

**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD OF TRUSTEES**
www.mpc.edu/GoverningBoard

REGULAR MEETING

TUESDAY, APRIL 26, 2011

1:30pm, Closed Session, Stutzman Seminar Room, LTC
3:00pm, Regular Meeting, Sam Karas Room, LTC
980 Fremont Street, Monterey, California 93940

OPENING BUSINESS:

RECOGNITIONS,

COMMUNICATIONS,

AND REPORTS TO THE BOARD

APR 5 2011



April 1, 2011

Doug Garrison
Superintendent/President
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940-4799

Dear Doug:

On behalf of the ACCCA Board, the Management Development Commission, and the ACCCA Mentor Program Team, thank you for your participation in the Spring 2011 Mentor Program Retreat at the Jesuit Retreat House in Los Altos. As I am sure you are aware, the retreat is a vital part of the Mentor Program and your willingness to share insights and experience assisted the professional development of another generation of California Community College Administrators. Both the mentees and the facilitators were very appreciative of the advice you gave and the observations you shared, and it was a memorable event for everyone involved.

Here are just a few of the many comments that the mentees made in the evaluation of your session:

- Great presentation of ideas.
- This is the second time I've seen him and it is so moving to know he is out there.
- Very good points on what to look for in leading your organization.

I completely agree with the assessment of this year's class of mentees that your session contributed immensely to the success of both the Retreat and the Mentor Program as a whole. Once again, thank you for your willingness to participate in the program and your generosity with your time. I hope you will consider continuing to participate in future Mentor Program events.

Cordially,

A handwritten signature in blue ink that reads 'Derrick Booth'.

Derrick Booth
Co-Chair, ACCCA Mentor Program

cc: Susan Bray, Director of Operations, ACCCA
Kevin O'Connor, President, ACCCA Board of Directors

APR 12 2011

The Peggy & Jack Baskin Foundation

NICOLE BARAN
EXECUTIVE DIRECTOR

April 8, 2011

Douglas R. Garrison, Ed.D
Superintendent/President
Monterey Peninsula College
900 Fremont Street
Monterey, CA 93940

Dear President Garrison:

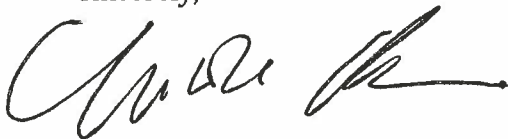
Thank you for your participation in our scholarship program. We have received and reviewed the candidate profiles for the 2011 Peggy and Jack Baskin Foundation Scholarship. All three applicants are worthy of consideration.

We are pleased to announce that our Board has unanimously decided to select **Wen Yan Liang** as this year's recipient. Please advise her of her award and our scholarship guidelines by the end of April. In addition, please notify us of the student's admission into the UC campus as soon as possible.

Please review the checklist for community colleges for instructions on follow up. We also ask that you visit the Current Recipients page of our website (<http://www.baskinfoundation.org/current-recipients.html>) and review the scholarship guidelines and forms with the selected student.

On behalf of Peggy and Jack and our entire Board, I thank you again for Monterey Peninsula College's participation in our efforts. We are excited about this opportunity to partner with you to assist students in achieving their goals and reaching their potential.

Sincerely,



Nicole Baran
Executive Director

CC: Board Members, Peggy & Jack Baskin Foundation
Patricia Chapman, Scholarship Program Coordinator

APR 12 2011



The Panetta Institute for Public Policy

April 8, 2011

Dr. Richard Kezirian
Professor of History and Government
Monterey Peninsula College
980 Fremont Street
Monterey, California 93940

Dear Richard:

Thank you very much for sending students to the Panetta Institute 2011 Lecture Series afternoon program that was held on Monday, March 28. The session was a tremendous success with more than 275 students participating. Enclosed is a list of those students from Monterey Peninsula College who attended this event.

As you know, students were sponsored by many generous donors for the Panetta Institute Lecture Series. It would be appropriate to have your students write a note of thanks acknowledging the contribution that helped fund the student program. Enclosed is a list of sponsors. Please send the thank you notes in care of the Panetta Institute and we will be sure to forward them to the sponsors.

Again, thank you for your support of the Panetta Institute Lecture Series! We hope your students gained much from this experience.

Sincerely,

Sylvia M. Panetta
Director

SMP:cm/b
Enclosures

✓ cc: Dr. Douglas Garrison
Superintendent/President
Monterey Peninsula College
980 Fremont Street
Monterey, California 93940

From: Carlis Crowe-Johns
Sent: Wednesday, March 16, 2011 3:01 PM
To: ALL USERS
Subject: FW: Employment Opportunity- Counselor (FT, Temp)
Attachments: 2011_Counselor_CHDV-Job Announcement.doc; Academic Application 2010.doc

Subject: Employment Opportunity- Counselor (FT, Temp)

Monterey Peninsula College is seeking a full time, temporary (1 year) counselor. This is a First 5 grant funded position designed to provide counseling services to students interested or currently majoring in Child Development/Early Childhood Education. The application deadline is Wednesday May 11, 2011 @ 5pm. Please see the attached announcement for full details.

Please assist MPC is spreading the word about this position.

Kali F. Viker, M.S.
HR Analyst
Monterey Peninsula College
831-646-3038- Phone
831-646-3012- Fax
[Employment Opportunities at MPC](#)
[Hear about the latest MPC openings on Twitter](#)

*******HUMAN RESOURCES OFFICE HOURS*******

Due to a staffing shortage, HR has reduced our hours of customer service to **9am-4pm, Monday through Friday**. Please plan accordingly. Additionally, response time to your emails and phone calls will be longer than usual. We appreciate your understanding.

From: Carla Robinson
Sent: Monday, March 21, 2011 3:03 PM
To: ALL USERS
Subject: Passing of Lilyan Eldred, former MPC Board of Trustee, 1971-1987

To the MPC Community, we are sorry to report that Mrs. Lilyan Eldred passed away on Wednesday, March 16, 2011. Lilyan was a Trustee of the MPC Board from 1971-1987, and a past President of the California Community College Trustees, an advisor to State Chancellor, California Community Colleges, and past Board Director of the California Association of Community Colleges.

We will provide the service information and memorial article when published.

Thank you.

Carla

Carla Robinson
Executive Assistant to Dr. Garrison
Monterey Peninsula College
www.mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

From: Robin Venuti
Sent: Monday, March 21, 2011 2:41 PM
To: Carla Robinson
Subject: MPC Faculty Designated Scholarship Nominations DUE 4/11/11

Dear MPC Faculty:

In 2010, the MPC Foundation Board of Directors established the Faculty Designated Student Scholarship Program which awards twenty-eight \$1,000 scholarships to students identified by faculty members within defined MPC Discipline Clusters. Faculty members within these clusters are asked to name a *returning full-time student of exceptional promise who it is believed to have financial need*. The student must be projected to return to MPC as a full-time student in fall 2011 and spring 2012, carrying a minimum of 12 units each semester. However, the Committee Chair has the authority to make exceptions concerning unit load in the case of unusual circumstances.

The intent of the Faculty Designated Student Scholarship Program is to give faculty a financial resource to assist and honor outstanding students with whom they have worked and who may be in need of financial assistance. The MPC Foundation recognizes that not all students will have applied for financial aid. The MPC Foundation is relying on the relationship between the faculty and the student to ascertain need.

A nomination form **must be submitted** in order for a student to receive the award. Emailed nominations without a completed nomination form will **not** be considered.

Process:

- MPC college leadership has defined and identified Discipline Clusters (see link below). Faculty members in each Discipline Cluster are asked to forward a list of one to three top candidates they have identified to Financial Aid for preliminary vetting of need. Financial Aid will provide information they have on a particular student back to the faculty member.



- The nominating faculty member will then make their decision and submit this Nomination Form to the MPC Foundation by **April 11, 2011**.

Please click on link below for more information and forms.

http://www.mpc.edu/foundation/Pages/MPCF_HELP_FacultyDesignatedScholarships.aspx

2010 Scholarship Ceremony

The Scholarship Awards Ceremony is May 11 at 3pm in LF103. Faculty is encouraged to present their award to their students at the ceremony.

As you can see, it's a lot of fun!

In advance, I appreciate your involvement and look forward to receiving your nominations.

Sincerely,

Robin

Robin Venuti, CPGS
Executive Director

Monterey Peninsula College Foundation

980 Fremont Street

Monterey, CA 93940

t. 831.655.5507

f. 831.655.2627

e. rvenuti@mpc.edu

www.mpc.edu/foundation

From: Sigrid Klein
Sent: Wednesday, April 06, 2011 4:59 PM
To: ALL USERS
Subject: RE: ASMPC 2011-2012 Election Results

Sent to you on behalf of ASMPC.

Sigrid Klein
Monterey Peninsula College
Office of the Vice President of Student Services
831 646-4155

From: Julie Osborne
Sent: Wednesday, April 06, 2011 4:40 PM
Subject: ASMPC 2011-2012 Election Results

ASMPC Election Results for the 2011-2012 Council:

President: Kenneth Jones

Vice President: Quincy Venter

Secretary: Brandy Malles

Treasurer: Samantha Baldwin

Communications Officer: Tyler Strode

Statewide Rep: Vacant

Director of Clubs: Steve Alavi

Director of Activities: Giuliana Pistone

Director of Representation: Konnor Holzward

Student Trustee: Vacant

Chief Justice: John Olsen

Associate Justice(s):

Jin Kim
Stephen Pearson

Senator(s):

Shkula Babi
Avikash Singh
Lynne Martinez
David Levin
Jerry Schumann

From: Carla Robinson
Sent: Friday, April 08, 2011 9:31 AM
To: ALL USERS
Subject: Passing of Roger Walter Fremier, eminent photography and business instructor
Attachments: R.W.Fremier.pdf

To the Monterey Peninsula College Community –

Professor Emeriti Roger Fremier, retired photography and business instructor at MPC, passed away on March 24th, and his obituary appeared in the Monterey Herald on March 31st. Roger started as a temporary instructor in the spring of 1969, worked part-time and became a full-time professor for MPC, retiring in July of 2002. His memorial will be on Sunday, April 10, 2011, at 2:00pm at the Carmel Women's Club, at 9th and San Carlos. Guests are invited to bring a photo for the family's memory album or a story about Roger's life, and are asked to consider a donation in the name of Roger Fremier to the Center for Photographic Art in Carmel, PO Box 1100 Carmel 93921. The obituary on Roger's life is attached.

Roger Walter Fremier



Roger Walter Fremier
October 19, 1939 ~ March 24, 2011

CARMEL - Roger Walter Fremier passed away peacefully with his sons by his side on Thursday, March 24, 2011. Born October 19, 1939 in San Francisco to Walter and Doris Fremier, he lived much of his life in Carmel as a photographer, educator, author and father.

Roger was uniquely interested in the world around him. His inquisitive nature lead him around the world at a very young age, most notably to Europe to 'make photographs'. He continued his travels with family and students for the rest of his life, always with a camera in tow. His sincere interest in the people around him and community efforts will always be remembered. Roger served his community, early on as an Eagle Scout, a lifeguard and high school class President, and later in life as a member of the Carmel Cultural Commission.

Roger brought his love of photography to those around him, foremost as a teacher of photography, but also in leading international workshops and founding the Photographic Center of Monterey Peninsula. As a professor of business, accounting and photography at Monterey Peninsula College, he was well known and respected throughout the community. He authored a book on the creative process in photography entitled, *Techniques for Black and White Photography: Creativity and Design*.

Roger married Allene Knight, daughter of Allen and Adele Knight of Carmel. His memory will be carried on by his sister, Gay Grimm (Gordon); his three sons, Andrew (Connie), Allen (Amy) and Alex; his three grandchildren, Audrey, Alec and Aiden. His passions and interests in life will be remembered by all who knew him.

A gallery showing and memorial service will be held at 2:00pm on Sunday, April 10, 2011 at the Carmel Women's Club, at 9th and San Carlos in Carmel, California, followed by a beach walk. Please contribute to our photo exhibit and memorial by bringing a photo for an album, or a story about Roger's life. In lieu of flowers, please consider donations in the name of Roger W. Fremier to the Center for Photographic Art in Carmel, P.O. Box 1100, Carmel, CA 93921.

Published in The Monterey Herald on March 31, 2011

From: Carla Robinson
Sent: Tuesday, April 12, 2011 10:43 AM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Kage Williams; Margaret-Anne Coppernoll (mcopperma@aol.com); Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Dr. Loren Steck; Trustee Lynn Davis, J.D.
Subject: ASA Culture Show this Saturday, April 16 at 7:30pm in Music Hall
Attachments: CultureShowFlyerEnglish.pdf

The ASA Culture Show is this Saturday. Check out the below and attached flyer for more information. Don't miss it -- free!

Tuyen Nguyen
ASA Faculty Adviser

Monterey Peninsula College
Asian Student Association proudly presents the
Annual Culture Show

Includes:

Caribbean & Argentine Dances
Hawaiian Hula Dances
Korean Folk & Fan Dances
Korean Traditional Drum Dance
Vietnamese Traditional Dances
Filipino Traditional Dances
Japanese Kendo Dojo Demonstrations

Distinguished Guest: Miss Ao Dai 2011 Vietnam
In Northern California

Time: 7:30 pm – 9:30 pm

Date: Saturday, April 16, 2011

Location: Music Hall at

Monterey Peninsula College

Free Admission

For more information, please contact
Mr. Tuyen Nguyen at (831) 646 – 4154

The event is sponsored by the MPC Inter-Club Council
and the MPC Activities Council.

Free Egg Rolls, Kim bops, and bottle waters will be given out to culture show
goers, 7pm – 7:20pm, before the show begins at 7:30pm.

From: Carla Robinson
Sent: Wednesday, April 13, 2011 12:09 PM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Kage Williams; Margaret-Anne Coppernoll (mcopperma@aol.com); Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Dr. Loren Steck; 'Trustee Lynn Davis, J.D.'
Subject: Guest Author Series Presents Peter Chilson, April 27

From: Henry Marchand

The MPC Guest Author Series presents award-winning fiction and nonfiction writer Peter Chilson on Wednesday, April 27 at 7:00 PM in Lecture Forum 101. Author of the travel memoir *Riding the Demon: On the Road in West Africa* and the short story collection *Disturbance-Loving Species*, Mr. Chilson will read from his work and discuss his experiences as a traveler and as an author writing in different genres. Tickets (\$10) are available at the event or in advance at the Humanities Office, BH102.

The MPC Guest Author Series is supported by the Humanities Division and the English Department, and by the MPC Foundation. For more information about the series and/or this event, please contact Henry Marchand at hmarchand@mpc.edu.

Henry Marchand
English/Creative Writing Instructor
Advisor to the Creative Writing Club
Chair, Guest Authors Committee
Monterey Peninsula College
980 Fremont Street
Monterey, CA 93940

"The universe is made of stories, not atoms." -- Muriel Rukeyser

From: Carla Robinson
Sent: Wednesday, April 13, 2011 9:18 AM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Kage Williams; Margaret-Anne Coppernoll (mcopperma@aol.com); Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Dr. Loren Steck; Trustee Lynn Davis, J.D.
Subject: Passing of Wade Seth Parks, April 5th, MPC Piano Teacher
Attachments: W. Parks.pdf

To The MPC Community – we are saddened to learn of the passing of Wade Seth Parks, a former MPC piano instructor who started teaching here in 1985. His obituary is attached. Services will be held tomorrow, April 14th at 10:00am at the San Carlos Catholic Cemetery. Wade was 89 years old.

John Anderson, Division Chair for Creative Arts, writes the following:

“Wade Parks taught piano classes at MPC well into his 80’s, and was universally known as a kind, patient and talented teacher. His philosophy of music teaching was the classic, one teacher to one student approach, and his gentle guidance endeared him to hundreds students whom he mentored in his long career. Wade also performed duo piano concerts with Bill Purdy, another MPC Faculty member. Together they earned a national reputation for their superb performances of this demanding repertoire.

Wade Parks will be remembered in the Music Department with respect, admiration and fondness for his devoted service. He will be sincerely missed.”

Carla
Carla Robinson
Executive Assistant to Dr. Garrison
Monterey Peninsula College
www.mpc.edu
980 Fremont St
Monterey CA 93940
831/646-4272

Wade Seth Parks

April 24, 1921 ~ April 5, 2011

MONTEREY – Wade Seth Parks, age 89 years, passed away April 5, 2011.

Mr. Parks was born in Mishawaka, IN on April 24, 1921. At the age of 15 he gave his first piano performance in Chicago while studying with Leo



Podolsky. Later, he studied with Rudolph Ganz and his assistant, Mollie Margolies. He also had extensive studies with Egon Petri, Alexander Libermann, John Crown and Alice Ehlers.

After completing his U.S. Army service, Wade received his Bachelor of Music Degree at the Chicago Musical College and his Master of Music Degree at the University of Southern California.

Prior to coming to the Monterey Peninsula, he spent several years on the faculty of the Music Department at the University of Oregon where he appeared often as a recitalist at the University as well as in the city of Portland, OR. Since coming here he has appeared in recitals in San Francisco and at Mills College and many times locally. He also taught many years in the Music Department at Monterey Peninsula College and had a private piano teaching practice. He performed here in many solo recitals, appearing numerous times with the Monterey County Symphony, as guest pianist with the Beyer String Trio, as soloist with the Monterey Peninsula Chamber Music Society and as guest artist with the Monterey County Orchestra, performing Brahms' Concerto in B flat, No. 2, and Brahms' Piano Quintet in F minor. One season Mr. Parks performed the Ravel Concerto in G major with the Monterey County Little Symphony, a work chosen to coincide with the observance of Ravel's 100th anniversary. In addition Mr. Park's students have been highly successful in winning the Monterey County Symphony and Chamber Music awards which present young artists in solo performances.

Mr. Parks' wife, Clarice passed away in 1996. He is survived by a son, Wade F. Parks aka Leo Padasda of Salinas, CA.

Crypt Side Services will be held Thursday, April 14, 2011 at 10:00am at the San Carlos Catholic Cemetery, Monterey, CA.

Friends may go to: www.thepaulmortuary.com to sign an on-line guest book and leave messages.



From: Carla Robinson
Sent: Thursday, April 14, 2011 8:48 AM
To: ALL USERS
Cc: Carla Robinson; Douglas Garrison; Kage Williams; Margaret-Anne Coppernoll (mcopperma@aol.com); Trustee Charles Brown; Trustee Charles Page, J.D.; Trustee Dr. Loren Steck; Trustee Lynn Davis, J.D.
Subject: Dr. Richard Kezirian Endowed Scholarship

From: Robin Venuti, MPC Foundation

Dear MPC Faculty and Staff:

In honor of Rich Kezirian's retirement from an illustrious 40-year career of teaching at MPC, I am happy to tell you that thanks to the generosity of his family and friends, the MPC Foundation has established the Dr. Richard Kezirian Endowed Scholarship.

Rich's history with the college is filled with many great stories. Clearly, he has had a hand in shaping this campus, its curriculum, and his students throughout the years. In his tenure here, he has touched over 20,000 students and is one of the most revered and highly respected teachers on and off of this campus.

Richard Kezirian is currently chair of the History Department at Monterey Peninsula College (MPC) and Professor of History and Government at the Panetta Institute for Public Policy. His 40-year teaching career includes positions at the Monterey Institute of International Studies and the U.S. Naval Postgraduate School. He has served as Chair of the History Department at MPC for 33 years and is a lecturer in the highly acclaimed Gentrain program. He has served on innumerable committees during his tenure at MPC, including co-chair of the College Council and the MPC Foundation. He is the founder of the MPC Lobo Hall of Fame, now in its 21st year, honoring MPC's distinguished alumni and notable athletes. He is the author of *American History: Major Controversies Reviewed*, a textbook that has been used at numerous colleges and universities, and he has written Op/Ed articles for many California newspapers, including the *Los Angeles Times*, the *San Diego Union*, *Fresno Bee* and the *Monterey County Herald*.

Rich is the recipient of the *Allen Griffin Award for Excellence in Teaching* and he is a three-time winner of the MPC Honor Society's *Teacher of the Year Award*. He was also voted Best Professor in Monterey County by the *Monterey County Weekly Readers Poll* in 2007 and 2008.

It is Rich's goal to grow this endowment to \$25,000 so that multiple scholarship awards can be made each year to help MPC students. I invite you to make a gift in honor of Rich Kezirian's retirement by donating to the Dr. Richard Kezirian Endowed Scholarship fund at the MPC Foundation today.

In advance, the Foundation appreciates your shared support of MPC students.

[DONATE NOW](#)

Robin Venuti, CPGS
Executive Director
Monterey Peninsula College Foundation



MONTEREY PENINSULA
COLLEGE

**Notice to Bidders
Monterey Peninsula College
Humanities Buildings Renovation Project**

**Monterey Peninsula Community College
District is asking for bids for the
Humanities Buildings project.**

This is a three-year, three-building; five million dollar project is projected to be in construction from June 2011 through May 2014. Building #4, the former Student Services building, is a one story wood frame structure that will require a complete interior renovation. Building #7, the current Humanities building is a two story concrete building that will require a complete interior renovation and building #3, the current Business-Humanities building is a one story wood framed building that is slated to be demolished as the last phase of the project.

A mandatory bid conference and bid walk is scheduled for March 24th 2011. The bid conference will start at the MPC Facilities building at 1:30 PM. This project is half funded by the State of California and one half funded by bond monies. As such it will be subject to all the regulations and requirement encumbered by State and bond money.

Project documents are available on 3/22/2011 at American Reprographics Company (previously San Jose Blue) at 2 Harris Court Suite A5, Monterey, CA 93940 Tel: 831-646-1170. There will be a refundable deposit of \$175.00 for the plans.

Bids will be due at the Monterey Peninsula College Facilities building by 2 PM, Tuesday April 19th 2011.

All questions about the project should be directed to Michael Carson at (831)-646-4297 or via email at mcarson@mpc.edu Questions about the bid or the bid procedures should be sent to Purchasing at MPC by calling (831)-646-4048 or emailing to pbuechel@mpc.edu.
Published March 17 & 22, 2011

MPC bond wasted

Why did the Monterey Peninsula College board of trustees decide to lay off 12 teachers? Residents of the Peninsula passed a bond issue to build classrooms and other buildings for the current and future students. If there are fewer teachers, fewer classes and raised student fees, which equates to fewer students, then why did we pass this bond to build more classrooms?

We the taxpayers, the students who attend, the teachers, have the right to determine who gets laid off, terminated, etc., from MPC. Again, the egomaniacs (the trustees) are not much different from those dictators in Africa or the Middle East, being toppled; they must answer to us the taxpayers, the students and teachers.

The ones who should be laid off are those administrators making salaries over \$100,000 and who do not teach, who have no value, but are there being yes men to the existing administration. There are many of those administrators. We need to recall the trustees. Bring the tyrants down!

George Perez

Seaside



MONTEREY PENINSULA
COLLEGE

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Published March 17 & 22, 2011

School of Thought

New MPC class, sustainable design nonprofit EcoLogic prioritize places of learning.

BY CHRISTY KHOSHABA

Lazy Lucy is slumped in a school chair. Her classroom's air is thick and stuffy. The box-like space lacks natural light. Her cross-multiplication isn't going so well. She craves escape.

While Lazy Lucy is fictional, her plight is a fact of life that confronts students throughout the state.

That inspired Seaside architect Thomas Rettenwender to focus the efforts of his new nonprofit EcoLogic Design Lab on schools.

"A lack of good design is inhibiting learning, which is counterproductive," Rettenwender says. "As an architect, my work can influence educational settings."

He was already leading Monterey Peninsula College's green building design curriculum, which entails a series of lectures and workshop projects, but it was the shortage of good design that helped precipitate the one-semester-old Green Campus Campaign. As part of the campaign, students select local educational institutions and audit their environments. From there they advocate cost-saving, more functional educational atmospheres. The class provides the theory; the campaign allows them to actualize their own designs. Over the course of the school year, they'll serve 12 local schools, providing design at no cost.

"The focus on campus sustainability reflects the need to provide a comprehensive response to a critical topic," says Dr. Douglas Garrison, MPC's president.

Working in schools also means more dissemination of the ideas behind green design: In each classroom that gets an upgrade, dozens of young minds are exposed to principles of smart design.

"We're building a template so people can do it in the future," says Bodhi Kvenild, a contractor and course alum.

"We want to pass on that courage and motivation to be innovative," Rettenwender says. "We want to teach by example and ensure our children are learning these sustainable concepts."

Those enrolled in the course represent a diverse cross-section of the community: high school and college students, apprentices, contractors, designers and homeowners. Patty Conklin, a local import-exporter, is one of them.

"Gaining an understanding of how green design functions is something crucial for the future to utilize our natural resources in a sustainable manner," she says, "which adds to the sustainability of humanity as a whole."

First, students pick a campus that shows opportunities for improvement, then meet with administrators, teachers, students and builders to collaborate on the kind of environment they'd like to see come alive.

A recent partnership with Carmel Valley's Tularcitos Elementary School, which was looking to replace two portable classrooms with a permanent structure, presents an

example of how it works.

Principal Karen Camilli suggested a classroom for third through fifth graders. Teacher Stacy Williams proposed an interactive design, thinking that children learn best with hands-on activities. A team of four GBD students gathered ideas like these and their own, examining every detail through a sustainable lens. They've planned an indoor living wall layered over recycled fly ash cement—spider plants at the base and

Lesson Learned: "Each school varies in terms of construction and design," Thomas Rettenwender says, "but the ecological principles and techniques for successful proposals remain the same."

geraniums and hibiscus higher up—that will offer a handy lab for students to study everything from photosynthesis to plant life cycles. The living wall also enhances air quality.

A living roof—with carrots, yarrow and native plants—will knock down air conditioning costs and storm water runoff and provide food. What water does drain will move into a catchment system, and later be heated and transported through pipes that release heat as part of a new radiant heating system.

Big windows will let in lots of ambient light. Reflective panels will reflect much of that sunlight onto the ceiling to reduce glare. Recyclable waterproof carpet tiles will coat the floors. Walls will be painted with low volatile organic compound (VOC) formulas. Recycled-wood furniture from Habitat for Humanity and older commercial buildings will populate the space.

"Many of our children are learning in substandard buildings, and because they don't know any better, they assume it's good or decent design," says Eefje Theeuws, Rettenwender's collaborator and owner of Studio Materia Design. "It's all about providing exposure and experience."

And giving Lazy Lucy a new lease on learning. ☒



NIC COURRY

"WE WANT TO PASS ON THAT COURAGE TO BE INNOVATIVE."

To enroll in the Fall 2011 Green Building Design course, log onto www.mpc.edu. For more information, call 920-8333 or check out www.ecologicdesignlab.com



Letters To The Editor 03-17-11

The Public Voice

By Various

Thursday, March 17, 2011

The Art of the Budget

Thank you for covering the MPC Governing Board meeting on March 8. ("MPC may cut a dozen teachers and ax entire departments because of the state budget deficit," March 10-16). We are really disappointed with the results of eliminating dance, photography, horticulture, American Sign Language, et. al., and the process leading up to it. In his opening remarks, MPC President Garrison commented on the financial crisis in California, noting the high cost of health care as a key part of the problem. How does eliminating dance, photography – THE ARTS – add to the health of our community? Students cited dance as a prime reason for their retreat from obesity. This was in addition to all the other examples noted of physical, intellectual, emotional, social and artistic benefits. Learning to participate in a creative experience, especially during stressful times (financial and otherwise) is a really important, healthy lesson to assimilate. Creativity brings forth possibilities not seen any other way.

We are disappointed with the hasty process in which this issue was handled and the cold manner in which the decision was delivered to the teachers. There was little time for the public to be made aware of the problem and formulate any creative solutions. It was a poor example of the democratic process and leadership, especially for all the young people at the meeting. Our teachers, their students and our community deserve to be treated with more respect and service than has been shown here. - *Amy Essick and Frank Takacs, M.D. | Carmel Valley*

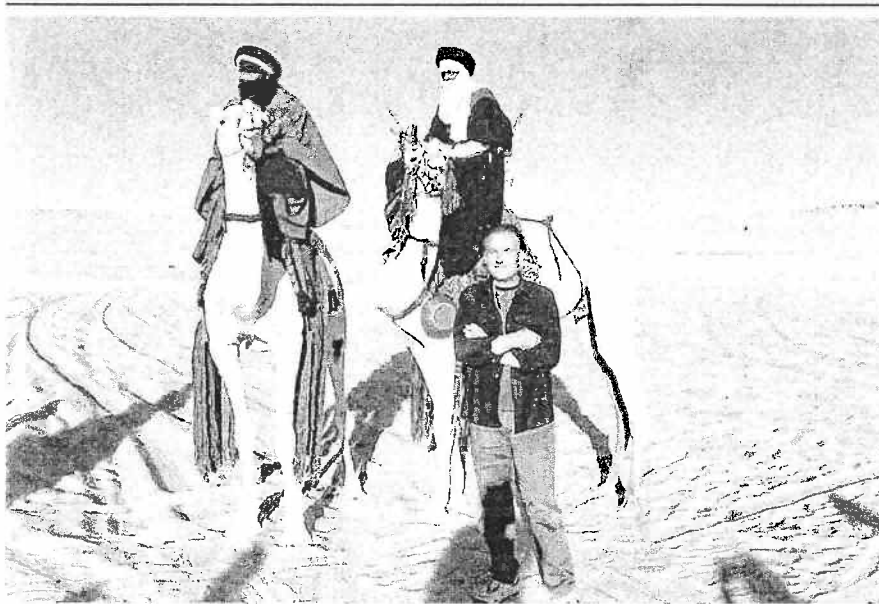


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Donna Teresa: Guitar teacher recalls goodwill travels to Libya



Guitar teacher Robert McNamara poses with some Libyans perched on camels in 2005. / Provided photo

Written by
DONNA TERESA
SOUNDTRACK OF LIFE

FILED UNDER

Off 68
Off 68 - Columns

As images of political unrest in the Middle East, particularly Libya, fill our television screens, many of us experience a mixture of high emotions. Those who have had the opportunity to travel the Middle East prior to the uprising recall experiences of friendships made and an extraordinary opportunity to learn about another culture that many in our country know so little about. One local music teacher shared with me his memories of his visit to the Middle East in 2005 and recalls a time of guitars and goodwill.

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A A A

Robert McNamara has been teaching students the art of guitar at several Central Coast schools for many years. He is a faculty member of Monterey Peninsula College and Santa Catalina School, teaching beginning and intermediate classes to students. In addition, he was the founder and director of the Monterey Peninsula Academy of Music. He served as a cultural envoy for the

U.S. State Department, teaching master classes, workshops and gave public concerts in the Middle East and North Africa. In addition, he was allowed to perform in Libya, a chance rarely given to an American. He fondly recalls this unique experience.

"In 2004 I toured Morocco, in March 2005 I toured Colombia and in November of 2005, I toured both Libya and Morocco." McNamara said. "It was a personal goal of mine to be the first American musician to play in Libya after they had reestablished diplomatic relations with the United States in 2004. I was fortunate to be able to achieve this.

"After getting my visa from London, I then flew to Tripoli. We didn't have a physical embassy during that time. Instead, there was a makeshift embassy on the fifth floor of the Bab Corinthian Hotel where I stayed. My first two performances were at the 10th annual Ghadames International Folk Festival.

"There were a couple thousand people in the audience and it was televised over Libyan National TV and re-broadcast throughout the Arab world. Ghadames is an ancient stop down in the desert, on the borders of Algeria and Tunisia. It is a UNESCO World Heritage city, built mainly underground to escape the intense summer heat. I was demonstrating American musical styles on the acoustic guitar and five-string banjo, mainly folk blues, jazz and bluegrass.

"At the end of my set, I played an impromptu duet by myself. I placed the banjo against my leg, put the guitar in my lap and proceeded to play 'Dueling Banjos.' The audience got a kick out of it.

"On the second night I had sought out two Libyan frame drum players, and we had an improvised jam over a jazz tune, which went over very well. The next day we drove back to Tripoli and I later gave a lecture and concert at the ISM [International School of Martyrs], a name

that was created during Moammar Gadhafi's regime, but now is more or less an international school.

"I was scheduled to play in both Tripoli and Benghazi, but my visa was revoked the day before I was to leave. The tour was to be jointly sponsored by the U.S. and Libyan governments, but that day a ruling was made in a Virginia court against Libya stemming from the bombing of a jetliner over Nigeria in the 1980s and the Libyan government decided it was inappropriate to sponsor an American musician at that time.

"I found a great amount of sympathy shown to me as an American in May 2002 after 9/11, when I toured Jordan, Lebanon and Bahrain ... The people I talked to were very outraged and apologetic that fellow Muslims had done this act."

Like many of my generation, McNamara says he was inspired to study music after seeing the Beatles on "The Ed Sullivan Show," which was also inspirational for me. I was just a little kid, but I remember the sadness of the Kennedy assassination and the joy

uitar teacher recalls goodwill travels to Libya | The Sa

and optimism the Beatles brought on the show, which influenced me greatly. Plus, it looked cool and all the girls dug it!

I found teacher John Massey. Even though I wanted to learn rock and roll, he came from the acoustic bluegrass/folk tradition. He inspired me to learn the techniques of flat-picking and finger picking. Even though they were difficult and not especially to my liking at the time, I learned them anyway and I am glad I did. It opened my mind to other styles of music and started a whole lifetime journey. Since then, I have also learned the five-string banjo, electric bass, mandolin, and renaissance lute.

I listen to Irish traditional, Middle Eastern music, jazz and blues. My early inspirations were bands, including the Grateful Dead, Quicksilver Messenger Service and Country Joe and the Fish. Duane Allman was a big influence and Julian Bream, the great English classical guitarist/lutanist.

Henry Wadsworth Longfellow once said music is the universal language of mankind. Music has been a bridge to better understanding throughout the world. We may all speak different languages, but music has stood the test of time to help bring people together. It succeeds where our words alone my fail us.

This is dedicated to all the music teachers like Robert McNamara, who, all over the world, continue to share their passion and continue to keep music alive.

> Donna Teresa's "Soundtrack of Life" appears monthly in Off 68. Teresa invites submissions at donnateresa@sbcglobal.net.

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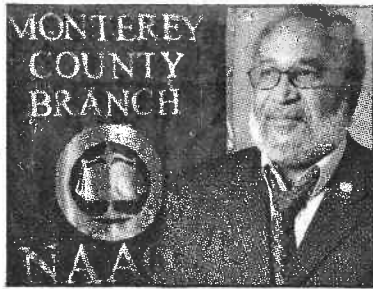
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More Off 68 - Columns Headlines



DAVID ROYAL/The Herald

Mel Mason, president of the county chapter of the NAACP, at his office in Seaside.

From page A1

everywhere is, at the very least, rooted in his upbringing, and may well be a part of his DNA.

Early role models

"My mother used to bring food to poor white people," he recalls. "Part of that stemmed from her religious beliefs, but she also had social consciousness."

As a youngster in Providence, Ky., Mason didn't understand. He often was chased home by rock-hurling whites who shouted the N-word. Springs poked through chair cushions in the rodent- and insect-infested balcony of the local theatre — the only place blacks were permitted to sit. Water in the town drinking fountain originated from one pipe, which split into two spigots — a porcelain fixture labeled "Whites Only," and a rusty, spider-infested hole labeled "Coloreds." He remembers watching white people laugh about Emmett Till, a 14-year-old black boy who was murdered in Mississippi for supposedly flirting with a white woman.

"As a kid I'd say, 'Mom, those people hate you because you're black. Why do you bring them food? Why not let them starve?'" Mason says. "And she'd say, 'You don't help people so they'll like you. You help because they need help.'"

Mason says the women in his life were his strongest role models. His mother, Elizabeth Woolfolk Mason, was a longtime community leader in Seaside who, at 86, still plays piano every Sunday at her church. His late aunt, Verna Woolfolk Sloan, earned a doctorate and was a Kappa Alpha sorority leader and an officer in the old Monterey Peninsula Branch of the NAACP and other civic organizations. A grandmother, Beatrice Mason, was a strong, fearless woman, he says, heavily involved in her church and community. Great grandmother Francis Woolfolk was half-black, half-Cherokee Indian, a slave who fought back when she was whipped by her overseers.

Francis Woolfolk's husband, the half-white, half-black son of a slave master, inherited land. The feared Night Riders rolled onto their property one night,



ORVILLE MYERS/Herald file

Seaside City Councilman Mel Mason, right, greets Henry Fryson during the 1982 grand opening of the Seaside headquarters for Mason's gubernatorial campaign.

called Francis the N-word and ordered her to give up her home. She stood alone on her porch with a shotgun, Mason says.

"She told them, 'Over my dead body, and believe me, I'll be taking a few with me when I go,'" Mason says. "The white leader looked at his boys and said, 'This old nigger woman is crazy.' They left and never came back."

Peninsula prejudice

Mason says his great-grandmother had a keen awareness of civil rights, sharing countless stories about Harriet Tubman, Nat Turner, Frederick Douglass, Denmark Vesey and other black icons. She lost her eyesight as an old woman, but continued to work her land. She died at 101, Mason says.

He remembers the men in his family as strong figures, too. Grandfather Thomas Woolfolk was the only black man Mason knew who was addressed as "Mister" by whites. Grandfather Forrest Mason owned the only black cab company in Western Kentucky.

By age 13, Mason says, he was already becoming bitter and angry, and his family moved out of the South to the Monterey Peninsula in search of a better life. On his second day of school in Monterey, he got into a fight when a white classmate called him the N-word as they waited to board a school bus.

"I was naïve and ignorant. I thought we were coming to the land of milk and honey, a place with no racism, where everybody would just welcome us as people," he says. "I sat there thinking, 'How does that kid even know the N-word?'"

His family encountered other symptoms, including the reality that blacks weren't permitted to purchase a home in the Seaside subdivision called Ord Terrace, and white buyers were required to sign a deed covenant, promising they'd never sell to a non-white.

Different rules

Mason became a basketball star at Monterey High, broke scoring records, and made pleasant memories. But he also recalls being jailed twice during those years — once for a curfew violation in Pacific Grove, the second time for "looking suspicious" in Carmel. In both instances, Mason says his white basketball teammates were sent on their way.

Mason spent a year at Monterey Peninsula College in 1960, followed by four in the Air Force, where he continued his basketball career, earning All-Air Force honors three straight seasons and a "Player of the Year" award in Europe. But he encountered racism in the service, too, and "didn't have the temperament to put up with it. I ended up getting a bad-conduct discharge" which

A lifelong battle for equality

MEL MASON'S CAUSE SHAPED BY A VARIETY OF SOCIAL FORCES

By DENNIS TAYLOR
Herald Staff Writer

At 68, Mel Mason speaks softly, thoughtfully. He smiles easily. After devoting much of his life to civil rights activism, he has decided that the most-effective way to make a point, in most cases, is calmly.

But still waters run deep. Mason admits he once had a strong dislike for white people. He is a former member of the Black Panther Party, one of the most controversial political organizations in U.S. history. And the embers still burn — albeit beneath a cooler demeanor — when he sees injustice or inequality affecting people of any color.

At a time in his life when most people begin to wind down, Mason continues to take up the sword on behalf of those he sees as oppressed. Indeed, he is serving for the third time as president of the Monterey County chapter of the NAACP, a position that put him in the middle of two high-profile skirmishes in recent months.

When former North County High School football star Reggie Doucet was shot and killed in January by Los Angeles police, Mason drew angry letters to the editor for injecting the NAACP as a watchdog over the investigation.

And, when allegations surfaced in February that black students had left Carmel High School because of racial taunting and insensitivity, he immediately met with school administrators.

If he's growing weary of the battles, he refuses to let it show. Mason's lifelong quest to level the playing field on behalf of underdogs



This story can be found only in **The Herald's print version and e-Edition.**

was later reversed with the help of Sen. Thomas Kuechel, a California Republican.

He returned to MPC after military service, led the state in scoring, earned All-America honors, and established records that still stand. He'll be inducted into the California Community College Athletic Association Hall of Fame on March 30. Mason then sorted through scholarship offers, enrolling at Oregon State University.

"I was immediately warned that people in Corvallis weren't used to black people, and I discovered when I got there that we were living under a different set of rules," he says. "For example, blacks weren't allowed to be out at night. I felt like I was back in Kentucky. The coach and I ended up having it out. He yanked my scholarship. I appealed, the NCAA sided with the university, and that's how my basketball career ended."

An embittered Mason found work at Western Electric in San Jose — one of 50 blacks in a work force of 1,500 — and met African-American co-workers who told him they not only had been repeatedly passed over for promotions, but often had been ordered to train their new supervisors.

"We formed the Black Workers Unity Organization. I was asked to be the spokesperson, which was pretty scary for me because I'd never done anything like that," he says.

They took a stand and were fired. Colleagues of all races protested with a work slowdown, Mason said. Western Electric buckled, offering to rehire Mason and the others if they promised not to organize.

"That wasn't acceptable, so we walked out. They rehired us anyway, which was a big lesson for us about coalitions. We realized we actually had allies who weren't black," he says. "They correctly realized that if they could end injustice for black people, injustice for everybody would be laid to rest."

Fighting for liberation

Mason was recruited to join the Black Panther Party, whose base philosophy, he says, was a belief that America's ruling class is the true minority, yet makes decisions on behalf of the real majority — oppressed people of all races and backgrounds.

He remembers being surprised to learn that his anger toward all white people at

that stage of his life was in conflict with the Panthers' approach.

"I bought a black leather jacket, a black beret, and a powder-blue turtleneck — the Panther uniform. I found a bullet and hung it around my neck. I walked into that first big community meeting, looked around, and shouted, 'What the hell are all of these white people doing here?'"

Mason says a party leader immediately came off the stage, pulled him to a private room, and said, "These 'white people,' as you called them, are our working class-brothers and sisters who are fighting for justice for all people."

Instead of the gun he was expecting to receive, Mason was handed a long list of books about political philosophies, including Mao, Lenin and Marx. He was told to educate himself, then teach 10 others.

He makes no apologies for his time as a Panther and defends many of the concepts upon which the movement was founded. And though their primary interest was to achieve the liberation of black people, Mason says it was not a black separatist organization.

"We were fighting for the liberation of an entire class of people, getting rid of the classes and power," he says. "We fought to empower the working for the best interests of the vast majority."

Conflict with others

Many of the party's ideas were good ones, Mason says, including "survival programs" such as free breakfast for children at schools, free medical clinics, lessons on first aid, and drug and alcohol rehabilitation. But the fractured Black Panthers dissolved as an active political party in 1982.

"I have known Mel since 1955, when he was a very young man. I watched him grow up, I watched him change, and I watched him become the gentleman he is today," says Ruthie Watts, another icon of the black community on the Peninsula.

"He became a Black Panther at a time when it was an important organization. They made a difference. Then he changed into the civil rights leader he is today, a man who has devoted his life to looking out for people who cannot look out for themselves."

The nature of his work has put him in conflict with

multiple others over the years, and he once had more volatile enemies than he does today. Indeed, when he was elected to the Seaside City Council in 1980, he says he ignored a death threat on the night he was sworn in.

But supporters say Mason's integrity been unwavering.

"In my opinion, he's the most effective leader Seaside has ever had," says Dick Joyce, himself a community stalwart and civil rights leader. "Every position he ever took on civic matters in the interest of what was right. There were never any politics with Mel — he wouldn't play that game. He was an outspoken guy who tried to change things he saw that were wrong."

NAACP leader

Mason ran for governor of California in 1978 and 1982. He ran for president of the United States in 1984, representing the Socialist Workers Party. He authored a 1982 autobiography, "Mel Mason: The Making of a Revolution."

A licensed psychiatric social worker, he currently is executive director and clinical director of The Village Project (co-founded by his wife, Regina), a Seaside-based mental-health service and family resource provider that focuses on the needs of the black community.

And to his own surprise, he joined the NAACP in 1989 and is currently serving his third term as chapter president.

"I was one who said the NAACP was outdated, worn out and irrelevant," says Mason, whose wife also is a volunteer of more than 20 years. "But of all the organizations that came along, the NAACP is the one that's still here, and it's still needed."

He says the election of Barack Obama as the nation's first black president, though exhilarating to people of color, was not the dawn of a post-racial society.

"When you look at the backlash we're seeing against any program that is designed to help people in our society who are less well-off, it becomes clear that we're not living in a post-racial society," Mason says. "Racism is in the DNA of our society. If we lived in a post-racial society, organizations like the NAACP no longer would have a reason to exist. Sadly, that isn't reality."

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Opin

THE HERALD'S VIEW

MPC wants to save your programs, too

At times of terrible budget cuts, times like these, it is easy to expect and assume the worst. Slash and burn seems to be the course of most institutions. Holding out hope for better days, for a return to full functionality, might seem to be a naive waste of energy.

But sometimes, precautions are just precautions. Sometimes, public officials mean just what they say.

That is why we urge the public, especially the wing of the public served by Monterey Peninsula College, to demonstrate patience and to support the institution as it tries to find ways to maintain, for now and forever, programs that might seem ready to be tossed overboard.

Earlier this month, 12 instructors and counselors received official warnings, notifying them that they are in danger of being let go. In many cases, they are the only full-time faculty members in their departments, such as dance and horticulture, photography, administration of justice and sign language. Many in the campus community and beyond have interpreted it as a sign the administration "wants" to end the programs.

After lengthy discussion with MPC President Doug Garrison and talks with trustees and others, we are convinced the administration wants nothing more than to save the instructors and their programs. We believe that, if California's voters approve a special tax election potentially scheduled for June, there is a good chance of survival right down the line.

The anxiety and anger that followed announcement of the warning notices comes in part from misunderstanding the process. Community colleges, like K-12 schools, are required to notify staffers by March 15 if there is a chance their jobs will be eliminated in the fall. No notice, no elimination. So at times such as now, when the state budget remains a giant multibillion-dollar puzzle and the size of looming budget cuts covers a large range, MPC's administration had no choice but to send out notices.

MPC, like almost every publicly funded institution in California and beyond, appears to be in for even rougher times. But it appears the college's leadership clearly understands it must do everything it can to protect its core clientele — students looking to move on to four-year schools — and that it has a lesser but important obligation to provide enrichment opportunities for the overall community.

Staying on course at MPC and elsewhere has had an unfortunate side effect: a reduction in full-time teaching ranks and an increase in less-costly part timers. But even so, at a college such as MPC that has built its offerings slowly, steadily and efficiently, we detect no intent to tear down what has been built.

While potential cuts on the table are depressing, pressure to prevent them should be placed on Sacramento, not the college administration building. If the staff and program cuts occur, their advocates should not stomp off in anger, but instead should work with the college to restore them as soon as practicable.

2nd Annual MPC High School Automotive Skills Competition

Friday, Apr 15 8:00a to 2:30p

at Monterey Peninsula College, Monterey, CA

As part of the MPC Automotive Advisory Committee's effort to assist high school automotive students into college then into industry, an annual evaluation of their knowledge is put to the test in a friendly competition. High school students from Monterey, Salinas, and Santa Cruz will participate. Guest speaker this year will be automotive legend Gale Banks....

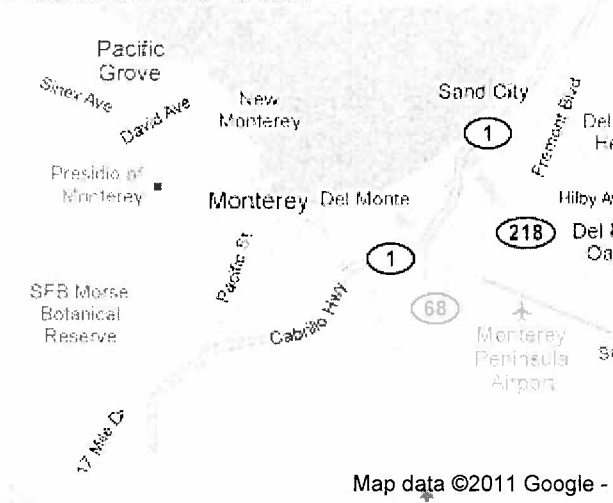
Price: Free

Phone: (831) 646-4189

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[Full map and directions](#)

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Horticulture instructor deserves to stay at MPC

Hopefully, it's not too late to offer support for Cathy Haas, the esteemed head of horticulture at Monterey Peninsula College. So many people here, professionally and otherwise, owe our extensive knowledge base to Cathy and her enthusiastic and enlightened teachings. She has benefitted our community in countless ways and many of us cringe to hear that her position, indeed even the entire horticultural program, among too many others, could be snuffed out in these trying times.

Cathy remains one of the best teachers around and MPC is lucky to have her.

Robb Thomas Karman

Pacific Grove

The Herald

LOBOS HOOPS LEGACY: MPC great Mel Mason's dazzling career finally lands him into Hall of Fame

By DAVID COFFIN
Herald Correspondent

Posted: 03/30/2011 01:46:25 AM PDT

Mel Mason was arguably (actually there's not much to argue about) the greatest basketball player ever at Monterey High School and Monterey Peninsula College. A prolific scorer, Mason actually took more pride in his rebounding and defense and he freely dished off the ball to open teammates.

Mason will be justifiably honored for his accomplishments on the basketball court as well as in life at the annual California Community College Athletic Association Hall of Fame banquet today. Festivities get under way with a dinner beginning at 6 p.m. at the Marriott Hotel in San Mateo.

Among his many accomplishments, Mason set scoring and rebounding records in his two seasons at MPC from 1960-61 and 1966-67 that still stand. In between, he spent four years in the Air Force, where he made All-Air Force in hoops three times.

A great high and a smooth touch resulted in 1,372 points in the two seasons but he also pulled down 982 rebounds as a 6-foot-2-inch forward, giving away four to six inches and more in height every night. He had an almost unparalleled passion for the game and was virtually unstoppable on the boards.

But he came very close to not playing that second season at MPC.

Mason had let life get away from him, freely admitting that alcohol and drugs had become a big part of who he was.

Larry Cummins, the late, legendary MPC basketball coach, had approached Mason about returning to MPC for his second year of JC eligibility after he was discharged from

the Air Force and Mel said "No, thank you."

As Mason tells it, he returned home one day and there sitting at the kitchen table having coffee with his mom was Larry Cummins. "I knew I was in for it," Mason said.

They talked him into returning to MPC but Mason said he was terribly out of shape. He also had another thing going against him; Mason suffered from Osgood-Schlatters disease, which can be very debilitating, especially since part of the treatment program is rest, a near impossibility in the middle of a basketball season.

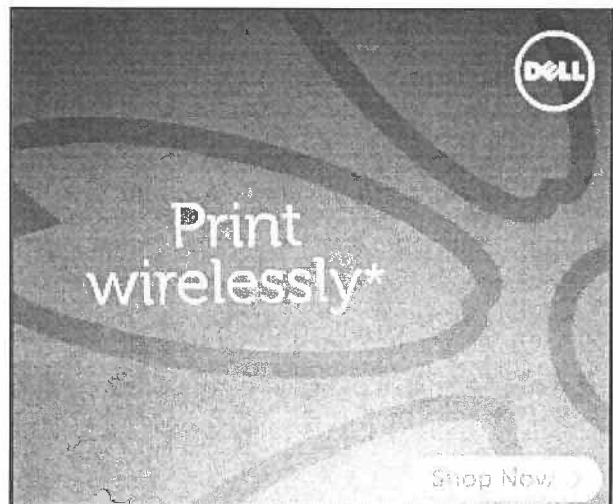
Lobo trainer the late Pinky Dukes, also a legend in his own right, especially considering he was blind. Dukes devised a method of taping Mason's legs, taking pressure off the tibia and patella — extremely important for a rebounding machine like Mason.

Mason asked Cummins to put him on the (opposition's) best player because, "I'm going to shut him down (no brag, just fact). Whatever it took to win, I was going to do."

Larry's philosophy was the team that played the best defense and controlled the boards was going to win. In fact, Larry used to get on my case because I didn't shoot enough.

"My freshman year (1960-61) we were the No. 1 defense in the nation," Masn said. "We gave up only 38 pints a game. We won 21 games and were Coast Conference champions. That's the team record I'm proudest of.

"Every forward I played against in high school and



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The Herald

MPC was taller than me." His goal was to get every offensive and defensive rebound he could.

Among those Mason was assigned to cover in his JC career was Paul Silas, who went on to a stellar professional career. Mel shut him down.

In "A Look Back" article the late Bob Hughes wrote about Mason, he pointed out in the 1960s, not many players — especially ones 6-2 — could dunk a basketball. Mason could do it with two hands, causing Cummins to remark, "He was a tremendous jumper. He played above the rim, which made him an excellent rebounder.

During his stellar career, Mason made All-State and All-American honors.

One story he tells of what his teammates thought of him came when he was going for the scoring championship and he needed 24 points to average over 30 for the season.

The last game was against West Valley, whom we had beaten badly before, Mason said. They devised a defense where they had somebody tail me. His job was to have his hands in my face the whole game and when the ball did come to me, the whole team collapsed on me.

As said previously, Mason loved to distribute the ball to his teammates so, though West Valley limited him to four first-half points, the Lobos were still winning.

His teammates wanted so badly for him to average the 30-points for the season, they devised their own play for Mel. "They simply called it five," Mason said. They'd set up a double screen, Mason would move around it and the ball would be waiting for him with an open look.

"Fortunately, enough of those shots fell that I scored 30 in the second half," Mason said.

Cummins had told Mason this would be his year (to make the Hall of Fame). Larry passed away March 3, just before Mason was nominated to the Hall.

"The toughest thing (about the induction) is going to be Larry not being here," Mason said. "He really wanted it for me.

"Larry got me back to MPC and got me back on track.

I was wild. Had I not stopped doing what I was doing, I probably would be dead. Those were magical years (with Cummins)."



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MONTEREY COUNTY WEEKLY



Last Dance: Monterey Peninsula College's dance department may become a casualty of California's \$26.6 billion deficit. Photo by [Nic Coury](#).

MATH FOR DUMMIES

College presidents worry about "brain drain" as lawmakers cut deeper into higher education.

By [Jessica Lyons](#) Thursday, March 31, 2011

Time continues to tick away on the state budget clock, leaving local colleges in limbo.

Late last week, Gov. Jerry Brown signed budget bills that would hike community college fees from \$26 per unit to \$36 and slash \$11.2 billion from higher education and social services. Cuts include \$500 million each from the UC and CSU systems and a \$400 million reduction for community colleges.

But lawmakers still have a ways to go in fixing the \$26.6 billion deficit. As of the Weekly's deadline, no solution had emerged. Brown wants to ask voters to continue paying higher taxes to fill the remaining \$15.4 billion gap; Republicans on March 25 released a list of 53 reforms they want in exchange for supporting an election. On March 29, Brown declared

budget negotiations with Republicans dead.

It's too late to place a tax extension on the June 7 ballot. Before talks with Republicans broke down, it could still make the June 14 ballot, Brown said.

But election officials disagree, which could push the vote to November – if it happens at all.

“It's a moving target,” says Kevin Saunders, CSU-Monterey Bay's vice president for administration and finance. “We know the \$500 million is going to happen. What we don't know yet: If an election is going to happen and if voters are going to support the tax extension. If these things don't happen, it will double: \$1 billion in cuts to the systems.”

But what happens in the interim? Saunders says that's up in the air, too. Colleges and universities need to adopt a budget for the fall by June 30. “If the tax extensions go before the public in November, what happens July 1 until November? The short answer: We don't know.”

Saunders says the direct hit to CSUMB will be at least \$1.3 million, the amount the state cut from the university's previous budget. “But, again, that number could change pretty quickly.”

And if the system-wide cuts exceed \$500 million, “a lot of that will be directed to the campus. It will be the number of students, compensation decreases. That number is just so big that it's not a campus decision anymore.”

The \$400 million cut from community colleges means at least a \$2 million reduction for Monterey Peninsula College and \$1.8 million less for Hartnell. Without the tax extension, MPC faces a \$5.4 million hit and Hartnell, \$5 million.

In mid-March, the MPC Board of Trustees took steps to fill an anticipated \$2 million gap, approving the potential layoffs of 12 full-time teachers – a move that would effectively eliminate several departments, including photography, American Sign Language and dance.

“We issued those notices without the desire to implement them,” MPC President Doug Garrison says. “The problem is: I don't know the final total.”

Hartnell, on the other hand, didn't issue any pink slips, says President Phoebe Knight Helm, adding the college has been in a “very conservative mode” since 2008, encouraging early retirement and holding off on new hires. But if Hartnell is forced to cut \$5 million, “It's almost too big to grapple with; specifically too big to grapple with when you've already passed the March 15 deadline,” the date by which the administration must notify any full-time employees the school isn't going to reemploy them the following academic year. “The really scary thing is the impact on California today

and

its future,” she says.

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The Deepest Cuts

Keeping the "community" in community college.

BY MARTHA CASANAVE

Disclosure: I teach photography at Monterey Peninsula College. MPC is currently facing deep budget cuts to a number of programs, including my own. While the potential loss of my teaching position is certainly mournful, it pales in comparison to the startling proposal to completely eliminate the entire photography program. Such an act would be a tragedy for our whole community and its unique legacy as the spiritual home of West Coast fine art photography.

MPC made a decision to eliminate 11 whole departments including Photography, Dance, and American Sign Language—all programs that are flourishing and serve our community in innumerable valuable ways.

But there is hope. A final determination will not be made till early June. Community support is vital.

I also teach photography at Cabrillo College, which is responding to budget cuts in a very different way. On March 26, a local radio station featured Cabrillo history instructor Michael Mangin, who said that Cabrillo College has been planning in a way that makes it "one of the most financially solvent community colleges in California." Cabrillo has to make cuts too, but is doing so in a way that keeps as many programs as possible intact.

Cabrillo has been making numerous small cuts for the past four years. Reductions come in part from reconfiguring certain programs. But bottom line: No faculty cuts. Cabrillo wants to weather the economic crisis by leaving important programs in place so that when economic recovery happens, those programs will be able to quickly rebound and offer all of their valuable services to the community.

Let me remind *Weekly* readers about the great—and continu-

ing—photographic legacy of the Monterey Peninsula. Inspired by the visual richness of this area, painters, poets and photographers flocked to the Monterey Peninsula in the 1930s and '40s. It's been so well known for its photography that in the '30s, a letter from Europe addressed simply "To Edward Weston, World's Greatest Photographer" found its way to his doorstep in the Carmel Highlands. This story is related in the documentary film *The Roots of California Photography: The Monterey Legacy*.

Edward Weston was the first photographer ever to win a Guggenheim Fellowship, in 1937. Two of Weston's sons, Brett and Cole Weston, became well-known photographers and also made their homes here. Edward Weston's grandson Kim Weston became a

"WE NEED TO EDUCATE INTELLIGENT, INDEPENDENT-THINKING CITIZENS."

noted photographer as well, and lives in Edward Weston's original home at Wildcat Creek. Kim and his wife Gina created the Weston Scholarship Fund, and each year it bestows many scholarships to local high school and MPC photography students. The Weston Gallery in Carmel is one of the oldest and most successful galleries on the West Coast.

Ansel Adams, perhaps the only photographer in the world to become a household name, moved to the Peninsula in 1961. Though he never taught at MPC, he served on an advisory committee for the MPC photo department, donated equipment and welcomed MPC students to his home down the coast. His son and daughter-in-law live in that home, dividing their

time between

the Peninsula and Fresno while running the Ansel Adams Gallery in Yosemite.

Jeanne Adams laments these budget cuts—especially to the arts—which are "so crucial to civility." Observing that "colleges have too often become trade schools," she emails me, "We need to educate intelligent, independent-thinking citizens and well-rounded people who care for the environment and each other, participating fully in life, beyond mere survival."

Eliminating the photo department at MPC is like closing the Steinbeck Library in Salinas. With the photographic legacy of the Monterey Peninsula known worldwide, it will be profoundly embarrassing for the state of California if it allows the photography department at the only public, affordable place of higher education on the Peninsula to vanish.

The number of people in our community who have passed through the doors of the MPC photo department, as students, teachers, guest lecturers (or all three) is incalculable. The owner of Photography West Gallery in Carmel is a former MPC photography student. Noted photographers Brad Cole and Ryuijie, are among many who've benefited from photography courses at MPC.

We need support. Keep the 'community' in community college. Make your voice heard for the great legacy of our community and future generations of photographers. ☒

Martha Casanave is a photographer, educator and writer whose work has been shown and collected nationally and internationally.



SENIORS

At 62, she plays college tennis



REG REGALADO/Herald Correspondent
MPC tennis player Ruth Alota, 62, hits a few warmup balls.

By DENNIS TAYLOR
Herald Staff Writer

At 62, she qualifies for the senior discount at local movie theaters, but Ruth Alota might need to do some fast talking to convince the ticket-seller that she's older than her mid-40s.

"People have fallen over after finding out how old I am," laughs Alota, who could be a poster girl for the "Fountain of Youth."

Some of her teammates on the Monterey Peninsula College tennis team probably will be surprised, too,



This story can be found only in **The Herald's print version and e-Edition.**

when they read that their No. 6 singles player is old enough to be their grandmother.

"She took one of my tennis classes, and I just started noticing that the lady could hit," recalls MPC

Please see **Alota page A6**



REG REGALADO/Herald Correspondent

College tennis player Ruth Alota, 62, is ready to warm up with coach Vi Tran, who said, "She's consistent. If you hit it to her, she's going to hit it back."

Alota

From page A1

tennis coach Vi Tran, who had 45-year-old Janet Jacinto on his 2007 squad.

"I was guessing Ruth was somewhere in her 40s, so I walked up and asked if she'd be interested in playing for the team."

Alota said yeah, but pointed out that she had already done the whole college thing. In fact, she was recently retired from a 39-year career as a third-grade teacher in the Monterey Peninsula Unified School District. She even spent a year in the 1980s as head coach of the Seaside High boys tennis team. But, because she had never played a sport in college, Alota still had her full community college eligibility intact.

"I told her she could take some online classes, and she said, 'Sure. Why not?'"

Playing against whippersnappers less than a third of her age, Alota isn't setting any school records — indeed, she hasn't won a match for MPC.

But she believes that

might have more to do with court rust than age. She became an avid recreational player in the early 1970s.

"When my marriage broke down, it became therapeutic for me to hit the ball," she says. "I was playing in the morning, in the afternoon, and at night. Tennis became my whole life."

With a small gaggle of friends, she became part of an informal group that called itself "The MPC Country Club." She took a Saturday class from Luke Phillips and Diane Smith at MPC. She entered a

few tournaments, winning a first-place singles trophy in the C Singles division of the Seven Cities tourney, and reaching the finals in B Doubles with partner Peggy Raker.

"Then, in 1989, I met a boyfriend who was into racquetball, so I switched to that and basically stopped playing tennis entirely," she said. "I also took up skiing and tandem hang gliding."

Her hiatus from the game lasted more than two decades, until 2010, when she finally wandered back onto a court to take Tran's class through MPC.

"She was a little bit rusty, for sure, and her game needs some work. She needs to learn to hit the ball deeper on the court," he said. "But she's consistent. If you hit it to her, she's going to hit it back."

She tries to counter the advantages younger players enjoy in speed and quickness with court savvy, placing the ball in tough locations. As somebody who has 12 marathons (10 Big Sur Internationals), and works out daily — lifting weights, doing aerobics, running on the treadmill — she can match any of the youngsters for endurance.

If there's a hint of Alota's age, it probably creeps up just before a match.

"I take a lot of naps," she said with a laugh. "I'll find a quiet place in the locker room, or maybe in the library, put my feet up, and snooze. Sometimes I'll do it right before a match."

And sometimes her muscles take a bit longer to recover than they once did.

"The encouraging part is I'm playing more games per match, and the number of deuce points I'm forcing is increasing," Alota says. "If I don't break down, and if Vi will have me, I plan to play again next year."





'Grease' is the word

MPC THEATRE BEGINS A SEASON ON THE ROAD WITH A CO-PRODUCTION OF 'GREASE' AT CARMEL HIGH'S NEW PERFORMING ARTS CENTER

By LILY DAYTON
Herald Correspondent

When asked how it was going with Monterey Peninsula College

Theatre Company's first on-the-road production, department chairman Gary Bolen said, "It's a daily adventure."

He didn't mean it facetiously. Sure, the challenges of producing a show in a new theater space while the MPC Theatre begins a massive renovation are many.

For one, the tech shop has been moved to a Sand City warehouse, where the set must be built, dismantled, trucked to Carmel High School, then reassembled almost like IKEA theater set pieces.

Then there is the hitch that Carmel High's theater is not just new to MPC players, but literally still in the making — with lighting and sound technicians installing electrical equipment as MPC crews get ready for the theatrical production.

But, as Bolen said, "If it was easy, it would be no fun." And, if this first road show production can be described as anything, it's fun.

In co-production with Carmel High School's Theatre Arts Department, MPC Theatre Company presents the musical "Grease," opening tonight (Thursday).

Co-directed by Bolen and Michael Jacobs, the production stars Lana Richards in the role of innocent Sandy, and Chris Marcos in the role of "bad boy" Danny.

Also appearing in this production are Matt Pardue, Dominik Haws, Erika Magren, Linda Dale, Nico Rivera, Brenda Gonzalez, Ethan McDaniel, Carissa

Redfield, Camilla de la Llata, Roxanne Cheysson, Tyler Winick and Dale Thompson. The production also features MPC Theatre alum John Radley.

The creative team includes musical director Brian Handley, vocal director Sean Boulware, choreographer Susan Cable, scenic designer Dan Beck and scenic artist Carey Crocket.

In what has been described as America's original "high school musical," the Greasers and their gals — the "Pink Ladies" — reign at Rydell High School.

When sweet Sandy Dumbrowski moves into town and steals gang leader Danny Zuko's heart, she shakes everything up.

Will Danny manage to keep his cool to maintain his tough-guy image in front of his gang, or will he finally admit to Sandy that "You're the One That I Want"?

"Grease" was nominated for seven Tony Awards during its initial 1972 Broadway run, closing as the longest-running show in Broadway history after playing 3,388 performances.

In 1978, the film version of "Grease"

became a blockbuster hit, starring John Travolta and Olivia Newton-John.

The film produced one of the best-selling soundtracks in history — with favorite songs that have come to define an era, such as "You're the One That I Want," "Summer Nights" and "Hopelessly Devoted to You."

After winning three Tony Award nominations during its revival Broadway run in 1994, a new Broadway production of "Grease" opened in 2007 and was nominated for a 2008 Tony Award for Best Revival of a Musical.

MPC first produced a successful run of "Grease" in 2002, which Bolen also directed. For that initial production he also collaborated with Cable as choreographer and Beck as scenic designer.

"It would be really easy to say, 'We did everything right; let's do it again,'" said Bolen. "But we have a new cast — a larger cast — and an entirely new space. We have to re-imagine the way the show looks in each of the numbers. We're reinventing this thing as we go along."

This is one

of the reasons why Bolen is grateful for veteran performers, such as Marcos and de la Llata, who have had years of acting experience in productions on the Peninsula but are still young enough for adolescent performers to connect with.

With 60 percent of the cast from Carmel High's theater arts department, this is an important component of the show.

"They have tremendous energy," said Bolen, speaking of the high school actors. "It's going to be explosive from the first moment of the show. They're blended with seasoned performers like Chris and Camilla who give a stabilizing, veteran presence."

"'Grease' is something I've always wanted to do," said Marcos. "It's just a good time. The music is really fun — there are a lot of familiar tunes."

Though he gets many questions about dance steps from younger cast members, Marcos said mentoring involves not so much telling them what to do, but just being there as a young adult.

"It's showing them what kind of attitude to

take to the stage, modeling professional behavior."

"Grease" will be the first musical that Carmel High has produced in 20 years. Though the high school has a theater department and a dance department, this production marks the first time the two have come together — and Bolen said that he's been amazed at the results.

When he saw the visual and performing arts show that opened the new theater last month, he was eager to work with Carmel High musicians for "Grease."

"This is a coproduction," said Bolen, "but it's not going to look like a high school production. My expectations were high and they have been met."

Lily Dayton can be reached at montereybaylily@gmail.com. GO!

THEATER OPENING

- **What:** MPC Theatre Company and Carmel High School Theatre Arts Department present "Grease"
- **Where:** Carmel High School Performing Arts Center, 3600 Highway 1 at Ocean Avenue, Carmel
- **When:** Opens at 7:30 p.m. Thursday, April 7; continues at 7:30 p.m. Thursday, Friday and Saturday and 2 p.m. Sunday through April 17
- **Tickets:** \$10-\$20 with discounts for seniors, young adults (16-25) and military at MPC Box Office (646-4213) 3-7 p.m. Wed-Fri. or at www.mpctheatre.com
- **Information:** 646-4213 or www.mpctheatre.com



SKY RAPPOPORT/MPC Theatre Company

Camilla de la Llata (Rizzo), Matt Pardue (Kenickie), Chris Marcos (Danny) and Lana Richards (Sandy), from left, in MPC Theatre Company's production of "Grease," opening tonight at Carmel High School Performing Arts Center.

Superintendent/President's Report

April 26, 2011

<u>March 25, 2011</u>	Attended ACCCA Board meeting in Sacramento
<u>March 28, 2011</u>	Attended meeting of Community & Business Leaders at CHOMP on medical insurance developments
<u>March 30, 2011</u>	Attended Commission on Athletics for the California Community Colleges Hall of Fame celebration honoring Mel Mason
<u>March 31, 2011</u>	Attended meeting with Dan Oliver, President of Naval Postgraduate School on potential PSTC collaboration
<u>April 5, 2011</u>	Attended MPC College Council meeting
<u>April 7, 2011</u>	Attended MPC Police Academy SB107 graduation
<u>April 7, 2011</u>	Attended MPC Academic Senate meeting
<u>April 8, 2011</u>	Attended FORA Board of Directors meeting
<u>April 13, 2011</u>	Participated in AAAG meeting
<u>April 13, 2011</u>	Participated in Leadership Monterey Peninsula Education Day panel
<u>April 15, 2011</u>	Attended MPC Automotive Technology Competition
<u>April 18, 2011</u>	Attended meeting with Supervisor Jane Parker to update her on Parker Flats development
<u>April 19, 2011</u>	Attended MPC College Council meeting
<u>April 19, 2011</u>	Attended MPC Foundation Executive Committee meeting
<u>April 20, 2011</u>	Attended Policy and Communication Committee meeting
<u>April 21, 2011</u>	Attended MPC Academic Senate meeting
<u>April 22, 2011</u>	Participated in President's Lunch with MPC Foundation for potential donors
<u>April 26, 2011</u>	Participated in a visioning exercise for the future of UCMBEST

**MPC FOUNDATION
DONATIONS BY FUND
MARCH, 2011**

Braille Campus Map	\$ 1,000.00
Child Development Center	\$ 10.00
Gentrain Scholarship Fund	\$ 130.00
Arts Council of Monterey County for Guest Authors Series	\$ 2,800.00
Instructional Materials	\$ 510.00
Kezirian, Richard Scholarships	\$ 13,016.70
Library & Technology	\$ 120.00
Lobo Hall of Fame Dinner	\$ 9,757.30
MATE Books Sales	\$ 332.53
MPCF High School Scholarships	\$ 5,000.00
MPCF Faculty Designated Scholarships	\$ 1,145.00
MPCF FASA Awards	\$ 455.00
P.E. Campaign	\$ 83.33
President's Address 2011	\$ 5,000.00
Women Supporting Women	\$ 5,635.00
MPC Foundation	
General Administration	\$ 470.00
President's Circle 2011	\$ 5,500.00
	<hr/>
Total Donations	<u>\$ 50,964.86</u>

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Monterey, CA 93942-3076



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**HIGHLIGHTS OF
REGULAR BOARD MEETING
March 17, 2011**

1. *Loren Steck introduced Margaret-Anne Coppernoll as the new alternate member to represent Monterey Peninsula College. Welcome, Margaret-Anne.*
2. *Annette Yee Steck, Finance Committee Chair, reported that the Committee met earlier in the day. The January 2011 financials were presented. Annette gave an overview of the balance sheet and income statement. Seven months into the fiscal year the Agency is showing a net income of \$98,039.59 year-to-date. The financials show a negative \$46,604.57 in the current month (January) due to "front loaded expenses." But rough projections show an expectation of breaking even at the end of the fiscal year. There is a possibility the Agency may need to draw on the line-of-credit in April. The Committee will keep a close eye on receivables.*
3. *Annette Yee Steck, Finance Committee Chair, gave statistics on the new financial dashboard recommended by Stanford Alumni Consulting Team. The dashboard tracks cash flow, accounts receivable, accounts payable, and mortgage information on a monthly basis, as well as comparisons with the monthly average year-to-date the previous and current year in each of the categories. It was suggested that the dashboard be revised to include County payables over 30, 60, and 90 days. The Board approved the financial dashboard with amended revisions.*
4. *Annette Yee Steck also reported that nothing is firm yet on County contracts for next fiscal year, and if tax extensions do not pass, health and human services may be cut.*
5. *The Board tabled the recommendation to approve the revised CHS Board of Directors Bylaws, the revised Orientation Guidelines for New Board Members, the revised Board of Directors Job Description, the revised Board of Directors Handbook, and the inclusion of "How to Be an Effective Board Member" in the new board member orientation materials. An ad hoc committee was formed to review the proposed revisions and return to the next Board meeting with draft revisions. The committee members appointed are Nancy Amadeo, Mary Mitchell, Alan Cohen, and Loren Steck as lead person.*
6. *The Board approved the 2011/12 JPA allocation requests, tied to the Consumer Price Index of 1.1%, rounded up to nearest \$100, as recommended by the Finance Committee.*
7. *The Board approved the expenditure of \$9,300 for technology improvements and also approved a contract with GBT Tech, LLC for ongoing information technology support.*
8. *Harvey Kuffner, Board Chair, gave details about the Genesis House Fundraiser event on April, 17, 2011 and encouraged other board members to solicit silent auction items and volunteer at or attend the event. Other board members commented on what tremendous efforts MaryAnn Carbone has put into this event and should be supported by all.*
9. *Dianne Creasey, Monterey Peninsula Unified School District, announced her resignation from the CHS board. Curt Parker will be her replacement.*

10. *Mary Mitchell reported she and Robin McCrae, Executive Director, met with Felix Bachnofer, the new Mayor of Seaside. He expressed enthusiastic support for Community Human Services and suggested the city council take a tour of the Seaside facilities.*

11. *Highlights from the Executive Director's report included:*

- *An informal all-staff meeting was held at the Marina Library.*
- *The Executive Director attended a legislative update meeting at the Marina Library featuring Bill Moning and Simon Salinas. Anticipated budget cuts to health and human services were the main focus.*
- *The Executive Director and Florence Shivers-Gilliam, Human Resources Coordinator, met with a group of MIIS students to launch a project. They will help staff create a Succession Plan and present it to the Board at the conclusion of the project in May or June.*
- *The Executive Director attended a CDBG Roundtable sponsored by the state to learn about funding opportunities should CDBG not be eliminated from the State budget. The State may issue a "Super NOFA" (Notification of Funding Available) for planning and technical assistance grants of up to \$140,000 and capital grants of up to \$1.5 million.*

The next board meeting is scheduled for Thursday, April 21, 2011 and will be held at Sand City City Hall, One Sylvan Park, Sand City, CA 93955.

MPC
Active Bond/Facility Projects Update
April 14, 2011

MPC Education Center (at Marina) Permanent Buildings – Work is progressing as scheduled. Interior painting is complete and exterior painting has begun. The Wind Turbine will be installed in early May, 2011. Utilities (gas and electric) have been installed. Parking lot asphaltting has been completed and landscaping planting is in process. Work will be completed by late spring/early summer of 2011. Classes will commence the fall semester of 2011.

Infrastructure – Site work (lighting, parking lots, sidewalks) will be ongoing for the next few years. Phase II signage (kiosks) design has begun. Parking lot B will be bid in May with construction starting in the summer and completed by the commencement of classes.

New Student Services Building – The Staff is moving into the building on a phased basis. Notice of Completion will be filed in May, 2011.

Swing Space – The “Swing Space Village” is located adjacent to and south of the Theatre. The work has been completed. The Swing Space user groups are being notified of the swing space plan in detail in order to accommodate the program needs with minimal disruption. The General Classrooms Swing Space has been vacated. Business / Computer Science moved to their new building, and the classrooms are being modified to accommodate Life Science and Physical Science.

Facilities Committee – The Committee meets periodically to review construction issues, budgets and schedules.

Business / Computer Science Building – The building is being utilized. Final costs are being compiled.

Humanities / Old Student Services / Business Humanities – The project is receiving State matching funds. The State Chancellor’s Office requires approvals to award the bid. The anticipated bid date is April 19, 2011 and is on the April 26, 2011 Board agenda. Contract signing is contingent upon Chancellor’s approval of bids.

Theatre – The Architect (HGA) has submitted the drawings to DSA for approval. It is anticipated the project will bid in May of 2011, and work will commence in the summer of 2011 with completion anticipated in December 2012. Due to the District demands of Theatre Architecture and Engineering (Acoustics, etc.), a peer review by a Theatre expert was done to mitigate potential change orders.

Life Science / Physical Science Buildings – The Architect (HGHB) submitted drawings to DSA for approval. The project will be bid in May/June 2011. Construction is anticipated to begin in the summer of 2011. Swing Space needs are being accommodated in the new Swing Space Village and at the General Classrooms.

Gym First Floor – The Architect (HGHB) has received DSA approval for the drawings and will go to bid in early summer. The Gym first floor work has to be completed before work on the pool and tennis courts can be done. The Swing Space needs are being accommodated.

Outside Lockers adjacent to the Art Buildings – Work has begun on the demolition of the old locker structure and two new locker structures for Art Ceramics & Studio. There will be 44 lockers, and they will have their own roofs, lighting, eye wash, sinks and small work areas. The project will be completed by summer 2011. This project is being partially funded (\$100,000) from State Scheduled Maintenance funds.

Pool/ Tennis Courts – Work will begin after the gym first floor is complete.

Music Buildings – The Architect (HGA) has prepared schematic drawings with different design options, and the Facilities Committee is reviewing the options and the budgets for the different alternatives.

Student Center – The Architect (HGHB) has prepared schematic drawings for available space options. Planning meetings have involved student representatives.

Cost Control Report

4/14/2011

MPC Education Center at Marina

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,044,000	\$ 1,044,000	\$ -	Includes Architect, DSA fees, etc. for permanent facilities
CEQA/Design	\$ 286,500	\$ 286,500	\$ -	Temporary facilities design and environmental services
Constructn bid	\$ 4,309,949	\$ 4,309,949	\$ -	Actual bid amount for permanent buildings
C.O. Contngcy.	\$ 430,994	\$ 430,994	\$ -	At this time the forecasted change order contingency appears adequate
Test & Inspect.	\$ 275,000	\$ 275,000	\$ -	
Cnstr Mgmt Fee	\$ 288,000	\$ 288,000	\$ -	
Equipment	\$ 366,000	\$ 366,000	\$ -	Furniture and equipment
Site demo	\$ 782,800	\$ 782,800	\$ -	Includes hazmat, demolition and haul-off of six existing buildings
Utility Services	\$ 725,000	\$ 725,000	\$ -	Also included are contingencies for MCWD, PG&E and AT&T
Site work	\$ 287,000	\$ 287,000	\$ -	Includes parking lot
Temp Facilities	\$ 304,757	\$ 304,757	\$ -	Relocatable buildings used during construction
Other	\$ -	\$ -	\$ -	
Total	\$ 9,100,000	\$ 9,100,000	\$ -	

Summary: Construction began February 24, 2010. The project is currently under budget and on schedule. Completion is anticipated late spring 2011. The current projection anticipates a \$1,900,000 savings to the budget. The savings have been transferred to a Contingency line item in the Master Budget. The budget of \$9,100,000 appears to be more than adequate as the costs are becoming more defined as the project is nearing completion (May/June 2011). Savings will be transferred to a contingency.

New Student Services Building

	Budget	Current Projection	Variance	Comments
Design Phase	\$ 1,223,000	\$ 1,223,000	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 7,099,000	\$ 7,099,000	\$ -	Actual bid amount.
C.O. Contngcy.	\$ 567,000	\$ 567,000	\$ -	The change order contingency will need to be increased.
Test & Inspect.	\$ 228,000	\$ 228,000	\$ -	
Cnstr Mgmt Fee	\$ 383,000	\$ 383,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
Total	\$ 9,500,000	\$ 9,500,000	\$ -	

Summary: Final costs are being compiled, and it appears that the testing and inspection budget and the change order contingency will need to be increased. This project had an initial budget of \$11,000,000. After the bid, \$1,500,000 was transferred to a contingency. It appears the \$9,500,000 budget will not be adequate (testing and inspection budgets were substantially over original forecast) and the budget will need to be increased from the contingency. Final costs are being determined.

Infrastructure Phase III				
	Budget	Current Projection	Variance	Comments
Design Phase	\$ 386,000	\$ 386,000	\$ -	Design includes Architect, Const. Mgmt., DSA fees, printing, etc.
Constructn bid	\$ 5,400,000	\$ 5,400,000	\$ -	Projected.
C.O. Contngcy.	\$ 540,000	\$ 540,000	\$ -	
Test & Inspect.	\$ 140,000	\$ 140,000	\$ -	
Equipment	\$ -	\$ -	\$ -	Furniture and equipment will be from a separate fund.
Other	\$ -	\$ -	\$ -	
Total	\$ 6,466,000	\$ 6,466,000	\$ -	
Summary: Infrastructure Phase III includes Parking Lot J, the PE Elevator, Greenhouse, data cabling, parking lots B & C and other site work (sidewalks & lighting, etc.)				

Business / Computer Science Building				
	Budget	Current Projection	Variance	Comments
Design Phase	\$ 297,325	\$ 297,325	\$ -	Design includes Architect, DSA fees, printing, etc.
Constructn bid	\$ 1,595,000	\$ 1,595,000	\$ -	Actual bid amount, plus demo cost and hazmat removal
C.O. Contngcy.	\$ 159,500	\$ 159,500	\$ -	
Test & Inspect.	\$ 90,000	\$ 90,000	\$ -	
Cnstr Mgmt Fee	\$ 81,675	\$ 81,675	\$ -	
Equipment	\$ -	\$ -	\$ -	
Other	\$ 76,500	\$ 76,500	\$ -	
Total	\$ 2,300,000	\$ 2,300,000	\$ -	
Summary: The current projection anticipates a \$293,854 savings to the budget. The projected savings of \$293,854 was transferred to a Contingency line item in the Master Budget. The project has been completed. Final costs are being determined and appear to be within the \$2,300,000 budget.				

Description	Early Start	Early Finish	2010		2011				2012				2013				2014				2015				2016				2017																							
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Life Science Construction	AUG052011	MAY102012	Life Science Construction																																																	
Physical Science Construction	SEP172012	JUL172013	Physical Science Construction																																																	
Gym Shower and Lockers																																																				
Gym Construction	SEP222011	JUL122012	Gym Construction																																																	
Pool and Tennis Courts																																																				
Tennis Courts Construction	SEP212012	MAR042013	Tennis Courts Construction																																																	
Pool Construction	SEP212012	MAR252013	Pool Construction																																																	
Student Center																																																				
Student Center Construction	FEB182014	FEB052015	Student Center Construction																																																	
Art Studio/Ceramics/dimensional/Inter. Center																																																				
Art Studio Constuction	AUG072013	DEC102013	Art Studio Constuction																																																	
Art Ceramics Construction	FEB282014	DEC052014	Art Ceramics Construction																																																	
Art Dimensional Construction	JAN142015	AUG042015	Art Dimensional Construct																																																	
Demo of International Center (IC)	FEB192016	MAY122016	Demo of Inter																																																	
Construction Art Lockers	MAR222011 A	JUN202011	Construction Art Lockers																																																	
<table border="1"> <tr> <td>Start date</td> <td>JUN082010</td> </tr> <tr> <td>Finish date</td> <td>MAY122016</td> </tr> <tr> <td>Data date</td> <td>APR132011</td> </tr> <tr> <td>Run date</td> <td>APR152011</td> </tr> <tr> <td>Page number</td> <td>1A</td> </tr> <tr> <td colspan="2">© Primavera Systems, Inc.</td> </tr> </table>			Start date	JUN082010	Finish date	MAY122016	Data date	APR132011	Run date	APR152011	Page number	1A	© Primavera Systems, Inc.		<p style="text-align: center;">Monterey Peninsula College MPC Master Project Schedule</p> <table border="0"> <tr> <td></td> <td>Early bar</td> </tr> <tr> <td></td> <td>Progress bar</td> </tr> <tr> <td></td> <td>Critical bar</td> </tr> <tr> <td></td> <td>Summary bar</td> </tr> <tr> <td></td> <td>Start milestone point</td> </tr> <tr> <td></td> <td>Finish milestone point</td> </tr> </table>																											Early bar		Progress bar		Critical bar		Summary bar		Start milestone point		Finish milestone point
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BOND EXPENDITURE REPORT 3/31/11

Total Budget With Other Funds	Projects	A Total Bond Budget	B Total Bond Prior Year Expenses	C 2010-2011	A-B-C	(B+C)/A	
				Year to Date Bond Payments	Bond Budget Balance	% Bond Cost	% Construction Schedule
	In Process						
\$1,000,000	Auto Technology Building	\$1,000,000	\$650,361	\$306,304	\$43,335	96%	100%
\$2,300,000	Business Computer Science	\$2,300,000	\$410,207	\$1,546,902	\$342,891	85%	100%
\$4,000,000	College Center Renovation	\$4,000,000	\$0	\$20,000	\$3,980,000	1%	0%
\$4,000,000	Furniture & Equipment	\$4,000,000	\$669,122	\$574,302	\$2,756,576	31%	33%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,845,000	\$393,008	\$50,500	\$3,401,492	12%	0%
\$6,466,000	Infrastructure/ Miscellaneous - Phase III	\$6,466,000	\$3,395,657	\$643,733	\$2,426,610	62%	64%
\$14,500,000	Life Science/Physical Science	\$14,500,000	\$126,420	\$742,124	\$13,631,456	6%	0%
\$9,100,000	New Ed Center Building at Marina	\$9,100,000	\$3,474,477	\$2,383,787	\$3,241,736	64%	65%
\$9,500,000	New Student Services Building	\$9,500,000	\$5,449,783	\$3,214,365	\$835,852	91%	96%
\$3,940,128	PE Phase II - Gym/Locker Room Renov.	\$3,940,128	\$39,828	\$81,600	\$3,818,700	3%	0%
\$2,000,000	Pool/Tennis Courts Renovation	\$2,000,000	\$37,324	\$131,381	\$1,831,295	8%	0%
\$7,500,000	Public Safety Training Center Renov.	\$7,500,000	\$7,475,675	\$2,526	\$21,799	100%	100%
\$4,600,000	Swing Space / Interim Housing	\$4,600,000	\$2,507,963	\$729,874	\$1,362,163	70%	73%
\$9,305,016	Theater	\$9,305,016	\$352,713	\$386,133	\$8,566,170	8%	0%
\$1,667,699	General Contingency	\$1,667,699	\$0	\$0	\$1,667,699	0%	0%
\$87,568,843	Total in Process	\$83,723,843	\$24,982,538	\$10,813,531	\$47,927,774		
	Future						
\$4,387,987	Arts Complex	\$4,387,987	\$19,529	\$25,483	\$4,342,975	1%	0%
\$1,200,000	Music	\$1,200,000	\$0	\$0	\$1,200,000	0%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$0	\$0	\$6,000,000	0%	0%
\$17,587,987	Total Future	\$11,587,987	\$19,529	\$25,483	\$11,542,975		
	Completed						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,646	\$877,646	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,211	\$1,950,211	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$84,153,686	Total Completed	\$53,927,521	\$53,927,521	\$0	(\$0)		
\$189,310,516	Total All Projects	\$149,239,351	\$78,929,588	\$10,839,014	\$59,470,749		
	General Institutional-Bond Management		\$4,385,948	\$234,095			
			\$83,315,536	\$11,073,109			
	Total Bond Funds Spent to Date			\$94,388,645			

ACCCA
Legislative Update
Status as of: March 17, 2011

Accountability

AB 2 (Portantino)

Introduced: 12/06/2010

Title: Postsecondary Education: Educational and Economic Goals for California Higher Education

Status: Assembly Higher Education Committee

Summary:

This bill would repeal the existing higher education accountability program and require the state to establish a new accountability framework. This framework would measure the collective performance of the state's system of higher education in successfully serving students by answering six statewide policy questions:

1. Are enough Californians prepared for postsecondary education?
2. Are enough Californians going to college?
3. Is the states postsecondary education system affordable to all Californians?
4. Are enough Californians successfully completing certificates and degrees?
5. Are college graduates prepared for life and work in California?
6. Are California's people, communities, and economy benefiting?

The bill would delete certain California Postsecondary Education Commission (CPEC) responsibilities to review, make recommendations, and report on postsecondary education.

The bill would also repeal a requirement that the three public segments of postsecondary education present annual statistical reports on transfer patterns via the CPEC to the Governor and the Legislature.

SB 721 (Lowenthal)

Introduced: 2/18/2011

Title: California Higher Education: Educational and Economic Goals

Status: Senate Rules Committee

Summary:

Existing law establishes the University of California (UC), under the administration of the Regents of the UC, the California State University (CSU), under the administration of the Trustees of the CSU, and the California Community Colleges (CCC), under the administration of the Board of Governors of the CCC, as the three segments of postsecondary education in this state.

This bill would require an undesignated state entity to establish an additional accountability framework for achieving prescribed educational and economic goals. The bill would require that the framework so established be guided by stated principles. The bill would require this framework to measure the collective performance of the state's system of higher education in successfully serving students by answering six statewide policy questions. This bill contains other related provisions and other existing laws.

Admissions and Records

AB 194 (Beall)

Amended: 3/8/2011

Title: Public Postsecondary Education: Priority Enrollment: Foster Youth

Status: Assembly Appropriations Committee

Summary:

This bill would require each community college district that administers a priority enrollment system, to grant priority for registration for enrollment to foster youth or former foster youth, as defined.

AB 288 (Fong)

Amended: 3/8/2011

Title: Public Postsecondary Education: Community Colleges: Expulsion Hearing

Status: Assembly Higher Education Committee

Summary:

This bill would authorize the governing board of a community college district to either deny enrollment, permit enrollment, or permit conditional enrollment to any individual who has been expelled from a community college within the preceding five years, or who is, at the time of the application, undergoing expulsion procedures, for certain offenses, if the board determines that the person continues to pose a risk to the safety of others. This bill would authorize the board to hold a hearing before making the determination as to whether the person continues to pose a risk. The bill would authorize a governing board of a district to delegate its authority under these provisions to the superintendent or president of the district, or to his or her designee.

AB 853 (Blumenfield)

Introduced: 2/17/2011

Title: Public Postsecondary Education: Tuition and Fees: Veterans

Status: Assembly Higher Education Committee

Summary:

This bill would amend state law to conform with federal law granting a member of the Armed Forces, or his or her dependent, as provided, entitlement to resident classification for so long as he or she is continuously enrolled at that institution.

AB 1056 (Fong)

Introduced: 2/18/2011

Title: Public Postsecondary Education: Community Colleges

Status: Assembly Higher Education Committee

Summary:

This bill would require the Office of the Chancellor, by January 1, 2012, to implement a procedure to facilitate the electronic receipt and transmission of student transcripts by districts. The bill would also require all districts to implement a process for the receipt and transmission of electronic student transcripts by January 1, 2013. Implementation is contingent upon receipt of federal or outside philanthropic funds.

SSC Comment:

This bill is sponsored by the California Community Colleges Chancellor's Office. The Chancellor's Office reports that approximately 40% of California Community Colleges have successfully implemented electronic transcripts.

Board of Trustees

AB 23 (Smyth)**Introduced:** 12/06/2010**Title:** Local Agency Meetings: Simultaneous Meetings: Prohibition**Status:** Assembly Local Government Committee**Summary:**

This bill would prohibit the members of a governing body from convening simultaneous or serial order meetings of any other governing body for which the members of the convened governing body constitute at least a quorum, such as a subcommittee meeting, except for those governing bodies that are expressly authorized to do so. fab 194

AB 334 (Lowenthal, B.)**Amended:** 3/7/2011**Title:** Community College Board Members: Absence from the State**Status:** Assembly Higher Education Committee**Analyst:** Underwood**Summary:**

This bill prohibits a member of the governing board of a community college district (CCD) from being absent from the state for more than 60 days, except in certain situations, including leaving upon business of the CCD with approval from the board, illness, and federal military deployment. In the case of illness or other urgent necessity, the time may be extended by the board.

AB 392 (Alejo)**Introduced:** 2/14/2011**Title:** Ralph M. Brown Act: Posting Agencies**Status:** Assembly Local Government Committee**Summary:**

In addition to the current requirements of the Brown Act, this bill would require, at least 72 hours before a regular meeting, the posting of the writings that relate to an agenda item for the open session of that regular meeting. This information would also have to be posted to the agency's website.

The bill would repeal the procedure for the disclosure of any writings that are distributed less than 72 hours prior to the meeting and would instead prohibit the governing body from acting on or discussing an agenda item for which related writings were not properly disclosed at least 72 hours prior to the meeting, except upon determination that an "emergency situation" exists, immediate action must be taken, and the need for such action became apparent after the agenda was posted.

Child Care

AB 1 (Pérez, J.)

Amended: 1/14/2011

Title: Education Finance: CalWORKs Stage 3

Status: Assembly Floor

Summary:

This bill would reappropriate \$60,000,000 in unobligated balances appropriated in the Budget Act of 2009, and from the federal Child Care and Development Block Grant to the State Department of Education for California Work Opportunities and Responsibility to Kids (CalWORKs) Stage 3 child care services. (The 3rd stage of child care, which is administered by programs contracting with the State Department of Education, begins when a funded child care space becomes available for the child or children of the eligible CalWORKs recipient.) The bill would also require the State Department of Education to use those funds for families that were receiving, or would have been eligible to receive, CalWORKs Stage 3 child care development services, on or after October 31, 2010. The bill would declare that it makes appropriations for the usual and current expenses of the state, thereby taking immediate effect.

SB 12 (Corbett)

Introduced: 12/06/2010

Title: Education Finance: CalWORKs Stage 3 Child Care

Status: Senate Education Committee

Summary:

This bill would appropriate \$250,000,000 from the General Fund, for transfer by the Controller to Section A of the State School Fund, for restoration of funding for CalWORKs stage 3 child care. The bill would declare that it makes an appropriation for the usual current expenses of the state, thereby taking immediate effect.

Collective Bargaining

AB 383 (Portantino)

Introduced: 2/14/2011

Title: Public Postsecondary Education: Community Colleges

Status: Assembly Desk

Summary:

This bill states the intent of the Legislature to enact legislation requiring the Office of the Chancellor to fund each community college district with a one-time stipend for including provisions in its collective bargaining agreements that prohibit a full-time instructor from being assigned a teaching workload, including overload or extra assignments, when the overload or extra assignments exceed 50% of a full-time workload in any semester that begins on or after January 1, 2012.

AB 646 (Atkins)**Introduced:** 2/16/2011**Title:** Local Public Employee Organizations: Impasse Procedures**Status:** Assembly Public Employees, Retirement & Social Security Committee**Summary:**

The Meyers-Milias-Brown Act contains various provisions that govern collective bargaining of local represented employees, and delegates jurisdiction to the Public Employment Relations Board to resolve disputes and enforce the statutory duties and rights of local public agency employers and employees. Under the act, if the representatives of the public agency and the employee organization fail to reach an agreement, they may mutually agree on the appointment of a mediator and equally share the cost. If the parties reach an impasse, the act provides that a public agency may unilaterally implement its last, best, and final offer.

This bill would delete the authorization for the public agency to implement its last, best, and final offer in the event of an impasse. The bill would instead provide that if the parties fail to reach an agreement, either party may request that the board appoint a mediator, and would require the board, if it determines that an impasse exists, to appoint a mediator at the board's expense. This bill contains other related provisions.

AB 852 (Fong)**Introduced:** 2/17/2011**Title:** Public Postsecondary Education: Community Colleges: Temporary Faculty**Status:** Assembly Higher Education Committee**Summary:**

This bill would provide that beginning July 1, 2012, temporary community college faculty members have a right of first refusal for assignments, as defined, subject to any greater rights provided in a collective bargaining agreement or otherwise provided by a district. A temporary faculty member would only be denied the right of first refusal for just cause, as defined, must be notified promptly in writing of the denial and would be entitled to a procedure providing due process for promptly challenging the denial. This bill would provide that the right of first refusal may not be construed as "reasonable assurance" of employment for purposes of unemployment compensation eligibility between academic terms. This bill contains other related provisions and other existing laws.

SB 114 (Yee)**Amended:** 3/10/2011**Title:** Community Colleges: Academic Salary Schedules**Status:** Senate Education Committee**Summary:**

This bill requires community college districts to place part-time faculty on a schedule of comparable salary steps as full-time faculty with similar academic preparation and years of experience, pay part-time faculty in a manner that mirrors the same relationship to the placement of full-time faculty on the schedule, and report the salary on payroll notices and to the State Teachers' Retirement System as a percentage of full-time salary.

SSC Comment:

The sponsor of the bill, the California Federation of Teachers, has indicated that it is not intent of the bill to require the adoption of pro-rata pay schedules.

SB 931 (Vargas)**Introduced:** 2/18/2011**Title:** Public Employee Organizations**Status:** Senate Public Employment and Retirement Committee**Summary:**

The Meyers-Milias-Brown Act, the Ralph C. Dills Act, the Educational Employment Relations Act, and the Higher Education Employer-Employee Relations Act each provide for negotiations concerning wages, hours, and other terms and conditions of employment between a state or local public employer and representatives of recognized employee organizations. Those acts prohibit public employers from, among other things, intimidating, coercing, or discriminating against employees because of their exercise of rights guaranteed under the acts, as specified.

This bill would additionally prohibit public agencies from using public funds to pay outside consultants or legal advisors for the purpose of counseling the public employer about ways to minimize or deter the exercise of rights guaranteed under this chapter.

Concurrent Enrollment

AB 160 (Portantino)**Amended:** 2/28/2011**Title:** Concurrent Enrollment in Secondary School and Community College**Status:** Assembly Education Committee**Summary:**

This bill would authorize the governing board of a school district to enter into a partnership with a community college district to allow high school pupils to attend a community college during any session or term as a special part-time or full-time student, subject to specified conditions.

The bill would require the Chancellor of the California Community Colleges to annually report the number of pupils who enroll in community college pursuant to these provisions, the courses these pupils enroll in, and the number of these pupils who receive a passing grade. The bill would also prohibit a community college district from receiving an allowance or apportionment for an instructional activity for which a school district has been, or will be, paid.

Facilities

AB 85 (Mendoza)**Introduced:** 1/06/2011**Title:** School Facilities: Security Locks**Status:** Assembly Education Committee**Summary:**

This bill, on and after July 1, 2012, would require new construction plans for community college facilities submitted to the Department of General Services to include locks that allow doors to be locked from the inside, except as specified.

AB 405 (Solorio)**Introduced:** 2/14/2011**Title:** Public Postsecondary Education: Joint Use Facilities**Status:** Assembly Education Committee**Summary:**

The Leroy F. Greene School Facilities Act of 1998 establishes a program for allocation of state per-pupil funding to school districts for new construction and modernization of school facilities, including joint use projects to construct facilities on K-12 school sites. This bill would authorize the State Allocation Board to fund such projects on community college campuses.

AB 822 (Block)**Introduced:** 2/17/2011**Title:** Public Postsecondary Education Facilities: Kindergarten-University Public Education Facilities Bond Act of 2012**Status:** Assembly Higher Education Committee**Summary:**

The California Constitution prohibits the Legislature from creating a debt or liability that singly or in the aggregate with any previous debts or liabilities exceeds the sum of \$300,000, except by an act that (1) authorizes the debt for a single object or work specified in the act, (2) has been passed by a two-thirds vote of all the members elected to each house of the Legislature, (3) has been submitted to the people at a statewide general or primary election, and (4) has received a majority of all the votes cast for and against it at that election.

This bill would enact the Kindergarten-University Public Education Facilities Bond Act of 2012 to authorize an unspecified sum of state general obligation bonds to provide aid to the California Community Colleges, the University of California, the Hastings College of the Law, and the California State University to construct and modernize education facilities.

SB 118 (Yee)**Introduced:** 1/20/2011**Title:** Public Contracts: Energy Service Contracts: Competitive Bidding Requirements**Status:** Senate Governmental Organization Committee**Summary:**

Existing law requires public agencies to adhere to competitive bidding requirements and procedures when entering into public works contracts, subject to various exceptions based on the size and cost of the project, among other factors. One exception from these bidding requirements provides the authority for a public agency to enter into energy service contracts and related facility ground leases, as defined, if the governing body makes a determination at a public hearing that specified cost savings and benefits of the project are in the public agency's best interests. This bill, on and after January 1, 2012, would authorize a public agency, notwithstanding any other law, to enter into an energy service contract and any necessarily related facility ground lease only if its contracting process is in accordance with competitive bidding requirements and procedures for public contracts, as specified.

Finance

AB 162 (Smyth)

Introduced: 1/19/2011

Title: Local Government: Financial Reports

Status: Assembly Local Government Committee

Summary:

This bill would require that, in addition to annual audit requirements established by the Single Audit Act of 1984, if an audit of a local agency reveals certain financial irregularities, the findings be sent separately to the State Controller immediately after the audit has been concluded. Financial irregularities include possible deficiencies in internal control, fraud, illegal acts, violations of provisions of contracts or grant agreements, or abuses.

By increasing the duties of local officials, this bill would impose a state-mandated local program.

AB 187 (Lara)

Introduced: 1/25/2011

Title: State Auditor: Audits: High-Risk Local Government Agency Audit Program

Status: Assembly Desk

Summary:

Current law authorizes the State Auditor to establish a high-risk government agency audit program for the purpose of identifying, auditing, and issuing reports on any agency of the state that the State Auditor identifies as being at high risk for the potential of waste, fraud, abuse, and mismanagement or that has major challenges associated with its economy, efficiency, or effectiveness.

AB 187 would extend this program to local government agencies, including any city, county, or special district, or any publicly created entity. The bill would also authorize the State Auditor to consult with the State Controller, Attorney General, and other state agencies in identifying local government agencies that are at high risk.

AB 189 (Eng)

Amended: 3/3/2011

Title: Education Funding

Status: Assembly Desk

Summary:

This bill extends existing flexibility provisions for two years and adds a new requirement that a local educational agency (LEA) must spend a "sufficient amount" of funding received for the programs included in flexibility "to maintain a sufficient level of instruction services for each of the programs . . . to the extent the LEA can reinstate full funding for the program upon the expiration" of flexibility in 2014-15. Flexed categorical programs include adult education.

AB 216 (Swanson)**Introduced:** 1/31/2011**Title:** Community Colleges: Inmate Education Programs: Computation of Apportionments**Status:** Assembly Appropriations Committee**Summary:**

This bill would require the open course provisions in statute or regulations of the Board of Governors (BOG) to be waived for a community college district that provides classes for inmates, including inmates of state correctional facilities, and would authorize the BOG to include the units of full-time equivalent students generated in those classes for purposes of state apportionments.

AB 229 (Lara)**Amended:** 3/14/2011**Title:** The Controller: Audits**Status:** Assembly Business, Professions & Consumer Protection Committee**Summary:**

This bill would require that audit reports, prepared in accordance with the Single Audit Act of 1984, be submitted to the State Controller within nine months of the end of the period audited (or in accordance with applicable federal law). This bill would authorize the State Controller to appoint a certified public accountant, with specified qualifications, to complete an audit report if it is not submitted by the local agency within the required timeframe, with associated costs to be borne by the local agency. This bill would require the audit to comply fully with the Government Auditing Standards.

SSC Comment:

This bill seems to be targeted to local city and county government.

AB 285 (Furutani)**Introduced:** 2/8/2011**Title:** Community Colleges: Property Tax Revenues**Status:** Assembly Appropriations Committee**Summary:**

This bill would require the State Budget to specify the total local property tax revenue, as defined, for community college districts upon which the General Fund appropriation for community college districts is based. The bill would require the State Controller to transfer funds based on whether the amount of property tax revenue received is more than or less than the amount specified in the State Budget.

SSC Comment:

This bill is sponsored by the Chancellor's Office.

AB 478 (Hernández, R.)**Introduced:** 2/15/2011**Title:** Community Colleges: Funding**Status:** Assembly Higher Education Committee**Summary:**

Existing law requires the Board of Governors to develop criteria and standards for the purposes of making the annual budget request for the California Community Colleges. Those criteria and standards include a requirement that the statewide requested increase in budgeted workload full-time equivalent students (FTES) be based on the sum of specified computations, including the positive difference between the California unemployment rate and a rate of 5%. For purposes of this computation, existing law prohibits that positive difference from exceeding 2%.

This bill would delete that prohibition and state that the amount determined for the request shall be accompanied by a rationale for submittal to the Department of Finance.

AB 965 (Dickinson)**Introduced:** 2/18/2011**Title:** Community Colleges: Full-Time Faculty Hiring**Status:** Assembly Higher Education Committee**Summary:**

This bill would require community college districts that have less than 75% of their hours of credit instruction taught by full-time instructors to apply a portion of their funds allocated to apportionment growth according to a sliding scale. This requirement would apply only in years in which the California Community Colleges receive at least 2% in growth for apportionment and Board of Governors did not order an increase in the Faculty Obligation Number.

By requiring programmatic changes relating to full-time faculty instructors, this bill would impose a state-mandated local program.

SB 286 (Wright)**Introduced:** 02/14/2011**Title:** Redevelopment: Local Education Agency Payments**Status:** Senate Governance and Finance Committee**Summary:**

The Community Redevelopment Law requires a redevelopment agency that has adopted a redevelopment plan on or after January 1, 1994, that contains specified provisions, amends a plan to include new territory, or amends its plan to modify specified limitations, to make payments to taxing entities, and requires that these payments be allocated among these entities in proportion to the percentage share of property tax revenues received by these entities in these fiscal years.

This bill would, notwithstanding existing law, on and after January 1, 2012, require that agency payments to a local educational agency (LEA) under the above provisions be adjusted to ensure that the LEA continues to receive, at a minimum, the amount attributable to the agency's property tax revenue received during the year immediately preceding the adoption or amendment of the redevelopment plan.

SCA 5 (Simitian)**Introduced:** 12/06/2010**Title:** Taxation: Educational Entities**Status:** Senate Governance and Finance Committee**Summary:**

This measure would condition the imposition, extension, or increase of a parcel tax, as defined, by a school district, community college district, or county office of education upon the approval of 55% of its voters voting on the proposition, if the proposition meets specified requirements. The measure would also make conforming changes to related provisions.

Financial Aid

AB 91 (Portantino)**Introduced:** 1/10/2011**Title:** Community Colleges: Student Financial Aid: Pilot Program**Status:** Assembly Higher Education Committee**Summary:**

This bill would require the Office of the Chancellor, until January 1, 2015, to establish a voluntary pilot program to increase student participation in state and federal financial aid programs. No more than ten community college campuses would be selected to participate in one program.

The bill would require the Office of the Chancellor by January 10, 2014, to provide results of the pilot program to the Legislative Analyst's Office (LAO), which it would use to report to the Legislature and make recommendations for statewide expansion of the program.

SB 451 (Price)**Introduced:** 2/16/2011**Title:** Student Financial Aid: Cal Grant C Awards**Status:** Senate Education Committee**Summary:**

This bill would require the Student Aid Commission to develop, review, and regularly update the areas of occupational or technical training for which students may use Cal Grant C awards. The bill would give priority in granting the awards to students pursuing occupational or technical training in areas that meet at least two of the following criteria:

- High employment need
- High employment or wage projections
- High employment growth

Illegal Immigrants

AB 26 (Donnelly)

Introduced: 12/06/2010

Title: Illegal Immigrants

Status: Assembly Judiciary Committee

Summary:

This bill would prohibit public officials and agencies from adopting a policy that limits or restricts the enforcement of federal immigration laws or that restricts the sharing of a person's immigration status, as specified. The bill would allow any person to bring an action against an entity to enforce these provisions. This bill contains other related provisions and other existing laws.

AB 63 (Donnelly)

Introduced: 12/09/2010

Title: Public Postsecondary Education: Tuition and Fees

Status: Assembly Higher Education Committee

Summary:

This bill would amend state law to conform with federal law granting a member of the Armed Forces, or his or her dependent, entitlement to resident classification for purposes of tuition and fees for so long as he or she is continuously enrolled at that institution.

The bill would also delete a person without lawful immigration status from the exemption from paying nonresident tuition at the California Community Colleges (and the California State University), and would repeal legislative findings and declarations contained in AB 540 (Chapter 814/2001), which enacted the exemption.

AB 130 (Cedillo)

Amended: 3/17/2011

Title: Student Financial Aid: Eligibility: California Dream Act of 2011

Status: Assembly Floor

Summary:

This bill would enact the California Dream Act of 2011. The bill, as of July 1, 2011, would exempt a person who has attended for three or more years and graduated from, secondary school, including technical and adult schools, in California from paying nonresident tuition at the California Community Colleges (CCC).

The bill states legislative intent that all students who are exempt from nonresident tuition pursuant to the provisions of AB 540 who are deemed to be in financial need shall be eligible for all financial aid.

AB 130 also provides, beginning January 1, 2012, a student attending CCC who is exempt from paying nonresident tuition, to be eligible to receive a scholarship that is derived from nonstate funds.

AB 131 (Cedillo)**Amended:** 3/17/2011**Title:** Student Financial Aid**Status:** Assembly Floor**Summary:**

Effective July 1, 2012, this bill would provide that persons who are exempt from paying nonresident tuition (AB 540) are eligible to apply for, and participate in, any student financial aid program administered by the state of California to the full extent permitted by federal law. This bill also requires higher education segments to establish forms and procedures to allow specified students to apply for and participate in all state-funded student financial aid programs administered by these segments.

Additionally, this bill prohibits the number of institutional financial aid awards received by California resident students from diminishing as a result of this bill.

SSC Comment:

According to the Chancellor's Office, there were 34,000 AB 540 students in the system in 2008-09. If 45% of those students were taking an average of six credits per semester and received fee waivers (the statewide average), the Proposition 98 cost would be \$4.8 million.

Instruction

AB 15 (Pérez, Manual)**Introduced:** 12/06/2010**Title:** Workforce Development: California Renewable Energy Workforce Readiness Initiative: Local Workforce Investment Boards**Status:** Assembly Labor and Employment Committee**Summary:**

This bill would require the California Workforce Investment Board (CWIB), by July 1, 2012, in consultation with the Green Collar Jobs Council (GCJC), to establish the California Renewable Energy Workforce Readiness Initiative to ensure green collar career placement and advancement opportunities within California's renewable energy generation, manufacturing, construction, installation, maintenance, and operation sectors that is targeted toward specified populations. The bill would require that the initiative provide guidance to local workforce investment boards on how to establish comprehensive green collar job assessment, training, and placement programs that reflect the local and regional economies, as prescribed. The bill would require the CWIB, in developing the initiative, to assist the local workforce investment boards in collecting and analyzing specified labor market data, in order to assess accurately the workforce development and training needs of local or regional industry clusters. The CWIB would be required to submit to the Legislature, by January 1, 2014, a report on the implementation of the initiative. The bill would require that the board only implement the initiative established pursuant to provisions of the bill if the Director of Finance determines that there are sufficient funds made available to the state for expenditure for the initiative pursuant to the federal American Recovery and Reinvestment Act of 2009, the federal Workforce Investment Act of 1998, or other federal law, or from other non-General Fund sources, and would require that the initiative terminate at such time that the director determines that there are no longer sufficient funds available for the initiative.

AB 372 (Hernández, R.)**Introduced:** 2/14/2011**Title:** Public Postsecondary Education: Veterans' Academic Credit**Status:** Assembly Higher Education Committee**Summary:**

This bill would require each community college district to develop criteria for granting academic credit for the military training received by any member or former member of the Armed Forces of the United States. This requirement would be implemented by January 1, 2012.

AB 661 (Block)**Introduced:** 2/16/2011**Title:** Public Postsecondary Education: San Diego Community College District**Status:** Assembly Desk**Summary:**

This bill would authorize the San Diego Community College District to establish baccalaureate degree pilot programs to expire eight years after the establishment of the program. If the San Diego Community College District establishes a baccalaureate program, this bill would require the district to meet specified requirements, including offering baccalaureate degrees in a limited number of fields of study, and submitting a report to the Legislature within one year prior, to the expiration of the baccalaureate degree pilot program.

AB 1029 (Lara)**Introduced:** 2/18/2011**Title:** Community Colleges: Course Approval**Status:** Assembly Higher Education Committee**Summary:**

Existing law, until January 1, 2013, deletes a requirement that the Board of Governors (BOG) review and approve courses of instruction that are not offered as part of an educational program approved by the BOG. This bill would extend the date to January 1, 2018.

SSC Comment:

This bill is sponsored by the California Community Colleges Chancellor's Office.

SB 698 (Lieu)**Introduced:** 2/18/2011**Title:** Workforce Development: High-Performance Boards**Status:** Senate Labor & Industrial Relations Committee Committee**Summary:**

This bill would require the Governor to establish, through the California Workforce Investment Board, a process by which to determine high-performance boards. Among other requirements, this bill would require high-performance boards to demonstrate that its local planning process involves key stakeholders and takes into account the entire workforce training pipeline for the relevant regional economy, including partners in K-14 education and other local workforce investment areas operating in relevant regional economy.

Only these boards would be eligible to receive state discretionary funds and grants, as specified.

Miscellaneous

AB 24 (Block)

Introduced: 12/06/2010

Title: California Postsecondary Education Commission: Feasibility Study: Chula Vista

Status: Assembly Higher Education Committee

Summary:

This bill would require the California Postsecondary Education Commission (CPEC) to complete a study and make recommendations on the feasibility of establishing and expanding higher education opportunities in Chula Vista.

AB 319 (Norby)

Amended: 3/14/2011

Title: Alcoholic Beverage Control: Public Schoolhouses

Status: Assembly Governmental Organization Committee

Analyst: Underwood

Summary:

Current law provides that the prohibition against the sale or consumption of alcoholic beverages at a public schoolhouse or grounds does not apply if the event is held at the facilities of a community college located in certain counties.

This bill would expand the exception described above to include public community colleges located in all counties and would specify that the special event must be held with the permission of the governing board of the community college.

AB 743 (Block)

Introduced: 2/17/2011

Title: Community Colleges: Student Assessments: California Community Colleges: Common Assessment System

Status: Assembly Higher Education Committee

Summary:

This bill would require the Board of Governors to establish a common assessment system that seeks to create a centrally delivered system of student assessment to be used as one of multiple measures for the purposes of community college placement and advisement.

SSC Comment:

This bill is sponsored by the California Community Colleges Chancellor's Office.

SB 8 (Yee)

Introduced: 12/06/2010

Title: Public Records: Auxiliary Organizations

Status: Senate Judiciary Committee

Summary:

This bill would require an auxiliary organization established to benefit a community college district, the California Community College system, the California State University, or the University of California, to

comply with the Public Records Act, with the exception of personal information on certain volunteers or donors.

SB 46 (Correa)

Introduced: 12/09/2010

Title: Local Government: Compensation Disclosure

Status: Senate Governance and Finance Committee

Summary:

Existing law provides for the compensation of local government officers and employees, as specified. This bill would require filers, as defined, to annually file a compensation disclosure form, as specified. This bill would require the Secretary of State to develop the form, which would provide for the disclosure of, among other things, salaries and stipends, automobile and equipment allowances, and incentive and bonus payments. This bill would also require a county, city, city and county, school district, special district, or joint powers agency that maintains an Internet Web site to post the information contained on the filed form on that Internet Web site, as specified. The bill would authorize a district attorney or any interested person to commence an action by mandamus to enforce the provisions of the bill, as specified.

State Budget

AB 21 (Nestande)

Introduced: 12/06/2010

Title: State Budget: Key Liabilities

Status: Assembly Budget Committee

Summary:

This bill would require the Governor, or the Department of Finance acting on his or her behalf, at the same time as the Governor's Budget is submitted to the Legislature, to submit a report to the Legislature, setting forth a list of the state's key liabilities, in the nature of debt, deferred payments, and other liabilities that will affect the state's financial health in the future. The bill would direct that the report include a discussion of budget-related, infrastructure-related, and retirement-related liabilities, as well as recommendations for the retirement of those liabilities. This bill contains other related provisions.

STRS/PERS

AB 89 (Hill)

Introduced: 1/06/2011

Title: Retirement: Public Employees

Status: Assembly Public Employees, Retirement and Social Security Committee

Summary:

This bill would place a hard cap of the limitation in Internal Revenue Code Section 401(a)(17) on the amount of compensation used to determine the retirement benefit for any individual who first becomes a member of a public retirement system on or after January 1, 2012.

SSC Comment:

This is similar to bills introduced in the last legislative session that made it to then-Governor Schwarzenegger's desk and were vetoed because he did not believe they provided real pension reform.

AB 344 (Furutani)**Amended:** 2/28/2011**Title:** Public Employees' Retirement**Status:** Assembly Public Employees, Retirement and Social Security Committee**Summary:**

The Public Employees' Retirement Law (PERL) requires contributions to the retirement fund based on compensation earnable by a member, which includes the member's pay rate and special compensation, as specified. PERL provides that increases in compensation earnable granted to an employee who is not in a group or class shall be limited during the final compensation period applicable to the employees, as well as the two years immediately preceding the final compensation period, to the average increase in compensation earnable during the same period reported by the employer for all employees who are in the same membership classification, except as may otherwise be determined pursuant to regulations adopted by the Board of Administration of the Public Employees' Retirement System that establish reasonable standards for granting exceptions.

This bill would delete the authorization for the board to adopt regulations to permit those exceptions to the average increase limitation for increases in compensation earnable granted to an employee who is not in a group or class.

Also, PERL establishes the circumstances in which a retired person may serve without reinstatement from retirement or loss or interruption of benefits, including, among others, an appointment of limited duration that does not exceed 960 hours in any fiscal year. Existing law further provides that a person may serve without reinstatement under an appointment that exceeds 960 hours in any fiscal year, if the governing body of the contracting agency requests approval from the Public Employees' Retirement Board, as specified. This bill would delete that option for a person to serve without reinstatement under an appointment that exceeds 960 hours in any fiscal year.

AB 758 (Wieckowski)**Introduced:** 2/17/2011**Title:** State Teachers' Retirement**Status:** Assembly Public Employees, Retirement & Social Security Committee**Summary:**

The State Teachers' Retirement Law limits the amount of postretirement compensation that may be earned in specified types of employment by a retired member of the Defined Benefit Program without a reduction in the retirement benefits of the member. That law provides exemptions from this limit and until June 30, 2012, specifies that the limitation provisions do not apply to compensation earned by a member retired for service who has returned to work after retirement and, for at least 12 consecutive months, has not performed specified activities. That law also exempts from the earnings limitation, until June 30, 2012, service performed by a retired member in an emergency situation to fill a vacant administrative position, as specified. Under that law, operative until June 30, 2010, the service retirement allowance of a retired member of the Defined Benefit Program is exempt from a reduction if the retired member is appointed as a trustee or administrator by the Superintendent of Public Instruction for a maximum period of two years, as specified. This bill would extend the operation of these provisions until June 30, 2014. This bill contains other related provisions and other existing laws.

SB 27 (Simitian)

Introduced: 12/06/2010

Title: Public Retirement: Final Compensation: Computation: Retirees

Status: Senate Public Employment and Retirement Committee

Summary:

This bill would:

- a) Require each public retirement system to establish an audit process to prevent pension spiking
- b) Limit a public retirement system member's final compensation to an amount that does not exceed the average increase in compensation received within the final compensation period and the two preceding years by employees in the same or a related group as the member
- c) Prohibit retirees after January 1, 2013, from performing services for any employer covered by the public retirement system for at least 180 days after retirement
- d) Shift compensation in addition to salary and wages to the Defined Benefit Supplement Program
- e) Limit creditable compensation during the five-year period that ends with the last year in which final compensation is determined to an amount not exceeding 125% of the member's compensation in the year prior to the five-year period if it is not part of a collective bargaining agreement and is not related to a transition from one employer to another