



DISABILITY VERIFICATION

Disability Services & Programs for Students

STUDENT SECTION

In order to receive disability-related services at Monterey Peninsula College, a verification of disability by an appropriate physician or licensed professional, with their signature, must be provided.

DATE OF VERIFICATION		MPC STUDENT ID #	
STUDENT NAME			DATE OF BIRTH
STREET ADDRESS			
CITY	STATE	ZIP CODE	
EMAIL			
PHONE	CELL:	HOME:	
I request that the professional designated below complete this form.			
NAME OF PHYSICIAN OR LICENSED PROFESSIONAL		TITLE	
STREET ADDRESS			
CITY	STATE	ZIP CODE	
PHONE	OFFICE:	FAX:	

PROFESSIONAL SECTION

Professional: Please provide the following information in full in order to help determine reasonable educational accommodations to support this student. Please provide a diagnosis; descriptions of disability categories are shown on the reverse side of this form.

DIAGNOSIS:	
IF APPLICABLE, DSM IV CODE (AXIS I AND/OR II) AND SEVERITY	
Please describe below how this condition substantially impacts learning and/or limits major life activities in the educational setting:	
If applicable, indicate below how the side effects of prescribed medications substantially limit major life activities in the educational setting:	
CONDITION IS: <input type="checkbox"/> STABLE <input type="checkbox"/> PRONE TO EXACERBATIONS	DURATION OF DISABILITY: <input type="checkbox"/> PERMANENT/CHRONIC <input type="checkbox"/> TEMPORARY; IF YES, PLEASE INDICATE ESTIMATED DURATION AND/OR DATE OF RE-EVAL _____
I understand that the information on this form will become part of the student record subject to the Federal Family Education Rights and Privacy Act (FFERPA) of 1974 and a copy may be released to the student upon their written request.	
Signature _____	_____
<small>Verifying Professional</small>	<small>Title / License # / Certification #</small>
Date _____	
If the above information is completed by someone other than the professional who made the diagnosis, please provide the name and address of the person who made the diagnosis: Name: _____	
Address: _____ City: _____ State: _____ Zip: _____	

PROFESSIONAL OR STUDENT PLEASE RETURN TO:	Monterey Peninsula College ATTN: Access Resource Center 980 Fremont Street Monterey, CA 93940 Fax: (831) 646-4171
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Educational Categories & Definitions for Disabilities in California Community Colleges

Learning Disability	<p>Learning disability (LD) is defined as a persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process. To be categorized as a student with a learning disability a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:</p> <ul style="list-style-type: none"> a) Average to above-average intellectual ability; and b) Statistically significant processing deficit(s); and/or c) Statistically significant aptitude-achievement discrepancies
Physical Disability	Physical disability is defined as a limitation in locomotion or motor functions. These limitations are the result of specific impacts to the body's muscular-skeletal or nervous systems, and limit the student's ability to access the educational process.
Autism Spectrum	Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitation in social, academic, occupational, or other important areas of current functioning.
Acquired Brain Injury	Acquired Brain Injury (ABI) is defined as a deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities, and limits the student's ability to access the educational process.
Mental Health Disability	Mental Health disability is defined as a persistent psychological or psychiatric disability, or emotional or mental illness that limits the student's ability to access the educational process. For purposes of this subchapter, conditions that are not described and/or excluded in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) or the Americans with Disabilities Act (ADA) are not covered in this category.
Deaf or Hard of Hearing	Deaf and Hard of Hearing (DHH) is defined as a total or partial loss of hearing function that limits the student's ability to access the educational process.
Blind or Low Vision	Blindness and low vision is defined as a level of vision that limits the student's ability to access the educational process.
ADHD	Attention-Deficit Hyperactivity Disorder (ADHD) is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.
Other Disability	This category includes all students with disabilities, as defined in Section 56002, with other health conditions, and/or disabilities that affect a major life activity, which are otherwise not defined in Sections 56032-56042, but which limit the student's ability to access the educational process.

Title 5 References:

1. Sections 67310-6731, 70901 and 84850, Education Code.
2. 42 U.S.C. Sec. 12101.
3. American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders (Fifth ed.)*. Arlington, VA: American Psychiatric Publishing.