

2023-24 Annual Program Review for Comprehensive Academic Affairs

The three steps of Program Review: *(clicking on a link below will take you to the relevant section in this document)*

[Step 1: Reflect on Action Plans from last year](#)

[Step 2: Start your Program Review for this year](#)

[Mission](#)

[Access](#)

1. Student Demographics
2. Course Offerings

[Student Learning and Achievement](#)

1. Learning Assessment
2. Course Success Rates

[Program Health and Resources](#)

[Collaborations](#)

[Internal/External Influences](#)

[Program Highlights](#)

[Step 3: Complete your Action Plans for next year](#)

Step 1: Reflect on plans you implemented in prior years

INSTRUCTIONS: Please address the **prompts** in the box below. If this is your first year completing Program Review, skip to step 2



Has our program been able to implement the Action Plans that we identified the past couple years?

Type response here >>

If so, what is the impact on students?

Type response here >>

What barriers or challenges did we experience in implementing our Action Plans?

Type response here >>



*(double click on return arrow to reveal
bookmark to return to Table of Contents)*

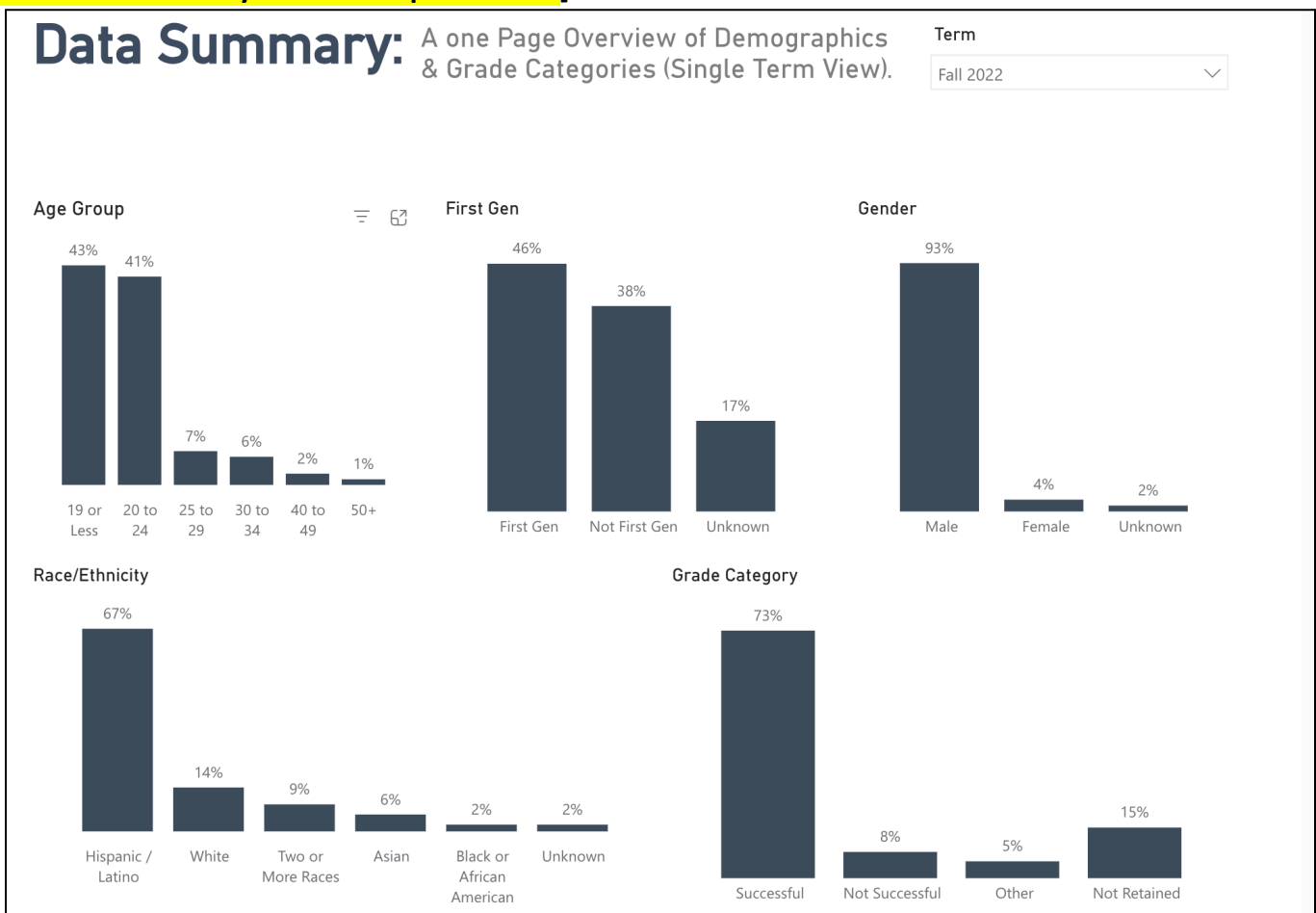
Step 2: Start Program Review for this year

INSTRUCTIONS: Please address the prompts in the boxes on the following pages. This section includes screenshots from data dashboards, where relevant. You can also explore the data further by clicking on the data dashboard icon to the right.



Overview of your department:

[insert Data Summary for the discipline below]



*If you need a text description of this data visual, please reach out to the PRIE department at prie@mpc.edu



(double click on return arrow to reveal bookmark to return to Table of Contents)

Mission

How does our program support the institutional mission and plans?

How does our program support the [Educational Master Plan \(EMP\)](#) goals or other collegewide initiatives such as Guided Pathways or the Student Equity Plan?

Type response here >>



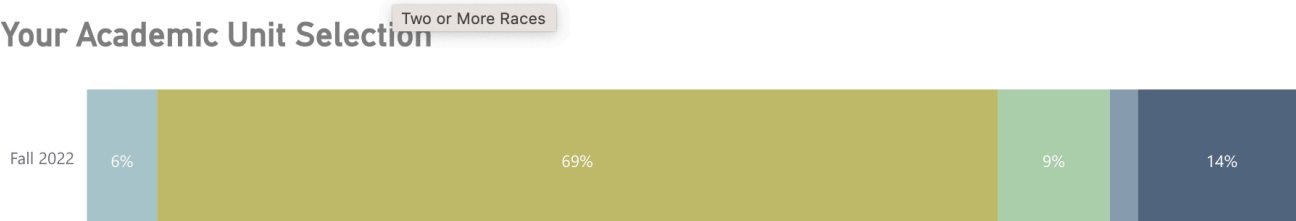
*(double click on return arrow to reveal
bookmark to return to Table of Contents)*

Access: Student Demographics in the Courses in our Discipline

EQUITY consideration: What equity gaps, if any, exist in the student populations we teach or serve?
[insert Race/Ethnicity comparison for the discipline below]

● Asian ● Hispanic / Latino ● Two or More Races ● Unknown ● White

Your Academic Unit Selection



Monterey Peninsula College

● American Indian or Alaska N... ● Asian ● Black or African American ● Hispanic / Latino ● Native Hawaiian or ... ● Two or More Races ● Unknown ● White

*If you need a text description of this data visual, please reach out to the PRIE department at prie@mpc.edu

Type response here >>

Additional data exploration opportunity: Use [Student Attributes & Course Outcomes](#) data dashboard to explore other demographics—age, gender, first generation status—for your area.

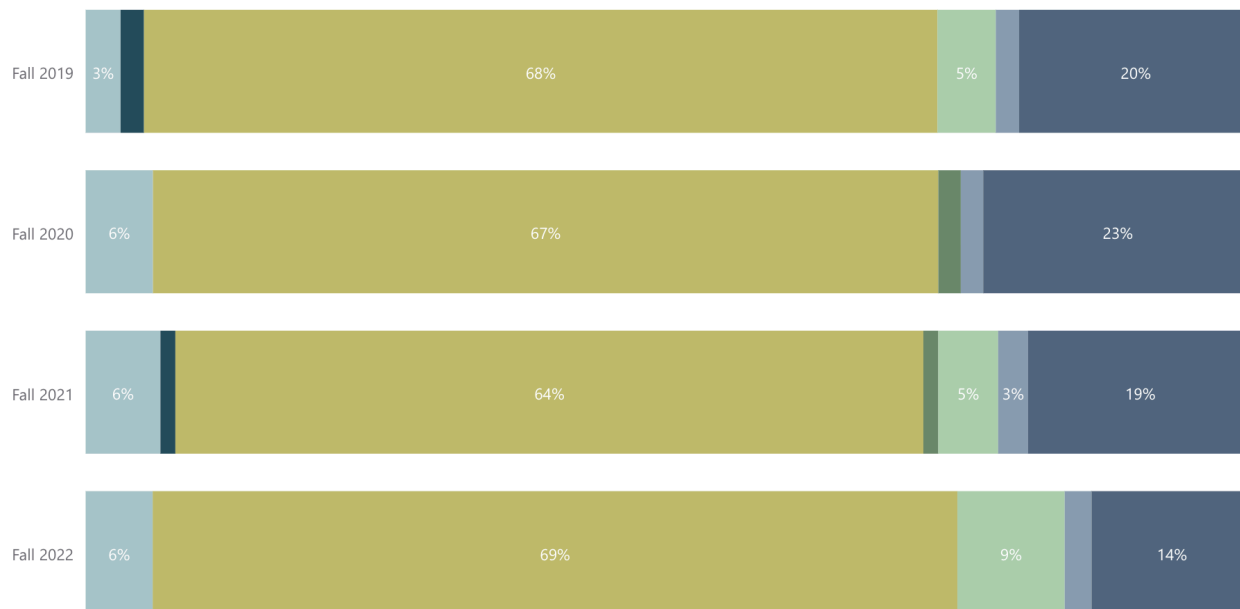


(double click on return arrow to reveal bookmark to return to Table of Contents)

Access: Student Demographics in the Courses in our Discipline

EQUITY consideration: How has the race/ethnicity of our students changed over time? [insert Race/Ethnicity trends for the discipline below]

● Asian ● Black or African American ● Hispanic / Latino ● Native Hawaiian or Other Pacific Islander ● Two or More Races ● Unknown ● White



*If you need a text description of this data visual, please reach out to the PRIE department at prie@mpc.edu

Type response here >>

Additional data exploration opportunity: Use [Student Attributes & Course Outcomes](#) data dashboard to explore other demographics—age, gender, first generation status—for your area.



(double click on return arrow to reveal bookmark to return to Table of Contents)

Access: Course Offerings

How, when, and where do we offer courses?

EQUITY consideration: How do our course offerings provide equitable opportunities for access?

Type response here >>

PLANNING ahead: What changes do we need to make so that our course offerings better meet our department's and our students' needs?

Complete an Action Plan, if needed: [insert link to Action Plan GoogleSheet here]



(double click on return arrow to reveal
bookmark to return to Table of Contents)

Student Learning and Achievement: Learning Assessment

Are we up to date on assessing learning for the courses and programs in our area? Here is our opportunity to get caught up! *(Click the icon below to go to Learning Assessment system)*



What interesting observations about student *learning* have we noticed?

EQUITY consideration: What equity gaps, if any, exist for student learning? (For example, are there gaps in learning for online vs. face-to-face courses?)

Type response here >>



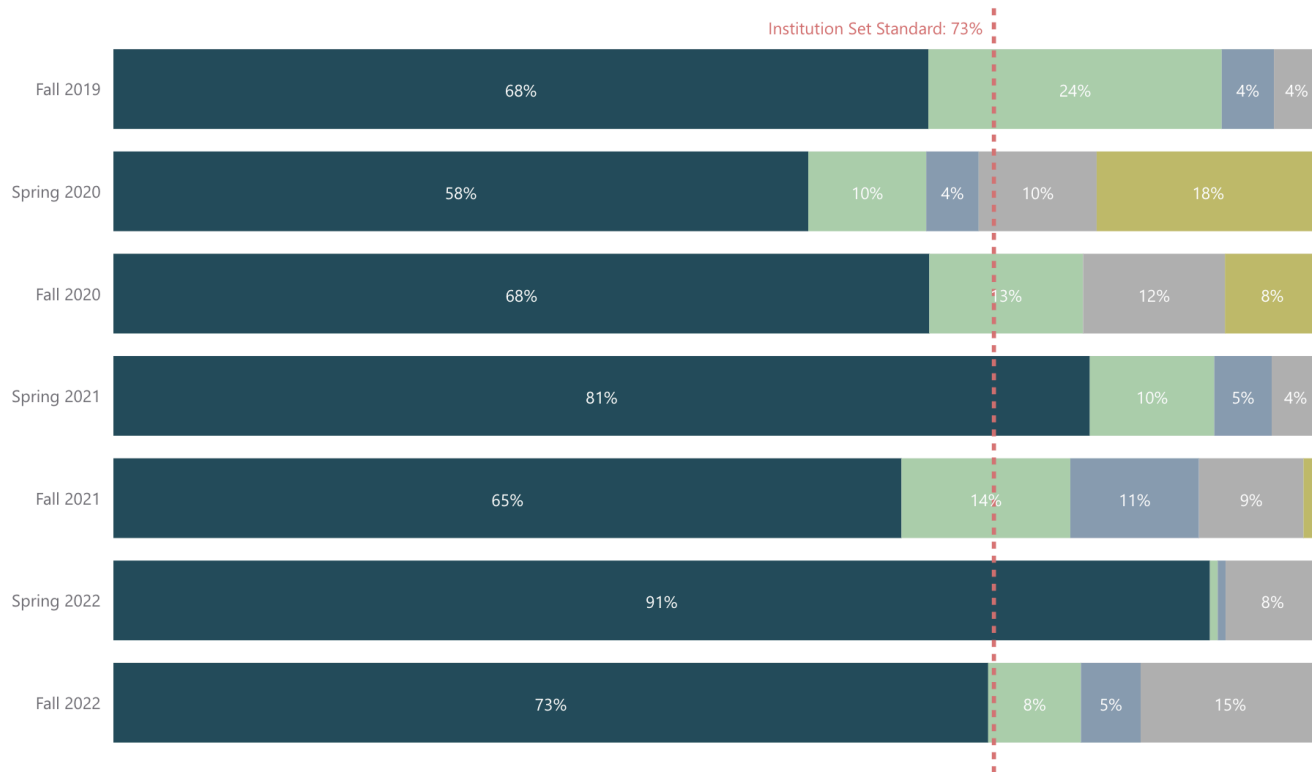
*(double click on return arrow to reveal
bookmark to return to Table of Contents)*

Student Learning and Achievement: Course Success Rates

How have course success rates in our department changed over time?

[insert Course Success trends for the discipline below]

● Successful ● Not Successful ● Other ● Not Retained ● Excused Withdrawal



*If you need a text description of this data visual, please reach out to the PRIE department at prie@mpc.edu

Type response here >>

Additional data exploration opportunity: Use [Student Attributes & Course Outcomes](#) data dashboard to explore success rates for specific courses in your department.

PLANNING ahead: What changes do we need to make to help our students succeed?



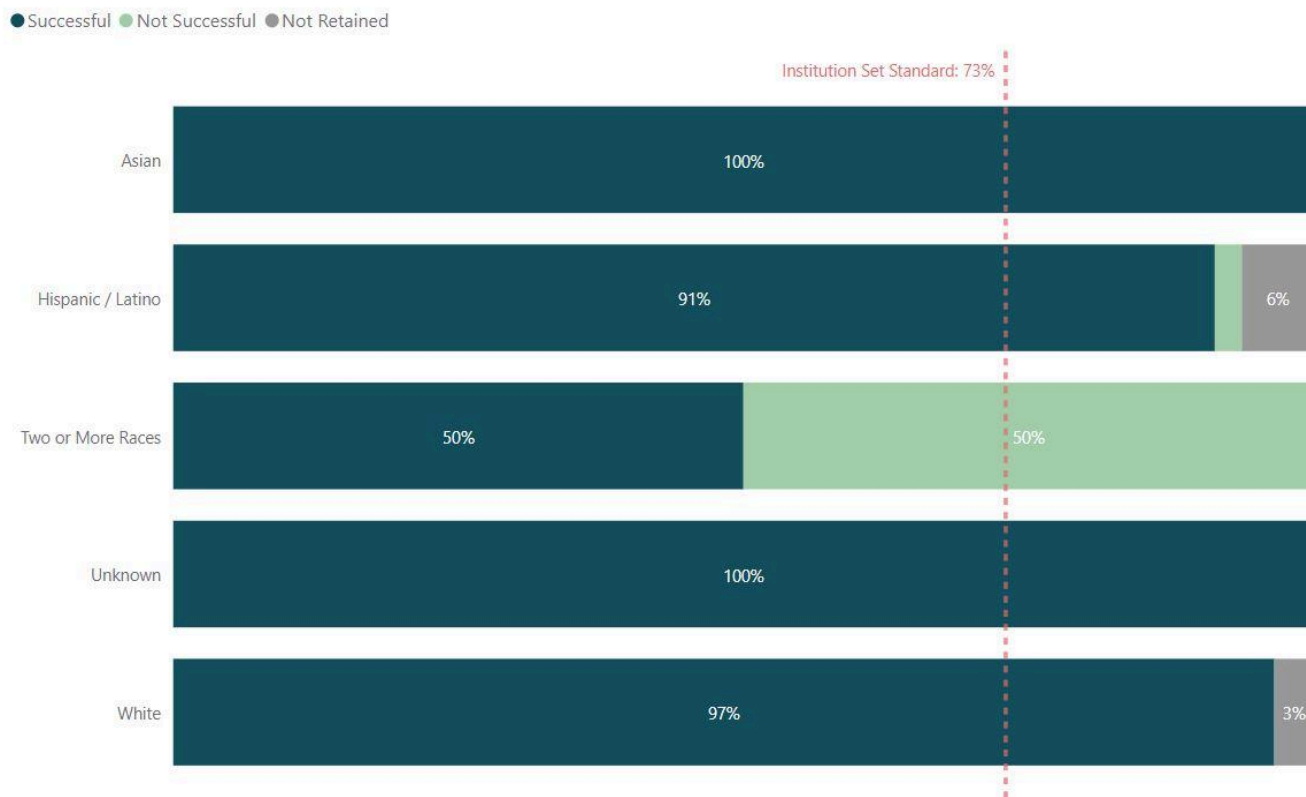
(double click on return arrow to reveal bookmark to return to Table of Contents)

Complete an Action Plan, if needed: [insert link to Action Plan GoogleSheet here]

Student Learning and Achievement

EQUITY consideration: What equity gaps, if any, exist in course success rates in our department?

INSERT VIZ



*If you need a text description of this data visual, please reach out to the PRIE department at prie@mpc.edu

Type response here >>

Additional data exploration opportunity: Use [Student Attributes & Course Outcomes](#) data dashboard to



(double click on return arrow to reveal
bookmark to return to Table of Contents)

explore success rates for –age, gender, first generation status–in your department.

PLANNING ahead: What changes do we need to make to help our students succeed?

Complete an Action Plan, if needed: [insert link to Action Plan GoogleSheet here]

Program Health and Resources

Reflect on the adequacy of resources available for our program to support students. (Address resources in the areas of equipment, technology, professional development, staffing, etc. as relevant).

EQUITY consideration: Are there particular groups of students whose needs are not met with available resources?

Type response here >>

PLANNING ahead: What resources do we need to better support our students?

Complete an Action Plan, if needed: [insert link to Action Plan GoogleSheet here]

Collaborations

What are some salient relationships or collaborations between our area and another area (department, committee, off-campus organization or Local Educational Agency (LEA)?

EQUITY consideration: In what ways do these relationships or collaborations support students, particularly historically underserved groups of students?

Type response here >>



(double click on return arrow to reveal
bookmark to return to Table of Contents)

PLANNING ahead: What resources do we need to better support our students?

Complete an Action Plan, if needed: [insert link to Action Plan GoogleSheet here]

Internal/External Influences

Note any internal and/or external factors (not already addressed above) that affect our program.

EQUITY consideration: Do these factors disproportionately affect any particular groups of students?

Type response here >>

PLANNING ahead: What resources do we need to better support our students?

Complete an Action Plan, if needed: [insert link to Action Plan GoogleSheet here]

Program Highlights/Successes

This is our time to shine! What are some highlights and/or successes that we would like to share with others?

EQUITY consideration How have these highlights and/or successes supported students, particularly underserved groups of students?

Type response here >>



(double click on return arrow to reveal
bookmark to return to Table of Contents)

PLANNING ahead: What resources do we need to better support our students?

Complete an Action Plan, if needed: [insert link to Action Plan GoogleSheet here]

STEP 3: Complete your Action Plans for next year

ACTION PLANS: **Are there any additional Action Plans we need to create?** [insert link to Action Plan GoogleSheet here]



*(double click on return arrow to reveal
bookmark to return to Table of Contents)*