



**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT  
GOVERNING BOARD OF TRUSTEES**

**REGULAR MEETING  
WEDNESDAY, MARCH 28, 2018**

**REPORTS AND PRESENTATIONS**



## VICE PRESIDENT OF ADVANCEMENT'S REPORT TO THE MPC GOVERNING BOARD OF TRUSTEES

March 28, 2018

### FUNDRAISING

**1. Total Funds Received in February 2018: \$13,694**

**Grants:** The Foundation recently received a grant from Union Bank for \$8,740 to support the Business Partners program, the President's Address, and the 2018 Evening of Opportunity Gala.

The following grant proposals are currently pending: Arts Council, Monterey Rotary, Carmel-by-the-Sea Rotary, Vital Spark Foundation, Community Foundation for Monterey County (Community Impact Grant), National Science Foundation Hispanic Serving Institutions STEM Grant, Pebble Beach Company Foundation, and Bank of America Foundation. Grant proposals currently under development: Innovation In Higher Education Award, Chervon.

### EVENTS

**1. President's Address to the Community: April 27, 2018**

The 12<sup>th</sup> Annual President's Address to the Community will be held April 27, 2018 at the Monterey Marriott. Doors open at 11:30am. This year the President's Awardees are Mel and Regina Mason. Reservations can be made at [www.mpcfoundation.org/pa2018](http://www.mpcfoundation.org/pa2018).

**2. Save the Date: Scholarship & Awards Ceremony: May 17, 2018**

The Foundation is partnering with Financial Services again this year to host the Scholarship and Awards Ceremony in the MPC Theatre on May 17<sup>th</sup> from 5-7pm. Trustees are encouraged to attend this heart-warming event (formal invitations to follow). MPC Hospitality students will be assisting with the reception following the ceremony.

**3. Save the Date: Evening of Opportunity Gala - November 3, 2018 at Folktale Winery**

### COLLEGE SUPPORT

**1. Spring 2018 Faculty & Staff Advancement Awards**

The Foundation received a total of 18 proposals in the Spring 2018 Faculty & Staff Advancement Awards (FASA) cycle, collectively requesting \$74,832. Of those, 14 proposals were fully or partially funded totaling \$20,040. Areas that received funding included Humanities, Life Sciences, Social Sciences, Creative Arts, Student Services, Nursing, Athletics/PE, the Office of Academic Affairs, and Physical Sciences.

**2. College Incentive Program**

The Foundation received 109 nomination forms for our fourth cohort of Evans College Incentive students. Fifty students and 14 alternates have been selected from a variety of high schools including Monterey, Marina, Seaside, Pacific Grove, Central Coast, North Monterey County, Greenfield, Alisal, Rancho Cielo, Central Bay, Salinas, and Parajo Valley. We also received nominations from several non-profit organizations and youth service programs, including CHS Safe Place, Imagine College, and TRIO Upward Bound.

### ADMINISTRATION

1. The next Foundation Board meeting will be Wednesday, May 16, 2018 at 9am in the Sam Karas Room.

# Governing Board of Trustees

## March 28, 2018

### Academic Affairs Report

Kiran Kamath, VPAA

---

#### 1. Enrollment:

Late Start Spring 2018 classes begin the week of March 26, 2018. FTES for spring 2018, currently, is 2650 with a productivity of 13.2. Our target for the spring term is 2700 FTES at a productivity of 14.0.

This is exclusive of the FTES from the South Bay consortium classes which has a target of 655 FTES for the academic year.

#### 2. Programs, Pathways, and Partnerships:

The college has been working to shift our focus to thinking in terms of **'programs'** in order to impact the lives of our students – to increase completion and success. This will influence how curriculum is developed, assessed, and scheduled. It will influence our activities such as promotion, marketing, orientation, counseling, and advising.

The college has been working on building **"pathways"** into the college, within the college, and out of the college. Pathways into the college include dual enrollment with our high school partners (AB288) and co-enrollment with CSUMB (Admission through Co-Enrollment or ACE). Conversations are taking place about pathways with Adult Education and with community-based organizations. Pathways within the college include developing 'road maps' to improve navigation for our students and enhance completion. Pathways out of the college result in enhancing transfer and job placement.

The college is working on **"partnerships"** with high schools, universities, community-based organizations, employers, Chamber of Commerce, Workforce Development Board etc...

A few examples of this work include:

- The college is partnering with Seaside High School (SHS) this semester to offer a dual enrollment Automotive Technology course. Recently, James Lawrence, MPC Auto Tech Faculty, and his second year students visited SHS to provide mentoring to SHS Auto Tech students. While there, James and his students invited SHS students to participate in MPC's Auto Skills Challenge scheduled for April 13. This is a day-long event where high school students showcase their automotive technology skills. James and his students plan to

return to SHS before the end of the semester to continue their mentoring and invite the high school students to pursue their studies at MPC.

- President Tribley serves on the Board of the Workforce Development Board. Dean Cutting attends the meetings and is working closely with the Workforce Development Board to grow our CTE programs.
- MPC is a member of the Monterey Bay Economic Partnership (MBEP). Dean Cutting is attending their meetings to promote our CTE programs and promote regional economic development.
- The Dean of CTE – Judy Cutting – now serves on the Board of the Monterey Chamber of Commerce on the Education Committee.
- The Dean of STEM – Dr. Vincent van Joolen – is meeting with his counterpart at CSUMB. We are participating in the Title 5 STEM grant that CSUMB has just applied for, in addition to having submitted our own Title 5 STEM grant this month.
- Dean Jon Knolle is the MPC lead on the Adult Education Block Grant (AEGB). He is working on pathways into MPC from Adult Education. All four instructional deans participated in a day along retreat with our Adult Education partners for a “visioning” session.
- CTE programs such as Computer Information Systems, Automotive Technology, Medical Assisting, and Registered Nursing are deepening our relations with employers. This results in improving job placement for our graduates.

This work to build programs, pathways and partnerships will help us as we begin to implement and institutionalize Guided Pathways.

## Governing Board Report for Student Services

Presented by:  
Laurence E. Walker Interim Vice President for Student Services  
March 28, 2018

### Athletics

- Softball record is 18-3 and 5-0 in conference.
- Baseball record is 11-11 and 3-3 in conference.
- The men's and women's track team is building for the conference championships at the end of April. Performances are improving.
- Women's tennis has a winning record and recently defeated both Foothill College and Mission College as they build for the conference tournament.
- Men's Golf has won all of their Northern California competitions as they look for a division championship and a team entry to the Northern California Championships.
- Jordyn Turner and Michael Armstead were honored with the Cutino Scholarship Awards as the outstanding sophomore athletes on the field and in the classroom. They were presented at the Lobo Hall of Fame Banquet.

### Education Center at Marina

- The Annual Counselor Breakfast was hosted at the Education Center at Marina on February 23, 2018.
- "Cash for College" was held in Marina on February 24, 2018.
- Grad Guru Tabling, Health Services Tabling, and On Track workshops were also held in Marina this month.
- Assessments in Marina are in full swing!

### Veterans

- Eileen Crutchfield will be the host school for the Veteran Counselor and School Certifying Officials on Friday, March 30<sup>th</sup> from 9:30am – 3:30pm.

### Student Success and Support Program

- Go2Knowledge and Innovative Educators online professional development workshop series
- StudentLingo online student success workshop series
- TutorLingo online tutor training workshops
- English and Math assessments (nine English, nine Math, four English as a Second Language, this includes at least one of each test offered at the Marina Education Center)
- Presentations:
  - Partnered with Counseling Department to make services and next steps presentations in ENSL courses

- Central Coast High School: March 7
- Campus Tours: March 2, 5, 7, 13, 14, 26, 30
- Workshops:
  - On Track (Probation): March 9, 13, 14,
  - Campus Connection: March 13
  - MPC Application:
    - MPUSD Adult School, March 14,
    - Palma School, March 21
    - Salinas High School, March 22
    - Pacific Grove High School, March 26
    - Carmel Valley High School, March 27
    - Carmel High School, March 27
  - Writers' Workshop, March 27
- College Fairs:
  - Career Resource Fair, North Salinas High School - March 23
- General Follow Up Support Hours
  - ENSL Office – March 5, 6, 12, 13, 19, 20, 26, 27
  - Athletics Department – March 7, 14, 21, 28

### **Career/Transfer Resource Center**

- Representative Visits
  - CSUMB: March 1, 15
  - Grand Canyon University: March 1
  - Navy Recruiter: March 7, 21
  - Brandman College: March 8
  - Universidad Autonoma de Guadalajara (Mexico): March 26
- Workshops
  - How to Choose a Major: March 28
- Trips and College Visits
  - Asian American Bar Association Pre-Law Conference – March 3

### **Dual Enrollment**

- How to Access Your Transcript Workshop
  - Monterey High: March 7



MONTEREY PENINSULA  
COLLEGE

## **Administrative Services Board Report** **March 28, 2018**

### **Budget & Finance**

1. Possible November 2018 Ballot Initiative:
  - a. An initiative to change Proposition 13 of the California Constitution received clearance from the Secretary of State in February.
  - b. Would increase property tax on California commercial properties through requirements of annual tax levies being assessed on the fair market value of the property.
    - i. Current commercial property is taxed based on historical purchase price with modest inflation increases.
  - c. New tax revenues would be approximately \$6 to \$10 million annually with 40% of these revenues going to K-14 education.
  - d. Signatures can now be collected in order to place on November 2018 ballot.
2. California Budget & Economy Update
  - a. California's unemployment rate fell to a historic low of 4.4% in January 2018.
    - i. US unemployment rate was 4.1%.
  - b. Of the eleven major industry sectors, eight have added jobs. These sectors include construction, trade/transportation/utilities, educational/health services, hospitality, manufacturing, government, financing services, and other services.
  - c. For the month of February 2018:
    - i. CA's monthly total revenues of \$6.51B were slightly below budget estimates by 6.3%.
    - ii. For 2018 year-to-date, total state revenues are exceeding the budgeted amount by \$81.07B or 6.0% over the enacted 2018 budget.
    - iii. Year-to-date "Big 3" revenue sources (personal income tax, corporation tax, and sales and use tax) are all exceeding the 2018 enacted budget expectations.
3. Funding Formula Update
  - a. The Statewide CEO workgroup has developed formula recommendations that were heard by the Board of Governors on March 19, 2018. Amendments to the current funding formula proposal include:
    - i. A process for annual review for possible adjustments to the formula be created and embedded within the implementation
    - ii. Metric Measures (currently outcomes & low-income) be combined into one "pot" known as the "Equitable Success Metrics"
    - iii. Consolidate SSSP, Basic Skills, and Equity categorical funding into one locally controlled restricted allocation

iv. Rather than BOG and Pell awards, economically disadvantaged students should be identified using the Carl D. Perkins CTE definition: *Individuals with disabilities; individuals from economically disadvantaged families, including foster children; individuals preparing for nontraditional training and employment; single parents, including single pregnant women, displaced homemakers; individuals with other barriers to educational achievement, including individuals with limited English proficiency.*

v. 7 year implementation

1. 2 year program transition (district's held harmless both years)
  - a. COLA be given to all districts (if applicable)
2. 5 year equitable success metrics funding phase in as outlined below:

<b>Year 1: 2018-19</b>	<b>Hold Harmless to 17-18 with COLA</b>		
	<ul style="list-style-type: none"> <li>• One-time funds to recognize district performance under Equitable Success metrics</li> </ul>		
<b>Year 2: 2019-20</b>	<b>Hold Harmless to 18-19 with COLA</b>		
	<ul style="list-style-type: none"> <li>• One-time funds to recognize district performance under Equitable Success metrics</li> <li>• Summer FTE assigned to the fiscal year in which the final day of instruction was held.</li> <li>• Report on analysis of funding formula metrics due to the Board of Governors.</li> </ul>		
<b>Implementation of Equitable Success Metrics</b>			
Year	Access Metrics	Equitable Success Metrics	Estimated Equitable Success Dollar Amount
<b>Year 3: 2020-21</b>	<b>Access: 95%</b> 3-year average	<b>Equitable Success: 5%</b> 3-year average	\$419 Million
<b>Year 4: 2021-22</b>	<b>Access: 90%</b> 3-year average	<b>Equitable Success: 10%</b> 3-year average	\$838 Million
<b>Year 5: 2022-23</b>	<b>Access: 85%</b> 3-year average	<b>Equitable Success: 15%</b> 3-year average	\$1.3 Billion
<b>Year 6: 2023-24</b>	<b>Access: 80%</b> 3-year average	<b>Equitable Success: 20%</b> 3-year average	\$1.7 Billion
<b>Year 7: 2024-25</b>	<b>Access: 75%</b> 3-year average	<b>Equitable Success: 25%</b> 3-year average	\$2.1 Billion
<b>Full Implementation</b>	<b>75%</b> 3-year weighted average	<b>25%</b> 3-year average	



New **“Equitable Success Metrics”** would include the following:

METRIC	DESCRIPTION	ASSIGNED VALUE (points)	ASSIGNED VALUE/ ECONOMICALLY DISADVANTAGED* (points)
<b>Progress</b> students who take more units are more likely to complete	# of students who completed 24 academic credits in one year	1/2	3/4
	# of students who attained 48 CDCP contact hours in one year	1/2	3/4
	# of student who persisted to next term (Fall to Spring)	1/2	3/4
	# of student who complete a credit course	1/2	3/4
<b>Completion*</b> longer term awards yield stronger economic outcomes over time  *Highest award student completed per year	# of students who earned a credit certificate or degree	Cert 12-18 units = 1/2 Cert 18 to <30 units = 1 Cert 30+ units = 2 Associate Degree = 3 Bachelor Degree = 4	Cert 12-18 units = 3/4 Cert 18 to <30 units = 1.5 Cert 30+ units = 3 Associate Degree = 4.5 Bachelor Degree = 6
	# of students who earned a CDCP certificate	CDCP noncredit certificate <288 hours =1 CDCP noncredit cert 288 hours or more = 2	CDCP noncredit certificate <288 hours = 1.5 CDCP noncredit cert 288 hours or more = 3
<b>Transfer</b> faster time to transfer supports economic mobility	# of unduplicated transfer prepared and students who transferred to any accredited four-year institution	3	4.5
	# of unduplicated transfer prepared and students who transferred to any accredited four-year institution in 3 years	4	6
<b>Employment</b> stable employment signals that students	# of non-transfer students who exited college and were employed one year later	2	3

learned necessary skills			
<b>Earnings</b> improved earnings that lead to living wages are evidence of economic mobility	# of non-transfer students who earned an award or were skills builders, exited college, and improved their earnings within one year	2	3
	# of non-transfer students who earned an award or were skills builders, exited college, and attained the regional living wage within one year	2	3

## Information Technology

### 1. Information Technology Security Assessment

- MPC will undergo a technology security assessment performed by the California Community College Security Center.
- Costs associated with security check will be funded by the Chancellor's Office.
- Testing will identify possible areas of weakness within our data security network.
- Service and network disruptions are not expected during testing period.
- Testing will commence April 30, 2018 and conclude on May 04, 2018.
- Results of test will be shared internally and corrective action plans will be developed if necessary.

## Campus Safety

### 1. Run, Hide, Fight Trainings

- MPC's campus security team has been trained in the run, hide, and fight self-protection methods in situations of campus danger.
- Campus-wide trainings will commence in April 2018.
- Trainings will be open to the campus community and will be organized by building.