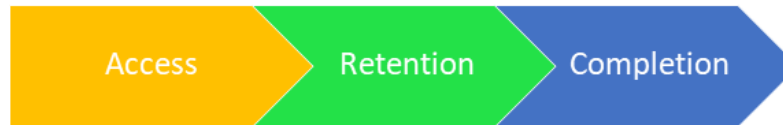


Student Services Comprehensive Program Review 2020-21

Framework for Student Services



New for Program Review in 2020-21:

- *Impact of COVID-19: Prompts related to the impact of COVID are in italics*
- Equity considerations: Prompts related to equity are underlined

PROGRAM OVERVIEW AND DATA REVIEW & REFLECTION

MISSION

★ **Did you already start your PR in 2019-20?** If so, you can copy and paste your answer to the prompt, “**Describe how your program aligns with the institutional mission and any changes needed**” below in this box.

★ **New to PR in 2020-21?** **Describe how your program aligns with the institutional mission and plans** (College Mission Statement, Education Master Plan, Student Equity Plan, Guided Pathways (four pillars), etc.)

Type your response here:

The Monterey Peninsula College Intercollegiate Athletic Program aligns with the college mission by focusing on student learning and achievement. Department faculty and staff are committed to students seeking to attain their academic goals while furthering each student’s educational experience through athletic team participation and or individual team competition. It is the department's belief the requirements and benefits of being a member on an athletic team can be a vehicle for student success and the athletic program enhances the overall vitality of the college.

ACCESS

★ **Did you already start your PR in 2019-20?** You can copy & paste your answers to the prompts, “**Review data on access & success. What are the interesting/key findings?**” and “**Describe your program access in terms of day/time, location, modality, etc**” below in this box. Please also consider addressing the prompts related to *COVID* and Equity, below.

★ **New to PR in 2020-21?** [See the prompts below](#)

Who are you serving? Are there particular groups of students you are not reaching? *How has the shift to remote student support impacted who you serve?*

Data to consider: student demographics for your program vs. MPC overall, community demographics, HS graduates,

What services are available to students and to what extent? *The shift to remote student support has impacted your students’ access in terms of day/time, location, and modality. What might your services look like (in terms of day/time, location, and modality) after we shift back to face-to-face support?* How will the shift back to face-to-face support provide equitable opportunities for access, retention, and completion?

Data to consider: List of services available, how services are delivered, hours of operation, login records, usage records, grades for students who participate in services, number of contacts per student, average time per student, student satisfaction, student narratives, data dashboards

Type your response here:

Athletic teams work with mandated game times to set up practice times along with the need to coordinate use of facilities with other users. The program generally uses afternoon practice times to avoid conflict with other classes and afternoons or evenings to work with mandated competition times. *The shift to remote student learning and support has impacted the athletes we serve substantially. All practice times are conducted remotely and there are no competition times. The mental impact this has had on athletes has been evident to our coaches and staff members. A shift back to face to face learning and support will be vital for our students and programs. Face to face learning and athletic team participation is necessary for student’s and athletic programs to achieve their educational goals. There has been no necessary coordination with other users during this time.*

STUDENT SUCCESS (RETENTION & COMPLETION) AND OUTCOMES

★ **Did you already start your PR in 2019-20?** You can copy & paste from the prompts, “Review your SAOs--are you seeing your expected outcomes? What are the key findings?” and “Review data on access & success. What are the interesting/key findings?” and “Are there barriers to student success? If so, what?” below in this box. Please also consider addressing the prompts related to *COVID* and Equity, below.

★ **New to PR in 2020-21?** **What is your program trying to achieve? Are students achieving the expected outcomes?** *How has the transition to online student support affected attainment of SAOs for your area? What were some of the challenges students experienced? Are there any groups of students that are struggling with achieving those outcomes? How did you shift your practices during this pandemic to help students achieve the SAOs and what were the results? Did these efforts help students who were disproportionately impacted and, if so, how?*

Data to consider: technology platforms and how they are utilized (SARS, ZOHO, Freshdesk, etc.),

Type your response here:

Athletics is a student success program. Student athletes have rigid academic and progress requirements to maintain athletic eligibility at MPC and to be able to transfer and participate in athletics at a 4 year institution. Data shows that athletes maintain a higher GPA and graduate at a higher rate than general full-time students. The Vision for Success emphasizes moving students through their educational path in a timely manner and athletic participation requires students to do so. The health and growth of the program indicates it is meeting student and community needs. The athletic program participation requirements foster a completion culture with a primary goal of the program to move students through to transfer. Coaches work diligently to help students find homes at the next level.

Coaches have worked tirelessly to engage the student athletes in a virtual format. It is vital to the athletics program and the academic success of the student athletes to be engaged. Some student athletes had challenges completing and submitting necessary forms such as educational plans, physical forms and athletic eligibility forms.

PROGRAM HEALTH AND RESOURCES

★ **Did you already start your PR in 2019-20?** If so, you can copy and paste your answer to the prompt, “**Describe your program health in terms of students served and staffing**” below in this box. Please also consider addressing the prompts related to *COVID* and Equity, below.

★ **New to PR in 2020-21?** **What are the resources (staffing, technology, facilities, budget, etc.) available for your program to support students? To what extent do the available resources address students’ needs? Are there particular groups of students whose needs are not met with available resources? How have the resources available for your program been impacted by the shift to remote student support? How might the resources look after we return to face-to-face support?**

Data to consider: Staffing, connectivity/computer access, FTEF/students, professional development opportunities & participation,

Type your response here:

Athletics is a student success program. Student athletes have rigid academic and progress requirements to maintain athletic eligibility at MPC and to be able to transfer and participate in athletics at a 4 year institution. Data shows that athletes maintain a higher GPA and graduate at a higher rate than general full-time students. The Vision for Success emphasizes moving students through their educational path in a timely manner and athletic participation requires students to do so. The health and growth of the program indicates it is meeting student and community needs. The athletic program participation requirements foster a completion culture with a primary goal of the program to move students through to transfer. Coaches work diligently to help students find homes at the next level.

Budget increase for men and women’s athletics addressing the budget shortfall in areas of physicals, dues, uniforms, officials, entry fees, vehicle rentals, travel and supplies. To provide the program at an excellent level when MPC must be frugal, the Booster Club provides additional support to enhance each student athlete's educational experience at MPC. The Lobos Booster Club has become a vital component of the athletic program. The funds raised are greatly needed and the exposure created in the community enhances MPC's image. In terms of staffing, the athletic program has many needs to continue and enhance the level of excellence for this student success program.

Equipment Manager additional month to better serve the student athletes. The program will continue to struggle to meet the needs of student athletes. An important aspect of this position is fitting football student athletes in helmets and other safety equipment. With approximately 80 participants it is impossible to do this work correctly in a few days in August. The program has been paying the equipment manager to come in during July and this is not a sustainable model. The program needs the support of this position as it is vital to the health and safety of student athletes and other aspects of an excellent education.

Additional Athletic Trainer. Athletic training services are required for all athletic competitions and practices for the health and safety of the participants. You cannot have an excellent program without providing safe conditions for the student athletes. The program has 250+ participants with 14 teams. One person cannot adequately provide for the health and safety of the students. The college was able to meet this need for the last 10+ years through an innovative internship with SJSU. The program ended and the college must adjust. *Because of Covid all competition was moved to the spring in two separate seasons. An additional athletic trainer or support staff for the athletic trainer will be necessary for the health and safety of the student athletes.*

Additional Assistant Baseball and Track and Field Coach. To provide an excellent education in the athletic program adequate assistance is required. The additional coaches would work directly with student athletes to enhance performance while also providing safe transportation. Both of which are goals of the college, The programs will continue to struggle by utilizing volunteers who many times do not have adequate skills but happen to be available at practice, meet times or game times.

Faculty Position: Instructor/Coach – for gender equity and to serve students. The program will address this need in the faculty priority process. This request has been to enhance the program and help meet gender equity requirements.

Athletic Counselor to meet the many academic demands on student athletes. This position would support student success. Having a counselor who is well versed in student athlete needs and requirements could significantly boost graduation rates. This has occurred at other colleges that have prioritized student athletes academic success. This is particularly important at MPC which utilizes several adjunct faculty to be the head coach of a team. Adjuncts simply do not have the time and presence to help students in the manner a full-time counselor would. Athletes will still perform well academically but not to full potential. Athletes are full-time students by requirement and assistance could significantly increase graduation rates which is a priority of the state and helps generate funding.

Sports Information Director - SID to promote college and assist in the increased mandated statistical reports. This position would greatly enhance the college in the community by promoting programs and events and assisting individual programs competition statistics. This information is vital to the student athletes' success in transfer. Without support staff the work of this person does fall on the shoulders of the coaches. A professional working in the community could more than pay for their position with free advertising through print and social media.

COLLABORATIONS

★ This was not in the PR for 2019-20

★ New prompt for everyone: **What are some salient relationships or collaborations between your area and another area (department, committee, off-campus organization or Local Educational Agency (LEA)?** In what ways do these relationships or collaborations support students, particularly historically underrepresented or marginalized groups of students? *How has the shift to remote student support affected these relationships/collaborations? How might these relationships/collaborations look after we shift back to face-to-face student support?*

Type your response here:

The athletics program is a member of the California Community College Athletic Association (CCCAA). As such the college is responsible to respond to the requirements the CCCAA sets forth such as mandated schedules or statistical reporting requirements.

Community members, high school sports, Special Olympics, youth sport groups and others for access to the athletic facilities. *With the closure of campus due to Covid this has affected these groups greatly by not having access. Having all sports move to the spring, the delay in getting these groups access could occur. Once we are able to offer sports at their regular seasons the relationship and collaborations with these groups can continue.*

Lobos Booster Club - The Lobos Booster Club has become a vital component of the athletic program. The funds raised are greatly needed and the exposure created in the community enhances MPC's image. *The events and fundraising activities that highlight student athletes and programs and raises funds for these programs have taken a big hit. Not having sporting events and face to face fundraising has set the booster club back this year. The committee meeting still occurs and we are planning virtual events and membership drives.*

INTERNAL/EXTERNAL INFLUENCES

★ **Did you already start your PR in 2019-20?** If so, you can copy and paste your answer to the prompt, “**Note any internal or external factors that affect your program**” below in this box. Please also consider addressing the prompt related to Equity, below.

★ **New to PR in 2020-21?** **Note any internal and/or external factors (not already addressed above) that affect your program.** Do these factors disproportionately affect any particular groups of students?

Type your response here:

External - The athletics program is a member of the California Community College Athletic Association (CCCAA). As such the college is responsible to respond to the requirements the CCCAA sets forth such as mandated schedules or statistical reporting requirements.

Internal - The program works to meet the needs of students through appropriate college processes.

PROGRAM HIGHLIGHTS/SUCSESSES

★ **Did you already start your PR in 2019-20?** If so, you can copy and paste your answer to the prompt, “**Briefly describe any program highlights and success stories**” below in this box. Please also consider addressing the prompt related to Equity, below.

★ **New to PR in 2020-21?** **Briefly describe any program or department highlights and/or successes.** In what ways do these successes foster and support diversity and inclusion?

Type your response here:

Maintaining over 200 student athletes under the circumstances of Covid is a highlight for the athletic program. Coaches are working tirelessly to keep students engaged, monitoring their academic progress, providing virtual workouts and monitoring their mental health and academic needs.

ADDITIONAL INFORMATION FROM 2019-20 TEMPLATE

★ **Did you already start your PR in 2019-20?** You can copy & paste from the prompts, **“Describe any updates to your program (e.g., change in hours or how services are delivered, staffing changes)”** and **“Review other data relevant to your program. What are the interesting/key findings?”** and **“What are you still curious about? What would you like to investigate further?”** below in this box.

Type your response here:

Changes in the athletic program have been significant with regards to Covid. Covid testing will be needed once face to face practices and competitions begin following the Institute of Higher Education guidelines as it relates to athletics.

We had two significant retirements, our Dean/Athletic Director and head football coach. We added Beach Volleyball to stay in compliance with Title IX by responding to athletic interest surveys that are offered to all college applicants through CCCApply.

I’m interested in finding a way to capture solid transfer data amongst student athletes.