

LING 25/WOMN 25 Syllabus

INSTRUCTOR: Richard Abend

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OFFICE: T/Th 10:30 am-noon, Wednesday 1-3 pm

CLASS TEXT: *Language and Gender*, 2nd Edition by Mary Talbot, Polity Press, © 2010

DESCRIPTION:

“Introduction to Language and Gender” is about language and its relationship to our ideas about men and women. Our class reviews four different approaches to this analysis: deficit, dominance, difference, and dynamic. I find the course content to be extremely interesting and enlightening, and I hope your reaction will be the same.

GE AREAS MPC - C, D, E1 CSU - C2, D1 IGETC – 3B, 4A

ONLINE COURSE STRUCTURE:

This is a fully-online course. All course activities and resources can be found through our course website on MPC Online. All of the learning activities are available 24 hours a day, seven days a week. However, each activity has a time frame which is listed in the course. Please stay on schedule with the class.

MPC ONLINE ACCESS AND SUPPORT

Visit the [MPC Online login page \(http://mpconline.mpc.edu\)](http://mpconline.mpc.edu) and follow the instructions to login. To access this course on MPC Online you will need access to the Internet and a supported Web browser (Internet Explorer, Firefox, Safari). Visit the MPC Online Student Orientation & Support link for information about accessing MPC Online, tips to help you get started, and information about how to [Contact the MPC Online Help Desk](#) for support.

GENERAL EDUCATION OUTCOMES:

MPC Area C, Humanities:

Upon successful completion of this area, students will have demonstrated an ability to analyze and interpret human thought, achievement, and expression relevant to such branches of knowledge as philosophy, literature, and/or the fine and performing arts, and to communicate the results.

MPC Area D, Social Sciences:

Upon successful completion of this area, students will have demonstrated an ability to critically examine and comprehend human nature and behavior, social traditions, and institutions.

MPC Area E1, Life-Long Learning and Self Development--Wellness:

Upon successful completion of this area, students will have demonstrated an ability to analyze how physical, social, emotional, and/or intellectual factors contribute to wellness and healthful living.

STUDENT LEARNING OUTCOMES:

1. Demonstrate knowledge of gender related sociolinguistic research
2. Analyze differences between masculine and feminine gendered language

COURSE OBJECTIVES: Upon completion of the course, you will be able to

1. Discuss the interaction of gender in forming identity
2. Describe features of gender language
3. Compare and contrast masculine and feminine conversational/interactional styles
4. Evaluate conversations, interactions, and written text in terms of gender language
5. List causes and results of gender differences in language

GRADING:

This course awards letter grades (LG) unless you opt to receive a Pass/No Pass (P/NP) grade. Discuss this option with a counselor if you are considering it. A special "Pass/No Pass Grade Request Form" must be submitted during the first four weeks of the semester to be eligible for this option.

The grading scale is

A or P = 100 – 90%

B or P = 89 – 80%

C or P = 79 – 70%

D or NP = 69 – 60%

F or NP = 59% or lower

Grades are calculated on the following scale:

Forums Weeks 1- 3, 5-7, 9-11, 13-15 = 10%

(There are 12 of these Forums during the semester. Complete all 12 to receive full credit [10%]. For each forum missed, 1% will be deducted from the final grade.) (Two consecutive weeks of absence from online class activity can result in being dropped from the class.)

Forums Weeks 4, 8 and 12 = 15%

Quizzes 1-12 = 60%

Final Project = 15%

#### CLASS SCHEDULE

Week One –

Week One Forum - Introductions

Chapter One

Chapter One Quiz

Week Two –

Week Two Forum

Chapter Two

Chapter Two Quiz

Week Three –

Week Three Forum

Chapter Three

Chapter Three Quiz

(available through week four)

Week Four –

Week Four Forum

Chapter Three Quiz

Week Five –

Week Five Forum

Chapter Four

Chapter Four Quiz

Week Six –

Week Six Forum

Chapter Five

Chapter Five Quiz

Week Seven –

Week Seven Forum

Chapter Six  
Chapter Six Quiz  
(available through week eight)

Week Eight –  
Week Eight Forum  
Chapter Six Quiz

Week Nine –  
Week Nine Forum  
Chapter Seven  
Chapter Seven Quiz

Week Ten –  
Week Ten Forum  
Chapter Eight  
Chapter Eight Quiz

Week Eleven –  
Week Eleven Forum  
Chapter Nine  
Chapter Nine Quiz  
(available through week twelve)

Week Twelve –  
Week Twelve Forum  
Chapter Nine Quiz  
Final Project Announced

Week Thirteen –  
Week Thirteen Forum  
Chapter Ten  
Chapter Ten Quiz

Week Fourteen –  
Week Fourteen Forum  
Chapter Eleven

## Chapter Eleven Quiz

Week Fifteen –  
Week Fifteen Forum  
Chapter Twelve  
Chapter Twelve Quiz  
(available through week sixteen)

Week Sixteen –  
Week Sixteen Forum  
Chapter Twelve Quiz  
Final Project Submission

**COURSE COMMUNICATION:** My first choice of communication with you is through email [rabend@mpc.edu](mailto:rabend@mpc.edu). I respond to emails seven days a week, usually within 12 hours. My second choice of communication is through my on-campus office phone (831) 646-4112. Leave a message and I will respond within a day, seven days a week. If you don't hear back from me within a day, please email or call me again.

### PARTICIPATION

Students are expected to participate twice weekly in online forum activities.

### BUILD RAPPORT

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

### COMPLETE ASSIGNMENTS

All assignments for this course will be submitted electronically through MPC Online unless otherwise instructed. Assignments must be submitted by the given deadline or special permission must be requested from instructor *before the due date*. Extensions will not be given beyond the next assignment except under extreme circumstances.

All discussion assignments must be completed by the assignment due date and time. Late or missing discussion assignments will lower your grade.

**DROP POLICY:** The number of times a student may attempt a class is limited to three times per class by the California Community College system. To prevent any future problems, if you have not completed at least one forum or quiz during the first two weeks of class, you will be dropped without any record of you having registered for the class. Beginning in the third week of the semester, a drop from the class is noted by a **W** on your official college transcript. The last day to drop a class is the 12<sup>th</sup> week of the semester. It is your responsibility to drop the class after the second week of the semester.

#### **INCOMPLETE POLICY**

Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will be assigned if the only assignment missing is the Final Project or final exam. All incomplete course assignments must be completed within one year.

#### **Inform Your Instructor of Any Accommodations Needed**

If you have a disability and would like to request accommodations, please contact the instructor during the first week of the semester so that your accommodations may be provided in a timely manner. [Supportive Services & Instruction](#) (SS&I) provides assistance in determining and facilitating appropriate accommodations for students with verified disabilities. The SS&I office is located on the first floor of the Student Services building (STS 115).

#### **Monterey Peninsula College's Academic Honesty Policy & Procedures**

From the [MPC Academic Catalog](#): Academic honesty is a cornerstone of the educational community; therefore, students are expected to understand the standards of academic honesty as they pertain to students' behavior in the classroom.

##### *Plagiarism*

It is important for students to acknowledge sources that are used for completing classroom assignments. Plagiarism is a form of academic dishonesty.

Plagiarism may be any one of the following:

1. Verbatim copying without proper documentation of the source(s).
2. Paraphrasing without proper documentation of the source(s).
3. Unacknowledged appropriation of information or ideas from someone else.

If students have any questions about these forms of plagiarism or about an assignment they are preparing, they should ask their instructor for clarification rather than risk unintentional plagiarism.

##### *Cheating*

It is important for students to act in an honest and trustworthy manner. Work performed on examinations or other forms of evaluation must represent an individual's own work, knowledge and experience of the subject matter. Students are expected to follow the classroom rules established by the instructor.

Cheating may be any one of the following:

1. Unauthorized looking at or procuring information from any unauthorized sources or from another student's work during an examination or from any work that will be graded or given points.
2. Unauthorized acquiring, reading or learning of test questions prior to the testing date and time.
3. Changing any portion of a returned graded test or report and resubmitting it as an original work to be re-graded.
4. Presenting the work of another as one's own for a grade or points.
5. Knowingly assisting another student in cheating.

This list is not all-inclusive and the list itself is not meant to limit the definition of cheating to just these items mentioned.

#### *Consequences of Academic Dishonesty*

The disciplinary action for cheating or plagiarism is up to the discretion of the instructor. The instructor may select one or more of the following options:

1. Issue an oral or written notification and warn the student that further acts of this sort will result in additional disciplinary action.
2. Issue an "NP" or a failing grade ("F") or "0" for the assignment in question.
3. Refer the student to the Vice President for Student Services for disciplinary action.