

Academic Senate Meeting Agenda

Sam Karas Room

February 1, 2018

2:30pm-4:15pm

Academic Senate Membership Present

Heather Craig (President)	Armando Dimas/Odir Bonilla (ASMPC Rep)	Lynn Kragelund
Glenn Tozier (Vice President)	Abeje Ambaw/ James Lawrence	Robynn Smith
Sunny LeMoine (ASCCC Rep)	Mark Clements	Sandra Washington
Jacque Evans (Secretary)	John Cristobal	
Susanne Muszala (COC chair) (Guided Pathways Liason)	Adria Gerard	Paola Gilbert
Kathleen Clark (CTE Liaison)	Elias Kary	

1. Opening Business

1. Public Comments/Welcome (2:30-2:35)

Dr. Tribley requests extension of agenda item for todays item on PLO assessment

84 HS students visited MPC to visit with faculty in exploring careers including atuto tech, nursing, business etc.

2. Approval of [minutes from December 7, 2017](#) (2:35-2:40) ACTION

Approved without revision

2. Reports

1. President's Report Notes (2:40-2:50)

Accreditation timeline

IEPI PRT visit next week

Minimumm quals determined by member of HR this week– we must continue to clarify senate role, MQ as faculty purview as constant employee turnover in administration

JL mentioned minimum quals info updated on website

Guided Pathways Grant deadline end March. PG questioned timeline for committee participation. Kiran mentioned 3 step process with a various individuals already working on intial steps, including analysis. Preliminary plan with focus on design due March 31st.

2 Committee on Committees (2:50-3:00)

Chair absent but HC noted: COC process includes ALL USERS for announcement,

Presidents Advisory Group missing a faculty member, 2 Faculty for Human Resources Associate Dean hiring committee

No appointments

3. CTE Liason Report (3:00-3:05)

KC reported that CTE has not met . CTE Outlook Assessment from CCCCCO has been forwarded to Board. MPC providing two locations for tax preparation BC206 in evenings and in community. MPC students trained to assist in tax preparation to assist community members.

4. New Business

1. PLO assessment (3:00-3:20)

1. [request for agenda item](#)
2. [PLO assessment timeline](#)

Dr Tribley and Catherine Webb reviewed MPC Accreditation Handbook (2016) and highlighted that all colleges must have sustainable and ongoing planning and program assessment implementation. Assessments by October 1st, sustainable. Catherine reviewed five strategies and summarized activities in calendar format.

LAC/Team. Direction rather than perfection is what accreditation asks. Overwhelm in assessing 147 programs in short time period but LAC eager to assist faculty.

Plan is to give MPC direction in tackling the PLO task. Urgency to assess program learning assessment (assessment due October 1st, report due March 2018). Need demonstrable evidence that MPC has made solid changes in assessing programs learning outcomes.

HC PLO Assessment completion and meeting accreditation standards roadblock for Guided Pathways development priority. Slow course SLOs assessment delayed meeting PLO assessments plus requirement to meet accreditation deadline compressed timeline on both ends.

RS what do we do with our PLOs? What does it mean? What are we suppose to do with PLOS without data available? How do we take into account for student who are not degree oriented or certificate seeking students? What is it?

Problematic Issues of data collection discussed and integration of various programs. LAC will support faculty to streamline process.

October deadline.

First read of PLO timeline, report back to divisions and areas, on agenda for 2nd read next meeting. Provide feedback to LAC.

2. English acceleration and changes to assessment (3:20-3:50)

AG reported on English acceleration and changes in assessment (See draft attached) suggested by English Department. Rationale for revision include AB705, and improving student learning. Recommendations in line with state initiative. AG summarized assessment revision which allowed option of any two options .

Campus impact on students in other courses and programs considered—transfer, partnerships, outcomes, etc.

Professional development opportunities in Fall 2018

PG questioned how support and level of support was to be given in ENGL 1A and also ENGL 111.

HC commented that faculty in other areas to consider how this change impacts prerequisites and writing requirements in other courses.

EK applauds the culture change in really addressing student learning in a positive manner.

3. Math acceleration and changes to assessment (3:50-4:05)

Joel Pickering and Luke Spence present on acceleration changes to math curriculum. (See handout attached)

HC applauds Math and English for making these changes so quickly and thoughtfully
Meeting adjourned 4:20pm