

ACCJC

Date Submitted: October 15, 2020

MIDTERM  
REPORT

# Monterey Peninsula College

Midterm Accreditation Report  
(First Reading)  
August 26, 2020



Submitted by:  
Monterey Peninsula College  
980 Fremont Street, Monterey, CA 93907

Submitted to:  
Accrediting Commission for Community  
and Junior Colleges  
Western Association for Schools & Colleges

MPC  
MONTEREY PENINSULA  
COLLEGE

# The Accreditation Cycle



# Compliance and Improvement

Recommendations

Actionable Improvement

Plans

Compliance

(Do not meet  
the Standards)

USDOE Oversight  
Two Year Rule

Sanction  
(Substantial  
Compliance Issues)

Improvement

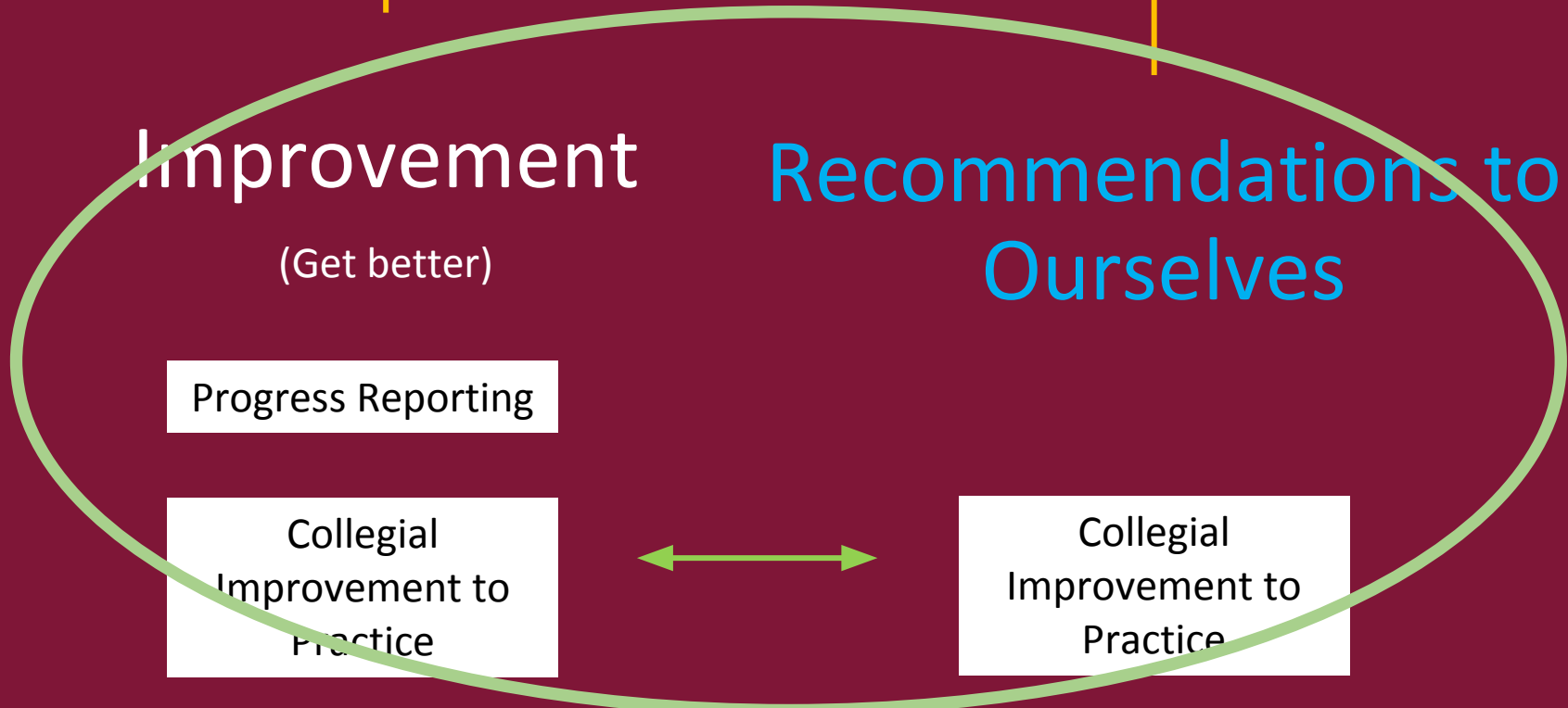
(Get better)

Progress Reporting

Collegial  
Improvement to  
Practice

Recommendations to  
Ourselves

Collegial  
Improvement to  
Practice



# Compliance and Improvement

Improvement  
Recommendations



Inside Our  
Existing  
Systems



Put  
Systems  
to Work

Actionable Improvement  
Plans

# Quality Focus Essay

## Innovation Plan



Outside  
Our  
Existing  
Systems



Outside  
of the  
Box  
Thinking

# Institutional Performance Update

Updates

```
graph TD; Updates[Updates] --- SLA[Student Learning Assessment]; Updates --- ISS[Institution Set Standards];
```

Student  
Learning  
Assessment

Institution Set  
Standards

# Subject Matter (Content Experts)

Recommendations

Actionable Improvement Plans

Quality Focus Essay

Table 1. Midterm Components and Assignments

Midterm Report Areas	Responsible Parties
Actionable Improvement Plan 1	SLO Coordinator; Dean of Planning, Research, and Institutional Effectiveness
Actionable Improvement Plan 2	Planning, Research, and Institutional Effectiveness Committee
Actionable Improvement Plan 3	Interim Vice-President of Academic Affairs; Academic Affairs Advisory Group; Academic Senate
Actionable Improvement Plan 4	Curriculum Advisory Committee; Learning Assessment Committee; SLO Coordinator
Actionable Improvement Plan 5	Human Resources Department
Actionable Improvement Plan 6	Interim Vice-President of Administrative Services
Actionable Improvement Plan 7	Interim Vice-President of Administrative Services
Actionable Improvement Plan 8	Interim President/Superintendent, President's Advisory Group
Recommendation 6	Learning Assessment Committee
Recommendation 7	Interim Vice-President of Academic Affairs; Academic Affairs Advisory Group; Academic Senate
Recommendation 10	Vice-President of Student Services; Interim Dean of Student Services; Student Services Advisory Group
Recommendation 11	Vice-President of Student Services; Interim Dean of Student Services; Student Services Advisory Group
Recommendation 12	Human Resources Department
Student Learning Outcomes	Learning Assessment Committee; SLO Coordinator; Dean of Planning, Research, and Institutional Effectiveness
Institution Set Standards	Planning, Research, and Institutional Effectiveness Committee; Director of Institutional; Dean of Planning, Research, and Institutional Effectiveness
Quality Focus Project 1	Interim Vice-President of Academic Affairs; Academic Affairs Advisory Group; Academic Senate
Quality Focus Project 2	Planning, Research, and Institutional Effectiveness Office; Learning Assessment Committee; SLO Coordinator
Fiscal Reporting	Interim Vice-President of Administrative Services

# Progress, Measured Over Time

PDF

## Recommendations to Improve Quality

#	Recommendation Text	Lead	Progress
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## Recommendations to Improve Quality

#	Recommendation Text	Lead	Progress
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## Recommendations to Improve Quality

#	Recommendation Text	Lead Responsibility	Progress (Black font = Goal or Direction) (Green font = Completed by Jan. 2018) (Blue font = Completed by Feb. 2018) (Red Font = (5 out of 5) RECOMMENDATION HAS BEEN MET.)
	enrollment management (II.A.6; II.A.10)		
10	In order to improve, the team <b>provided at the Marina Ed and published.</b> (Standard I		<ul style="list-style-type: none"> <li>IT created a report identifying students without a comprehensive plan so that counselors can further assist them.</li> </ul> <p><b>RECOMMENDATION HAS BEEN MET.</b></p>
12	In order to improve, the team recommends that the College <b>update its administrative hiring procedures.</b> (Standard III.A.3)	HR	<ul style="list-style-type: none"> <li>Professional Personnel Leasing, Incorporated has been contracted June 2017 to research and revise the administrative hiring procedures.</li> <li>Initial work has begun on the update to the Administrative Hiring Procedures.</li> <li>On Dec. 20, 2017 the Administrative Hiring Procedures will go into effect.</li> </ul> <p><b>RECOMMENDATION HAS BEEN MET.</b></p>

6 In order to improve relationships between all faculty

enrollment management (II.A.6; II.A.10)

10 In order to improve, the team **provided at the Marina Ed and published.** (Standard I

11 In order to improve, the team **accurate data on students student education plans and appropriate action plans to**

7 In order to improve enrollment



# Recommendations

- Recommendation Six : **Intentional Assessment Cycles**
- Recommendation Seven : **Better Data to Inform Schedule Building**
- Recommendation Ten: **Student Services at the MEC**
- Recommendation Eleven: **Actionable Data for SEPs**
- Recommendation Twelve: **Update Administration Hiring Procedure**

# Actionable Improvement Plans

- Actionable Improvement Plan One: Intentional Assessment Cycles
- Actionable Improvement Plan Two: SLO Data in Resource Allocations
- Actionable Improvement Plan Three: Enrollment Management System
- Actionable Improvement Plan Four: Separate PLOs from GEOs
- Actionable Improvement Plan Five: Staffing Strategies
- Actionable Improvement Plan Six: Multi-year Budgeting
- Actionable Improvement Plan Seven: Fiscal Stability
- Actionable Improvement Plan Eight: Improved Planning/Decision Structures

# Quality Focus Essays

QFE Action Project One: [Enrollment Management System](#)

QFE Action Project Two: [TracDat LMS System](#)

# Institutional Performance

## Student Learning Outcomes

- Institutionalization of Processes
- Tracking Systems

## Institution Set Standards

- Floors and Aspirational Goals
- Connection with the Vision For Success
- Incorporated into the EMP

# Participatory Governance

## Spring 2020

- Writing
- Evidence Collection
- Organization of the Report
- Real-time Report for Campus Access (Academic Senate, AAAG, SSAG, ASAG, PAG)

## Summer 2020

- Writing
- Editing
- Evidence Collection
- Technical Review
- Access for Edits

## August 2020

- Participatory Governance Review
- Feedback and Insights
- Graphic Design
- Approval Process

# Feedback, Questions and Insights

