

Governing Board of Trustees
August 24, 2016
Academic Affairs Report
Presented by Kiran Kamath, VPAA

1. Japanese Students Summer Program

MPC hosted the annual summer English as a Second Language (ENSL) immersion program for students from Osaka Jogakuin Middle and High School in Osaka, Japan for the 16th year. This two week program and is one of two in the United States (Monterey and Boston), and one other program in New Zealand.

This year, 35 Japanese students came to Monterey to participate in the ENSL immersion program. The girls stayed with host families. During the day they attended ENSL classes and visited a variety of local cultural sites. This year, they visited Colton Hall, the Monterey Bay Aquarium, Old Town Monterey, Monterey City Hall among other local venues.

MPC faculty Molly May, Marie Butcher, and Brian Brady have worked with this program since its inception delivering exceptional learning and lasting memories for these young students.

The program is offered in partnership with JYK Monterey Homestay, a local company serving Japanese tourists. The owner, Junko Yamaoka, is an alumna of Osaka Jogakuin School and gives back to her alma mater by providing this once-in-a-life-time experience to these students. Her company funds the entire program and finds host families each year. MPC is proud to partner in this experience.

2. Improving our enrollment

Academic Affairs worked intensively last year and through the summer on various projects to improve college-wide access to data to make informed scheduling decisions to grow enrollments productively.

- Programmers from Enrollment Management System (EMS) spent a couple of days with the MPC administration and staff from the Office of Academic Affairs presenting the beta version of the EMS product programmed for us.
- Two groups consisting of division chairs, faculty, division office managers and administrators attended two workshops on August 15 to learn about the capability of the EMS software. EMS will enable us to schedule based on planning and targets.
- A sub-group from the CBT Enrollment Management workgroup along with IT visited every classroom on campus conducting an inventory to update the Student Information System (SIS).
- Curriculum information in our CurricUNET and catalog databases is being continuously updated, and the 2016-17 catalog was published online.
- The spring 2017 schedule has been developed according to the new schedule time blocks adopted by the college in spring 2016.

- The deans, division chairs and faculty are working together monitoring enrollments and productivity this fall. So far, enrollments for 2017 appear to be slightly lower than fall 2016.
- We will need to keep working to improve our productivity to reach a productivity of 17.5, which is the productivity rate at which the state funds community colleges.

3. Student Learning Outcome Assessment

The Learning Assessment Committee has reshaped assessment at MPC during the 2015-16 academic year. They have developed a new six-year cycle of assessment at the course and program level. Assessment of student learning outcomes is being aligned with program review and with resource allocation. The results of assessment will be uploaded into the TracDat database starting this fall. MPC is continuing to adopt and implement industry-standard electronic tools to facilitate our work.

Approximately 30% of our faculty took advantage of the MOU with the MPCTA and met the June 17, 2016 deadline to be compensated for assessing courses taught in spring 2015 and fall 2015, but that had not yet been assessed.