2017 Student Success Scorecard

Presented to:

Governing Board of Trustees November 29, 2017

Presented by:

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Goals for Today's Presentation

- Discuss the usefulness & context for the Scorecard
- Provide an overview of the 2017 Scorecard results
- Highlight interactive features in the 2017 Scorecard
- Share interesting questions emerging from the Scorecard data



Usefulness & Context

What does the 2017 Scorecard measure?

- College Profile
- Outcomes in three specific areas of statewide interest:
 - Basic Skills
 - Career Technical Education
 - Overall Degree & Certificate Completion or Transfer Attainment
- Progress for first-time college students



Usefulness & Context

What are the limitations of the 2017 Scorecard?

- Based on cohort analysis
 - Includes only a subset of students
 - Cohort may not accurately or completely capture population
 - May be difficult to interpret changes over time
- In-depth analysis requires support from institutional research
- Peer college comparisons are challenging

Results & Interactive Features: 2017 Scorecard





CALIFORNIA COMMUNITY COLLEGES

2017 STUDENT SUCCESS SCORECARD

Monterey Peninsula College

Click here to select a different college

CURRENT PROFILE

Math & English/ESL Metrics
Remedial/ESL Transfer Level Achievement

Completion Metrics
ersistence 30 Units Degree/Transfe

CTE Metrics
CTE Skills Builder

CDCP

College Profile

Click here to view current year report

The student population and course sections offered described in the tables are based on the 2015-16 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2010-11.

STUDENT INFORMATION		(view historical trend)			
Students			13,734		
Gender		Ethnicity/Race			
Female	50.4%	African American	3.7%		
Male	47.5%	American Indian/Alaska Native	0.4%		
Unknown	2.1%	Asian	5.4%		
Age		Filipino	2.8%		
Less than 20 years old	20.3%	Hispanic	33.7%		
20 to 24 years old	25.9%	Pacific Islander	0.9%		
25 to 39 years old	28.3%	White	43.4%		
40 or more years old	25.5%	Two or more Races	4.3%		
Unknown	0.0%	Unknown	5.5%		

INSTITUTIONAL INFORMATION	
Full Time Equivalent Students	6,261.8
Credit Sections	2,463
Non-Credit Sections	179
Median Credit Section Size	19
Percentage of Full-Time Faculty	56.3%
Percentage of First-Generation Students	34.6%
Student Counseling Ratio (FALL 2015)	1,176:1

* Insufficient data ** No data

Mouse over to display the pie chart

About the college

Monterey Peninsula College, founded in 1947, is located on the central coast. MPC provides instruction and student services at the Monterey campus, the Marina Education Center, the Seaside Public Safety Training Center, via online, and at locations throughout the area. MPC offers Associate Degrees in 71 subjects and Certificates of Achievement in 38 subjects. In its commitment to student learning and success, the college offers basic skills instruction, transfer, and career and technical education programs. A Community Education program also provides a variety of courses to the community. These programs meet the diverse educational needs and interests of residents in the community.



Interesting Questions & Implications: 2017 Scorecard

2017 MPC Scorecard Table of Contents

Basic Skills Metrics

- 2. Math
- 3. English
- 4. ESL
- 5. Transfer Level Achievement

Completion Metrics

- 6. Persistence
- 7. 30 Units Earned
- 8. Completion

CTE Metrics

- 9. CTE Completion
- 10. Skills Builder

CDCP Metrics

11. Career Development & College Preparation (Non-credit)

Other Metrics

12. Median Units Earned

This report expands upon the California Community Colleges Chancellor's Office Student Success Scorecard using that same data. The Student Success Scorecard tracks college performance and achievement gaps in remedial instruction, job training programs, retention of students and graduation and completion rates.

This report shows outcomes for students who are flagged as "Prepared for College Level"* and "Unprepared for College Level"** with slicers for student disability, economic status, gender, ethnicity and age group.

In referencing completion data, the report also refers to students who achieve the status "Transfer Prepared"***.

Clicking on sections of the visualizations filters the totals counts in the bottom right corner of each page.

*Lowest attempted English or Math course was "Prepared for College Level"

**Lowest attempted English or Math course was "Unprepared for College Level"

***Student successfully completed 60 UC/CSU transferable units with a GPA >= 2.0



Data Source: 2017 Student Success Scorecard, California Community Colleges Chancellor's Office

Report Author: Katy Wilson

Report Date: 11/14/2017



Integrating Scorecard Data

Student Success / Achievement Metric	Student Success Scorecard	Institution Set Standards	IEPI	Student Equity / 3SP / Basic Skills	Program Review	Strong Workforce	Guided Pathways
Participation / Access				v	~	V	V
Course completion		~	~	~	V		V
Basic Skills progression	~	V	~	~			V
Persistence	v	V					V
30+ units earned	V						V
Degrees / Certificates	•	~	~	~	~	~	
Transfer	~	V	~	~		V	
CTE Completion	•		V				
Licensure pass rates		V					
Job placement		V			~	~	

Questions & Discussion

Monterey Peninsula College
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