

Actionable Improvement Plans

Identified in MPC's 2016 Self Evaluation Report

AIP 1. The College will implement recommendations from the Learning Assessment Committee to improve its course- and program-level SLO assessment practices, including recommendations for assessment cycles and processes for disaggregation of learning outcome data by subpopulations of students.

Primary Focus: Improving course and program-level learning outcome assessment practices (Outcomes assessment; data)

Related Standards: I.B.2, I.B.5, I.B.6
I.C.3, I.C.4
II.A.2, II.A.3, II.A.16

AIP 2. The College will implement tools and revise processes to improve its Planning and Resource Allocation Process and more effectively connect data elements in SLO/SAO assessments, annual action plans, program review, and resource allocation with institutional goals.

Primary Focus: Improving processes and tools that support integrated planning (Technology; outcomes assessment; data)

Related Standards: I.B.4, I.B.7, I.B.8, I.B.9

AIP 3. The College will complete implementation of its an Enrollment Management System (EMS) and use analysis of data from EMS strategic enrollment planning based on two-year course plans for degrees and course plans for certificates.

Primary Focus: Linking enrollment management planning to course plans for degrees and certificates (Technology; data)

Related Standards: II.A.5

AIP 4. The College will re-evaluate its current practice of using GEOs as sole program-level learning outcomes for Associate of Arts and Associate of Science degree programs, and design improved learning outcomes where necessary and appropriate, in order to describe skills and knowledge students will obtain through program completion with greater specificity.

Primary Focus: Improving program-level learning outcome assessment practices (Outcomes assessment)

Related Standards: II.A.11

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AIP 5. The College will develop a staffing plan to ensure that staffing levels and assignments for faculty, staff, and administrators are sufficient and appropriately distributed to support the institution's mission and purpose.

Primary Focus: Ensuring sufficient and appropriate staffing
(Staffing)

Related Standards: III.A.7, III.A.9, III.A.10

AIP 6. The College will implement new tools for multi-year budget planning and monitoring as recommended in a review conducted by the College Brain Trust (CBT) in order to improve its budget development and resource allocation processes to reflect enrollment projections, state apportionment, and increasing mandated costs.

Primary Focus: Improving multi-year budget projections
(Budget; data; communication)

Related Standards: III.D.1

AIP 7. The College will revise its long range financial plan and policies to prioritize actions that ensure fiscal stability and reduce dependence on instructional service agreements for apportionment revenue.

Primary Focus: Improving long-range financial planning
(Budget)

Related Standards: III.D.1, III.D.16

AIP 8. The College will use recommendations from the Collective Brain Trust (CBT) review to improve the effectiveness of its governance structures and decision-making processes, including adoption of handbooks for decision-making procedures, evaluation of processes, and communication of the results of the evaluations to the institution.

Primary Focus: Improving effectiveness of governance and decision-making to support integrated planning
(Communication)

Related Standards: IV.A.5, IV.A.6, IV.A.7