Planning, Research, and Institutional Effectiveness (PRIE) Committee Update
Progress on Accreditation Recommendations
Governing Board Meeting – 26 April 2017

PRIE Committee
- Membership established late February; began meeting 6 March 2017
- Charged with guiding MPC's integrated planning, evaluation, and program review processes

Recommendations 1, 2, 4, & 22: Broad Areas of Focus
- Disaggregation of learning & achievement data
  - Processes & strategies for identifying and mitigating performance gaps
  - Evaluating progress towards mitigation of gaps
- Outcomes assessment
  - Course, program, service areas
  - Incorporating outcomes assessment results into planning (via TracDat)
- Integrated Planning processes
  - Integration of institutional planning, program review, and resource prioritization & allocation
  - Linking student learning & achievement data to short and long-range needs
- Regular evaluation of progress & process
  - Developing flexible, integrated frameworks for evaluation of policies, procedures, processes, and projects
  - Establishing a calendar for regular evaluation of policies, procedures, and processes

Progress to Date
- Developing shared expertise and common language → becoming experts and leaders
  - Background reading on broad areas of focus
  - Attended workshop on Integrated Planning hosted by the Institutional Effectiveness Partnership Initiative (IEPI)
- Mapping goals and tasks within the broad areas of focus
  - Looking for overlap between tasks so that we can work more efficiently
  - Identifying areas that must be addressed first so that other tasks can "cascade"
- Identifying work groups & timelines for the broad areas of focus

Sample of Expected Products / Recommendations Emerging from PRIE
- New Resource Prioritization & Allocation process → visual model expected in early May 2017
  - Driven by program review goals and assessment results
  - Timed to flow into budget development cycle
- Planning Calendar → in draft form; expected by May 2017
  - Shows major institutional plans and processes, spread out over the next ten years
  - Includes major deliverable due dates AND evaluation processes
- Evaluation Framework → expected by August 2017
  - Guidance for ongoing progress monitoring and formative and/or summative process evaluations
  - Will embed evaluation of progress and progress into planning calendar
- New Online Site (IPA) linking assessment to Program Review & planning → launches fall 2017
  - System for resource prioritization & allocation process
  - Links unit plans to assessment results and institutional planning
- Framework for Learning Outcomes Disaggregation → prototype expected fall 2017
  - Framed as academic inquiry & driven by a research question
  - Will include general strategies for mitigation & embedded evaluation of progress