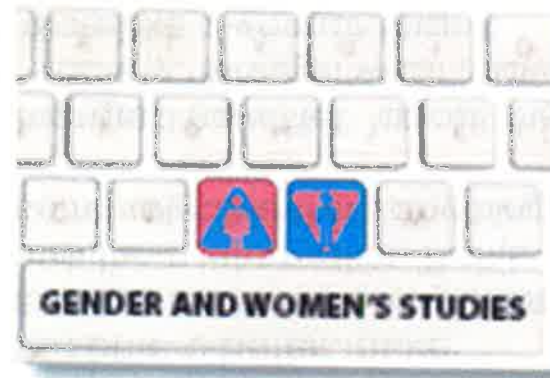


GENDER AND WOMEN'S STUDIES (GWOS)

Providing MPC Students

- An AA Degree
- A new AA for Transfer Degree (available soon: GWOS proposal underway for this recently created new AA-T degree)
- Numerous General Education credit courses including (Areas D, C, F, and E2) & CSU, UCSC GE transfer credits

Social Sciences Division
Chair, Dr. Dawn Rae Davis
204A SS
ddavis@mpc.edu



**Department Name
Change!**

A few examples of WHAT students are saying about GWOS courses...

This course has taught me more than I ever imagined it would.

There are not many classes that we can use in our future endeavors but this class will be an asset for me for the rest of my life.

Overall, it was a tremendous class...I learned how to become a better, more caring and conscious, person and this is information that is more valuable than anything.

I am more sensitive to how women are treated at my work place. I seem to catch myself monitoring how my coworkers interact with each other, both in formal and informal settings. My point here is it seems that I am applying what I have learned from this course to my daily observations.

As a woman and a woman of color I have come to realize that there was a significant amount of experiences and history that was not taught in school. Each week as I read the readings I felt some of the struggles and pain of how women were treated.

This class completely changed how I felt about the status of women within society. Through what I have learned thus far, I feel more like a woman than I have in my entire life. I now know of the struggles women faced to make advancements in gender equality and how important they were to society and to me. Because of them I can be my own person; I can get a job and be successful and not be ostracized for it. I can be independent and not have to worry about basing my life around finding a husband who can support me monetarily. It truly is amazing.

HALLMARKS, HISTORY, AND INSTITUTIONAL DISTINCTIONS OF GWOS AT MPC

Hallmarks

- ❑ Research shows that the presence of Gender and Women's Studies contributes to improved gender equity on college campuses and improves campus climates for women and LGBTQ students. GWOS incumbent Title IX expert.
- ❑ GWOS at MPC uniquely serves the college providing targeted programming and faculty service to the institution, which **directly contributes to Ed Code diversity mandates**. For 2015-16 GWOS coordinated five special events open to campus community and public.
- ❑ Student Development Research shows student retention rates are improved when students participate in identity based resource centers & extra-curricular programming and community-building; in addition to its educational mission, GWOS provides support and extra-curricular benefits impacting student retention.
- ❑ In Spring 2016 GWOS initiates community internship partnerships between GWOS students and regional organizations and businesses, furthering MPC mandate to serve Monterey Peninsula community.
- ❑ GWOS collaborates across disciplines to provide curriculum, improve student support, enhance STEM initiatives at MPC, sponsor extracurricular programming.

History

- ❑ Women's Studies has a proud and distinguished history on the Monterey Peninsula.
- ❑ The MPC Women's Studies mission galvanized financial support from individuals and the Community Foundation for Monterey County. In 2011, this fund "Women Helping Women" was transferred to the MPC Foundation.
- ❑ Prior to 2009, Women's Studies provided direct student support services: students food resources on campus, free textbook program, free clothing, and career coaching.
- ❑ In 2011 Supervisor Garrison and a Search Committee selected current GWOS incumbent for a replacement position, but later cancelled the position due to budgetary declines in the state.
- ❑ 2011-2014 The Women's Studies Dept. remained without a full time faculty position!!
- ❑ In 2014 The Baskin Foundation awarded a 3 year grant for the purpose of supporting a sustainable Gender and Women's Studies Department, by funding a full time faculty position.

Institutional Distinctions

- ❑ Represents a partnership between MPC and the Peggy & Jack Baskin Foundation.
- ❑ Successful recruitment in 2014 of the GWOS incumbent resulted in external funding for the college, specific to the Baskin Foundation's targeted interest in promoting Gender and Women's Studies education and a sustainable GWOS Department at MPC.
- ❑ GWOS incumbent effectively met grant targets for grant years 1 & 2 resulting in continued annual funding grant years 2 & 3.
- ❑ However, grant year 3 expires June 30 2016.
- ❑ Obtaining funding for grant years 4 & 5 requires the GWOS position be tenure track in advance of reapplication to Baskin Foundation by the MPC Foundation.
- ❑ Therefore, Social Sciences requesting the position be reclassified to tenure track in order to secure Baskin funding for academic years 2017-19 and sustain Baskin partnership



NUMBERS MATTER DEMONSTRATED ENROLLMENT GROWTH

2013-14

Year prior to incumbent's arrival at MPC; 3rd year without a full time faculty member assigned to Dept.

FTES = 63.70

2014-15

Incumbent's first year at MPC

FTES = 80.60

Showing steady growth in number of majors

2015 Fall	7
2016 Spring	8
2016 Fall	9

While numbers here are low, the steady growth is significant and incumbent anticipates continued steady growth if continuity in department leadership and sustainability are secured.

DEMONSTRATED GWOS ENROLLMENT ACCELERATION TARGETED COURSES SINCE 2014



Gender, Sexuality, & Popular Culture--Introduced Fall 2015 Enrollment Acceleration

Enrollments

Average 2014 & prior	25 per semester
Fall 2015	33
Spring 2016	48
Fall 2016	52
Projected Spring 2017	55
Projected Fall 2017	110



Intro to Gender & Women's Studies & Women in U.S. History

Incumbent increased classroom sizes (from 25/30 to 40) & added online sections.

Enrollments

Intro GWOS: Fall 2014	30
Spring 2016	58
Women in U.S. History Fall 2014	165
Fall 2016	240



Intro to Feminist Theory

Incumbent increased classroom size from 35 to 50—cross-listed with Humanities & Philosophy

Enrollments

Average 2014 & prior	21
Fall 2015	31
Spring 2016	38
Fall 2016	39



DEMOGRAPHIC STATS

These are soft numbers
(estimates)

Gender

Intro to GWOS	90% women 10% men
Gender, Sexuality, and Popular Culture	65% women 35% men

Race/ethnicity

Intro to GWOS	90-93% students of color and Latina/o 10-7% white
Gender, Sexuality, and Popular Culture	90% students of color and Latina/o 10% white

LGBTQ DIVERSITY:

It's critical to note that GWOS is the only department on campus that offers standard curriculum that explicitly addresses sexual and gender diversity as a fundamental aspect of all course work; thereby providing significant student support service to LGBTQ students at MPC. LGBTQ youth are one of the highest groups representing youth at risk for suicide and depression. Gender and Women's Studies and the Gender Studies Club provide critically important interventions in student support at MPC with respect to supporting this significantly under-served demographic group.

Some distinctive characteristics of the discipline of Gender and Women's Studies

A uniquely contemporary field

- Doctoral training in the field a recent development (1998, 5 national Ph.D. programs in GWS; 2015 that number has tripled)

Interdisciplinary scope

- Uses methods and research from across the disciplines
- Synthesizes multidisciplinary knowledge with innovative results

An academic field originating in social justice activism

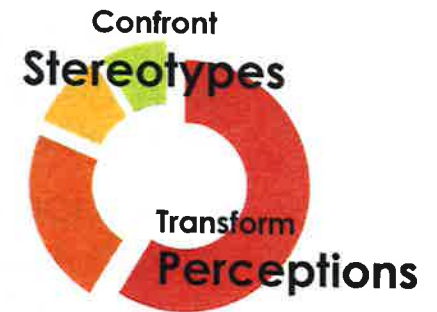
- 1960s-70s Women's Movement
- Addresses the absence of women in traditional disciplinary fields
- Excavates women's history, achievements, & contributions
- Identifies gender biases in traditional disciplinary methods and knowledge fields
- Innovates academic scholarship by introducing feminist methods and analysis

Enables students to develop ethical reasoning and global citizenship skills

- Empowers students to comprehensively understand discrimination and democratic values

Personally empowering to women and gay, lesbian, and trans students and to students of color

- Curriculum renders their experiences and identities visible and affirms their histories and realities as important and valuable





HOW GWOS SERVES

STUDENTS

AT MPC

- Providing students opportunities to connect to MPC and higher Ed via coursework that is personally meaningful and empowering (Improving student retention and completion rates).
- Providing women students support for academic and career goals they often don't receive from families or spouses.
- Providing gay, lesbian, and transgender students a place on campus where their identities are validated, visible, and appreciated.
- Inspiring under-represented groups to achieve their goals (women, LGBTQ, students of color).
- Providing students life-long and career transferable learning skills related to diversity.

HOW GWOS SERVES THE MPC COMMUNITY

GWS programs

- ❑ Positively impact the gender climate and promote gender equity on college campuses.
- ❑ Improve the educational environment for women students.
- ❑ Help reduce the effects of gender biases affecting women students, staff, and faculty,

- Supporting other academic areas by offering cross listed courses.
- Providing BA degree transfer courses.
- Providing an academically rigorous AA degree program.
- Soon to also provide an AA for Transfer degree program.
- Providing practical career and résumé building experience to interested students (GWOS 2)
- Improving the educational environment for women and women's academic success.