Redesign Recommendations to Enhance Academic & Learning Support

Guided Pathways/Academic Senate
Student Academic Support Work Team

Guide Posts

- *Vision for Success* Core Commitment of pairing "high expectations with high support"

- CCCCO AB 705 implementation guidance language:

  - co-curricular design and non-curricular support

  - collaboration between academic and student support areas

- MPC's Educational Master Plan

  - "Provide robust academic and learning support services; promote a culture of information literacy knowledge, skills, and habits; promote cohort-based learning communities and affinity groups to support acceleration, retention, and completion."

- Guided Pathways Scale of Adoption Self-Assessment (Pillar 2: Staying on the Path)

Inquiry Process

Spring 2019: LSS Work Group and Academic Senate

- created inventory of campus academic and learning support programs (both formal and informal);

- conducted student and campus-wide surveys;

- completed external site visits

Fall 2019: GP/AS SAS Work Team

- completed SWOT-style analysis

- summarized external inquiry

- PRIE-O presented on survey findings

- engaged in active, collaborative discussion

Team Members and Contributors

GP/AS SAS Team Members

Team Leads: Adria Gerard (Senate/faculty), Jeannie Kim-McPherson (GP/faculty), Vincent Van Joolen (administrator)

Counseling Faculty: Grace Anongchanya (TRiO), Kelly Fletes (HSI), Elizabeth Gonzalez (Counseling), Chris Calima (Counseling), Yuliana Vasquez (EOPS)

Non-Counseling Faculty: Kathleen Rozman (ARC/Learning Skills), Eric Lake (MLC), Adria Gerard (ESSC/RC), Molly May (ENSL), Elisabeth Thomas (Library), Anita Johnson (English), Joel Pickering (Math)

Classified: Eileen Crutchfield (VRC), Paige Inman (STEM CEL), Elroy Gardenhire (Umoja), Amber Brumley (Orientation/SSSP), Chris Rendon (Dual Enrollment)

Administrator(s)/Managers: Vincent Van Joolen, Heather Tisdale (ESSC/RC), Diego Espinoza (HSI), LaKisha Bradley (MEC/SEA), Jeffery Sundquist (Library)

English, Math, ENSL Departments

Counseling

Key Identified Needs

1. High Level of Coordination between Centers/Areas and Communication out to Campus Community

2. Enhancement and Expansion of Academic Support Staff Resources

3. Intra-Campus Collaboration

4. Institutional Commitment to Funding Academic and Learning Support

Recommendations: Immediate (by AY 2020-2021)

Identified Needs

1. High Level of Coordination between Centers/Areas and Communication out to Campus Community
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Adopt a centralized Academic Support organizational structure and location

- Organizational redesign resulting in a broad organizational umbrella (i.e., Academic Support) that would house, support, and ensure coordination between individual programs
    - ESSC/RC, MLC, STEM CEL, Tutorial Services (new), and Marina Academic Supp.
    - Academic Administrator (Associate Dean of Academic Support)

- Centralized location
    - ESSC/RC
    - MLC
    - STEM CEL
    - Tutorial Services
    - Learning Support Hub

Recommendations: Immediate (by AY 2020-2021)

Identified Needs

1. High Level of Coordination between Centers/Areas and Communication out to Campus Community
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Address identified need for expansion and enhancement of academic support

- Establish Tutorial Services Program (tutorial support for disciplines outside English and math)
  - Tutorial Services Program Lead

- Integrate ESL tutorial support into ESSC/RC

- Program permanency for STEM CEL

- Pilot a student tutor model at Marina (~Spring '21)
  - FT Instructional Specialist

- Establish, expand, and/or strengthen student tutor and peer mentor program
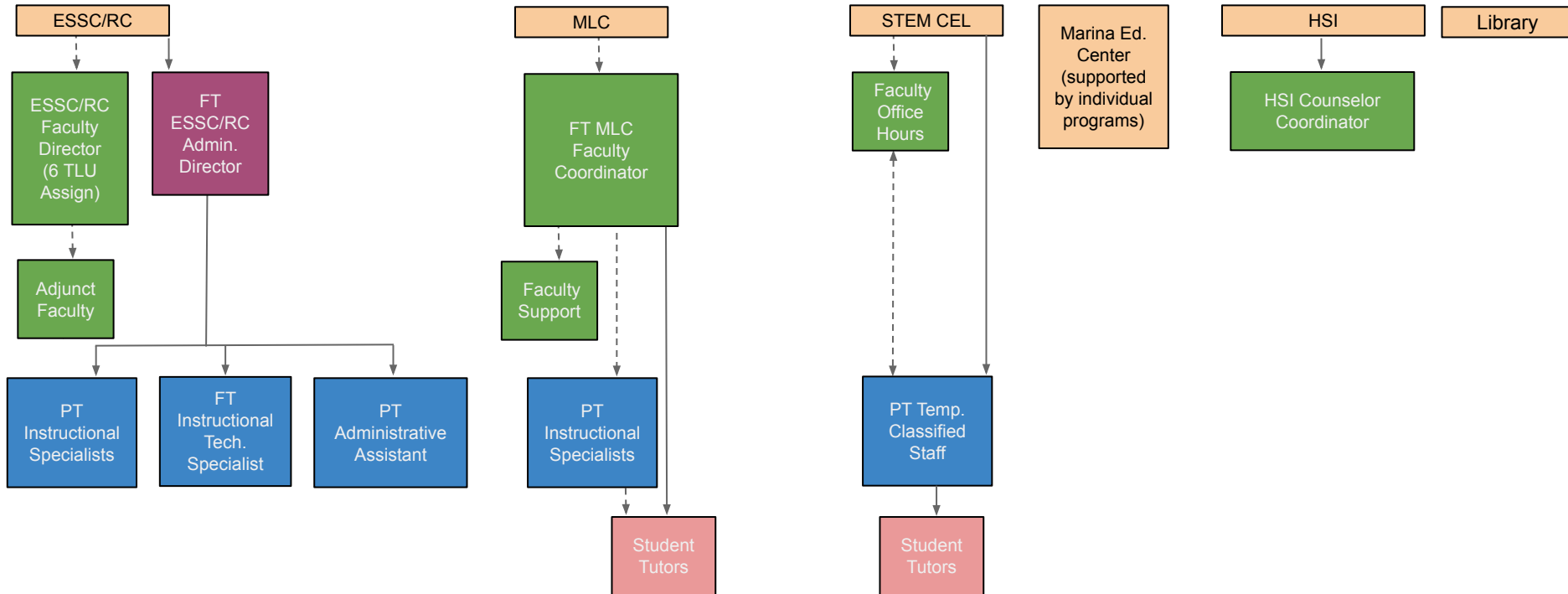
Recommendations: Immediate
(by AY 2020-2021)

Identified Needs
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Provide enhanced support including wraparound support resources for students, particularly in response to AB705

- Coordinate with "First-Year Support" Counselor Coordinator in an ongoing, institutionally-supported program

- In collaboration with Student Services, provide intrusive counseling for identified sections of accelerated English and math courses

- Establish a Counseling/Student Services hub to integrate academic and learning support availability for students

Existing Academic Support Programs

Proposed Changes: Immediate (AY 2020-2021)

Vice President of Academic Affairs **Jon Knolle**

Vice President of Student Services **Larry Walker**

Associate Dean Academic Support

Library

Instructional Tech. Specialist

Administrative Assistant

Academic Support

ESSC/RC

MLC

STEM CEL

Tutorial Services

Marina Acad. Supp.

First Year Support

FT ESSC/RC Faculty Director

FT MLC Faculty Coordinator

PT STEM CEL Faculty Program Lead

Tutorial Services **Program Lead**

FYE Counselor Coordinator

Adjunct Faculty

Faculty Support

Faculty Office Hours

Faculty Input

ESSC+MLC Faculty Support

PT Instructional Specialists

PT Instructional Specialists

1 FT + 1 PT Instructional Specialist II

FT Instructional Specialist II (~Spring '21)

Student Tutors

Student Tutors

Student Tutors

Student Tutors

Road Map for Phase 2 (2021–2023)

Identified Needs

1. High Level of Coordination between Centers/Areas and Communication out to Campus Community
2. Enhancement and Expansion of Academic Support Staff Resources
3. Intra-Campus Collaboration
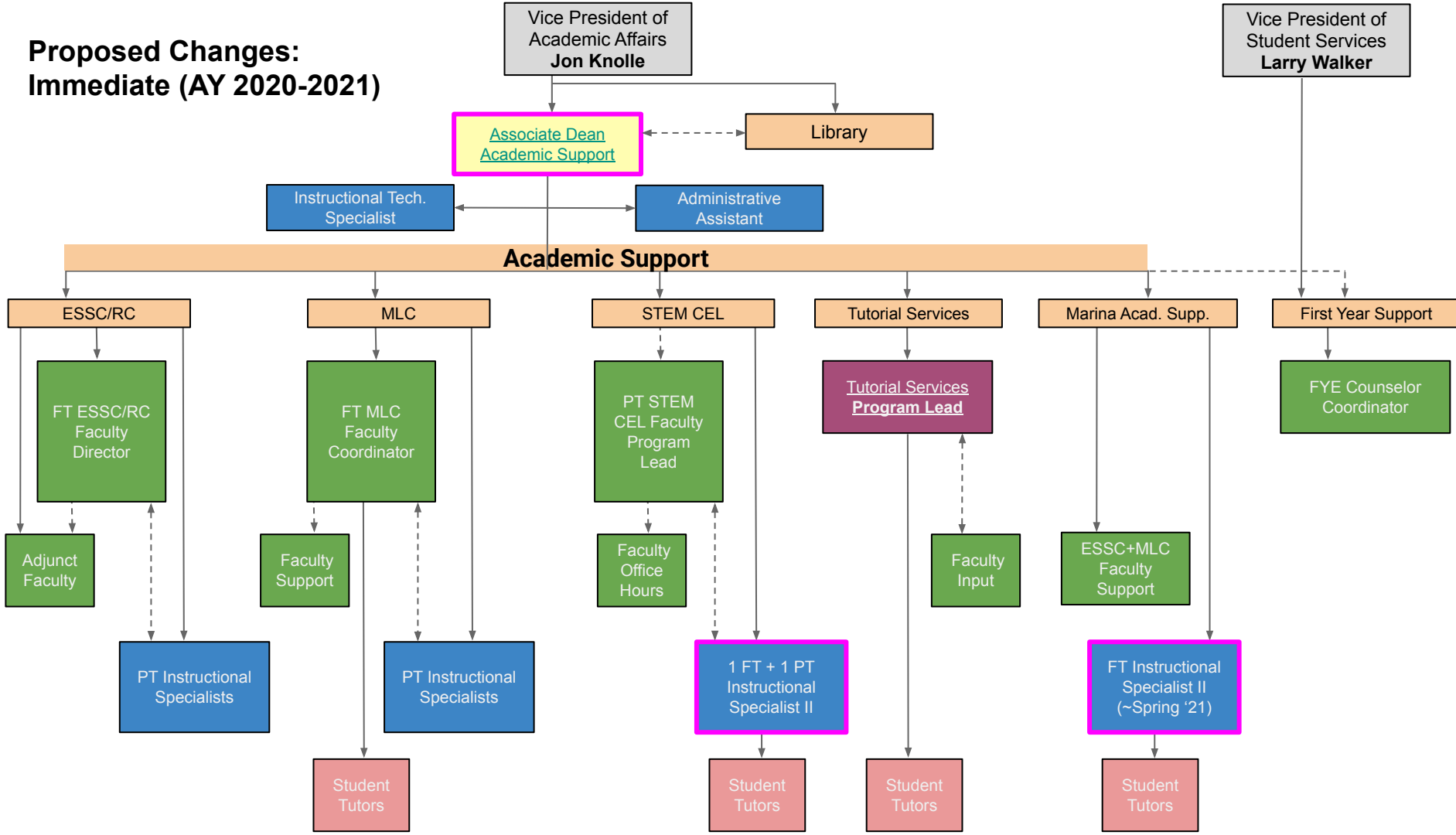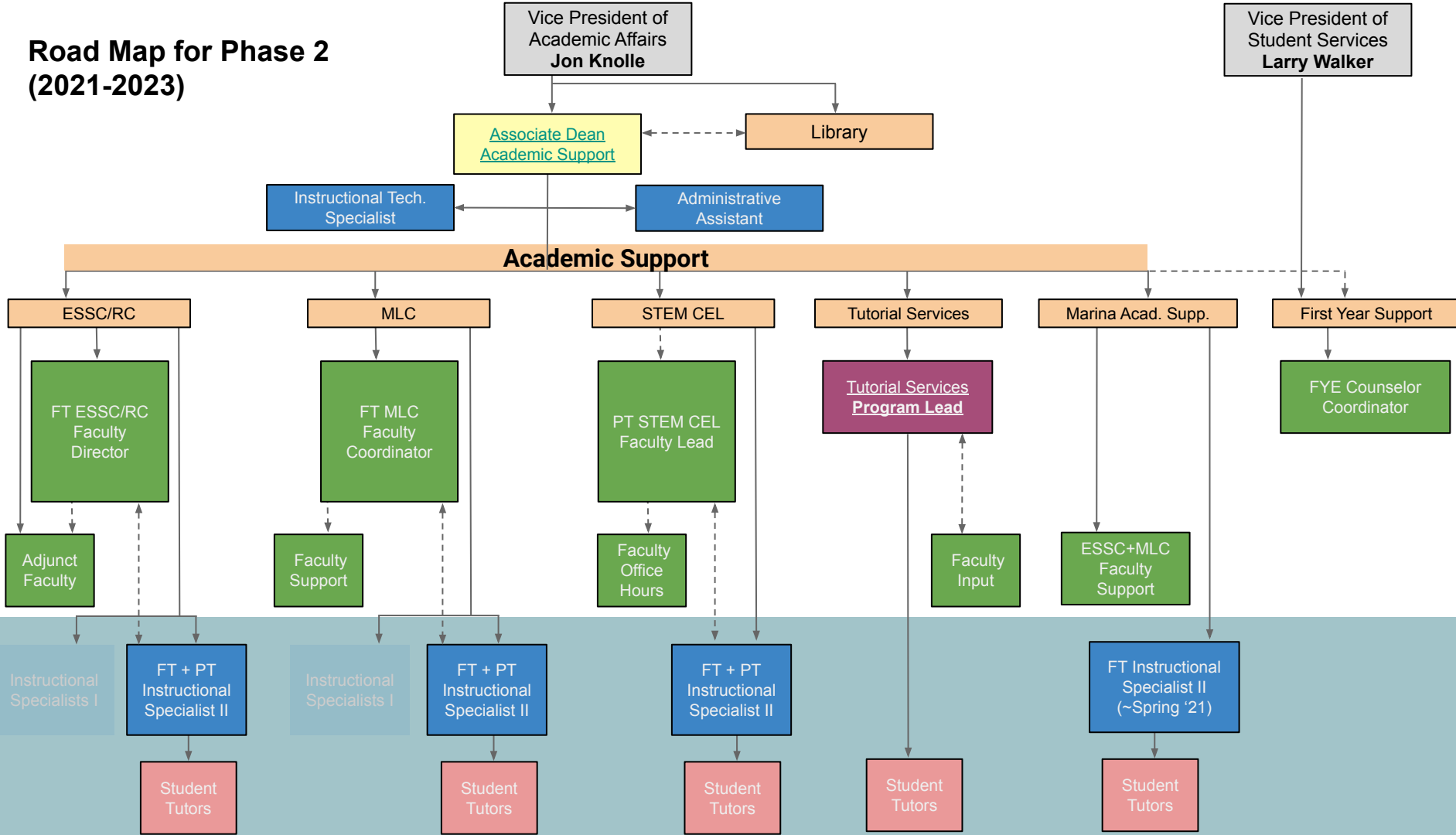4. Institutional Commitment to Funding Academic and Learning Support

- Central location for academic and learning support programs in one student-friendly, accessible space

  - Reimagined space for modular technology, dynamic study space, quiet work areas, one-to-one tutoring, group tutoring, and confidential counseling sessions

- Integration of technologies for uniform record-keeping, communication, and data collection

- Further integration of student tutoring and peer mentoring

- Transition to include full-time classified staff (rather than all part-time)

Road Map for Phase 2 (2021-2023)

Vice President of Academic Affairs **Jon Knolle**

Vice President of Student Services **Larry Walker**

Associate Dean Academic Support

Library

Instructional Tech. Specialist

Administrative Assistant

Academic Support

ESSC/RC — MLC — STEM CEL — Tutorial Services — Marina Acad. Supp. — First Year Support

FT ESSC/RC Faculty Director

FT MLC Faculty Coordinator

PT STEM CEL Faculty Lead

Tutorial Services **Program Lead**

FYE Counselor Coordinator

Adjunct Faculty

Faculty Support

Faculty Office Hours

Faculty Input

ESSC+MLC Faculty Support

Instructional Specialists I

FT + PT Instructional Specialist II

Instructional Specialists I

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FT Instructional Specialist II (~Spring '21)

Student Tutors

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Potential Measures of Success

- Student retention, success, and persistence
  - focus on English and math courses
  - emphasis on underserved/underrepresented populations

- Qualitative data

- CRLA Certification

- Additional recommended measures:
  - co-enrollment trends between courses (particularly in accelerated English and math courses)
  - usage data
  - data related to tutorial support outside of ENGL, ENSL, and STEM

Additional Key Considerations

- Continued collaboration
  - academic support ↔ discipline faculty
  - learning support (Student Services) ↔ academic support (Academic Affairs)

- Recent staffing reductions and budget cuts

- Ongoing planning to address GP equity considerations

- Enhance online academic support

- Enhance learning and academic support for dual enrollment program

- Addition of language to MPC's Technology Master Plan and Facilities Master Plan

[Link to GP/AS SAS Work Team Narrative Recommendations](#)

Questions?