



Articulation Agreement between MPC and: _____

This agreement enables students to receive college credit for completion of courses at the secondary level, which are comparable to courses offered at Monterey Peninsula College (MPC). The granting of college credit is based on the achievement of student learning objectives through a course, or a sequence of courses. The student is responsible for notifying the college when the credit will be used. There is a three-year time limit for claiming credit through the college's credit by examination process.

Course Number, Post Secondary: _____ Course Number, Secondary: _____

Course Description:

College Units: _____ HS/ROCP Credit: _____ Hours: _____

College Prerequisites: _____ HS/ROCP Prerequisites: _____

Advisories/Recommendations:

Course Content:

Competencies and Skill Requirements - At the conclusion of the course the student should be able to:
(Where appropriate, please incorporate standards being used (e.g. CTE standards.)

Measurement Methods (include any industry certifications or licensure)

Sample Textbooks or Other Support (including Software):

College Instructor: _____

Secondary Instructor: _____

Dean of Instruction: _____

Secondary Principal/ROP Director: _____

Date Approved: _____

Articulation Agreement Instructions

Submitting your completed form: You can either print out the blank form and fill it in by hand (using additional pages as necessary), or you can fill it out electronically by typing into the form fields on your computer, then printing and signing the form and mailing or faxing it to:

Tech Prep Coordinator
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940
Fax: 831-645-1353

Course Title: Insert a course number and name for the college and the secondary school in this field.

Course Description: Enter the official description of the course being articulated as it appears in the college catalog. *Use additional pages as necessary.*

***College Units:** Insert the number of college units normally awarded upon completion of this course. (Note: traditionally, 10 high school/ROCP credits are the equivalent of 3 college units.)

***HS/ROCP Credits:** Insert the number of high school credits normally given for completion of this course. (Note: traditionally, 10 high school/ROCP credits are the equivalent of 3 college units.)

***Hours:** Insert the number of high school/ROCP instructional hours for the listed course.

***Prerequisite(s):** List any courses currently required to be completed prior to taking the listed course.

***Advisories/Recommendations:** List any advisories, recommendations, or recommended courses that are generally given for the course. Use additional pages as necessary.

Course Content: Course content includes all necessary components of the course listed. *Use additional pages as necessary.*

Competencies and Skill Requirements: List all competencies and skill levels that must be attained in order to show that the student has successfully completed the required training and met the minimum standards required to apply for articulation. Please format your entries so that the list completes the phrase "At the conclusion of this course, the student should be able to:" Where appropriate, please incorporate the standards being used (e.g. CTE standards). Use additional pages as necessary.

Measurement Methods: This includes any and all methods that will be relied upon for showing high school/ROCP completion of the course competencies and skill requirements (i.e. exams, labs, projects, demonstrations, etc). Any industry certification or licensure pertaining to this course or discipline should also be noted here. Use additional pages as necessary.

Sample Textbooks or Other Support Materials (including software): List suggested textbooks, materials and software that can be utilized to provide the curriculum requirements for this course. These should be sample textbooks, materials, etc. that are appropriate to use for this course. Use additional pages as necessary.

Signatures and Date: Once signatures are completed, a copy of the agreement needs to be placed on file at both the college and the secondary site.