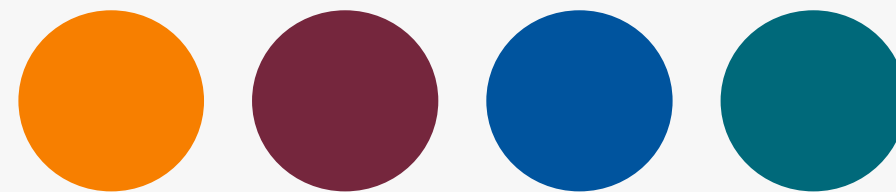




Equity Convening

May 1, 2017



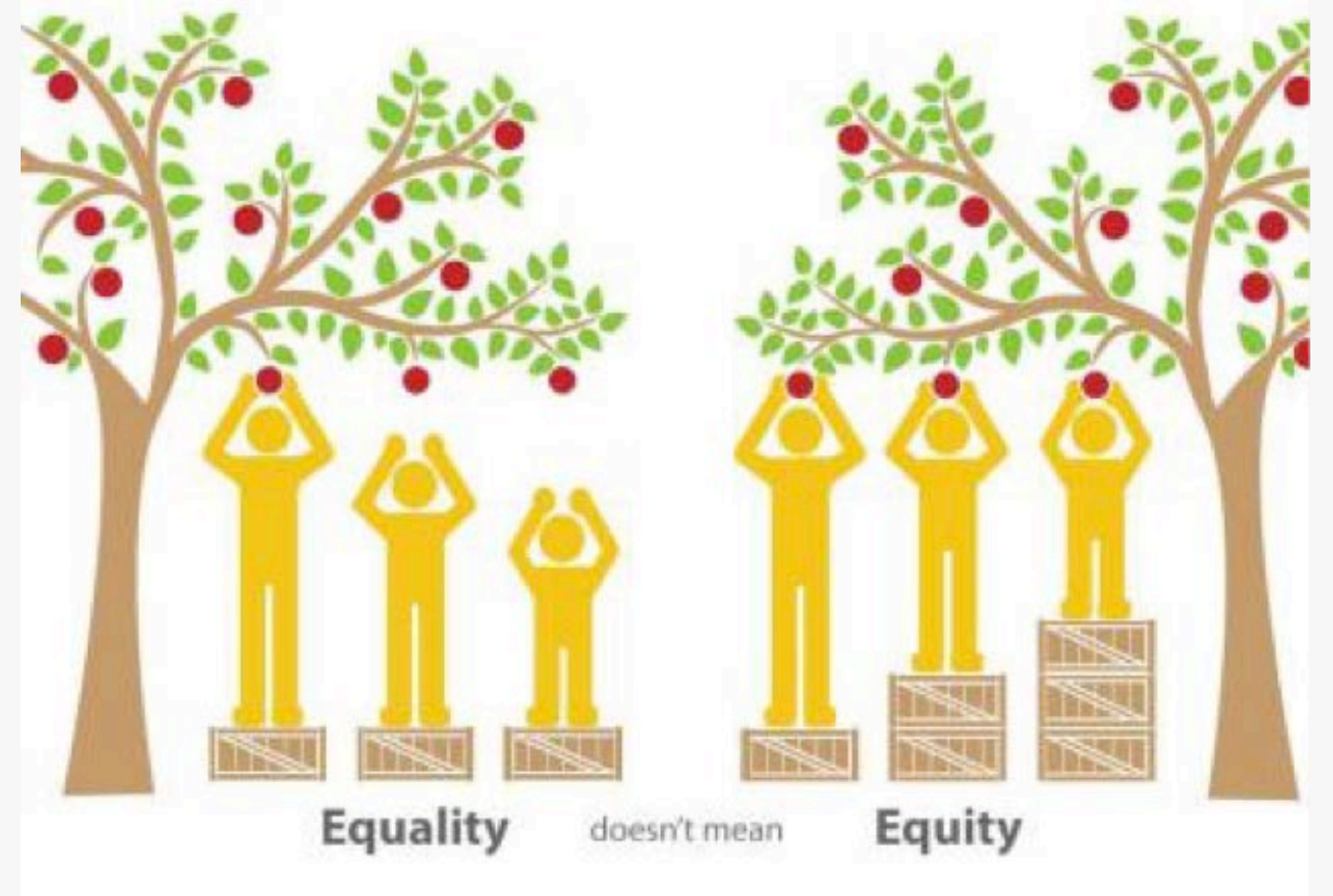
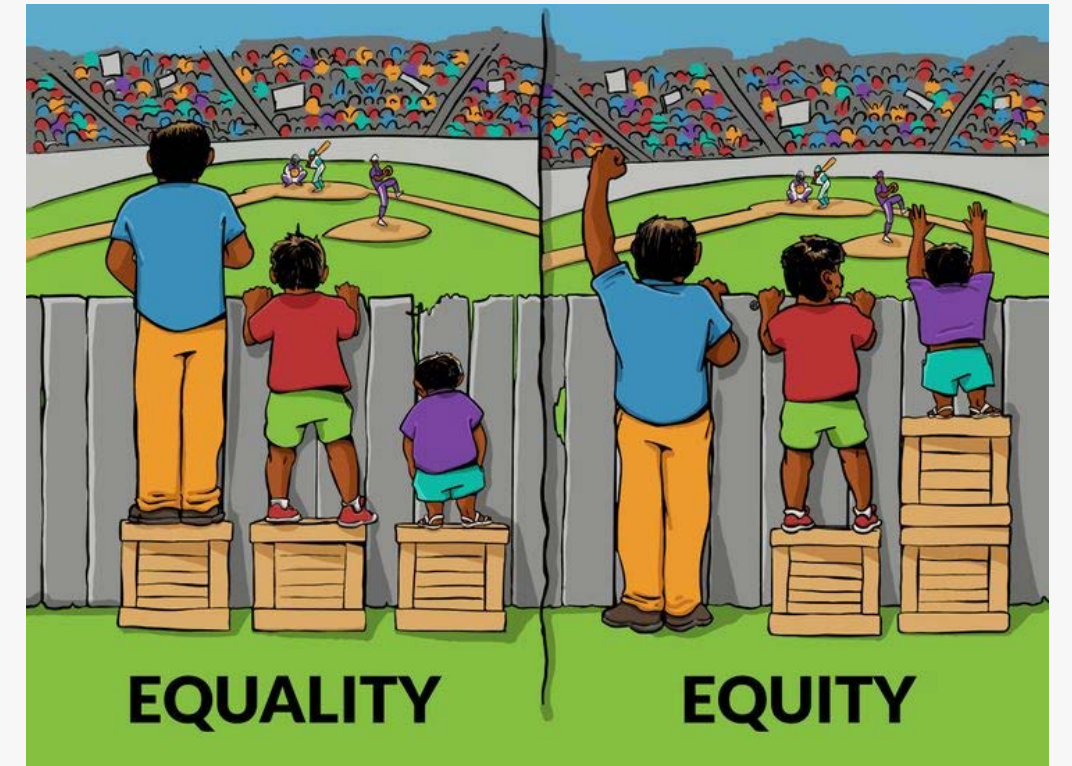
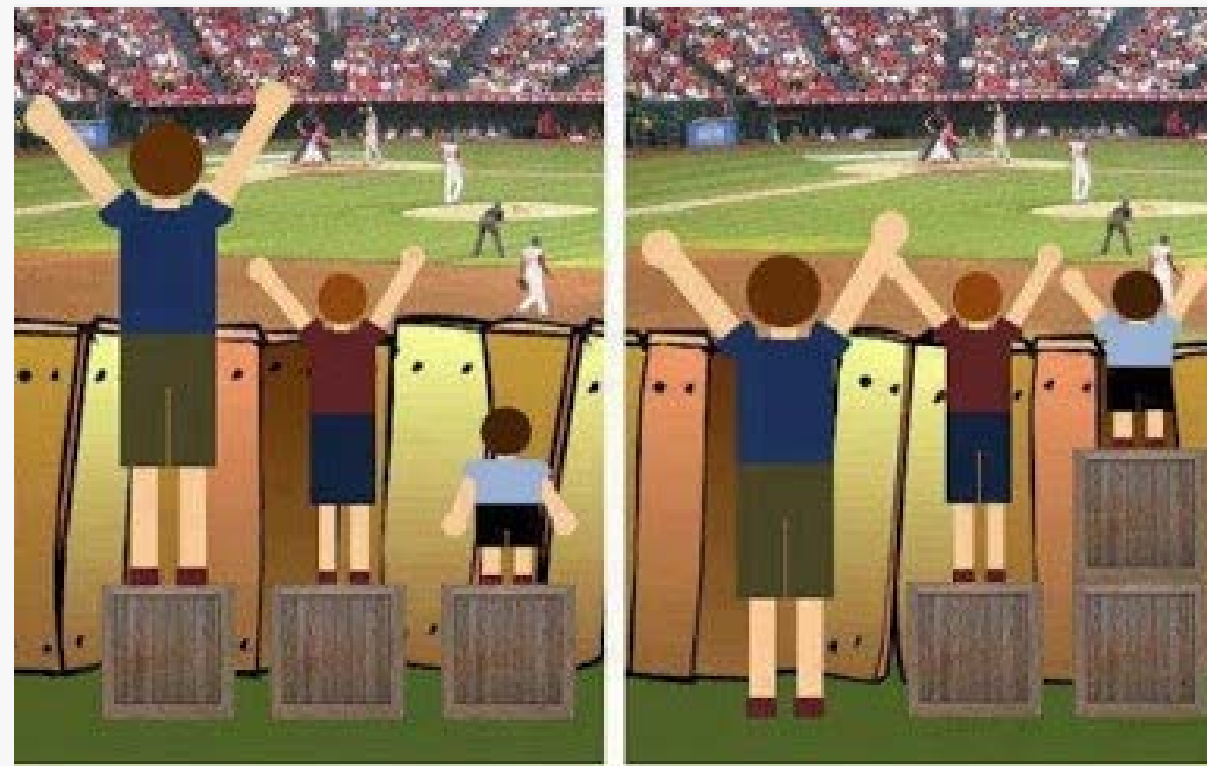
LaKisha Bradley
Preferred Pronouns: she, her

Today's Discussion

- 1 What is Student Equity
- 2 Mandates and Requirements
- 3 Our 2014-2015 Plan
- 4 Activity Update
- 5 What's next
- 6 Questions

2

What is Student Equity?



Success Indicators



Access

Comparing the percentage of each population group that is enrolled at the college to the adult population within our service area.



Course Completion

The ratio of the number of credit courses that students complete compared to their enrollment numbers at census.



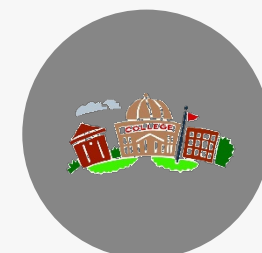
Basic Skills & ENSL Completion

The number of students who complete a degree applicable course after having completed the final ENSL or basic skills course compared to the number of students who completed that final ENSL or basic skills course.



Degree/Certificate Completion

The ratio of the number of students who obtain a certificate or degree compared to the number of students who identified that as a goal.



Transfer

The ratio of the number of students who complete a minimum of 12 units and have attempted a transfer level math or English course compared to the number who actually transfer after 1-6 years.



Identify Gaps

Disaggregate data for various populations groups to determine if there are any gaps in achievement.



Set Goals

Identify specific goals and outcomes to address the disparities that are discovered upon review of the data.



Implement Activities

Develop and implement activities and interventions that are designed to target identified goals and close these gaps.

Mandated Populations

Population groups for which we are required to disaggregate data and identify any possible disproportionate impacts.



Student Success Committee

Committee membership includes representatives assigned by Academic Senate, MPCEA, and ASMPC. Other members are individuals who are assigned to the committee based upon their role at the college and their instruction or support services are provided to targeted population groups.

Faculty

8 (Academic Senate, English, Math, English as a Second Language, General Counseling, EOPS, TRiO, ARC)

Classified

3 (MPCEA, Veterans, Student Activities)

Management/Administration

7 (Instruction, Student Services, IT, Research)

Student

1 (ASMPC)



2015-2016 Student Equity Plan



Available on the MPC website

The 2015-2016 Student Equity Plan is available on the MPC website on both the [Student Success and Equity Initiatives](#) page and the [Office of Institutional Research](#) page.



Nine Goals

Access – 2 goals

Course Completion – 2 goals

Basic Skills and ENSL Completion – 3 goals

Degree and Certificate Completion – 1 goal

Transfer – 1 goal



81 Identified Activities

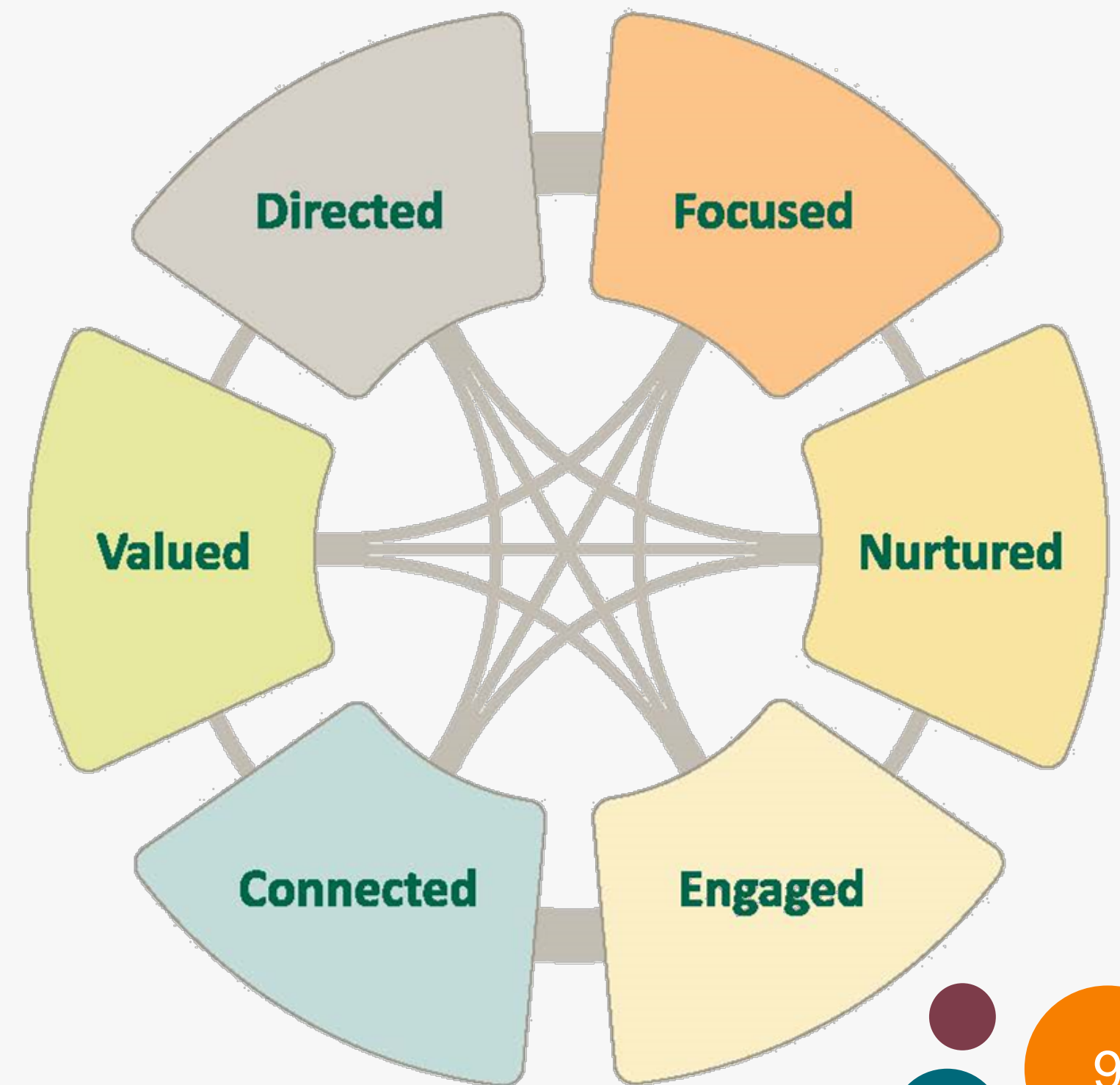
Research and Inquiry

Enhancements to Existing Program Support

New Efforts toward achieving equity

Literature Points to Six Success Factors

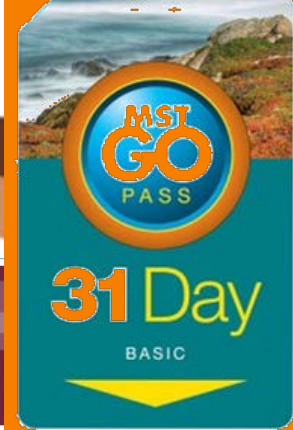
- **Directed:** Students have a goal and know how to achieve it
- **Focused:** Students stay on track—keeping their eyes on the prize
- **Nurtured:** Students feel somebody wants them to succeed as a student and helps them succeed
- **Connected:** Students feel they are part of the college community
- **Engaged:** Students actively listen and participate in class and are involved in extracurricular activities
- **Valued:** Students' skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated



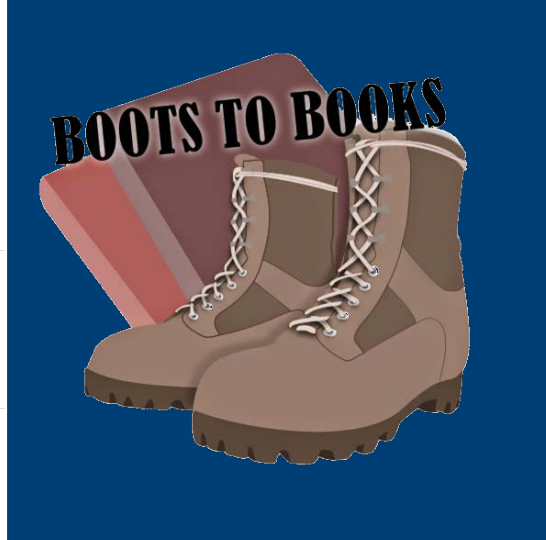


Student Equity Focus Groups

Expanding Equity Discussion Series



Lobo Ambassador

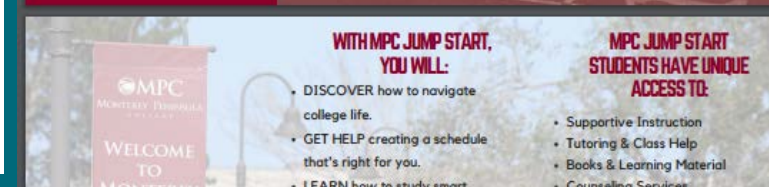


Welcome to the Team!

Student Equity Supported Activities



STEM CELL TUTORING



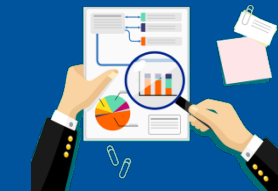
WWW.STEPPIINGINTHERIGHTDIRECTION.COM

What's Next

New Plan Due
December 15, 2017



Integrated BSI/3SP/SE Plan



Data Collection and Analysis



Development of the plan including
input from the community



Review, approval, and submission
of the plan

Thank You for Joining Us!

Any Questions?

