



MONTEREY PENINSULA
COLLEGE

Dual Enrollment

**AB 288 - College and Career
Access Pathways Act**

What is AB 288?

- Assembly Bill 288 (2015) establishes the “**College and Career Access Pathways Act**” which
 - Authorizes California Community College districts to enter into formal partnership agreements with local K-12 districts
- “**Dual Enrollment**” is identified in AB 288 to define “special part-time” or “special full-time” students.
 - high school or other eligible special admit students enrolling in community college credit courses.
- AB 288 is an option, not a mandate.

Students Served Under AB 288

- AB 288 **expands dual enrollment** for students who may not already be college bound and/or are an underrepresented population.
- Prior to AB 288, efforts focused on students who were deemed “college ready.”
- Focuses on a pathway-driven/cohort model (as opposed to individual courses).

AB288 Partnership Agreement

- Dual enrollment courses offered under AB 288 partnerships are required to have an “AB 288 College and Career Access Pathway (CCAP) Partnership Agreement” which
 - Outlines the specific terms of their partnership and pathways included.
 - Must be between two district governing boards.
 - Must be presented to each district’s board twice -- once as an information item and once at a subsequent meeting for public comment and voting.

Course/Curriculum Requirements

- Courses offered through dual enrollment are Community College courses.
- Adherence to the official Community College course outline of record is required.
- Faculty teaching dual enrollment courses must meet applicable California Community College minimum qualifications as established by the CCC Chancellor's Office.

Scheduling Considerations

- High school students must be enrolled in high school classes for a minimum number of minutes per day (240 min/day) in order for the high school to receive ADA
- Community college districts may claim state apportionment for courses given through AB 288
- The high school and college cannot “double dip”

Student Services

- Community Colleges are required to provide access to adequate student support services (regardless of location or means of delivery), including:
 - Orientation
 - Assessment
 - Counseling (Advising & Education Plans)
 - Follow-up services
 - Additional program support and services
 - Accessibility Support
 - Library Resources
 - Learning Support

MPC/MPUSD AB 288 College and Career Access Pathway (CCAP) Partnership Agreement

- **Marina High School (starting fall 2017)**
 - [Personal Wellness & Health Professions](#)
 - [Hospitality & Tourism](#)
 - [General Education IGETC](#)
- **Monterey High School (starting fall 2017)**
 - [Computer Programming & Game Design Fundamentals](#)



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Dual Admissions
CSUMB Partnership

Current Situation

- CSUMB Impaction
 - A campus is declared “impacted” when the number of applicants exceeds the number of available spaces
 - The campus has “exhausted instructional resources and physical capacity”
 - Impaction allows a campus to use additional admission criteria to screen applicants
 - CSUMB began to utilize first time freshmen impaction in Fall 2016

Freshmen Impaction

- Freshman applicants who graduated from a high school in Monterey, Santa Cruz or San Benito counties are considered part of CSUMB's "local admission area" and need to meet only the minimum CSU admission requirements.
- Applicants from schools outside the local area will be admitted based on the number of available spaces that remain, and held to a higher CSU freshmen eligibility index.
- Impaction does not apply to transfer students.

Proposed Solution

- Create a partnership between MPC/CSUMB
- CSUMB will be able to select a certain number of out-of area students to reconsider for admission into a new special “Dual Admission” program in which students would:
 - Be accepted into specific programs at CSUMB and MPC
 - Take 1-2 courses at CSUMB each semester, have the opportunity to apply for on-campus housing at CSUMB, and still have the “university experience”
 - Take remaining courses (general education and major requirements) at MPC (for the first two years)
 - Earn AA-T/AS-T from MPC and transfer into CSUMB as Juniors

Pathways for Dual Admissions

- Starting Fall 2017:
 - Business Administration
 - Marine Science (Biology)
 - Undeclared/General Education
- Possible Pathways to Begin Fall 2018:
 - Computer Science
 - Psychology
 - Kinesiology