

**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT  
GOVERNING BOARD OF TRUSTEES  
[www.mpc.edu/GoverningBoard](http://www.mpc.edu/GoverningBoard)**

**REGULAR MEETING**

**TUESDAY, NOVEMBER 22, 2011**

**OPENING BUSINESS:**

**RECOGNITIONS,**

**COMMUNICATIONS,**

**AND REPORTS TO THE BOARD**

1:30pm, Closed Session, Stutzman Seminar Room, LTC  
3:00pm, Regular Meeting, Sam Karas Room, LTC  
980 Fremont Street, Monterey, California 93940

***CARDINALE***  
***5360 Battlewood Way***  
***Carmichael, CA 95608***

October 24, 2011

Dr. Douglas Garrison  
The MPC Alumni Committee  
980 Fremont Blvd.  
Monterey, CA 93940

Dear Dr. Garrison and The MPC Alumni Committee,

I was one of the 1961 football team players honored this past weekend at the MPC Alumni Event. What an extraordinary day it was! Reconnecting with my former coaches, players, and friends was such a memorable experience that I will not soon forget.

My years spent at MPC totally prepared me for my next step at the University of California, Berkeley. I owe MPC a debt of gratitude, as does my wife Marie Jo who is also an MPC alumni (Class of 1965) and shares my sincere appreciation and love of our junior college years.

A **huge** thank you to The MPC Alumni Committee for planning this very special event.

GO LOBOS!!



Horace and Marie Jo Cardinale

November 1, 2011

**Knox Foundation Trustees**

Mr. Bill Patterson  
Ms. Judy DiFranco  
Ms. Carla Hudson  
c/o 12 Goodrich Trail  
Carmel, CA 93923



Dear Knox Foundation Trustees,

We send our sincere appreciation for your gift of \$15,000 to provide scholarship assistance to single parents and/or special circumstance nursing students. Such generous community support synergizes our efforts to promote retention and success for students for whom financial obstacles are often the greatest barrier to program completion.

As in the past, we used a formal application process to screen and select applicants, and then forwarded those applications to you for your final approval. The application included the statement that students are asked to "give back" to the Knox Scholarship Fund after graduation when they are in a position to do so. The MPC Scholarship Coordinator will complete the process for notifying the students and disbursing the awards after the exam in December. We hope to see you at the MPC Scholarship Awards Ceremony on May 16<sup>th</sup>, 2012, where we can formally honor you for your generous donation, and where your recipients will receive award certificates.

Again we thank you for your continued support to nursing students.

Sincerely,

**Cheryl Jacobson, RN, MS, CS**

Director  
Maurine Church Coburn School of Nursing  
Monterey Peninsula College  
(831)646-3067  
[cjacobson@mpc.edu](mailto:cjacobson@mpc.edu)

**Laura Loop, RN BC, MSN**

Nursing Instructor  
Student Services and Financial Aid Committee  
Maurine Church Coburn School of Nursing  
Monterey Peninsula College  
(831)646-3025  
[lloop@mpc.edu](mailto:lloop@mpc.edu)

**Eileen LaMothe, RN, MSN**

Nursing Instructor  
Student Services and Financial Aid Committee  
Maurine Church Coburn School of Nursing  
Monterey Peninsula College  
(831)646-3025  
[elamothe@mpc.edu](mailto:elamothe@mpc.edu)

cc Dr. Doug Garrison, President/Superintendent

NOV 02 2011

# California State Senate

CAPITOL OFFICE  
STATE CAPITOL  
SACRAMENTO, CA 95814  
TEL (916) 651-4011  
FAX (916) 323-4529

SENATOR.SIMITIAN@SEN.CA.GOV

WWW.SEN.CA.GOV/SIMITIAN

SENATOR  
**S. JOSEPH SIMITIAN**  
ELEVENTH SENATE DISTRICT

DISTRICT OFFICE  
160 TOWN & COUNTRY VILLAGE  
PALO ALTO, CA 94301  
TEL (650) 688-6384  
FAX (650) 688-6370

SATELLITE OFFICE  
701 OCEAN ST., ROOM 318-A  
SANTA CRUZ, CA 95060  
TEL (831) 425-0401  
FAX (831) 425-5124



October 21, 2011

Lynn Davis  
Chair  
Monterey Peninsula CCD  
3111 Patio Dr  
Pebble Beach, CA 93953-2821

Dear Chair Davis:

I need help helping you and your district. Regrettably, the future of funding for California's K-14 education system does not look promising. American Recovery and Reinvestment Act (ARRA) funds have dried up. The revenues from the one-time tax increases as part of the Budget Act of 2009 have expired. California was not picked as one of the recipients of Race to the Top funds. And K-14 education funds have been reduced by billions of dollars. In light of all this, it is imperative that we do what we can to alleviate the financial stress that our schools are experiencing.

In this legislative session, I have authored Senate Constitutional Amendment 5, which would allow school districts, community college districts, and county offices of education to pass a parcel tax with a 55 percent majority vote rather than the currently required two-thirds. Getting a two-thirds vote in both houses of the Legislature to put SCA 5 on the ballot is a daunting challenge. Enclosed is a sample resolution. I need your help in asking the other members of the governing board of your school district to support SCA 5 by passing this resolution.

Time is of the essence. Please adopt this resolution and return it to me either by mail, by fax at (916) 323-4529, or via email at [senator.simitian@sen.ca.gov](mailto:senator.simitian@sen.ca.gov). If you have any questions, please contact Taylor Glass in my office at (916) 651-4011.

Sincerely,

A handwritten signature in black ink that reads "Joe Simitian".

S. Joseph Simitian  
State Senator, Eleventh District

## **Resolution in Support of Senate Constitutional Amendment (SCA) 5**

WHEREAS, Senate Constitutional Amendment 5 (Simitian), which reduces the two-thirds vote requirement on parcel taxes, will be acted on by the California State Legislature; and

WHEREAS, reductions in the state General Fund revenue have led to reduced school funding; and

WHEREAS, state General Fund revenue is unstable and erratic, which results in unpredictable funding levels for school districts and county offices of education; and

WHEREAS, parcel tax revenue can provide a stable, predictable source of school revenue; and

WHEREAS, passage of SCA 5 will empower local voters to invest in their schools based on the needs of their communities by requiring a tough, but fair 55 percent vote to pass local parcel taxes, while protecting taxpayers and homeowners with accountability provisions that will ensure that funds generated from parcel taxes are not wasted or mismanaged; and

WHEREAS, revenue from parcel taxes can be spent according to local priorities and are not subject to state control; and

WHEREAS, the two-thirds vote requirements results in minority rule by requiring two "yes" votes to cancel out one no vote; and

WHEREAS, passage of SCA 5 will allow local voters to decide to make investments in their neighborhood schools in addition to state funding; and

NOW, THEREFORE, BE IT RESOLVED that the governing board of the \_\_\_\_\_ strongly urges the California State Legislature to support and adopt SCA 5.

**Carla Robinson**

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**From:** Board of Trustees Presidents <BOT-ALL@LISTSERV.CCCCO.EDU> on behalf of  
Chancellor's Office of Communications <Communications@CCCCO.EDU>  
**Sent:** Tuesday, November 08, 2011 12:22 PM  
**To:** BOT-ALL@LISTSERV.CCCCO.EDU  
**Subject:** PRESS RELEASE: California Community Colleges Partners with the California Department  
of Veterans Affairs to Ease Vets Transition from Military Service to Civilian Workforce  
**Attachments:** PRESS RELEASE on CCC CalVet MOU for Veterans - FINAL (11-8-11).doc



CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE

**PRESS  
RELEASE**

**November 8, 2011**

Contact: Paige Marlatt Dorr  
Office: 916.327.5356  
Cell: 916.601.8005  
Office E-mail: [pdorr@cccco.edu](mailto:pdorr@cccco.edu)  
Mobile E-mail: [pmarlatt@comcast.net](mailto:pmarlatt@comcast.net)

**California Community Colleges Partners with the California Department of Veterans Affairs to Ease  
Vets Transition from Military Service to Civilian Workforce**  
*CalVet lauds simplification plan to provide access*

SACRAMENTO, Calif. – California Community Colleges Chancellor Jack Scott today announced the agency and the California Department of Veterans Affairs (CalVet) have signed a memorandum of understanding that will ease enrollment in community colleges for members of the military exiting active duty. The California Community Colleges already enroll 75 percent of the veterans using GI Bill education benefits in California. Under the new agreement, veterans will find it even easier to connect with a community college to begin their transition to civilian life and the state's workforce.

"Our returning service members need access to the training offered at our colleges and this memorandum of understanding reaffirms the commitment our system and CalVet have to these veterans to get them enrolled and working toward their educational goals," said Chancellor Scott. "Community colleges welcome the growing numbers of veterans returning from Iraq and Afghanistan, and we are pleased to work closely with the Department of Veterans Affairs to provide the best possible service to them and their families."

Under terms of the memorandum, CalVet will help veterans to streamline their community college application process by providing a direct link on [myCalVet.ca.gov](http://myCalVet.ca.gov) to the [CCCApply.org](http://CCCApply.org) and [icanaffordcollege.com](http://icanaffordcollege.com) websites.

CalVet will inform all veterans of their surrounding community colleges by using the zip code on completed reintegration forms to identify the closest schools. They will then provide information on how to apply and ways to use their Veterans Administration education benefits to pay for college. The military personnel, veteran or family member may also receive information on the many other federal, state, and local benefits, resources and services they may be eligible to receive.

“We’re thrilled with Chancellor Scott’s willingness to work closely with CalVet on community college applications for our military and veterans,” said California Department of Veterans Affairs Secretary Peter Gravett. “Returning veterans face so many challenges in their attempts to re-enter civilian life, it’s wonderful to be able to simplify a process that might otherwise overwhelm and discourage them from pursuing their college education.”

The responsibilities of the California Community Colleges Chancellor’s Office detailed in the memorandum of understanding include providing the California Department of Veterans Affairs with details on all 112 colleges and their respective regions, college contacts and student veteran websites. This way, service members, veterans and their families may be referred directly to colleges by indicating an interest either on the reintegration form or via a MyCalVet request.

There is no fiscal impact with the memorandum of understanding between the California Community Colleges and the California Department of Veterans Affairs.

The California Community Colleges has a webpage devoted to veterans’ issue. It can be found at <http://californiacommunitycolleges.cccco.edu/Students/SucceedInCollege/Veterans.aspx>.

*The California Community Colleges is the largest system of higher education in the nation. It is composed of 72 districts and 112 colleges serving 2.6 million students per year. Community colleges supply workforce training, basic skills courses in English and math, and prepare students for transfer to four-year colleges and universities. The Chancellor’s Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.*

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NOV 14 2011

FROM THE DESK OF  
DARREN MAGGIORE

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(831) 297-2511

November 13, 2011  
Dr. Douglas Garrison  
: President.  
Monterey Peninsula College  
980 Fremont Street.  
Monterey CA. 93940

Dear Douglas,

I think you would like to be informed of my recent positive experiences here at MPC. I would like to mention the campus has really been coming up in overall appearance, showing that the people who make MPC such a nice place to learn take pride; it is noticeable on a day to day basis. I have positive experiences with the staff at MPC. Including, most recently my experiences with the math department personnel and teaching staff. I am very impressed with the instructor I am learning under Tuyen Nguyen.

He is the most precise math teacher I have experienced to date. In just a few class sessions it became apparent to me that his level of precision and math experience is above average for a professor/instructor. I can explain this through my personal experiences.

I have ADHD. I try to absorb all things simultaneously, then mix them up slightly as I cognate details. It became apparent in just a couple class sessions, that Tuyen is very aware and dedicated because he is aware of all points that challenge students and specifically notes them when introducing new operations or formulas during his algebra class. Tuyen does not make it too easy either. Everyday, I am challenged to keep up with his lecture to accurately retain information then transfer his accuracy to my own notes. He is the third math instructor I have experienced in at MPC and in my opinion the most dedicated to his job and the philosophy of math and learning math.

The math lab also has some great employees there. Most specifically an older gentleman that efficiently helps many students with wisdom. And lastly, the gentleman that is in charge at the lab. He is professional and knowledgeable.

Sincerely,



Darren Maggioro



Carla Robinson

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**From:** Carlis Crowe-Johns  
**Sent:** Wednesday, October 19, 2011 4:04 PM  
**To:** ALL USERS  
**Subject:** Employment Opportunity- Instructional Specialist (Supportive Services & Instruction)  
**Attachments:** DIST APPLICATION-CLASS. 7-08.DOC

**Subject:** Employment Opportunity- Instructional Specialist (Supportive Services & Instruction)

**This is a notice of an employment opportunity within Monterey Peninsula College:**

**Department:** Supportive Services & Instruction

**Title:** Instructional Specialist

**Starting at :** \$15.60/hr \*

**Hours per Week:** 18

**Work Year:** 34 weeks

**Shift Assignment:** Varies according to classes & enrollment. Generally 8am-2pm; hours may be as late as 4pm\*\*

\*includes the 3.02% reduction in 2011/2012 which is taken in 2.25% wage concession & a 0.77% furlough

\*\*Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.  
HR Analyst  
Monterey Peninsula College  
831-646-3038- Phone  
831-646-3012- Fax  
[Employment Opportunities at MPC](#)  
[Hear about the latest MPC openings on Twitter](#)

\*\*\*\*\*HUMAN RESOURCES OFFICE HOURS\*\*\*\*\*

Carla Robinson

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**From:** Carlis Crowe-Johns  
**Sent:** Friday, October 21, 2011 12:32 PM  
**To:** ALL USERS  
**Subject:** Employment Opportunity- Sciences Lab Manager  
**Attachments:** DIST APPLICATION-CLASS. 7-08.doc

**Subject:** Employment Opportunity- Sciences Lab Manager

\*\*\*\*\*PLEASE SEND TO ALL USERS\*\*\*\*\*

**This is a notice of an employment opportunity within Monterey Peninsula College:**

**Department:** Life Science

**Title:** Sciences Laboratory Manager

**Starting at :** \$3,347/mo \* + Benefits

**Hours per Week:** 40

**Months per Year:** 11

**Shift Assignment:** Monday- Friday, 7:30am-4:30pm\*\*

\*includes the 3.02% reduction in 2011/2012 which is taken in 2.25% wage concession & a 0.77% furlough

\*\*Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.

HR Analyst

Monterey Peninsula College

831-646-3038- Phone

831-646-3012- Fax

[Employment Opportunities at MPC](#)

[Hear about the latest MPC openings on Twitter](#)

\*\*\*\*\*HUMAN RESOURCES OFFICE HOURS\*\*\*\*\*

**Carla Robinson**

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**From:** Carla Robinson  
**Sent:** Tuesday, October 25, 2011 8:43 AM  
**To:** ALL USERS  
**Cc:** Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Loren Steck; Trustee Lynn Davis, J.D.; Trustee Margaret-Anne Coppennoll  
**Subject:** MPC Foundation New Website and Facebook page

Dear All:

I am delighted to tell you that the MPC Foundation has launched its new website which I invite you to view. We are grateful for the Monterey Peninsula Foundation grant awarded last year which enabled us to redesign and improve our web presence.

Among other features, it includes student and faculty stories. We welcome your stories about how a Faculty and Staff Advancement Award has helped you and any student stories that help to paint a picture of what this special place is all about.

[www.mpc.edu/foundation](http://www.mpc.edu/foundation)

I encourage you to check out our new Facebook page too. On Facebook, just type in Monterey Peninsula College Foundation.

Thank you in advance for your comments; The Foundation is looking forward to sharing your good work and that of our students in these two new applications.

With all good wishes,  
Robin

Robin Venuti, CSPG  
Executive Director  
Monterey Peninsula College Foundation  
980 Fremont Street  
Monterey, CA 93940  
t. 831.655.5507  
f. 831.655.2627  
e. [rvenuti@mpc.edu](mailto:rvenuti@mpc.edu)  
[www.mpc.edu/foundation](http://www.mpc.edu/foundation)

# Veterans Day Ceremony



**The MPC Veterans Club Invites**

**Everyone to Attend**

**Wednesday, November 9<sup>th</sup>**

**12pm-1pm**

**@ The MPC Flagpole**

**In case of Rain @ Lecture Forum 103**

**Light Refreshments Will Be Served**

NOV 01 2011

**Carla Robinson**

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**From:** Carlis Crowe-Johns  
**Sent:** Wednesday, November 02, 2011 9:23 AM  
**To:** ALL USERS  
**Subject:** FW: CSEA 2011-2014 Contract Available online

**Subject:** CSEA 2011-2014 Contract Available online

\*\*\*\*\*SEND TO ALL USERS\*\*\*\*\*

The 2011-2014 MPCEA/CSEA contract is now available on the MPC website for your convenience. The document is in downloadable PDF format, is searchable and contains a hyperlinked Table of Contents.

I would suggested bookmarking this link for future ease of use. The document resides on the Human Resources main page and the Employment page, as it is of interest both to our employees and prospective employees.

[http://www.mpc.edu/employment/Documents/MPCEA\\_CSEA\\_Agreement%202011-2014%20100611-2.pdf](http://www.mpc.edu/employment/Documents/MPCEA_CSEA_Agreement%202011-2014%20100611-2.pdf)

Kali F. Viker, M.S.  
HR Analyst  
Monterey Peninsula College  
831-646-3038- Phone  
831-646-3012- Fax  
[Employment Opportunities at MPC](#)  
[Hear about the latest MPC openings on Twitter](#)

\*\*\*\*\*HUMAN RESOURCES OFFICE HOURS\*\*\*\*\*

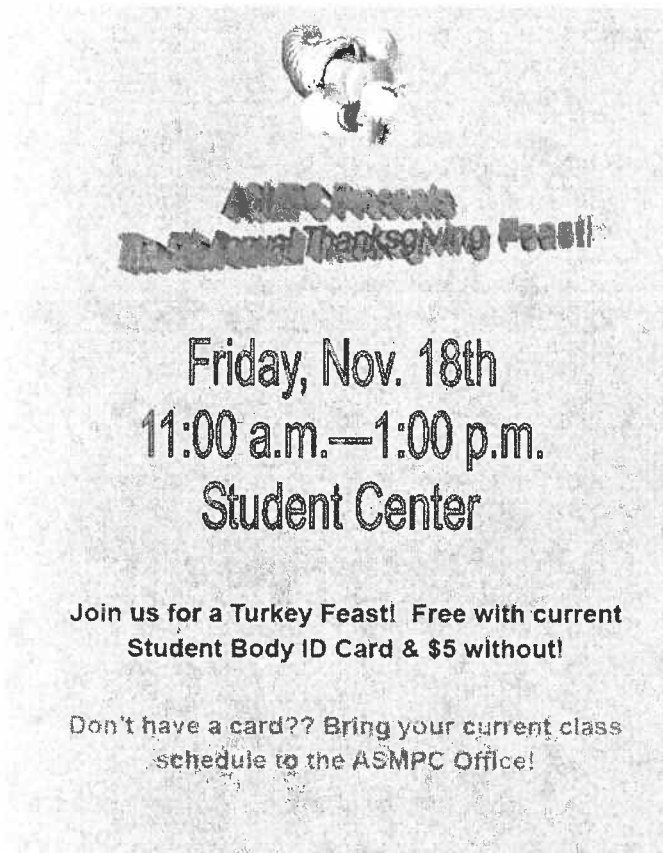
Due to a staffing shortage, HR has reduced our hours of customer service to **9am-4pm, Monday through Friday**. Please plan accordingly. Additionally, response time to your emails and phone calls will be longer than usual. We appreciate your understanding.

**Carla Robinson**

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**From:** Sigrid Klein  
**Sent:** Tuesday, November 08, 2011 9:33 AM  
**To:** ALL USERS  
**Subject:** FW: ASMPC 5th Annual Thanksgiving Feast - Nov. 18th  
**Attachments:** oledata.mso

Sent to you on behalf of ASMPC.



**Carla Robinson**

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**From:** Douglas Garrison  
**Sent:** Wednesday, November 09, 2011 4:46 PM  
**To:** ALL USERS  
**Subject:** Open Forums for VP Academic Affairs Candidates

Good afternoon.

The selection committee for the position of Vice President of Academic Affairs has forwarded three finalists for consideration. There will be an open forum for each of them next week beginning Monday, November 14, at 11:30 – 12:30 in LF 103. The other forums will occur on Tuesday, November 15 and Wednesday, November 16 - all in LF 103 from 11:30 – 12:30. Kathleen Clark, Vice President of the Academic Senate, will serve as moderator for the forums. In addition, each forum will be videotaped and a link will be posted later that afternoon. I invite you to attend and/or view each of the forums and to send your confidential feedback to me. I appreciate your candid remarks regarding the candidates, and your input will help inform the final decision. To ensure consideration, I need to receive your comments by Friday, November 18.

Two working days in advance of each forum, I will distribute a short biography of the candidate prepared by HR and a picture if we have it to help prepare you for the forum. Information on the first of the candidates is provided below.

I hope to see you at the open forums and encourage you to send me confidential feedback.

Doug

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**Dr. Lydia Tena**

Dr. Tena holds an Ed.D in Educational Administration from New Mexico State University and a MBA in Business Administration and BBA in Management from the University of Texas, El Paso. She has been the Campus Dean and Dean of Instructional Programs for the Northwest Campus of the El Paso Community College District since 2000 and has twenty years administrative experience. She has six years full-time instructional experience in Information Processing and served as a Division Dean for nine years in a variety of disciplines at El Paso Community College. She also

participated in the American Council on Education Fellows Program, an intensive one-year leadership development program.

Douglas R. Garrison, EdD.  
Superintendent/President  
Monterey Peninsula College  
980 Fremont St.  
Monterey, CA 93940  
831-646-4060



**Carla Robinson**

---

**From:** Douglas Garrison  
**Sent:** Thursday, November 10, 2011 3:10 PM  
**To:** ALL USERS  
**Subject:** Open Forums for VP Academic Affairs Candidates

Good afternoon.

The selection committee for the position of Vice President of Academic Affairs has forwarded three finalists for consideration. There will be an open forum for each of them next week beginning Monday, November 14, at 11:30 – 12:30 in LF 103. The other forums will occur on Tuesday, November 15 and Wednesday, November 16 - all in LF 103 from 11:30 – 12:30. Kathleen Clark, Vice President of the Academic Senate, will serve as moderator for the forums. In addition, each forum will be videotaped and a link will be posted later that afternoon. I invite you to attend and/or view each of the forums and to send your confidential feedback to me. I appreciate your candid remarks regarding the candidates, and your input will help inform the final decision. To ensure consideration, I need to receive your comments by Friday, November 18.

To facilitate your participation in forum #2 on Tuesday 11/1, I have provided a picture and short bio of the candidate. I hope to see you at the open forums and encourage you to send me confidential feedback.

Doug



**Dr. Carol Bonner**

Dr. Bonner holds an Ed. D in Higher Education Management from the University of Pennsylvania, a MBA in General Management from Boston University, a MSW in Clinical Social Work from Simmons College, and a BA in Psychology from Mount Holyoke College. During Dr. Bonner's 27 year career at Simmons College, she has served in a variety of roles including Professor in the School of Social Work, Associate Dean for the School of Social Work, and Deputy Provost for the college. In addition, she has extensive clinical social work experience in collegiate and community settings.

Douglas R. Garrison, EdD.  
Superintendent/President  
Monterey Peninsula College  
980 Fremont St.  
Monterey, CA 93940  
831-646-4060

**Carla Robinson**

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**From:** Douglas Garrison  
**Sent:** Monday, November 14, 2011 4:39 PM  
**To:** ALL USERS  
**Subject:** Open Forums for VP Academic Affairs Candidates

Good afternoon.

The selection committee for the position of Vice President of Academic Affairs has forwarded three finalists for consideration. There will be an open forum for each of them next week beginning Monday, November 14, at 11:30 – 12:30 in LF 103. The other forums will occur on Tuesday, November 15 and Wednesday, November 16 - all in LF 103 from 11:30 – 12:30. Kathleen Clark, Vice President of the Academic Senate, will serve as moderator for the forums. In addition, each forum will be videotaped and a link will be posted later that afternoon. I invite you to attend and/or view each of the forums and to send your confidential feedback to me. I appreciate your candid remarks regarding the candidates, and your input will help inform the final decision. To ensure consideration, I need to receive your comments by Friday, November 18.

To facilitate your participation in forum #3 on Wednesday 11/16, I have provided a picture and short bio of the candidate. I hope to see you at the open forums and encourage you to send me confidential feedback.

Doug



Dr. Celine Pinet

Dr. Pinet holds a Ph.D in Architecture from the University of Wisconsin, Milwaukee, plus a Master's in Environmental Design and a Bachelor's in Psychology from the University of Montreal. Celine has been serving as the Dean of Instruction at West Valley College in Saratoga, CA since 2006. She also served as Interim Vice President of Instruction at West Valley College from January 2011- July 2011. Prior to becoming the Dean, she was the Division Chair of Applied Arts & Science from 2004 – 2006. She has also served West Valley College as Architecture Department Chair, Interior Design Co-Department Chair, and a tenured faculty member teaching Interior Design from 1998 - 2006. Prior to joining West Valley College, she was a full-time instructor in Interior Design at Ohio University from 1994 – 1998.

## Carla Robinson

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**From:** Carla Robinson  
**Sent:** Thursday, November 10, 2011 2:00 PM  
**To:** Carla Robinson; Douglas Garrison; Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Loren Steck; Trustee Lynn Davis, J.D.; Trustee Margaret-Anne Coppernoll  
**Cc:** Kathleen Baker; Carla Robinson  
**Subject:** For MPC Board of Trustees - Transfer Day

Message below on behalf of Kathleen Baker, Coordinator of MPC Career/Transfer Resource Center.

*Carla*  
*Monterey Peninsula College*  
646-4272

**From:** Kathleen Baker  
**Sent:** Wednesday, November 09, 2011 3:08 PM  
**To:** Carla Robinson  
**Cc:** Arthur St. Laurent; Facilities; Laurence E. Walker; Carsbia Anderson  
**Subject:** for the Board of Trustees

Hello: I wanted to advise the Board of Trustees of another successful Transfer Day (November 1) and the donations made.

Representatives from 34 campuses attended -- 9 CSUs, 4 UCs, 16 California independents and 5 out-of-state schools. It is estimated that over 120 MPC students visited the rep tables and indicated on the completed survey that the information provided by the reps and the event were "very helpful" to the students. Sadly, due to lack of funds for transportation none of the local high schools bussed students to MPC to attend, the first year we did not have high school attendees. The evaluations submitted by the college representatives indicated overall satisfaction with the event—held for the first time in the patio area of the new Student Services building on an unusually warm November day.

### Staff and Volunteers

This event is made possible with the help of the Transfer Day Committee (in alphabetical order: Grace Anongchanya, Elizabeth Harrington, Jeanette Haxton, Stacey Jones, Ruth Killens, Paul Lee, Julie Osborne, Sandy Nee, Mike Torres) who provide planning and day of activities—advertising and publicity, arranging donations, parking lot, installing balloons and signage, sign-in table, food supervision, survey and prize table and clean up. Additionally we had over 20 student volunteers; this year's volunteers included Chuck Wharton, Denis McMahon, Jose Tapia, Tyrone Butac, Jennifer Sorensen, Kalina McKinney, Daniela Parsley, Ashley Vincent, Anthony Vasquez, Treavor Spencer, Kari Yamamoto, Pamela Brooks, Rebecca Smith, Raquel Hernandez, Jayson Sullivan, Paulette Coleman, Raena Hocog, Young Kim, Daniel Cervantes, Jerry Schuman and Quincy Venter. Students provide assistance beginning in the early morning hours in the parking lot, sign-in, balloon serving food at both breakfast and snack (gift bags) as well as interacting with reps and student visitors. They assist with survey collection, raffle prizes and responding to rep requests. Most of the students are enrolled in one of the Hospitality courses and supervised by Paul Lee. The activity gives them the opportunity to receive class credit and some real-life and relevant event experience. Facilities also provided a tremendous amount of support with table, tent and chair set up and removal and the loan of cart for the day. Security made an extra effort this year to provide support for parking and traffic management and Art St. Laurent made the system work very well. It's hard to imagine doing the work of the day without both sets of volunteers and the staff of facilities and security.

### Donations:

Safeway: \$20 gift card used for water & fruit,  
Costco \$25 gift card used for granola bars and candy,

Chipotle donated chips & salsa for 30 persons and 2 gift cards for burritos @ \$10 each;  
MPC bookstore/Follett donated books, book lights, personal security devices for the raffle estimated value \$190.

Thanks to everyone for a successful day.

Please contact me if you need more information or further details.

Kathleen Baker, Coordinator  
Career/Transfer Resource Center  
Monterey Peninsula College  
980 Fremont St.  
Monterey, CA 93940  
831/645-1336 fax: 831/645-1337  
[www.mpc.edu/student-services/ctrc](http://www.mpc.edu/student-services/ctrc)

Monterey Peninsula College is committed to fostering student learning and success by providing excellence in instructional programs, facilities, and services to support the goals of students pursuing transfer, career, basic skills, and life-long learning opportunities. Through these efforts MPC seeks to enhance the intellectual, cultural, and economic vitality of our diverse community.

# OPINION

THE HERALD'S VIEW

## Johnson right choice for college board

It is common for endorsement editorials to include a line such as "Voters in Monterey Peninsula College's Trustee Area 3 are fortunate indeed to have two such well qualified candidates," etc., etc. Despite a keen desire on our part to be more original than that, such a statement is almost required in this case.

**It's a shame there aren't two openings in this MPC district.**

Rick Johnson, executive director of the Old Monterey Downtown Business Association, and Robert Savukinas, associate dean of academic affairs at the Defense Language Institute,

are such a splendid set of opponents that it's a shame there aren't two openings. Having said that, we enthusiastically endorse the election of Johnson, largely because of his deep knowledge of the community and his firm understanding of the community college's role.

Dr. Savukinas has the longer and snazzier résumé. For six years now he has been responsible for DLI's academic degree program and its accreditation processes. He has been deeply involved with education — military and civilian — at all levels and has worked as a congressional staffer. He teaches Spanish and is fluent in Italian. He truly is an expert at measuring academic performance. His skill set would be a tremendous asset to MPC's board of trustees and perhaps even more of an asset to the administration.

While he already has some



Johnson

affiliations with MPC, including part-time teaching, the college would be wise to nurture his interest in every way possible.

Johnson, meanwhile, is less technically oriented but seems

better suited to helping the college navigate difficult financial times and especially well suited to helping the institution tailor its academic offerings to a changing community. He is a 40-year resident of the Peninsula, where he has earned a solid personal and professional reputation.

In his job with the business association, Johnson is in steady contact with the area's employers and he understands what they want to see when they're hiring. At the same time, he is in close contact with a real cross section of the community, so he fully understands the college's role in preparing transfer students and in offering enrichment opportunities for seniors and other adults.

Johnson attended MPC, as did his wife and a son. He has served on the citizens' oversight committee that keeps watch on campus construction projects and he served on the Naval Postgraduate School's Institutional Review Board for four years. He studied French at DLI and earned degrees from the University of San Francisco, including a master's in human resources and organizational development.

Considering the needs of the community and the college, Johnson is the stronger of two strong candidates.

Robert Savukinas, Rick Johnson  
in race for Trustee 3 board spot



# Two face off for MPC seat

By CLAUDIA  
MELÉNDEZ SALINAS  
Herald Staff Writer

Community colleges, like other educational institutions in California, are suffering the effects of a sagging economy. Monterey Peninsula College is no exception.

Two new trustees will soon begin tackling the college's financial and other challenges. One is Marilyn Gustafson, who ran unopposed for Charles Page's Trustee Area 4 seat. The other is whoever wins the race between Robert Savukinas and Rick Johnson in the

### Inside

Bio boxes for Robert Savukinas, Rick Johnson. **A9**

contest for Trustee Area 3, which includes Seaside and part of Monterey.

### Robert Savukinas

Savukinas, an accomplished researcher and college administrator, believes his experience makes him the most qualified candidate for the job.

"There are no board

Please see **MPC page A1**

## MPC

From page A1

members or candidates with my unique and value-added experience," he said. "I possess direct faculty experience at not only MPC but at other colleges, administration experience at several colleges, and board experience as well."

The challenge that MPC is facing can be seen through a lens of relevancy and currency, said Savukinas.

"Education must be relevant and current to the needs of our community, the needs of the nation and the needs of our globalized society," he said. "At present, many businesses in our community are not in the position to hire. In fact, numerous commercial property vacancies on Alvarado Street, Monterey's 'Main Street,' remain vacant."

Which means if education is to remain relevant, it needs to address the individual's and community's economic needs, he said.

If elected, Savukinas would like to expand collaborations with other academic institutions to give more transfer opportunities to MPC students, review vocational education programs and develop ways to offer much-cherished personal development classes that are neither for transfer nor for vocational education.

### Rick Johnson

As executive director of the Old Monterey Business Association, Johnson worked with community members in different projects for years. This, he said, would give him an edge as a trustee when having to deal with the financial challenges the college is likely to face.

"My strength lies in my relationship with the community as a whole, as we seek greater community involvement to help mitigate the effects of this economic reality," he said. "With cuts or any increased fees, if that comes, must come an even more diligent effort to mitigate the effect on the students."

Like Savukinas, Johnson said he would seek to strengthen MPC's relationship with other higher learning institutions in the area.

"I would also reach out to the business community for a greater alliance with MPC," he said. "At a time of chilling unemployment figures, I talk to business owners and managers who complain they cannot find suitably trained individuals for the job openings they do have."

"Forging a stronger relationship with MPC and the business community only make sense for all."

Election Day is Nov. 8.

Claudia Meléndez Salinas can be reached at 753-6755 or [cmelendez@montereyherald.com](mailto:cmelendez@montereyherald.com).

## MONTEREY PENINSULA COLLEGE BOARD OF TRUSTEES AREA 3 CANDIDATES



### Robert Savukinas

Age: 40

**Occupation:** Associate dean of academic affairs at Defense Language Institute, MPC faculty member

**Experience:** Assembled a federal advisory board for a federal degree-granting college; former board member and secretary, Friends of the Monterey Library; former congressional staff member; Washington, D.C.; former military officer

**Website:** [BelieveinMPC.com](http://BelieveinMPC.com)



### Rick Johnson

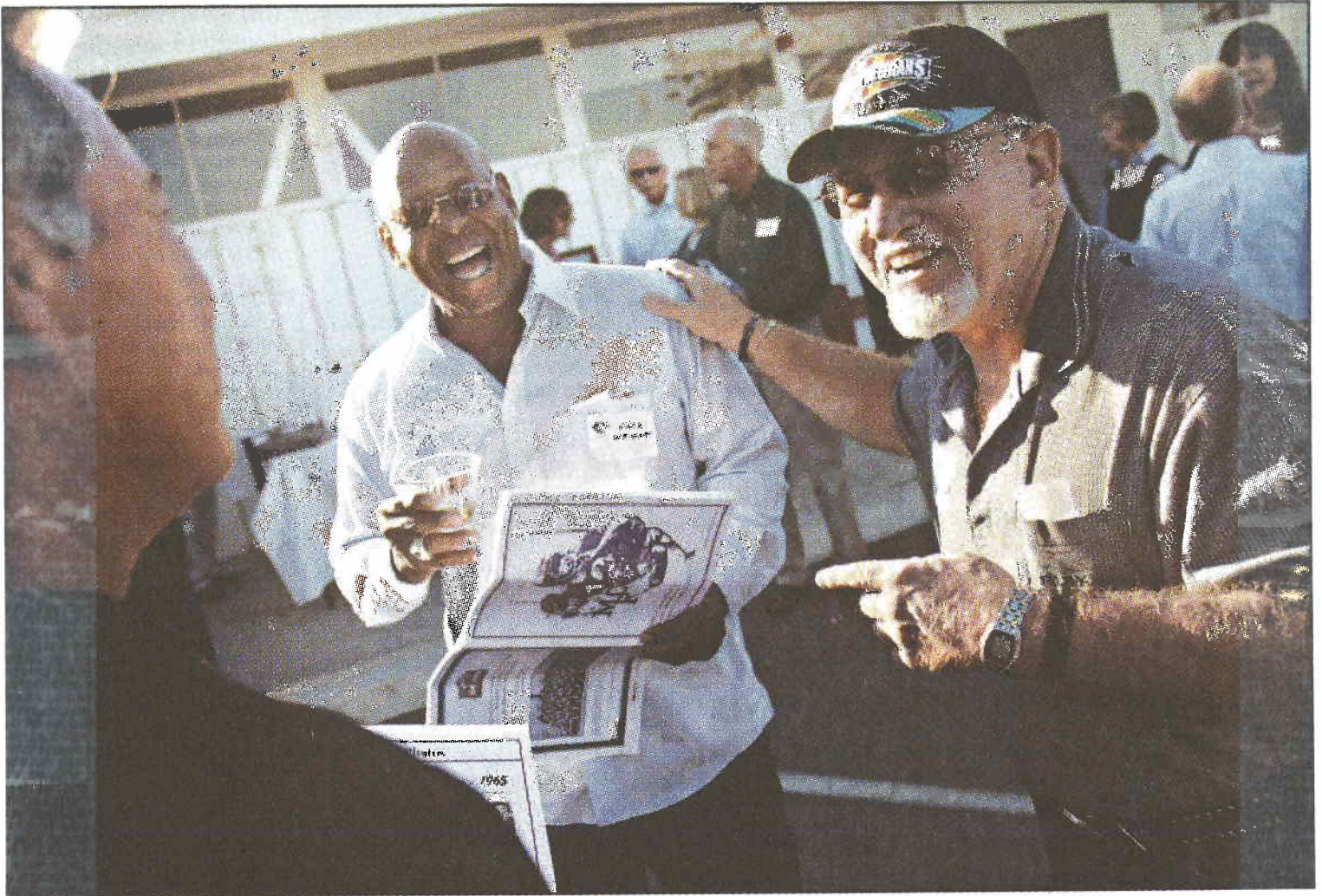
Age: 63

**Occupation:** Nonprofit executive

**Experience:** Former member, Citizens Oversight Committee for Monterey Peninsula College; former member, Institutional Review Board, Naval Postgraduate School; California Main Street Alliance; former member, San Carlos School board; founding director, Monterey Peninsula Gymnastics Center; Festa Italia Committee, St. Angela's Church

# GLORY DAYS

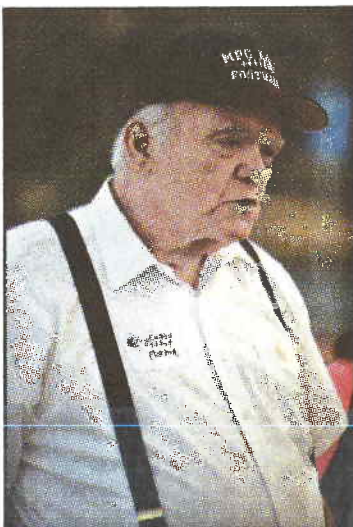
MPC CHAMPS OF '61 AND '65 GATHER TO RELIVE LIFE ON THE GRIDIRON



DAVID ROYAL/The Herald

Former Monterey Peninsula College fullback Ralph Juarez, right, recalls a funny story about former teammate and quarterback Nate Wright, center, as members of the 1961 and 1965 championship football teams gathered before the game Saturday at MPC.

MPC's 1961 football coach George Porter speaks with a former player Saturday during a reunion at the old armory building.



"Those are the kind of memories you relish all these years later."

— Nate Wright

By DENNIS TAYLOR  
Herald Staff Writer

The tooth? Much longer. The tales? A bit taller. The memories? Much foggier. And the camaraderie? Strong as ever.

Players from the 1961 and 1965 championship football teams at Monterey Peninsula College converged at their old stomping grounds Saturday to tease each other about their paunches and wrinkles, and reminisce about the days when men were men and offensive linemen weighed 180 pounds.

**Inside**

MPC beats Cabrillo. **C1**

MPC won the Coast Conference crown, beat county rival Hartnell College, and played in the Lettuce Bowl both years. The '61 team lost its bowl game 22-14 to San Francisco Community College, while the '65 crew whipped Foothill College 30-20.

"That 1965 team had a greater abundance of talent," said Luke Phillips, an assistant to George Porter in 1961 and head coach of the '65 squad. "We had more naturally gifted athletes in 1965, while that earlier team was a group of undermanned overachievers."

Please see Reunion page A11

## Reunion

From page A1

"We didn't have a lot of depth in 1961. We didn't have much speed. And we weren't very big," he said. "I always used to say we got a quarter out of a nickel with those guys. They were outmanned a lot of times, but they were never outplayed."

The 1961 Lobos went 6-2 during the regular season (including a 14-12 win over Hartnell), led by running backs Jerry Colletto and Dick Austin, and linemen Fred Bucher, Len Newman and Charlie Vaughn, each of whom earned All-Coast Conference honors.

Four years later, MPC had what some people believe was its greatest team ever, led by All-America quarterback Danny Holman (who played for the Steelers), end Bill Stowers (Packers), defensive back Nate Wright (who played in four Super Bowls with Vikings) and eight other All-Coast players. The '65 Lobos were 10-1, including the Lettuce Bowl victory, and were ranked fifth in the nation.

"It was just a great group of guys," said Wright, a Monterey High alumnus whose NFL career spanned from 1969-80. "We were 18 years old and it was a time in our lives when we were all trying to find out who we were, and playing football, and having fun doing it. Those are the kind of memories you relish all these years later."

The majority of players from both teams were locals, with the biggest group coming from the powerhouse Monterey High teams of the



DAVID ROYAL/The Herald

**Former running back John Crivello, right, speaks with 1965 teammates Ambrous Jacobs, center, and Al Tegtmeier as a group of Monterey Peninsula College's 1961 and 1965 championship football teams gathered Saturday for a reunion.**

day, coached by future Monterey Mayor Dan Albert.

"Joe Oleata (a 5-foot-11, 180-pound defensive end) and I were sitting in the barber shop, waiting for a haircut and looking at all the girlie magazines. We both had good jobs and weren't going to play football," remembered Frank Russo, a 205-pound two-way tackle on the '61 team.

"This truck rolls up, full of college kids, and all of a sudden we're both in the truck, on our way over to MPC to talk to (line coach) Tor Spindler. Spindler calls up my uncle, who was my boss, and next thing I know we both have uniforms on. We never even got our haircuts."

As freshmen, Oleata and Russo recall being roughed up by sophomores (some of whom were 22-year-old military veterans) every day during the first two weeks of practice.

"We were in the shower, black and blue, and (Joe) says, 'I quit, I'm not playing,'" Russo remembered. "So (center) Finley

Sutton goes and gets Tor, and Tor walks into the shower with all his clothes on, and at that point all the sophomores gathered around and said, 'You guys are tough. You're one of the boys now.'"

Spindler, an assistant coach for both title teams, was the drill sergeant: rough, tough, no nonsense.

"If you came off the field with an injury, Tor would say, 'Rub some dirt on it,'" Phillips said. "But the kids absolutely loved him. He also had a gentle side — a very big heart."

Head coach George Porter, who, at 82, still towers over most of his former players, said his 1961 team exceeded his wildest expectations.

"I didn't expect that team to do as well as they did, but when we started winning, they got used to it — and they the wouldn't lose. They were loyal, they did what they were asked, they didn't make mistakes, and they played their hearts out," Porter said.

"We had two fine

halfbacks in Jerry Hatcher and Jerry Colletto, and a great fullback in Dick Austin. Skip Murray was our starting quarterback. The line didn't have much size, but they were real scrappy kids."

Memories of big players and pivotal moments from each season are harder now — adays to summation than they once were. Five decades is a long time. But John Crivello, an all-conference halfback on the '65 squad, has one that isn't likely to fade.

"The Lettuce Bowl (against Foothill College) ... opening play," he said. "Danny Holman threw a long pass to me and we scored — about 80 yards. That play kind of set the tone for the game."

The stories continued through a cocktail hour and a buffet dinner, then most of the group moved into the stadium to watch today's MPC players make their own memories against Cabrillo College.

*Dennis Taylor can be reached at dtaylor@montereyherald.com or 646-4344.*



# DAVIS HAS A DAY

MPC TIGHT END SCORES THREE TIMES IN 35-10 WIN OVER CABRILLO



By KEVIN MERFELD  
Herald Staff Writer

As it turns out, MPC didn't need leading receiver Gerran Gordan, who came into Saturday night fourth in the state in receptions.

It was a tight end who torched Cabrillo.

Jake Davis ran free on a post route for a 70-yard touchdown catch in the first quarter, broke a tackle and raced 68 yards for a score in the second quarter, and found the end zone one again in the third quarter, dragging a foot along the sideline to haul in a 3-yard toss.

Davis' three touchdown catches and 174 receiving yards supplied more than enough firepower for MPC to secure its fifth straight win, as it beat visiting Cabrillo 35-10.

"Jake's an athlete," MPC coach Mike Rasmussen admitted. "He can do that."

Playing without Gordan, who was benched for disciplinary reasons, the MPC offense turned to Davis, a tight end who was creatively spread all over the field pre-snap. Quarterback David Fales sought out Davis right away, opting to go for the jugular a play after Alex Huitzil stopped a promising Cabrillo drive with an interception late in the first quarter.

Fales sold a play-fake and looked up to find a wide-open Davis, hitting him in stride. Davis raced away for a career-long 70 yard touchdown, but he nearly duplicated that feat less than five minutes later.

With a blitz in his face to start the second quarter, Fales dumped it off to a slanting Davis in the secondary. Davis shed one defender before taking off, slipping out of one more tackle just as he crossed the goal line to make it 21-0.

Davis finished with seven

VERNON MCKNIGHT/Herald Correspondent

MPC's Ronald Saxon catches a pass as Cabrillo's Case Mason chases him in Monterey.



VERNON MCKNIGHT/Herald Correspondent

**MPC's David Williams pressures and delivers a hard hit to Cabrillo's Roberto Concha-Foley.**

## MPC

*From page C1*

catches on the night, but he didn't put away a pesky Cabrillo team until his third touchdown of the game, late in the third quarter.

Cabrillo (2-5) trailed 28-0 at halftime, but tried to climb back into the game with 10 points in the first 7:26 of the third quarter.

But Evan Umstead helped reverse momentum with a fumble recovery at the Cabrillo 6-yard line, and Davis hauled in his third touchdown in the corner of the end zone just 30 seconds later to make it 35-10.

"We just worked hard all week," Davis said. "You win the game before you even play it in practice."

Fales threw three of his four touchdown passes in the first half on his way to finishing 15-of-23 for 287 yards and no interceptions. Brian Serra hauled in a 9-yard touchdown catch in the second quarter to make it 28-0, while running back Anthony Francisco put MPC up 7-0 with his 4-yard run five minutes into the game.

Dylan Jackson scored Cabrillo's lone touchdown on a shifty 31-yard run to make it 28-10. Jackson finished with 46 yards on 13 carries, but the MPC defense hounded Cabrillo throughout the night, giving up just 107 yards on the ground, and another 107 yards through the air.

"We got some big plays, and the defense did a great job creating some turnovers and really slowing them down," MPC coach Mike Rasmussen said. "That was a great effort by our defense."

MPC (5-2, 2-0 Coast Conference) has convincingly bounced back from an 0-2 start, and after five straight wins, finds itself in the hunt for a conference title.

"It's feeling good," Davis said. "We can win a Coast Conference championship if we play this way."

A conference title would also mean the chance to host the Living Breath Foundation Bowl on Nov. 19 at MPC.

"The evaluations take place at the end of November," Rasmussen said. "But our bowl game is here. Our goal is winning our bowl game."

# MPC shuts out Gavilan

By JERRY STEWART  
*Herald Correspondent*

The Lobos opened with quarterback David Fales being intercepted on the first play of the game. On their next series, they'd lose tight end Jake Davis to an injury.

The ominous start, however, would be short lived.

Despite another first half interception, Fales recovered, throwing for two touchdowns and 297 yards, and the MPC defense did its job to perfection, as the Lobos stretched their winning streak to six with a 26-0 blanking of visiting Gavilan on a chilly Saturday night.

"Both David (Fales) and the team showed their resiliency," Lobos head coach Mike Rasmussen said. "Our running game came alive as

**"The defense did a very good job. Whenever you throw a shutout, the defense has done its work."**

**Mike Rasmussen**  
Lobos coach

well and that helped a lot." On the ground, MPC, now 6-2 overall and 3-0 in Coast Conference South Division play, got big games from both Maryland transplant James Gaynor Jr., who ran for 80 yards and a score and Seaside product Jovahn Lualemana, whose evening included 100 yards rushing and a touchdown.

As for Fales' early woes, the Palma alum went on to show why he entered the contest ranked No.7 in the state in passing yards and No.4 in TD passes.

Despite the absences of Davis, who was huge a week ago, and leading receiver Geran Gordon, Fales went on to complete 22 of 29 passes to 10 different receivers. His first touchdown strike came early in the second quarter when he hit tight end Jordan Fowler from 15 yards out to give MPC a 7-0 lead.

Still holding the seven point edge, in the third quarter the Lobos upped it to 19-0, getting a two-yard TD run from Gaynor Jr. and a three-yard TD run from Lualemana. The first score capped an 80-yard drive, while the second, fueled by a 22-yard Fales pass to Lualemana, put the finishing touches on a 74-yard scoring drive.

While MPC was finally able to get going, the winless Rams (0-7, 0-3) struggled right from the get go against a stingy Lobos defense. Like Fales, Gavilan QB Nate Ellis was also intercepted twice, with Shane Larson and Andre Gaston finding wayward throws. Overall, the Rams rushed for only 69 yards and got only 128 yards via the air.

"The defense did a very good job. Whenever you throw a shutout, the defense has done its work," Rasmussen said.

Leading the MPC receivers were Ronald Saxton, who caught six throws for 63 yards

## MPC

From page C1

and Fowler, who snared four Fales throws for 76 yards.

MPC still has some work to do though. Along with Fales' two miscues, the Lobos also turned the ball over twice on fumbles, one coming from Gaynor Jr. inside the Rams' red zone with just over two minutes left in the first half.

"Turnovers are always critical, and we've been turnover free the last few weeks," Rasmussen said. "We'll work on it on Monday."

Having played its final home game of the regular season, the Lobos will look for two more wins when they visit San Jose City and Hartnell. Should MPC win its division, they'll earn a

berth in the Living Breath Foundation Bowl, slated for Nov. 19 at MPC.

"The road goes through San Jose next," Rasmussen said. "We can't look too far ahead. This is a tough conference."

# Candidate response

**T**he sports axiom of having a "level playing field" translates to all contests, sports or otherwise. A contest of any type should be fair and enable a team or individual to win on merits and hard work.

I am the stronger candidate for Monterey Peninsula College trustee given my many years of experience with duties directly relevant to the position, my doctorate in higher education administration, and current position of associate dean (Editor's note: Savukinas is associate dean at the Defense Language Institute.) My opponent has zero higher education administration work experience.

I welcome an earnestly fought campaign with my opponent, Rick Johnson. It



**Savukinas**

appears that Johnson does not feel the same way. Recently, political signs starting appearing around Monterey prominently containing his name, along with the official seal of MPC in MPC colors and font.

I was taken aback. It made me think that Johnson was endorsed by MPC. I tried to recall a single campaign, locally or nationally, where a candidate actively used the official seal of the office sought. I recalled none. And for good reason. The practice is prohibited, according to California Election Code Section 18304. While the investigation works its way through the District Attorney's Office and

California's Fair Political Practices Commission, voters need to know that MPC is not endorsing Johnson and Johnson used MPC's seal without permission.

(Editor's note: Johnson says he is covering the portion of the signs displaying the seal.)

Johnson's unauthorized use of the seal is exactly the kind of rule that would be established by the very board he seeks a seat on. His use of MPC's seal and branding suggests a tremendous lack of business acumen or a severe disregard for campaign rules provided to candidates.

Either way, that is not the kind of trustee MPC needs.

**Robert Savukinas**

*Monterey*

*Candidates not receiving The Herald's endorsement are invited to submit responses.*

## Johnson a poor choice for MPC board

As a small-business owner and a former Monterey Peninsula College student, I was appalled that you endorsed Rick Johnson for MPC trustee.

Had you researched Johnson's duties as the head of Old Monterey Business Association, you would have found he is lousy with money and his plan for revitalizing downtown Monterey is to cover it in retail giants to make it a carbon copy of every other main street in the nation.

Johnson's OMBA salary is \$80,000, which stands in sharp contrast to the Cannery Row Business District executive director's salary of \$34,000. OMBA's budget also includes \$32,000 a year for benefits, \$2,000 for a phone bill, \$2,500 in photocopying and \$2,000 for travel and accommodations. This is taxpayer and business owners' money he is using for these exorbitant and unnecessary expenses.

Compare OMBA's budget and Cannery Row's 2010 budgets side by side and you find that Cannery Row's budget does not include a single mention of travel expenses, phone bills or benefits. Its entire budget for postage, photocopying and shipping is \$649. Perhaps Johnson would like to explain why there is such a great disparity.

The only reason to elect Rick Johnson is to distract him from destroying local, small businesses.

**Jonathan Evans**

*Monterey*

# Girl Power

## YOUNG HEROINE TRIUMPHS IN STAGE ADAPTATION OF HANS CHRISTIAN ANDERSEN'S 'THE SNOW QUEEN'

By LILY DAYTON  
Herald Correspondent

It's rare that a classic fairytale features a female heroine in a central role. But Hans Christian Andersen's "The Snow Queen" does just that.

And not only is the heroine a young girl, but her style of combat has more to do with understanding her adversary than with killing the enemy.

Monterey Peninsula College's 2011 Storybook Theatre concludes with Stuart Paterson's adaptation of Andersen's timeless tale. "The Snow Queen" opens Friday night, with a preview tonight (Thursday), at Carmel Middle School at the mouth of Carmel Valley.

Directed by Laura Coté, the production features an ensemble cast of MPC students, both current and former, as well as local



PHOTOCREDIT/Storybook Theatre

**Bhima (Vonda Harris), left, and The Snow Queen (Deena Welch) fight over Gerda (Lela Folk), center, in Storybook Theatre's "The Snow Queen," which previews tonight and opens Friday night at Carmel Middle School.**

performers.

Lead performers include Lela Folk as Gerda; Sam Fife as CobWeb; Deena Welch as the Snow Queen; Oliver Banham as Scruff, Twitch, and Reindeer; and Vonda Harris as Bhima, the African Magician and Goddess of the Sun.

First published in 1845, "The Snow Queen" was one of Andersen's longest works — and one considered by many to be his best.

In this adventure tale of good versus evil as experienced through the eyes of a child, the Snow Queen desires to take over the world and make winter last forever.

To accomplish her goal, she captures young Kay, freezing his heart and whisking him away to her Palace of Ice. Her reign doesn't last long, however, as Kay's adopted sister,

Gerda, sets off in pursuit of her kidnapped brother.

Along the way, Gerda enlists the help of the magical animals of the forest and together they make their way to the Palace of Ice, where their quest is to melt Kay's frozen heart and free the world from the Snow Queen's winter domain.

"I liked the idea of a female heroine," said Coté, when asked why she was attracted to directing this show. "This was one of Hans Christian Andersen's more critically acclaimed stories, but at his time this was very pronounced. Having a female heroine was unique."

And as far as why she chose this particular adaptation to work with, Coté said, "It's been hallmarked as one of the best children's scripts in the past decade. It has a lot of

humor and a lot of magic — that is the formula that enchants the children in the audience."

Children should also be enchanted by the colorful cast of animal characters in this show, with everything from polar bears and reindeers to ravens.

Adding to the magic of the show, set and costume elements are abstract suggestions of this fantasy world.

For the set, swathes of fabric are draped to evoke various locations. Costumes are subtle; for example, the ravens are portrayed with half-masks that the actors don in conjunction with birdlike movements.

"Children have a way of allowing the magic of theater to transform them," said Coté. "They will know it's a person dressed up as a polar bear, but their imagination

allows them to believe that it's a polar bear."

Fife, who has been in several Storybook Theatre productions, said that one of his favorite things about performing in children's theater is the chance to do "bigger," more exaggerated acting performances than in typical adult theater.

"Because it's for children, I get to interact with the audience more," he said, explaining that he especially enjoys this production because he plays an archetypal villain role as the Snow Queen's henchman. "I get to be ridiculously villainous and not so coy about it."

After playing in many classic productions with male heroes, Fife said that it's refreshing to be in a play with a story arc that relies on a heroine.

"The way she overcomes obstacles is by understanding others, and by friendship," he explained. "(Whereas) the typical hero fights his enemy and conquers him in battle, she touches their hearts and makes them rethink their lives. They start to wonder about their choices and see the error of their ways. She gets to do things most lead heroes don't. She connects with the characters around her, forming strong bonds along the way."

Indeed, Coté said that it's the heroine's bond with her brother that fuels the magic that allows Gerda and her animal friends to ultimately triumph over evil.

"This empowers a young girl to believe she can do anything, to not be afraid," Coté added. "A lot of literature isn't written that way. It's nice to have a female save the day."

Lily Dayton can be reached at montereybaylily@gmail.com. GO!

### THEATER OPENING

- ▶ **What:** MPC Storybook Theatre presents "The Snow Queen"
  - ▶ **Where:** Carmel Middle School, 4380 Carmel Valley Road, half a mile east of Highway 1 at the second traffic signal
  - ▶ **When:** Previews at 7 p.m. Thursday, Nov. 3; opens at 7 p.m. Friday, Nov. 4; Continues at 7 p.m. Fri-Sat with 3 p.m. Saturday and Sunday matinees through Nov. 20
  - ▶ **Tickets:** \$9-\$15, with group discounts available, at MPC Box Office (646-4213) 3-7 p.m. Wednesdays, 3-5 p.m. Thu-Fri, and two hours prior to each show, or online at [www.TicketGuys.com](http://www.TicketGuys.com)
- information:** 646-4213

# NEWS

## Civil Union

A major military branch checks out the Peninsula as a potential new home.

BY REBECCA ROBINSON



NIC COURTY

**M**onterey's military might could soon grow. The U.S. Army may relocate its Civil Affairs school, which trains soldiers to act as liaisons between military commanders and civilians in war zones and disaster areas, from the John F. Kennedy Special Warfare Center and School in Fort Bragg, N.C., to the Monterey Peninsula.

"We're madly trying to recruit Civil Affairs," U.S. Rep. Sam Farr (D-Carmel) told the *Weekly* Oct. 18. The move would relocate between 250 and 300 officers and personnel by mid-2014 to either the Peninsula or Fort Leonard Wood, Mo., according to Carlton Harris, a military analyst with the Army's Training and Doctrine Command.

Harris says a final decision on Civil Affairs' new location is expected in January. The relocation budget isn't yet set, but Army officials project costs to come in around \$100 million.

Presidio spokesman Dan Carpenter confirms Army officials have made multiple site visits to Monterey in the past two

months, taking stock of existing educational and housing facilities at the Naval Postgraduate School, Defense Language Institute and the former Fort Ord.

Harris says the Peninsula's military facilities weren't initially on the short list to house a relocated Civil Affairs, but staff in the office of the Assistant Secretary for Defense of Reserve Affairs pushed for Monterey.

"They played up the language training and depth of postgraduate work at DLI and NPS," Harris says.

These high-level decisions, ultimately green-lighted by Secretary of Defense and Monterey native Leon Panetta, could have far-reaching local impacts.

Hundreds of new military personnel on the Peninsula could inject new lifeblood into its cities' economies, according to Monterey City Manager Fred Meurer. The Civil Affairs center's focus on teaching non-combat field skills as wide-ranging as public administration and agricultural services would complement curricula at DLI and NPS.

"This would give us another anchor to

Ten-Hut!: Monterey City Manager Fred Meurer supports a new Civil Affairs educational center on the Peninsula: "It would further complement the academic facilities and human infrastructure."

highlight our focus on cultural and language training," says Meurer, who has not been a part of the relocation discussions but makes several trips to Washington each year to advocate for the Presidio's programs and resources.

"Since Sam Farr introduced the 'Team Monterey' concept in 1993, we've been trying to complement DLI and NPS by surrounding them with other civilian activities," Meurer says.

He's talking about Farr's efforts to establish cooperation between Peninsula military agencies to make them more competitive for federal funding and attract attention to their assets.

"We'll do whatever we can to support it," Meurer says. ☒

**No endorsement from MPC**

With only days left before the November election, a complaint was made that my election signs display the Monterey Peninsula College logo next to the initials "MPC," and that the use of that logo might lead people to believe MPC had endorsed my candidacy. MPC does not endorse candidates. Neither my opponent nor I was endorsed by Monterey Peninsula College. The only official community endorsements I have received as a trustee candidate are those from The Herald, the Monterey County Weekly, the Monterey County Democratic Party and Rep. Sam Farr.

In order to remove any concern, and to be fair to my opponent, I chose to either cover over the logo, or take the signs down to avoid any confusion. In the end, we simply removed the remaining 22 signs of the 40 purchased. The other 18 had already gone missing.

This election is not about logos or signs. If it were, candidates would be elected simply by the sheer number of signs cluttering the streets. This election is about community support for our community college. Please consider that on Tuesday.

**Rick Johnson**

*Del Rey Oaks*

# The Herald

## MPC steamrolls San Jose City College

By SCOTT FORSTNER  
Herald Sports Editor

Posted: 11/06/2011 01:30:06 AM PDT

Updated: 11/06/2011 01:30:07 AM PDT

SAN JOSE — The 'Lobomotive' continued its ride towards a Coast Conference championship and college bowl bid Friday as the Monterey Peninsula College football team could not be derailed at San Jose City College, steamrolling to a 45-16 victory.

"It was just a cross-the-board effort, kicking, defense, offense," said Lobos coach Mike Rasmussen, whose squad clinched at least a share of the conference title with the road win.

Rasmussen wasn't kidding as his Lobos passed for three touchdowns, ran for two touchdowns, returned a punt for a touchdown and kicked a field goal to go along with a defense that did not allow a point after the first quarter.

"Our defense played real well. We gave up that first drive and made a couple of mistakes, then we gave up that interception and that was really it," said Rasmussen. "Our kicking game was solid. We had big punt returns each time and our offense finished drives. It was just a real balanced game."

Quarterback David Fales Ð who shook off that early interception Ð was phenomenal from start to finish, completing 14-of-20 pass attempts for 253 yards and two touchdowns. Fales also ran for a 1-yard touchdown to extend the Lobos lead to 35-14 with 9:45 left in the third quarter.

Tailback Jovahn Lualemana battered his way to 93 yards on 29 carries Ð including a 13-yard touchdown run to tie the score at 7-7 early in the first quarter. Fellow Seaside High School product Ronald Saxton was in on the action as well for MPC,

tossing a 60-yard touchdown bomb on an end around option pass play and then catching a 6-yard touchdown pass from Fales in the second quarter.

"Our offensive line did a great job blocking. Jovahn

did an excellent job running the football and blocking on pass plays," said Rasmussen. "Everybody had a hand. It was a good effort but we still have one more to get."

The Lobos last regular-season stop is next Saturday against rival Hartnell College. MPC is 4-0 (7-2 overall) to lead the South Division of the Coast Conference, while Hartnell is 3-1 in conference play after defeating Gavilan College.

"It's always a huge game and they've had a great year and so it will be a war," said Rasmussen. "We've got a share of (the conference title) now so it's a question of whether we share it with anybody else."

The Lobos were trading touchdowns early on with host San Jose City, which scored on its opening possession when quarterback James Davis hit Antonio Douglas for a 19-yard touchdown. MPC responded on its first drive with Lualemana scoring out of the Wildcat formation from 13 yards out.

The Jaguars reclaimed the advantage when they intercepted Fales later in the first quarter and scored on one play from the 2-yard line. But it only took one play for MPC to tie things at 14-14 as Saxton fooled everyone when he received a handoff before pulling up to hit a wide open Gerran Gordan for the score.

From that point, the Lobos scored 31 straight points, including a pair of Fales touchdown passes to tight end Jordan Fowler and Saxton to go into the half up 28-14.



# The Herald

The Lobos defense was dominant especially in the second half where they completely shut out the San Jose City offense. Defensive back Shane Larson intercepted a pass to halt another drive.

Meanwhile, receiver Davon Taylor returned a punt 55 yards for a touchdown and placekicker John Wilson booted a 21-yard field goal.

San Jose City's only points of the second half came courtesy of a bad snap by MPC that sailed out of the end zone for a safety. By that time, the Lobos were ahead by a 31-point margin.

Hartnell 45, Gavilan 7

Running back Alvin Jelks had 26 rushes for 266 yards and two touchdowns to lead the Panthers. Quarterback Austen Fales was 13 for 22 for 124 yards and three touchdown tosses, which went to Darrion Griffith, William Thomas and Todd Bush.

On the other side of the ball, Anthony Rice had six tackles, two assists, a forced fumble and 3.5 sacks for the 6-3 Panthers, which face the MPC Lobos Saturday night at Salinas High.



November 7, 2011

## Hartnell-MPC: Like old times

*GEORGE WATKINS*

GILROY — Five years ago the Hartnell College football team suffered through its first winless season since 1945.

Saturday night the Panthers will be playing for a share of the Coast Conference title and a bowl berth.

It's been a long and winding road — filled with a few potholes and sinkholes along the way — back from a 0-10 2005 season to the role of contender for the Panthers.

But here they are, at last.

And perhaps it's only fitting that the only thing standing in the way to complete the Hartnell comeback is its old friend, Monterey Peninsula College.

The two antagonists meet again Saturday at Salinas High School Stadium at 6 p.m. in the regular-season finale.

At least for one night, it should be just like the good old days.

All the right combinations have fallen into place to set the stage for one of those combustible Hartnell-MPC winner-take-all conflicts.

The Panthers (3-1 in conference) held up their end of the bargain with a 45-7 win over Gavilan Saturday afternoon at Gilroy High School, while the Lobos (4-0) sealed the deal a few hours later that night with a 45-16 win over San Jose City.

As a result, the Panthers and Lobos meet on the final night of the regular season with a conference title and bowl berth going to the winner.

The consolation prize is a head start on preparing for 2012.

Even though a Hartnell win would create a tie for first, head-to-head results determine who goes to the bowl game.

"It's been a tough five years — we know that," Hartnell coach Matt Collins said. "But that's all part of coaching. There are no guarantees when you take on the role to get things going. Sometimes you second-guess yourself, but ultimately you have to stay the course. We've stayed the course here. The players are having fun playing the game right now and we're in a great position."

It's a position some long-time Hartnell supporters thought they may never see again.

After going 0-10 in his first year, Collins' teams went 2-8 in 2008, 5-5 in 2009 and back to 2-8 last year.

But he's talking conference championship today.

"We want to be conference champs," Collins said. "We want to be bowl game champions."

The sense of history is not lost on Collins, who took over one of the most storied community college football programs in the state when it was at its lowest point.

"We're going to try and win this one of everyone who has been part of Hartnell football in the past," he said.

And part of that historic past is being re-written nearly every time Alvin Jelks carries the football.

The sophomore running back from Salinas High put on another show against the Rams, rushing for 266 yards and two touchdowns.

Jelks has rushed for 1,280 yards this season — the third highest single-season rushing total in Hartnell history that dates back to 1935.

He passed Rocky Thompson (1,178 yards-1968), Jon Grim (1,218-1985) and Terry Galloway (1,241-1977) with Saturday's performance to take over the No. 3 spot on the all-time list.

The only running backs standing in Jelks' way are the all-time leader, Alton Gerard, who cranked out 1,612 yards in 1971, and Galloway, who galloped for 1,416 yards as a freshman.

Hartnell's passing game also continued to click, with sophomore Austin Fales completing 14 of 20 passes for 138 yards and three touchdowns. He's passed for more than 1,500 yards and 12 touchdowns on the season.

Hartnell also came within five minutes of its second straight shutout. The Rams finally snapped the Panthers' string of 10 consecutive scoreless quarters with a five-yard touchdown run.

Anthony Rice, meanwhile, had 3 1/2 sacks while Juan Pacheco registered his 10th sack of the year, placing him No. 4 in the state.

"It's going to be an exciting week of practice," Collins said. "But we need to be focused. We still have some unfinished business. MPC is well-coached, and they're going to be battling."

The Hartnell-MPC winner goes to the Living Breath Foundation Bowl on Nov. 19 at 1 p.m.

If MPC wins, the game will be played at MPC. Should Hartnell prevail, the bowl game will be at Cabrillo.

## Additional Facts

Hartnell 45, Gavilan 7

Hartnell 3 21 7 14 — 45

Gavilan 0 0 0 7 — 7

First Quarter

HAR-Oseguera 25-yard field goal, 8:00

Second quarter

HAR-Thomas 26-yard pass from Fales (Oseguera kick), 11:02

HAR-Griffith 6-yard pass from Fales (Oseguera kick), 2:29

HAR-Bush 11-yard pass from Fales (Oseguera kick), 1:50

Third quarter

HAR-Jelks 38-yard run (Oseguera kick), 10:16

THE HERALD'S VIEW

# Herald endorsements for water, school boards

**I**t's a relatively low-key election day with some Monterey County voters having no races to consider at all, but there are some important contests that certainly make a ride to the polls worthwhile.

Here, for your consideration, are The Herald's endorsements (we did not endorse in several several races):

**MONTEREY PENINSULA WATER MANAGEMENT DISTRICT:** In Area 4, we favor incumbent Regina Doyle of Pacific Grove over former P.G. Mayor Jeanne Byrne, partly because of Doyle's recent and intense experience in the critical water issues facing the Peninsula. **DOYLE**

In Area 5, we endorse incumbent Bob Brower over Scott Dick for much the same reason. **BROWER**

**MONTEREY PENINSULA COLLEGE:** In Area 3, our pick is Rick Johnson, executive director of the Old Monterey Business Association, because of his long association with the college and complete understanding of its role in the

community. Opponent Robert Savukinas has a distinguished record in education but seems to be more of an administrator than community representative. **JOHNSON**

**MONTEREY PENINSULA UNIFIED SCHOOL DISTRICT:** In Area 1, we make no endorsement. Incumbent Diane Creasey of Marina seems to be too much of an insider, but challenger Tom Jennings hasn't campaigned effectively. **NO ENDORSEMENT**

For the Area 3 seat held by appointed incumbent Richard Glenn, we support a new, full term for the promising newcomer but hope challenger Jon Hill can find other ways to get involved. **GLENN**

**CARMEL UNIFIED SCHOOL DISTRICT:** We join outgoing trustees Amy Funt and Marcy Rustad in urging voters to thank and excuse long-time incumbent Annette Yee Steck. For the three open spots, we support Richard Kreitman, Rita Patel and former Carmel High School Principal Karl Pallastrini, a write-in candidate. **KREITMAN, PATEL, PALLASTRINI**



MONTEREY PENINSULA  
COLLEGE

**Classified Staff:**  
**Sciences Laboratory Manager,**  
**Life Science**  
\$3,347/mo. + benefits  
CLOSE: 11/28/11

**Part-time Faculty Positions:**  
**Anatomy • Business Skills**  
**Business • Math • Math Tutor**

See full JOB Description and REQUIRED  
District Application at [www.mpc.edu](http://www.mpc.edu)  
or HR Dept in Admin Bldg. 980 Fremont  
831-646-4275 EOE

## District elections has not helped MPC

The change to electing trustees by districts for Monterey Peninsula College has not resulted in the positive results for which it was intended. While the trustee from Area 1 is doing what is expected, the trustee from Area 2 has missed seven of the last 13 board meetings and has now filed suit against the district for an alleged injury incurred in a dance class at the college.

Further, while the MPC candidates for the 2011 election appear to be well qualified, the number of candidates has been scarce. Only four candidates applied for the three seats available in this 2011 election, with two areas where candidates were unopposed. In past elections, when voting was at-large, usually seven or eight candidates would apply for the two or three seats available. Carmel Unified, for example, which votes at-large, has six candidates for three seats.

The importance of public service is needed more than ever today, and while MPC is financially strapped, as are other school districts, the college continues to provide a quality education second to none for thousands of students.

**Jim Tunney**  
*Former MPC trustee*



**Inside**

Measure U passes. **A9**  
 County election results. **A9**  
 Incumbents win. **A9**

**School races:** Battle for third seat up in the air

# Patel, Steck lead pack in Carmel

By **CLAUDIA MELÉNDEZ SALINAS**  
*Herald Staff Writer*

**On the Web**  
[montereyherald.com](http://montereyherald.com)

See our website for the latest election results.



**Steck**



**Patel**

Political newcomer and Carmel business owner Rita Patel was leading the charge in the Carmel Unified School District board elections on Tuesday.

With only absentee votes counted late Tuesday night, Patel and incumbent Annette Yee Steck appeared to be well ahead of the pack in the six-person race for three seats on the school board. Richard Kreitman seemed to have a comfortable lead for the third position, but his position is tenuous, depending on the

success of Karl Pallastrini's write-in campaign.

The write-in results won't be available until the Monterey County Elections Department completes its canvassing of votes, which could take several days.

Corporate attorney Bill Leatherberry and paralegal and parent activist Mary Peitso were lagging

in the Carmel vote count.

Meanwhile, in the Monterey Peninsula Unified School District board races, incumbent Diane Creasey, president of the board, appears headed for a full term of office, leading challenger Tom Jennings by 180 votes in early returns for the 1st Trustee Area. Creasey has been taking some heat since the MPUSD board approved a salary increase for Superintendent Marilyn Shepherd and her cabinet members.

Richard Glenn, recently

*Please see Education page A9*

## Education

From page A1

appointed to Trustee Area 3, was fending off a strong challenge by Jon Hill, but just barely. In early returns available at press time, he was leading Hill by a scant 18 votes.

In other school board races Tuesday:

► **For Monterey Peninsula College's Trustee Area 3**, professor Robert Savukinas was edging out Rick Johnson, executive director of the Old Monterey Business Association, although that race was also too close to call in the early vote count. Like most — if not all — community colleges in the state, MPC is reeling from deep budget cuts, and both candidates said during

the election they'd like to strengthen ties with local businesses to make college courses more relevant to the local community.

► A former teacher at North Monterey County Unified School District, Mike Deckelmann, was the clear leader for one of three seats and another new-comer, Jennifer Skidgel-Clarke, appeared headed to victory. For the third and final spot, incumbent Gary De Amaral was ahead of another incumbent, Diana Jimenez, in the early count.

► At Hartnell Community College, incumbent Bill Freeman was handily ahead of his challenger, Johnny Gray, in Trustee Area 2, while Demetrio Pruneda led Manuel Osorio in Trustee Area 1. The race for Area 4 was too close to call Tuesday

night, as Rosemary Ybarra Fickas held a mere 10-vote lead over Elia Gonzales Castro.

► The only clear winner in the races in the Monterey County Office of Education was Ron Panziera, the incumbent in Trustee Area 5, who was handily defeating a challenge by community organizer Tony Acosta.

The race for Area 4 was too close to call as marketing consultant Brian Higgins was ahead by a few votes early in the count but later fell behind to retired teacher Francisco Estrada.

► Political newcomer and teacher Daniel Lee appeared headed for a seat at the Salinas City Elementary School District, ahead of incumbent Robert Eggers, who had been on the board for eight years.

► Measure V, the \$60 parcel tax to benefit the Pacific Grove Unified School District, was trailing by a considerable margin in early results. Set to bring in \$450,000 for increased academic programs, Measure V would replace Measure X, a \$35 parcel tax approved in 2008 with 77 percent of the vote. Although Measure X won't expire until 2013, district officials decided to try to get a parcel tax early so they would have another chance to ask the voters again for approval if the measure goes down this election. Parcel taxes need a two-third majority approval rate. Measure V was behind by a 60-40 margin in early results.

*Claudia Meléndez Salinas can be reached at 753-6755 or [cmelendez@montereyherald.com](mailto:cmelendez@montereyherald.com).*



**Voter results**

Reporting as of 10:10 p.m. Tuesday

**GARMEL UNIFIED**

(Vote for three; four-year terms)  
 Annette Yee Steck (I) 25%  
 Bill Leatherberry 14%  
 Mary Peitso 14%  
 Richard Kreitman 18%  
 Rita A. Patel 29%  
 Karl Pallastrini N/A

**MONTEREY PENINSULA WATER MANAGEMENT DISTRICT**

Division 4  
 (Vote for one; four-year term)  
 Jeanne C. Byrne 61%  
 Regina Doyle 39%

Division 5  
 (Vote for one; four-year term)  
 Bob Brower (I) 49%  
 Scott Dick 51%

**MPC DISTRICT**

Trustee Area 3  
 (Vote for one; four-year term)  
 Rick Johnson 50%  
 Robert Savukinas 50%

**MFUSD**

Trustee Area 1  
 (Vote for one; four-year term)  
 Diane Jacobson Creasey 58%  
 Tom Jennings 42%

Trustee Area 3  
 (Vote for one; four-year term)  
 Jon Hill 50%  
 Richard G. Glenn 50%

**HARTNELL DISTRICT**

Trustee Area 1  
 (Vote for one; four-year term)  
 Demetrio Pruneda 55%  
 Manuel M. Osorio 45%

Trustee Area 2  
 (Vote for one; four-year term)  
 Bill Freeman - (I) 61%  
 Johnny J. Gray Jr. 39%

Trustee Area 4  
 (Vote for one; four-year term)  
 Elia Gonzalez-Castro (I) 35%  
 Rafael Garcia 30%  
 Rosemary Ybarra Fickas 36%

**KING CITY UNION**

(Vote for two; four-year terms)  
 Ana Betancourt Vargas 22%  
 Michelle Muncy-Silva 42%  
 Tige Munoz 36%

Jennifer Skidgel-Clarke 22%  
 Jessica Munoz 10%  
 Mike Deckelmann 32%

**SALINAS CITY ELEMENTARY**

Trustee Area 4  
 (Vote for one; four-year term)  
 Daniel J.H. Lee 55%  
 Robert M. Eggers 45%

**SANTA RITA UNION**

(Vote for two; four-year terms)  
 Mariana V. Ochoa 28%  
 Patricia A. Alexander (I) 35%  
 Thomas J. Spencer (I) 37%

**SOLEDAD UNIFIED**

(Vote for three; four-year terms)  
 Albert O. Amaya (I) 22%  
 Fabian M. Barrera 24%  
 Gloria Vasquez Ledesma 26%  
 Marie Berianga 29%

**CYPRESS FIRE PROTECTION**

(Vote for three; four-year terms)  
 Brandon Gesicki 23%  
 Denver Dale (Appointed Incumbent) 26%  
 Edgar Dally (I) 27%  
 Patric C. Anderson (I) 25%

**PEBBLE BEACH COMMUNITY SERVICES DISTRICT**

(Vote for three; four-year terms)  
 Leo M. Laska (I) 26%  
 Richard (Dick) Gebhart 23%  
 Richard Verbanec (I) 29%  
 Robert "Bob" Hutchison 22%

**CHUALAR UNION**

Trustee Area 3  
 (Vote for one; four-year term)  
 Esperanza G. Rangel 47%  
 Rosalba Moreno 53%

**GREENFIELD UNION**

(Vote for two; four-year terms)  
 Arthur Salvagno (I) 51%  
 Jeremiah W. Roller 20%  
 Laura Caballero Conle 29%

**MEASURE S**

Del Rey Oaks 1 percent sales/use tax extension  
 Majority approval required  
 Yes 81%  
 No 19%

**MEASURE T**

Bradley Union School District improvement bonds  
 55% approval required  
 Yes 68%  
 No 32%

**COUNTY BOARD OF EDUCATION**

Trustee Area 4  
 (Vote for one; four-year term)  
 Brian Higgins 49%  
 Francisco Javier Estrada 51%  
 Trustee Area 5  
 (Vote for one; four-year term)  
 Ron Panziera (I) 67%  
 Tony Acosta 33%

**MEASURE U**

Pacific Grove motel guest unit amendments  
 Majority approval required  
 Yes 71%  
 No 29%

**MEASURE V**

Pacific Grove Unified School District parcel tax  
 2/3 approval required  
 Yes 60%  
 No 40%

**NORTH MONTEREY COUNTY UNIFIED**

(Vote for three; four-year terms)  
 Diana Jimenez 16%  
 Gary S. De Amaral (I) 20%

27 percent of county voters turn out

# Several races still in flux

By CLAUDIA MELÉNDEZ SALINAS  
Herald Staff Writer

When tallying up results for Tuesday's election, one thing becomes obvious: not all incumbents are created equal.

Incumbents Robert Eggers in the Salinas City Union School District and Diana Jimenez in the North Monterey County District, where teachers and parents have been unhappy about large class sizes and complaining the district is sitting on large cash reserves, were voted out.

By the same token, electors gave a decided nod of approval to Diane Creasey, Monterey Peninsula Unified School District trustee Area 1; Bill Freeman, Hartnell College trustee Area 2; Annette Yee Steck, Carmel Unified School District trustee; and Ron Panziera, Monterey County Board of Education trustee Area 5. The four fended off

Please see **Election page A11**

## Inside

Local election results. **A11**

strong challenges and won their respective contests by wide margins.

But with 8,000 votes left to count in the county, some races could still be up in the air.

Monterey County Elections chief Linda Tulett predicted voter turnout would be about 27 percent. About 86,000 vote-by-mail ballots were issued, and about 21,000 of them were returned. Only about 4,500 votes were cast at precincts.

In the trustee race for Monterey Peninsula College Area 3, 1,754 ballots have been counted and Rick Johnson is leading Robert Savukinas by 38

votes. In the Monterey Peninsula School District Area 3 race, incumbent Richard Glenn is behind Jon Hill by 28 votes with 2,124 ballots counted. In the Hartnell College Area 4 race, Rosemary Ybarra Fickas has an edge of 16 votes over incumbent Elia Gonzales-Castro, while Rafael Garcia in third place. A total of 1,037 votes have been counted in that election.

Gonzales-Castro said she is confident results can turn around.

"We're very close in the numbers and there are many absentee ballots that have not been counted," she said. "I still have hope and many people believed in my race."

Monterey County Office of Education board candidate Francisco Estrada feels confident he can maintain the narrow lead he has over marketing consultant Brian Higgins. With 2,026 ballots counted, Estrada has 1,029 votes to Higgins' 997.

"I'm very confident that the final number will be even wider in my favor," Estrada said.

But changes do happen, as was the case in the tight race for Division 5 of the Monterey Peninsula Water Management District board, where results made

a 180-degree flip from late Tuesday. Current board chairman Bob Brower overcame a 54-vote lead by opponent Scott Dick. Brower leads Dick by 52 votes.

It is highly unlikely that much will change in the race for the Carmel Unified School District, where newcomer Rita Patel was the top vote getter, followed by incumbent Annette Yee Steck. But write-in votes for Karl Pallastrini won't be tallied until next week.

Patel said she wasn't surprised by the results, but she is happy.

"It was a good night and a good morning so far," she said early Wednesday. "Not all the votes are in, but I feel pretty happy with how things went. I'm ready to roll up my sleeves and get ready to go."

In Greenfield, incumbent Art Salvagno coasted to another term, while Laura Caballero Conle earned a spot at the school board. Salvagno received 49 percent of the vote, Caballero 30 percent and Jeremiah Roller 21 percent.

## Ballot glitch

A postal delivery problem resulted in 234 ballots not being received before the state-mandated 8 p.m. deadline Tuesday. Because Salinas mail is processed in San Jose, those votes were stamped and processed on time, but Salinas election officials didn't receive them until early Wednesday.

Tulett consulted with Monterey County counsel, who advised the votes had to be counted.

"We're following court precedent," Tulett said.

Last year, Riverside County voters sued the elections office for refusing to count 12,000 votes caught in a similar mix up with the post office. A Superior Court judge ruled the votes had to be tallied.

There will be three more updates on election totals — Monday, Nov. 18 and Nov. 21, when finals results must be in and the election certified.



# Voter results

Reporting as of 12:06 a.m. Wednesday  
Winners in bold.

## CARMEL UNIFIED

(Vote for three; four-year terms)  
Annette Yee Steck (I) 24%  
Bill Leatherberry 13%  
Mary Peitso 13%  
Richard Kreitman 19%  
Rita A. Patel 30%  
Karl Pallastrini N/A

## MONTEREY PENINSULA WATER MANAGEMENT DISTRICT

Division 4  
(Vote for one; four-year term)  
**Jeanne C. Byrne** 58%  
Regina Doyle 42%  
Division 5  
(Vote for one; four-year term)  
**Bob Brower (I)** 51%  
Scott Dick 49%

## MPC DISTRICT

Trustee Area 3  
(Vote for one; four-year term)  
**Rick Johnson** 51%  
Robert Savukinas 49%

## MPUSD

Trustee Area 1  
(Vote for one; four-year term)  
**Diane Jacobson Creasey** 55%  
Tom Jennings 45%  
Trustee Area 3  
(Vote for one; four-year term)  
**Jon Hill** 51%  
Richard G. Glenn 49%

## HARTNELL DISTRICT

Trustee Area 1  
(Vote for one; four-year term)  
**Demetrio Pruneda** 54%  
Manuel M. Osorio 46%  
Trustee Area 2  
(Vote for one; four-year term)  
**Bill Freeman - (I)** 60%  
Johnny J. Gray Jr. 40%  
Trustee Area 4  
(Vote for one; four-year term)  
Elia Gonzalez-Castro (I) 35%  
Rafael Garcia 29%  
**Rosemary Ybarra Fickas** 36%

## KING CITY UNION

(Vote for two; four-year terms)  
Ana Betancourt Vargas 23%  
**Michelle Muncy-Silva** 42%  
**Tige Munoz** 36%

## COUNTY BOARD OF EDUCATION

Trustee Area 4  
(Vote for one; four-year term)  
Brian Higgins 49%  
**Francisco Javier Estrada** 51%  
Trustee Area 5  
(Vote for one; four-year term)  
**Ron Panziera (I)** 66%  
Tony Acosta 34%

## NORTH MONTEREY COUNTY UNIFIED

(Vote for three; four-year terms)  
Diana Jimenez 17%  
**Gary S. De Amaral (I)** 20%  
**Jennifer Skidgel-Clarke** 21%  
Jessica Munoz 10%  
**Mike Deckelmann** 32%

## SALINAS CITY ELEMENTARY

Trustee Area 4  
(Vote for one; four-year term)  
**Daniel J.H. Lee** 55%  
Robert M. Eggers 45%

## SANTA RITA UNION

(Vote for two; four-year terms)  
Mariana V. Ochoa 29%  
**Patricia A. Alexander (I)** 34%  
**Thomas J. Spencer (I)** 37%

## SOLEDAD UNIFIED

(Vote for three; four-year terms)  
Albert O. Amaya (I) 22%  
**Fabian M. Barrera** 25%  
**Gloria Vasquez Ledesma** 25%  
**Marie Berlanga** 29%

## CYPRESS FIRE PROTECTION

(Vote for three; four-year terms)  
Brandon Gesicki 22%  
**Denver Dale** (Appointed Incumbent) 26%  
**Edgar Daily (I)** 28%  
**Patric C. Anderson (I)** 25%

## PEBBLE BEACH COMMUNITY

SERVICES DISTRICT  
(Vote for three; four-year terms)  
**Leo M. Laska (I)** 26%  
**Richard (Dick) Gebhart** 23%  
**Richard Verbanec (I)** 29%  
Robert "Bob" Hutchison 22%

## CHUALAR UNION

Trustee Area 3  
(Vote for one; four-year term)  
Esperanza G. Rangel 47%  
**Rosalba Moreno** 53%

## GREENFIELD UNION

(Vote for two; four-year terms)  
**Arthur Salvagno (I)** 49%  
Jeremiah W. Roller 21%  
**Laura Caballero Conle** 30%

## MEASURE S

Del Rey Oaks 1 percent sales/use tax extension  
Majority approval required  
**Yes** 86%  
No 14%

## MEASURE T

Bradley Union School District improvement bonds  
55% approval required  
**Yes** 68%  
No 32%

## MEASURE U

Pacific Grove motel guest unit amendments  
Majority approval required  
**Yes** 72%  
No 28%

## MEASURE V

Pacific Grove Unified School District parcel tax % approval required  
**Yes** 61%  
No 39%



## **MONTEREY COUNTY WEEKLY November 10-16, 2011**

### **No major upsets in school board races; Pacific Grove parcel tax fails.**

By Rebecca Robinson

Thursday, November 10, 2011

Incumbents and newcomers alike emerged victorious from the Nov. 8 school board elections, while tax-hiking ballot measures had mixed results.

Measure V, a \$60 annual parcel tax designed to bring in roughly \$450,000 per year for the Pacific Grove Unified School District, couldn't quite muster the two-thirds majority it needed to pass. The school improvement bond would have replaced an existing \$35 annual parcel tax that's due to sunset in 2013.

But Pagrovians voted in favor of Measure U, which will allow motel owners to remodel existing rooms and add new units in the lodging corridor between Lighthouse Avenue and Asilomar Conference Center.

Measure T, the Bradley Union School District bond measure, passed handily with 68 percent approval.

Voters in the Carmel Unified School District narrowed the six-person field Tuesday, choosing incumbent Annette Yee Steck, Carmel business owner Rita Patel and financial advisor Richard Kreitman for the three open board seats.

But there's a wild card in this race: Former Carmel High Principal Karl Pallastrini launched a write-in campaign for a board seat last month, and the results won't be available from the county Elections Department until later in the week. It's possible Pallastrini could edge out Kreitman for the third seat.

Jon Hill, a veteran school teacher and administrator who moved to Monterey less than a year ago, led incumbent Richard Glenn by 22 votes for the Monterey Peninsula Unified School District's Trustee Area 3 seat.

"I'm delighted to have this opportunity, and humbled by the work ahead," Hill said when the semi-official results were released Nov. 9.

In Trustee Area 1, current MPUSD Board President Diane Creasey held on to her seat, fending off challenger Tom Jennings. Creasey had faced criticism of her controversial vote in April to approve salary raises for MPUSD Superintendent Marilyn Shepherd and her staff.

Hartnell Community College voters stuck with one incumbent, Bill Freeman, who trounced his opponent, Johnny Gray, in Trustee Area 2. They chose Demetrio Pruneda over Manuel Osorio in Trustee Area 1, an open seat. As of 10am Nov. 9, Rosemary Ybarra Fickas was leading Elia Gonzales Castro by just 16 votes in the Area 4 race.

Old Monterey Business Association President Rick Johnson bested Monterey Peninsula College professor Robert Savukinas for MPC's Trustee Area 3 seat by fewer than 40 votes.

Ron Panziera coasted to victory in the Monterey County Office of Education Trustee Area 5 race, garnering nearly twice as many votes as his challenger, community organizer Tony Acosta.

The Trustee Area 4 race was neck-and-neck, but as we go to press, retired teacher Francisco Javier Estrada appears to have edged out political consultant Brian Higgins.

# BOWL BOUND

## HARTNELL SHOCKS MPC AND EARNS BOWL BERTH IN PROCESS

### BOWL BOUND

By JOHN DEVINE  
Herald Sports Writer

Posted: 11/13/2011 01:32:17 AM PST

Updated: 11/13/2011 01:32:18 AM PST

As Matt Collins was hoisted on the shoulders of his Hartnell players, he thought about the days when he ended a season with 25 players instead of 75.

When he returned to the ground, he squeezed the perpetual trophy like a proud father, letting his emotions out in what might have been his biggest win as a head coach.

"I've never been lifted on the shoulder of my players," Collins said. "What's special about this is someone else was on top and undefeated, and we took it from them."

As the Panthers paraded around the field to celebrate a share of the Coast Conference title, Collins just stood and soaked it all up after a 36-24 win Saturday over Monterey Peninsula College.

"It's never been an easy road," Collins said. "It's been a steady progress to get where we are today. These kids had that look in their face tonight."

Not only did the setback snap the state-ranked Lobos seven-game winning streak, it ended their season. Instead, Hartnell will host a bowl game on Saturday at Cabrillo College.

"I have always come up short in trying to win a title," sophomore tailback Alvin Jelks said. "I've never known what this feels like. It's so special."

Jelks, who spent his four years at Salinas High playing on the same home that Hartnell uses, stood at the 50-yard line and just starred down at the field.

"I thought about it earlier today that this is my last game on this field," Jelks said. "I'm a little emotional. I've had some great memories

out here."

Including Saturday when the Coast Conference

rushing champion added to his 1,300 plus rushing yards with 131, 79 of which came in the second half when the Panthers outscored MPC 20-0.

"We corrected our mistakes," said Jelks, who came into the game ranked third in the state in rushing and rushing touchdowns. "The coaches didn't have to tell us. We already knew."

Staring at a 24-10 first half deficit, the Panthers never panicked, never looked rattled. And when they went down and scored in 1:33 on a Austin Fales touchdown pass with 47 seconds left, the pendulum began to swing.

"The kids believed," Collins said. "We said work on one thing and that was to finish."

Fales, who has been overshadowed in the conference by his older brother, MPC quarterback David Fales, overcame two interceptions in the first half to throw for four touchdowns and 232 yards.

"We had a rough start," Austin Fales said. "What I was trying to do was keep the ball out of his (David Fales) hands with sustains drives."

That's because David Fales came into the game fifth in the state in passing yards (2,352) and sixth in touchdowns (26).

But the Panthers defense, which entered the game ranked among the state leaders in team sacks, harassed David Fales all night, sacking him three times in the second half.

"Coach Noble (defensive coordinator) made some changes," Collins said. "He probably got on them a little bid."

MPC hadn't been shutout in the second half all year.

With the Lobos forced to respect Jelks and the run, Austin Fales got into a groove, spreading the ball around the field, hitting Todd Bush on touchdown passes of 37 and 9 yards in the third quarter.

"This is one of the bigger games I've been involved in," said Austin Fales, who turned down a scholarship to Central Connecticut in the summer to return for his sophomore season at Hartnell.

Austin Fales connected with eight different receivers, tossing a 30-yard touchdown to Jelks and hitting Anthony Rice on a 7-yard touchdown, capping a MPC 27-0 run.

Rice came into the game with just one catch all season.

**THE HERALD November 13, 2011**

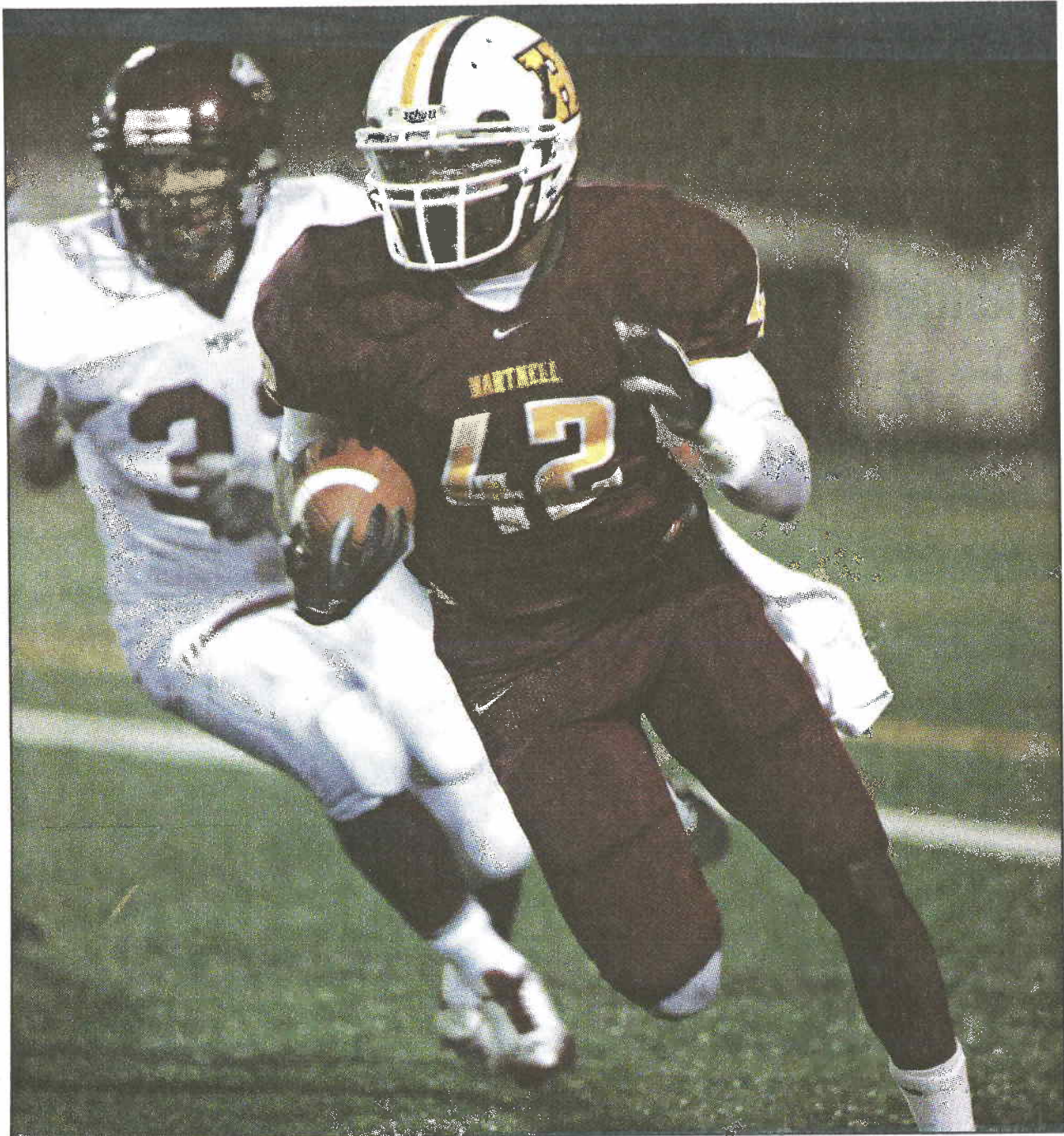
"I've never beaten my brother," said Austin Fales, who also rushed for a touchdown to put the Panthers in the lead for the first time at 29-24 with 14:50 left in the game.

The Panthers, who stood at 1-2 earlier this year, closed the season by going 6-1.

With the Lobos desperately trying to claw back into game, the Panthers Justin Rocamora scooped up a fumble with 3:41 left in the game.

MPC, which grabbed a piece of the conference title last week, used a 42-yard punt return from Devon Taylor and a 22-yard touchdown run from James Gaynor to build a 24-10 lead with 2:20 left in the first half.

John Devine can be reached at [jdevine@montereyherald.com](mailto:jdevine@montereyherald.com) and 646-4405.



DAVID ROYAL/ The Herald

**Hartnell's Alvin Jelks races away from MPC's Alex Huitzil during Coast Conference finale football at Salinas High Stadium.**

## Superintendent/President's Report

November 22, 2011

- November 7, 2011 Participated in Citizens Bond Oversight Committee meeting
- November 9, 2011 Attended the MPC Veteran's Day Ceremony conducted by the Veterans Club
- November 12, 2011 Participated in a day-long Violence Suppression discussion sponsored by the Community Foundation of Monterey County
- November 14, 2011 Attended open forum for VP Academic Affairs candidate
- November 15, 2011 Attended open forum for VP Academic Affairs candidate
- November 16, 2011 Attended open forum for VP Academic Affairs candidate
- November 17, 2011 Attended MPC Academic Affairs meeting
- November 18, 2011 Attended Philanthropy Day luncheon honoring agency nominees: MPC nominee is John Mahoney
- November 18, 2011 Attended FORA Board of Directors meeting
- November 21, 2011 Chaired MPC Management Team meeting

**MPC FOUNDATION  
DONATIONS BY FUND  
OCTOBER, 2011**

<b>Alumni Association</b>	
Homecoming 2011	\$ 8,846.00
<b>Library Pavers</b>	
Library and Technology	\$ 112.50
FASA	\$ 112.50
<b>General Scholarships</b>	\$ 250.00
<b>Gentrain Scholarship</b>	\$ 325.00
<b>Instructional Materials</b>	\$ 300.00
<b>In Memory of Leon Stutzman</b>	\$ 50.00
<b>Dr. Richard Kezirian Scholarship</b>	\$ 350.00
<b>MATE Sales</b>	\$ 328.45
<b>Peter J. Cutino Scholarship</b>	\$ 500.00
<b>Photography Department</b>	\$ 1,000.00
<b>Women Supporting Women</b>	\$ 25.00
<b>MPC Foundation</b>	
General Administration	\$ 200.00
President's Circle 2011	\$ 35,220.00
	<hr/>
<b>Total Donations</b>	<b>\$ 47,619.45</b>
	<hr/> <hr/>

www.chservices.org  
831.658.3811 phone  
831.658.3815 fax

Administration Office  
P.O. Box 3076  
Monterey, CA 93942-3076



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**HIGHLIGHTS OF  
REGULAR BOARD MEETING  
October 20, 2011**

1. *John Gibbons and Rob Lee of Hayashi and Wayland Accounting and Consulting gave their preliminary audit presentation. They presented their report of the basic financial statements and compliance of CHS for the year ending June 30, 2011. CHS ended the year with a modest surplus and there were no audit findings.*
2. *Yessica Ramirez of United Way Monterey County (UWMC) shared success stories, spoke to the board and showed a brief video about the 2011 Annual Employee Contribution Campaign. Health and Human Services are the main focus of funding by United Way, specifically addressing four impact priority areas: Meeting Basic Needs; Increasing Self-Sufficiency; Developing Successful Kids & Strong Families, and Moving People from Crisis to Stability. Yessica also talked to the board about 2-1-1, the information and referral line for individuals seeking help from community based agencies, the Family Wise discounted prescription program and the VITA tax preparation assistance program available to the public.*
3. *Annette Yee Steck, Finance Committee Chair, reported that the Finance Committee met earlier in the day. The August 2011 financials were presented. Receivables are timely, payroll is current and the Agency is staying up to date on payables. To date, the Agency has not drawn on the line-of-credit and is working on a second year renewal.*
4. *Mary Ann Carbone met with Monterey Peninsula Foundation and shared additional information about the Birdies for Charity event. Monterey Peninsula Foundation will provide an additional 15% match to all donations. Over \$725,000 was raised last year and distributed to participating charities county-wide.*

*Robin McCrae invited the Board to the Youth Faire sponsored by Safe Place and CHS. The Youth Faire will be held on November 19, 2011 from 1:00 – 2:30 at the Monterey Youth Center located at 777 Pearl Street, Monterey, CA 93940. Everyone is welcome to the event to show their support and learn more about homeless youth.*

5. *The Personnel Committee met in the month of September. To ensure the Agency is in compliance with State and Federal regulations, it was suggested by legal counsel that the policies and procedures continue to be reviewed and revised as applicable and then submitted to NIAC (Non-Profit Insurance Alliance of California). The policies will then be submitted to legal counsel for review. The Personnel Committee will meet again in December.*
6. *The Board approved the private pay fee increases effective November 1, 2011 as presented.*
7. *The Board approved the appointments to the Audit Committee. The board members appointed to the committee are Linda Scholink, Mary Mitchell and Curt Parker as Committee Chair.*

8. *The Board adopted the Resolution of Recognition and Appreciation to Michael McFarland, Deputy Director and Director of Substance Abuse Services for his 17 years of service.*

9. *Highlights from the CEO's Report included:*

- *The CEO attended the monthly Development Executive's Network luncheon meeting and training on Planned Giving. Information and materials for a turn-key program will be shared with the Development Committee when they get under way.*
- *Due to a false scabies scare at Safe Place earlier in the month, a protocol has been created and implemented.*

***The next board meeting is scheduled for Thursday, November 17, 2011 and will be held at Sand City City Hall, One Sylvan Park, Sand City, CA 93955.***

Emailed to CCCBOG  
c/o ngriffin@cccbo.edu  
November 1, 2011



October 28, 2011

To the Board of Governors of the California Community Colleges,  
and the Members of the Task Force on Student Success:

I am writing to provide my personal observations about the California Community Colleges Task Force on Student Success Report [September 2011]. Like many of the Task Force members, I have committed my thirty-eight year professional career to the California Community Colleges. I have reviewed the document carefully and am convinced that the Task Force members are committed to promoting student success in our colleges. However, I also have a number of concerns regarding a general lack of analyses of the consequences of several of these recommendations. As a result, I strongly urge the Board of Governors to defer any action on this report until a detailed examination can be completed on the consequences of these recommendations. Taken together, these recommendations have the potential of substantially changing the mission and scope of course offerings of the California Community Colleges, the assessment standards for community college courses, and the funding model of California Community Colleges that will significantly impact individual colleges, their students, and the communities they serve. As a result, it is imperative that detailed analyses be conducted with sufficient time and involvement of California Community College professionals and representatives of the communities they serve to ensure a comprehensive, inclusive result that is in the best interests of the California Community Colleges and California residents.

My concerns are focused on eight specific points of the report which I have detailed below. The format used quotes the core recommendation from the report in bold black, the specific recommendation in red, and the quoted explanation from the Report in blue italics. My commentary about the specific recommendations follows in black.

#### 1. Increase College and Career Readiness [page 16]

- 1.1 Collaborate with K-12 to jointly develop common core standards for college and career readiness.

*“Community colleges will align standards and assessments with K-12 education so that students have consistent expectations and receive consistent messages about expectations throughout their educational careers about what it takes to be ready for, and successful in, college.”*



## 2. Strengthen Support for Entering Students [page 21]

- 2.1 Develop and implement common centralized diagnostic assessments.

*“Community colleges will develop and implement a common centralized assessment for English reading and writing, mathematics, and English as a Second Language (ESL) that can provide diagnostic information to inform curriculum development and student placement and that, over time, will be aligned with the K-12 Common Core State Standards and assessments.”*

**Commentary:** While the goal of establishing a common assessment system for the California Community Colleges is desirable, these recommendations align that assessment system with K-12 standards that have not been examined by college faculty to confirm that they are appropriate assessments of academic preparedness at the college level. These recommendations appear to be based on an assumption that if students complete the K-12 Common Core State Standards that they are academically prepared for collegiate success. In fact, past experience brings this assumption into doubt. The standards for academic rigor at the college level are established in concert with the transferring collegiate partners who will honor the credit earned at our colleges as being equivalent to the same course at their institutions. There is a danger that changing the assessment system to be based on K-12 standards rather than collegiate standards could lead to lowering of those standards. The only way to ensure that this unintended consequence does not occur is for the K-12 Common Core State Standards to be analyzed by college faculty to confirm their appropriateness. Without such a confirmation, there is a danger of assessing recent high school graduates based on elements that are not linked to the curriculum of the college courses they will enter.

## 3. Incentivize Successful Student Behaviors [page 31]

- 3.2 Require students receiving Board of Governors fee waivers to meet various conditions and requirements.

*“Unlike federal and state financial aid programs, the community colleges do not require students to make satisfactory academic progress, make progress toward a goal, or limit the maximum number of units covered by the award.... By enacting accompanying BOG fee waiver changes, low-income students who rely on the waiver will be provided the same level of and held to the same standards as other students.”*

**Commentary:** The recommendation seeks to treat recipients of the Board of Governors fee waiver grants in the same manner as students who are receiving federal financial aid. While the appeal to equitable treatment is understandable, I urge reviewers to keep in mind that our BOG students are among our most vulnerable. The majority of BOG students are first generation college students who must work, are raising families, and are engaged in major life-changing experiences while they attend our colleges. The unintended consequence of this recommendation is that this group of students who most need our assistance may be blocked from pursuing their education due to an inability to adhere to described standards due to influences beyond their control. I urge reviewers to engage in a review of the likely consequences of this recommendation through analysis of MIS data before taking any action.

#### 4. Align Course Offerings to Meet Student Needs [page 37]

- 4.1 Focus course offerings and schedules on needs of students.

*“Amend statute and Title 5 regulations to reflect that apportionments may only be claimed if scheduled courses are part of student education plans.*

*Amend statute (Education Code 78300) and Title 5 as needed to explicitly allow colleges to enroll community service students in otherwise state-supported credit classes, where there is excess capacity in those classes.”*

**Commentary:** This recommendation reflects a major departure from the current mission of the California Community Colleges. By eliminating apportionment for all courses that are not a part of an approved student education plan, the recommendation removes funding for all students who are pursuing discrete educational goals that do not result in an award. This category includes students with many viable educational goals, especially large numbers of incumbent workers who must periodically update specific skills to remain competitive, often serving the very large number of small businesses in our communities. These students enroll for a limited number of courses with no award because it meets their needs. The recommendation appears directed to elimination of apportionment for recreational courses, but its approach is too broad to avoid unintended negative consequences. In addition, such a marked departure in mission deserves broad discussion, not only within the colleges but also with the communities we serve. The impact will be disproportionate throughout the state. Several colleges have large life-long learning components and cultural programs that serve specific demographic characteristics of their communities. These colleges will be heavily impacted. The proposal to allow co-enrollment of apportionment and community service students in the same class will create severe administrative challenges and create a need to negotiate revised collective bargaining agreements. Revenue for each class will have to be computed after enrollments are known with one percentage of apportionment students and another percentage of community service students. Recent revenue reductions have caused reductions in support staff, and this recommendation will create additional staff impact without funding to support it. Encouraging co-enrollment of apportionment and community service students assumes that community service instructors meet minimum qualifications. Considerable examination is needed before any decisions can be made regarding this recommendation.

#### 5. Enable Efficient Statewide Leadership & Increase Coordination among Colleges [page 55]

- 7.2 Set local student success goals consistent with statewide goals.

*“In collaboration with the CCC Chancellor’s Office, districts and colleges will identify specific goals for student success and report their progress towards meeting these goals in a public and transparent manner (consistent with Recommendation 7.3).”*

**Commentary:** The establishment of transparent goals for student success is an important element of accountability and one the colleges embrace. At present, we adhere to the ARCCC requirements and use those results to assess our relative progress. If this recommendation can refine that process, it would be welcomed. However, recommendation 7.2 exceeds the goal of refining a goal and assessment system, leading to recommendations 7.3 and 8.2 which essentially implement outcome-based funding.

- **7.3 Implement a student success scorecard.**

*"In order to increase both public and institutional attention on student success, the California Community Colleges will implement a new accountability tool that would present key student success metrics in a clear and concise manner.... The success metrics included on the score card would measure a variety of student outcomes, including successfully reaching "momentum points," such as completion of a basic skills sequence and earning specified thresholds of units, which have been shown to lead to successful program completion. In calculating gains in performance, each college would be compared against its own past performance, thus neutralizing differences associated with local economic and demographic variables. These success measures would include intermediate as well as completion outcomes. Examples of intermediate outcomes include: rate of earning 15 units, 30 units and 60 units; rate of completion of a college level (degree applicable) course in math and English; basic skills improvement rate; rate of term-to-term persistence; and ESL improvement rate. Completion outcomes would include earning a certificate, an associate degree, and transferring to a four-year institution. The Chancellor's Office will develop score card metrics and format, in consultation with internal and external stakeholders."*

**Commentary:** This recommendation has merit as an extension of existing accountability tools such as the ARCCC. However, despite recommendation 8.4 to not implement outcomes-based funding at this time, recommendation 7.3 defines outcomes, here called "momentum points" which are then used in later recommendations to determine funding for the colleges. This action, coupled with the recommendation to defund all courses not included in an individual student education plan, effectively re-engineers the California Community College funding mechanism without adequate examination by the colleges' chief business officers, chief instructional officers, and chief executive officers to understand what the impacts will be. The chances for extremely negative consequences are quite high, necessitating a very careful examination before implementing any changes.

## **6. Align Resources with Student Success Recommendations [page 65]**

- **8.2 Invest in the new Student Support Initiative.**

*"Beginning with the 2012-13 State Budget, the first priority for new monies appropriated to the system would be to augment the Student Support Initiative. Receipt of these funds by a district would be conditioned on the district developing and submitting to the Chancellor's Office local student success plans that are consistent with state and local district goal setting (as outlined in chapter 7) and address student equity impacts. Plans will identify specific strategies and investments over a multi-year period. Further, as a condition of receiving Student Support Initiative funds, districts would be required to implement the common assessment proposed in Recommendation 2.1 and the accountability score card described in Recommendation 7.3."*

**Commentary:** This recommendation mandates as a first priority the allocation of new monies to the Student Support Initiative, despite the fact that the colleges have experienced revenue declines through workload reductions in recent years. Those reductions have forced colleges to turn away students who need access to educational opportunities. The restoration of the workload levels should be addressed prior to implementation of a system that requires further review to understand its consequences. In addition, this recommendation mandates acceptance of the common assessment system which is based on K-12 standards rather than collegiate

standards and implements a form of outcomes-based funding without conferring with the faculty and research groups to adequately understand its impact.

- **8.3 Promote flexibility and innovation in basic skills through an alternative funding mechanism.**  
*“Rather than having ‘seat time’ as the dominant driver in basic skills funding, the development and implementation of an alternative funding model would reimburse colleges for successfully moving students from below college level to college level. This approach would allow districts to innovate and develop programs built around student needs rather than the standard FTES allocation model.”*

**Commentary:** This recommendation reflects an enormous departure from apportionment to incentivized funding. Prior to consideration, substantial modeling is required to project the consequences of this change. Faculty have consistently expressed concerns about incentivized funding impacting academic standards since the institutions would be rewarded by moving students through the college curriculum, creating a potential conflict of interest. The recommendation to examine alternative funding models should not be limited only to the consideration of incentivized funding. Through recommendation 8.4, the Task Force recommends not implementing outcomes based funding at this time. In fact, several of the current recommendations outline a form of outcomes-based funding without examination of whether outcomes-based funding should ever be implemented.

I applaud the hard work accomplished by the Task Force and welcome the extended dialogue called for in this letter. That dialogue must include the professionals on campus and representatives of the communities they serve. Without such dialogue, we will be guilty of not adequately analyzing the impact of our decisions on how we expend public funds.

I appreciate your careful attention to my comments.

Sincerely,



Douglas R. Garrison, EdD.  
Superintendent/President  
Monterey Peninsula College

Distribution to Board of Governors of the California Community Colleges:

Scott Himmelstein, President	Lance Izumi
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Nadia Davis-Lockyer	Henry Ramos
Barbara Davis-Lyman	Gary Reed
Benita Haley	Tanna Thomas

Cc: Monterey Peninsula College Board of Trustees  
Fred Hochstaedter, President, Academic Senate  
Kathleen Clark, Academic Senate

**Monterey Peninsula Community College District  
Governing Board**

**RESOLUTION NO. 2011-2012/55**

**Resolution Urging the California Community Colleges Board of Governors to  
Withhold Adoption of and Defer Implementation of Recommendations  
from the California Community Colleges Task Force on Student Success**

WHEREAS, California Senate Bill 1143 (Chapter 409, Statutes of 2010) required the California Community Colleges Board of Governors to establish a panel to examine best practices for promoting student success and then to adopt a plan for improving degree and completion rates within the California community colleges; and

WHEREAS, a Task Force was named by the Board of Governors to fulfill these responsibilities which has published a set of recommendations known as the California Community Colleges Task Force on Student Success Report [September 2011] for consideration by the Board of Governors; and

WHEREAS, the Task Force has provided a limited period of six weeks for the college constituencies to provide feedback on the recommendations; and

WHEREAS, the recommendations include some that could greatly benefit students; and

WHEREAS, the recommendations would shift local control over community colleges to a large state bureaucracy; and

WHEREAS, the Task Force is scheduled to present its final recommendations to the Board of Governors in January 2012; and

WHEREAS, the Student Success Report contains recommendations that have the potential of substantially changing the mission and scope of course offerings of the California Community Colleges, the assessment standards for community college courses, and the funding model of California community colleges that will significantly impact individual colleges, their students, and the communities they serve;

THEREFORE BE IT RESOLVED, that the Monterey Peninsula Community College District Governing Board strongly urges the California Community Colleges Board of Governors to withhold its adoption of and defer any implementation of recommendations from the California Community Colleges Task Force on Student Success Report until detailed analyses can be conducted to determine the consequences of each recommendation; and

BE IT FURTHER RESOLVED, that the Monterey Peninsula Community College District Governing Board recommends that these analyses be conducted with sufficient time and involvement of California community college professionals and representatives of the communities they serve to ensure a comprehensive, inclusive result that is in the best interests of the California community colleges and California residents.

PASSED AND ADOPTED THIS 2<sup>nd</sup> day of November, 2011, by the Board of Trustees of Monterey Peninsula Community College District Board of Trustees by the following vote:

AYES: Charles Brown, Margaret-Anne Coppernoll, Lynn Davis, Charles Page,  
Loren Steck

NOES: None

ABSTAIN: None

ABSENT: None

I hereby certify the foregoing Resolution No. 2011-2012/55 to be a full, true, and correct resolution duly adopted by the Governing Board of of the Monterey Peninsula Community College District at a Special Meeting held on the 2nd day of November, 2011.



\_\_\_\_\_  
Douglas R. Garrison, Ed. D.  
Secretary of the Board of Trustees of the  
Monterey Peninsula Community College District

\_\_\_\_\_  
November 2, 2011

Date



November 3, 2011

To: Online comment site for the Student Success Task Force Report (<http://studentsuccess.ideascale.com>)  
Members of the Task Force on Student Success ([comments@cccco.edu](mailto:comments@cccco.edu))  
Board of Governors of the California Community Colleges ([ngriffin@cccco.edu](mailto:ngriffin@cccco.edu))  
Chancellor Jack Scott, California Community Colleges ([jscott@cccco.edu](mailto:jscott@cccco.edu))  
Jeanette Mann, President, California Community Colleges Trustees ([jxmann@pasadena.edu](mailto:jxmann@pasadena.edu))

The Governing Board of the Monterey Peninsula Community College District met on November 2, 2011 in a Special Board Meeting to consider and discuss the draft recommendations of the California Community Colleges Student Success Task Force. In response, Resolution No. 2011-2012/55 was adopted by a vote of 5-0.

On behalf of the Board of Trustees of the Monterey Peninsula Community College District, I am forwarding Resolution No. 2011-2012/55 for your careful consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Garrison', is written over the typed name and title below it.

Douglas R. Garrison, Ed.D.  
Superintendent/President

Attachment: Resolution 2011-2012/55: Resolution Urging the California Community Colleges Board of Governors to Withhold Adoption of and Defer Implementation of Recommendations from the California Community Colleges Task Force on Student Success

Cc: MPC Board of Trustees

November 14, 2011

## REPORT FROM THE CHAIR OF THE STUDENT SUCCESS TASK FORCE

Fellow Student Success Task Force Members:

I wanted to take this opportunity to recap the significant decisions reached during our November 9th meeting and review the next steps as we approach our final meeting in December and ready the final report for consideration by the Board of Governors in early January. First, I would like to thank each of you for the time and expertise you have devoted to this historic initiative that I am confident will lead to even better results for students in our community colleges.

As we reviewed the large amount of public feedback to the draft recommendations collected so far, it was evident that stakeholders both inside and outside our system are engaged and informed about the work of the Student Success Task Force. The extensive public input was helpful in identifying areas in which the draft recommendation could be improved. While several changes were approved at the November 9th meeting, others were agreed to in principle, pending the drafting of alternate language.

### Categorical Program Consolidation.

One of the most significant changes agreed to by the Task Force was the decision to eliminate from the draft recommendations the proposal to consolidate categorical program funding. A considerable portion of the feedback from the field expressed concerns that consolidating categorical funding would threaten existing programs and diminish student support. Further, concerns were raised about the possible interaction of categorical consolidation on various matching requirements for federal funding. While the Task Force discussed options to mitigate the concerns, the final determination was to remove the categorical consolidation proposal from the Task Force recommendations. Task Force members did, however, request that the report be amended to urge state leaders to streamline the administration and reporting requirements of these programs and, at the college level, to urge programs themselves to strive to break down programmatic silos and voluntarily collaborate in an effort to improve student success.

### Career Development and College Preparation Non-Credit Courses.

Another recommendation that was re-examined in detail dealt with limiting non-credit classes to only those identified as Career Development or College Preparation. Considerable input was received that this proposal would threaten a variety of high priority courses, including Citizenship, English as a Second Language (ESL), and courses for individuals with acquired brain injuries. The Task Force discussed these concerns and made clear that the draft recommendation was not intended to negatively impact these courses. A subgroup of Task Force members agreed to fashion language that modifies recommendation 4.1 in a way that addresses the concerns in the areas noted above.

### Requiring Students to Pay Full Cost for Courses Not in Education Plans.

At our November 9 meeting, recommendation 4.1 was further modified by the Task Force to remove the proposal to charge students the full cost of instruction for any



courses not included in their education plans. While Task Force members continued to emphasize the need to prioritize access for students pursuing educational goals identified in education plans (related to transfer, basic skills, and career technical education), there was a widespread concern on the Task Force about establish a two-tiered system of fees.

At my request, the modifications noted above to Chapter 4 will be drafted and sent out to the Task Force members prior to our December meeting.

Comprehensive Strategy for Addressing Basic Skills Education.

At town hall meetings and through the website forum, faculty expressed concern over this recommendation noting that ESL was inappropriately referenced in the work of the Task Force related to Basic Skills. The Task Force was sensitive to this concern and as a result, staff will be working with Task Force members to refine this recommendation.

Alternative Funding Model for Basic Skills.

Following considerable deliberation, the Task Force determined that this recommendation would be modified to provide the Chancellor's Office with the authority to develop alternate funding allocations, using apportionment funding, to promote innovation in basic skills instruction. A subgroup of Task Force members has agreed to help craft language to meet this end and consistent with the request noted above, the amended language will be sent via e-mail to members before the December meeting.

The final meeting of the Task Force will be held on Wednesday December 7, 2011 at the Le Rivage Hotel in Sacramento. At this meeting, we will discuss any new feedback received on the draft recommendations and review those items where the Task Force made changes. A final report will then be prepared for the Board of Governors to consider at its January 9-10, 2012 meeting.

I would like to emphasize that we will continue to gather public input as we work toward the Board of Governors meeting in January. Another town hall meeting is scheduled for Oakland on November 16, and on-line comments will be accepted and compiled to help inform this panel up until its final meeting and to help inform the Board of Governors as it considers final action.

Thank you all again for your engaged participation in this process. I look forward to seeing you in December.

Chair Dr. Peter MacDougall

November 15, 2011

Members of the Task Force:

I have been a member of the Governing Board of Trustees at Monterey Peninsula College for the past eight years. I was looking forward to reading the draft recommendations from the Student Success Task Force, as I too believe there is a crisis in California higher education. I appreciate the obvious effort that has gone into the document, and I found it to be very interesting reading.

However, after reading it, I now understand that we disagree on the nature of the crisis. To me, the crisis stems from the funding model and the cuts each segment of higher education has endured, including ours. There simply is not enough money in the unrestricted state coffers to fund higher education as we have known it. To the Task Force, the crisis consists of our apparent failure to graduate a sufficiently high proportion of our students.

The document contains several recommendations that have the potential of positively impacting our students. I disagree with many of the other recommendations in the report. Below, I will have comments about specific items in the document. Here, I start with four overarching concerns:

1. It is not clear that the need for the changes specified in the draft recommendations is as great as implied by the document. The document asserts that too many of our students are failing – dropping out – and that it is something about our system that is causing their failure. There are no data to support the assertions, and yet a casual reader would have no reason to doubt them. However, a careful reading of the document demonstrates that the authors count as successes (i.e., non-failures) only those students who earn an AA degree or a certificate. That is a distorted and limited view, which ignores many of our students.

Some of our other successful groups of students are: those who transfer without receiving an AA; those who are concurrently enrolled in four-year institutions; those who have not yet graduated high school; the recently defunded lifelong learners; those whose changing goals cause them to move to other community colleges; those who attend multiple community colleges concurrently, and others whose goals are satisfied without the need for achieving an AA degree or certificate.

If these other successful groups were merely ignored by the authors of the document, the picture would be false enough. In fact, what the authors do is even worse: They count each of the other groups as failures rather than successes on their own terms. This paints a very misleading picture of the success our students achieve. The document advocates fundamental changes to the community college model on the basis of a “need” that is much overstated.

2. Looking just at the target student population in the document (those dropping out before achieving their goals of receiving AA degrees or certificates), the document still ignores one of the two greatest causes of the failure of those students. It discusses a second major cause in detail, but it erroneously blames that cause on the system itself and fails to identify the optimal location from which to solve the problem. For this reason, the document seems less focused on solving the problem than it does on changing the system.

One of the largest reasons for student failure is financial need that precludes students from focusing on their collegiate education. Many of our students have to work, and many working students have to work full-time or even more. On this very real and significant problem, the document states only that the system should remind students of the benefit of attending college full-time, without the distraction of working. That is hardly a solution to the problem, yet a real answer to the financial need problem would have much more impact on student success than all of the recommendations in the document combined.

The second central problem that many of our students face is a lack of effective preparation in the K-12 system for college-level work. While a major focus of the document, this is specifically a failure of the K-12 system, not of the community college system. Why does identifying the source of the problem make a difference? Please recall that K-12 is funded at much higher levels on a per-student basis than is the community college system. In California, K-12 districts get somewhere around \$9,000 per student, whereas community colleges get somewhere around \$4,500. This is a K-12 problem, K-12 is the appropriate place to solve the problem, they have more money to solve it than we do, and yet we are being asked to fundamentally change our model to solve their problem despite the potentially deleterious effects the changes would have on us.

Please don't get me wrong: I understand that remedial education is in the purview of the community college system. In my mind, remedial education is one of the things we do, and if the need is greater, we have to do more of it. That doesn't mean we throw out the rest of what we do to accomplish the task.

3. The document summarily diminishes the historical mission of the California Community College System, turning the colleges back into "junior" colleges. The broadening of the mission of the system is a battle that was fought long ago. And the broadening was the right thing to do: Because different colleges in the system serve different populations, they have developed different yet still appropriate ways of satisfying their communities' needs. Abandoning the lifelong learning and economic development aspects of the system's mission with the stroke of a pen – with no discussion, and indeed no overt signal in the document that it is even occurring – is just plain wrong.
4. The document significantly diminishes local control of the colleges in the system. Control is a zero sum game. Any increase in control by the Chancellor's Office necessarily means a loss at the local level. As we struggle to cope with increasingly diminished resources (in my view, the real crisis), our colleges need more local control, not less. Frankly, the draft recommendations document adheres to a political rather than an educational agenda. It uses the excuse of an overstated problem to take both control and our already-diminished funding away from local colleges in favor of an increased state bureaucracy.

In short, these draft recommendations weaken the connection between community colleges and their communities, shrink local funding in favor of a monolithic statewide bureaucracy, diminish the autonomy of locally elected boards, inject politics into our educational system, and ignore the real problems that hinder student success: a dysfunctional K-12 system, financial challenges for our students who can not afford to attend college full-time, and the abandonment of higher education by policymakers in Sacramento.

#### Specific comments:

*Recommendation 1.1: Collaborate with K-12 to jointly develop common core standards for college and career readiness.*

Collaboration with K-12 is essential.

However, the detail below the recommendation demonstrates that the particular form of this collaboration that is advocated is community college adherence to California's new K-12 Common Core State Standards. This is backwards. Just as it is appropriate for community college courses to adhere to the transfer expectations of UC and CSU, it is essential for those high school graduates matriculating to community colleges to adhere to those standards set by colleges. Colleges know better the appropriate preparation for work at the college level than does K-12. Although untested so far, the Common Core Standards attempt to establish minima for a meaningful high school education, appropriate for all high school graduates including those not continuing onto higher education. They are not proven to be useful for the purpose that the Task Force asks of them.

*Recommendation 2.1: Develop and implement common centralized diagnostic assessments.*

There is a clear benefit of standardizing placement tests across the system. However, what is not clear from this document is why a centralized structure would be required, nor why it would take \$5 million from our already-diminished apportionments to run.

*Recommendation 2.2: Require students to participate in diagnostic assessment, orientation and the development of an educational plan.*

Even in the diminished system envisioned by the Task Force, many incoming community college students will not be first-timers. First-timers will indeed benefit from diagnostic assessments, orientation and an educational plan, but others with prior collegiate experience will not. This recommendation to create a new unfunded requirement – that would be of dubious benefit to many community college students – would remove funding from other areas of greater benefit to many of our students. This is the first example of many in the document that forces a one-size-fits-all solution to a problem that is nuanced and differentiable at different colleges in the system.

*Recommendation 2.3: Develop and use technology applications to better guide students in educational process.*

I applaud the idea of integrated technology to help students. However, it is not necessary for the technology to be centralized at the Chancellor's Office to benefit students. In some areas – for example, BOG fee waiver forms – centralization makes great sense. In other areas, such as job placements,

attempts at centralization would be foolhardy. And in still others, such as transfer advice, centralization should probably come from the destination institutions.

*Recommendation 2.4: Require students showing a lack of college readiness to participate in support resources.*  
Excellent.

*Recommendation 2.5: Require students to declare a program of study early in their academic careers.*

Not all students attend community college with the goal of attaining an AA or certificate. For those who have different goals, this recommendation is meaningless. For those students who want to attain an AA or certificate, encouraging the declaration of a program of study upon admission is probably innocuous. However, requiring the declaration by the end of the second term seems harsh. The loss of enrollment priority punishes those AA/Certificate students whose legitimate explorations caused them to revise their goals.

Many students in four-year colleges take longer than a year to declare a major. Why would you expect more of community college students than you do of students at four-year colleges? And if you agree that we should not expect more, why would you want to make it more difficult for them?

*Recommendation 3.1: Adopt system-wide enrollment priorities reflecting core mission of community colleges.*

I disagree strongly that the core mission of the community college system consists only of transfer, technical education and basic skills development. The abandonment of the remaining elements of the historical mission of the community colleges should come only after meaningful, in-depth analysis by stakeholders, if at all. While I understand that the temporary diminishment of some elements of our mission may be necessitated by fiscal realities of the moment, the abandoning of any element will make it that much more difficult to recover it in the future.

Abandonment typically means dismantling of a structure. When funding returns, the re-creation of that structure will assuredly take time and the overcoming of missteps, meaning that future students will be negatively impacted unnecessarily. The legacy of an abandonment strategy to a temporary problem is damage to a cohort of students who should not have been impacted.

*Recommendation 3.2: Require students receiving Board of Governors fee waivers to meet various conditions and requirements.*

It is unreasonable to expect AA/Certificate students to identify a career pathway in any meaningful manner at the outset of their college careers, yet section (A) appears to require entering frosh to declare a pathway before becoming eligible for a BOG fee waiver. In recommendation 2.5, the wording was "encourage" students to declare a program of study upon admission. Why tie BOG fee waivers for entering frosh to an unreasonable expectation?

*Recommendation 3.3: Provide students the opportunity to consider attending full time.*

This recommendation is meaningless, and a missed opportunity to advocate something useful for the large numbers of students who have difficulty completing their community college educations because of the need to support themselves.

*Recommendation 3.4: Require students to begin addressing Basic Skills deficiencies in their first year.*  
Excellent.

*Recommendation 4.1: Focus course offerings and schedules on needs of students.*

Excellent recommendation. However, under requirements for implementation, several topics are broached that deviate strongly from the innocuous wording of the recommendation itself, diminishing both the mission of the community college system and local control of the colleges.

Bullet 1 states that apportionments may only be claimed if scheduled courses are part of educational plans. Even among AA/Certificate students, such a requirement limits students to what they have already planned to do. From this wording, it appears that community colleges would have an incentive to make it difficult for students to explore any area outside their already-declared plan. And bullet 4 makes it very expensive for the student as well. Exploration is a valuable aspect of higher education especially among AA/Certificate students; one that deserves support, not discouragement. And it is also the case that many of our students do not fall into the AA/Certificate category. Do the colleges not deserve apportionment for other legitimate categories of students?

Bullets 2 through 6 explicitly abandon several of those entire categories of students, including but not limited to lifelong learners, and bullet 7 severely weakens local control. Elsewhere in the document, lip service is paid to the goal of not forcing a one-size-fits-all strategy on community college education, yet starting in this section, the one-size-fits-all strategy becomes the centerpiece of the plan. One size definitely does not fit all. In my view, these “requirements” are dangerous to the mission, the system, the students and the colleges themselves.

*Recommendation 5.1: Support the development of alternatives to traditional basic skills curriculum.*

I support this recommendation, although it should be emphasized that mandating creative alternatives is a high-risk proposition. When creative alternatives were mandated in the No Child Left Behind program, the result was less than stellar: Most of the development money went to for-profit companies, and most of the students did not improve.

*Recommendation 5.2: Develop a comprehensive strategy for addressing basic skill education in California.*

Excellent.

A missed opportunity: This section stresses the importance of coordination between K-12 and community colleges. It also notes that 68% of entering CSU freshmen require remediation. It is silent about the proportion of entering UC frosh who also need remediation, but clearly the need for remediation extends well beyond community colleges. The Higher Education Master Plan delegates remediation exclusively to the community colleges, but it is obvious that UC and CSU have also been getting their version of apportionment by teaching remedial classes. Funding remediation in the community colleges would be easier if money currently spent at UC and CSU for remediation were sent instead to the community colleges, along with the expectation that those students needing remediation would also be sent there for those classes. This is a missed opportunity to promote coordination between not only K-12 and community colleges, but also with the four-year institutions in California’s Master Plan.

*Recommendation 6.1: Create a continuum of mandatory professional development opportunities.*

*Recommendation 6.2: Direct professional development resources toward improving basic skills instruction and support services.*

These recommendations hold merit, in my view. However, the requirements for implementation amount to another intrusion by the Chancellor’s Office. Community college faculties generally already know the benefit of professional development, and are aware of their own needs. What they lack is resources to accomplish the task. Professional development objectives are most likely idiosyncratic across the system, and best addressed at the local level. Protestations that the Chancellor’s Office needs to develop and enforce state objectives remain unconvincing.

*Recommendation 7.1: Develop and support a strong community college system office.*

It is not clear how increasing the bureaucracy at the state level and taking money away from local colleges to fund that bureaucracy will result in better education in the classroom. Recent experience in many areas of government, including the No Child Left Behind debacle, would argue that the opposite is true.

By the way, it is not clear that the systemwide coordination at UC or CSU is that much better than at community colleges. For example, the reason there is as yet no UC version of SB 1440 is that there is no agreement among the various UC campuses as to course equivalence – chemistry departments not even able to agree whether organic chemistry is a lower- or upper-division course. Thus, it is not necessarily the case that an increased bureaucracy at the Chancellor’s Office will result in increased coordination; the only thing that is certain is that it will result in decreased autonomy at the local level.

*Recommendation 7.2: Set local student success goals consistent with statewide goals.*

This is a reasonable recommendation. However, under the requirements for implementation, we learn about the “publicly understandable score card” as well as the goal of focusing on “which additional data elements are needed to support the goal setting function as well as which data elements can be retired to offset the new reporting requirements.” All that sounds innocuous, but what it does is reduce higher education, a very complex undertaking, into only a couple of numbers. Such an exercise can only lead to mischief.

*Recommendation 7.3: Implement a student success score card.*

Again I must remind the reader here that many of our students do not fit into the AA/Certificate mold. This is important, because the “score card” would focus on outcomes that are relevant only to people who

do fit into that mold. For example, a woman gaining career advancement because she passed two accounting classes would look like a failure on the score card. As posited, the score card is a flawed tool which will be likely to cause laypersons to jump to unwarranted conclusions in the context of how many of their tax dollars are going to fund community college slackers. If that sounds like a political agenda as opposed to an educational one, I believe it is too.

In general, the result of the kinds of actions advocated in the draft recommendations regarding standards has historically been to take educational decision-making out of the hands of educators and place it in the hands of politicians. I know of no instance where that kind of change has resulted in improvements to education.

*Recommendation 7.4: Develop and support a longitudinal student record system.*

Excellent.

*Recommendation 8.1: Consolidate select categorical programs.*

Excellent.

*Recommendation 8.2: Invest in the new Student Support Initiative.*

A seemingly innocuous recommendation followed by inappropriate prioritization and draconian requirements.

Bullet 1: We are severely underfunded at the classroom level. There is no doubt that student support is critical to student success, and the existing categorical programs that would make up the Student Support Initiative are also underfunded. However, a mandate that new money would go first to this Initiative means that it would not go to the classroom. Classroom-based needs are even more critical at this juncture than are the programs in the Student Support Initiative.

Bullets 3 and 4: The carrot-and-stick approach (we won't give you what you need unless you do what we want) is demeaning, forces outcome-based funding and clearly demonstrates the attempt to politicize the community college system.

*Recommendation 8.3: Promote flexibility and innovation in basic skills through alternative funding mechanism.*

*Recommendation 8.4: Do not implement outcome-based funding at this time.*

The disagreement between Task Force members as to whether or not outcome-based funding is appropriate for the community college system is obviously at the conceptual level. (Although I am only guessing here, I would bet that the educators on the committee argued strongly against the idea, while the politicians and their consultants argued strongly for it.) Recommendation 8.4 states that we should not implement outcome-based funding, but recommendation 8.3 gets us there anyway. Earlier recommendations in chapter 7 mandate the collection and dissemination to the public of outcome-based measures. Recommendation 8.2 withholds money unless we obey. The obvious goal here is to force the hand of the system so that there is no alternative but to accept the outcome-based approach – and this is despite the fact that there is both no evidence that such a change would improve education and ample evidence that it would not.

### Conclusion:

Overall, I am disappointed that the Task Force chose to focus on lack of preparation as the fundamental problem faced by today's community college students. That is a real problem felt by many of our students. However, much of that problem can and should be addressed at the K-12 level. And if it is successfully addressed there, there will be less need for the singular focus on K-12 failure that is contemplated by the draft recommendations. Yes, we should be picking up the pieces, which is something we have done and will continue to do. But I don't believe we should be fundamentally altering the structure of the community college system and eliminating large portions of our historical charge to take over K-12's failures.

I know that the draft recommendations are heart-felt by many of the members of the Task Force. And I do believe that a number of recommendations in the document hold great potential for those students who need remediation, particularly:

- 2.4 – Require students showing a lack of college readiness to participate in support resources;
- 3.4 – Require students to begin addressing Basic Skills deficiencies in their first year;
- 5.2 – Develop a comprehensive strategy for addressing basic skill education in California;
- 7.4 – Develop and support a longitudinal student record system;
- 8.1 – Consolidate select categorical programs.

However, for reasons presented above, I also think that many others point the wrong direction, especially:

- 3.1 – Adopt system-wide enrollment priorities reflecting core mission of community colleges;
- 3.2 – Require students receiving Board of Governors fee waivers to meet various conditions and requirements;
- 7.1 – Develop and support a strong community college system office;
- 7.2 – Set local student success goals consistent with statewide goals;
- 7.3 – Implement a student success score card;
- 8.3 – Promote flexibility and innovation in basic skills through alternative funding mechanism.

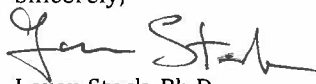
Furthermore, many of the remaining recommendations seem reasonable on their face, but the detail following them is hardly warranted by the recommendations themselves, turning good ideas into terrible solutions.

What the Task Force chose to *not* look at is also disappointing. Several topics that could strongly impact our students have hardly been addressed in the draft recommendations. For example, much more effort needs to be devoted to the financial need issue. A real solution in this area would have significant and meaningful impact on our students, much greater impact than the topics chosen by the Task Force to examine. Furthermore, the true crisis in California higher education – the lack of funding – is accepted in the document as inevitable and unalterable, and apparently not worthy of any concentration at all.

As a result, it appears that the Task Force has been focused more on changing the system -- strengthening the Chancellor's Office, changing the funding mechanism, eliminating the lifelong learning and economic development facets of our charge -- than it has been on solving the problems our students experience. And finally, a word about timing: Colleges are deliberative and slow-moving bodies. That can be frustrating to anyone from the outside trying to effect changes, but the shared governance structure has been proven to work well across generations. In the world of higher education, speed is typically sacrificed for a higher probability of success in outcomes. The six-week window for commentary about the draft recommendations is ridiculously short, and again demonstrates the political nature of this process. Changes of such major consequence to the colleges, their governance and the funding model deserve longer examination from the affected constituencies.

Thank you for your time and efforts. I also want to thank you for reading this document through to the end. I hope it is accepted in the spirit in which it was written, coming from one who also cares about community colleges but who sees great danger where the Task Force apparently sees only opportunity. If I can be of further assistance to the Task Force, I would be happy to oblige.

Sincerely,



Loren Steck, Ph.D.

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Cc: Online comment site for the Student Success Task Force Report  
Board of Governors of the California Community Colleges  
Chancellor Jack Scott, California Community Colleges  
Jeanette Mann, President, California Community College Trustees  
Scott Lay, President-CEO, CCLLeague

**MPC**  
**Active Bond/Facility Projects Update**  
**November 9, 2011**

**Humanities / Old Student Services / Business Humanities** – The project is receiving State matching funds. Phase 1 (Old Student Services Building) construction is ahead of schedule. The interior framing/ rough-in has been completed. The door and window frames have been installed, and glazing is nearing completion. Exterior stucco work has begun and the building has essentially been weather proofed so that the interior insulation and drywall can then be started.

**Theatre** – The main construction interior demolition is complete. Interior work on the excavation for the orchestra pit and elevator has begun. Work is progressing as scheduled.

**Life Science / Physical Science Buildings** – There are two phases in this project with the First Phase being the Life Science building, and once it is completed the renovation of Physical Science will commence. The contractor has finished the seismic bracing and is working on rough-in for plumbing and electrical and installing metal studs and wood framing. The first floor below-grade plumbing is finished.

**Gym First Floor** – The Gym first floor work has to be completed before work on the pool and tennis courts can be done. The Swing Space needs are being met by placing relocatables on one of the tennis courts. The P.E. department will relocate during the holidays. Completion is anticipated November of 2012.

**Swing Space** – The “Swing Space Village” is located adjacent to and south of the Theatre, and classes are being conducted in the building. The General Classrooms Building has been modified to accommodate Life Science and Physical Science programs, and Life Science classes are being conducted in the building.

**Infrastructure** – Site work (lighting, parking lots, sidewalks) will be ongoing for the next few years.

**Pool/ Tennis Courts** – Work will begin after the gym first floor is complete.

**Student Center** – The Architect has prepared schematic drawings for available space options. Planning meetings have involved student representatives and ASMPC has reviewed and approved the schematic drawings.

**Facilities Committee** – The Committee met on October 28, 2011 and reviewed project budgets and schedules. A report will be forthcoming on the Committee’s recommendations.



Description	Early Start	Early Finish	2010		2011		2012		2013		2014		2015		2016		2017		
			Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3
<b>Old Student Services/Humanities/Bus Humanities</b>																			
Old Student Services Construction	JUL052011 A	JUN042012																	
Humanities Construction	JAN252013	NOV292013																	
Demo Business Humanities	DEC312013	MAY272014																	
<b>Theater</b>																			
Theater Construction	OCT032011 A	JAN292013																	
<b>Music</b>																			
Music Construction	FEB132015	NOV272015																	
<b>Life and Physical Science</b>																			
Life Science Construction	SEP072011 A	JUN052012																	
Physical Science Construction	SEP192012	JUL222013																	
<b>Gym Shower and Lockers</b>																			
Gym Construction	JAN312012	NOV202012																	
<b>Pool and Tennis Courts</b>																			
Tennis Courts Construction	JUN072013	NOV152013																	
Pool Construction	JUL082013	JAN072014																	
<b>Student Center</b>																			
Student Center Construction	MAR052014	FEB202015																	
<b>Art Studio/Ceramics/Dimensional/Inter. Center</b>																			
Art Studio Constuction	AUG092013	DEC132013																	
Art Ceramics Construction	MAR042014	DEC102014																	
Art Dimensional Construction	JAN162015	JUL312015																	
Demo of International Center (IC)	MAR082016	MAY312016																	

Start date	JUN082010
Finish date	MAY312016
Data date	NOV082011
Run date	NOV082011
Page number	1A
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**Monterey Peninsula College  
MPC Master Project Schedule**

- Early bar
- Progress bar
- Critical bar
- Summary bar
- Start milestone point
- Finish milestone point

## Cost Control Report

11/9/2011

### Old Student Services / Humanities / Business

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,280,000	\$ 1,100,000	\$ 180,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 4,780,000	\$ 4,110,000	\$ 670,000	Actual bid amount.
C.O. Contngcy.	\$ 478,000	\$ 411,000	\$ 67,000	
Test & Inspect.	\$ 240,000	\$ 231,000	\$ 9,000	
Cnstr Mgmt Fee	\$ 383,000	\$ 330,000	\$ 53,000	
Equipment	\$ 132,000	\$ 132,000	\$ -	Equipment partially State funded
Other	\$ 397,000	\$ 300,000	\$ 97,000	Includes hazmat, demolition and IT
<b>Total</b>	<b>\$ 7,690,000</b>	<b>\$ 6,614,000</b>	<b>\$ 1,076,000</b>	

Summary: It is important to recognize that this is a State "match" funded project (State will fund \$3,318,000 and MPC will fund \$3,296,000). The original budget of \$3,845,000 that MPC was to contribute has now been reduced to \$3,296,000 due to the bids coming in lower than the budget. This results in a potential savings to the MPC bond budget of \$549,000 which may be allocated in the future to a contingency fund. Phase 1 (Old Student Services Building) is within budget and ahead of schedule.

### Life Science / Physical Science

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 2,600,000	\$ 2,500,000	\$ 100,000	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 9,400,000	\$ 7,352,350	\$ 2,047,650	Actual bid amount.
C.O. Contngcy.	\$ 940,000	\$ 735,000	\$ 205,000	
Test & Inspect.	\$ 350,000	\$ 350,000	\$ -	
Cnstr Mgmt Fee	\$ 650,000	\$ 624,250	\$ 25,750	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 560,000	\$ 938,400	\$ (378,400)	Includes hazmat, demolition, IT and future allowance.
<b>Total</b>	<b>\$14,500,000</b>	<b>\$12,500,000</b>	<b>\$ 2,000,000</b>	

Summary: The current projection anticipates a \$2,000,000 savings to the budget as a result of the bids being substantially lower than the bid budget. The savings may be allocated in the future to the contingency fund.

### Theatre

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 880,016	\$ 995,400	\$ (115,384)	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 6,900,000	\$ 7,783,055	\$ (883,055)	Actual bid amount.
C.O. Contngcy.	\$ 690,000	\$ 778,000	\$ (88,000)	
Test & Inspect.	\$ 250,000	\$ 250,000	\$ -	
Cnstr Mgmt Fee	\$ 385,000	\$ 385,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and Equipment will be from a separate fund.
Other	\$ 200,000	\$ 200,000	\$ -	Includes hazmat, demolition and IT
<b>Total</b>	<b>\$ 9,305,016</b>	<b>\$10,391,455</b>	<b>\$ (1,086,439)</b>	

Summary: The current projection anticipates an overage of \$1,086,439 (largely due to the low bid being \$883,055 over the bid budget). This shortfall may be mitigated by using funds saved from the projected savings of the Old Student Services / Humanities / Business and the Life Science / Physical Science projects.

<b>MPC Education Center at Marina</b>				
	<b>Budget</b>	<b>Current Projection</b>	<b>Variance</b>	<b>Comments</b>
Design Phase	\$ 1,044,000	\$ 1,044,000	\$ -	Includes Architect, DSA fees, etc. for permanent facilities
CEQA/Design	\$ 286,500	\$ 286,500	\$ -	Temporary facilities design and environmental services
Constructn bid	\$ 4,309,949	\$ 4,309,949	\$ -	Actual bid amount for permanent buildings
C.O. Contngcy.	\$ 430,994	\$ 430,994	\$ -	At this time the forecasted change order contingency appears adequate
Test & Inspect.	\$ 275,000	\$ 275,000	\$ -	
Cnstr Mgmt Fee	\$ 288,000	\$ 288,000	\$ -	
Equipment	\$ 366,000	\$ 366,000	\$ -	Furniture and equipment
Site demo	\$ 782,800	\$ 782,800	\$ -	Includes hazmat, demolition and haul-off of six existing buildings
Utility Services	\$ 725,000	\$ 725,000	\$ -	Also included are contingencies for MCWD, PG&E and AT&T
Site work	\$ 287,000	\$ 287,000	\$ -	Includes parking lot
Temp Facilities	\$ 304,757	\$ 304,757	\$ -	Relocatable buildings used during construction
Other	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 9,100,000</b>	<b>\$ 9,100,000</b>	<b>\$ -</b>	

Summary: The project is currently under budget. Work is completed. The past projection anticipated a \$1,900,000 savings to the budget (the original budgeget was \$11,000,000). The savings have been transferred to a Contingency line item in the Master Budget. The budget of \$9,100,000 appears to be more than adequate as the costs are becoming more defined as the final costs are being reconciled. Additional savings will be transferred to a contingency once all costs are compiled.

<b>New Student Services Building</b>				
	<b>Budget</b>	<b>Current Projection</b>	<b>Variance</b>	<b>Comments</b>
Design Phase	\$ 1,223,000	\$ 1,223,000	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 7,099,000	\$ 7,099,000	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 567,000	\$ 567,000	\$ -	The change order contingency will need to be increased.
Test & Inspect.	\$ 228,000	\$ 228,000	\$ -	
Cnstr Mgmt Fee	\$ 383,000	\$ 383,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 9,500,000</b>	<b>\$ 9,500,000</b>	<b>\$ -</b>	

Summary: Final costs are being compiled, and it appears that the testing and inspection budget and the change order contingency will need to be increased. This project had an initial budget of \$11,000,000. After the bid, \$1,500,000 was transferred to a contingency. It appears the \$9,500,000 budget will not be adequate (testing and inspection budgets were substantially over original forecast) and the budget will need to be increased from the contingency. Final costs are being determined.

<b>Infrastructure Phase III / Miscellaneous</b>				
	<b>Budget</b>	<b>Current Projection</b>	<b>Variance</b>	<b>Comments</b>
Design Phase	\$ 386,000	\$ 386,000	\$ -	Design includes Architect, Const. Mgmt., DSA fees, printing, etc.
Constructn bid	\$ 5,400,000	\$ 5,400,000	\$ -	Projected.
C.O. Contngcy.	\$ 540,000	\$ 540,000	\$ -	
Test & Inspect.	\$ 140,000	\$ 140,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 6,466,000</b>	<b>\$ 6,466,000</b>	<b>\$ -</b>	

Summary: Infrastructure Phase III includes Parking Lot J, the PE Elevator, Greenhouse, data cabling, parking lots B & C and other site work (sidewalks & lighting, etc.)

**BOND EXPENDITURE REPORT 10/31/11**

Total Budget With Other Funds	Projects	A Total Bond Budget	B Total Bond Prior Year Expenses	C 2011-2012	A-B-C	(B+C)/A	
				Year to Date Bond Payments	Bond Budget Balance	% Bond Cost	% Construction Schedule
	<b>In Process</b>						
\$1,000,000	Auto Technology Building	\$1,000,000	\$958,602	\$0	\$41,398	96%	100%
\$2,300,000	Business Computer Science	\$2,300,000	\$2,215,418	\$0	\$84,582	96%	100%
\$4,000,000	College Center Renovation	\$4,000,000	\$0	\$0	\$4,000,000	0%	0%
\$4,000,000	Furniture & Equipment	\$4,000,000	\$2,306,403	\$349,007	\$1,344,590	66%	66%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,845,000	\$544,624	\$315,261	\$2,985,115	22%	27%
\$6,466,000	Infrastructure - Phase III	\$6,466,000	\$4,796,407	\$718,214	\$951,379	85%	88%
\$14,500,000	Life Science/Physical Science	\$14,500,000	\$1,003,982	\$360,427	\$13,135,591	9%	12%
\$9,100,000	New Ed Center Building at Marina	\$9,100,000	\$7,513,699	\$287,456	\$1,298,845	86%	95%
\$9,500,000	New Student Services Building	\$9,500,000	\$9,182,287	\$205,122	\$112,591	99%	99%
\$3,940,128	PE Phase II - Gym/Locker Room Renov.	\$3,940,128	\$61,898	\$5,968	\$3,872,262	2%	0%
\$2,000,000	Pool/Tennis Courts Renovation	\$2,000,000	\$176,560	\$0	\$1,823,440	9%	0%
\$4,600,000	Swing Space / Interim Housing	\$4,600,000	\$3,912,266	\$475,351	\$212,383	95%	100%
\$9,305,016	Theater	\$9,305,016	\$826,796	\$183,254	\$8,294,966	11%	85%
\$1,667,699	General Contingency	\$1,689,498	\$0	\$0	\$1,689,498	0%	0%
<b>\$80,068,843</b>	<b>Total in Process</b>	<b>\$76,245,642</b>	<b>\$33,498,942</b>	<b>\$2,900,060</b>	<b>\$39,846,640</b>		
	<b>Future</b>						
\$4,387,987	Arts Complex	\$4,387,987	\$43,239	\$0	\$4,344,748	1%	0%
\$1,200,000	Music	\$1,200,000	\$0	\$0	\$1,200,000	0%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$34,379	\$0	\$5,965,621	1%	0%
<b>\$17,587,987</b>	<b>Total Future</b>	<b>\$11,587,987</b>	<b>\$77,618</b>	<b>\$0</b>	<b>\$11,510,369</b>		
	<b>Completed</b>						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,847	\$877,847	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,012	\$1,950,012	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$7,478,201	Public Safety Training Center Renov.	\$7,478,201	\$7,478,201	\$0	\$0	100%	100%
<b>\$84,153,686</b>	<b>Total Completed</b>	<b>\$61,405,724</b>	<b>\$61,405,724</b>	<b>\$0</b>	<b>(\$0)</b>		
<b>\$181,810,516</b>	<b>Total All Projects</b>	<b>\$149,239,353</b>	<b>\$94,982,285</b>	<b>\$2,900,060</b>	<b>\$51,357,008</b>		
	<b>General Institutional-Bond Management</b>		\$4,861,445	\$88,764			
			<b>\$99,843,730</b>	<b>\$2,988,824</b>			
	<b>Total Bond Funds Spent to Date</b>		<b>\$102,832,554</b>				