

Acting Superintendent/President Report to the Academic Senate

Thursday, November 3, 2021 • Jon Knolle

- 1. Full-time Faculty Hiring Update Recruitment has been approved for 7 full-time faculty positions (5 based on prioritization recommended by Academic Affairs and 2 positions from Student Services with specific funding). The following faculty positions were approved for recruitment:
 - Adaptive Physical Education
 - Biology
 - COOP/Business
 - English as Second Language
- Kinesiology/Track and Field Coach
- Learning Skills
- Spanish
- 2. Spring 2022 Semester Updates Priority registration begins November 15 and open registration begins November 29. 60% (most recent estimate) of spring 2022 class sections are scheduled face-to-face (up from 30% in fall 2021). The Marketing & Communication and SOAR departments are ramping up activities to promote registration for spring classes.
- 3. COVID 19 Vaccination Mandate The Governing Board approved changes to Board Policy 5210 Communicable Disease on October 13, 2021. A DRAFT of Administrative Procedure 5210 Communicable Disease is being shared throughout participatory governance groups starting this week for discussion and feedback. The Marketing & Communication department is also working on a communication plan to inform students of upcoming requirements, processes, and support available. An initial email was sent to students November 3rd to provide advanced notice of the upcoming requirement.
- **4. Accreditation Institutional Self-Evaluation Report (ISER) Updates -** Writing teams have engaged in their work on the ISER with the goal of completing the first draft of all sections by December 10, 2021.
- 5. Measure V Bond Project Planning Brailsford & Dunlavey, the firm MPC selected as project manager for the Measure V bond, has kicked off their work. Brailsford & Dunlavey staff are now working on site at MPC and are engaged in getting to know the campus, our priorities, and our projects. Vice President Steve Haigler and the Brailsford & Dunlavey team are beginning to engage participatory governance groups in conversations about current and potential bond projects and College priorities.