



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2020 Annual Report**  
**Final Submission**  
04/01/2020

Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Robert Pacheco, Ed.D.</b>
3.	Phone number of person preparing report:	<b>831.646.4096</b>
4.	E-mail of person preparing report:	<b>rpacheco@mpc.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>15,015</b> 2017-18: <b>12,944</b> 2018-19: <b>12,659</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>-14 %</b> <b>-2 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>13,835</b> 2017-18: <b>12,169</b> 2018-19: <b>12,018</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. <b>N/A</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17: <b>3,822</b> 2017-18: <b>4,182</b> 2018-19: <b>4,370</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>9 %</b> <b>4 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	<b>14 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://www.mpc.edu/about-mpc/campus-information/planning-research-and-institutional-effectiveness/institutional-effectiveness-reporting">https://www.mpc.edu/about-mpc/campus-information/planning-research-and-institutional-effectiveness/institutional-effectiveness-reporting</a></b>

**Institution Set Standards for Student Achievement**

#	Question	Answer																		
<b>Course Completion Rates</b>																				
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>72 %</td> <td>72 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	72 %	72 %	72 %												
2016-17	2017-18	2018-19																		
72 %	72 %	72 %																		
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A												
2016-17	2017-18	2018-19																		
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13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>74 %</td> <td>73 %</td> <td>73 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	74 %	73 %	73 %												
2016-17	2017-18	2018-19																		
74 %	73 %	73 %																		
<b>Certificates</b>																				
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number-Other</b>																		
	If Number-Other or Percent-other, please describe:	<b>Number of Chancellors Office approved certificates</b>																		
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>60</td> <td>60</td> <td>39</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	60	60	39												
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14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A												
2016-17	2017-18	2018-19																		
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14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>114</td> <td>256</td> <td>243</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	114	256	243												
2016-17	2017-18	2018-19																		
114	256	243																		
<b>Associate Degree (A.A./A.S.)</b>																				
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>																		
	If Number-Other or Percent-other, please describe:																			
15a.	List your Institution-Set Standard (floor) for degrees:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>378</td> <td>441</td> <td>468</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	378	441	468												
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2016-17	2017-18	2018-19																		
610	728	705																		
<b>Bachelor's Degree (B.A./B.S.)</b>																				
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	<b>No</b>																		
<b>Transfer</b>																				
17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	<b>Number-Other</b>																		
	If Number-Other or Percent-other, please describe:	<b>Number of transfers to CSU/UC</b>																		
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>312</td> <td>314</td> <td>356</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	312	314	356												
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2016-17	2017-18	2018-19																		
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<b>Licensure Examination Pass Rates</b>																				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>2016-17 Pass Rate</th> <th>2017-18 Pass Rate</th> <th>2018-19 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Nursing</td> <td>national</td> <td>93.68 %</td> <td>93.33 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Dental Assisting (written RDA exam)</td> <td>state</td> <td>62.54 %</td> <td>68.75 %</td> <td>68.18 %</td> <td>63.16 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate	Nursing	national	93.68 %	93.33 %	100 %	100 %	Dental Assisting (written RDA exam)	state	62.54 %	68.75 %	68.18 %	63.16 %
Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate															
Nursing	national	93.68 %	93.33 %	100 %	100 %															
Dental Assisting (written RDA exam)	state	62.54 %	68.75 %	68.18 %	63.16 %															
<b>Employment rates for Career and Technical Education students</b>																				
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016-17 Job Placement Rate</th> <th>2017-18 Job Placement Rate</th> <th>2018-19 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Business - Accounting (0502.00)</td> <td>70.82 %</td> <td>83.33 %</td> <td>66.67 %</td> <td>80.77 %</td> </tr> </tbody> </table>	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate	Business - Accounting (0502.00)	70.82 %	83.33 %	66.67 %	80.77 %								
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Business - Accounting (0502.00)	70.82 %	83.33 %	66.67 %	80.77 %																

<b>Business - Business Administration (0505.00)</b>	<b>64.04 %</b>	<b>78.38 %</b>	<b>78 %</b>	<b>73.61 %</b>
<b>Computer Networking (0708.10)</b>	<b>53.92 %</b>	<b>80.95 %</b>	<b>50 %</b>	<b>72.73 %</b>
<b>Automotive Technology (0948.00)</b>	<b>65 %</b>	<b>73.91 %</b>	<b>86.67 %</b>	<b>92.31 %</b>
<b>Medical Assisting (1208)</b>	<b>72.48 %</b>	<b>83.33 %</b>	<b>81.25 %</b>	<b>75 %</b>
<b>Nursing (1230.10)</b>	<b>90 %</b>	<b>93.33 %</b>	<b>93.33 %</b>	<b>94.74 %</b>
<b>Dental Assisting (1240.10)</b>	<b>65.62 %</b>	<b>85 %</b>	<b>100 %</b>	<b>85.71 %</b>
<b>Child Development (1305)</b>	<b>62.75 %</b>	<b>70.37 %</b>	<b>82.76 %</b>	<b>86.36 %</b>
<b>Administration of Justice (2105.00)</b>	<b>80.16 %</b>	<b>87.1 %</b>	<b>93.42 %</b>	<b>87.5 %</b>
<b>Police Academy (2105.50)</b>	<b>89.08 %</b>	<b>84.31 %</b>	<b>100 %</b>	<b>98.63 %</b>

#### Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>In fall 2019 and spring 2020, Monterey Peninsula College considered the Institution-set Standards and has now set both floor and aspirational goals for each of the identified metrics. Importantly, the standards are included as measures of progress in college's 2020-2025 Educational Master Plan.</b></p> <p><b>To maximize the ease of use of the standards in tandem with other student success efforts at the college, MPC faculty and administration considered the notion of identifying the State of California's Vision for Success metrics for improvement under both the institution-set standards analysis and the state's accountability system. The College shared this idea with ACCJC staff who ratified the college's decision.</b></p> <p><b>In light of the differences in how the measures are operationalized under the two systems, the college will pivot to use of the Vision for Success metrics. To ensure continuity with historical data, the data reported in this Annual Report are based on the methodology that is aligned with the Vision for Success. The Institution-set Standards can be found at the website noted in this report.</b></p> <p><b>The college's methodology for the Institution-set Standards is the 5-year mean (using the most recent 5 years of data) minus the average standard deviation for the most recent 5 years. We use the same methodology for all of the student achievement metrics.</b></p> <p><b>Regarding stretch goals, our college originally established short-term (1 yr.) and long-term (7yr.) stretch goals for course completion rates through the California Community Colleges Chancellor's Office Institutional Effectiveness Partnership Initiative (IEPI) framework of indicators process. This year, the college reexamined and reset the stretch goals for course completion rates. These new stretch goals have been set for the current 2019-20 year through the 2022-23 year. Similarly, our college developed a methodology for setting stretch goals for other student achievement metrics: certificates, degrees, and transfer. The stretch goals for these other student achievement metrics cover the same years as the stretch goals set for course completion rates. To ensure alignment across our work, the stretch goals for certificates, degrees, and transfers are based on the same methodology that the college adopted when it set stretch goals for the Chancellor's Office Vision for Success initiative. The methodology for both the Institution-set Standards and the stretch goals are posted on the same page on our college website where we display our student achievement data.</b></p> <p><b>The data for job placement rates is from Perkins Core Indicator reports, available through the California Community Colleges Chancellor's Office. Our college establishes Institution-set standards only for those programs for which there were 10 or more completers for five (5) years in a row.</b></p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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