

**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD OF TRUSTEES**

SPECIAL MEETING

9:00am, Special Meeting, Sam Karas Room, LTC
980 Fremont Street, Monterey, California 93940
www.mpc.edu/GoverningBoard

WEDNESDAY, NOVEMBER 2, 2011

AGENDA

The Monterey Peninsula College Governing Board welcomes you to the Governing Board of Trustees Regular Meeting. Documents that are public records and are provided to the Governing Board regarding a Regular Meeting item on this Agenda will be made available for public inspection in the Superintendent/President's Office at Monterey Peninsula College, 980 Fremont Street, Monterey, California, during normal business hours the Thursday preceding the meeting. If you intend to submit documents at this meeting, the Brown Act requires you to bring enough copies for the Trustees and the audience. In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at a Board meeting, can contact the Superintendent's Office at (831) 646-4272. Notification at least 72 hours prior to the Board meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or translation services.

1. OPENING BUSINESS

- A. Call To Order
- B. Roll Call

2. RECOGNITIONS

Note to Audience: Anyone wishing to address the Governing Board on matters within the jurisdiction of the Board may do so now. Please state the matter on which you wish to speak. Matters not appearing on the Agenda will not receive action at this meeting, but may be referred to staff for consideration at a future meeting. Presentations will be limited to three minutes, or as established by the Board. Persons are not required to give their name or address, but it is helpful for a person to state their name in order that the Board and others present may identify the speaker.

- A. Recognition of Visitors
- B. Comments from Visitors

3. **NEW BUSINESS**

Public comments on New Business agenda items will be heard at the time the matter is under Board consideration. If you wish to address the Board on an agenda item, please do so when that item is called. Presentations will be limited to a maximum of three minutes, or as established by the Board. Persons are not required to give their name or address, but it is helpful for a person to state their name in order that the Board and others present may identify the speaker.

- A. BE IT RESOLVED, that the Governing Board adopt the attached resolution to respond to the California Community Colleges Board of Governors and the California Community Colleges Task Force on the Draft Recommendations of the Student Success Report.

4. **ADVANCE PLANNING**

- A. Regular Meeting Tuesday, November 22, 2011

- Closed Session, 1:30pm, Stutzman Seminar Room, Library and Technology Center
- Regular Meeting, 3:00pm, Sam Karas Room, Library and Technology Center

Regular Board Meeting, Tuesday, December 13, 2011

- Closed Session, 1:30-2:00pm, Stutzman Room, Library and Technology Center
- Regular Meeting, 2:00pm, Sam Karas Room, Library and Technology Center
- Trustee Reception, 4:30pm, LaMirada Museum

- B. Future Topics:

- 1) Review and discussion of Board Self Evaluation Survey Results and Board Goals
- 2) Board Policy 1435 – Report from Board Subcommittee on Naming Opportunities
- 3) Board Policy 2205/2206 - Motorized and Non-Motorized Vehicles
- 4) Institutional Report – SB 1440, the Transfer Act

5. **ADJOURNMENT**

6. **CLOSED SESSION**

When required on non-routine matters and/or to continue discussion of items from earlier Closed Session.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this Agenda will be made available for public inspection in the District Office located at 980 Fremont Street, Monterey, CA, during normal business hours. Governing Board documents are also available on the Monterey Peninsula College website at www.mpc.edu.

Posted October 28, 2011

Monterey Peninsula Community College District

Governing Board Agenda

November 2, 2011

New Business Item No. A

President's Office
College Area

Proposal:

That the Governing Board adopt a resolution in response to the Draft Recommendations of the California Community Colleges Student Success Task Force.

Background:

The California Community Colleges Board of Governors (BOG) convened a Task Force in late 2010 as a result of Senate Bill 1143 (Liu) which required the BOG to establish a panel to examine best practices for promoting student success, and then to adopt a plan for improving degree and completion rates within the California community colleges. The Task Force met monthly beginning in January 2011, and developed a set of recommendations known as the Draft Recommendations of the California Community Colleges Student Success Task Force. The Draft Recommendations are included in this agenda item and the entire Student Success Report is available at:

<http://www.californiacommunitycolleges.cccco.edu/PolicyinAction/StudentSuccessTaskForce.aspx>.

The Task Force will meet on November 9, 2011 to consider input received through public meetings and an online dialogue at <http://studentsuccess.ideascale.com/>. Prior to presenting recommendations to the BOG, the Task Force is facilitating discussions throughout the State and is looking for input from all communities.

At the Regular Board Meeting on October 25, 2011, the Monterey Peninsula College Governing Board received an information report on the Draft Recommendations of the Task Force Report and its implications by Dr. Fred Hochstaedter, President of the MPC Academic Senate, and Dr. Doug Garrison, MPC Superintendent/President. The Governing Board discussed the Report's Draft Recommendations and determined they wished to submit a resolution to the California Community Colleges Board of Governors to recommend an extended period of analyses for community input.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED that the Governing Board adopt the following resolution in response to the Draft Recommendations of the Student Success Task Force Report.

RESOLUTION:

WHEREAS, California Senate Bill 1143 (Chapter 409, Statutes of 2010) required the California Community Colleges Board of Governors to establish a panel to examine best practices for promoting student success and then to adopt a plan for improving degree and completion rates within the California community colleges; and

WHEREAS, a Task Force was named by the Board of Governors to fulfill these responsibilities which has published a set of recommendations known as the California Community Colleges Task Force on Student Success Report [September 2011] for consideration by the Board of Governors; and

WHEREAS, the Task Force has provided a limited period of six weeks for the college constituencies to provide feedback on the recommendations; and

WHEREAS, the recommendations include many that could greatly benefit students; and

WHEREAS, the Task Force is scheduled to present its final recommendations to the Board of Governors in January 2012; and

WHEREAS, the Student Success Report contains recommendations that have the potential of substantially changing the mission and scope of course offerings of the California Community Colleges, the assessment standards for community college courses, and the funding model of California community colleges that will significantly impact individual colleges, their students, and the communities they serve;

THEREFORE BE IT RESOLVED, that the Monterey Peninsula Community College District Governing Board strongly urges the California Community Colleges Board of Governors to withhold its adoption of and defer any implementation of recommendations from the California Community Colleges Task Force on Student Success Report until detailed analyses can be conducted to determine the consequences of each recommendation; and

BE IT FURTHER RESOLVED, that the Monterey Peninsula Community College District Governing Board recommends that these analyses be conducted with sufficient time and involvement of California community college professionals and representatives of the communities they serve to ensure a comprehensive, inclusive result that is in the best interests of the California community colleges and California residents.

Passed and adopted by the Monterey Peninsula Community College District on November 2, 2011 by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Recommended By: Dr. Douglas Garrison, Superintendent/President

Prepared By: Vicki Nakamura, Assistant to the President

Agenda Approval: 
Carsbia Anderson, Vice President of Student Services

**MPC REGULAR BOARD MEETING OCTOBER 25, 2011
INFORMATION REPORT**

**Draft Recommendations from the
California Community Colleges Task Force on Student Success
October 2011**

Chapter 1

Increase College and Career Readiness

- 1.1. Collaborate with K-12 to jointly develop common core standards for college and career readiness.

Chapter 2

Strengthen Support for Entering Students

- 2.1. Develop and implement common centralized diagnostic assessments.
- 2.2. Require students to participate in diagnostic assessment, orientation and the development of an educational plan.
- 2.3. Develop and use technology applications to better guide students in educational process.
- 2.4. Require students showing a lack of college readiness to participate in support resources.
- 2.5. Require students to declare a program of study early in their academic careers

Chapter 3

Incentivize Successful Student Behaviors

- 3.1. Adopt system-wide enrollment priorities reflecting core mission of community colleges.
- 3.2. Require students receiving Board of Governors fee waivers to meet various conditions and requirements.
- 3.3. Provide students the opportunity to consider attending full time.
- 3.4. Require students to begin addressing Basic Skills deficiencies in their first year.

Chapter 4

Align Course Offering to Meet Student Needs

- 4.1. Focus course offerings and schedules on needs of students.

Chapter 5

Improve the Education of Basic Skills Students

- 5.1. Support the development of alternatives to traditional basic skills curriculum
- 5.2. Develop a comprehensive strategy for addressing basic skill education in California.

Chapter 6

Revitalize and Re-Envision Professional Development

- 6.1. Create a continuum of mandatory professional development opportunities.
- 6.2. Direct professional development resources toward improving basic skills instruction and support services.

Chapter 7

Enable Efficient Statewide Leadership & Increase Coordination Among Colleges

- 7.1. Develop and support a strong community college system office.
- 7.2. Set local student success goals consistent with statewide goals.
- 7.3. Implement a student success score card.
- 7.4. Develop and support a longitudinal student record system.

Chapter 8

Align Resources with Student Success Recommendations

- 8.1. Consolidate select categorical programs.
- 8.2. Invest in the new Student Support Initiative.
- 8.3. Promote flexibility and innovation in basic skills through alternative funding mechanism.
- 8.4. Do not implement outcome-based funding at this time.