President's Advisory Group Tuesday, September 10, 2019 2:00 -4:00 pm, Sam Karas Room Minutes

Men	Members:				
	Luz Aguirre (Classified)	✓	Jeannie Kim (Faculty)		
✓	Suzanne Ammons (minutes, resource)	✓	Jon Knolle (Interim VP Academic Affairs)		
	Grace Anongchanya (Faculty)	✓	David Martin (Tri-Chair, Interim-		
			Superintendent/President)		
✓	Wendy Bates (Faculty)		Eric Maximoff (Classified)		
√	Reem Benny (ASMPC Pres.)	✓	Sheila Morales (ASMPC Rep.)		
	Lauren Blanchard (MPCTA Rep.)	✓	Stephanie Perkins (Tri-Chair, Classified)		
✓	Diane Boynton (Tri-Chair, Faculty)	✓	Francisco Tostado (MSC)		
√	Adria Gerard (Academic Senate President)	✓	Larry Walker (VP Student Services)		
√	Margo Grych (Faculty)		VP Administrative Services (vacant)		
√	Kevin Haskin (MPCSEA Rep.)				

Guests-Presenters: B Pacheco, Kayla Garcia

Absent: Luz Aguirre. Lauren Blanchard. Eric Maximoff

	Luz Aguirre, Lauren Blanchard, Eric Maximoff Topic / Discussion / Comments	Action /
Item	Topic / Discussion/ Comments	Action /
		Recommendation
1.	Welcome -David Martin welcomed all.	
2.	Campus community comments, Stephanie Perkins invited comments:	
۷.	Student Financial Services is active in outreach efforts at local high schools. Recently a	
	visit to Soledad where approximately 150 students and parents were introduced to MPC.	
	Two parents have contacted SFS and are interested in having their children attend MPC.	
	 Hispanic Serving Institutions Week is next week (9/16 – 20) and a series of activities are 	
	scheduled at the GC Bldg. including tours of the Ready, Set Transfer (or El Centro), and the	
	Career Transfer Resource Center due to open in spring. There will also be a special	
	speaker presentation.	
3.	Approval of September 10, 2019 Agenda	Approval /
		Consensus
4.	Approval of minutes:	Approval /
	a) August 13, 2019	Consensus
	b) <u>August 27, 2019</u>	
5.	Positions - None presented.	
	Straight Replacement:	
	a)	
	Replacements with changes	
6.	Guided Pathways: Jeannie Kim presented on the following documents.	
	a) Update / GP Presentation	
	In late spring 2019, the District received from the Chancellor's Office a new reporting template as well as new guidelines with several changes. MPC is entering year 3 of a 5 year	
	cycle. Jon indicated that some deliverables and timelines are set; however, a majority must	
	be defined by the District and cannot be pre-defined for the groups, which will revise	
	outcomes as needed and establish activities to meet the established outcomes.	
	b) Scale of Adoption Assessment	
	The original due date of 9/30/19 has now been revised to an established annual reporting	
	cycle of 3/1.	
	c) (GP Steering Cmte & Work Teams 2019-20 Draft)	
	The leadership team, along with the Leading From the Middle group, worked over summer to	
	determine how best to address the goals. Jeannie explained how the coding is referenced	
	back to the SOAA (Scale of Adoption Assessment). New GP Work Teams were reviewed. Two	
	work teams are being proposed to function as joint Guided Pathways/Academic Senate work	

	teams, due to the focus to integrate Guided Pathways across campus and overlap in priorities, discussions and structures that would benefit from Academic Senate and Guided Pathways working closely together.	
	The GP Steering Committee and Work Teams Draft Proposal was presented to the Academic Senate (1st reading), where it was agreed that more discussion is needed at AS regarding the joint work teams especially those related to the proposed Instructional Practices – Work Team. In those same discussions it was agreed that the Student-Academic Support Work Team should proceed forward with their planned work.	
	The Campus Forum of Sept. 20 will feature information on meta majors.	
	Jeannie invited comments and input on the work team structures, the proposed next steps, as well as participation from those interested in working with a work group.	
	David acknowledged the hard work of the Guided Pathways Tri-Chairs- Stephanie, Jon and Jeannie. This last year marks a year of increased engagement across the campus in leadership and committee participation relative to Guided Pathways.	
7.	Evaluate Resource Guide to Institutional Decision Making — Diane reminded all that PAG bears some responsibility to evaluate the RG and/or drive a process for regular evaluation of the RG. Discussion followed regarding how issues should find themselves in the right committee or group as well as the role of PAG. Example cited included the following:	
	 Decisions that are overarching in nature and/or within the purview of the Supt./Pres. and not within the purview of the VPAS, VPAA or VPSS would come to PAG. Decisions regarding Categorical funds would be made within the Student Services VP area. Decisions related to development or expansion of curriculum would come through Academic Affairs. Decisions for which the deciding group is not clearly known could come to PAG before being redirected to the appropriate group. In response to a visual or flowchart suggestion, David referenced the Facilities & 	
	Equipment Needs process Flowchart as an example of a tool that could be developed to help direct issues to the right decision making group. This document began as a draft at the Facilities Committee and later came to PAG.	
	Concluding discussions and for future meeting – PAG is to review the Resource Guide and begin development of a visualization, grid or flowchart guide reflecting the decision-making process as part of the 2019-20 Goals (next topic).	
8.	PAG Goals 2019-20 The group engaged in discussion and identified this list of Goals followed by a list of "Have to's" with the intention of returning at the next PAG to select 3-4 Goals for further development.	
	David asked all to keep in mind the EMP development and which of goals would best align with the main initiatives of the EMP.	
9.	Next meeting (Sept. 24) Adjournment – Adjourned at 3:45pm.	