

## 2023-24 Annual Program Review for Annual Academic Affairs

**The three steps of Program Review:** *(clicking on a link below will take you to the relevant section in this document)*

[STEP 1: Reflect on Action Plans from last year](#)

[STEP 2: Start your Program Review for this year](#)

A. [Access](#)

1. Student Demographics
2. Course Offerings

B. [Student Learning and Achievement](#)

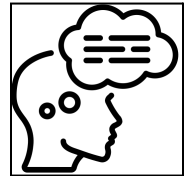
1. Learning Assessment
2. Course Success Rates

C. [Program Health and Resources](#)

[STEP 3: Complete your Action Plans for next year](#)

**STEP 1: Reflect on plans you implemented in prior years**

**INSTRUCTIONS:** Please address the **prompts** in the box below. If this is your first year completing Program Review, skip to step 2



**Has our program been able to implement the Action Plans that we identified the past couple years?**

*Type response here >>*

**If so, what is the impact on students?**

*Type response here >>*

**What barriers or challenges did we experience in implementing our Action Plans?**

*Type response here >>*



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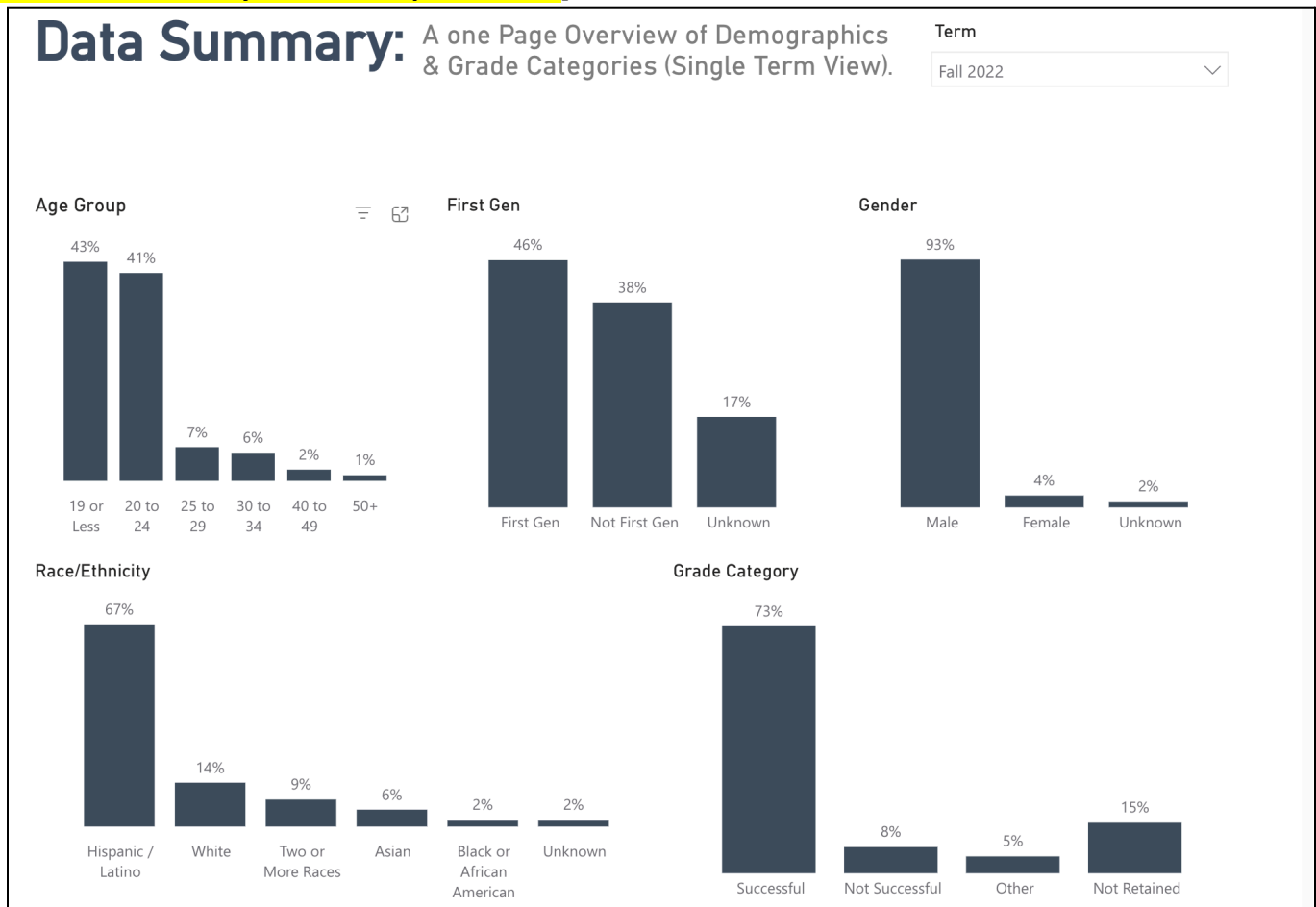
## STEP 2: Start Program Review for this year

**INSTRUCTIONS:** Please address the prompts in the boxes on the following pages. This section includes screenshots from data dashboards FOR YOUR DEPARTMENT. You can also explore the data further by clicking on the data dashboard icon to the right.



Overview of your department:

[insert Data Summary for the discipline below]



\*If you need a text description of this data visual, please reach out to the PRIE department at [prie@mpc.edu](mailto:prie@mpc.edu)



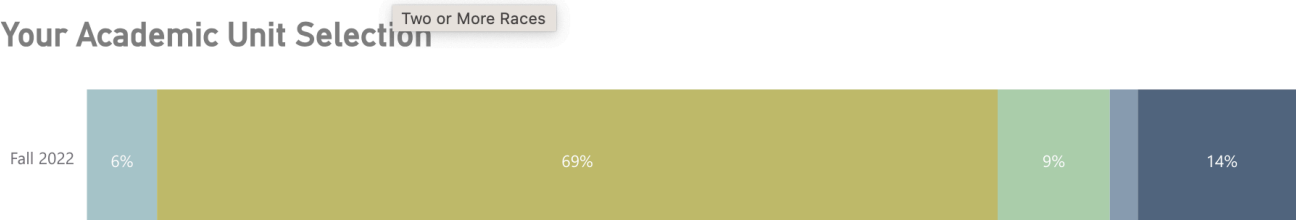
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## Access: Student Demographics in the Courses in our Discipline

**EQUITY consideration:** What equity gaps, if any, exist in the student populations we teach or serve?  
**[insert Race/Ethnicity comparison for the discipline below]**

● Asian ● Hispanic / Latino ● Two or More Races ● Unknown ● White

### Your Academic Unit Selection



### Monterey Peninsula College

● American Indian or Alaska N... ● Asian ● Black or African American ● Hispanic / Latino ● Native Hawaiian or ... ● Two or More Races ● Unknown ● White

\*If you need a text description of this data visual, please reach out to the PRIE department at [prie@mpc.edu](mailto:prie@mpc.edu)

Type response here >>

**Additional data exploration opportunity:** Use [Student Attributes & Course Outcomes](#) data dashboard to explore other demographics—age, gender, first generation status—for your area.

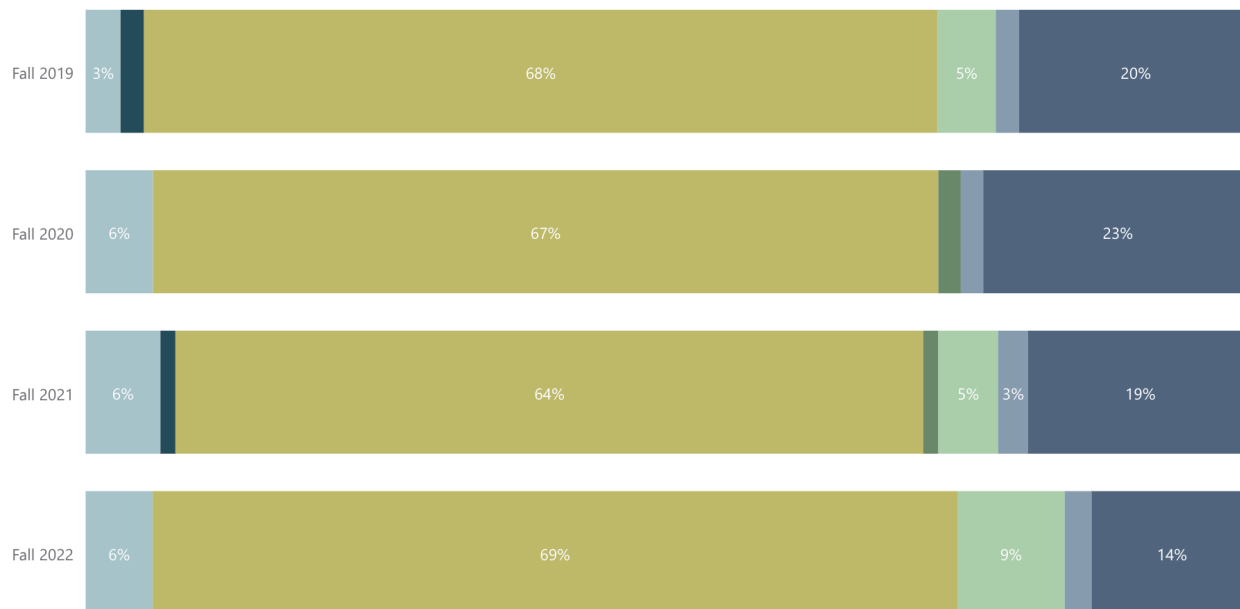


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## ACCESS: Student Demographics in the Courses in our Discipline

**EQUITY consideration:** How has the race/ethnicity of our students changed over time? [insert Race/Ethnicity trends for the discipline below]

● Asian ● Black or African American ● Hispanic / Latino ● Native Hawaiian or Other Pacific Islander ● Two or More Races ● Unknown ● White



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Type response here >>

**Additional data exploration opportunity:** Use [Student Attributes & Course Outcomes](#) data dashboard to explore other demographics—age, gender, first generation status—for your area.



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## ACCESS: Course Offerings

How, when, and where do we offer courses?

**EQUITY consideration:** How do our course offerings provide equitable opportunities for access?

Type response here >>

**PLANNING ahead:** What changes do we need to make so that our course offerings better meet our department's and our students' needs?

**Complete an Action Plan, if needed:** [insert link to Action Plan GoogleSheet here]



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## Student Learning and Achievement: Learning Assessment

Are we up to date on assessing learning for the courses and programs in our area? Here is our opportunity to get caught up! *(Click the icon below to go to Learning Assessment system)*



What interesting observations about student *learning* have we noticed?

***EQUITY consideration:*** What equity gaps, if any, exist for student learning? (For example, are there gaps in learning for online vs. face-to-face courses?)

*Type response here >>*



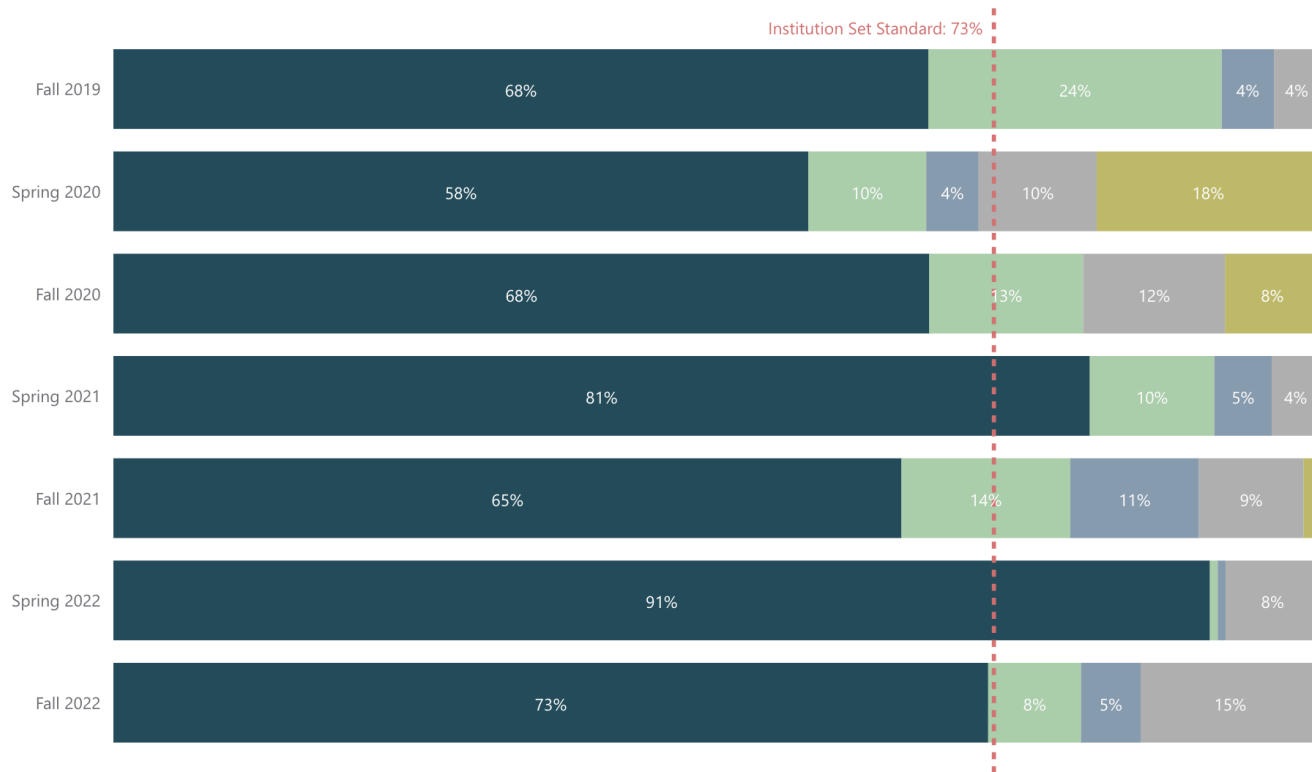
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## Student Learning and Achievement: Course Success Rates

How have course success rates in our department changed over time?

[insert Course Success trends for the discipline below]

● Successful ● Not Successful ● Other ● Not Retained ● Excused Withdrawal



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Type response here >>

**Additional data exploration opportunity:** Use [Student Attributes & Course Outcomes](#) data dashboard to explore success rates for specific courses in your department.

**PLANNING ahead:** What changes do we need to make to help our students succeed?



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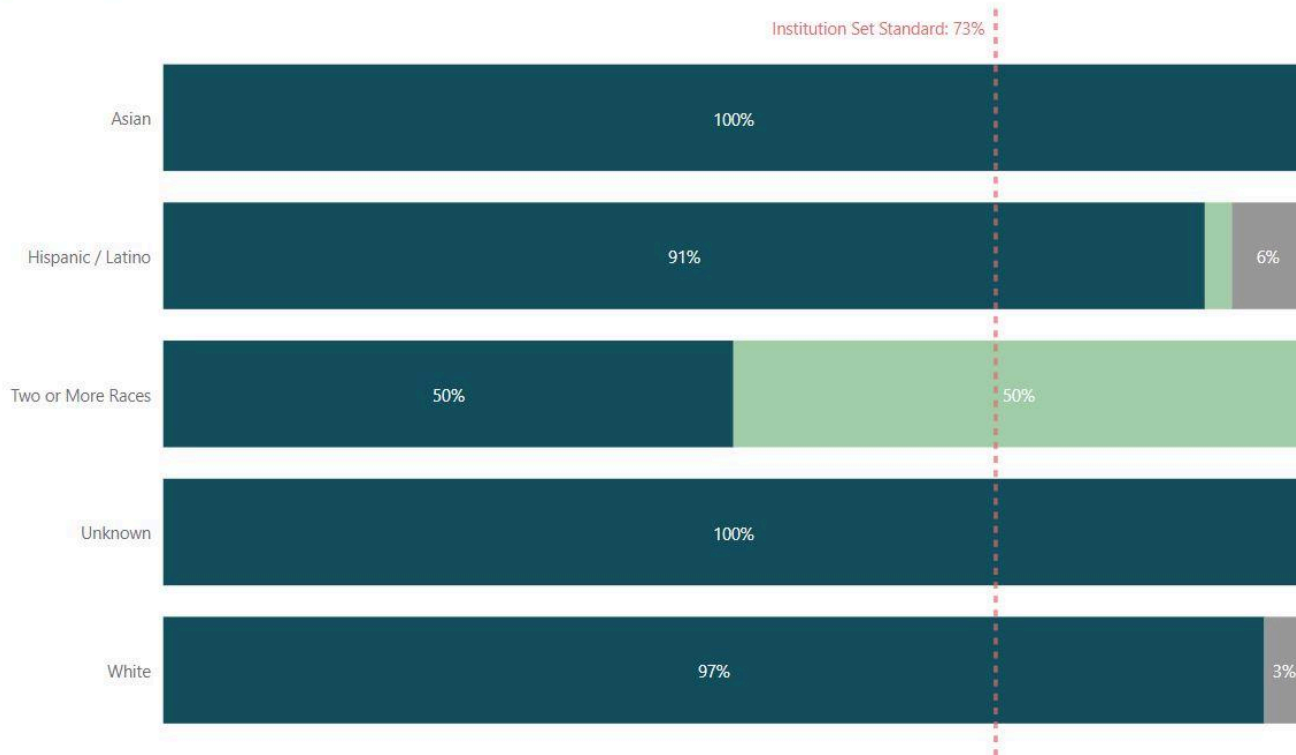
**Complete an Action Plan, if needed:** [insert link to Action Plan GoogleSheet here]

## Student Learning and Achievement

**EQUITY consideration:** What equity gaps, if any, exist in course success rates in our department?

**INSERT VIZ**

● Successful ● Not Successful ● Not Retained



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Type response here >>

**Additional data exploration opportunity:** Use [Student Attributes & Course Outcomes](#) data dashboard to



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explore success rates for –age, gender, first generation status–in your department.

**PLANNING ahead:** What changes do we need to make to help our students succeed?

**Complete an Action Plan, if needed:** [insert link to Action Plan GoogleSheet here]

## Program Health and Resources

Reflect on the adequacy of resources available for our program to support students. (Address resources in the areas of equipment, technology, professional development, staffing, etc. as relevant).

**EQUITY consideration:** Are there particular groups of students whose needs are not met with available resources?

Type response here >>

**PLANNING ahead:** What resources do we need to better support our students?

**Complete an Action Plan, if needed:** [insert link to Action Plan GoogleSheet here]

## Step 3: Complete your Action Plans for next year

**ACTION PLANS:** Are there any additional Action Plans we need to create? [insert link to Action Plan GoogleSheet here]



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