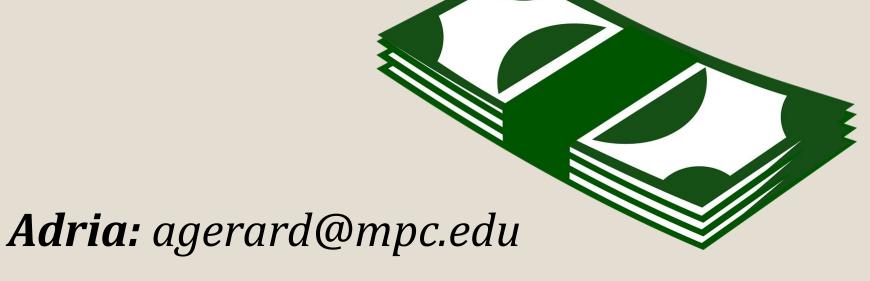
## Scholarship Workshop:

Writing Advice



Reading and Writing Center Director



# Step One: Read the Personal Statement Prompts

Read the prompts carefully and actively: Print out and underline or highlight keywords. This will help you focus and meet the requirements established by the prompt.

- 1. Describe your short-and long term academic/career goals.
- 2. Pick <u>an experience</u> from your life (whether positive or negative) and explain how it has influenced you.
- 3. Describe your most meaningful achievement/s. -
- 4. What are you most passionate about?
- 5. From a financial standpoint, what impact would a scholarship have on your <u>education</u>?



### Read Any Additional Prompts Required for Your Scholarship

**Again, read the prompts** *carefully* and *actively*: Underline or highlight keywords. This will help you focus and meet the requirements established by the prompt.

- Each applicant will have to respond to the 5 questions within the "Personal Statements" tab.
- Some scholarships may require you to respond to one or more additional prompts, specific to those scholarships.

\*In every case, please note the required word count. For all essays in the "Personal Statements" tab, the word limit is 500.



Informally, write down ideas related to the prompts. Don't limit yourself at this stage:

- 1. **Short and long-term academic/career goals:** community college, degree/certificate/transfer, university, career
- 2. **An experience and its influence:** childhood, adolescence, or adulthood
- 3. **Most meaningful achievement/s:** personal, professional, family-related, hobby/pursuit
- 4. **Most passionate about:** educating or helping others, social justice, environmentalism, a hobby, a talent
- 5. **Financial impact of scholarship:** tuition, books, living expenses, internships, studying abroad



#### Step 3: Outline

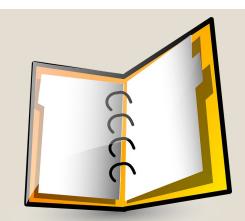
Once you've gathered ideas, it's time to start organizing those ideas...

#### **Consider 4 or 5 Paragraph Structure:**

- An introductory paragraph with a 1-sentence main point (also called a thesis) that is a clear response to the prompt
- 1-3 body paragraphs that illustrate and support the main idea expressed in your introduction
  - Tip: Start thinking about vivid, sensory, and descriptive details you can include to create a picture in your reader's mind.
- A brief concluding paragraph that reiterates the thesis/main point of your introduction and focuses on a positive future

#### **Example Outline**

**Q2**: Pick an experience from your life (positive or negative) and explain how it has influenced you.



- 1. Introduction: Main Point
  - a. Lead-in statement or background information
  - b. Main point: My father's alcoholism taught me three important lessons.
- 2. Body Paragraph: Experience from life—Father's alcoholism
  - a. Hints in childhood
  - b. Parents' divorce
  - c. Situation today

 $\rightarrow$  organized chronologically

- 3. Body Paragraph: *Influence on me—*<u>Three important lessons</u>
  - a. Compassion
  - b. Self-care

c. Breaking the cycle

 $\} \rightarrow$  organized by example

- 4. Conclusion:
  - a. Reiterate main point
  - b. Focus on positive future

#### Step 4: Draft and Revise



- Remember, there is a 500 word limit for each question in the "Personal Statements" tab
  - Tip: Compose in Word or Google Docs so that you can use editing tools. Then copy and paste into the personal statement tab text boxes.
- Make an appointment with the Reading and Writing Center or share with others who can provide advice and an outsider's perspective.
- Revise, revise, revise.

## Sample Paragraph



#### **Experience & Influence**

While art has always held an important part in my life, it wasn't until my mother was diagnosed with leukemia that I realized the transformational power art *holds*. What was once a hobby was now my solace. My mom and dad would spend days in the hospital, and I would spend the nights with my <u>Aunt Melissa</u> so that I could still go to school. After school, my aunt would bring me to the hospital to visit my mom, and I remember how the room smelled like <u>disinfectant</u>. As a <u>twelve</u> <u>year old</u>, the hospital was <u>terrifying</u> with its <u>beeping machines</u>, <u>needles</u>, and <u>cords</u>, but I had to show my mom I could handle it. I didn't want her to feel more stressed out from my anxiety, so every time I went to the hospital, I drew a picture of her. Sometimes, I drew a portrait of her on her <u>hospital bed</u>. Other times, I drew a picture of her on the <u>beach</u> or in a <u>bookstore</u>. I would tell her how to pose and focused on the <u>paper and pencils</u> I brought with me. It gave me courage to draw her, and she was able to tape the <u>pictures on the wall</u>. Her room was no longer bare and boring; now, it featured her daughter's art. By the time my mom was in remission and able to return home, she had saved over thirty of my pictures of her.

#### **Tips for Bragging**

- 1. **Don't hold back on your greatness.** Society may value humbleness, but modesty never paid the bills!
- 2. **Be specific.** You are painting a picture of yourself for the scholarship committee. The committee will fall in love with you through the *details* of your experiences and accomplishments.
- 3. **Proofread.** Then proofread again. Then ask a family member to read through it. Then share it with folks at the RWC. Then proofread it again. Don't let grammar or spelling mistakes distract the scholarship committees from how great you are.
- 4. **End on a happy note.** Even if your responses focus on some dark or challenging experiences in your life, scholarship readers want to see how you have overcome adversity, have risen above the challenges you've faced, and have become a better person in spite of the difficulties. Overcoming adversity shows you are a good return on their investment.

The Reading and Writing Center Can Help!

1-1 Appointments

**Essay Drop-Off** 

**Drop-in Hours** 

 online and in-person support available

