

## MPC Monterey Peninsula Community College District Confidential Employee Performance Evaluation

Employee Name (First, MI, Last):	Classification/Title:
Department:	Supervisor Name:
Please Check Type of Report	Evaluation Period:
Probationary: 3-mo 5-mo	Fromto
Annual Special	

#### **Evaluation Purpose:**

Employees are the District's most valuable resource. Performance evaluations encourage excellence by providing a written assessment of work performance. The performance evaluation system is designed to communicate performance standards for the position and encourage growth and improvement. An employee's successes and challenges all need to be thoughtfully documented in the performance evaluation.

#### **General Directions:**

- 1. As you evaluate the employee's performance in their assignment, base your review on the entire evaluation period, including discussions regarding highlights and areas for improvement. There should be no surprises in a performance review, particularly in areas needing improvement. The job description is the basis for performance standards.
- 2. Supervisors MUST document success and the areas wherein the rated employee is meeting and exceeding standards in order to provide positive reinforcement and affirmation.
- 3. If the performance in any area does not Meet Expectations, it must be substantiated in the Performance Narrative section.
- 4. In addition to any narrative supporting a Needs Improvement or Unsatisfactory rating, the supervisor must develop a Performance Improvement Plan (PIP) and include it as an addition to the evaluation.
- 5. Supervisor and employee must sign and date the evaluation form. The employee's signature is acknowledgement of the evaluation meeting and does not indicate agreement.

#### **Performance Ratings:**

- Meets or Exceeds Expectations: Use this rating when the employee either meets or exceeds expectations in the category. If you, the supervisor, feel the rated employee exceeded expectations, then you need to state "Exceeds Expectations" in the narrative along with an explanation/description of why they exceeded expectations in that category.
- Needs Improvement: Use this rating when the employee almost meets expectations in the category, but needs additional improvement to perform up to standard.
- Unsatisfactory: Use this rating when performance in the category consistently does not meet standards.

# **Performance Categories** Provide details on reasons the employee met expectations, exceeded expectations, needs improvement, or was unsatisfactory in their performance. In addition to general statements about overall performance, any discussion about areas where performance needs improvement should reflect specific dates, specific actions, specific incidents that support the evaluation rating. Please attach a separate sheet(s) of paper if additional space is needed. **Quality of Work** (Thoroughness and accuracy of work) ■ Meets or Exceeds Expectations ■ Needs Improvement Unsatisfactory **Quantity of Work** (Acceptable volume of work; use of resources to complete tasks) ■ Meets or Exceeds Expectations ■ Needs Improvement Unsatisfactory **Knowledge of Work** (Demonstrated knowledge and understanding of all phases of the job and closely-related matters.) ■ Meets or Exceeds Expectations ■ Needs Improvement Unsatisfactory **Cooperation and Professionalism** (Demonstrated ability to work with and assist others; demonstrates professional work behaviors) ■ Meets or Exceeds Expectations ■ Needs Improvement Unsatisfactory

### **Performance Categories** Provide details on reasons the employee met expectations, exceeded expectations, needs improvement, or was unsatisfactory in their performance. In addition to general statements about overall performance, any discussion about areas where performance needs improvement should reflect specific dates, specific actions, specific incidents that support the evaluation rating. Please attach a separate sheet(s) of paper if additional space is needed. Dependability (Reliability in completing assignments and following instructions) ■ Meets or Exceeds Expectations ■ Needs Improvement Unsatisfactory **Organization of Work and Time** Management (Demonstrated ability to efficiently prioritize, organize, and schedule daily work; makes adjustments to changing circumstances) ■ Meets or Exceeds Expectations ■ Needs Improvement Unsatisfactory Initiative (Demonstrated ability to originate or develop ideas for improving efficiency/productivity; seeks challenges) ■ Meets or Exceeds Expectations ■ Needs Improvement Unsatisfactory Compliance (Observes District's rules, policies and procedures; complies with safety policies and practices) ■ Meets or Exceeds Expectations ■ Needs Improvement Unsatisfactory **Attendance and Punctuality** ■ Meets or Exceeds Expectations ☐ Needs Improvement Unsatisfactory

Professional Development and Notew	orthy Accomplishments During the Evaluation Period:
Performar	nce Goals (Evaluation Period)
ovide an update on any goals established in aluation between the evaluated employee	n the previous evaluation. This section is not applicable for the first and the supervisor.
Goals	Status
Short-Term	

Long-Term

### **Performance Goals (Upcoming Evaluation Period)**

Performance goals should be determined by discussion between the evaluated employee and the supervisor. This section may be used to capture short- and long-term goals.

Goals			
Short-Term			
Long-Term			
	Overall Assessment	t of Performance	
	Meets or Exceeds Expe	ctations	
	Needs Improvement		1
	Needs improvement		
	<b>Unsatisfactory Perform</b>	ance	
	ny best judgment of this employ	yee's performance. I have	discussed this evaluation
with the rated employee on	the date indicated.		
Rater/Supervisor Signat	ture	 Date	
	opy of this Performance Evaluate I the contents. My signature do		
that I have the right to subm	nit a written response to this ev	aluation within ten (10) bu	_
be attached to the evaluation	on and become a part of the rec	ora.	
Rated Employee Signat	ure	Date	
Received:			
Human Resources/CHR	O Signature	Date	