

President's Notes 04-23-2015

MPC Academic Senate April Meetings:

May 7, 2015 meeting? VP Candidate forums this week. We should consider rescheduling to either the second or fourth Thursday in April. We could also go to April 30, which would mean 4 Academic Senate meetings in a row.

Budget Advisory Committee Met April 13

Received and discussed a very nice five-year summary of the General Unrestricted Fund and transfers in and out of it.

[Five-year Unrestricted General Fund History](#)

Probably the biggest point for me was the difference between the budgeted deficit and the actual deficit based on year-end audited numbers. As is consistent with sound accounting practices, the actual deficit is smaller than the budgeted deficit.

College Council -- Met April 14.

Discussed same document as in Budget Advisory Committee

Made clear the point that we now have half the story -- the Unrestricted General Fund. What we don't have information on is the history of the Self Insurance Fund and any sub-funds that it involves. Administration agreed that this was needed for the institution to move forward.

AAAG -- April 23

Committee on Committees

Technology Committee

Monika Bell is stepping down to join the College Council in the fall. Mike Midkiff and Kevin Raskoff have indicated that the Technology Committee would like expertise in "classroom technology".

Current faculty members on the committee:

Kevin Raskoff, Alexis Copeland, Monika Bell (Three faculty members for this committee)

Three applicants have volunteered. I am looking for feedback.

- Glen Tozier -- Library
- Kari Grosmuck -- Dental Assisting
- Kelly Stack -- American Sign Language

From Kelly:

Hi, Fred.

I'd be interested in serving on the technology committee. I worked in educational technology for 25 years at UCLA and UCSC. At UCLA I served two years as manager of Classroom Services, and at UCSC I worked as an instructional design consultant. In addition to my academic degree, I have an MS in Instructional Design and Technology from CSU Fullerton. I believe I would do a good job understanding the technology and representing the issues of classroom and online instructors.

Thanks.

Best,

Kelly

MPC Plagiarism and Cheating Policy (page 22 in the current Catalog)

Plagiarism and Cheating

Academic honesty is a cornerstone of the educational community; therefore, students are expected to understand the standards of academic honesty as they pertain to students' behavior in the classroom.

Plagiarism

It is important for students to acknowledge sources that are used for completing classroom assignments. Plagiarism is a form of academic dishonesty.

1. Plagiarism may be any one of the following:
2. Verbatim copying without proper documentation of the source(s).
3. Paraphrasing without proper documentation of the source(s).
4. Unacknowledged appropriation of information or ideas from someone else.

If students have any questions about these forms of plagiarism or about an assignment they are preparing, they should ask their instructor for clarification rather than risk unintentional plagiarism.

Cheating

It is important for students to act in an honest and trustworthy manner. Work performed on examinations or other forms of evaluation must represent an individual's own work, knowledge and experience of the subject matter. Students are expected to follow the classroom rules established by the instructor.

Cheating may be any one of the following:

1. Unauthorized looking at or procuring information from any unauthorized sources or from another student's work during an examination or from any work that will be graded or given points.
2. Unauthorized acquiring, reading or learning of test questions prior to the testing date and time.
3. Changing any portion of a returned graded test or report and resubmitting it as an original work to be regraded.
4. Presenting the work of another as one's own for a grade or points.
5. Knowingly assisting another student in cheating. This list is not all-inclusive and the list itself is not meant to limit the definition of cheating to just these items mentioned.

Consequences

The disciplinary action for cheating or plagiarism is up to the discretion of the instructor. The instructor may select one or more of the following options:

1. Issue an oral or written notification and warn the student that further acts of this sort will result in additional disciplinary action.
2. Issue an "NP" or a failing grade ("F") or "O" for the assignment in question.
3. Refer the student to the Vice President of Student Services for disciplinary action.

Shared Governance Process

Agenda Items that had "2nd reading" in the title -- Academic Senate only

- Basic Skills Annual Reports
- Student Equity Plan
- Student Success Plan
- Adult Education AB 86 Plan
- Full-time Faculty Hiring Process
- Adjunct Faculty Hiring Process
- Distance Education Effective Strategies

- Board Policies
- Prerequisite and Co-requisite Plan
- Accreditation Self Study
- Accreditation mid-term
- Accreditation Response Plan on Recommendations 1-3
- Accreditation Response Plan on Recommendation 4