

**MONTEREY COUNTY EDUCATIONAL LEADERSHIP SUMMIT 2017**  
**SESSIONS AND DESCRIPTIONS**  
**November 16, 2017 \* Inn at Spanish Bay, Pebble Beach**  
**7:30 a.m. to 3 p.m.**

Please review the selection of workshops offered during Breakout Sessions 1, Breakout Sessions 2, and Breakout Session 3. Indicate below the number attending each session.

<b>BREAKOUT SESSIONS 1: 9:25 TO 10:40 A.M.</b>		
<p><b>Number attending this session:</b></p> <p align="center"><u>    2    </u></p>	<p><b>Board Relations and Developing Cohesive and Effective Governance Teams</b>  <i>Presenter: Lozano Smith Attorneys at Law</i></p>	<p>Lozano Smith Attorneys at Law will address the critical understandings boards and superintendents must have in order to build an effective governance team. The session aims to equip board members with leadership skills, qualities, strategies, and techniques to becoming a high-functioning board.</p>
<p><b>Number attending this session:</b></p> <p align="center"><u>    2    </u></p>	<p><b>Understanding the Legal Requirements of School Boards and Board Members</b>  <i>Presenter: Nielsen Merksamer Parrinello Gross and Leoni, LLP</i></p>	<p>Understand the unique position school board members serve as trustees of the school district who are entrusted by the public for fulfilling the district's mission for all students. This session will include a review of the Brown Act, rights of the public, conflicts of interest, gifts, use of public funds, and completing Form 700.</p>
<p><b>Number attending this session:</b></p> <p align="center"><u>          </u></p>	<p><b>Behind the Numbers</b>  <i>Presenter: California School Boards Association (CSBA)</i></p>	<p>California ranks near the bottom in nearly every measure of school funding. Learn how much it would cost to fully implement programs across all schools that would prepare every student for college and career success. School board members have a powerful voice in setting priorities for resources to be set equitably and effectively and implementing strategies that are more likely to produce positive student outcomes.</p>
<p><b>Number attending this session:</b></p> <p align="center"><u>          </u></p>	<p><b>Technology Integration and Innovative School Programs</b>  <i>Facilitated by: Monterey County Office of Education Educational Services Division</i></p>	<p>In this session, a panel of Monterey County Educational Technology leaders will engage participants in understanding effective digital learning practices for supporting a culture of innovation within PK-12 schools and classrooms. Uncover practical solutions for addressing digital citizenship, student privacy issues, and personalized professional learning for all educators. Participants will learn about the comprehensive resources that are essential for teaching and learning in today's world.</p>

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**BREAKOUT SESSIONS 2: 10:50 A.M. TO 12:05 P.M.**

<b>BREAKOUT SESSIONS 2: 10:50 A.M. TO 12:05 P.M.</b>		
<p><b>Number attending this session:</b></p> <p>_____</p>	<p><b>Mock Board Meeting and the Brown Act In Action</b>  <i>Presenters: Lozano Smith Attorneys at Law and Nielsen Merksamer Parrinello Gross and Leoni, LLP</i></p>	<p>Mock board meeting that demonstrates how to handle the difficult situations that occur while conducting board meetings in public. Presenters will address common issues that boards face, and the mock board will demonstrate best practices to deal with them and include scenarios with options for handling situations.</p>
<p><b>Number attending this session:</b></p> <p align="center"><u>4</u></p>	<p><b>The Bully, The Bullied, and the Not-So-Innocent Bystander</b>  <i>Presenter: Barbara Coloroso, Author, Speaker, and Consultant on Bullying</i></p>	<p>Breaking the cycle of violence in homes, schools and communities involve more than merely identifying and stopping the bully. It requires that we examine the why and the how a child becomes a bully or the target of a bully (and sometimes both) as well as the role the bystanders play in perpetuating the cycle.</p>
<p><b>Number attending this session:</b></p> <p>_____</p>	<p><b>California Fiscal &amp; Political Outlook for K-12 Education Legislative Overview for 2017-2018</b>  <i>Presenters: Capitol Advisors</i></p>	<p>A look at politics inside the Capitol that are shaping school funding and the future of LCFF. The quickly changing landscape of politics and public education continue to impact the work that boards do. Learn the latest political analysis and learn about the future of education funding and emerging education policy issues from Capitol Advisors.</p>
<p><b>Number attending this session:</b></p> <p>_____</p>	<p><b>California's New Integrated Accountability and Continuous Improvement System</b>  <i>Presenters: Monterey County Office of Education Educational Services Division</i></p>	<p>Learn about California's new accountability system, how it serves multiple functions, provides guidance to identifying weaknesses to help educators implement improvement strategies, and how it is related to the LCAP and LCFF. Strategies will be given on how to engage stakeholders and ensure that LCAP plans are focused on addressing the needs that are identified through a review of the districts' data.</p>

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**BREAKOUT SESSIONS 3: 1:35 TO 2:50 P.M.**

<p>Number attending this session:</p> <p align="center">_____</p>	<p><b>Raising Results for English Learners</b>  <i>Presenter: Monterey County Office of Education, Educational Services Division</i></p>	<p>Learn the four principles that provide the foundation of Californian's new <i>English Learners Roadmap</i>. Understand the importance of English Learners experiencing a coherent, articulated, and aligned set of practices and pathways across all grade levels in order to foster the skills, language(s), literacy, and knowledge they need for college and career readiness. Understand California's new system for evaluating the progress of English Learners (ELPAC: English Language Proficiency Assessments for California) and examine program options for supporting English Learners' progress toward English proficiency.</p>
<p>Number attending this session:</p> <p align="center"><u>2</u></p>	<p><b>Preparing K-12 Students for the Rigor of College: What Districts Need To Do</b>  <i>Presenter: Scott Hill, The College Board, Western Regional Office</i></p>	<p>This session will address the preparation of students for the rigor of college and key components of career readiness. The session includes an analysis of Monterey County's schools regarding achievement and opportunity gaps; subgroups of students' PSAT and SAT participation and performance, AP participation and performance, and college and career pathways completion options. There will be a focus on productive action that can move the needle for students, including linking College Board and Khan Academy accounts and other new resources.</p>
<p>Number attending this session:</p> <p align="center"><u>1</u></p>	<p><b>Human Trafficking Happens Here: Identifying and Responding to Human Trafficking in Monterey Bay</b>  <i>Presenter: Deborah Pembroke, Rape Crisis Center and Coalition to End Human Trafficking in Santa Cruz and Monterey Counties</i></p>	<p>Human trafficking is often thought of as something that happens in other countries or in large cities. However, human trafficking is a serious issue here in our community. In this informative session, you will learn about current laws and recent legislation, different forms of human trafficking and their warning signs, and what you can do to help end human trafficking in the lives of students and their families.</p>
<p>Number attending this session:</p> <p align="center"><u>1</u></p>	<p><b>A Focus on Undocumented Students: Ensuring a Safe and Affirming Learning Environment for All Students</b>  <i>Presenter: Mary T. Hernandez of Garcia Hernandez Sawhney, LLP</i></p>	<p>This session will provide school board members with up-to-date information on legal issues impacting undocumented students on our campuses, including Executive Orders, DACA and other emerging laws. Presenter will also cover the rights and obligations of educational institutions and best practices for ensuring a safe and affirming learning environment for these students.</p>