Scorecard 2016

Step 1: Chancellor's Office homepage: http://www.cccco.edu/



The California Community Colleges is the largest system of higher education in the nation, with 2.1 million students attending 113 colleges. Our colleges provide students with the knowledge and background back

Step 2: Scroll down on page until you see Student Success Scorecard



<u>Step 3: Click on Student Success Scorecard icon to land on this page:</u> <u>http://scorecard.cccco.edu/scorecard.aspx</u>



In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Roard of Governors has established a performance measurement system that tracks student success at all 113.

Step 4: Select college



Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community

Step 5: Check out college profile

STUDENT SUCCESS STUDENT SUCCESS SCORECARD									
1onterey Peninsula College Click here to select a different of									
		MOMENTUM POINTS	DEGREE/TRANSFER OUTCO	/TRANSFER OUTCOMES CAREER TECHNICAL EDUCATION METRICS					
RRENT PROFILE RI	EMEDIAL/ES	L PERSISTENCE 30 UNITS	DEGREE/TRANSI	ER CA	REER TECHNICAL EDUCATION	SKILLS BUIL			
included for calculation of Sc	porecard metri	ce which are baced on first-time stud	lants annollad in 20	009-10					
STUDENT INFORMATION	oredard medi	cs, which are based on hist-time suc		OTHER IN	FORMATION				
STUDENT INFORMATION Students		cs, which are based on hist-dime suc	14,578	OTHER IN	FORMATION Equivalent Students	6,500.6			
STUDENT INFORMATION Students GENDER		ETHNICITY/RACE	14,578	OTHER IN Full Time Credit Se	FORMATION Equivalent Students ctions	6,500.6 2,481			
STUDENT INFORMATION Students GENDER Female	47.5%	ETHNICITY/RACE African American	14,578 3.6%	OTHER IN Full Time Credit Se Non-Cre	FORMATION Equivalent Students ctions lit Sections	6,500.6 2,481 176			
STUDENT INFORMATION Students GENDER Female Male	47.5% 51.1%	ETHNICITY/RACE African American American Indian/Alaska Native	14,578 3.6% 0.4%	OTHER IN Full Time Credit Se Non-Cree Median (FORMATION Equivalent Students ctions lit Sections credit Section Size	6,500.6 2,481 176 19			
STUDENT INFORMATION Students GENDER Female Male Unknown	47.5% 51.1% 1.3%	ETHNICITY/RACE African American American Indian/Alaska Native Asian	14,578 3.6% 0.4% 5.3%	OTHER IN Full Time Credit Se Non-Cre Median (Percenta	FORMATION Equivalent Students ctions lit Sections credit Section Size ge of Full-Time Faculty	6,500.6 2,481 176 19 49.2%			
STUDENT INFORMATION Students GENDER Female Male Unknown AGE	47.5% 51.1% 1.3%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino	14,578 3.6% 0.4% 5.3% 3.1%	OTHER IN Full Time Credit Se Non-Cred Median (Percenta Percenta	FORMATION Equivalent Students ctions lit Sections credit Section Size ge of Full-Time Faculty ge of First-Generation Students	6,500.6 2,481 176 19 49.2% 34.5%*			
STUDENT INFORMATION Students GENDER Female Male Unknown AGE Less than 20 years old	47.5% 51.1% 1.3% 19.0%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino Hispanic	14,578 3.6% 0.4% 5.3% 3.1% 31.4%	OTHER IN Full Time Credit Se Non-Cree Median (Percenta Student	FORMATION Equivalent Students ctions itt Sections credit Section Size ge of Full-Time Faculty ge of First-Generation Students Counseling Ratio (FALL 2014)	6,500.6 2,481 176 19 49.2% 34.5%* 944:1			
STUDENT INFORMATION Students GENDER Female Male Unknown AGE Less than 20 years old 20 to 24 years old	47.5% 51.1% 1.3% 19.0% 24.0%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino Hispanic Pacific Islander	14,578 3.6% 0.4% 5.3% 3.1% 31.4% 0.9%	OTHER IN Full Time Credit Se Non-Cree Median (Percenta Student * Insuffi ** No de	FORMATION Equivalent Students ctions itt Sections credit Section Size ge of Full-Time Faculty ge of First-Generation Students Counseling Ratio (FALL 2014) cient data ta	6,500.6 2,481 176 19 49.2% 34.5%* 944:1			
STUDENT INFORMATION Students GENDER Female Male Unknown AGE Less than 20 years old 20 to 24 years old 25 to 39 years old	47.5% 51.1% 1.3% 19.0% 24.0% 29.3%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino Hispanic Pacific Islander White	14,578 3.6% 0.4% 5.3% 3.1% 31.4% 0.9% 46.6%	OTHER IN Full Time Credit Se Non-Cree Median (Percenta Student * Insuffi ** No da	FORMATION Equivalent Students ctions itt Sections credit Section Size ge of Full-Time Faculty ge of First-Generation Students Counseling Ratio (FALL 2014) cient data ta	6,500.6 2,481 176 19 49.2% 34.5%* 944:1			
STUDENT INFORMATION Students GENDER Female Male Unknown AGE Less than 20 years old 20 to 24 years old 25 to 39 years old 40 or more years old	47.5% 51.1% 1.3% 19.0% 24.0% 29.3% 27.7%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino Hispanic Pacific Islander White Two or more Races	14,578 3.6% 0.4% 5.3% 3.1% 31.4% 0.9% 46.6% 4.1%	OTHER IN Full Time Credit Se Non-Cree Median (Percenta Student * Insuffi ** No da	FORMATION Equivalent Students ctions lit Sections credit Section Size ge of Full-Time Faculty ge of First-Generation Students Counseling Ratio (FALL 2014) cient data ta	6,500.6 2,481 176 19 49.2% 34.5%* 944:1			

Step 6: Each metric is a separate tab

STUDENT SUCCESS INITIATIVE STUDENT SUCCESS SCORECARD									
Ionterey P	enin	sula College		Click here to select	a different co				
· · · ·		MOMENTUM POINTS	DEGREE/TRANSFER OUTCO	MES CAREER TECHNICAL EDUCATION IN	19100				
	EMEDIAL/ESI	L PERSISTENCE 30 UNITS	DEGREE/TRANSF	ER CAREER TECHNICAL EDUCATION	SKILLS BUIL				
STUDENT INFORMATION				OTHER INFORMATION					
STUDENT INFORMATION Students			14,578	OTHER INFORMATION Full Time Equivalent Students	6,500.6				
STUDENT INFORMATION Students GENDER		ETHNICITY/RACE	14,578	OTHER INFORMATION Full Time Equivalent Students Credit Sections	6,500.6 2,481				
STUDENT INFORMATION Students GENDER Female	47.5%	ETHNICITY/RACE African American	14,578	OTHER INFORMATION Full Time Equivalent Students Credit Sections Non-Credit Sections	6,500.6 2,481 176				
STUDENT INFORMATION Students GENDER Female Male	47.5% 51.1%	ETHNICITY/RACE African American American Indian/Alaska Native	14,578 3.6% 0.4%	OTHER INFORMATION Full Time Equivalent Students Credit Sections Non-Credit Section Size	6,500.6 2,481 176 19				
STUDENT INFORMATION Students GENDER Female Male Unknown	47.5% 51.1% 1.3%	ETHNICITY/RACE African American American Indian/Alaska Native Asian	14,578 3.6% 0.4% 5.3%	OTHER INFORMATION Full Time Equivalent Students Credit Sections Non-Credit Sections Median Credit Section Size Percentage of Full-Time Faculty	6,500.6 2,481 176 19 49.2%				
STUDENT INFORMATION Students GENDER Female Male Unknown AGE	47.5% 51.1% 1.3%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino	14,578 3.6% 0.4% 5.3% 3.1%	OTHER INFORMATION Full Time Equivalent Students Credit Sections Non-Credit Section Size Percentage of Full-Time Faculty Percentage of First-Generation Students	6,500.6 2,481 176 19 49.2% 34.5%*				
STUDENT INFORMATION Students GENDER Female Male Unknown AGE Less than 20 years old	47.5% 51.1% 1.3% 19.0%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino Hispanic	14,578 3.6% 0.4% 5.3% 3.1% 31.4%	OTHER INFORMATION Full Time Equivalent Students Credit Sections Non-Credit Section Size Percentage of Full-Time Faculty Percentage of First-Generation Students Student Counseling Ratio (FALL 2014)	6,500.6 2,481 176 19 49.2% 34.5%* 944:1				
STUDENT INFORMATION Students GENDER Female Male Unknown AGE Less than 20 years old 20 to 24 years old	47.5% 51.1% 1.3% 19.0% 24.0%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino Hispanic Pacific Islander	14,578 3.6% 0.4% 5.3% 3.1% 31.4% 0.9%	OTHER INFORMATION Full Time Equivalent Students Credit Sections Non-Credit Section Size Percentage of Full-Time Faculty Percentage of First-Generation Students Student Counseling Ratio (FALL 2014) * Insufficient data ** No data	6,500.6 2,481 176 19 49.2% 34.5%* 944:1				
STUDENT INFORMATION Students GENDER Female Male Unknown AGE Less than 20 years old 20 to 24 years old 25 to 39 years old	47.5% 51.1% 1.3% 19.0% 24.0% 29.3%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino Hispanic Pacific Islander White	14,578 3.6% 0.4% 5.3% 3.1% 31.4% 0.9% 46.6%	OTHER INFORMATION Full Time Equivalent Students Credit Sections Non-Credit Section Size Percentage of Full-Time Faculty Percentage of First-Generation Students Student Counseling Ratio (FALL 2014) * Insufficient data ** No data	6,500.6 2,481 176 19 49.2% 34.5%* 944:1				
STUDENT INFORMATION Students GENDER Female Male Unknown AGE Less than 20 years old 20 to 24 years old 25 to 39 years old 40 or more years old	47.5% 51.1% 1.3% 19.0% 24.0% 29.3% 27.7%	ETHNICITY/RACE African American American Indian/Alaska Native Asian Filipino Hispanic Pacific Islander White Two or more Races	14,578 3.6% 0.4% 5.3% 3.1% 31.4% 0.9% 46.6% 4.1%	OTHER INFORMATION Full Time Equivalent Students Credit Sections Non-Credit Section Size Percentage of Full-Time Faculty Percentage of First-Generation Students Student Counseling Ratio (FALL 2014) * Insufficient data *** No data	6,500.6 2,481 176 19 49.2% 34.5%* 944:1				

Step 7: For each metric, you can view the rates



Step 8: Or, you can view the student profile



Step 9: College-Prepared vs. Unprepared for College

		MOMENTUM POINTS	DEGREE/T	RANSFER OUTCOMES	CAR	EER TECHNICAL EDUCATION	METRICS
CURRENT PROFI	LE REMEDIAL/ESL	PERSISTENCE 30 UN	ITTS DEGRE	E/TRANSFER C	AREER TECHNIC	CAL EDUCATION	SKILLS BUILDER
						View Rates	Metric Profile
Complet	tion					Click here to	view trend data
Percentage of d certificate or tra	legree, certificate and/or tra ansfer-related outcomes.	nsfer-seeking students star	ting first time in	2009-10 tracked for	six years through	2014-15 who con	pleted a degree,
COLLEGE	PREPARED	UNFREPAR	ED FOR CO	DLLEGE	OVERALL		
(70 /	10/	3	Q 70/		4	6 80%
	/0	T 70		0.770		יד	0.070
Conder		N 189		N=550	Conden	0/	N=739
Gender	70.1	Gender	/2.1		Gender	40.2	
FEMALE	70.1	FEMALE	42.1			49.3	
Age	<u>/0.0</u> %	Age	<u>35.9</u> %	_	Age	44.0 %	
UNDER 20	75.0	UNDER 20	38.8		UNDER 20	48.4	
20-24	47.1	20-24	30.8		20-24	35.7	
25-39	44.4*	25-39	51.4		25-39	50.0	
40 OR OVER	33.3*	40 OR OVER	32.3		40 OR OVER	32.4	
Ethnicity/Race	%	Ethnicity/Race	%		Ethnicity/Race	%	
AFRICAN AMERICAN	100.0*	AFRICAN AMERICAN	27.6	_	AFRICAN AMERICAN	34.4	_

Step 10: Skills Builder—A new metric for CTE students!

	Disciplines Demograph
Skills Builder	Click here to view trend
The median percentage change in wages for students who complete of traditional outcome such as transfer to a four year college or comp	d higher level CTE coursework in 2012-2013 and left the system without receiving any letion of a degree or certificate.
Median Earnings Change	
	(+3.29
Disciplines with the highest enrollment	N=2, Median % Change Total N
Police Academy	0.7% 1,372
Fire Academy	2.6% 80
Fire Technology	10.7% 63
Administration of Justice	2.6% 58
Accounting	10.7% 53
Business Administration	27.9% 46
Parks and Outdoor Recreation	127.7% 40
Child Development/Early Care and Education	19.2% 39
Nutrition, Foods, and Culinary Arts	67.1% 33

Step 11: Option to download the following materials:

- \Rightarrow PDF of Scorecard
- \Rightarrow 5-Year trends
- \Rightarrow Methodology

AGE		Filipino	3.1%	Percentage of First-Generation Students 34.5%*
Less than 20 years old	19.0%	Hispanic	31.4%	Student Counseling Ratio (FALL 2014) 944:1
20 to 24 years old	24.0%	Pacific Islander	0.9%	* Insufficient data
25 to 39 years old	29.3%	White	46.6%	** No data
40 or more years old	27.7%	Two or more Races	4.1%	
Unknown	0.0%	Unknown	4.6%	
and technical education progra These programs meet the diver	ns: A Commun rse educational	In utility Education program also provides a va needs and interests of residents in the co	riety of courses t mmunity.	control of a data to be community.

Step 12: PDF of Scorecard—Everything is in one place

2016 Monterey Peninsula College Student Success Scorecard														
	Co	ompletio	n	Persistence			30 Units			Remedial				
Cohort Tracked for Six Years Through 2014- 2015	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL	Career Technical Education	Career Development & College Preparation
Cohort	70.4%	38.7%	46.8%	72.0%	72.0%	72.0%	73.0%	66.5%	68.2%	40.4%	50.6%	32.9%	39.5%	4.6%
Female	70.1%	42.1%	49.3%	74.7%	74.2%	74.3%	71.3%	67.1%	68.1%	41.5%	57.4%	42.0%	49.4%	6.5%
Male	70.6%	35.9%	44.8%	69.6%	70.1%	70.0%	74.5%	66.1%	68.3%	39.2%	44.4%	18.8%	34.3%	0.0%
Under 20 years old	75.0%	38.8%	48.4%	74.4%	71.1%	72.0%	75.0%	65.9%	68.3%	41.1%	55.1%	37.5%	53.4%	11.1%
20 to 24 years old	47.1%	30.8%	35.7%	64.7%	74.4%	71.4%	58.8%	64.1%	62.5%	39.3%	41.9%	38.9%	47.7%	6.7%
25 to 39 years old	44.4%	51.4%	50.0%	44.4%	75.7%	69.6%	55.6%	70.3%	67.4%	45.3%	43.8%	34.5%	36.2%	0.0%
40 or more years old	33.3%	32.3%	32.4%	66.7%	77.4%	76.5%	100.0%	74.2%	76.5%	26.4%	40.5%	21.1%	23.5%	7.7%
African-American	100.0%	27.6%	34.4%	66.7%	82.8%	81.3%	33.3%	69.0%	65.6%	36.6%	34.5%	0.0%	28.0%	0.0%
American Indian/Alaska Native	50.0%	33.3%	40.0%	50.0%	33.3%	40.0%	50.0%	33.3%	40.0%	0.0%	50.0%	N/A	0.0%	0.0%
Asian	62.5%	43.8%	50.0%	68.8%	68.8%	68.8%	68.8%	71.9%	70.8%	40.9%	41.5%	21.1%	42.3%	7.1%
Filipino	55.6%	37.9%	42.1%	66.7%	62.1%	63.2%	77.8%	58.6%	63.2%	28.6%	60.6%	0.0%	40.0%	N/A
Hispanic	75.0%	29.9%	38.8%	69.4%	68.0%	68.3%	63.9%	60.5%	61.2%	34.6%	46.5%	39.3%	33.3%	2.1%
Pacific Islander	0.0%	27.3%	25.0%	100.0%	63.6%	66.7%	100.0%	81.8%	83.3%	44.4%	41.2%	0.0%	37.5%	0.0%
White	75.0%	47.5%	56.3%	69.0%	74.6%	72.8%	75.0%	71.8%	72.8%	41.0%	54.7%	33.3%	41.5%	10.5%