

**Monterey Peninsula College vs California
Comparison - 5/2009
Strategic Planning Overview**



Strengths and Challenges

Strengths

- 18. The quality of instruction I receive in most of my classes is excellent.
- 70. I am able to experience intellectual growth here.
- 15. I am able to register for classes I need with few conflicts.
- 58. Nearly all of the faculty are knowledgeable in their fields.
- 69. There is a good variety of courses provided on this campus.
- 29. Faculty are fair and unbiased in their treatment of individual students.
- 14. Library resources and services are adequate.
- 28. It is an enjoyable experience to be a student on this campus.
- 66. Program requirements are clear and reasonable.
- 61. Faculty are usually available after class and during office hours.
- 35. Policies and procedures regarding registration and course selection are clear and well-publicized.
- 26. Library staff are helpful and approachable.
- 68. On the whole, the campus is well-maintained.
- 42. The equipment in the lab facilities is kept up to date.
- 36. Students are made to feel welcome on this campus.
- 34. Computer labs are adequate and accessible.
- 3. The quality of instruction in the vocational/technical programs is excellent.

Challenges

- 8. Classes are scheduled at times that are convenient for me.
- 31. The campus is safe and secure for all students.
- 32. My academic advisor is knowledgeable about my program requirements.
- 39. The amount of student parking space on campus is adequate.
- 24. Parking lots are well-lighted and secure.
- 40. My academic advisor is knowledgeable about the transfer requirements of other schools.
- 52. This school does whatever it can to help me reach my educational goals.
- 25. My academic advisor is concerned about my success as an individual.
- 65. Students are notified early in the term if they are doing poorly in a class.
- 63. I seldom get the "run-around" when seeking information on this campus.
- 7. Adequate financial aid is available for most students.

Benchmarks

Higher Satisfaction vs. California Community Colleges 2008

- 18. The quality of instruction I receive in most of my classes is excellent.
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- 58. Nearly all of the faculty are knowledgeable in their fields.
- 69. There is a good variety of courses provided on this campus.
- 32. My academic advisor is knowledgeable about my program requirements.
- 29. Faculty are fair and unbiased in their treatment of individual students.
- 14. Library resources and services are adequate.

28. It is an enjoyable experience to be a student on this campus.
40. My academic advisor is knowledgeable about the transfer requirements of other schools.
66. Program requirements are clear and reasonable.
61. Faculty are usually available after class and during office hours.
35. Policies and procedures regarding registration and course selection are clear and well-publicized.
26. Library staff are helpful and approachable.
46. Faculty provide timely feedback about student progress in a course.
68. On the whole, the campus is well-maintained.
41. Admissions staff are knowledgeable.
6. My academic advisor is approachable.
42. The equipment in the lab facilities is kept up to date.
52. This school does whatever it can to help me reach my educational goals.
43. Class change (drop/add) policies are reasonable.
36. Students are made to feel welcome on this campus.
23. Faculty are understanding of students' unique life circumstances.
34. Computer labs are adequate and accessible.
25. My academic advisor is concerned about my success as an individual.
5. The personnel involved in registration are helpful.
65. Students are notified early in the term if they are doing poorly in a class.
3. The quality of instruction in the vocational/technical programs is excellent.
63. I seldom get the "run-around" when seeking information on this campus.
Lower Satisfaction vs. California Community Colleges 2008
31. The campus is safe and secure for all students.
39. The amount of student parking space on campus is adequate.
Higher Importance vs. California Community Colleges 2008
28. It is an enjoyable experience to be a student on this campus.

Monterey Peninsula College vs California Comparison - 5/2009 Institutional Summary



Item	Monterey Peninsula College			California Community Colleges 2008			Mean Difference
	Import	Satis / SD	Gap	Import	Satis / SD	Gap	
1. Most students feel a sense of belonging here.	5.45	5.51 / 1.31	-0.06	5.29	5.06 / 1.42	0.23	0.45 ***
2. Faculty care about me as an individual.	5.91	5.69 / 1.25	0.22	5.83	5.10 / 1.49	0.73	0.59 ***
3. The quality of instruction in the vocational/technical programs is excellent.	6.05	5.68 / 1.29	0.37	5.97	5.26 / 1.38	0.71	0.42 ***
4. Security staff are helpful.	5.43	4.62 / 1.62	0.81	5.58	4.64 / 1.60	0.94	-0.02
5. The personnel involved in registration are helpful.	6.06	5.41 / 1.43	0.65	6.12	5.11 / 1.59	1.01	0.30 ***
6. My academic advisor is approachable.	6.12	5.53 / 1.49	0.59	6.15	5.09 / 1.62	1.06	0.44 ***
7. Adequate financial aid is available for most students.	6.04	4.97 / 1.65	1.07	6.14	4.84 / 1.76	1.30	0.13
8. Classes are scheduled at times that are convenient for me.	6.43	5.45 / 1.49	0.98	6.46	5.14 / 1.65	1.32	0.31 ***
9. Internships or practical experiences are provided in my degree/certificate program.	5.81	4.88 / 1.50	0.93	5.86	4.69 / 1.58	1.17	0.19 *
10. Child care facilities are available on campus.	4.84	5.03 / 1.53	-0.19	4.89	4.69 / 1.52	0.20	0.34 ***
11. Security staff respond quickly in emergencies.	5.90	4.67 / 1.50	1.23	5.99	4.70 / 1.46	1.29	-0.03
12. My academic advisor helps me set goals to work toward.	5.92	5.27 / 1.59	0.65	6.12	4.91 / 1.68	1.21	0.36 ***
13. Financial aid awards are announced to students in time to be helpful in college planning.	5.88	4.72 / 1.60	1.16	6.00	4.56 / 1.71	1.44	0.16 *
14. Library resources and services are adequate.	6.29	5.92 / 1.24	0.37	6.22	5.44 / 1.42	0.78	0.48 ***
15. I am able to register for classes I need with few conflicts.	6.39	5.71 / 1.33	0.68	6.39	5.10 / 1.69	1.29	0.61 ***
16. The college shows concern for students as individuals.	6.04	5.32 / 1.44	0.72	6.03	4.78 / 1.57	1.25	0.54 ***
17. Personnel in the Veterans' Services program are helpful.	4.70	4.64 / 1.33	0.06	4.74	4.48 / 1.36	0.26	0.16 *
18. The quality of instruction I receive in most of my classes is excellent.	6.46	5.88 / 1.16	0.58	6.45	5.53 / 1.35	0.92	0.35 ***
19. This campus provides effective support services for displaced homemakers.	5.16	4.92 / 1.38	0.24	5.21	4.70 / 1.38	0.51	0.22 **
20. Financial aid counselors are helpful.	5.96	5.10 / 1.65	0.86	6.03	4.85 / 1.68	1.18	0.25 **
21. There are a sufficient number of study areas on campus.	6.01	5.43 / 1.51	0.58	6.00	5.13 / 1.56	0.87	0.30 ***
22. People on this campus respect and are supportive of each other.	5.95	5.36 / 1.32	0.59	5.87	5.01 / 1.43	0.86	0.35 ***
23. Faculty are understanding of students' unique life circumstances.	6.07	5.48 / 1.32	0.59	6.03	4.97 / 1.53	1.06	0.51 ***
24. Parking lots are well-lighted and secure.	6.20	4.69 / 1.70	1.51	6.22	4.60 / 1.78	1.62	0.09
25. My academic advisor is concerned about my success as an individual.	6.06	5.17 / 1.61	0.89	6.09	4.77 / 1.69	1.32	0.40 ***
26. Library staff are helpful and approachable.	6.14	5.75 / 1.33	0.39	6.01	5.37 / 1.44	0.64	0.38 ***
27. The campus staff are caring and helpful.	6.02	5.52 / 1.24	0.50	5.96	5.14 / 1.38	0.82	0.38 ***
28. It is an enjoyable experience to be a student on this campus.	6.22	5.80 / 1.25	0.42	6.06	5.33 / 1.45	0.73	0.47 ***
29. Faculty are fair and unbiased in their treatment of	6.30	5.58 / 1.36	0.72	6.21	5.20 / 1.49	1.01	0.38 ***

individual students.							
30. The career services office provides students with the help they need to get a job.	5.72	4.84 / 1.45	0.88	5.83	4.81 / 1.47	1.02	0.03
31. The campus is safe and secure for all students.	6.32	5.05 / 1.53	1.27	6.32	5.24 / 1.44	1.08	-0.19 **
32. My academic advisor is knowledgeable about my program requirements.	6.32	5.44 / 1.57	0.88	6.23	5.03 / 1.64	1.20	0.41 ***
33. Admissions counselors accurately portray the campus in their recruiting practices.	5.55	5.07 / 1.35	0.48	5.67	4.82 / 1.42	0.85	0.25 ***
34. Computer labs are adequate and accessible.	6.07	5.75 / 1.34	0.32	6.14	5.31 / 1.50	0.83	0.44 ***
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.15	5.68 / 1.25	0.47	6.17	5.28 / 1.49	0.89	0.40 ***
36. Students are made to feel welcome on this campus.	6.09	5.67 / 1.27	0.42	6.05	5.28 / 1.43	0.77	0.39 ***
37. Faculty take into consideration student differences as they teach a course.	5.98	5.44 / 1.36	0.54	6.00	5.06 / 1.47	0.94	0.38 ***
38. The student center is a comfortable place for students to spend their leisure time.	5.48	5.05 / 1.57	0.43	5.62	4.96 / 1.51	0.66	0.09
39. The amount of student parking space on campus is adequate.	6.24	3.79 / 1.98	2.45	6.25	4.04 / 2.02	2.21	-0.25 **
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.19	5.31 / 1.59	0.88	6.24	5.04 / 1.62	1.20	0.27 ***
41. Admissions staff are knowledgeable.	6.12	5.49 / 1.31	0.63	6.14	5.15 / 1.46	0.99	0.34 ***
42. The equipment in the lab facilities is kept up to date.	6.11	5.58 / 1.33	0.53	6.08	5.17 / 1.43	0.91	0.41 ***
43. Class change (drop/add) policies are reasonable.	6.10	5.56 / 1.38	0.54	6.15	5.35 / 1.47	0.80	0.21 ***
44. I generally know what's happening on campus.	5.24	4.69 / 1.50	0.55	5.37	4.49 / 1.55	0.88	0.20 **
45. This institution has a good reputation within the community.	5.98	5.85 / 1.28	0.13	5.95	5.37 / 1.43	0.58	0.48 ***
46. Faculty provide timely feedback about student progress in a course.	6.13	5.55 / 1.35	0.58	6.12	5.10 / 1.49	1.02	0.45 ***
47. There are adequate services to help me decide upon a career.	5.92	5.25 / 1.43	0.67	6.04	4.96 / 1.51	1.08	0.29 ***
48. Counseling staff care about students as individuals.	6.04	5.32 / 1.51	0.72	6.07	4.94 / 1.60	1.13	0.38 ***
49. Admissions counselors respond to prospective students' unique needs and requests.	5.88	5.15 / 1.43	0.73	5.95	4.89 / 1.51	1.06	0.26 ***
50. Tutoring services are readily available.	5.91	5.54 / 1.38	0.37	5.98	5.16 / 1.50	0.82	0.38 ***
51. There are convenient ways of paying my school bill.	6.00	5.50 / 1.50	0.50	6.11	5.26 / 1.55	0.85	0.24 ***
52. This school does whatever it can to help me reach my educational goals.	6.11	5.36 / 1.39	0.75	6.19	5.00 / 1.52	1.19	0.36 ***
53. The assessment and course placement procedures are reasonable.	5.87	5.25 / 1.39	0.62	6.02	5.08 / 1.49	0.94	0.17 *
54. Faculty are interested in my academic problems.	5.99	5.41 / 1.35	0.58	5.91	4.89 / 1.49	1.02	0.52 ***
55. Academic support services adequately meet the needs of students.	6.03	5.37 / 1.34	0.66	5.93	4.99 / 1.39	0.94	0.38 ***
56. The business office is open during hours which are convenient for most students.	5.97	5.31 / 1.41	0.66	6.02	5.08 / 1.52	0.94	0.23 ***
57. Administrators are approachable to students.	5.94	5.23 / 1.41	0.71	5.92	4.91 / 1.52	1.01	0.32 ***
58. Nearly all of the faculty are knowledgeable in their fields.	6.36	5.87 / 1.20	0.49	6.27	5.50 / 1.34	0.77	0.37 ***
59. New student orientation services help students adjust to college.	5.63	5.17 / 1.41	0.46	5.80	5.02 / 1.49	0.78	0.15 *
60. Billing policies are reasonable.	5.98	5.46 / 1.35	0.52	6.00	5.04 / 1.56	0.96	0.42 ***
61. Faculty are usually available after class and during office hours.	6.17	5.68 / 1.34	0.49	6.17	5.40 / 1.43	0.77	0.28 ***
62. Bookstore staff are helpful.	5.97	5.57 / 1.39	0.40	6.01	5.34 / 1.53	0.67	0.23 ***
63. I seldom get the "run-around" when seeking information on this campus.	6.05	5.16 / 1.58	0.89	5.98	4.89 / 1.61	1.09	0.27 ***
64. Nearly all classes deal with practical experiences and							0.28 ***

applications.	6.00	5.45 / 1.35	0.55	5.95	5.17 / 1.38	0.78	
65. Students are notified early in the term if they are doing poorly in a class.	6.06	5.05 / 1.56	1.01	6.17	4.69 / 1.71	1.48	0.36 ***
66. Program requirements are clear and reasonable.	6.18	5.61 / 1.33	0.57	6.21	5.30 / 1.40	0.91	0.31 ***
67. Channels for expressing student complaints are readily available.	5.79	4.76 / 1.62	1.03	5.87	4.62 / 1.59	1.25	0.14
68. On the whole, the campus is well-maintained.	6.13	5.88 / 1.26	0.25	6.13	5.43 / 1.46	0.70	0.45 ***
69. There is a good variety of courses provided on this campus.	6.34	5.80 / 1.38	0.54	6.35	5.36 / 1.52	0.99	0.44 ***
70. I am able to experience intellectual growth here.	6.41	5.97 / 1.21	0.44	6.32	5.55 / 1.38	0.77	0.42 ***
71. Campus item 1							
72. Campus item 2							
73. Campus item 3							
74. Campus item 4							
75. Campus item 5							
76. Campus item 6							
77. Campus item 7							
78. Campus item 8							
79. Campus item 9							
80. Campus item 10							
81. Institution's commitment to part-time students?		5.77 / 1.27			5.41 / 1.42		0.36 ***
82. Institution's commitment to evening students?		5.53 / 1.44			5.28 / 1.50		0.25 ***
83. Institution's commitment to older, returning learners?		5.73 / 1.34			5.34 / 1.44		0.39 ***
84. Institution's commitment to under-represented populations?		5.44 / 1.45			5.16 / 1.43		0.28 ***
85. Institution's commitment to commuters?		5.38 / 1.45			5.10 / 1.49		0.28 ***
86. Institution's commitment to students with disabilities?		5.59 / 1.41			5.37 / 1.46		0.22 **
87. Cost as factor in decision to enroll.	6.01			6.16			
88. Financial aid as factor in decision to enroll.	5.35			5.64			
89. Academic reputation as factor in decision to enroll.	5.70			5.67			
90. Size of institution as factor in decision to enroll.	4.91			5.08			
91. Opportunity to play sports as factor in decision to enroll.	3.39			3.84			
92. Recommendations from family/friends as factor in decision to enroll.	4.87			4.86			
93. Geographic setting as factor in decision to enroll.	5.66			5.40			
94. Campus appearance as factor in decision to enroll.	5.33			5.20			
95. Personalized attention prior to enrollment as factor in decision to enroll.	5.04			5.22			

National Group Means are based on 21211 records

**Monterey Peninsula College vs California
Comparison - 5/2009
Institutional Summary**



<u>Scale</u>	Monterey Peninsula College			California Community Colleges 2008			Mean Difference
	Import	Satis / SD	Gap	Import	Satis / SD	Gap	
▶ Student Centeredness	5.96	5.52 / 1.05	0.44	5.88	5.09 / 1.16	0.79	0.43 ***
▶ Instructional Effectiveness	6.17	5.61 / 1.00	0.56	6.14	5.21 / 1.09	0.93	0.40 ***
▶ Responsiveness to Diverse Populations		5.58 / 1.18			5.28 / 1.28		0.30 ***
▶ Campus Support Services	5.39	5.01 / 1.16	0.38	5.51	4.83 / 1.18	0.68	0.18 ***
▶ Safety and Security	6.03	4.56 / 1.26	1.47	6.08	4.64 / 1.26	1.44	-0.08
▶ Academic Advising/Counseling	6.11	5.34 / 1.28	0.77	6.15	4.97 / 1.33	1.18	0.37 ***
▶ Admissions and Financial Aid	5.92	5.10 / 1.17	0.82	6.00	4.86 / 1.25	1.14	0.24 ***
▶ Academic Services	6.08	5.62 / 1.01	0.46	6.05	5.23 / 1.09	0.82	0.39 ***
▶ Registration Effectiveness	6.12	5.52 / 0.98	0.60	6.16	5.19 / 1.09	0.97	0.33 ***
▶ Service Excellence	5.91	5.28 / 1.01	0.63	5.90	4.99 / 1.10	0.91	0.29 ***
▶ Concern for the Individual	6.07	5.42 / 1.12	0.65	6.04	4.97 / 1.24	1.07	0.45 ***
▶ Campus Climate	5.92	5.36 / 0.99	0.56	5.90	5.02 / 1.09	0.88	0.34 ***

National Group Means are based on 21211 records

**Monterey Peninsula College vs California Comparison - 5/2009
Institutional Summary**



	Monterey Peninsula College	California Community Colleges 2008	
Summary			Mean Difference
So far, how has your college experience met your expectations?	5.13	4.68	0.45 ***
1=Much worse than expected	0%	1%	
2=Quite a bit worse than I expected	0%	1%	
3=Worse than I expected	2%	7%	
4=About what I expected	32%	41%	
5=Better than I expected	27%	23%	
6=Quite a bit better than I expected	15%	10%	
7=Much better than expected	20%	12%	
Rate your overall satisfaction with your experience here thus far.	5.82	5.32	0.50 ***
1=Not satisfied at all	0%	1%	
2=Not very satisfied	0%	2%	
3=Somewhat dissatisfied	3%	6%	
4=Neutral	9%	14%	
5=Somewhat satisfied	12%	19%	
6=Satisfied	43%	39%	
7=Very satisfied	29%	16%	
All in all, if you had to do it over, would you enroll here again?	6.18	5.69	0.49 ***
1=Definitely not	0%	2%	
2=Probably not	1%	3%	
3=Maybe not	2%	3%	
4=I don't know	6%	9%	
5=Maybe yes	7%	11%	
6=Probably yes	28%	32%	
7=Definitely yes	53%	37%	

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**Monterey Peninsula College vs California
Comparison - 5/2009
Demographics**



Gender	N	%
Female	367	63.06%
Male	215	36.94%
Total	582	100.00%
No Answer	25	

Age	N	%
18 and under	48	8.30%
19 to 24	265	45.85%
25 to 34	116	20.07%
35 to 44	63	10.90%
45 and over	86	14.88%
Total	578	100.00%
No Answer	29	

Ethnicity/Race	N	%
African-American	35	6.08%
American Indian or Alaskan Native	6	1.04%
Asian or Pacific Islander	86	14.93%
Caucasian/White	268	46.53%
Hispanic	94	16.32%
Other race	40	6.94%
Race - Prefer not to respond	47	8.16%
Total	576	100.00%
No Answer	31	

Current Enrollment Status	N	%
Day	432	78.40%
Evening	112	20.33%
Weekend	7	1.27%
Total	551	100.00%
No Answer	56	

Current Class Load	N	%
Full-time	325	56.42%
Part-time	251	43.58%
Total	576	100.00%
No Answer	31	

Educational Goal	N	%
Associate degree	181	31.98%
Vocational/technical program	24	4.24%
Transfer to another institution	223	39.40%
Certification (initial / renewal)	30	5.30%
Self-improvement/pleasure	50	8.83%
Job-related training	19	3.36%
Other educational goal	39	6.89%
Total	566	100.00%
No Answer	41	

Employment	N	%
Full-time off campus	130	22.49%
Part-time off campus	223	38.58%
Full-time on campus	6	1.04%
Part-time on campus	22	3.81%
Not employed	197	34.08%
Total	578	100.00%
No Answer	29	

Current Residence	N	%
Residence hall	1	0.17%
Own house	103	17.94%
Rent room or apt off campus	195	33.97%
Parent's home	228	39.72%
Other residence	47	8.19%
Total	574	100.00%
No Answer	33	

Residence Classification	N	%
In-state	551	95.33%
Out-of-state	9	1.56%
International (not U.S. citizen)	18	3.11%
Total	578	100.00%
No Answer	29	

Disabilities	N	%
Yes - Disability	76	13.19%
No - Disability	500	86.81%
Total	576	100.00%

Class Level

	N	%
1 year or less	253	43.92%
2 years	159	27.60%
3 years	65	11.28%
4 or more years	99	17.19%
Total	576	100.00%
No Answer	31	

Current GPA

	N	%
No credits earned	80	14.29%
1.99 or below	9	1.61%
2.0 - 2.49	50	8.93%
2.5 - 2.99	97	17.32%
3.0 - 3.49	155	27.68%
3.5 or above	169	30.18%
Total	560	100.00%
No Answer	47	

No Answer	31
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Institution Was My

	N	%
1st choice	442	77.54%
2nd choice	94	16.49%
3rd choice or lower	34	5.96%
Total	570	100.00%
No Answer	37	

Institution Question

	N	%
Campus Item - Answer 1	5	45.45%
Campus Item - Answer 2	1	9.09%
Campus Item - Answer 3	2	18.18%
Campus Item - Answer 4	1	9.09%
Campus Item - Answer 5	1	9.09%
Campus Item - Answer 6	1	9.09%
Total	11	100.00%
No Answer	596	

Group Code

	N	%
0005	1	0.17%
4004	20	3.31%
4017	32	5.30%
4019	10	1.66%
4062	9	1.49%
4066	15	2.48%
4067	2	0.33%
4107	15	2.48%
4115	60	9.93%
4122	8	1.32%
4137	14	2.32%
4348	10	1.66%
4367	19	3.15%
4373	7	1.16%
4405	15	2.48%
4478	20	3.31%
4488	1	0.17%
4513	17	2.81%
4522	37	6.13%
4548	9	1.49%
4664	1	0.17%
4694	20	3.31%
4700	1	0.17%
4711	25	4.14%
4764	32	5.30%
4840	1	0.17%
4849	11	1.82%
4912	2	0.33%

4940	14	2.32%
4984	9	1.49%
5075	5	0.83%
5102	19	3.15%
5184	31	5.13%
5199	16	2.65%
5229	1	0.17%
5257	16	2.65%
5286	20	3.31%
5287	1	0.17%
5289	10	1.66%
5299	19	3.15%
5318	20	3.31%
5319	9	1.49%
Total	604	100.00%
No Answer	3	



If you have any questions at any time that are not answered on this help page, please contact Noel-Levitz at 800-876-1117 or at info@noellevitz.com

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Saving and Sharing Your Reports

You should save your HTML report on your computer in order to access it again at another time. Saving the document from the zipped attachment before you open the report is recommended. You can email the saved file(s) as an attachment to others on your campus. The recipients should right-click on the attachment and save it to their computer before opening it.

We encourage you to save these HTML files to your hard drive immediately.

Please note that every time the HTML is opened, it is going to start fresh in its original delivery format. It will not remember how you last sorted it.

Electronic reports

This electronic delivery includes:

- **Strategic Planning Overview (not included with all reporting): provides an executive summary of your strengths and challenges for the first column of data, as well as information on how the two columns of data compare**
- **Item Report: responses for each individual item on the survey**
- **Scale Report: responses for the survey scales and the items clustered within the scales**
- **Summary Report: responses to the summary items on the survey**
- **Demographic Report: responses to the demographic items on the survey**

Choose the report you wish to review by selecting it from the drop down menu in the upper right hand corner of this screen.

Reviewing Your Data Strategic Planning Overview (if included):

This report provides a simple listing of the strengths (high importance and high satisfaction) and challenges (high importance and low satisfaction and/or large performance gap) for the first column of data in your report. It also compares your first column of data to your second column of data and identifies where satisfaction levels are significantly different, as well as large differences in importance scores. This report provides the best summary of your results for immediate action planning.

Item Report:

You have the option to sort on any of the following columns on this screen:

**Item
Importance
Satisfaction
Performance Gap
Mean Difference**

Simply select the column you want to sort on. An underscore will reflect the column you have selected. If you select "Items" the first selection will be in ascending numeric order and the second selection will be on descending numeric order. For importance, satisfaction, performance gap, and mean difference, the first selection will be in descending order (highest to lowest) and the second selection will be in ascending order for the selected score category.

The SD in the Satisfaction column refers to the standard deviation. This is the amount of variability in the responses.

The asterisks in the mean difference column indicate statistical significance. The key is as follows:

*** Difference statistically significant at the .05 level
** Difference statistically significant at the .01 level
*** Difference statistically significant at the .001 level**

When the second column of data is a national comparison group, the number of student records included in the group is reported at the bottom of the item report. This number also appears at the bottom of the scale report.

Scale Report:

Collapse and expand by selecting the purple arrow to the left of the desired scale. You may also sort on the scale name, importance, satisfaction, performance gap, and mean difference columns as outlined above.

Summary Report:

The summary report includes the average score for the responses as well as the percentage of responses for each of the possible indications.

Demographic Report:

Collapse and expand by selecting the purple arrow to the left of the desired demographic category. You also have the option on the top left side of the page to expand all or collapse all the demographic categories at the same time.

Printing Your Reports

You may print from any of the HTML report pages. The report will print as it appears on your screen. For all reports except the Demographic report, we recommend selecting the landscape option on your page set up before you print.