

A Guide for Faculty Self-Evaluation

The questions below are intended to stimulate thought and ideas about your work in and outside the classroom. So questions may not be relevant to your particular area. In addition you may wish to discuss some aspects of your work that are not addressed below:

The questions are divided into two sections: Part A is classroom and student related; Part B is broader in scope and also gives you an opportunity to describe the kind of professional development, scholarly endeavors, and creative work that you have been involved in since the last evaluation. Temporary faculty may consider Part A only.

If you have a non-instructional assignment, provide a self-evaluation appropriate to that assignment.

Part A

- ◆ Describe the teaching techniques that you typically use (e.g. lecture, discussion, group activities, inquiry, role playing, a/v, etc.)
- ◆ What methods do you typically use to assess students and how accurate do you think they are?
- ◆ How are issues of diversity and multicultural themes incorporated into your course content?
- ◆ How do you provide information about services on campus which may be of benefit to your students?
- ◆ Please attach copies of your green sheets, course outlines, and other materials used in the classes you are teaching this semester, and/or comparable materials used in any other services that you perform.

Part B

- ◆ Have any changes in assignment (such as load changes or changes in distribution of duties) occurred since your last evaluation? If so, how did you prepare for these changes?
- ◆ Do you supervise other staff (e. g. classified, temporary, paraprofessional) or coordinate any department or division activities? If so, please describe.
- ◆ Describe the campus and community activities in which you are involved outside the classroom (e. g. campus committees you serve on, research projects, liaison with community or local schools, etc.).
- ◆ Describe your participation in program review and/or program reflections.
- ◆ What have you participated in (since your last evaluation) that was specially directed at staying current in your area or discipline, and at continuing your professional growth?
- ◆ What other activities have you engaged in (again, since your last evaluation) which have contributed to your creative, professional, or scholarly endeavors at MPC?
- ◆ Is there anything you've done differently in the last three years? (e. g. new teaching techniques, new tools, new lecture topics, etc.) If so, why did you make the change?
- ◆ Considering your service assignment, is there anything you'd like to do differently in the next three years? What equipment and support services would you need to accomplish such plans?
- ◆ What would you consider to be your greatest strengths and greatest challenges?