Academic Senate Annual Goals 2021-22

Approved September 16, 2021

Goal 1: **Inclusion, Diversity, Equity, and Antiracism**: Partner with the MPC Administration and other relevant campus constituencies to implement the CCCCO's Call to Action recommendations.

- In conjunction with discipline departments, the Curriculum Advisory Committee, the LGBTQIA+ Gender and Racial/Ethnic Diversity Advocacy Committee, EL CENTRO, Umoja, and Guided Pathways, investigate and recommend best practices related to antiracism instruction, diverse representation within curriculum, and culturally responsive teaching practices.
- Support and promote the efforts of campus partners working to improve access and success for marginalized student populations, including but not limited to Umoja, EL CENTRO, undocumented students, the Veteran's Resource Center, and LGBTQIA+ Gender and Racial/Ethnic Diversity Advocacy Committee.
- Make recommendations to and promote the efforts of the Professional Development Program
 in implementing training and resources centered on cultural curriculum auditing, culturally
 responsive instruction, and inclusive classroom practices for all disciplines and teaching
 environments.

Goal 2: **Faculty Hiring Processes**: In collaboration with Human Resources and the Office of Academic Affairs, review and revise full-time faculty hiring practices.

- Aligning with CCCCO, ASCCC, and MPC Board of Trustees, and as an integral part of the hiring process, investigate best practices, seek guidance from state partners and/or appropriate external consultants, and develop recommendations for increasing diversity among MPC faculty.
- Work in collaboration with the Professional Development Program Coordinator and Human Resources to implement training for faculty participating on full-time faculty hiring committees.
- Work in collaboration with the Professional Development Program Coordinator, Human Resources, and the Office of Academic Affairs to develop programs and activities to attract and retain high quality, diverse faculty members, including but not limited to orientation, community building, intentional outreach efforts, events, and resources for new faculty, as well opportunities for existing faculty that help cultivate an environment of cultural humility that welcomes and supports all faculty members.

Goal 3: Faculty Evaluation Procedures: Continue to partner with MPCTA on revised faculty evaluation procedures that emphasize consistency, collaboration, and community-building.

 Support the implementation of the Peer Observation Program pilot, including providing training and support for and seeking feedback from pilot participants.

Goal 4: **Guided Pathways Work Team Recommendations**: Support the continued implementation of Instructional Practices (IP), Student and Academic Support (SAS), and College and Career Guidance (CCG) Work Team recommendations.

Goal 5: **Campus Reopening Efforts**: Support MPC's efforts to safely reopen the campus, with emphasis on supporting faculty and students' instructional and safety needs (including supporting a vaccine mandate and means for regular testing), providing community-building spaces for students, and identifying locations for on-campus distance learning.

Goal 6: Campus Funding Streams: Ensure appropriate faculty representation on Facilities; President's Advisory Group (PAG); Planning, Research, and Institutional Effectiveness (PRIE); and other institutional committees charged with budgetary decision-making, especially regarding Measure V and Higher Education Emergency Relief Funds (HEERF) Funds.

• Support funding ideas that intersect with Senate purview, particularly the areas of curriculum, student preparation and success, and professional development.