

# SURVEYS AND POLLING

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# Surveys vs. Polls

Technically speaking:

- ▣ Polls are “quick & dirty” with few questions whereas surveys are usually longer and more comprehensive
- ▣ Surveys usually have broader application whereas polls are used in political settings

Practically speaking, the two terms are generally used interchangeably

# "Poll on Polls" – Part 1

"As you may know, most national polls are typically based on a sample of 1,000 adults. Do you think a sample of this size accurately reflects the views of the nation's population or not?"

**30%** say yes, 68% say no

## “Poll on Polls” – Part 2

"Some polling organizations make frequent predictions of election results. What is your general impression of how well they do: Do you think they are pretty nearly right most of the time, or do you think their record is not very good?"

**54%** answer mostly right,  
41% answer not very good.

# How are polls conducted?

Polls or surveys use sampling:

1. Ask a small number of people a set of questions
2. Use the sample to represent a larger population

## ... a small number of people

- ▣ We accept that we cannot talk to everyone in our population
- ▣ So we select a small number of people to poll – this is our sample
- ▣ And we accept that there will be some error in our result, called the  
Margin of sampling error (MOSE)

# Margin of Sampling Error (MOSE)

MOSE measures how accurately the results reflect the “true” sentiment of the population

Most polls are based on the following:

- ▣ approx. 1,000 people
- ▣ a MOSE of + or - 3 percentage points
- ▣ 95% confidence level

This means that...

# An Example...

... in a recent poll

*41% approved of the way Barack Obama is  
handling the situation in Iraq*

(USA Today/Gallup telephone poll, July 27-August 1, 2010)

The true value is somewhere between 38% and 44%, and this result would occur 95 out of 100 times



# How are polls conducted? (Part 2)

Polls or surveys use sampling:

1. Ask a small number of people a set of questions (this is straightforward, based on math)
2. Use the sample to represent a larger population (this requires more work!)

# ...To represent a larger population

- ▣ Must have a representative sample that is randomly selected
- ▣ Where do we find a representative sample? At the mall? The baseball stadium? A college campus?
  - ⇒ Home
- ▣ Randomization
  - Random Digit Dialing (RDD)
  - Within-household selection

# What is the population of interest?

- ▣ All national adults



- Registered voters



- ▣ “Likely voters”



- Actual voters (exit polls)

# Other sources of error – Part 1

- ▣ Coverage error – homeless, military overseas, cell phones
- ▣ Non-response bias (non-response bias)
- ▣ Response bias
  - Spiral of silence

# Other sources of error – Part 2

- ▣ Measurement error
  - Question wording
  - Question order
  - Interviewer error
  - Question response options
  - Timing

# Eschew Obfuscation!

Do you “agree” or “disagree” with the following:

*On occasion, I am unable to express how interested in politics I am*

Another example:

*Did you vote in the 2004 and 2008 elections?*

# Question Order, or “Context Effect”

1. Do you feel that the economy is better than, worse than, or the same as it was last year?
2. What do you think is the most important issue facing the nation?

# Balanced Questions and Response Categories

Consider these two questions:

- a. Do you support gay marriage?
- b. Do you support or oppose gay marriage?

Consider these response options:

- ▣ all of the time
- ▣ most of the time
- ▣ never



# Timing is Everything



# Influence of polls

- ▣ Bandwagon effect
- ▣ Underdog effect
- ▣ Boomerang effect

# Questions???

Presentation will be posted at:

<http://www.mpc.edu/institutionalresearch/Pages/default.aspx>

For more information:

Rosaleen Ryan, Ph.D.

Director of Institutional Research

Monterey Peninsula College

(831) 646-4035

[rryan@mpc.edu](mailto:rryan@mpc.edu)