

**CDP A-3. MEASURABLE OBJECTIVES**

<b>Measurable Objectives</b>	<b>Related to Institutional Goals and Problems</b>
<b>Component 1: ENGAGE</b>	
<b>Objective 1:</b> Increase the percentage of MEC students <sup>1</sup> who successfully complete a transfer-level math or English course from 65% to 75% by September 2025, and increase the percentage for Hispanic students from 44% to 60% by September 2025.	Institutional Goals #1, 4, and 5 Problems #1 and 2
<b>Objective 2:</b> Ninety percent (90%) of staff and faculty who provide services or instruction at MEC complete cultural competency training by September 2025.	Institutional Goals #1, 4, and 5 Problems #1 and 2
<b>Component 2: PROMOTE</b>	
<b>Objective 3:</b> Increase the number of degree-seeking student enrollments in Science courses at MEC annually from 165 to 275, and specifically from 96 to 160 for Hispanic students by 2025.	Institutional Goals #1, 3, and 5 Problem #3
<b>Objective 4:</b> Increase the percentage of degree/certificate-seeking students who complete a degree or certificate within four years by taking all courses at MEC from 6% to 15%, and increase the number and percentage for Hispanic students from 7% to 16% by September 2025.	Institutional Goals #1, 3, 5, and 6 Problems #1, 2, and 3
<b>Component 3: CONNECT</b>	
<b>Objective 5:</b> Increase the number of students who are placed in work-based learning experiences annually from 19 to 70, and specifically from 3 to 35 Hispanic students by 2025.	Institutional Goals #2, 3, 4, and 5 Problem #4
<b>Objective 6:</b> Eighty-five percent (85%) of Career Academy participants report improved financial literacy and career readiness following completion of the Career Academy in years 2-5 when the Academy is offered.	Institutional Goals #1, 2, 3, 4 and 5 Problem #4

<sup>1</sup> MEC students refers to students who take all of their courses at MEC.