

American Sign Language

American Sign Language

CERTIFICATE OF TRAINING (new program)



American Sign Language (ASL) is one of the most popular second languages in this country. Students who study ASL learn about the complex grammar of this visual language, and about the history and culture of Deaf Americans. Students who receive a Certificate of Training in ASL have demonstrated that they are familiar with and can communicate in ASL and written ASL gloss at the intermediate-high level, including but not limited to being able to converse with native signers about the present, past, and future; express emotions, opinions in appropriate situations; and understand the main ideas and key concepts of Deaf culture. This Certificate recognizes progress that students have made toward mastering ASL and assists students who are seeking careers in a wide variety of fields (e.g., medicine, retail, education, etc.) that value multilingualism and/or cater specifically to Deaf customers.

Learning Outcomes: Upon successful completion of the program, students will be able to:

- Apply knowledge of ASL to communicate at an intermediate-high level as defined by the American Council on the Teaching of Foreign Languages (ACTFL).
- Critically examine and comprehend the culture, values and practices of Deaf Americans.

Certificate of Training

Certificate Requirements		Units
SIGN 1A	Elementary American Sign Language I	5
SIGN 1B	Elementary American Sign Language II	5
SIGN 2A	Intermediate American Sign Language	5
TOTAL CERTIFICATE UNITS		15

American Sign Language Linguistics

CERTIFICATE OF TRAINING (new program)



American Sign Language (ASL) is one of the most popular second languages in this country. Students who study ASL learn about the complex grammar of this visual language, and about the history and culture of Deaf Americans. The study of ASL linguistics is a dynamic, robust, and growing field because it offers the opportunity to test theories about language separately from speech. Students who receive a Certificate of Training in ASL Linguistics have demonstrated that they are familiar with ASL at an intermediate level, that they understand the basic principles of linguistics theory and methodology,

and that they are familiar with basic recent research on the phonology, morphology, syntax, acquisition, sociolinguistics, and history of American Sign Language. This Certificate recognizes progress that students have made toward mastering and understanding the linguistic structure of ASL and will assist students who are seeking careers in a wide variety of fields (e.g., medicine, retail, education, etc.) that value multilingualism and/or cater specifically to Deaf customers.

Learning Outcomes: Upon successful completion of the program, students will be able to:

- Apply knowledge of ASL to communicate at an intermediate level as defined by the American Council on the Teaching of Foreign Languages (ACTFL).
- Critically examine and comprehend human nature and behavior, social traditions, and institutions.
- Apply basic linguistic principles to the analysis of language and in particular American Sign Language.

Certificate of Training

Certificate Requirements		Units
SIGN 1A	Elementary American Sign Language I	5
SIGN 1B	Elementary American Sign Language II	5
SIGN 10	Structure & Culture of American Sign Language	3
LING 10	Foundations of Language	3
TOTAL CERTIFICATE UNITS		16



COURSE DESCRIPTIONS

SIGN 1A ELEMENTARY AMERICAN SIGN LANGUAGE I

5 units • LG-P/NP • Five hours lecture

This course offers a systematic introduction to understanding, signing, reading and writing American Sign Language (ASL) and to Deaf American culture. Emphasis is placed on communication skills, first in the classroom, then extending to wider cultural contexts.

Advisories: Eligibility for ENGL 1A

Credit transferable: CSU, UC

General Ed. Credit: CSU, Area C2; IGETC, Area 6A; MPC, Area C

SIGN 1AL ELEMENTARY AMERICAN SIGN LANGUAGE I LAB

1 unit • P/NP • Three hours lab

This course is designed to promote competency in the conversational use of American Sign Language and to increase fluency by reinforcing previously learned materials and by expanding vocabulary and patterns of discourse. The course emphasizes the practical application of the language in everyday life situations and current events at the novice to intermediate level. This course is also available for students who have taken SIGN 1A and want to continue to improve their skills.

Prerequisites or corequisites: SIGN 1A

Credit transferable: CSU

General Ed. Credit: MPC, Area C

SIGN 1B ELEMENTARY AMERICAN SIGN LANGUAGE II

5 units • LG-P/NP • Five hours lecture

This course is a continuation of SIGN 1A. Emphasis is placed on extending communication skills to wider cultural contexts.

Prerequisites: SIGN 1A

Credit transferable: CSU, UC

General Ed. Credit: CSU, Area C2; IGETC, Area 6A; MPC, Area C

SIGN 1BL ELEMENTARY AMERICAN SIGN LANGUAGE II LAB

1 unit • P/NP • Three hours lab

This course is designed to promote competency in the conversational use of American Sign Language and to increase fluency by reinforcing previously learned materials and by expanding vocabulary and patterns of discourse. The course emphasizes the practical application of the language in everyday life situations and current events at the novice to intermediate level. This course is also available for students who have taken SIGN 1B and want to continue to improve their skills.

Prerequisites or corequisites: SIGN 1B

Credit transferable: CSU, UC

SIGN 2A INTERMEDIATE AMERICAN SIGN LANGUAGE

5 units • LG-P/NP • Five hours lecture

This course provides a review and completion of basic grammatical structures used in American Sign Language with signed and written drills. Emphasis is placed on conversation practice with everyday vocabulary and discussions of readings/videos relating to Deaf American culture.

Prerequisites: SIGN 1B

Credit transferable: CSU, UC

General Ed. Credit: IGETC, Area 6A; MPC, Area C

SIGN 2B ADVANCED AMERICAN SIGN LANGUAGE II

5 units • LG-P/NP • Five hours lecture

This course provides a review of grammar and active vocabulary growth through signed and written composition. Emphasis is placed on conversational practice using materials relevant to the American Deaf culture.

Prerequisites: SIGN 2A

Credit transferable: CSU, UC

General Ed. Credit: CSU, Area C2; IGETC, Area 6A; MPC, Area C

SIGN 10 STRUCTURE AND CULTURE OF AMERICAN SIGN LANGUAGE

3 units • LG-P/NP • Three hours lecture

This course offers linguistic study of the structure of American Sign Language (ASL) and the culture of Deaf Americans. Topics include phonology, morphology, and syntax of ASL; language and identity; language policy; cross-linguistic aspects of signed languages; and ASL literature. No previous knowledge of ASL or linguistics is required. Portions of instruction may be offered online; also offered fully online.

Advisories: Eligibility for ENGL 1A

Credit transferable: CSU, UC

General Ed. Credit: MPC, Area C, D

SIGN 15 SIGN LANGUAGE MYTHS AND REALITIES

1 unit • LG-P/NP • One hour lecture

This course explores concepts related to the study of American Sign Language. Topics include history and culture of ASL, perspectives on disability and Deafness, an overview of the structure of signed languages, and best practices for learning signed languages.

Credit transferable: CSU

SIGN 20 INTRODUCTION TO DEAF CULTURE

3 units • LG-P/NP • Three hours lecture

This course offers an introduction to American Deaf Culture, the history, the community, and the language. Deaf cultural values, characteristics, and dynamics are discussed, as well as issues related to minority dynamics. Organizations and individual perceptions of self in relation to group identity, along with political views as examined through articles, books, and videotaped presentations are studied. Also offered online.

Advisories: Eligibility for ENGL 1A

Credit transferable: CSU, UC

General Ed. Credit: CSU, Area C2, D; IGETC, Area 3B, 4; MPC, Area C