IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: P1190672

Student Financial Aid 2023-24

Institution: Monterey Peninsula College (119067)

User ID: P1190672

Overview

IPEDS Student Financial Aid Component Overview - Academic Reporters

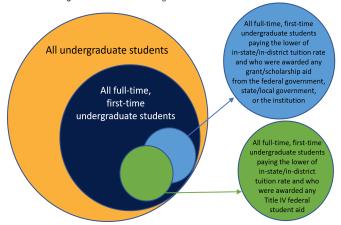
Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- · Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
- Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



· COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

- College Affordability and Transparency Lists
 - Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages
 - SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes
 - You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- Reiterated instructions on what is reported in each part for specific students and reporting periods
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- · Added FAQ regarding inclusion of incarcerated students
- · Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1: Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	All undergraduate students	6,289	6,822
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	5,167	
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	1,122	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are full-time, first-time	492	407
06	Of those on line 05, those awarded any: • Federal Work Study, • Loans to students, • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	405	322
07	Of those on line 05, those awarded any: • loans to students or • Grant or scholarship aid from the federal government, state/local government, or the institution	405	321
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	391	310
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any		

User ID: P1190672

Section 1: Part B - Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	Grant or scholarship aid from: federal government state/local government the institution other sources known to the institution Loans to students from: the federal government	Any time during academic year 2022-23
Information fro	m Part A	Fall 2022
All undergraduate students (This number is carried forward fr	6,289	
Degree/certificate-seeking undergraduate students (This num	5,167	
Non-degree/non-certificate-seeking undergraduate students (1,122	

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

							2022-23						
Aid Type		•	All undergraduate students			All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates				
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,825	45	14,645,829	5,184	2,705	52	14,358,698	5,308	120	11	287,131	2,393
02	Federal Pell Grants	1,220	19	5,003,472	4,101	1,177	23	4,894,123	4,158	43	4	109,349	2,543
03	Federal loans to students	73	1	554,213	7,592	71	1	539,611	7,600	2	0	14,602	7,301

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	

User ID: P1190672

Section 1: Part C, Page 1 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 1 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students

Reporting Reminders:

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

	Information from Part A	Fall 2022				
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)			492			
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA		
		Fall 2022		Fall 2021		
		Number of students	Percentage of students	Percentage of students		
02	paying in-district tuition rates	0	0	0		
03	paying in-state tuition rates	459	93	94		
04	paying out-of-state tuition rates	33	7	6		
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0		

User ID: P1190672

Section 1: Part C, Page 2 - full-time, first-time degree/certificate-seeking undergraduate students

Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	Grant or scholarship aid from: federal government state/local government the institution Loans to students from: the federal government other sources, including private or other loans	Any time during academic year 2022-23
	 Do not include: grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	

1 Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	492
(This number is carried forward from Part A, Line 06) • Full-time, first-time degree/certificate-seeking undergraduate students awarded: • Federal Work Study • Loans to students • Grant or scholarship aid from the federal government, state/local government, or the institution • Other sources known to the institution	405
(This number is carried forward from Part A, Line 07) • Full-time, first-time degree/certificate-seeking undergraduate students awarded: • Loans to students • Grant or scholarship aid from the federal government, state/local government, or the institution	405
(This number is carried forward from Part A, Line 08) • Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded: • Grant or scholarship aid from the federal government, state/local government, or the institution	391

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

		Full-ti	Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)						
Aid Type			YOUR PRIOR YEAR DATA						
			Fall 2022						
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students			
01	Grants or scholarships from the federal government, state/local government, or the institution	403	82	2,647,310	6,569	4,594			
02	Federal grants and scholarship aid	250	51	1,622,889	6,492	4,948			
03	Federal Pell Grants	210	43	1,033,176	4,920	4,436			
04	Other federal grants and scholarship aid	195	40	589,713	3,024	1,799			
05	State/local government grant or scholarship aid (includes fellowships/tuition waivers/exemptions)	389	79	966,330	2,484	1,537			
06	<u>Institutional grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	50	10	58,091	✓ 1,162	1,615			
07	Loans to students	9	2	58,154	6,462	7,424			
08	Federal loans to students	9	2	58,154	6,462	7,424			

IPEDS Data Collection System

09	Other loans to students (including private loans)	0		
	may use the box below to provide additional contex context notes using proper grammar (e.g., comple ns).		 -	-
Non-a	pplicable			•

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students' should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/ certificate undergraduates should match the total reported in columns 1-4 in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the SFA survey component.
- · Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	5,167		
02	Number of students awarded aid		1,177	71
03	Percentage awarded aid		23	1
04	Total amount of aid awarded		4,894,123	539,611
05	Average amount of aid awarded		4,158	7,600
06	Full-time, first-time degree/certificate seeking undergraduate students	492		
07	Number of students awarded aid		210	9
08	Percentage awarded aid		43	2
09	Total amount of aid awarded		1,033,176	58,154
10	Average amount of aid awarded		4,920	6,462
11	All other degree/certificate seeking undergraduate students	4,675		
12	Number of students awarded aid		967	62
13	Percentage awarded aid		21	1
14	Total amount of aid awarded		3,860,947	481,457
15	Average amount of aid awarded		3,993	7,765
16	All non-degree/non-certificate-seeking undergraduate students	1,122		
17	Number of students awarded aid		43	2
18	Percentage awarded aid		4	0
19	Total amount of aid awarded		109,349	14,602
20	Average amount of aid awarded		2,543	7,301

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
Published <u>tuition</u> and <u>required fees</u> :			
<u>In-district</u>			
Tuition	1,104	1,104	1,104
Required fees	74	74	84
Tuition + fees total	1,178	1,178	1,188
<u>In-state</u>			
Tuition	1,104	1,104	1,104
Required fees	74	74	84
Tuition + fees total	1,178	1,178	1,188
<u>Out-of-state</u>			
Tuition	8,064	8,064	8,280
Required fees	74	74	84
Tuition + fees total	8,138	8,138	8,364
Books and supplies	1,080	1,125	1,152
Off-campus (not with family):			
Food and housing	26,109	29,115	30,771
Other expenses	3,910	4,815	4,905
Food and housing and other expenses	30,019	33,930	35,676
① Off-campus (with family):			
Other expenses	4,458	4,545	4,545

User ID: P1190672

Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- · Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid 	Grant or scholarship aid from: federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans private loans private loans HEERF grants Federal Work Study amounts	Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Inforn	nation from Part A:	YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)		310	391
Repor	rt the number of these students from Part A, Line 08 with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
03	Off-campus (with family)	230	208	218
04	Off-campus (not with family)	137	91	162
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	9	11	11
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	1,598,315	1,182,443	2,063,177
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	4,251	3,814	▽ 5,277

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable	

Section 1: Part E

User ID: P1190672

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
 Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid 	Grant or scholarship aid from: o federal government state/local government the institution Do not include: grant or scholarship aid from private or other sources federal student loans parent PLUS loans private loans HEERF grants Federal Work Study amounts	Any time during academic year 2022-23

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Inforr	nation from Part A:	2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:		145	210
Repo	eport the number of these students from Part A, Line 09 with the following living arrangements:		YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
03	Off-campus (with family)	98	96	105
04	Off-campus (not with family)	77	46	99
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	4	3	6

		Full-Time, F	First-Time Degree/Certificate Undergraduate	s Awarded Title IV Aid	
			2020-21		
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	• Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
	Income level	Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	104	104	851,444	8,187
02	\$30,001-48,000	36	36	279,201	7,756
03	\$48,001-75,000	31	31	156,255	5,040
04	\$75,001-110,000	6	6	21,677	3,613
05	\$110,001 and more	2	2	9,093	4,547
06	Total all income levels	179	179	1,317,670	7,361

		2021-22		
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	• Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Income level	Col. 1	Col. 2	Col. 3	Col. 4

IPEDS Data Collection System

01	\$0-30,000	63	63	481,544	7,644
02	\$30,001-48,000	41	41	275,669	6,724
03	\$48,001-75,000	30	30	162,766	5,426
04	\$75,001-110,000	9	9	33,682	3,742
05	\$110,001 and more	2	2	2,711	1,356
06	Total all income levels	145	145	956,372	6,596

			2022-23		
		Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	• Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
Incor	ne level	Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	104	104	1,014,173	9,752
02	\$30,001-48,000	58	58	491,475	8,474
03	\$48,001-75,000	35	35	237,015	6,772
04	\$75,001-110,000	10	10	32,426	3,243
05	\$110,001 and more	3	3	8,893	2,964
06	Total all income levels	210	210	1,783,982	8,495

(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable Service	

_

Section 1: Part F

User ID: P1190672

Part F - Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

acronyms).

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		Cost of attendance components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate for public institutions)		1,178	1,178	1,18
02	Books and supplies	1	1,080	1,125	1,15
03	Food and housing	and <u>other expenses</u> by living arrangement			
	03b	Off-campus (with family)	4,458	4,545	4,54
	03c	Off-campus (not with family)	30,019	33,930	35,67
04	Number of these st	udents by living arrangement			
	04b	Off-campus (with family)	230	208	2
	04c	Off-campus (not with family)	137	91	16
	04d	Unknown	9	11	1
05	arrangement (exclu	or food and housing and other expenses by number of students for each living ding unknown values) • the formula for this calculation	14,000	13,488	17,81
06	Total cost of attend	lance ated using the following formula: [F01+F02+F05]	16,258	15,791	20,1
07	-	grant or scholarship aid awarded to these students from the following sources: the state/local government, and the institution	4,251	3,814	5,2
08	-	al <u>net price</u> for these students ated using the following formula: [F06-F07]	12,007	11,977	14,8

(a)You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out

Non-applicable	•

Department of Education's College Affordability and Transparency Lists.

Section 1: Part G

Part G - Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Noto:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

		Cost of attendance of components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and	d required fees (lower of in-state or in-district tuition rate for public institutions)	1,178	1,178	1,18
02	Books and supplies		1,080	1,125	1,15
03	Food and housing a	nd <u>other expenses</u> by living arrangement			
	03b	Off-campus (with family)	4,458	4,545	4,54
	03c	Off-campus (not with family)	30,019	33,930	35,67
04	Number of these stu	dents by living arrangement			
	04b	Off-campus (with family)	98	96	10
	04c	Off-campus (not with family)	77	46	9
	04d	Unknown	4	3	
05	(excluding unknown	r food and housing and other expenses by number of students for each living arrangement values) he formula for this calculation	15,705	14,064	19,65
06	Total cost of attenda This value is calculat	nce by income level ed using the following formula: [G01+G02+G05]	17,963	16,367	21,99
07		rant or scholarship aid awarded to these students from the following sources: the federal cal government, and the institution			
	07a	\$0-30,000	8,187	7,644	9,75
	07b	\$30,001-48,000	7,756	6,724	8,47
	07c	\$48,001-75,000	5,040	5,426	6,77
	07d	\$75,001-110,000	3,613	3,742	3,24
	07e	\$110,001 and more	4,547	1,356	2,96
	07f	Total all income levels	7,361	6,596	8,49
08	lower of in-state or in by income level.	<u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the i-district tuition rate for public institutions) who were awarded any Title IV federal student aid ed using the following formula: [G06-G07]			
	08a	\$0-30,000	9,776	8,723	12,24
	08b	\$30,001-48,000	10,207	9,643	13,51
	08c	\$48,001-75,000	12,923	10,941	15,22
	08d	\$75,001-110,000	14,350	12,625	18,75
	08e	\$110,001 and more	13,416	15,011	19,02

🎒 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
acronyms).

Non-applicable	

User ID: P1190672

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Students

Important Note:

- Report for Post-9/11 GI Bill Benefits: July 1, 2022 June 30, 2023.
- Report for Department of Defense Tuition Assistance Program: October 1, 2022 September 30, 2023

Reporting Reminders:

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

		YOUR PRIOR YEAR DATA				
		2022-23				
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution		
	(1)	(2)	(3)			
Undergraduate students						
Post-9/11 GI Bill Benefits	0	0				
<u>Department of Defense Tuition Assistance</u> <u>Program</u>	0	0				
Total	0	0				

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- · Thank you for your assistance.

This survey component w	as prepared by:					
•	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Library	Contact	0	Other
Name: Rosaleen Ryan						
Email:	rryan@mpc.edu					
How many staff from you	r institution only were involved in the data of	collection and reporting pro	cess of this survey o	component?		
1.00	Number of Staff (including yourself)					
	and others from your institution only spend collecting data for state and other reporting	•	v when responding t	o this survey compon	ent?	
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						Revising and Locking Data
Your office	hours	0.00	hours	0.00	hours	3.00 hours
Other offices	hours	0.00	hours	0.00	hours	0.00 hours

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION				
Reporter Type	Academic			
Calendar System	Semester Postsecondary awards, certificates, or diplomas of less than 300 clock hours			
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours Associate's degree Full-time Undergraduate			
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate			
System	California Community College System			

	Financial Aid Information S	Summary		
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	5,167		
02	Number of students awarded aid		1,177	71
03	Percentage awarded aid		23	1
04	Total amount of aid awarded		4,894,123	539,611
05	Average amount of aid awarded		4,158	7,600
06	Full-time, first-time degree/certificate seeking undergraduate students	492		
07	Number of students awarded aid		210	9
08	Percentage awarded aid		43	2
09	Total amount of aid awarded		1,033,176	58,154
10	Average amount of aid awarded		4,920	6,462
11	All other degree/certificate seeking undergraduate students	4,675		
12	Number of students awarded aid		967	62
13	Percentage awarded aid		21	1
14	Total amount of aid awarded		3,860,947	481,457
15	Average amount of aid awarded		3,993	7,765
16	All non-degree/non-certificate-seeking undergraduate students	1,122		
17	Number of students awarded aid		43	2
18	Percentage awarded aid		4	0
19	Total amount of aid awarded		109,349	14,602
20	Average amount of aid awarded		2,543	7,301

Pricing Information				
Cost of attendance for full-time, first-time undergraduate students				
Charges for full academic year	2020-21	2021-22	2022-23	
Published <u>In-state</u> Tuition + fees total	1,178	1,178	1,188	

Published <u>Out-of-state</u> Tuition + fees total	8,138	8,138	8,364
Books and supplies	1,080	1,125	1,152
On-campus: Food and housing			
On-campus: Other expenses			
Off-campus (not with family): Food and housing	26,109	29,115	30,771
Off-campus (not with family): Other expenses	3,910	4,815	4,905
Off-campus (with family): Other expenses	4,458	4,545	4,545

Average Net Price			
	2020-21	2021-22	2022-23
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	12,007	11,977	14,880
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	9,776	8,723	12,241
\$30,001-48,000	10,207	9,643	13,519
\$48,001-75,000	12,923	10,941	15,221
\$75,001-110,000	14,350	12,625	18,750
\$110,001 and more	13,416	15,011	19,029
Total all income levels	10,602	9,771	13,498

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	0	0
Graduate students		
Total	0	0
Department of Defense Tuition Assistance Program		
Undergraduate students	0	0
Graduate students		
Total	0	0

User ID: P1190672

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Establis	h Your Student Counts			
Upload File	The number entered is outside the expected range of between 326 and 488 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason	This is an acceptable increase. The number of FTFT students had been lower in Fall 2020 and Fall 2021, due rebound.	to COVID, and in Fa	all 2022 we s	tarted to see enrollme
Upload File	The number entered is outside the expected range of between 258 and 386 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason	This is an acceptable increase. The number of FTFT students had been lower in Fall 2020 and Fall 2021, due rebound.	to COVID, and in Fa	all 2022 we s	tarted to see enrollme
Screen: Student	Counts and Financial Aid Award Amounts			
Perform Edits	The number of All Undergraduate students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason	This is correct. A large percentage of our students are enrolled for short-term career education or personal do not apply for (and many are not eligible for) financial aid.	evelopment goals.	These stude	nt populations typicall
Related Screens	Part A - Establish Your Student Counts, Part B - Enter Information about All Undergraduates			
Screen: Page 2	Full-time, first-time degree/certificate-seeking undergraduate students			
Upload File	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 1,328 and 1,902 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	This is actually a surprising finding, given that we are seeing higher levels of need among our students. One effederal and state grants might have resulted in lower levels of aid from other sources.	explanation is that	the higher an	nount of aid from
Upload File	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,149 and 4,723 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	We are seeing much higher levels of need among our students compared to previous years.			
Upload File	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 1,512 and 2,086 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	We are seeing much higher levels of need among our students compared to previous years.			'
Upload File	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,661 and 5,235 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	We are seeing much higher levels of need among our students compared to previous years.			
Upload File	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 1,250 and 1,824 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	We are seeing much higher levels of need among our students compared to previous years.			
Upload File	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,307 and 4,881 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	We are seeing much higher levels of need among our students compared to previous years.			
Upload File	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 7,137 and 7,711 when compared with the prior year value. Please check the number of	Explanation	Yes	

/5/24, 11:52 AN	IPEDS Data Collection System					
	students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)					
Reason	This is actually a surprising finding, given that we are seeing higher levels of need among our students. One explanation is that the higher amount of aid from federal and state grants might have resulted in lower levels of aid from other sources.					
Jpload File	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 7,137 and 7,711 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes			
Reason	This is actually a surprising finding, given that we are seeing higher levels of need among our students. One expedience and state grants might have resulted in lower levels of aid from other sources.	xplanation is that t	he higher am	nount of aid from		
Screen: Full-time	, first-time degree/certificate-seeking undergraduate students					
Jpload File	The number entered is outside the expected range of between 64 and 118 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes			
Reason	As noted on a previous screen, we started to see our enrollments rebound this year.					
Perform Edits	The values reported for the number of FTFT awarded Grant & Scholarship Aid students in 2022-23 and the total amount of aid they were awarded (Part D, line 06) make the average amount of aid awarded to these students outside the expected range of between 2,670 and 4,958 when compared with the prior year value. Please correct your data or explain. (Error #7319)	Explanation	Yes			
Reason	As noted on a previous screen, we are seeing higher levels of financial need this year.					
Related Screens	Part D - Enter Information about FTFT awarded Grant & Scholarship Aid					
Upload File	The number entered is outside the expected range of between 96 and 178 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes			
Reason	During this year, there were huge shifts in housing inventory and costs, which may have contributed to this de-	crease.				
Jpload File	The number entered is outside the expected range of between 33 and 59 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes			
Reason	As noted on a previous screen, we saw enrollments rebound this year.					
Upload File	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 109 and 181 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes			
Reason	As alluded to on previous screens, we saw more students who needed aid for college in 2022-23.					
Upload File	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 717,279 and 1,195,465 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes			
Reason	As noted on a previous screen, we saw higher levels of financial need this year.					
Upload File	The number entered is outside the expected range of between 54 and 100 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes			
Reason	During this year, there were huge shifts in housing availability and costs, which may have contributed to this d	ecrease.				
Upload File	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 988,253 and 1,647,087 based on the prior year value. Please correct your data or explain. (Error #7332) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes			
Reason	There were decreases in student financial aid for two reasons: (1) we experienced overall decreases in enrollr eligible for aid due to more students not making satisfactory academic progress.	ment due to COVID	, and (2) ther	e were fewer student		
Jpload File	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes			
Reason	Due to impact of COVID, our institution experienced shifts in our student population as well as our students' fi	nancial needs.				