


MPC's Role in Achieving the Chancellor's *Vision for Success*



Presented to:

Governing Board of Trustees

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Presented by:

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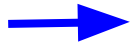
Topics for today's presentation

- ❖ Review of previous presentation
- ❖ Update on campus wide engagement
- ❖ Key “take-aways” about this process
- ❖ MPC's targets for *Vision for Success*
- ❖ Next steps

Review of Previous Presentation

- ❖ Framework
- ❖ Systemwide goals
- ❖ MPC's process for setting goals

Viewed through an equity lens



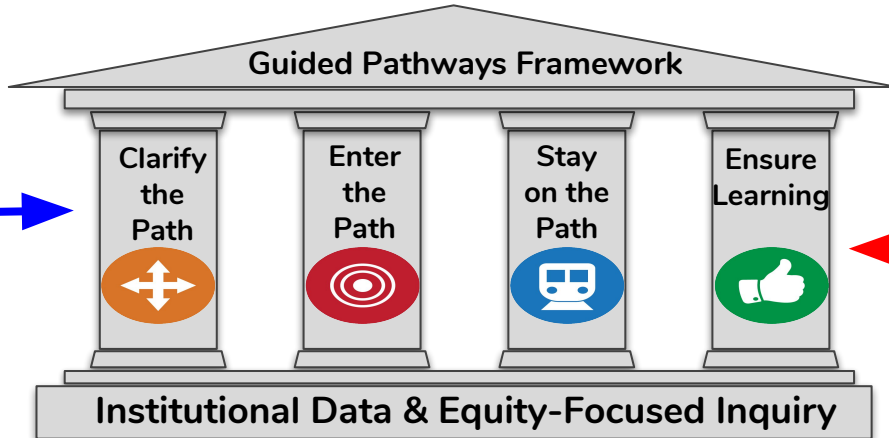
VISION FOR SUCCESS



Chancellor's Office Vision for Success establishes our "north star"



Our Education Master Plan establishes how MPC will strive to meet the Vision for Success



The Guided Pathways framework is the mechanism to achieve our EMP goals



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Goal 1: Completion	Increase by at least 20% the number who acquire associate degrees (incl. AD-Ts) or certificates
Goal 2: Transfer	Increase by at least 35% the number transferring to UC/CSU
Goal 3: Unit Accumulation	Decrease the average number of units accumulated by CCC students earning associate degrees, from approx 87 units to 79 units, a decrease of 9%
Goal 4: Workforce	Increase the percent of existing students who report being employed in their field of study, from the most recent statewide average of 69% to 75%, an increase of 9%



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Goal 5: Equity

Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.



MPC's process for setting local goals

- ❖ PRIE Committee initiated the process
 - Discussed previous work in setting “floors” as well as “stretch goals”
 - Used planning framework
 - Focused on areas of direct impact

- ❖ Participatory governance structure



Update on Campus-wide Engagement





Update on campus-wide engagement

- ❖ MPC's local goals have not changed
- ❖ Rich discussion
 - Philosophical
 - Concrete strategies
 - Need to better understand our students



Key “take-aways” about this process





Key “take-aways” about this process

- ❖ Direction, not perfection
- ❖ Data literacy is a process
- ❖ Goal setting is more an art than a science
- ❖ Dialogue is critical!
- ❖ Implementing local plans is key to success



MPC's final goals





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	Systemwide Goal	MPC's Goal
Goal 1: Completion	Increase completion of degrees & certificates by at least 20%	Goal 1A: Increase # of students who acquire associate degrees from 540 in 2016-17 to 647 in 2021-22 (increase of 20%). Goal 1B: Increase # of students who acquire CO-approved certificates from 114 in 2016-17 to 216 in 2021-22 (increase of 90%)
Goal 2: Transfer	Increase transfer by at least 35%	Goal 2A: Increase # of students who acquire ADTs from 231 in 2016-17 to 315 in 2021-22 (increase of 36%)
Goal 3: Unit Accumulation	Decrease number of units accumulated, from 87 to 79 units, a decrease of 9%	Goal 3: Decrease avg. units from 89 in 2016-17 to 81 in 2021-22 (decrease of 9%)
Goal 4: Workforce	Increase % of students employed in their field of study, from 69% to 75% (increase of 9%)	Goal 4C: Increase percentage of CTE students employed in job closely related to studies from 67% in 2016-17 to 75% in 2021-22 (increase of 11%)



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	Disproportionately impacted student group	MPC's Goal
Goal 5.1A: Increase students who earned an associate degree (incl. ADTs)	Black or African-American students Two or more races Not economically disadvantaged	11 in 2016-17 to 19 in 2021-22 (increase of 75%) 49 in 2016-17 to 86 in 2021-22 (increase of 75%) 220 in 2016-17 to 288 in 2021-22 (increase of 31%)
Goal 5.2A: Increase students who earned an ADT	Not economically disadvantaged	88 in 2016-17 to 120 in 2021-22 (increase of 37%)



Next steps





Next steps

- ❖ Submit MPC's goals to Chancellor's Office
- ❖ Develop Education Master Plan
 - Integration with operational plans
 - Continuous improvement of program review and resource prioritization process
- ❖ Continue Guided Pathways work

Viewed through an equity lens



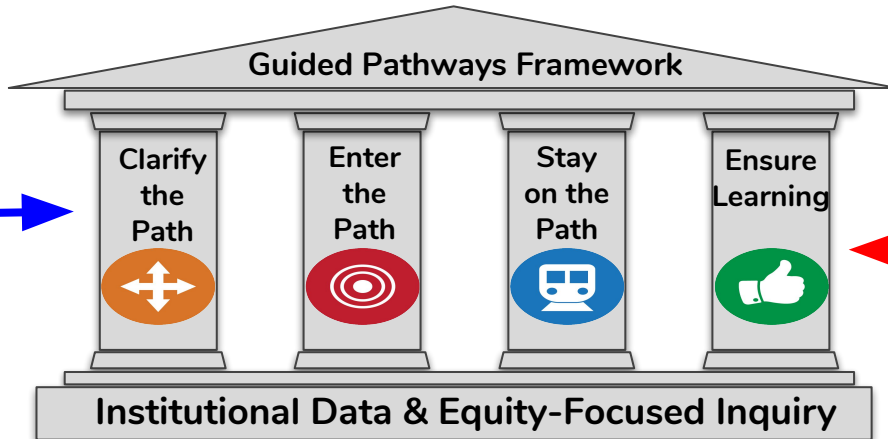
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Questions?