

**Program Outcomes and End-of-Program Learning Outcomes  
Maurine Church Coburn School of Nursing Monterey Peninsula College**

	<b>Expected Level of Achievement</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>Program Completion</b> <i>(Reported every spring for the cohort scheduled upon admission to graduate that spring)</i>	85% of first semester students entering the program (fall) will graduate within 4 semesters (spring semester two years later);  50% of advanced placement students will graduate within 1-2 semesters according to their initial placement	27/33 (81.8%)  <u>Advanced placement (LVN to RN) only:</u>  N/A (no LVNs admitted due to space limitation)	30/35 (85.7%)  <u>Advanced placement (LVN to RN) only:</u>  3/3 (100%)	25/34 (73.5%)  <u>Advanced placement (LVN to RN) only:</u>  1/2 (50%)	30/33 (90.9%)  <u>Advanced placement (LVN to RN) only:</u>  1/1 (100%)	30/33 (90.9%)  <u>Advanced placement (LVN to RN) only:</u>  N/A (no LVNs admitted due to space limitation)	32/34 (94%)  <u>Advanced placement (LVN to RN) only:</u>  2/2 (100%)
	<b>Expected Level of Achievement</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>First time NCLEX-RN pass rate</b>  <i>(Source: Mountain Measurement NCLEX Program Reports)</i>	$\geq 80\%$ of students who take the NCLEX-RN exam will pass on the first attempt.  <i>If national pass rate &lt;80%, rate will be at or above national rate.</i>	<b>Cohort=</b> 26/27 (96.3%)  <b>BRN report</b> of all testers July-June= 86.67%  (State: 88.8%) (National: 90%)	<b>Cohort=</b> 28/30 (93.3%)  <b>BRN report</b> of all testers July-June= 95.65%)  (State: 83%) (National: 82%)	<b>Cohort=</b> 25/25 (100%)  <b>BRN report</b> of all testers July-June= 93.33%)  (State: 84%) (National: 82%)	<b>Cohort=</b> 28/30 (93%)  <b>BRN report</b> of all testers July-June= 100%  (State: 77%) (National: 86%)	<b>Cohort=</b> 30/30 (100%)  <b>BRN report</b> of all testers July-June= 93.33%  (State: 91%) (National: 85%)	<i>Data not yet available</i>

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**Note:** BRN NCLEX pass data is reported July 1 through June 30<sup>th</sup> annually and includes all testers during that time frame, regardless of the cohort from which they graduated (e.g. late or delayed testers, repeat testers, etc). Both the BRN data and the data specific to each graduating cohort is reported here for comparison between groups.

	<b>Expected Level of Achievement</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>Job placement rate</b>  <i>(reported by cohort at 9-12 months after graduation the previous year as listed)</i>	The percentage of graduates who seek employment are working in a nursing related job within 6-12 months following graduation will be <b>at or above the most current CINHC survey data</b> (CA Institute for Nursing and Health Care), now known as <i>Health Impact</i> <a href="https://healthimpact.org/">https://healthimpact.org/</a>	22/27 at 6-12 months (82%)  (Above CINHC survey data January 2014: 59.3%)	26/30 at 6-12 months (87%)  (Above CINHC survey data February 2015: 65%)	24/25 as of April March 2016 = 96%  (above <i>Health Impact</i> data= 74.2% within 12 months of licensure)	25/30 as of April 2017= 83%  (slightly below <i>Health Impact</i> data= 84.7% within 12 months of licensure)	29/30 as of April 2018=97%  (above <i>Health Impact</i> data= 81.1% within 12 months of licensure)	<i>Data not yet available</i>

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End-of- Nursing Program Student Learning Outcomes (implemented 2017)

At the end of the program of study at MCCSN, graduates will be able to:

End of Program Outcome / Expected Level of Achievement (ELA)	Cohort 2015-2017	Cohort 2016-2018	Cohort 2017-2019
<p><b>1. Collaborate as team members in providing safe and effective health care to individuals in acute, long term and community-based settings.</b></p> <p style="text-align: center;"><u>Assessments (ELA):</u></p> <ul style="list-style-type: none"> <li>• 90% of preceptors surveyed in NURS 52D agree or strongly agree that their designated student was well prepared for preceptorship</li> <li>• 100% of NURS 52D students achieve a grade of “Satisfactory” in performance criterion #2 on the preceptorship evaluation tool (teamwork and collaboration)</li> </ul>	<ul style="list-style-type: none"> <li>• 100% (n=18/18 surveys returned→ 60% response rate ) <i>ELA achieved</i></li> <li>• 100% (n=30/30) <i>ELA achieved</i></li> </ul>	<ul style="list-style-type: none"> <li>• 100% (n=22/22 surveys returned→ 69% response rate) <i>ELA achieved</i></li> <li>• 100% (n=32/32) <i>ELA achieved</i></li> </ul>	<p><i>pending—</i></p> <p><b>NOTE:</b> End-of-Program Student Learning Outcomes are under revision to be effective fall 2019</p>
<p><b>2a. Coordinate the activities of the interdisciplinary health care team.</b></p> <p style="text-align: center;"><u>Assessments (ELA):</u></p> <ul style="list-style-type: none"> <li>• 100% of Students pass the theory and clinical components of NURS 52D (leadership focus)</li> <li>• ≥ 85% of the admitted cohort completes the program (is retained).</li> </ul>	<ul style="list-style-type: none"> <li>• 100% (n=30/30) <i>ELA achieved</i></li> <li>• 91% (n=30/33) <i>ELA achieved</i></li> </ul>	<ul style="list-style-type: none"> <li>• 100% (n=32/32) <i>ELA achieved</i></li> <li>• 94% (n=32/34) <i>ELA achieved</i></li> </ul>	<p><i>pending</i></p>
<p><b>2b. Advocate on behalf of patients through patient and family teaching.</b></p> <p style="text-align: center;"><u>Assessments (ELA):</u></p> <ul style="list-style-type: none"> <li>• 100% of NURS 52D students achieve a grade of “Satisfactory” in performance criterion #9 on the preceptorship evaluation tool (patient teaching).</li> </ul>	<ul style="list-style-type: none"> <li>• 100% (n=30/30) <i>ELA achieved</i></li> </ul>	<ul style="list-style-type: none"> <li>• 100% (n=32/32) <i>ELA achieved</i></li> </ul>	<p><i>pending</i></p>

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<p><b>2c. Direct evidence-based and patient-centered nursing care.</b> <u>Assessments (ELA):</u></p> <ul style="list-style-type: none"> <li>• An average score of <math>\geq 850</math> on all areas related to client needs on the HESI RN Exit exam</li> </ul>	<ul style="list-style-type: none"> <li>• All 8 areas of client needs scored at or above 850 on HESI RN Exit exam April 2017, range 852-1010, mean overall score= 924) <i>ELA achieved</i></li> </ul>	<ul style="list-style-type: none"> <li>• All 8 areas of client needs scored at or above 850 on HESI RN Exit exam April 2018, range 886-1085, mean overall score= 990) <i>ELA achieved</i></li> </ul>	<p><i>pending</i></p>
<p><b>3. Contribute to the profession as responsible members within the discipline of nursing.</b> <u>Assessments (ELA):</u></p> <ul style="list-style-type: none"> <li>• 100% of graduate’s complete assignment “formulate a plan for lifelong learning and professional development.”</li> <li>• 100% of graduates participate in a mock interview, including the question "what is your five year career plan?"</li> <li>• <math>\geq 50\%</math> of graduates indicate on program exit survey that they intend to complete their BSN within 5 years</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of graduates completed required career goal assessment <i>ELA achieved</i></li> <li>• <i>(not implemented)</i></li> <li>• 87% indicated on program exit survey an intent to complete BSN within 5 years. <i>ELA achieved</i></li> </ul>	<ul style="list-style-type: none"> <li>• 100% of graduate’s complete assignment “formulate a plan for lifelong learning and professional development.” <i>ELA achieved</i></li> <li>• 100% of graduates participated in a mock interview, including the question "what is your five year career plan?" <i>ELA achieved</i></li> <li>• 75.9 % of graduates indicated on program exit an intent to complete BSN within 5 years <i>ELA achieved</i></li> </ul>	<p><i>Pending—this outcome to be deleted and replaced.</i></p>