

Student Achievement Metrics, Institution-set Standards, and Stretch Goals for ACCJC Annual Report 2020
(Recommended by PRIE and approved by Academic Senate in March 2020)

Student Achievement metric	Methodology for:		Data source	Notes on Methodology and Data Source
	ISS (floor) ¹	Stretch (aspirational)		
Course completion rates (%)	5-yr. Average minus SD	75% rate every year until we hit goal	Data Mart ³	The aspirational course completion rate of 75% is based on a target that MPC set in 2017 as part of the Institutional Effectiveness Partnership Initiative (IEPI) framework of indicators process.
Certificates (Number)		2.0% increase each year ²	Data Mart ³	For the <i>Vision for Success (VfS)</i> goal-setting, CCCs were required to use data from the Student Success Metrics (SSM) dashboard. The SSM dashboard has some limitations; for example, colleges do not have access to the unitary data for some of the metrics. Thus, MPC decided to use data from the Chancellor’s Office Data Mart (for which unitary data are available) and apply the methodology used to set goals for the <i>VfS</i> to the data from Data Mart.
Degrees (Number)		5.5% increase each year ²	Data Mart ³	
Transfer (Number)		5% increase each year ²	CSU Analytic Studies and University of California Infocenter	

¹ In 2014, MPC established the methodology for the Institution-set Standards as the 5-year Mean (Average) minus the Standard Deviation.

² Annual increase established through *Vision for Success (VfS)* goal-setting. Data for *VfS* are from the [Student Success Metrics](#) data dashboard.

³ Data Mart is the source we used in previous ACCJC Annual Reports.

➤ [Link to actual Student Achievement Metrics, Institution-set Standards, and Stretch Goals for ACCJC Annual Report 2020](#)