

**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT  
GOVERNING BOARD OF TRUSTEES**  
[www.mpc.edu/GoverningBoard](http://www.mpc.edu/GoverningBoard)

**REGULAR MEETING**

**TUESDAY, JUNE 28, 2011**

**OPENING BUSINESS:**

**RECOGNITIONS,**

**COMMUNICATIONS,**

**AND REPORTS TO THE BOARD**

1:30pm, Closed Session, Stutzman Seminar Room, LTC  
3:00pm, Regular Meeting, Sam Karas Room, LTC  
980 Fremont Street, Monterey, California 93940

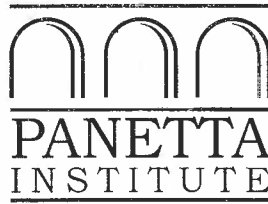
Dear Monterey Peninsula College Foundation Board of Directors,

I would truly like to thank you for presenting me with the first Dr. Richard Kezirian Endowed Scholarship. I am honored to receive such an award from one of the most influential figures in my life, as well as being one of the last classes to be instructed by Dr. Kezirian at Monterey Peninsula College. I have been lucky enough to participate in all four history classes taught by Dr. Kezirian, one for each semester I have been in attendance at MPC. Each semester Dr. Kezirian has challenged his students, me as well, pushing us farther and farther beyond what we believed we could accomplish. He has shown me commitment and dedication that I have never seen before in a teacher, which inspires me to follow his lead as an upright, honest, and virtuous man as I approach my maturity into the professional world. I wish to carry all the knowledge bestowed unto me by Dr. Kezirian and the rest of my MPC faculty as I pursue a career in public service in hopes of achieving an elected position in government were I can continue to serve my community, just as the teachers at MPC do. After finishing the Fall semester at MPC, I would love to find myself studying abroad for a semester, possibly France, were I would continue to take history as well as political science classes. After returning, I wish to continue my studies of history and political science at either Cal Poly San Louis Obispo or UC Davis. The scholarship awarded to me will most certainly help my pursuit of these goals, as well as fuel my passion for knowledge. Thank you with the utmost sincerity.

Sincerely,

A handwritten signature in cursive script that reads "Joey Gomez". The signature is written in black ink and is positioned above the printed name.

Joey Gomez



The Panetta Institute for Public Policy

June 6, 2011

Dr. Richard Kezirian  
513 Cedar Street  
Pacific Grove, California 93950

Dear Richard:

Thank you very much for your work in registering students to attend the Panetta Institute Lecture Series afternoon programs. We know there are many demands on your time and we appreciate your dedication in ensuring that students from Monterey Peninsula College were able to take advantage of these unique educational forums.

These student programs are key to the success of the Panetta Institute mission to inspire civic engagement and lives of public service for the health and future of our democracy. They provide an extraordinary opportunity for area high school and college students to hear first-hand from those in a position to shape and influence our national policy. And that, in turn, encourages these young people to become more actively involved in our political process and thus better stewards of our democracy.

We have received many positive comments from the students who participated, a sampling of which is listed below:

*Thank you for giving me the opportunity to attend your lecture series. Listening to the speakers made me realize how much one person can change a community. The different points of views made me think how important it is to protect our American Dream... I want to make a difference and I really feel this was a stepping-stone for me.*

*It was an amazing opportunity to spend the day hearing such influential men and women speak about the future of our educational system. I left the day with a better understanding of the challenges we are facing, but also a feeling of empowerment – that maybe its up to us young people to solve this mess we're in.*

*Thank you very much for thinking of high school students in the creation of this wonderful program. People like you give the youth of this country a voice with opportunities like these to ask questions and express our opinions.*

As you can see, the students value their experience at the lecture series. For many, it

Dr. Richard Kezirian

-2-

June 6, 2011

opens minds, for some it opens doors they might not otherwise have dreamed possible.

I send my best wishes and, again, my thanks for your assistance.

Sincerely,

Sylvia M. Panetta  
Director

SMP:ch/t

cc: Dr. Douglas Garrison  
Superintendent/President  
✓ Monterey Peninsula College  
980 Fremont Street  
Monterey, California 93940

JUN 09 2011

JUN 20 2011

STATE OF CALIFORNIA

JACK SCOTT, CHANCELLOR

**CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE**

1102 Q STREET  
SACRAMENTO, CA 95811-6549  
(916) 445-8752  
<http://www.cccco.edu>



Dear President Garrison:

You have submitted documents supporting the establishment of the Monterey Peninsula College Foundation (MPCF) as an auxiliary organization.

Pursuant to Education Code section 72672 and Title 5 section 59255, the Chancellor's Office is required to review and approve the implementing regulations. We have reviewed Attachment A – MPCCD District Regulations for Auxiliary Organizations, Exhibits B, C, and D – various Governing Board Agendas and minutes, and Attachment E – Bylaws of the MPCF and the Master Agreement between the MPCF and the MPCCD.

The documents provided meet all of the requirements for operation of an auxiliary organization. The implementing regulations are approved.

If you have any additional questions, please feel free to contact me.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Steve Bruckman'.

Steve Bruckman  
Executive Vice Chancellor of Operations & General Counsel

CC: Paul I. Lanning, Ed.D., CFRE, President/CEO, Foundation for California Community Colleges



THE OFFICIAL SPONSOR OF BIRTHDAYS.™

JUN 20 2011

June 17, 2011

Dr. Doug Garrison  
Monterey Peninsula College  
980 Fremont Avenue  
Monterey, CA 93940-4799

Dear Dr. Garrison:

I want to personally thank you for your college's participation and success in the California Community College Men's and Women's Basketball Coaches statewide, season-long effort to raise awareness and funds to fight cancer.

The work on behalf of the American Cancer Society by Lyndn Schutzler, Blake Spiering, Wendy Bates and the student athletes was a terrific example of all that community college athletics can be. In the midst of their busiest time of the year, your college's athletic department provided an excellent educational opportunity and community service involvement for its student athletes. Monterey Peninsula College is to be commended for its commitment to its student athletes and its community at large.

Fifty-five community college basketball programs participated and raised a total of **\$22,000**. Individual institutions approached their events in a variety of ways. To raise awareness, many teams donned pink attire or honored cancer patients prior to the game. Methods for fundraising included donating gate receipts of the game, raffles, half-time activities, t-shirt sales, and season-long collections. ***These funds will be crucial in our mission to save lives and create more birthdays.***

The California Community College Men's and Women's Basketball Coaches are committed to making this effort an annual event. **Please recognize your staff for their involvement and encourage their continued support. As Chief Executive Officer of Monterey Peninsula College, we appreciate your assistance in this effort as well.** Special congratulations are in order if your college is listed on the attached page. If your college is not listed, why not make it a goal to be on this list next season? Our statewide goal for 2011-12 is \$50,000!

Thank you for your help to save lives and create a world with less cancer and more birthdays!

Best regards,

David F. Veneziano  
Chief Executive Officer  
California Division, Inc.

**Office of the CEO**  
**American Cancer Society, California Division, Inc.**  
1710 Webster Street, Oakland, CA 94612  
510.893.7900 / 1.800.877.1710  
Cancer Information 1.800.ACS.2345 [www.cancer.org](http://www.cancer.org)



THE OFFICIAL SPONSOR OF BIRTHDAYS.™

**CCC Men's and Women's Basketball Coaches vs. Cancer Fundraising Top Ten Colleges:**

#1	<b>Moorpark College</b>	<b>\$2,204.75</b>
#2	<b>Orange Coast College</b>	<b>\$1,620</b>
#3	<b>Saddleback College</b>	<b>\$1,200</b>
#4	<b>East Los Angeles College</b>	<b>\$1,133</b>
#5	<b>West Hills Coalinga</b>	<b>\$1007</b>
#6	<b>Skyline College</b>	<b>\$816.52</b>
#7(tie)	<b>Consumnes River College</b>	<b>\$800</b>
#7(tie)	<b>LA Valley College</b>	<b>\$800</b>
#9	<b>Citrus College</b>	<b>\$612</b>
#10	<b>Oxnard College</b>	<b>\$598.12</b>

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**From:** Carlis Crowe-Johns  
**Sent:** Wednesday, June 08, 2011 9:04 AM  
**To:** ALL USERS  
**Subject:** Job Opportunity- Food Preparer  
**Attachments:** DIST APPLICATION-CLASS. 7-08.doc

**Subject:** Job Opportunity- Food Preparer

**This is a notice of an employment opportunity within Monterey Peninsula College:**

**Department:** Child Development Center

**Title:** Food Preparer

**Starting at :** \$13.95/hour

**Hours per Week:** 18

**Months per Year:** 9 months & 11 days

**Shift Assignment:** Monday-Thursday, 10am-1:30pm & Friday 10am-2pm\*\*

\*\*Management reserves the right to change schedules / locations as needed, including weekends

Additional information will be available in the Human Resources Department and the MPC Employment webpage soon. The attached application is necessary to apply for any position at MPC. To view the job description for this position, or any other classified position, please visit HR's Job Description Library: <http://www.mpc.edu/humanresources/Documents/Forms/AllItems.aspx>

Please share this notice with any employee who does not have email. We appreciate your assistance in spreading the news about this opportunity with others who might be interested in applying.

Kali F. Viker, M.S.  
HR Analyst  
Monterey Peninsula College  
831-646-3038- Phone  
831-646-3012- Fax  
[Employment Opportunities at MPC](#)  
[Hear about the latest MPC openings on Twitter](#)

\*\*\*\*\*HUMAN RESOURCES OFFICE HOURS\*\*\*\*\*



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**From:** Leslie Procive  
**Sent:** Wednesday, June 08, 2011 3:00 PM  
**To:** ALL USERS  
**Subject:** Catalog announcement

Dear all,

A pdf version of the 2011-2012 MPC Catalog has now been uploaded to the MPC Catalog/Class Schedule webpage at the following address: <http://www.mpc.edu/classes/Pages/default.aspx> . As a cost saving measure, no printed version will be distributed, and the document is available only online. If you desire to print out a copy of the pdf version of the catalog, please note that a blank page has been inserted at the beginning of certain sections in order to preserve the section divider appearing on the right hand side when printed back to back.

Thank you

*Michael R. Gilmartin*  
Dean of Instructional Planning  
(831) 646-4039 FAX (831) 655-2627

Monterey Peninsula College  
980 Fremont St.  
Monterey, California 93940

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**From:** Carla Robinson  
**Sent:** Wednesday, June 15, 2011 1:46 PM  
**To:** ALL USERS  
**Cc:** Carla Robinson; Douglas Garrison; Kage Williams; Margaret-Anne Coppernoll (mcopperma@aol.com); Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Dr. Loren Steck; Trustee Lynn Davis, J.D.  
**Subject:** Passing of Paula Travaille, June 12

*ON BEHALF OF DR. GARRISON AND OUR FRIENDS IN THE BUSINESS AND TECHNOLOGY DIVISION:*

It is with a feeling of great loss and sadness that we in the Business and Technology Division inform the MPC community of the sudden passing of Paula Travaille. Paula was a member of the MPC family for the last 24 years. She was first hired in the Business Skills Center as an instructional assistant in 1987 then went on to be hired as an adjunct instructor in 1998 where she has taught for the past 13 years.

Paula suffered a massive stroke last Tuesday and was rushed to Community Hospital. Sadly, last Friday she fell into a coma and she passed away late Sunday evening with friends and family at her side.

Paula was born and raised in Southern California, and received her BA from UC Santa Barbara. She and her husband fell in love with Carmel on one of their many trips to the Peninsula and soon made it their home. They raised two beautiful children here and loved walking their dogs to the beach and at Garland Park.

Paula was committed to the college and the students she taught. She loved to read and to learn the latest technology and software and in turn extend that knowledge to the students. One of our students once said that as the teacher, Paula not only has the patience to show me how to work in QuickBooks, but also takes time to explain why things are needed. Paula loved her home and especially her garden which she made more beautiful and colorful every year. She was a nurturer in every sense of the word – to her family, her friends, her students and to the earth.

She and her husband, Steve, were part owners of the Cannery Row Antique Mall for many years. Her greatest joy in life was watching and playing with her two grandchildren, Aiko and Maja.

We have lost our dear friend, a wonderful co-worker and longtime MPC family member. Paula was loved by all and will be deeply missed. Paula's family is planning a private family service to be held on Saturday, June 18<sup>th</sup>.

*From our co-workers in the Business Skills Center  
Esther McKay  
Instructional Specialist/Instructor*

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**From:** Carla Robinson  
**Sent:** Thursday, June 16, 2011 2:32 PM  
**To:** ALL USERS  
**Cc:** Carla Robinson; Douglas Garrison; Kage Williams; Margaret-Anne Coppernoll (mcopperma@aol.com); Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Dr. Loren Steck; Trustee Lynn Davis, J.D.  
**Subject:** Good news for MPC on KSBW Thursday PM

To the MPC Community:

KSBW was on campus today to do a story about the recent anonymous gift of \$117,000 made to Community Hospital Foundation and the MPC Foundation in support of the upgrading of the simulation lab at the Maurine Church Coburn School of Nursing here on campus. The story will air at 5:00 p.m. (condensed version) and at 6:00 p.m. tonight.

I invite you to tune in!

Robin

Robin Venuti, CSPG  
Executive Director

Monterey Peninsula College Foundation  
980 Fremont Street  
Monterey, CA 93940  
t. 831.655.5507  
f. 831.655.2627  
e. [rvenuti@mpc.edu](mailto:rvenuti@mpc.edu)  
[www.mpc.edu/foundation](http://www.mpc.edu/foundation)

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**From:** Carla Robinson  
**Sent:** Friday, June 17, 2011 12:21 PM  
**To:** ALL USERS  
**Cc:** Carla Robinson; Douglas Garrison; Kage Williams; Margaret-Anne Coppernoll (mcopperma@aol.com); Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Dr. Loren Steck; Trustee Lynn Davis, J.D.  
**Subject:** KSBW Link to School of Nursing's Sim Lab

To the MPC Community:

<http://www.ksbw.com/video/28265563/detail.html>

If you missed last night's newscast, here is the KSBW.com link to watch. We had almost three minutes of coverage about the grant the MPC Foundation was instrumental in getting to upgrade the simulation lab at the Maurine Church Coburn School of Nursing at MPC.

It's great to have Nursing's news in the media!

Best, Robin and Cheryl

Robin Venuti, CSPG  
Executive Director

Cheryl Jacobson  
Director, Maurine Church Coburn School of Nursing

## Robots Used At Monterey Nursing School

POSTED: 6:34 pm PDT June 16, 2011  
UPDATED: 6:59 pm PDT June 16, 2011

Email  
Comments (0)  
Recommend 23  
SHARE



An anonymous gift of \$115,000 bought new technology at Monterey Peninsula College's nursing school.



MONTEREY PENINSULA  
COLLEGE

**Notice to Bidders  
Monterey Peninsula College  
Theatre Modernization Project**

Monterey Peninsula Community College District is asking for bids for the Theater Modernization project.

This is a 16 Month project; 6.5 million dollar project is projected to be in construction from August 2011 to December 2012. Building #27, the existing Theater building, is a multiple story structure that will require a complete interior renovation with surrounding civil work. All new lighting, sound and audio visual upgrades.

A mandatory bid conference and bid walk is scheduled for May 26th 2011. The bid conference will start at the MPC Facilities building at 1:30 PM. All pre bid RFIs must be into Kitchell by no later than 5 PM on Tuesday June 7th. The final addendum will be at the printers on June 14th for distribution to all plan holders.

Project documents are available on 5/24/2011 at American Reprographics Company (previously San Jose Blue) at 2 Harris Court Suite A5, Monterey, CA 93940 Tel: 831-646-1170. There will be a refundable deposit of \$175.00 for the plans.

Bids will be due at the Monterey Peninsula College Facilities building by 2 PM, Tuesday June 21st, 2011.

All questions about the project should be directed to Michael Carson at, (831)-646-4297 or via email at mcarson@mpc.edu Questions about the bid or the bid procedures should be sent to Purchasing at MPC by calling (831)-646-4048 or emailing to mweber@mpc.edu.  
**Published May 19th & May 24th, 2011**



MONTEREY PENINSULA  
COLLEGE

**NOTICE OF PUBLIC HEARING  
GOVERNING BOARD  
MONTEREY PENINSULA COMMUNITY  
COLLEGE DISTRICT**

**NOTICE IS HEREBY GIVEN** that the Governing Board of the Monterey Peninsula Community College District has adopted a resolution of intent to convey easement to the Pacific Bell Telephone Company, dba AT&T California, for underground communication facilities at the Marina Education Center. A public hearing to receive comments on the grant of easement will be held at the regular meeting of the Governing Board on Tuesday, May 24, 2011, at 3:00 PM at the following location: Sam Karas Room, Library & Technology Center, Monterey Peninsula College, 980 Fremont Street, Monterey, California.

Copies of the Resolution of Intent and the Grant of Easement are available for review at Monterey Peninsula College, Administration Building, 980 Fremont Street, Monterey, CA.

Questions may be addressed to: Stephen Ma, Vice President for Administrative Services, at (831) 646-4040.  
**PUBLISHED MAY 19, 2011.**

### Peninsula losing photography legacy

The impending closure of the Monterey Peninsula College photography department is a travesty. There is a photographic legacy on the Peninsula that should be regarded as a sacred trust. Renowned the world over in photographic circles, Ansel Adams, Edward Weston, Cole Weston, Brett Weston, Wynn Bullock, Morley Baer and Edna Baer, just to mention those who are no longer with us, chose to live, teach and work in this area.

Many renowned photographers, too numerous to mention, continue the legacy by working and teaching here. Perhaps most tragic will be the loss of a new upcoming generation of young photographers who could become part of this ongoing legacy through coursework in photography at MPC.

As sad as it is to see cuts in dance, sign language, astronomy and other departments facing closure, photography deserves special consideration because of the deep roots it has in this particular geographic area. Digital photography can never replace what will be lost if the darkroom at MPC is allowed to go dark in the true sense of the word.

**Helen Ogden**  
*Pacific Grove*



**Orientation Schedule for  
Prospective MPC Trustees - 2011 Election**

Three seats on the MPC Board of Trustees will be up for election in November 2011 representing Area 3 (Monterey/Del Rey Oaks – no incumbent), Area 4 (Pacific Grove/Del Monte Forest – no incumbent), and Area 5 (Carmel/Carmel Valley – incumbent). Three Prospective Board Candidate orientations will provide an overview of the duties and responsibilities of the MPC Board of Trustees. Each session will be presented in the same format, covering the same material, and directed by Dr. Douglas Garrison, Superintendent/President.

- Session I - Thursday, May 26, MPC's Administration Building, Large Conference Room, 6–8 p.m.
- Session II - Tuesday, June 7, Carmel Middle School Library, 6–8 p.m.
- Session III - Monday, June 13, Pacific Grove Unified School District, Jesse Bray Conference Room, 6–8 p.m.

For more information and to RSVP with intent to participate, please call the President's Office at 646-4272.

**MPC Your Community College • [www.mpc.edu](http://www.mpc.edu)**

PENINSULA 5/21/11  
**Three seats to open  
on MPC board**

Orientation sessions for would-be candidates for the Monterey Peninsula College governing board have been scheduled.

Three seats on the board of trustees are up for election in November: in Area 3, which includes Monterey and Del Rey Oaks; Area 4, which includes Pacific Grove and Del Monte Forest; and Area 5, which includes Carmel and Carmel Valley.

Sessions will be at 6 p.m. Thursday at the MPC administration building's conference office, 6 p.m. June 7 at the Carmel Middle School library, and 6 p.m. June 13 in the Pacific Grove Unified School District office.

**THE HERALD May 25, 2011**

COLLEGE BASEBALL

**All-Americans**

Monterey Peninsula College short-stop Michael Aldrete and Hartnell College pitcher Michael Jensen were both named to the All-California All-American team.

Aldrete, who will play next spring at San Jose State, was chosen as a utility player while the USC bound Jensen was selected as a pitcher.

MPC pitcher Nick Grim, who is headed to Cal Poly, San Luis Obispo next season, was named to the All-Northern California team.

COLLEGE TRACK

**THE HERALD May 25, 2011**

## **FREE Memorial Day Concert on the Lawn Naval Postgraduate School, Monterey**

The Monterey Bay Symphony and Naval Postgraduate School cordially invite you and your family to attend this year's FREE Concert on the Lawn, Monday May 30, 2011 from 9:00 am to 3:30 pm (Concert at 2:00 pm).

**ONLY ACCESS THROUGH THE 10TH STREET GATE OFF SLOAT AVENUE  
NO PARKING ON CAMPUS AT NPS**

*Due to increased U.S. Military SECURITY MEASURES, only vehicles with Government Approved Parking Stickers and only individuals with Military or DoD ID Cards will be admitted to park on campus at NPS. Those on the approved Gate Access List will also be admitted. (Symphony, non-profits).*

The General Public is invited to take advantage of the FREE Parking and FREE Shuttle Buses running from Monterey Peninsula College (MPC) to NPS throughout the day. Take the bus and leave the driving to us 9:00 am to 5:00 pm. You must present a photo ID (16 years and older) to be admitted onto the campus. Bags are subject to search.

Join us "To Remember and Honor our Patriots" Monday May 30th at NPS. Bring the entire family and enjoy the Monterey Bay Symphony under the direction of Dr. Carl Christensen, additional entertainment by the Cypressaires and Del Monte Brass and tours of the Old Del Monte Hotel, plus food and NPS exhibits along with our non-profit booths!

**NO PARKING ON CAMPUS AT NPS  
TAKE THE FREE SHUTTLE FROM MPC**

# The Herald

## Mel Edelman: Teachers adjust to student 'customers'

By MEL EDELMAN  
Guest commentary

Posted: 05/26/2011 05:15:23 AM PDT

Updated: 05/26/2011 08:53:52 AM PDT

I've been an instructor at Monterey Peninsula College for 20 years, and the other day a student told me my class wasn't very fun.

What she was telling me was I had missed the boat when it came to progressive teaching methods. I really didn't mean to, but, much to her consternation, I ended up laughing.

To be fair, if you take teaching seriously, you listen to the feedback students provide, regardless of how foolish it might sound at the time. Because as good as you believe you are, there is always room for improvement.

In recent years, more pressure has been put on teachers to find more effective ways to present material. Experts are hired by school boards, often at great expense, to present the latest results in scientific research in which teaching methods are compared and results are quantified. Changes are made in the curriculum and often new textbooks are purchased. Each year there is the hope that test results will improve to reflect the huge investment of time and money.

This seems to me to be a very curious situation. It's not as if the student-teacher paradigm hasn't been around for a while. But in the 1960s, it was a popular belief that when it came to education, students really knew what was best.

Educator A.S. Neil, the father of Summerhill, an exemplar of this teaching philosophy, allowed students to study whatever subjects they chose in the belief they would be more motivated to learn things they found interesting. He postulated that

children who took control of their education would end up being happier human beings if they weren't forced to endure the drudgery of public education. The chief criticism of Neil's philosophy is: How is it

possible for a child to foresee what skills they will need in the future as an adult?

Even African tribes have a prescribed system of education. After members make the transition from childhood to adulthood, they are taught the necessary skills for their (and the tribe's) survival, but are schooled in the social mores of that culture.

I think many parents look to their own educations and often wonder about the list of required courses: Shakespeare, trigonometry, chemistry, algebra, and the list goes on. Let's look at this for a moment.

If algebra, for example, did not prove to be of any great value to a person later in their lives — and if we skip the argument about needing broad knowledge to fulfill Thomas Jefferson's admonition about democracy requiring an informed citizenry to work best — I would suggest it is important that students applied themselves to a subject they found less than interesting. Isn't this what being an adult is about? That is, having the discipline to take care of responsibilities regardless of whether we agree with them.

When a student or school system does poorly, often it is the teachers who take the hit. Rarely does the responsibility fall on students or their families. It is as if that part of the equation is fine, though the structure of the nuclear family has changed profoundly during the past 50 years.

Nowadays, far greater emphasis is placed on status and material success. In the heady days of the 1970s, career-minded women headed out to join the workforce, believing what experts were saying at the time: When it came to child rearing, it was quality that mattered and not quantity. (Interestingly enough, research shows quite a different picture nowadays.) The experts were saying that if parents were doing what made them happy, the children would grow up to be happy human beings. Does this sound as self-serving to you as it does to me?

Sometime during the past two decades, in a deft sleight of hand, the teacher-student paradigm has been tweaked into a classic capitalist model. The teacher is now seen as "the vendor" and the student and the parents are "consumers." Of course, in a capitalist society, a business that does poorly has only itself to blame.



Businessmen often change sales strategies to reflect the changing market, so teachers are expected to adjust their education strategies to hold their students' interest. This is becoming increasingly important as public schools compete with private and charter schools, and colleges wrestle with relevance (and dollars) in a culture that demands technicians, people trained in a specific skill, whether it be physical therapy, nursing, web design or law enforcement.

This creates an environment where everything outside a student's (read: "consumer's") sphere of interest is seen as "irrelevant." Like budding business people, students often pay more attention to their cellphones than to the material being covered in class. When it comes to assignments and tests, many unapologetically explain they didn't have the time because it conflicted with another activity.

The sad thing is that in the culture of business, and now in education, the student-as-customer, as the saying goes, is always right.

Mel Edelman is a teacher, artist, writer and construction tradesman who lives in Pacific Grove.

## John Devine

jdevine@montereyherald.com

County clipboard



### SIX MPC HOOP STARS MOVING ON

**S**ix players from the Monterey Peninsula College men's basketball team have extended their collegiate careers.

Headlining the list is point guard Julian Demalleville, who has verbally committed to play next year for Sacramento State. Last winter the sophomore was among the conference leaders in assists at 6.2 a game.

Teammate Ryan Stanley will play next year for Sonoma State. The power forward was second in the conference in rebounds at 9.1 a game and shot 62 percent from the field.

Patrick Kilty, a North County alum, and Dominic Zaneila, a San Benito graduate, are both going to Mt. Mercy in Cedar Rapids.

Quinczy Spencer and Cameron Johnson will both play for Pacifica College in Riverside. Spencer, a North Salinas product, averaged 12.1 points a game, shooting 60 percent from the field and 87 percent from the free throw line.



MONTEREY PENINSULA  
COLLEGE

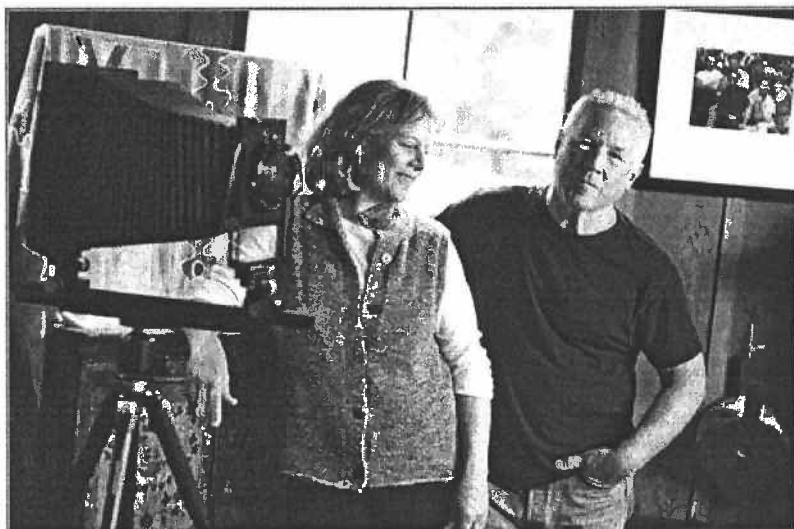
Classified Staff

**Laboratory Specialist II-  
Automotive Technology**  
\$3,017/mo. + benefits

Adjunct Faculty

**Math • Speech • Anatomy  
English • All Disciplines**

See full JOB Description and REQUIRED  
District Application at [www.mpc.edu](http://www.mpc.edu)  
or HR Dept in Admin Bldg. 980 Fremont  
831-646-4275 EOE



Gina (left) and Kim Weston award photography scholarships to students annually and say art classes teach kids more than how to point and shoot.

## The War on Culture

**From kindergarten to community college, art education budgets are being slashed to the bone. And we're all going to pay the price.**

By Jessica Lyons

Thursday, June 2, 2011

**Kim and Gina Weston hosted the Weston Scholarship awards ceremony** in early May like they do every year, but this year's event at the Sunset Center was bittersweet.

To enter the contest, each student must create a portfolio of 10 black and white photographs; they take the photos, develop the film, print the negative and mount and spot each photograph for final presentation. Three Monterey Peninsula College students took home first-place awards with a \$1,000 scholarship for their portfolios.

"We are lucky to have such dedicated and talented instructors at our schools," Gina told the audience of primarily students, parents and teachers. "You are producing our next generation of photographers. Without your commitment to teach these students, this fine art process may be lost."

About a week later, MPC trustees voted unanimously to send final notices to seven faculty members who will be laid off at the end of the school year, including Kevin Bransfield, who chairs the community college's photography department. This means that instead of offering eight classes, the school next fall will likely offer only two. "It's the difference between 160 students taking photography classes and about 40 students," Bransfield says.

Back at the Sunset Center, Gina says she and Kim, a noted photographer in his own right and grandson of famed photographer Edward Weston, hope the scholarship contest "will continue to inspire the passion of creating images in the darkroom."

"The Monterey Peninsula has a long and rich history entrenched in photography," Gina says. "It dates back to the

early '20s in Carmel's history. It's a legacy that we need to keep alive."

The legacy appears to be gasping for air.

In addition to Bransfield, the MPC trustees voted to lay off dance department chair Walter White (and five other full-time faculty members) in a move that will drastically reduce – if not completely eliminate – both fine-arts fields of study at the community college. The vote comes as trustees struggle to trim \$2 million from the school's budget, anticipating deep cuts from the state.

A recent report by the President's Commission on the Arts and Humanities paints a bleak picture of arts education in public schools nationwide: Fewer than half of adults reported participating in arts lessons or classes in schools. In addition to tight school budgets, it blames the emphasis on test scores and accountability for basic skills, citing a study by the Center on Education Policy, which reported decreased arts education instruction time in 30 percent of school districts with at least one underperforming elementary school.

Locally, some public school kids, particularly in North and South County, wouldn't have access to free music, visual arts or dance lessons if it weren't for nonprofits like Alisal Center for the Fine Arts, Sunset Center's Classroom Connections and the Arts Council for Monterey County's Professional Artists in the Schools program.

"The whole notion of formal, regular arts education has almost disappeared," says Paulette Lynch, executive director of the Arts Council. "And kids coming from low-income backgrounds have the least access to things outside of the classroom."

"We're losing more than just art teachers in school. If we continue down this road, killing off arts education, America 20 years from now will be a very dull, ugly place, with fewer painters and musicians. It will also be significantly poorer. We'll lose our innovative engineers and creative business minds," says Bob Lynch (no relation to Paulette), president of Americans for the Arts, a nonprofit that lobbies for arts funding at the local and federal levels.

"We don't in America understand the full value of the arts and what the arts actually bring to our society," he says. "We take for granted and have kept too much a secret the broad values beyond entertainment and beyond decoration that the arts bring – better communities, better community development, helping people be more creative in their work."

Not only do we end up losing something that brings beauty and enjoyment and maybe some spiritual uplift – we also face the loss of an economic engine that contributes to the creation of some 750,000 businesses and 5.7 million jobs in America.

"We haven't paid enough attention to the role the arts have played throughout our history," Bob Lynch adds.

During the Revolutionary War, George Washington commissioned plays to inspire soldiers before they fought battles. Abraham Lincoln insisted the Capitol dome be finished – and funded – in the middle of the Civil War.

Much more recently, a new study by IBM found creativity is the most important quality for success in business leadership. The largest-known sample of one-on-one CEO interviews included more than 1,500 corporate heads and public sector leaders in 60 nations and 33 industries.

Even more important than integrity and global thinking in the business world, according to the CEOs, is creativity.

“American companies are worried about competitors like China and India,” Bob Lynch says. “But because of their sheer size, China and India are going to be able to turn out more of everything, and their people will work for less money. So what is our competitive edge? Creativity. And arts is the thing that brings creativity.

“Businesses say they want it, presidents and generals have employed the arts in their work – and still do today – and yet when it comes time to pay for it, is so easily allowed to slip away.” He adds that part of the price is our businesses will be less creative and our children less employable. “If we lose the arts, and arts education, we have destinations that are not as interesting to visit because arts are great tourist attractions,” he says. “We essentially have a nation that is not able to live up to the potential that it was built upon: its creativity, its innovation, its ability to change on a dime.”

Paulette Lynch says it’s a matter of prioritizing. The money is out there – it’s just that decision-makers are investing in other things. And while she’d love to say volunteerism is one answer, the reality is that a strong volunteer program still requires someone to steer it. “Many arts organizations offer free experiences and scholarships, but not in every town yet,” she says. “So paint, draw and sing with your children and neighbors. Bring them to everything. And keep lobbying for private – and public-sector dollars.”

Nonprofits are struggling to stay afloat as they, too, receive fewer dollars from the state and federal governments, and from individual donors feeling the economic pinch. Late last year, Dance Kids of Monterey County announced its 2010 holiday performance of the beloved Nutcracker Ballet would be its last because of lack of funding – the state stopped supplying grant money. While the nonprofit didn’t shutter its doors for good, it did cancel its spring productions and the future remains in limbo. “We’re still trying to raise funds to replace the \$150K we lost in funding due to budget cuts,” Dance Kids Executive Director Alan Richmond explains. “So far we’ve only raised about \$30K but remain hopeful we’ll find community members and individuals to help keep the program alive.”

Monterey County’s artistic roots run deep. The land has inspired writers and photographers alike, from John Steinbeck to Henry Miller and Ansel Adams to Edward Weston. From the landmark performances of Jimi Hendrix and Janis Joplin at the 1967 Monterey Pop Festival to Carmel’s plein aire painters and bohemian Big Sur bellydancers, beauty and creativity are as strong of forces as the ocean’s currents

So what happens when budget cuts force the arts out?

“It’s mind boggling,” Kim Weston says, about MPC cutting its photography department. “Especially because of this area, my grandfather and Ansel Adams and the list goes on and on – and the photographers that are here now. This is more than just a photography class; this is the history of our community. It’s short-sighted not to have an incredibly strong photography department at MPC to draw people in from all over.”

But besides losing photography classes, Weston says, we’re also losing a piece of history – and a sense of community.

“It’s part of the fabric that this community is all about – the arts – be it the theater or writing or music or painting or photography. It brings excitement to our community. I don’t see why everybody isn’t up in arms. To lose that identity as a community is extremely sad. But we’re here fighting.”

**Carmel City Councilman Ken Talmage’s business** will bus Turlock-area kids to the inaugural exhibit, “Ansel Adams California,” at the new Carnegie Arts Center, which opens in September and runs through January 2012.

All Turlock-area field trips were cancelled because of budget cuts, says Jeanne Adams, who is married to Ansel

Adam's son and is curating the exhibition. "I am making captions that show California history as a fascinating process of people and place, which can kindle a real interest in learning more," she says. "Yes, arts matter. Water matters. Life matters. Maybe 'matter' is an inadequate word?"

Adams and her husband, Michael, live in Carmel Highlands, dividing their time between the Central Coast home where Ansel Adams welcomed students, and Yosemite, where they run the Ansel Adams Galley.

If we lose arts, Adams says, we also lose a sense of civility.

"Art has been identified with civilization, and part of civility, of course, is communication. That includes ethics; that includes etiquette."

In addition to "Ansel Adams California," Adams is also developing an exhibition for Friday Harbor, Wash.-based Photokunst, titled "Fragile Waters." It includes the work of three photographers: Ansel Adams, Dorothy Kerper Monnelly and Ernest Brooks. The exhibition will travel across the U.S., China and Germany

"As I read all of these things about water, all the legends, even when it's an oral tradition, they go back to visual images. It's an integral part of people's lives in civilized society. I would hate to lose that on the basis of shortfalls."

Funding arts is part of a holistic approach to society, she continues, and every bit as important as funding science or math – because an arts education helps students learn in those areas too.

"Studies indicate that the arts and a connection with beauty, wrestling with meaning, help learning and retention in other subject areas as well," Adams says. "The creativity, coordination and observation that is required in visual and performing arts are all symbiotic."

**Ansel Adams moved to the Peninsula in 1961** and became involved in the MPC photography department shortly thereafter. He sat on the advisory board in the '60s, worked with students and persuaded Polaroid and Kodak to support the program.

"Some MPC students have learned to load their black and white film from some of the most famous photographers in the world," says Bransfield, who has chaired the department for five years. "The department has been around since the school first started. We tried to find an exact date – it's within the first few years. Monterey is the most famous town in the U.S. for photography. It's very embarrassing for MPC, the spiritual home of black and white photography."

In addition to axing photography and dance classes at MPC, the cuts will limit student access. As many as 900 full-time students will be eliminated if state lawmakers decide on an all-cuts budget, according to MPC President Dr. Doug Garrison. And cutting arts classes further limits students who may not learn through traditional means.

"Arts are the heart and soul of the college – and extremely important," Bransfield says. "We see this over and over again every semester: people fall in love with an art form, sometimes photography, sometimes a graphic arts program, print, sculpture, dance. People have different types of learning. Some are more left-brained, some more right-brained, some have very visual memory. But a lot of times when people find what they love, it ends up being a very validating experience. I'm afraid there's a trend where we're balancing the budget on the back of the arts."

**Arts aren't a necessity the way fresh-cut flowers** or an ocean view are necessities to some people. It's a major economic engine for our community, Paulette Lynch says, "Arts is the answer!"

She points to a 2008 study (the most recent) that found the arts industries in Monterey County produce an annual output of about \$1 billion. It represents at least 7 percent of all jobs, which is more than information and financial jobs, and nearly as many as educational and health services.

"Here's the economic impact: If you invest a dollar, you're going to get so many back, maybe \$20, maybe \$30. And that's in so many areas – cultural tourism, education, workforce development and community vitality," she says.

"If you go into a community that is really struggling, really blighted, not even a supermarket will go in at that point. But the artists will."

She points to Alisal Center for the Fine Arts, Sand City's West End, the Arts Habitat at East Garrison and also its new retail space in the Seaside City Center development. "They have vacancies, and they know when the economy recovers, they'll get new business to come in, but in the meantime, what do they do? They can't leave it there to deteriorate."

So the Orosco Group, developers of the Seaside City Center, invited in Arts Habitat.

Artists set up studios in the 1,800-square-foot space where they collaborate and display work. The shop also has performance and meeting space available for the community use. "It was one, big, blank room but now it's a collection of beautiful little studios. Instead of looking like some neglected place, it's really vital."

Shortly after our conversation, the President's Commission on the Arts and Humanities issues its report highlighting the importance of investing in arts training and education.

"In the global economy, creativity is essential," U.S. Secretary of Education Arne Duncan says in the forward. "Today's workers need more than just skills and knowledge to be productive and innovative participants in the workforce. Just look at the inventors of the iPhone and the developers of Google: They are innovative as well as intelligent. Through their combination of knowledge and creativity, they have transformed the way we communicate, socialize and do business. Creative experiences are part of the daily work life of engineers, business managers, and hundreds of other professionals. To succeed today and in the future, America's children will need to be inventive, resourceful, and imaginative. The best way to foster that creativity is through arts education."

But it isn't free. Painters need to buy canvas, brushes and paints. Photographers need cameras and lenses. Dancers need to buy shoes and pay rent.

"Artists need partners in the community," Paulette Lynch says. "Artists will still always do art, but it won't be at the level we need to attract tourists, to stimulate the economy, to heal our kids, to heal our seniors. They can't do it alone. They'll still sing, but it will be at home. That's why funding is important."

**Dancers undulate, ebb and flow to the sound of ocean waves** and solo guitar. Their cutting-edge performance – at Moss Landing Marine Laboratories, with its real estate hotel developers would kill for and its researchers at the forefront of marine science worldwide – follows a talk about ocean acidification by Dr. James Barry, a top-tier scientist at Monterey Bay Aquarium Research Institute (MBARI).

The unusual partnership between MBARI and SpectorDance is a fundraiser for the dance company's new project, Ocean, a multimedia dance work inspired by interviews with leading ocean scientists and underwater video footage. It's an ambitious idea: educate about climate change through music, movement and choreography.

Barry says the future of coral reefs looks bleak. Ocean warming is causing widespread coral bleaching and the death of coral reefs throughout the world. High CO2 levels are changing ocean chemistry, making it more difficult for many species to form calcium carbonate skeletons.

"We know quite a bit about how global warming and ocean acidification affect coral reefs, and if we don't start taking climate change seriously, it looks increasingly likely that tropical reefs will disappear before the end of the century," he says. "Take your kids to see coral reefs soon, so they'll love and appreciate them and, hopefully, take action to save reef systems and make ocean health in general a priority for their future."

"What is it going to take to change human behavior," Fran Spector Atkins asks rhetorically. She's largely preaching to the choir, a mix of marine biologists and dance patrons who sip Cima Colina wines and nibble lamb and tapanade appetizers prepared by Mama Selene, Quail Lodge's Executive Sous Chef. "As I take the path of this piece, I'm feeling very strongly what is needed is an intertransformation."

After Barry and the dancers made their pitch for species preservation, Spector Atkins and Dr. Daniel Fernandez, who chairs the division of science and environmental policy at CSU Monterey Bay, ask attendees to open their pocketbooks.

Says Lindholm: "\$150,000 a year is a mid-sized science grant. In the arts, \$15,000 is hitting it out of the park."

"We need a commitment to the arts and the oceans for future generations," Spector Atkins said. "We are at a moment in our community where we need support; we need to sustain dancers here. The vision of this project goes beyond today. It's about creating a dance company, which can create jobs and attract tourists. The future of our oceans; the future of our arts."



# The Herald

## Cathy Haas points green thumb toward retirement

By KATHRYN MCKENZIE  
Herald Correspondent

Posted: 06/04/2011 07:42:39 AM PDT

Updated: 06/04/2011 07:42:41 AM PDT

Cathy Haas has spent most of her life caring for plants, and more than half of that teaching others how to do the same.

Haas, who has been the ornamental horticulture department chair at Monterey Peninsula College for 21 years, is saying goodbye to that position as the school year winds down (although she is officially retiring, she plans to return as a part-time instructor following some extended time off).

During her time at the community college, she has taught thousands of students about plants, the environment and landscaping basics, and has inspired a number of them to go on to careers in those fields.

"I teach most of the courses, and they vary depending on the semester," said Haas of her schedule during the past two decades. "Students can get a certificate of achievement or an associate in science degree in ornamental horticulture, or they just come to take courses. A lot of my students come because they want to improve their skills in their home gardens."

Haas' transition is bittersweet. Due to downsizing measures at MPC to cut more than \$5million from its budget, a number of instructors are retiring this year. Haas said she received a layoff notice earlier this year along with a dozen other faculty and staff members; in May, she and others were offered retirement incentives.

However, she's happy that the horticulture programs will go on, despite her reduced involvement. Classes will still be offered, although not as many as before.

"I

really want people to know that the horticulture

program is not completely gone," said Haas, a Salinas resident, who will return as a part-time instructor in spring 2012, in addition to several others who will teach part-time.

Haas began her career in horticulture as a teen, when she began knocking on neighbors' doors in her hometown of Santa Barbara to see if they needed any yard work done.

"I started gardening at age 13 for 50 cents an hour, and I've literally been doing it ever since," she said. "I used to do it in the summers and after school."

After getting a bachelor's degree from Cal Poly in 1975, she began student teaching at a number of high schools, including Seaside High. She eventually landed a teaching job at Hartnell College in Salinas and taught there from 1980-'87. During that time, some may remember seeing Haas in regular segments on gardening on KSBW-TV.

She then set her sights on MPC, and became its first department chair for ornamental horticulture as well as the college's first full-time OH instructor. She would go on to develop and oversee more than 20 courses in the program, ranging from turf management to plant identification to organic vegetable gardening.

Haas is also the author of 12 books on gardening and plant care that she wrote for Ortho in the late 1990s, an Easy Step series that includes "Trees & Shrubs: How to Grow Healthy Trees & Shrubs" and "Roses: How to Grow the Most Beautiful Roses."

During her time at MPC, Haas also helped guide facilities development for the OH program, spurring the construction of a large greenhouse and shade house for plant propagation and other activities, which were built with donated funds and labor.

Success stories among her students are many. Some of her graduates include Peninsula resident Darla Gustaitis, a refugee from the corporate world who now has her own high-end landscape maintenance business. And Marion Weaver of Salinas, who went on to become a landscape architect and found her own company, Environmental Planning & Design Inc., which specializes in sustainable and green principles.

Haas also mentions up-and-coming graduate Holly Lapetina, who will receive her certificate of achievement in horticulture this semester, and who told Haas, "This program has changed my life." Lapetina has been able to obtain several landscape maintenance positions since entering the MPC program.

Still other students who want horticultural careers go on to work in nurseries or florist shops, or doing landscape design, installation and maintenance.

One of the remarkable things about Haas is her dedication to her job. A two-time cancer survivor, she continued to work even while undergoing chemotherapy and radiation treatments — for breast cancer in 2002 and non-Hodgkins lymphoma in 2005-'06. "I taught through all of that," Haas said.

Because of that experience, she now volunteers as a cancer patient navigator for Community Hospital of the Monterey Peninsula, helping others with cancer deal with the decisions and emotions that come with the disease.

In her retirement, Haas is also planning to spend more time on her photography, a longtime hobby, and enjoys photographing landscapes, plants and other subjects. She also wants to spend more time as a garden volunteer and volunteering at church.

She says that she'll never forget her students — and they feel the same way about her.

And there's something about getting your hands in the soil that is a bonding experience not only for the students, but between students and teacher as well.

"Coming in as a student, you've entered a program that cares about who you are," said Haas.

If you go

·What: Retirement party and barbecue for Cathy Haas, open to past and present MPC horticulture students

·When: Sunday, June 12, noon-3 p.m.

·Where: 1102 Palo Alto Way, Salinas

·RSVP: 595-2020



**MPCCD Redistricting Committee  
Volunteers Needed**

MPC invites the public to volunteer for the Monterey Peninsula Community College District Redistricting Committee. The Redistricting Committee is expected to meet a minimum of two times and complete its work by August, 2011. Two volunteers are needed from each Trustee Area:

- Trustee Area One - Seaside, Sand City
- Trustee Area Two - Marina
- Trustee Area Three - Monterey, Del Rey Oaks
- Trustee Area Four - Pacific Grove, Del Monte Forest
- Trustee Area Five - Carmel-by-the-Sea, Carmel Valley, Big Sur

Monterey Peninsula Community College District is required to review the District's Trustee Areas based on Census 2010 data.

For more information and to indicate interest, please call the President's Office at 646-4272 by June 10, 2011.

**MPC • (831) 646-4272 • [www.mpc.edu](http://www.mpc.edu)**



## Monterey Peninsula College teachers, administrators reach tentative agreement

By CLAUDIA MELÉNDEZ SALINAS  
Herald Staff Writer

Posted: 06/08/2011 01:29:33 AM PDT

Updated: 06/08/2011 01:29:34 AM PDT

The union representing Monterey Peninsula College faculty has reached a tentative agreement with administrators that calls for no layoffs and reduced salaries.

Details of the tentative agreement have not been released. Teachers have until June 15 to vote on the proposal.

The agreement has a chance of being approved, as indicated by a survey taken before the tentative deal was reached.

According to a message attributed to photo instructor Kevin Bransfield on the Facebook group page "Save the MPC Photo Department," a "strong majority" of union members who responded in the survey indicated they would vote for a pay cut. Bransfield did not return a message left by The Herald.

Mark Clements of the MPC teachers association could not be reached for comment.

Approval of the agreement would mean that most of the departments slated for cuts would be spared. The fall schedule, which has been released, reflects that, although class offerings have been reduced.

"The fall schedule was developed before the budget problem," MPC President Doug Garrison said.

One of 25 dance classes scheduled for the fall has been canceled, one of four in the interior design department, and one of 12 in photography. Astronomy classes of David Michaels are gone, but he will teach physics. Horticulture classes have been halved, but none of the classes in American Sign Language have been canceled.

Though eight faculty members received pink slips

May 15, they could return

in the fall.

Such are the complicated rules of the educational code, which, when coupled with California's budget process, give educators and other government workers a challenge.

Educational code says teachers need to know by March 15 whether they may be in line for layoff. Schools need to issue final notices by May 15. But they're not required to file a final budget until June 30 — which means that, in uncertain times, they have about six weeks to achieve savings by some other means.

Administrators have said they would try to spare the college from deep cuts, but they had to issue pink slips to prepare for the worst.

"Our position all along in developing the budget that implemented the layoff was that ... if we can reach an agreement, the teachers would be reinstated," Garrison said.

Claudia Meléndez Salinas can be reached at [cmelendez@montereyherald.com](mailto:cmelendez@montereyherald.com) or 753-6755.



# The Herald

## MPC's Grim, Hartnell's Jensen drafted by Marlins, Cubs

By JOHN DEVINE  
Herald Staff Writer

Posted: 06/08/2011 01:45:35 AM PDT

Updated: 06/08/2011 09:03:48 AM PDT

The first time Nick Grim realized he could be drafted was when 20 scouts showed up to watch him pitch his first game this past spring.

"It opened my eyes to what could happen," Grim said. "You hope this day will come. But I never thought I'd have the honor of being drafted by a major league team. Before the year started, I never heard a thing."

The Salinas High and Monterey Peninsula College graduate was chosen Tuesday in the 14th round of Major League Baseball's Amateur Draft by the Florida Marlins — the 433rd player selected overall.

"I'm excited and honored," Grim said. "It's just kind of starting to hit me. I wasn't surprised I got drafted. But when it happened, I realized it wasn't just a possibility. It actually did happen."

Also selected on the second day was Hartnell College pitcher Michael Jensen, who was taken by the Cubs with the 789th overall pick in the 26th round.

"I didn't get a call," Jensen said. "I was just scanning the draft board and I saw my name. It's always a great thing to get drafted — at any round."

Jensen and Grim were teammates at Salinas High.

"I figured he would get drafted on the second day," Grim said.

Grim, who has a baseball scholarship to Cal Poly-San Luis Obispo, will now wait for the Marlins to make an offer.

"I don't know what I'm going to do," said Grim, 20. "Cal Poly has always been my dream school. I'll have to talk it over with my parents. We will see what their (Marlins) offer

is."

Last spring Grim posted a 6-3 record for the Lobos with a 2.81 earned run average. Blessed with a fastball in the mid 90s, the right-hander struck out 95 in 83 innings of work.

Projected to go as high as the 10th round, Grim actually started getting calls from scouts in the sixth round, asking if he were to get drafted, would he go?

"I told them I'd love to go," said Grim, who was named to the All-Northern California baseball team. "I guess it did not work out."

How much the Marlins are willing to offer in terms of a signing bonus will likely determine whether Grim opts out of his scholarship with Cal Poly and becomes a professional baseball player.

"Now I wait until the Marlins send me an offer," Grim said. "I spoke with the scout that drafted me. He said Florida will be mailing an offer to my house. I don't know what a 14th round pick gets offered."

In 2008, Colorado gave its 14th round pick a \$525,000 signing bonus. In 2009, the Rangers gave their 14th round selection a \$425,000 signing bonus.

"I was told I could get 10th round money," Grim said. "I know the Marlins have expressed an interest in paying for my college education if I sign with them."

## The Herald

Grim, whose grandfather Marv Grim was a long-time Hartnell College football coach, is playing on a college summer league team in San Luis Obispo. He has declined an agent for now.

Jensen's stock may have dropped after he verbally committed to USC in May. Blessed with a fastball that has hit 95 mph on the radar gun, the sophomore compiled a 2.00 earned run average last spring.

"I don't know if signing with USC late hurt my draft stock or not," Jensen said. "I'm pretty excited about going to USC. But it was exciting to see my name on the draft board."

Last spring Jensen was 6-3 for the Panthers, striking out 81 in 84 innings of work. His fastball has gone from 88 mph in high school to 95.

Jensen will likely get an offer sheet sent to his Salinas home in the next week. It will likely take more than paying his college education to lure him away from USC.

"We will do some negotiations with money and figure something out," Jensen said. "I am not going to sell myself cheap. I'm in a good situation."

Teams have until August to sign their draft picks.

This marks the fourth straight year that a county athlete has been drafted. Last year Palma product Jordan Casas was chosen out of Long Beach State by the Cleveland Indians.

In 2009, Hartnell's Skyler Crawford was chosen by the Florida Marlins, while Pacific Grove product Abe Ruiz was selected in 2008 by the Giants.

"I wasn't good enough to even get a college offer out of high school," Grim said. "If it wasn't for MPC, I wouldn't be in this position."

If Grim were to sign with the Marlins, he'd likely head to Jamestown, New York, the Marlins' summer rookie league team.

"It's a great problem to have right now," Grim said.

John Devine can be reached at [jdevine@montereyherald.com](mailto:jdevine@montereyherald.com) and 646-4405.



**MONTEREY PENINSULA  
COLLEGE**

**Notice to Bidders  
Monterey Peninsula College  
Life and Physical Science Modifications  
Buildings 10 and 15 Project**

Monterey Peninsula Community College District is asking for bids for the Life and Physical Science Modifications Buildings 10 and 15 Project.

This is a three-year, two-building; estimated 8.5 million dollar project is projected to be in construction from September 2011 through August 2013. This will be phased job. The first building under construction is Building #10, the Life Science Building. It is a two story concrete structure that will require complete interior renovation, including all new casework and HVAC systems. Building #15 the Physical Science Building will go after Building #10 is complete. Building #15 is also a two story concrete building that will require complete interior renovation including all new casework and partial HVAC replacement.

A mandatory bid conference and bid walk is scheduled for June 23rd 2011. The bid conference will start at the MPC Facilities building at 1:30 PM. Bidders that are not signed in by 1:30 at the meeting will not be able to bid the project.

This is a Measure I Bond funded project requiring prevailing wage pay rates.

Project documents are available on 6/8/2011 at American Reprographics Company (previously San Jose Blue) at 2 Harris Court Suite A5, Monterey, CA 93940 Tel: 831-646-1170. There will be a refundable deposit of \$175.00 for the plans.

Bids will be due at the Monterey Peninsula College Facilities building by 2 PM, Tuesday July 19th 2011.

All questions about the project should be directed to Dustin Conner at, (831)-646-4299 or via email at [dconner@mpc.edu](mailto:dconner@mpc.edu). Questions about the bid or the bid procedures should be sent to Purchasing at MPC by calling (831)-646-4048 or emailing to [mweber@mpc.edu](mailto:mweber@mpc.edu).  
Published June 9 & 14, 2011

Thu, Jun 9, 2011 | Updated: 12:18 PM

## Hartnell trustees rebuked by colleagues

GRISELDA D. RAMIREZ

June 9, 2011



"Caption: Hartnell Trustees Bill Freeman and Ray Montemayor were both reprimanded by the board earlier this week. - Photo illustration by Scott MacDonald.

Two Hartnell College board of trustees members received official warnings from their colleagues this week for allegedly violating the college's code of ethical conduct.

Trustees Bill Freeman and Ray Montemayor received the official warnings Tuesday. A warning does not carry fines or suspensions, and is considered the mildest of board rebukes.

Board President Erica Padilla-Chavez said Freeman and Montemayor failed to communicate in a memorandum addressed to Monterey Peninsula College whether they were speaking as individuals or representing Hartnell's board of trustees as a unified entity.

The memorandum expressed the two trustees' support for the creation of a website designed to include educators' concerns about budget cuts and news about fundraisers and events.

But both Freeman and Montemayor said they were not representing the board when they signed the memo that was presented to the Monterey Peninsula College Board of Trustees in April.

"We spoke as individuals who happen to be trustees and we can do that," Freeman said. "They can't tell us what we can endorse or not. It's against the law."

Padilla-Chavez and colleagues Elia Gonzales-Castro, Candi DePauw, Kevin Healy and Patricia Donohue voted for the warnings.

Freeman voted no and Montemayor abstained from voting.

Padilla-Chavez and Gonzales-Castro said Freeman has received an earlier warning for conduct at meetings.



"I've been very outspoken during board meetings, and because of that I'm controversial," Freeman said. "I'm always trying to do the right thing and I don't always vote along with the rest of the trustees. Some people don't appreciate that. Throughout my eight years, I haven't done anything wrong or illegal."

A warning is the least severe of three sanctions board trustees can potentially receive.

A reprimand is more severe than a warning, followed by a censure.

The action item on Tuesday's agenda called for a reprimand of both trustees.

But Depauw argued during Tuesday's Hartnell board meeting that a reprimand was too severe and that a warning would suffice, Montemayor said.

According to the rest of the trustees, they were not aware of the memorandum being presented to MPC's board of trustees on April 26 -- a meeting neither Freeman nor Montemayor attended.

But whether or not the rest of the board was aware of the memo is not relevant since the memo was issued by individuals.

On Tuesday Montemayor said he asked the board four questions, including a name of the person who made the recommendation to reprimand both trustees, who requested the issue to be placed on the agenda, the board policy in issuing a reprimand before a warning and concerns about why the board's attorney -- who issued the warning letter -- was only representing certain board members.

"None of my questions about my due process rights were answered," said Montemayor.

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### **Summer Jazz Camp**

The Monterey Jazz Festival hosts its annual Summer Jazz Camp beginning Monday at Monterey Peninsula College.

The two-week camp will give music instruction and performance opportunities to 150 students from 30 Monterey County schools.

This year's jazz camp features festival artist-in-residence Joshua Redman, one of the most acclaimed contemporary jazz artists in the world. Redman was a member of the festival's 1986 California High School All-Star Big Band. He has earned two Grammy Award nominations during his stellar career.

The rest of the 2011 camp faculty includes saxophonists Paul Contos, Paul Lucckesi, and Virginia Mayhew, trumpeters Peck Allmond and Michael Galisatus, trombonist Robynn Amy, drummer Vince Lateano, bassist Scott Steed, guitarist Bruce Forman, pianists Milton Fletcher and Eddie Mendenhall and vocalists Julia Dollison and Kerry Mars.

The following free concerts are open to the public:

- ▶ Student Jam Session, 6-8 p.m. June 20 at Red Snapper Restaurant, second floor, 30 Fisherman's Wharf, Monterey.

- ▶ Vocal Solo Mic Night, 6-8 p.m. June 21 at Red Snapper Restaurant.

- ▶ Combos Concert, 7-9 p.m. June 22, Monterey Peninsula College Auditorium, 980 Fremont St., Monterey.

- ▶ Vocal Ensemble & Big Bands Concert, 7-9:30 p.m. June 23, Pacific Grove Middle School Auditorium, 835 Forest Ave., Pacific Grove.

## Santa Cruz Sentinel.com

### Cabrillo drops golf, reinstates men's and women's tennis program

By JIM SEIMAS

Posted: 06/10/2011 04:40:36 PM PDT

APTOS -- Cabrillo College is dropping its successful golf program and reinstating its men's and women's tennis programs next season, the school announced Thursday.

The decision, reached last week but never made public, was made to remain budget neutral and Title IX compliant, said Kristin Fabos, Cabrillo's Director of Marketing and Communications.

The men's and women's tennis teams, which have a combined annual budget of \$28,000, were eliminated two years ago due to budget constraints.

Fabos said Seahawks athletics director Dale Murray recently realized the Seahawks weren't in compliance with Prong 3 of the Education Department's Office for Civil Rights. Murray declined to comment.

Prong 3 states: "A school can demonstrate that the interests and abilities of the underrepresented sex have been fully and effectively accommodated by the present program."

Fabos clarified that Cabrillo had a golf program, not a men's golf team. No women tried out for the team this year, Fabos said, noting that only one school in the Coast Conference has women's golf team.

After his findings, Murray teamed with Dr. Kathleen Welch, Cabrillo's Dean of HAWK [Health, Athletics, Wellness and Kinesiology], to remedy the situation.

"We can't eliminate a women's sport ever or we'll be in violation of Prong 3 of the OCR," Fabos said.

In the 2011-12 school year, Cabrillo will offer six men's sports [baseball, basketball, football, soccer, tennis,

and swimming and diving] and six women's sports [basketball, soccer, softball, swimming and diving, tennis and volleyball].

On the school's website, golf is listed under men's sports.

Only one person will be used to coach both the men's and women's tennis teams, Fabos said, noting the school is trying to finalize plans to bring on a former Seahawks tennis coach.

David Van Ness last coached tennis at Cabrillo and held the position for 10 years, according to the school's website. He was unavailable for comment Thursday.

Cabrillo's overall athletic budget is \$382,841 annually.

Fabos said the school could reinstate golf sometime -- but it was hardly a guarantee.

"Hopefully in better budget times," she said, noting the school would have to add a women's sport too. "This was the best possible solution in bad budget times. It's always tough to lose something."

The news was hard on golf coach Tom Pera, who just finished his 10th season at the helm.

"It was a real bummer," Pera said. "I worked hard to build this program. But it is what it is. I gotta move on. The hardest thing was letting the kids know."

The Seahawks recently made their fifth straight appearance at the NorCal golf championships -- their sixth in the past 10 years.

Pera's teams also reached the state tournament in 2007 and '08. Many players advanced individually to the state tournament, including Lucas Dunne and Neil Ostermann this year.

The Seahawks had three freshmen among their top six players: Dunne [a Las Lomas High alum], Eric Ichtertz [Aptos], and Kraig Mitchell [Watsonville].

They will be allowed to transfer to another program to continue playing, if they choose, without needing the required 12 units at a new school, Fabos said.

Pera said he spent the past week arranging transfers for his younger players, including nonstarters and redshirts.

"That's the main thing, get these kids an opportunity," said Pera, the 1974 state champion while at San Jose City College and a '77 All-American at San Jose State. "Who knows? Maybe something pops and they move forward from there."

Pera said Monterey Peninsula College will take in Mitchell, Scott Abel [San Lorenzo Valley], Ryan Mock [Watsonville], Jason Rivas [Aptos] and Noah Sturm [Santa Cruz]. Evan Dunbreck [Los Gatos] will transfer to San Jose City. Matt Milton will return to his native Hawaii and Chris Corbin will head home to Chico.



MONTEREY PENINSULA  
COLLEGE

**Notice to Bidders  
Monterey Peninsula College  
Life and Physical Science Modifications  
Buildings 10 and 15 Project**

Monterey Peninsula Community College District is asking for bids for the Life and Physical Science Modifications Buildings 10 and 15 Project.

This is a three-year, two-building, estimated 8.5 million dollar project is projected to be in construction from September 2011 through August 2013. This will be phased job. The first building under construction is Building #10, the Life Science Building. It is a two story concrete structure that will require complete interior renovation, including all new casework and HVAC systems. Building #15 the Physical Science Building will go after Building #10 is complete. Building #15 is also a two story concrete building that will require complete interior renovation including all new casework and partial HVAC replacement.

A mandatory bid conference and bid walk is scheduled for June 23rd 2011. The bid conference will start at the MPC Facilities building at 1:30 PM. Bidders that are not signed in by 1:30 at the meeting will not be able to bid the project.

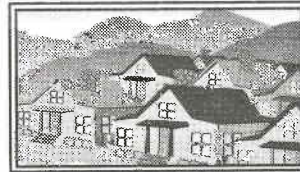
This is a Measure I Bond funded project requiring prevailing wage pay rates.

Project documents are available on 6/8/2011 at American Reprographics Company (previously San Jose Blue) at 2 Harris Court Suite A5, Monterey, CA 93940 Tel: 831-646-1170. There will be a refundable deposit of \$175.00 for the plans.

Bids will be due at the Monterey Peninsula College Facilities building by 2 PM, Tuesday July 19th 2011.

All questions about the project should be directed to Dustin Conner at, (831)-646-4299 or via email at [dconner@mpc.edu](mailto:dconner@mpc.edu). Questions about the bid or the bid procedures should be sent to Purchasing at MPC by calling (831)-646-4048 or emailing to [mweber@mpc.edu](mailto:mweber@mpc.edu).  
Published June 9 & 14, 2011

## Your Town



MONTEREY COUNTY

### SCHOLARSHIP APPLICATIONS DUE JUNE 20

Applications are being accepted for a \$1,000 scholarship offered to Monterey Peninsula College students interested in a career in journalism.

The scholarship, offered by the Monterey Peninsula Sunrise Rotary Club and funded through the Community Foundation of Monterey County, was established to honor the late Edward Kennedy, a former executive editor of the Monterey Peninsula Herald.

The scholarship will reward a full-time MPC student who is a Monterey County resident and who is committed to a degree in journalism, graphic communications or a related media specialization.

The application deadline is June 20.

For information, call Estella Porras at 582-5044 or John Roland at 649-0657.

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### Helping employers keep staff

The front page of the June 6 Herald had at least one piece of good news — that Monterey Peninsula College had negotiated an agreement that teachers should not be laid off but accept reduced salaries. It is to be hoped teachers vote for the agreement and it is seen as a worthy example for other unions.

The alternative outcome has been seen in many professions and industries that are forced to reduce expenditures. Some employees are thrown out. The discards, in time, lose their skills, their dignity and remain a cost to the taxpayer. This is not good for them or the country.

Some European governments have chosen a better way of spending taxes. They offer to partially compensate employers for retaining surplus staff and offer them training. As the recession lifts, they will be up to standard and immediately available for full-time and better jobs — an even bigger challenge to U.S. trade.

Our president, who wishes to spread the wealth in good times, is in the best position to encourage this method of sharing the burden in times of recession.

**Eric Wright**  
*Carmel Valley*

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#### > ONGOING

**MPC Theatre Company is seeking volunteers.** Volunteers are needed to serve as ushers, ticket takers and concessionaires. In addition to performance-night volunteers, the company is also seeking individuals to help distribute fliers and promotional materials throughout the Peninsula. All active volunteers will receive complimentary tickets to MPC Theatre Company productions. To join the Stock Society or for more information, contact Henry Guevara at 646-4213 or [mpcboxoffice@mpc.edu](mailto:mpcboxoffice@mpc.edu).

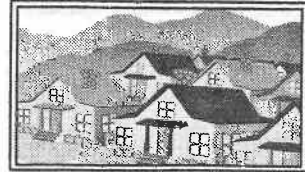
MONTEREY COUNTY HERALD, FRIDAY, JUNE 17, 2011

Monterey County

# LOCALSTATE

www.montereyherald.com

## Your Town



MONTEREY COUNTY

### MPC UNION SAVES JOBS WITH PAY CUTS

**T**he Monterey Peninsula College Teachers Association approved a proposal to cut salaries in exchange for rescinding layoff notices given last month.

The vote of 42-19 allows administrators to cut anywhere from 1 percent to 3 percent of salaries to balance the college budget. Administrators need to reduce \$2 million in expenditures. Twelve teachers were originally given pink slips, but at least three later retired.

Kevin Bransfield, chairman of the photography department whose job will be saved, said he was happy to hear the news.

"It's a very supportive faculty, it's really wonderful that people voted to give up pay to keep the integrity of the school, to keep teaching a well-rounded curricula," he said.

## Superintendent/President's Report

June 28, 2011

<u>May 25, 2011</u>	Attended MCCSN Steering Committee meeting
<u>May 26, 2011</u>	Conducted Prospective Governing Board Trustee Candidate orientation at MPC
<u>June 2, 2011</u>	Participated in MPC Latino Students Recognition Ceremony
<u>June 3, 2011</u>	Participated in ACCCA Executive Committee teleconference
<u>June 3, 2011</u>	Participated in MPC Kente Ceremony
<u>June 4, 2011</u>	Attended MPC Retiring Faculty Recognition Breakfast
<u>June 4, 2011</u>	Participated in MPC Commencement Ceremony
<u>June 4, 2011</u>	Participated in MCCSN Pinning Ceremony
<u>June 7, 2011</u>	Conducted Prospective Governing Board Trustee Candidate orientation at Carmel Valley Middle School Library
<u>June 9, 2011</u>	Attended MPC Firefighter Academy Graduation
<u>June 9, 2011</u>	Delivered keynote address at Leadership Monterey Peninsula graduation ceremony
<u>June 10, 2011</u>	Participated in ACCCA Commission for Legislative Advocacy teleconference
<u>June 10, 2011</u>	Participated in MPC Foundation President's Lunch to meet potential donors
<u>June 10, 2011</u>	Attended FORA Board of Directors meeting
<u>June 11, 2011</u>	Attended Coalition of Scholarship Organizations Recognition Breakfast
<u>June 13, 2011</u>	Attended Monterey County Business Council Leadership Council meeting
<u>June 14, 2011</u>	Attended Monterey County Business Council Super Cluster meeting
<u>June 15-17, 2011</u>	Attended ACCCA Annual Board of Directors Retreat
<u>June 20, 2011</u>	Attended MPC Management Team meeting
<u>June 20, 2011</u>	Participated in Panetta Institute Leadership Series as speaker
<u>June 21, 2011</u>	Attended MPC College Council meeting
<u>June 22, 2011</u>	Attended MPC Foundation Executive Committee meeting



**MPC FOUNDATION  
DONATIONS BY FUND  
MAY, 2011**

<b>Child Development Center</b>	<b>\$</b>	<b>50.00</b>
<b>Classified Staff Appreciation Week</b>	<b>\$</b>	<b>250.00</b>
<b>Choral Music Program</b>	<b>\$</b>	<b>670.00</b>
<b>Faculty Breakfast</b>	<b>\$</b>	<b>2,620.00</b>
<b>Gentrain Scholarship Fund</b>	<b>\$</b>	<b>2,055.00</b>
<b>Jennifer Denmark Scholarship</b>	<b>\$</b>	<b>50.00</b>
<b>Richard Kezirian T.R. Scholarship</b>	<b>\$</b>	<b>1,000.00</b>
<b>Richard Kezirian Endowment Schol</b>	<b>\$</b>	<b>3,515.50</b>
<b>Marina Volunteer Firefighters Asso</b>	<b>\$</b>	<b>1,000.00</b>
<b>MATE Sales</b>	<b>\$</b>	<b>43.45</b>
<b>Metal Arts Trust #9564</b>	<b>\$</b>	<b>100.00</b>
<b>MPC Foundation Student Scholarships</b>	<b>\$</b>	<b>1,000.00</b>
<b>PE Campaign/Tile</b>	<b>\$</b>	<b>1,666.66</b>
<b>Peggy Downs Baskin Scholarships</b>	<b>\$</b>	<b>4,450.00</b>
<b>President's Address 2011</b>	<b>\$</b>	<b>2,950.00</b>
<b>Women Supporting Women</b>	<b>\$</b>	<b>2,325.00</b>
<b>MPC Foundation</b>		
<b>General Administration</b>	<b>\$</b>	<b>35.00</b>
<b>President's Circle 2011</b>	<b>\$</b>	<b>2,000.00</b>
<b>Total Donations</b>	<b>\$</b>	<b>25,780.61</b>



June 8, 2011

Fax to:  
The Honorable Alan Lowenthal, Chair  
Senate Committee on Education  
State Capitol, Room 2083  
Sacramento, CA 95814

RE: AB 1029 (Lara) – Community Colleges: Stand Alone Course Approval.  
***Position – Sponsor/Support***

Dear Senator Lowenthal:

**Monterey Peninsula Community College District** is pleased to sponsor and support Assembly Bill 1029 by Assemblymember Ricardo Lara. AB 1029 extends the authority granted to local community college districts to design and approve credit instructional courses, commonly known as “stand alone” courses. Stand alone courses are not a part of established educational programs, but are created to meet local educational and workforce needs.

AB 1029 extends the authority provided by AB 1943 (Nava) that was chaptered in 2006. AB 1943 was sponsored by the Chancellor’s Office and supported by the system to remove an unnecessary level of oversight for stand alone courses. The provisions established by AB 1943 are set to expire, and without the passage of AB 1029, the approval process for stand alone courses shifts back to the Chancellor’s Office. This will add an unnecessary step back into the approval process, creating delays in course offerings at community colleges.

AB 1029 empowers colleges to be responsive in the preparation and delivery of curriculum to community requests. Stand alone courses provide individuals the opportunity for career change and/or advancement, and support the local economy.

**Monterey Peninsula College** thanks you for your consideration of this measure and urges your support. If you or your staff has any questions, please contact me at (83)646-4060.

Sincerely,

A handwritten signature in black ink, appearing to read "D. Garrison", is written over the typed name and title.

Douglas R. Garrison, Ed.D.  
Superintendent/President

Faxes to: Assemblymember Ricardo Lara  
Senate Education Committee

## Senate Committee on Education Roster

**Alan Lowenthal, Chair**

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Fax: (916) 327-9113

Higher Education Staffer:  
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**Sharon Runner, Vice Chair**

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Higher Education Staffer:  
Jennifer Louie, Legislative Aide

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**Elaine Alquist**

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Brendan Hughes, Consultant  
Jean-Paul Buchanan, Legislative Director

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Higher Education Staffer:  
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**Robert Huff**

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Suzanne Reed, Chief of Staff

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**Curren Price**

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Reggie Fair, Legislative Director

---

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Victoria Harris, Scheduler

*Ricardo Lara, Assemblymember*

*Fax: 916.319.2150*

**ACCCA**  
**Legislative Update**  
*Status as of: June 8, 2011*

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**ACCCA**  
**Legislative Update**  
*Status as of: June 8, 2011*

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**Accountability**

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**AB 2 (Portantino)**

**Amended:** 5/27/2011

**Title:** Postsecondary Education: Educational and Economic Goals for California Higher Education

**Status:** Senate Rules Committee

**Position:** Oppose

**Summary:**

This bill would repeal the existing higher education accountability program and require the state to establish a new accountability framework. This framework would measure the collective performance of the state's system of higher education in successfully serving students by answering six statewide policy questions:

1. Are enough Californians prepared for postsecondary education?
2. Are enough Californians going to college?
3. Is the states postsecondary education system affordable to all Californians?
4. Are enough Californians successfully completing certificates and degrees?
5. Are college graduates prepared for life and work in California?
6. Are California's people, communities, and economy benefiting?

The bill would delete certain California Postsecondary Education Commission (CPEC) responsibilities to review, make recommendations, and report on postsecondary education.

The bill would also repeal a requirement that the three public segments of postsecondary education present annual statistical reports on transfer patterns via the CPEC to the Governor and the Legislature.

**Admissions and Records**

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**AB 194 (Beall)**

**Amended:** 5/31/2011

**Title:** Public Postsecondary Education: Priority Enrollment: Foster Youth

**Status:** Senate Education Committee

**Position:** Watch

**Summary:**

This bill would require each community college district that administers a priority enrollment system, to grant priority for registration for enrollment to foster youth or former foster youth, as defined.

---

**AB 288 (Fong)****Amended:** 3/22/2011**Title:** Public Postsecondary Education: Community Colleges: Expulsion Hearing**Status:** Senate Education Committee**Position:** Support**Summary:**

This bill would authorize the governing board of a community college district to either deny enrollment, permit enrollment, or permit conditional enrollment to any individual who has been expelled from a community college within the preceding five years, or who is, at the time of the application, undergoing expulsion procedures, for certain offenses, if the board determines that the person continues to pose a risk to the safety of others. This bill would authorize the board to hold a hearing before making the determination as to whether the person continues to pose a risk. The bill would require a governing board of a district to delegate its authority under these provisions to the superintendent or president of the district, or to his or her designee.

As amended, this bill adds a provision to create a process for students denied enrollment to appeal to the governing board.

---

**AB 853 (Blumenfield)****Introduced:** 2/17/2011**Title:** Public Postsecondary Education: Tuition and Fees: Veterans**Status:** Senate Education Committee**Position:** Watch**Summary:**

This bill would amend state law to conform with federal law granting a member of the Armed Forces, or his or her dependent, as provided, entitlement to resident classification for so long as he or she is continuously enrolled at that institution.

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**AB 1056 (Fong)****Amended:** 5/27/2011**Title:** Public Postsecondary Education: Community Colleges**Status:** Senate Rules Committee**Position:** Watch Closely**Summary:**

This bill would require the Office of the Chancellor, by January 1, 2012, to implement a procedure to facilitate the electronic receipt and transmission of student transcripts by districts and would require that all districts implement a process for the receipt and transmission of electronic student transcripts. Implementation is contingent upon receipt of state, federal, or outside philanthropic funds.



## Board of Trustees

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**AB 23 (Smyth)**

**Amended:** 6/1/2011

**Title:** Local Agency Meetings: Simultaneous Meetings: Compensation Disclosure

**Status:** Senate Governance and Finance Committee

**Position:** Watch

**Summary:**

This bill would authorize a convened legislative body whose membership constitutes a quorum of any other legislative body to convene a meeting of the second legislative body, simultaneously or in serial order, only if an announcement is made regarding the amount of compensation or stipend that each member will be entitled to receive as a result of convening the simultaneous or serial meeting of the second legislative body. As amended, this announcement would not be required if the amount of compensation is dictated in statute and no additional compensation has been authorized.

---

**AB 334 (Lowenthal, B.)**

**Amended:** 3/7/2011

**Title:** Community College Board Members: Absence from the State

**Status:** Senate Education Committee

**Position:** Watch

**Summary:**

This bill prohibits a member of the governing board of a community college district (CCD) from being absent from the state for more than 60 days, except in certain situations, including leaving upon business of the CCD with approval from the board, illness, and federal military deployment. In the case of illness or other urgent necessity, the time may be extended by the board.

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**AB 392 (Alejo)**

**Amended:** 4/14/2011

**Title:** Ralph M. Brown Act: Posting Agendas

**Status:** Assembly Appropriations Committee—Suspense File—Bill Did Not Meet Deadline—Will No Longer Be Reported

**Position:** Watch

**Summary:**

In addition to the current requirements of the Brown Act, this bill would require the legislative body of a local agency to post the agenda and specified staff-generated reports that relate to items on the agenda on its website in a manner that makes it clear to which agenda item a staff-generated report relates. The bill would prohibit the legislative body from acting on or discussing an item on the agenda for which a related staff-generated report was not properly disclosed at least 72 hours prior to the meeting, except as provided. AB 392 makes provisions for posting these items if the agency does not have a website.

## Child Care

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**AB 1 (Pérez, J.)****Amended:** 1/14/2011**Title:** Education Finance: CalWORKs Stage 3**Status:** Assembly Floor—Inactive File—Bill Did Not Meet Deadline—Will No Longer Be Reported**Position:** Support**Summary:**

This bill would reappropriate \$60,000,000 in unobligated balances appropriated in the Budget Act of 2009, and from the federal Child Care and Development Block Grant to the State Department of Education for California Work Opportunities and Responsibility to Kids (CalWORKs) Stage 3 child care services. (The 3<sup>rd</sup> stage of child care, which is administered by programs contracting with the State Department of Education, begins when a funded child care space becomes available for the child or children of the eligible CalWORKs recipient.) The bill would also require the State Department of Education to use those funds for families that were receiving, or would have been eligible to receive, CalWORKs Stage 3 child care development services, on or after October 31, 2010. The bill would declare that it makes appropriations for the usual and current expenses of the state, thereby taking immediate effect.

## Collective Bargaining

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**AB 852 (Fong)****Amended:** 5/27/2011**Title:** Public Postsecondary Education: Community Colleges: Temporary Faculty**Status:** Senate Rules Committee**Position:** Oppose**Summary:**

This bill would provide that beginning July 1, 2012, temporary community college faculty members have a right of first refusal for assignments, as defined, subject to any greater rights provided in a collective bargaining agreement or otherwise provided by a district. A temporary faculty member would only be denied the right of first refusal for just cause, as defined. This bill would provide that the right of first refusal may not be construed as "reasonable assurance" of employment for purposes of unemployment compensation eligibility between academic terms. This bill contains other related provisions and other existing laws.

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**SB 931 (Vargas)****Amended:** 4/25/2011**Title:** Public Employee Organizations**Status:** Assembly Public Employees, Retirement and Social Security Committee**Position:** Watch**Summary:**

The Meyers-Milias-Brown Act, the Ralph C. Dills Act, the Educational Employment Relations Act, and the Higher Education Employer-Employee Relations Act each provide for negotiations concerning wages, hours, and other terms and conditions of employment between a state or local public employer and representatives of recognized employee organizations. Those acts prohibit public employers from, among

other things, intimidating, coercing, or discriminating against employees because of their exercise of rights guaranteed under the acts, as specified.

This bill would additionally prohibit public agencies from using public funds to pay outside consultants or legal advisors for the purpose of counseling the public employer about ways to minimize or deter the exercise of rights guaranteed under this chapter. Recent amendments to the bill state that these provisions would not apply “for payments for engaging in collective bargaining on behalf of the employers with respect to wages, hours, or other terms and conditions of employment.”

## Concurrent Enrollment

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### **AB 160 (Portantino)**

**Amended:** 5/27/2011

**Title:** Concurrent Enrollment in Secondary School and Community College

**Status:** Senate Rules Committee

**Position:** Watch

#### **Summary:**

This bill relaxes concurrent enrollment provisions if a community college district (CCD) and school district enter into a partnership agreement. AB 160 exempts school districts from the 5% limit on summer session concurrent enrollment subject to a partnership agreement and allows a CCD to assign an enrollment priority to concurrent enrollment students. AB 160 prohibits a CCD under a partnership agreement from providing physical education courses to secondary school students as part of removing the concurrent enrollment limits.

## Facilities

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### **AB 85 (Mendoza)**

**Amended:** 5/10/2011

**Title:** School Facilities: Security Locks

**Status:** Assembly Appropriations Committee—Suspense File—Bill Did Not Meet Deadline—Will No Longer Be Reported

**Position:** Oppose

#### **Summary:**

This bill would require all plans for the construction of community college facilities and plans for the alteration of facilities that include rehabilitation of a room (with an occupancy of five or more persons) submitted to the Department of General Services to include the installation of locks that allow doors to be locked from the inside.

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**AB 405 (Solorio)****Amended:** 4/6/2011**Title:** Public Postsecondary Education: Joint-Use Facilities**Status:** Assembly Appropriations Committee—Suspense File—Bill Did Not Meet Deadline—Will No Longer Be Reported**Position:** Watch**Summary:**

This bill will require the California Community College Board of Governors to establish and govern the "California Community College Joint Use Program"—upon the availability of funding—to support the creation of joint use facilities on community college campuses. The Program will be used exclusively for the creation of new and/or renovated facilities governed by a joint use agreement between a community college governing body and a public agency, including cities, counties, or school districts.

## Finance

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**AB 187 (Lara)****Amended:** 5/27/2011**Title:** State Auditor: Audits: High-Risk Local Government Agency Audit Program**Status:** Senate Rules Committee**Position:** Watch**Summary:**

Current law authorizes the State Auditor to establish a high-risk government agency audit program for the purpose of identifying, auditing, and issuing reports on any agency of the state that the State Auditor identifies as being at high risk for the potential of waste, fraud, abuse, and mismanagement or that has major challenges associated with its economy, efficiency, or effectiveness.

AB 187 would extend this program to local government agencies, including any city, county, or special district, or any publicly created entity. The bill would also authorize the State Auditor to consult with the State Controller, Attorney General, and other state agencies in identifying local government agencies that are at high risk.

As amended, if a local government agency has taken significant corrective measures for deficiencies identified by the State Auditor, that agency shall be removed from the high-risk local government agency audit program. The bill is permissive and therefore would not mandate the creation of this program.

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**AB 216 (Swanson)****Introduced:** 1/31/2011**Title:** Community Colleges: Inmate Education Programs: Computation of Apportionments**Status:** Senate Rules Committee**Position:** Support**Summary:**

This bill would require the open course provisions in statute or regulations of the Board of Governors (BOG) to be waived for a community college district that provides classes for inmates, including inmates of state correctional facilities, and would authorize the BOG to include the units of full-time equivalent students generated in those classes for purposes of state apportionments.

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**AB 229 (Lara)****Amended:** 4/14/2011**Title:** Controller: Audits**Status:** Senate Rules Committee**Position:** Watch**Summary:**

This bill would require that audit reports, prepared in accordance with the Single Audit Act of 1984, be submitted to the State Controller within nine months of the end of the period audited (or in accordance with applicable federal law). This bill would authorize the State Controller to appoint a certified public accountant, with specified qualifications, to complete an audit report if it is not submitted by the local agency within the required timeframe, with associated costs to be borne by the local agency. This bill would require the audit to comply fully with the Government Auditing Standards.

**SSC Comment:**

This bill seems to be targeted to cities, counties, and special districts.

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**AB 285 (Furutani)****Introduced:** 2/8/2011**Title:** Community Colleges: Property Tax Revenues**Status:** Assembly Appropriations Committee—Suspense File—Bill Did Not Meet Deadline—Will No Longer Be Reported**Position:** Support**Summary:**

This bill would require the State Budget to specify the total local property tax revenue, as defined, for community college districts upon which the General Fund appropriation for community college districts is based. The bill would require the State Controller to transfer funds based on whether the amount of property tax revenue received is more than or less than the amount specified in the State Budget.

**SSC Comment:**

This bill is sponsored by the Chancellor's Office.

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**AB 478 (Hernández, R.)****Amended:** 4/7/2011**Title:** Community Colleges: Funding**Status:** Senate Rules Committee**Position:** Watch**Summary:**

Existing law requires the Board of Governors to develop criteria and standards for the purposes of making the annual budget request for the California Community Colleges. Those criteria and standards include a requirement that the statewide requested increase in budgeted workload full-time equivalent students (FTES) be based on the sum of specified computations, including the positive difference between the California unemployment rate and a rate of 5%. For purposes of this computation, existing law prohibits that positive difference from exceeding 2%.

This bill would delete that prohibition and state that the amount determined for the request shall be accompanied by a rationale for submittal to the Department of Finance.

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**ACA 4 (Blumenfield)****Introduced:** 12/6/2010**Title:** Local Government Financing: Voter Approval**Status:** Assembly Local Government Committee**Position:** Watch**Summary:**

The California Constitution prohibits the ad valorem tax rate on real property from exceeding 1% of the full cash value of the property, subject to certain exceptions. This measure would create an additional exception to the 1% limit for a rate imposed by a city, county, city and county, or special district, as defined, to service bonded indebtedness incurred to fund specified public improvements and facilities, or buildings used primarily to provide sheriff, police, or fire protection services, that is approved by 55% of the voters of the city, county, city and county, or special district, as applicable.

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**SCA 5 (Simitian)****Amended:** 5/26/2010**Title:** Taxation: Educational Entities: Parcel Tax**Status:** Senate Elections and Constitutional Amendments Committee**Position:** Support**Summary:**

This measure would condition the imposition, extension, or increase of a parcel tax, as defined, by a school district, community college district, or county office of education upon the approval of 55% of its voters voting on the proposition, if the proposition meets specified requirements. The measure would also make conforming changes to related provisions.

## Financial Aid

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**AB 91 (Portantino)****Introduced:** 1/10/2011**Title:** Community Colleges: Student Financial Aid: Pilot Program**Status:** Senate Rules Committee**Position:** Watch**Summary:**

This bill would require the Office of the Chancellor, until January 1, 2015, to establish a voluntary pilot program to increase student participation in state and federal financial aid programs. No more than ten community college campuses would be selected to participate in one program.

The bill would require the Office of the Chancellor by January 10, 2014, to provide results of the pilot program to the Legislative Analyst's Office (LAO), which it would use to report to the Legislature and make recommendations for statewide expansion of the program.

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**SB 451 (Price)****Introduced:** 2/16/2011**Title:** Student Financial Aid: Cal Grant C Awards**Status:** Assembly Higher Education Committee**Position:** Watch**Summary:**

This bill would require the Student Aid Commission to develop, review, and regularly update the areas of occupational or technical training for which students may use Cal Grant C awards. The bill would give priority in granting the awards to students pursuing occupational or technical training in areas that meet at least two of the following criteria:

- High employment need
- High employment or wage projections
- High employment growth

## Undocumented Immigrants

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**AB 130 (Cedillo)****Amended:** 5/2/2011**Title:** Student Financial Aid: Eligibility: California Dream Act of 2011**Status:** Senate Education Committee**Position:** Support**Summary:**

This bill would enact the California Dream Act of 2011. AB 130 provides, beginning January 1, 2012, a student attending California Community Colleges who is exempt from paying nonresident tuition under AB 540 (Chapter 814/2001), to be eligible to receive a scholarship that is derived from nonstate funds.

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**AB 131 (Cedillo)****Amended:** 5/27/2011**Title:** Student Financial Aid**Status:** Senate Rules Committee**Position:** Support**Summary:**

Effective July 1, 2012, this bill would amend the Donahoe Higher Education Act to provide that students who are exempt from paying nonresident tuition (AB 540) are eligible to apply for, and participate in, any student financial aid program administered by the state of California to the full extent permitted by federal law, including the Board of Governors fee waiver program. A student who is exempt from paying nonresident tuition under the provisions of AB 540 will not be eligible for Competitive Cal Grant Awards unless funding remains after all other non-AB 540 eligible California students have received the Competitive Cal Grant Awards for which they are eligible.

AB 131 also expands eligibility for the AB 540 exemption, effective January 1, 2012, to include attendance and graduation from California technical and adult schools, provided the student attended a California high school for at least one year.

## Instruction

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**AB 372 (Hernández, R.)**

**Amended:** 6/1/2011

**Title:** California Community Colleges: Matriculation Services

**Status:** Senate Rules Committee

**Position:** Watch

**Summary:**

This bill requires California Community Colleges to provide military personal and veterans an assessment of college-level learning gained in non-academic settings as part of the matriculation process according to the standards of the American Council on Education (ACE Guide), Council for Adult and Experiential Learning, or other equivalent standard for awarding academic credits. Districts are required to implement these provisions only to the extent that reimbursement for the assessment is provided by the Post-9/11 Veterans Educational Assistance Act of 2008 (Post-9/11 GI Bill) or any other federal act establishing veterans education benefits. These costs would not be state reimbursable.

**SSC Comment:**

This bill has received overwhelming, bipartisan support in the Assembly and now moves onto the Senate.

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**AB 515 (Brownley)**

**Amended:** 5/27/2011

**Title:** Public Postsecondary Education: Community Colleges: Extension Program

**Status:** Senate Rules Committee

**Position:** Watch Closely

**Summary:**

This bill would establish the California Community Colleges Extension Pilot Program to permit the governing board of a community college district that meets specified requirements to establish and maintain an extension program offering credit courses. This bill contains other related provisions.

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**AB 554 (Atkins)**

**Introduced:** 2/16/2011

**Title:** Employment: Workforce Services

**Status:** Senate Labor and Industrial Relations Committee

**Position:** Watch

**Summary:**

This bill requires local workforce investment boards to coordinate programs and services funded by the Workforce Investment Act of 1998 with community colleges to provide pre-apprenticeship training, apprenticeship training, and continuing education in "apprenticeable" occupations through approved apprenticeship programs.

**SSC Comment:**

The sponsor of the bill, the State Building and Construction Trades Council of California, asserts that this bill will establish critical connections with apprenticeship programs and other labor-management training partnerships in growth sectors in order to make the most of taxpayer investment in workforce development.



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**AB 661 (Block)****Amended:** 4/28/2011**Title:** Public Postsecondary Education: Community College Districts: Baccalaureate Degree Pilot Program**Status:** Assembly Floor—Bill Did Not Meet Deadline—Will No Longer Be Reported**Position:** Watch**Summary:**

This bill would authorize the Grossmont-Cuyamaca Community College District and the San Mateo County Community College Districts to establish one baccalaureate degree pilot program per campus to expire eight years after the establishment of the program. If the San Diego Community College District establishes a baccalaureate program, this bill would require the district to meet specified requirements, including offering baccalaureate degrees in a limited number of fields of study, and submitting a report to the Legislature within one year prior, to the expiration of the baccalaureate degree pilot program.

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**AB 1029 (Lara)****Amended:** 4/6/2011**Title:** Community Colleges: Course Approval**Status:** Senate Education Committee**Position:** Watch**Summary:**

AB 1029 would extend the current authority granted to local community college districts to approve credit instructional courses, commonly known as “stand alone” courses, that are not a part of established educational programs in order to meet local educational and workforce needs.

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**SB 698 (Lieu)****Amended:** 5/31/2011**Title:** Workforce Development: High-Performance Boards**Status:** Assembly Desk**Position:** Watch**Summary:**

As amended, this bill would require, beginning in the 2013–14 fiscal year, as part of the annual budget process, a portion of the 15% discretionary fund made available pursuant to the federal Workforce Investment Act of 1998 to be reserved for the purpose of providing performance incentives to high-performance local workforce investment boards. Only a workforce investment board that is certified as a “high-performance workforce investment board” will be eligible to receive these funds, while the remaining discretionary funds would continue to be available for other discretionary purposes.

## Miscellaneous

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**AB 319 (Norby)**

**Amended:** 4/4/2011

**Title:** Alcoholic Beverage Control: Public Schoolhouses

**Status:** Senate Rules Committee

**Position:** Watch

**Summary:**

Existing law generally prohibits the sale or consumption of alcoholic beverages at a public schoolhouse or any grounds thereof. Existing law provides that this prohibition does not apply if the alcoholic beverage is possessed, consumed, or sold, pursuant to a license or permit, for special events held at the facilities of a public community college located in a county of the first, 4th, or 10th class. This bill would expand the exception described above to include public community colleges located in all counties and would specify that the special event must be held with the permission of the governing board of the community college.

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**AB 743 (Block)**

**Amended:** 5/27/2011

**Title:** Community Colleges: Student Assessments: California Community Colleges: Common Assessment System

**Status:** Senate Rules Committee

**Position:** Watch

**Summary:**

This bill would require the Board of Governors to establish a common assessment system that seeks to create a centrally delivered system of student assessment to be used as one of multiple measures for the purposes of community college placement and advisement. Implementation of the bill would be upon receipt of state, federal, or philanthropic funds to cover the costs of the common assessment system.

**SSC Comment:**

This bill is sponsored by the California Community Colleges Chancellor's Office.

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**SB 8 (Yee)**

**Amended:** 5/26/2011

**Title:** Public Records: Auxiliary Organizations and UC Campus Foundations

**Status:** Assembly Desk

**Position:** Watch

**Summary:**

This bill would have required an auxiliary organization established to benefit a community college district, the California Community College system, the California State University, or the University of California, to comply with the Public Records Act, with the exception of personal information on certain volunteers or donors. The bill has been amended to no longer affect community colleges, and we will no longer report on it.

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**SB 46 (Correa)****Amended:** 6/2/2011**Title:** Public Officials: Compensation Disclosure**Status:** Senate Floor**Position:** Watch**Summary:**

Existing provisions of the Political Reform Act of 1974 require certain persons employed by agencies to file annually a written statement of the economic interests they possess during specified periods. The Act requires that state agencies promulgate a conflict of interest code that must contain, among other topics, provisions that require designated employees to file statements disclosing reportable investments, business positions, interests in real property, and income. The Act requires that every report and statement filed pursuant to the Act is a public record and is open to public inspection.

This bill would, until January 1, 2019, require every person , except a candidate for public office, who is required to file a statement of economic interests to include, as a part of that filing, a compensation disclosure form that provides compensation information for the preceding calendar year, as specified. This bill would, until January 1, 2019, require each designated employee who is required to file statements under a conflict of interest code to include, as a part of that filing, a compensation disclosure form that provides compensation information for the preceding calendar year. This bill contains other related provisions and other existing laws.

## State Budget

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**AB 21 (Nestande)****Introduced:** 12/06/2010**Title:** State Budget: Key Liabilities**Status:** Assembly Budget Committee—Bill Did Not Meet Deadline—Will No Longer Be Reported**Position:** Watch**Summary:**

This bill would require the Governor, or the Department of Finance acting on his or her behalf, at the same time as the Governor's Budget is submitted to the Legislature, to submit a report to the Legislature, setting forth a list of the state's key liabilities, in the nature of debt, deferred payments, and other liabilities that will affect the state's financial health in the future. The bill would direct that the report include a discussion of budget-related, infrastructure-related, and retirement-related liabilities, as well as recommendations for the retirement of those liabilities. This bill contains other related provisions.

## STRS/PERS

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**AB 89 (Hill)**

**Amended:** 5/9/2011

**Title:** Retirement: Public Employees

**Status:** Senate Rules Committee

**Position:** Watch

**Summary:**

This bill specifies that in addition to any other benefit limitations prescribed by law, for the purposes of determining a retirement benefit paid to a person who first becomes a member of a public retirement system on or after January 1, 2012, to the extent that the benefits payable under the system are subject to the compensation limits prescribed by a specified provision of the Internal Revenue Code, the maximum salary, compensation, or pay rate taken into account under the plan for any year shall not exceed the amount permitted to be taken into account under that provision of federal law. The bill would further prohibit an employer from making contributions to the retirement system for compensation above that amount.

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**AB 344 (Furutani)**

**Amended:** 4/25/2011

**Title:** Public Employees' Retirement

**Status:** Senate Public Employment and Retirement Committee

**Position:** Watch

**Summary:**

The Public Employees' Retirement Law (PERL) requires contributions to the retirement fund based on compensation earnable by a member, which includes the member's pay rate and special compensation, as specified. PERL provides that increases in compensation earnable granted to an employee who is not in a group or class shall be limited during the final compensation period applicable to the employees, as well as the two years immediately preceding the final compensation period, to the average increase in compensation earnable during the same period reported by the employer for all employees who are in the same membership classification, except as may otherwise be determined pursuant to regulations adopted by the Board of Administration of the Public Employees' Retirement System that establish reasonable standards for granting exceptions.

This bill would delete the authorization for the board to adopt regulations to permit those exceptions to the average increase limitation for increases in compensation earnable granted to an employee who is not in a group or class.

Also, PERL establishes the circumstances in which a retired person may serve without reinstatement from retirement or loss or interruption of benefits, including, among others, an appointment of limited duration that does not exceed 960 hours in any fiscal year. Existing law further provides that a person may serve without reinstatement under an appointment that exceeds 960 hours in any fiscal year, if the governing body of the contracting agency requests approval from the Public Employees' Retirement Board, as specified. This bill would delete that option for a person to serve without reinstatement under an appointment that exceeds 960 hours in any fiscal year.

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**SB 27 (Simitian)****Amended:** 3/3/2011**Title:** Public Retirement: Final Compensation: Computation: Retirees**Status:** Assembly Desk**Position:** Oppose**Summary:**

This bill would:

- a) Prohibit one State Teachers' Retirement System (STRS) employee from being a class of employees
- b) Specify that compensation creditable to the STRS Defined Benefit (DB) Program is salary or wages paid in accordance with a salary schedule or employment agreement. However, if STRS determines that any portion of the salary was paid to enhance STRS benefits, or that there have not been consistent levels of ranges of compensation paid by the employer for a specified ongoing position, then STRS determines the appropriate crediting of contributions between the DB Program and the Defined Benefit Supplement (DBS) Program.
- c) Shift compensation paid in addition to salary or wages directly to the credit of the DBS Program.
- d) Require the employer to inform a STRS retiree about the earnings limitation before they return to work.
- e) Evaluate the compensation earnable during the five-year period that includes the last year of the member's final compensation. When that compensation earnable is in excess of 125% of the member's compensation for the year prior to that five-year period, the excess would be credited to the Defined Benefit Supplement (DBS) Program (with exceptions).
- f) Prohibit a STRS or PERS member retiring on or after January 1, 2013, from returning to work for 180 days.
- g) Allow PERS to assess fees related to late reporting of changes that impact a member's pay rate or compensation.
- h) Allow PERS employers to submit a written request to add an item to the approved list of "special compensation" items, to which PERS will respond within 90 days.

## ACCCA Two-Year Bills

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### **AB 15 (Pérez, Manual)**

**Introduced:** 12/06/2010

**Title:** Workforce Development: California Renewable Energy Workforce Readiness Initiative: Local Workforce Investment Boards

**Status:** Assembly Labor and Employment Committee

**Position:** Watch

#### **Summary:**

This bill would require the California Workforce Investment Board (CWIB), by July 1, 2012, in consultation with the Green Collar Jobs Council (GCJC), to establish the California Renewable Energy Workforce Readiness Initiative to ensure green collar career placement and advancement opportunities within California's renewable energy generation, manufacturing, construction, installation, maintenance, and operation sectors that is targeted toward specified populations. The bill would require that the initiative provide guidance to local workforce investment boards on how to establish comprehensive green collar job assessment, training, and placement programs that reflect the local and regional economies, as prescribed. The bill would require the CWIB, in developing the initiative, to assist the local workforce investment boards in collecting and analyzing specified labor market data, in order to assess accurately the workforce development and training needs of local or regional industry clusters. The CWIB would be required to submit to the Legislature, by January 1, 2014, a report on the implementation of the initiative. The bill would require that the board only implement the initiative established pursuant to provisions of the bill if the Director of Finance determines that there are sufficient funds made available to the state for expenditure for the initiative pursuant to the federal American Recovery and Reinvestment Act of 2009, the federal Workforce Investment Act of 1998, or other federal law, or from other non-General Fund sources, and would require that the initiative terminate at such time that the director determines that there are no longer sufficient funds available for the initiative.

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### **AB 24 (Block)**

**Introduced:** 12/06/2010

**Title:** California Postsecondary Education Commission: Feasibility Study: Chula Vista

**Status:** Assembly Higher Education Committee

**Position:** Watch

#### **Summary:**

This bill would require the California Postsecondary Education Commission (CPEC) to complete a study and make recommendations on the feasibility of establishing and expanding higher education opportunities in Chula Vista.

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### **AB 26 (Donnelly)**

**Introduced:** 12/06/2010

**Title:** Illegal Immigrants

**Status:** Assembly Judiciary Committee

**Position:** Oppose

#### **Summary:**

This bill would prohibit public officials and agencies from adopting a policy that limits or restricts the enforcement of federal immigration laws or that restricts the sharing of a person's immigration status, as specified. The bill would allow any person to bring an action against an entity to enforce these provisions. This bill contains other related provisions and other existing laws.

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**AB 63 (Donnelly)****Introduced:** 12/09/2010**Title:** Public Postsecondary Education: Tuition and Fees**Status:** Assembly Higher Education Committee**Position:** Oppose**Summary:**

This bill would amend state law to conform with federal law granting a member of the Armed Forces, or his or her dependent, entitlement to resident classification for purposes of tuition and fees for so long as he or she is continuously enrolled at that institution.

The bill would also delete a person without lawful immigration status from the exemption from paying nonresident tuition at the California Community Colleges (and the California State University), and would repeal legislative findings and declarations contained in AB 540 (Chapter 814/2001), which enacted the exemption.

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**AB 162 (Smyth)****Introduced:** 1/19/2011**Title:** Local Government: Financial Reports**Status:** Assembly Local Government Committee**Summary:**

This bill would require that, in addition to annual audit requirements established by the Single Audit Act of 1984, if an audit of a local agency reveals certain financial irregularities, the findings be sent separately to the State Controller immediately after the audit has been concluded. Financial irregularities include possible deficiencies in internal control, fraud, illegal acts, violations of provisions of contracts or grant agreements, or abuses. By increasing the duties of local officials, this bill would impose a state-mandated local program.

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**AB 383 (Portantino)****Amended:** 3/21/2011**Title:** Public Postsecondary Education: Community Colleges**Status:** Assembly Higher Education Committee**Position:** Watch**Summary:**

This bill would provide that districts receive a one-time stipend of an unspecified amount for including provisions in their collective bargaining agreements that prohibit a full-time instructor from being assigned a teaching workload, including overload or extra assignments, when the overload or extra assignments exceed 50% of a full-time workload in any semester that commences on or after January 1, 2012.

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**AB 635 (Knight)****Amended:** 4/12/2011**Title:** Veterans' Benefits: Public Postsecondary Education: Mandatory Educational Fees**Status:** Assembly Higher Education Committee**Summary:**

This bill permits the Board of Governors of the California Community Colleges, the Trustees of the California State University, and the Regents of the University of California, and the to designate mandatory education fees as "tuition" for purposes of veterans' benefits. By authorizing public universities

to define mandatory education fees (such as lab fees) as part of "tuition," veterans will be able to fully use the education benefits under the Post 9/11 GI Bill.

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**AB 758 (Wieckowski)**

**Introduced:** 2/17/2011

**Title:** State Teachers' Retirement

**Status:** Assembly Public Employees, Retirement & Social Security Committee

**Position:** Support

**Summary:**

The State Teachers' Retirement Law limits the amount of postretirement compensation that may be earned in specified types of employment by a retired member of the Defined Benefit Program without a reduction in the retirement benefits of the member. That law provides exemptions from this limit and until June 30, 2012, specifies that the limitation provisions do not apply to compensation earned by a member retired for service who has returned to work after retirement and, for at least 12 consecutive months, has not performed specified activities. That law also exempts from the earnings limitation, until June 30, 2012, service performed by a retired member in an emergency situation to fill a vacant administrative position, as specified. Under that law, operative until June 30, 2010, the service retirement allowance of a retired member of the Defined Benefit Program is exempt from a reduction if the retired member is appointed as a trustee or administrator by the Superintendent of Public Instruction for a maximum period of two years, as specified. This bill would extend the operation of these provisions until June 30, 2014. This bill contains other related provisions and other existing laws.

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**AB 822 (Block)**

**Introduced:** 2/17/2011

**Title:** Public Postsecondary Education Facilities: Kindergarten-University Public Education Facilities Bond Act of 2012

**Status:** Assembly Higher Education Committee

**Position:** Watch Closely

**Summary:**

The California Constitution prohibits the Legislature from creating a debt or liability that singly or in the aggregate with any previous debts or liabilities exceeds the sum of \$300,000, except by an act that (1) authorizes the debt for a single object or work specified in the act, (2) has been passed by a two-thirds vote of all the members elected to each house of the Legislature, (3) has been submitted to the people at a statewide general or primary election, and (4) has received a majority of all the votes cast for and against it at that election.

This bill would enact the Kindergarten-University Public Education Facilities Bond Act of 2012 to authorize an unspecified sum of state general obligation bonds to provide aid to the California Community Colleges, the University of California, the Hastings College of the Law, and the California State University to construct and modernize education facilities.

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**AB 965 (Dickinson)**

**Introduced:** 2/18/2011

**Title:** Community Colleges: Full-Time Faculty Hiring

**Status:** Assembly Higher Education Committee

**Summary:**

This bill would require community college districts that have less than 75% of their hours of credit instruction taught by full-time instructors to apply a portion of their funds allocated to apportionment growth according to a sliding scale. This requirement would apply only in years in which the California



Community Colleges receive at least 2% in growth for apportionment and Board of Governors did not order an increase in the Faculty Obligation Number.

By requiring programmatic changes relating to full-time faculty instructors, this bill would impose a state-mandated local program.

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**SB 12 (Corbett)**

**Introduced:** 12/06/2010

**Title:** Education Finance: CalWORKs Stage 3 Child Care

**Status:** Senate Education Committee

**Position:** Support

**Summary:**

This bill would appropriate \$250,000,000 from the General Fund, for transfer by the Controller to Section A of the State School Fund, for restoration of funding for CalWORKs stage 3 child care. The bill would declare that it makes an appropriation for the usual current expenses of the state, thereby taking immediate effect.

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**SB 114 (Yee)**

**Amended:** 4/4/2011

**Title:** Community Colleges: Academic Salary Schedules

**Status:** Senate Appropriations Committee

**Position:** Oppose

**Summary:**

The bill would require community college districts to compensate part-time faculty using a salary schedule with comparable steps as for full-time faculty with similar academic preparation and years of experience, prorated from full time to part time.

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**SB 118 (Yee)**

**Amended:** 4/28/2011

**Title:** Public Contracts: Energy Service Contracts: Best Value

**Status:** Senate Appropriations Committee—Suspense File—

**Position:** Watch

**Summary:**

Existing law requires public agencies to adhere to competitive bidding requirements and procedures when entering into public works contracts, subject to various exceptions based on the size and cost of the project, among other factors. One exception from these bidding requirements provides the authority for a public agency to enter into energy service contracts and related facility ground leases, as defined, if the governing body makes a determination at a public hearing that specified cost savings and benefits of the project are in the public agency's best interests. This bill would instead require the public agency to publish a request for information, qualification, or proposal pursuant to the agency's public process, and would provide that the contract be awarded based on value. By adding this requirement, the bill would create a state-mandated local program on best.

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**SB 286 (Wright)****Amended:** 4/27/2011**Title:** Redevelopment**Status:** Senate Governance and Finance Committee**Summary:**

The Community Redevelopment Law requires a redevelopment agency that has adopted a redevelopment plan on or after January 1, 1994, that contains specified provisions, amends a plan to include new territory, or amends its plan to modify specified limitations, to make payments to taxing entities, and requires that these payments be allocated among these entities in proportion to the percentage share of property tax revenues received by these entities in these fiscal years.

This bill would, notwithstanding existing law, on and after January 1, 2012, require that agency payments to a local educational agency (LEA) under the above provisions be adjusted to ensure that the LEA continues to receive, at a minimum, the amount attributable to the agency's property tax revenue received during the year immediately preceding the adoption or amendment of the redevelopment plan.

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**SB 721 (Lowenthal)****Amended:** 3/23/2011**Title:** California Higher Education: Educational and Economic Goals**Status:** Senate Education Committee**Summary:**

Existing law establishes the University of California (UC), under the administration of the Regents of the UC, the California State University (CSU), under the administration of the Trustees of the CSU, and the California Community Colleges (CCC), under the administration of the Board of Governors of the CCC, as the three segments of postsecondary education in this state.

This bill would require an undesignated state entity to establish an additional accountability framework for achieving prescribed educational and economic goals. The bill would require that the framework so established be guided by stated principles. The bill would require this framework to measure the collective performance of the state's system of higher education in successfully serving students by answering six statewide policy questions. This bill contains other related provisions and other existing laws.

**MPC**  
**Active Bond/Facility Projects Update**  
**June 15, 2011**

**MPC Education Center (at Marina) Permanent Buildings** – Interior work is essentially completed. The Wind Turbine has been installed. IT is installing data/computer connections. Parking lot asphaltting has been completed and landscaping planting is in process. Work will be completed by early summer of 2011. Furniture will be delivered the week of July 5, 2011. Classes will commence the fall semester of 2011.

**Infrastructure** – Site work (lighting, parking lots, sidewalks) will be ongoing for the next few years. Phase II signage (kiosks) design has begun. Parking lot B work has begun and will be completed by the commencement of classes. Parking lot B work also includes a new turn around entrance to the Theatre being renovated.

**New Student Services Building** – The Staff has moved into the building.

**Swing Space** – The “Swing Space Village” is located adjacent to and south of the Theatre. The Swing Space user groups have been notified of the swing space plan in detail in order to accommodate the program needs with minimal disruption. Business / Computer Science moved to their new building and as a result the General Classrooms Swing Space was vacated, and the space is now being modified to accommodate Life Science and Physical Science. Work includes modifying 6 existing classrooms into 4 science classrooms, 6 offices and 5 lab preparation rooms. Work will be done by August 1, 2011.

**Facilities Committee** – The Committee meets periodically to review construction issues, budgets and schedules.

**Business / Computer Science Building** – The building is complete and being used. Final costs are being compiled.

**Humanities / Old Student Services / Business Humanities** – The project is receiving State matching funds. The State Chancellor’s Office approved the bid. The project bid was significantly under budget and work has begun on Phase 1 (Old Student Services Building).

**Theatre** – Bids are due on June 21, 2011 and will be on the Board Agenda for approval on June 28, 2011. Work will commence immediately and is expected to be completed December of 2012.

**Life Science / Physical Science Buildings** – The project is in the bidding process with bids due July 19, 2011. The low bid will be on the Board Agenda for the July 26, 2011 Board meeting for approval. There are two phases in this project with the First Phase being the Life Science building, and once it is completed the renovation of Physical Science will commence (the project is phased to minimize the cost and need for additional Swing Space).

**Gym First Floor** – The Architect (HGHB) has received DSA approval for the drawings and will go to bid in late Fall. The Gym first floor work has to be completed before work on the pool and tennis

courts can be done. The Swing Space needs are being accommodated.

**Outside Lockers adjacent to the Art Buildings** – Work continues on schedule for the demolition of the old locker structure and installation of two new locker structures for Art Ceramics & Studio. There are 44 lockers, and they have their own roofs, lighting, eye wash, sinks and small work areas. The project will be completed by summer 2011. This project is being partially funded (\$100,000) from State Scheduled Maintenance funds.

**Pool/ Tennis Courts** – Work will begin after the gym first floor is complete.

**Music Buildings** – The Architect (HGA) has prepared schematic drawings with different design options, and the Facilities Committee is reviewing the options and the budgets for the different alternatives.

**Student Center** – The Architect (HGHB) has prepared schematic drawings for available space options. Planning meetings have involved student representatives.

## Cost Control Report

6/15/2011

### MPC Education Center at Marina

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,044,000	\$ 1,044,000	\$ -	Includes Architect, DSA fees, etc. for permanent facilities
CEQA/Design	\$ 286,500	\$ 286,500	\$ -	Temporary facilities design and environmental services
Constructn bid	\$ 4,309,949	\$ 4,309,949	\$ -	Actual bid amount for permanent buildings
C.O. Contngcy.	\$ 430,994	\$ 430,994	\$ -	At this time the forecasted change order contingency appears adequate
Test & Inspect.	\$ 275,000	\$ 275,000	\$ -	
Cnstr Mgmt Fee	\$ 288,000	\$ 288,000	\$ -	
Equipment	\$ 366,000	\$ 366,000	\$ -	Furniture and equipment
Site demo	\$ 782,800	\$ 782,800	\$ -	Includes hazmat, demolition and haul-off of six existing buildings
Utility Services	\$ 725,000	\$ 725,000	\$ -	Also included are contingencies for MCWD, PG&E and AT&T
Site work	\$ 287,000	\$ 287,000	\$ -	Includes parking lot
Temp Facilities	\$ 304,757	\$ 304,757	\$ -	Relocatable buildings used during construction
Other	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 9,100,000</b>	<b>\$ 9,100,000</b>	<b>\$ -</b>	

Summary: Construction began February 24, 2010. The project is currently under budget and on schedule. Completion is anticipated summer 2011. The current projection anticipates a \$1,900,000 savings to the budget (the original budgeget was \$11,000,000). The savings have been transferred to a Contingency line item in the Master Budget. The budget of \$9,100,000 appears to be more than adequate as the costs are becoming more defined as the project is completed summer 2011. Additional savings will be transferred to a contingency once all costs are compiled.

### New Student Services Building

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,223,000	\$ 1,223,000	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 7,099,000	\$ 7,099,000	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 567,000	\$ 567,000	\$ -	The change order contingency will need to be increased.
Test & Inspect.	\$ 228,000	\$ 228,000	\$ -	
Cnstr Mgmt Fee	\$ 383,000	\$ 383,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 9,500,000</b>	<b>\$ 9,500,000</b>	<b>\$ -</b>	

Summary: Final costs are being compiled, and it appears that the testing and inspection budget and the change order contingency will need to be increased. This project had an initial budget of \$11,000,000. After the bid, \$1,500,000 was transferred to a contingency. It appears the \$9,500,000 budget will not be adequate (testing and inspection budgets were substantially over original forecast) and the budget will need to be increased from the contingency. Final costs are being determined.

### Infrastructure Phase III / Miscellaneous

	Budget	Current Projection	Variance	Comments

Design Phase	\$ 386,000	\$ 386,000	\$ -	Design includes Architect, Const. Mgmt., DSA fees, printing, etc.
Constructn bid	\$ 5,400,000	\$ 5,400,000	\$ -	Projected.
C.O. Contngcy.	\$ 540,000	\$ 540,000	\$ -	
Test & Inspect.	\$ 140,000	\$ 140,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
<b>Total</b>	<b>\$ 6,466,000</b>	<b>\$ 6,466,000</b>	<b>\$ -</b>	

Summary: Infrastructure Phase III includes Parking Lot J, the PE Elevator, Greenhouse, data cabling, parking lots B & C and other site work (sidewalks & lighting, etc.)

<b>Business / Computer Science Building</b>				
	<b>Budget</b>	<b>Current Projection</b>	<b>Variance</b>	<b>Comments</b>
Design Phase	\$ 297,325	\$ 297,325	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 1,595,000	\$ 1,595,000	\$ -	Actual bid amount, plus demo cost and hazmat removal
C.O. Contngcy.	\$ 159,500	\$ 159,500	\$ -	
Test & Inspect.	\$ 90,000	\$ 90,000	\$ -	
Cnstr Mgmt Fee	\$ 81,675	\$ 81,675	\$ -	
Equipment	\$ -	\$ -	\$ -	
Other	\$ 76,500	\$ 76,500	\$ -	
<b>Total</b>	<b>\$ 2,300,000</b>	<b>\$ 2,300,000</b>	<b>\$ -</b>	

Summary: The current projection anticipates a \$293,854 savings to the budget. The projected savings of \$293,854 was transferred to a Contingency line item in the Master Budget. The project has been completed. Final costs are being determined and appear to be within the \$2,300,000 budget.

Description	Early Start	Early Finish	2010			2011			2012			2013			2014			2015			2016			2017		
			Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2
<b>New Student Services</b>																										
Student Services Construction	JUL272009 A	APR182011 A	Student Services Construction																							
<b>Education Center</b>																										
Ed Center Construction	FEB242010 A	JUN222011	Ed Center Construction																							
<b>Business Computer Science</b>																										
Business Computer Science	JUN072010 A	JAN142011 A	Business Computer Science																							
<b>Old Student Services/Humanities/Bus Humanities</b>																										
Old Student Services Construction	JUL052011	JUN182012	Old Student Services Construction																							
Humanities Construction	JAN302013	DEC042013	Humanities Construction																							
Demo Business Humanities	JAN062014	MAY302014	Demo Business Humanities																							
<b>Theater</b>																										
Theater Construction	AUG012011	NOV302012	Theater Construction																							
<b>Music</b>																										
Music Construction	FEB192015	DEC022015	Music Construction																							
<b>Life and Physical Science</b>																										
Life Science Construction	SEP052011	JUN082012	Life Science Construction																							
Physical Science Construction	OCT022012	AUG012013	Physical Science Construction																							
<b>Gym Shower and Lockers</b>																										
Gym Construction	JAN302012	NOV192012	Gym Construction																							
<b>Pool and Tennis Courts</b>																										
Tennis Courts Construction	JUN062013	NOV142013	Tennis Courts Construction																							
Pool Construction	JUL052013	JAN062014	Pool Construction																							
<b>Student Center</b>																										
Student Center Construction	MAR102014	FEB252015	Student Center Construction																							
<b>Art Studio/Ceramics/dimensional/Inter. Center</b>																										
Art Studio Construction	AUG292013	JAN032014	Art Studio Construction																							
Art Ceramics Construction	MAR242014	DEC302014	Art Ceramics Construction																							
Art Dimensional Construction	FEB052015	AUG192015	Art Dimensional Construction																							
Demo of International Center (IC)	MAR142016	JUN032016	Demo of Internation																							
Construction Art Lockers	MAR222011 A	JUN282011	Construction Art Lockers																							

Start date JUN082010  
 Finish date JUN032016  
 Data date JUN052011  
 Run date JUN072011  
 Page number 1A  
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**Monterey Peninsula College  
 MPC Master Project Schedule**

-  Early bar
-  Progress bar
-  Critical bar
-  Summary bar
-  Start milestone point
-  Finish milestone point

**BOND EXPENDITURE REPORT 5/31/11**

Total Budget With Other Funds	Projects	A Total Bond Budget	B Total Bond Prior Year Expenses	C 2010-2011	A-B-C	(B+C)/A	
				Year to Date Bond Payments	Bond Budget Balance	% Bond Cost	% Construction Schedule
	<b>In Process</b>						
\$1,000,000	Auto Technology Building	\$1,000,000	\$650,361	\$306,304	\$43,335	96%	100%
\$2,300,000	Business Computer Science	\$2,300,000	\$410,207	\$1,800,690	\$89,103	96%	100%
\$4,000,000	College Center Renovation	\$4,000,000	\$0	\$20,000	\$3,980,000	1%	0%
\$4,000,000	Furniture & Equipment	\$4,000,000	\$669,122	\$1,134,134	\$2,196,744	45%	49%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,845,000	\$393,008	\$97,022	\$3,354,970	13%	0%
\$6,466,000	Infrastructure/ Miscellaneous - Phase III	\$6,466,000	\$3,395,657	\$680,814	\$2,389,529	63%	67%
\$14,500,000	Life Science/Physical Science	\$14,500,000	\$126,420	\$765,231	\$13,608,349	6%	0%
\$9,100,000	New Ed Center Building at Marina	\$9,100,000	\$3,474,477	\$3,097,684	\$2,527,839	72%	80%
\$9,500,000	New Student Services Building	\$9,500,000	\$5,449,783	\$3,462,017	\$588,200	94%	98%
\$3,940,128	PE Phase II - Gym/Locker Room Renov.	\$3,940,128	\$39,828	\$112,088	\$3,788,212	4%	0%
\$2,000,000	Pool/Tennis Courts Renovation	\$2,000,000	\$37,324	\$131,381	\$1,831,295	8%	0%
\$7,500,000	Public Safety Training Center Renov.	\$7,500,000	\$7,475,675	\$2,526	\$21,799	100%	100%
\$4,600,000	Swing Space / Interim Housing	\$4,600,000	\$2,507,963	\$888,468	\$1,203,569	74%	78%
\$9,305,016	Theater	\$9,305,016	\$352,713	\$391,630	\$8,560,673	8%	0%
\$1,667,699	General Contingency	\$1,667,699	\$0	\$0	\$1,667,699	0%	0%
<b>\$87,568,843</b>	<b>Total in Process</b>	<b>\$83,723,843</b>	<b>\$24,982,538</b>	<b>\$12,889,989</b>	<b>\$45,851,316</b>		
	<b>Future</b>						
\$4,387,987	Arts Complex	\$4,387,987	\$19,529	\$27,610	\$4,340,848	1%	0%
\$1,200,000	Music	\$1,200,000	\$0	\$0	\$1,200,000	0%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$0	\$6,570	\$5,993,430	0%	0%
<b>\$17,587,987</b>	<b>Total Future</b>	<b>\$11,587,987</b>	<b>\$19,529</b>	<b>\$34,180</b>	<b>\$11,534,278</b>		
	<b>Completed</b>						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,646	\$877,646	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,211	\$1,950,211	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
<b>\$84,153,686</b>	<b>Total Completed</b>	<b>\$53,927,521</b>	<b>\$53,927,521</b>	<b>\$0</b>	<b>(\$0)</b>		
<b>\$189,310,516</b>	<b>Total All Projects</b>	<b>\$149,239,351</b>	<b>\$78,929,588</b>	<b>\$12,924,169</b>	<b>\$57,385,594</b>		
	<b>General Institutional-Bond Management</b>		\$4,385,948	\$384,425			
			<b>\$83,315,536</b>	<b>\$13,308,594</b>			
	<b>Total Bond Funds Spent to Date</b>			<b>\$96,624,130</b>			