

**Standard IV: Leadership and Governance**  
**Section C: Governing Board**

**IV.C.10** Board policies and/or bylaws clearly establish a process for board evaluation. The evaluation assesses the board's effectiveness in promoting and sustaining academic quality and institutional effectiveness. The governing board regularly evaluates its practices and performance, including full participation in board training, and makes public the results. The results are used to improve board performance, academic quality, and institutional effectiveness.

***To provide feedback on this draft, please use the feedback survey at:***  
<http://goo.gl/forms/5KTmAHo3bk>

**Evidence of Meeting the Standard**

- Board Policy 1009: Board Self-Evaluation
- 2014 Board Evaluation Survey Results

**Analysis and Evaluation**

Board Policy 1009 (Board Self Evaluation) clearly defines the process for board evaluation. Per policy, the Board conducts an annual evaluation of its own effectiveness, and reports the results of its evaluation (including areas for improvement) at its October public meeting.

As part of the evaluation process, the Board conducts an anonymous survey of faculty, staff, student, and community members about their perceptions of the Board's performance. Survey respondents include all faculty, staff and administrators who attend Board meetings on a more than occasional basis, and community members who have occasion to interact with the board on MPC business, such as local police and fire chiefs, the chair of the Citizens Bond Oversight Committee, and officers of the MPC Foundation. Trustees also respond to the survey. The survey is administered by the campus Office of Institutional Research, utilizing online technology. Trustees receive only summary results, ensuring that respondent confidentiality is maintained. The Board reports the results of its annual self-evaluation at its October public meetings; minutes of these meetings remain publicly accessible via the campus website and at the MPC Library.

Data gathered in this this survey serve as one measure of assessment of how well the Board promotes and sustains academic quality and institutional effectiveness. After reviewing and discussing the tabulated survey data, the Board establishes strategies for performance improvement and sets priorities for the following year's evaluation. Through this self-evaluation process, the Board regularly establishes strategies for improving board performance, academic quality, and institutional effectiveness. For example, one of the questions in the survey is "does the board maintain current policies for the guidance of the President, faculty and staff?" In 2014, one-third of the respondents indicated that the board "needs improvement" in this area – a high proportion when compared to the responses to other questions in the survey. In its discussion, the board agreed with that assessment and, as a result, added the item "ensure that the college policy manual is updated, comprehensive and implemented" to its list of 2015 goals.

**Conclusion:** Monterey Peninsula College meets this standard.

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