



# **ACCREDITATION STUDY SESSION**

**MONTEREY PENINSULA COLLEGE  
GOVERNING BOARD**

**AUGUST 2016**

# Purpose of Accreditation

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*“The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality.”*

- US Department of Education,  
“Accreditation in the United States”

# Purpose of Accreditation

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*“[Accreditation] is a process by which accreditors provide...assurances of institutional integrity and effectiveness and educational quality. The purposes of regional accreditation include encouraging institutions to improve academic quality, institutional effectiveness, and ultimately, student success.”*

- Accrediting Commission for Community and Junior Colleges,  
*Guide to Evaluating and Improving Institutions*

# Roles and Responsibilities of the Board

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## **Policy Leadership:**

*The primary role of the governing board is policy leadership, and the primary responsibility of the Board is to create the policy environment that supports educational effectiveness.*

- Accrediting Commission for Community and Junior Colleges,  
*Guide to Accreditation for Governing Boards*

# Roles and Responsibilities of the Board

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## **Institutional Mission:**

*Governing boards have a primary leadership role and responsibility for guiding institutions to achieve the mission of student success and to assure academic quality, integrity, and effectiveness.*

- Accrediting Commission for Community and Junior Colleges,  
*Guide to Accreditation for Governing Boards*

# Roles and Responsibilities of the Board

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## **Fiscal Integrity:**

*The governing board is responsible for developing the expertise needed to make sound budgetary decisions that support educational quality.*

- Accrediting Commission for Community and Junior Colleges,  
*Guide to Accreditation for Governing Boards*

# Roles and Responsibilities of the Board

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*By focusing on the **what** – mission, quality, outcomes, and improvement – and not the **how** – operations and means to outcomes – effective governing boards demonstrate their policy- and mission-directed leadership role and responsibility for institutional effectiveness and student success.*

- Accrediting Commission for Community and Junior Colleges,  
*Guide to Accreditation for Governing Boards*

# ACCJC's View: Effective Board Practices

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## Commonly asked questions re Board roles & responsibilities

- Scope of policy responsibilities
- How to act on policies
- Demonstrating integrity in Board operations
- Monitoring institutional mission, goals, and plans
- Conflict of interest
- Executing responsibilities for fiscal integrity
- Building sense of teamwork on the board
- Board development and effectiveness

- Accrediting Commission for Community and Junior Colleges,  
*Guide to Accreditation for Governing Boards*  
(Section 4, page 12)



# During the Visit

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## Visit Schedule:

### **Sunday (pre-visit)**

- Team chair and assistant arrive

### **Monday**

- Team arrives and begins to get oriented

### **Tuesday & Wednesday**

- Team conducts interviews
- Open forums with team (1 each day—times TBD)
- Team continues work on team report

### **Thursday**

- Public Exit forum (Time TBD)

# Broad Areas for Improvement

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Data

Staffing

Technology

Communication

Outcomes Assessment

Budget

# Meet the Evaluation Team

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## **Mr. Scott Thomason, Team Chair**

Superintendent/President,  
College of the Siskiyous

## **Dr. Todd Scott, Team Assistant**

Vice President of Instruction,  
College of the Siskiyous

# Meet the Evaluation Team

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**Mr. Brian Jukes**

English Professor,  
Yuba College

**Dr. Barbara Dunsheath**

History Faculty,  
East Los Angeles College

**Dr. Bobbi Villalobos**

Vice President, Academic Affairs  
Los Angeles Harbor College

**Dr. Hamid Eydgahi**

Dean, STEM  
Victor Valley College

**Ms. Maryanne Mills**

Instruction and Outreach Librarian  
West Valley College

**Mr. Lee Lindsey**

Vice President, Administrative Services  
College of the Redwoods

**Dr. Sandra Caldwell**

President,  
Reedley College

**Ms. Heather Ostash**

Vice President, Student Services  
Cerro Coso Community College

**Ms. Kay Nguyen**

Administrative Director, Research, Planning, & IE  
Golden West College

# Range of Outcomes

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- Fully Accredited – Reaffirmed



- Fully Accredited – Warning



- Fully Accredited – Probation



- Fully Accredited – Show Cause



- Accreditation Terminated

\* The team provides its opinion about accreditation status as part of its findings. ACCJC makes the final determination.