

Instructor Reflections on Student Learning

To be completed each semester by each instructional faculty member

Directions

At the beginning of the Semester

1. Meet with your department or group to choose at least one SLO or supporting objective for at least one of your courses to focus on for the semester.
2. Each department or group must choose to focus on GEOs (General Education Outcomes) at least twice during a program review cycle, if the department or group teaches GE courses.

During the Semester

3. Evaluate the student attainment of your chosen SLO(s) or supporting objective(s).

Near the end of or shortly after the semester

4. Reflect on the results and think about ways to improve the student learning related to the outcome(s) or objective(s).
5. Record your thoughts on this form in preparation for meeting with your department or group.
6. Keep this form for your records after your meeting with your department or group.
7. Proceed to the "Program Reflections on Student Learning".

Instructor Name	Department or Group name	
Course Name and Number	Semester	Date
Course SLOs or supporting objectives (one or more) to be evaluated this semester		
Evaluation Methods for the SLO(s) or Supporting Objective(s)		
Brief summary of evaluation results		
How do you plan to use the evaluation results to improve student learning.		

Program Reflections on Student Learning

To be completed each semester by each department or area within each division, and submitted as part of the Program Review Annual Report

Directions

Near the end of or shortly after the semester

1. Meet with your department or group and discuss the student attainment of SLOs or supporting objectives as well as plans for the improvement of student learning.
2. Record the results on the “Program Reflections on Student Learning” Form.
3. Include the two most recent forms in the Program Review Annual Report package.

Department or Group Name	Semester	Date
Department or Group Members Present	Principle SLOs or Supporting Objectives Discussed	
Summary of Department or Group Discussion about Student Learning		
Description of action plans resulting from the analysis of student attainment of SLOs or supporting objectives (budget dependent or non-budget dependent) This description forms the rationale for these action plans. Describe these plans and give them a descriptive title so that they can be easily correlated to the list of action plans on the Program Review Annual Report Summary on the next page.		