



**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD OF TRUSTEES**

**REGULAR MEETING
WEDNESDAY, MAY 23, 2018**

REPORTS AND PRESENTATIONS

**VICE PRESIDENT OF ADVANCEMENT'S REPORT TO THE
MPC GOVERNING BOARD OF TRUSTEES
May 23, 2018**

FUNDRAISING

1. **Total Funds Received in April 2018:** To be announced.
2. **Grants:** The College has received notification that our 2017 Title V Developing Hispanic Serving Institutions (DHSI) Grant proposal will be funded this year. The award amount will be confirmed in the next month or so (the original request was \$3.75 million). The grant term begins October 1, 2018 and ends September 30, 2023.

The Foundation recently received grants from the Monterey County Arts Council (\$4,500 to support the Guest Author Series), Barnet Segal Foundation (\$10,000 to support the Men in Nursing program), CFMCO Women's Fund (\$5,000 for Emergency Assistance program), Chapman Foundation (\$16,500 for TRiO Upward Bound).

The following grant proposals are currently pending: Monterey Rotary, Vital Spark Foundation, Community Foundation for Monterey County (Community Impact Grant), National Science Foundation (NSF) Hispanic Serving Institutions STEM Grant, Pebble Beach Company Foundation, Bank of America Foundation, and a preliminary proposal to the California Campus Catalyst Fund.

Grant proposals currently under development: Yellow Brick Road to support the Textbook Assistance program.

3. **Spring Appeal Mailing**
The Foundation mailed an appeal letter at the end of April to approximately 6,000 households in Monterey County to solicit unrestricted donations; results will be reported at the next meeting.
4. **Elite Business Partner Program**
The Foundation is excited to announce the Monterey Credit Union (MCU) has signed on as our first Elite Business Partner! MCU will be featured in upcoming television and radio commercials illustrating its support for MPC.

EVENTS

1. **Scholarship & Awards Ceremony: May 17, 2018**
The 2018-2019 Scholarship and Awards Ceremony will be in the MPC Theatre on May 17th from 5-7pm. MPC Hospitality students will be assisting with the reception following the ceremony.
2. **Save the Date: Evening of Opportunity Gala - November 3, 2018 at Folktale Winery**
The Foundation's 2nd Annual Evening of Opportunity Gala will take place on Saturday, November 3rd at Folktale Winery. Our theme for this year's event is: Aligning the Stars.

COLLEGE SUPPORT

1. **Scholarships**
The Foundation partnered with Financial Services to facilitate the scholarship review process this year. A Scholarship Advisory Group comprised of Foundation Board members, faculty, staff, and an MPC alumni read and scored applications, and then met to recommend awards. Of the 223 applications submitted by students on AwardSpring:
 - 106 total unique students were awarded a scholarship

- Of those, 73 unique students were awarded MPC Foundation scholarships
- 144 Total scholarship awards given
 - 91 by the MPC Foundation
- \$239,585 total dollars awarded
 - \$154,050 – by MPC Foundation
 - \$45,535 – by MPC Financial Services
 - \$40,000 – From other sources (ex. Baskin & Pister)

2. College Incentive Program

A new group of 50 students will join the College Incentive program this Fall. Each of these students will be eligible to receive up to \$4,500, in addition to wrap-around support. Currently there are 121 students still enrolled and participating in the program from the first three cohorts.

ADMINISTRATION

1. The Foundation's Executive Committee will meet Wednesday, June 20, 2018 at 4pm.



**Report of the Associated Students of Monterey Peninsula College
To the Board of Trustees
Meeting Date: May 23rd, 2018**

1. THIS MONTH'S EVENT

Stress Buster (May 9th, 10 am - 2 pm)

The Annual Stress Buster serves as ASMPC's last event of each academic year. During this event, we strive to provide an environment in which students feel less stressed and anxious about upcoming final exams and due projects. We hosted our monthly food share bag program and gave away 50 bags of food to students with current Student ID cards. Our members were ready to help out as early as 7:30 am to put together the bags from the sources provided by the Monterey Food Bank and to set up the tables. Clubs such as the Horticulture Club and the National Society of Leadership and Success were also present at this event. Aside from food bags, we also gave away free sno-cones to students and had a free taffy bar with up to ten variety of taffy candies. Last but not least, we had a photo booth set up by our table where students and staff could take photos for free.

In sponsorship of the Grand Canyon University, we provided pizza to students along with lemonade and the snow cones.

2. STUDENT CLUB EVENTS

California Nursing Students Association's (CNSA) Annual Health Fair

The annual event was held by the library at the Carolyne Paige Garden. There were up to 20 tents and organizations who participated at this event and contributed to its overall success.

National Society of Leadership and Success (NSLS)

The recently established chi chapter of this national Honor society held their second annual induction ceremony at the student center on May 11th from 4 - 6 pm. More than 60 students were inducted into the society after having completed the required steps to induction, including orientation and group meetings.

Memorial Day Event by Veterans Club

The annual Memorial Day recognition ceremony, hosted by Veterans Club, will be held on May 22nd in the student center.

3. ASMPC ELECTION RESULTS

The ASMPC elections week was held on the first week of May in following of the ASMPC Constitution. Based on the student's votes, here are the members of the 2018-2019 ASMPC Council:

- Yulianna Barron Perez - President
- Veronica Rocha - Vice President
- Ellise Kittrell - Student Trustee
- Susan Eberly - Treasurer
- Angel Ayala - Associate Justice
- Sheila Morales - Director of Activities
- Fernando Castro - Director of Organizations
- Jakob Edgar - SSCCC Representative

We are excited to start the new year with new and returning members and we continue to take applications of appointment as many of the position are still open.

Thank you for your time and we wish you a wonderful rest of the week!

Sincerely Yours,

Associated Students of Monterey Peninsula College

Governing Board of Trustees

May 23, 2018

Academic Affairs Report

Kiran Kamath, VPAA

The end of the Academic year is a wonderful time to celebrate the great work we do at MPC!

1. STEM Successes:

- This summer, six of our MPC Biology majors will be participating in 8-10 week long paid research internships at UCSC in Biology and Chemistry.
- One of our students has been awarded an internship with NASA.
- For the fourth year in a row, MPC will be sending a student to the National Institutes of Health in Bethesda, Maryland, this year to work with NIH scientists studying lung cancer.

These experiences can be game changers for our students as they prepare to transfer, or highly motivating and inspiring for students continuing their science education at MPC.

2. Successful Hospitality Program Open House:

The Hospitality program hosted an open house on May 9, 2018 designed to connect our hospitality students and faculty with employers in our area. Human Resources Managers, General Managers, and Executive Chef's representing major area employers attended. In addition to employers, MPUUSD and CSUMB Hospitality faculty and administrators also attended.

After a welcome by Dr. Walt Tribbley, Superintendent/President of MPC, guests were treated to a series of experiences designed to showcase the talents of Hospitality students, including:

- Cooking Competition – Under the instruction of Chef Jorge Caughman, students from the Advanced Culinary course prepared small bites. Guests were able to sample each entry and speak with the students about their experiences.
- Tasting Room – As he poured wine for guests, Dave Eriksen, Wine Instructor, provided guests information about the tasting experience. A cheese and charcuterie board was prepared by Culinary 1 students.
- Dessert Bar – Using techniques and knowledge learned from Chef Andre Adams, Baking and Pastry student creations were featured, including pastillage-a decorative technique Chef's say is becoming a lost art.

The event was planned and executed by students in Molly Jansen's Hospitality Event Management class.

Students represented the MPC Hospitality program with excellence. Guests provided very positive feedback about the experience. The momentum from this event will be harnessed to expand student internship/employment opportunities and to expand representation on the program advisory board.



3. MPC hosted Central Coast High School Students.

Central Coast High School students toured MPC's Medical Assisting, Dental Assisting and Life Sciences Programs. Olga Orlova, a teacher at Central Coast High School in Seaside, brought her students to MPC to tour the Medical Assisting, Dental Assisting and Life Sciences program. Orlova indicated that one student commented this field trip was better than their trip to Stanford. Monika Bell, Medical Assisting Faculty, Kari Grasmuck, Dental Assisting Faculty, and Heather Faust, Anatomy Faculty/Division Chair provided tours and hands-on activities for the students.





MONTEREY PENINSULA
COLLEGE

Governing Board Report for Student Services

Presented by:

Laurence E. Walker Interim Vice President for Student Services

May 23, 2018

ARC

- April 16 & 17 ARC Orientation/SBW for incoming HS students
- April 26th - PGHS tour of ARC and campus
- April 26th - Held a joint ARC/DSPS Advisory Meeting with Hartnell invited campus and community partners from MPC, Hartnell, Monterey Peninsula and Salinas
- May 10th - Monterey HS tour of ARC and Campus
- May 11th - ARC Scholarship Reception
- Continue to work with HOPE students thru LNSK 410 (they are using the High Tech Center Lab on Fridays)

Career/Transfer Resource Center

- Representative Visits
 - UCSC Peer Mentors: May 7
 - Grand Canyon University: May 15
 - Navy Recruiter: May 8
- CTRC Tabling
 - May 2
- SJSU College Visit and Tour: May 14
- UCSC What's Next for Transfers Workshop: May 17
- Transfer Student Recognition Medal Awarding: May 26

Dual Enrollment

- MPC Application and Dual Enrollment Paperwork Workshops
 - Marina High: May 9
 - Los Arboles Middle School: May 15
- Dual Enrollment Orientation and Application Workshop
 - Marina High: May 1, 21
- Dual Enrollment Orientation
 - Los Arboles Middle School: May 14
- Counselor Retreat in partnership with Counseling Department and MPUSD: May 24
- Dual Enrollment Student Recognition Event in partnership with MPUSD and UCSC GEAR UP: May 29

Education Center at Marina

- Georgina Reinke was recognized as the Collaborator of the Year by the Access Resource Center (ARC).
- We collaborated with ARC to secure a height adjustable workstation to provide accommodations to students at the Education Center at Marina.
- SSSP hosted a Week of The Finals (WTF) event at the Education Center at Marina.

Student Success and Support Program

- English and Math assessments at MPC campuses (eleven English, eleven Math, three English as a Second Language, this includes at least two of each test offered at the Marina Education Center)
- Presentations:
- Campus Tours: May 16, 18
- Workshops:
 - New Student Orientation: May 7
 - On Track (Probation): May 8, 9
 - Financial Aid at North Monterey County High School - partnership with Student Financial Services: May 8
 - Campus Connection - Welcome to Finals: May 15, 16
- General Follow Up Support Hours:
 - ENSL Office – May 1, 7, 8, 14, 15, 21, 22, 28, 29
 - Athletics Department – May 2, 9, 16, 23, 30
 - Support Football Study Hall - May 3, 7, 10, 14, 17, 21, 28, 31
- Tabling to help ENSL students register for next semester: May 22
- Go2Knowledge and Innovative Educators online professional development workshop series
- StudentLingo online student success workshop series
- TutorLingo online tutor training workshops

Veterans

- The VRC is hosting the Memorial Day event on Monday, May 21st from 11am-1pm and the Veteran's Recognition Ceremony on the same day from 6pm.-8pm. Both events is located in the Student Center.



**MONTEREY PENINSULA
COLLEGE**

Administrative Services Board Report
May 23, 2018

1. 2017-18 State Budget Update

- April is a key month for the largest source of state revenues, personal income tax.
 - i. April 2018 state revenues were \$18.03B; 5.3% higher than what was estimated in the 2017-18 annual budget.
 - ii. Year-to-date state revenues through April are \$107.13B, which is \$4.72B higher than expected in the enacted budget.
 - iii. April totals for California's "Big 3" revenues sources are as follows:
 1. Personal Income Tax - \$14.17B (5.3% above budget)
 2. Corporation Taxes - \$2.40B (13.5% above budget)
 3. Sales Taxes – \$946.1M (17.2% above budget)
- County, state and country unemployment rates:

Geographic Region	March 2018 Unemployment Rate	Change from February 2018
California	4.3%	No Change
Monterey County	9.4%	Down 0.9%
United States	4.1%	No Change

2. Governor's May Revision (released on Friday, May 11, 2018)

- Below is a summary of the proposed funding formula outlined in the May Revision (60% FTES, 20% low income, 20% outcomes) and its comparison to both the Governor's original January proposal and the State Chancellor's Office formula recommendation:

Issue	Governor's January Budget	Chancellor's Recommendation	Governor's May Revision
Calculation of Base Allocation	<p>Funds budgeted FTES and a basic allocation consistent with the existing system.</p> <p>Ends the practice of "summer shift" and gives districts choice of the fiscal year in which summer enrollments are counted.</p> <p>Retains rural allocations.</p>	<p>Calls for a "Base Allocation," which funds budgeted FTES and a basic allocation consistent with the existing system.</p> <p>However, uses a three-year weighted FTES composite (weighting the current year at 50 percent and the two trailing years at 25 percent each). (In 2018-19, uses a two-year average—with 2017-18 and 2018-19 each weighted at 50 percent.)</p> <p>Ends the practice of "summer shift" by consistently counting summer session enrollments in the fiscal year that follows the summer term. This change would be effective 2019-20, with summer 2019 enrollments included in the 2019-20 fiscal year.</p> <p>Ends enrollment "stability funding."</p> <p>Generally equalizes per-FTES credit funding rates for all districts.</p> <p>Consistent with the Governor's proposal, retains rural allocations.</p>	<p>Uses a simple three-year FTES average.</p> <p>Ends the practice of "summer shift" by requiring summer terms that cross fiscal years to count in the fiscal year that follow the summer term. This change would be effective 2019-20, with those summer 2019 enrollments included in the 2019-20 fiscal year.</p> <p>Includes the Chancellor's recommendation to end enrollment "stability funding."</p> <p>Retains higher per FTES-credit funding for 10 districts not currently equalized.</p> <p>Consistent with the January proposal, retains rural allocations.</p>

<p>Calculation of Student Success Allocation</p>	<p>Provides districts with additional resources based on the number of students meeting the following outcomes:</p> <ul style="list-style-type: none"> Earning a degree or certificate. Earning a degree or certificate or transferring in three years or less. Earning an Associate Degree for Transfer (ADT). <p>All of these would be based on total counts from the prior year.</p>	<p>Calls for a "Student Success Allocation," which provides districts with additional resources based on the number of students meeting a more broadly-defined set of outcomes.</p> <p>Using the 20-percent allocation to determine the overall funding for this allocation, the rates would be determined for 2018-19 based on a calculation of "points." A single student could generate points for one outcome within each of the following categories (with all of the counts generated from prior year data):</p> <p>Progression</p> <ul style="list-style-type: none"> Completion of both transfer-level mathematics and transfer-level English within the first year of enrollment. (3 points) <p>Outcomes</p> <ul style="list-style-type: none"> Completion of an ADT. (4 points) Completion of an associate degree or California community colleges baccalaureate degree. (3 points) Credit certificates 16 units or greater. (2 points) Completion of nine career technical education (CTE) units. (1 point) <p>Wages</p> <ul style="list-style-type: none"> Attainment of a regional living wage after one year of completion. (1 point) 	<p>Similar to the Chancellor's recommendation, provides additional resources based on the number of students meeting a more broadly-defined set of outcomes.</p> <p>Using the 20-percent allocation to determine the overall funding for this allocation, the rates would be determined for 2018-19 based on a calculation of "points," with points awarded as follows:</p> <ul style="list-style-type: none"> Completion of an ADT. (4 points) Completion of an associate degree or California community colleges baccalaureate degree. (3 points) Credit certificates 16 units or greater. (2 points) Completion of both transfer-level mathematics and transfer-level English within the first year of enrollment. (2 points) Transfer to four-year institution. (1.5 points) Completion of nine career technical education (CTE) units. (1 point) Attainment of a regional living wage after one year of completion. (1 point) <p>Pell Grant recipients meeting any of the above outcomes would generate an additional set of points equal to the number generated above.</p>
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Issue	Governor's January Budget	Chancellor's Recommendation	Governor's May Revision
<p>Calculation of Equity Allocation</p>	<p>Provides additional funding based on the number of low-income students a district enrolls, as measured by the enrollment of students receiving federal Pell Grants (using a cohort measure) and also those receiving College Promise Grants, with data from the past year.</p>	<p>Calls for an "Equity Allocation," which provides districts with additional resources based on the enrollment of (1) low-income students and (2) first-generation students.</p> <p>Low-income students are defined as students who are any of the following: (1) Pell Grants recipients, (2) California College Promise Grant recipients age 25 and over, and (3) AB 540 students.</p> <p>First-generation students are those who indicate neither parent has attended college (as reported on CCC Apply).</p> <p>Using the 20-percent allocation to determine the overall funding for this allocation, the rates for each of the measures would be determined for 2018-19 based on a calculation of "points." Students meeting one of the above-noted characteristics (low-income or first-generation) generate 1 point in the formula calculation. Students with both characteristics generate 1.5 points. Beginning in 2019-20, the rates calculated in 2018-19 would be the basis for apportionment.</p>	<p>Similar to the Chancellor's recommendation, provides additional resources based on the number of low-income students, which would be the sum of the totals in the following categories: (1) Pell Grant recipients, (2) College Promise Grant recipients age 25 and over, and (3) AB 540 students.</p> <p>Using the 20-percent allocation to determine the overall funding for this allocation, the rates for each of the measures would be determined for 2018-19 by dividing the total amount of funding by the total number of students. Beginning in 2019-20, the rates calculated in 2018-19 would be the basis for apportionment.</p>

3. MPC's Technology Security Assessment

- The California State Chancellor's Office has concluded their weeklong security assessment of MPC's technology infrastructure.
- A member of the Chancellor's Office Technology Department was on site at MPC performing their assessment procedures.
- The Chancellor's Office will be releasing their official report by the end of May 2018.