

Governing Board of Trustees September 27, 2017

Academic Affairs Report Presented by Kiran Kamath, VPAA

1. Enrollment Update:

As a college, we are working collaboratively to schedule more effectively. The Enrollment Management System (EMS) is providing historical and trend data from previous semesters to make better scheduling decisions. We are actively using EMS data to make future scheduling decisions.

MPC's FTES target for the 2017 -18 academic year is as follows:

Fall 2017	2700
Spring 2018	2700
Summer 2018	800
South Bay (2017-18)	625

The goal is to achieve this target FTES at a college-wide average productivity of 14.0 or higher.

MPC Fall enrollment:

Fall 2017 Full Time Equivalent Students (FTES) and productivity data has improved compared to Fall 2016. It includes all enrollment - Monterey campus, Marina campus, PSTC, CSUMB ACE, and High School Dual Enrollment. It excludes South Bay ISAs.

(Fall 2017 data includes projections for Positive Attendance classes.)

Term	FTEF	FTES	Productivity
Fall 2016	203.56	2646.3	13.0
Fall 2017	201.70	2772.0	13.7

ENROLLMENT DATA AT DIFFERENT SITES:

Fort Ord Center enrollment data only:

Includes data for classes held at the Marina Education Center and the Public Safety Training Center.

(Fall 2017 data includes projections for Positive Attendance classes.)

Term	Number of Sections	FTEF	FTES	Productivity
Fall 2016	76	21.73	201.8	9.3
Fall 2017	77	24.42	311.9	12.8

Marina Education Center enrollment data only:

Concerted efforts have been made to develop a well-planned schedule for the Marina Education Center through close collaboration between the Instructional Deans and Division Chairs. It is already showing results. Below is the comparison of the Fall 2017 and Fall 2016 schedules.

(Fall 2017 data includes projections for Positive Attendance classes.)

Term	Number of Sections	FTEF	FTES	Productivity
Fall 2016	66	12.19	133.6	11.0
Fall 2017	64	14.13	175.5	12.4

CSUMB and Dual Enrollment data only:

Two new initiatives were piloted in Fall 2017 – the CSUMB Admission by Co-Enrollment (ACE) program and the High School Dual Enrollment program.

Enrollments for these two fledgling programs are below:

(Fall 2017 data includes projections for Positive Attendance classes.)

Term – Fall 2017	FTEF	FTES	Productivity
High School Pathway	3.05	40.0	13.1
CSUMB Pathway	1.52	12.8	8.4

The FTES of 52.8 represents new enrollments that we otherwise would not have achieved in Fall 2017.

Late Start Classes:

The College will again offer “Late Start” classes beginning mid-October (the week of October 16). This will enable students who missed enrolling in August to enroll in Late Start classes and become “Continuing Students” in Spring 2018. As Continuing Students, they will be able to enroll for classes earlier than “New Students” in Spring 2018.

2. Curriculum and Assessment Update:

Progress continues to be made towards reaching our goal of assessing all our courses by December 2017. We will need to now also make some progress on assessing our programs.

Updated: 9/14/17

Historical data				
	Active Courses	Assessed Courses	Percentage of Assessed	Active Programs
Beginning	1442			160
2/28/2017	1394			160
3/8/2017	1380			160
3/15/2017	1378	724	52.5%	158
3/29/2017	1223	705	57.7%	158
4/26/2017	1220	739	60.6%	157
5/3/2017	1218	739	60.7%	157
5/10/2017	1194	745	62.4%	157
5/17/2017	1175	743	63.2%	156
6/16/2017	1159	760	65.6%	145
7/17/2017	1157	772	66.7%	145
8/11/2017	1160	780	67.2%	145
8/21/2017	1156	814	70.4%	145
8/24/2017	1156	817	70.7%	145
8/31/2017	1156	844	73.0%	145
9/7/2017	1156	849	73.4%	145
9/14/2017	1156	868	75.1%	145

Summary of Active & Assessed Courses by Division

Division	Active Courses	Assessed Courses	% Assessed
Business & Technology	110	73	66.4%
Counseling	4	2	50.0%
Creative Arts	254	131	51.6%
Humanities	133	124	93.2%
Learning Skills	23	20	87.0%
Library	2	2	100.0%
Life Science	159	124	78.0%
Nursing	23	20	87.0%
Older Adult Program	4	1	25.0%
Physical Ed	145	136	93.8%
Physical Science	60	51	85.0%
Public Safety Training	79	70	88.6%
Social Science	160	114	71.3%
Total	1156	868	75.1%