



MONTEREY PENINSULA
COLLEGE

**MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD OF TRUSTEES**

**REGULAR MEETING
MONDAY, FEBRUARY 23, 2015**

NEW BUSINESS

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. A

Academic Affairs
College Area

Proposal:

To employ the following probationary employees as tenured employees for all subsequent academic years:

- Ms. Monika Bell
- Dr. Heather Craig
- Dr. Sarah Gerhardt
- Ms. Mary Johnson
- Dr. Elizabeth Mullins

Background:

Ms. Monika Bell, Dr. Heather Craig, Dr. Sarah Gerhardt, Ms. Mary Johnson, and Dr. Elizabeth Mullins are in their fourth year at Monterey Peninsula College.

Under the provisions of the Education Code, Section 87609, the college has the following options regarding a contract employee working under a four-year contract: (1) Employ the probationary employee as a tenured employee for all subsequent academic years, or (2) Not employ the probationary employee as a tenured employee.

The evaluation committees that conducted their evaluations have recommended that tenure be granted starting with the 2015-2016 academic year.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that Monterey Peninsula College employ the following probationary employees as tenured employees for all subsequent academic years starting with the 2015-2016 academic year:

- Ms. Monika Bell, Medical Assisting Instructor
- Dr. Heather Craig, Anatomy/Biology Instructor
- Dr. Sarah Gerhardt, Chemistry Instructor
- Ms. Mary Johnson, Early Childhood Education Instructor
- Dr. Elizabeth Mullins, History Instructor

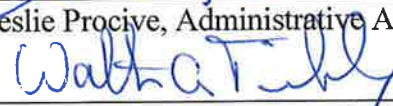
Recommended By:


Mr. Michael Gilmartin, Interim Vice President for Academic Affairs

Prepared By:


Leslie Procive, Administrative Assistant IV, VP, Academic Affairs

Agenda Approval:


Dr. Walt Tribley, Superintendent/President

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. B:

Academic Affairs & Student Services
College Area

Proposal:

To extend two-year contracts to the following contract (probationary) employees:

- Dr. Abeje Ambaw
- Ms. Jacqueline Evans
- Mr. Scott Moller
- Ms. Susanne Muszala
- Mr. Luke Spence
- Mr. Andrew Washburn

Background:

Dr. Abeje Ambaw, Ms. Jacqueline Evans, Mr. Scott Moller, Ms. Susanne Muszala, Mr. Luke Spence, and Mr. Andrew Washburn are in their second contract year at Monterey Peninsula College.

Under the provisions of the Education Code, Section 87608.5, the college has the following options regarding a contract (probationary) employee working under a second contract: (1) Not enter into a contract for the following academic year, (2) Enter into a contract for the following two academic years, or (3) Employ the contract employee as a regular employee for all subsequent academic years.

The evaluation committees that conducted their evaluations have recommended contracts for the 2015-2016 and 2016-2017 academic years.

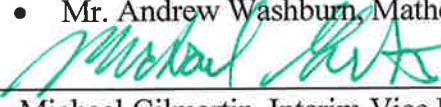
Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that Monterey Peninsula College enter into a contract with the following contract (probationary) employees for the 2015-2016 and 2016-2017 academic years:

- Dr. Abeje Ambaw, Anatomy/Physiology Instructor
- Ms. Jacqueline Evans, Counselor-Access Resource Center
- Mr. Scott Moller, Administration of Justice Instructor
- Ms. Susanne Muszala, Counselor
- Mr. Luke Spence, Mathematics Instructor
- Mr. Andrew Washburn, Mathematics Instructor

Recommended By:

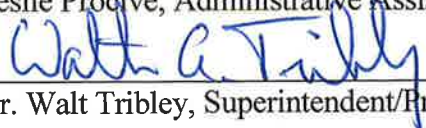

Mr. Michael Gilmartin, Interim Vice President for Academic Affairs


Mr. Laurence Walker, Interim Vice President for Student Services

Prepared By:


Leslie Prooive, Administrative Assistant IV, VP, Academic Affairs

Agenda Approval:


Dr. Walt Tribley, Superintendent/President

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. C

Academic Affairs

College Area

Proposal:

To extend second-year contracts to the following contract (probationary) employees:

- Ms. Molly Jansen
- Ms. Blanca Morgan
- Dr. Frank Rivera
- Mr. Glenn Tozier
- Dr. Rushia Turner
- Ms. Rachel Whitworth

Background:

Ms. Molly Jansen, Ms. Blanca Morgan, Dr. Frank Rivera, Mr. Glenn Tozier, Dr. Rushia Turner, and Ms. Rachel Whitworth are in their first contract year at Monterey Peninsula College.

Under the provisions of Education Code, Section 87608, the college has the following options regarding a contract (probationary) employee working under a first-year contract: (1) Not enter a contract for the following academic year, or (2) Enter into a contract for the following academic year, or (3) Employ the contract employee as a regular employee for all subsequent academic years.

The evaluation committees that conducted their evaluations have recommended contracts for the 2015-2016 academic year.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that Monterey Peninsula College enter into a contract with the following contract (probationary) employees for the 2015-2016 academic year:

- Ms. Molly Jansen, Hospitality Instructor
- Ms. Blanca Morgan, Math Learning Center Coordinator
- Dr. Frank Rivera, Chemistry Instructor
- Mr. Glenn Tozier, Digital Services Librarian
- Dr. Rushia Turner, Chemistry Instructor
- Ms. Rachel Whitworth, Psychology Instructor

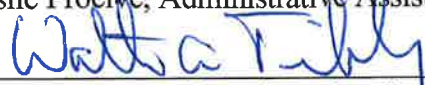
Recommended By:


Mr. Michael Gilmartin, Interim Vice-President for Academic Affairs

Prepared By:


Leslie Prociw, Administrative Assistant IV, VP, Academic Affairs

Agenda Approval:


Dr. Walt Tribley, Superintendent/President

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. D

Fiscal Services
College Area

Proposal:

That the Governing Board review and discuss the 2014-2015 Monthly Financial Report for the period ending January 31, 2015.


Background:

The Board routinely reviews financial data regarding expenses and revenues to monitor District fiscal operations. .

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that the 2014-2015 Monthly Financial Report for the period ending January 31, 2015, be accepted.

Recommended By: 
C. Earl Davis, Vice President for Administrative Services

Prepared By: 
Rosemary Barrios, Controller

Agenda Approval: 
Dr. Walter Tribley, Superintendent/President

Monterey Peninsula College

Fiscal Year 2014-15 Financial and Budgetary Report January 31, 2015

Enclosed please find attached the Summary of All Funds Report for the month ending January 31, 2015 for your review and approval. The financial report is an internal management report submitted to the Board of Trustees to compare actual financial activities to the approved budgets.

Operating Fund net revenue through January 31, 2015 is \$26,433,788 which is 56.5% of the operating budget for this fiscal year. Expenditures year-to-date total \$23,976,605 which is 51.4% of the operating budget for this fiscal year, for a net difference of \$2,457,183.

Unrestricted General Fund

Revenues

- December apportionment of \$799K and January apportionment revenue of \$1.2M has been received this month.
- Education Protection Account (EPA) funds received this month of \$1.3M.
- Deferred revenue reversed to the unrestricted general fund revenue this month for \$657K, consisted of enrollment fees, non-resident fees, and material fees.
- Mandated Program Block Grant revenue received this month of \$186K.
- One-time reimbursement of state mandated local program cost funds received this month of \$294K.
- First Quarter Lottery funds received this month of \$183K.
- Property Tax/Residual revenue received this month of \$31K.
- Other local revenue received which includes: enrollment fees, course material fees, and other local revenues totaling \$57K.

Expenditures

Overall the District operating funds expenditures continue to track as projected.

Child Development Fund – (Restricted)

- The Revenue in the Child Development restricted fund is low because the district has not received its reimbursement from the state. We still anticipate receiving the full reimbursement.

Student Center Fund

- Deferred revenues of \$19K will be reversed in February for the student center fund.

Parking Fund

- Deferred revenues of \$35K will be reversed in February for the parking fund.

Self Insurance Fund

- Self Insurance expenses are at 45.2% of budgeted expenditures. The expenditure amount is 5.3% less than the amount for the same period last fiscal year.
- Some revenues have been received and posted for January.

Building Fund

- The expense activity in the Building Fund is now starting to slow down as the district starts completing the bond related projects. This should be completed in February.

Other Fiduciary Funds

- Most Fiduciary Funds are tracking close to budget.
- The Orr Estate fund review is still taking place to see if the revenue and expense budgets need to be adjusted down.

Cash Balance:

The total cash balance for all funds is \$26,218,063 including bond cash of \$9,539,259 and \$16,678,804 for all other funds. Operating funds cash is \$10,877,551. Cash balance in the General Fund is at \$9,974,884 for the month ending January 31, 2015. This is sufficient cash to make month end payroll and accounts payable.

Monterey Peninsula Community College

Monthly Financial Report

January 31, 2015

Summary of All Funds

<u>Funds</u>	<u>Beginning Fund Balance</u>	<u>Revised Budgets 2014 - 2015</u>		<u>Ending Fund Balance</u>	<u>Year to Date Actual 2014 - 2015</u>			<u>% Actual to Budget</u>		<u>Cash Balance</u>
	<u>07/01/14</u>	<u>Revenue</u>	<u>Expense</u>	<u>6/30/2015</u>	<u>Revenue</u>	<u>Expense</u>	<u>Encumbrances</u>	<u>Rev</u>	<u>Expense</u>	<u>1/31/2015</u>
General - Unrestricted	\$3,885,950	\$38,029,473	\$37,927,657	\$3,987,766	22,259,210	19,912,040	5,239,246	58.5%	52.5%	\$9,974,884
General - Restricted	0	7,468,775	7,468,775	0	3,717,219	3,426,081	715,111	49.8%	45.9%	0
Child Dev - Unrestricted	0	302,207	302,207	0	162,584	169,005	32,900	53.8%	55.9%	17,574
Child Dev - Restricted	0	190,565	190,565	0	788	109,306	40,136	0.4%	57.4%	0
Student Center	339,092	259,200	259,200	339,092	50,494	70,543	39,599	19.5%	27.2%	339,509
Parking	540,630	525,000	525,000	540,630	243,494	289,630	46,127	46.4%	55.2%	545,584
Subtotal Operating Funds	\$4,765,672	\$46,775,220	\$46,673,404	\$4,867,488	\$26,433,788	\$23,976,605	\$6,113,118	56.5%	51.4%	\$10,877,551
Self Insurance	2,865,000	6,553,264	8,794,471	623,793	1,334,390	3,971,281	21,785	20.4%	45.2%	4,185,317
Capital Project	578,651	750,116	1,328,767	0	45,027	173,562	21,297	6.0%	13.1%	717,285
Building	11,217,621	25,000	2,232,397	9,010,224	18,560	1,595,317	83,343	74.2%	71.5%	9,539,259
Revenue Bond	22,258	17,625	17,625	22,258	17,646	16,425	1,200	100.1%	93.2%	23,478
Associated Student	92,451	90,000	90,000	92,451	46,342	26,837	0	51.5%	29.8%	180,250
Financial Aid	17,745	5,200,000	5,200,000	17,745	2,617,467	2,617,467	0	50.3%	50.3%	38,683
Scholarship & Loans	272,948	2,500,000	2,500,000	272,948	1,114,414	998,677	0	44.6%	39.9%	302,881
Trust Funds	293,917	510,000	510,000	293,917	321,384	345,414	0	63.0%	67.7%	328,885
Orr Estate	22,302	10,000	20,000	12,302	1,121	904	0	11.2%	4.5%	24,474
Total all Funds	\$20,148,565	\$62,431,225	\$67,366,664	\$15,213,126	\$31,950,139	\$33,722,489	\$6,240,743	51.2%	50.1%	\$26,218,063

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. E

Fiscal Services
College Area

Proposal:

That the Governing Board review and accept the attached Quarterly Financial Status Report (Form CCFS 311Q) for the quarter ending, December 31, 2014.

Background:

AB 2910, Chapter 1486, Statutes of 1986, requires that quarterly reports on the financial condition of each community college district be presented to local governing boards for review and acceptance. These reports must also be filed with the Chancellor's Office.

Budgetary Implications:

Steps have been taken to ensure close monitoring of the District's budget. Monthly reports, updates and projections will be provided to the Governing Board.

- RESOLUTION: BE IT RESOLVED**, that the Quarterly Financial Status Report for the quarter Ending December 31, 2014, as presented on form CCFS 311Q, be accepted and made part of the minutes of this meeting.

Recommended By:

C. Earl Davis
C. Earl Davis –Vice President for Administrative Services

Prepared By:

Rosemary Barrios
Rosemary Barrios, Controller

Agenda Approval:

Walter Tribley
Dr. Walter Tribley, Superintendent /President

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

Quarterly Financial Status Report, CCFS-311Q
VIEW QUARTERLY DATA

CHANGE THE PERIOD

Fiscal Year: 2014-2015

District: (460) MONTEREY

Quarter Ended: (Q2) Dec 31, 2014

As of June 30 for the fiscal year specified

Line	Description	Actual 2011-12	Actual 2012-13	Actual 2013-14	Projected 2014-2015
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
A. Revenues:					
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	36,462,611	36,060,096	36,678,285	35,388,266
A.2	Other Financing Sources (Object 8900)	2,909,887	2,055,231	2,545,302	0
A.3	Total Unrestricted Revenue (A.1 + A.2)	39,372,498	38,115,327	39,223,587	35,388,266
B. Expenditures:					
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	31,317,662	31,843,285	37,336,399	37,700,992
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	7,231,777	6,963,853	1,896,558	328,481
B.3	Total Unrestricted Expenditures (B.1 + B.2)	38,549,439	38,807,138	39,232,957	38,029,473
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	823,059	-691,811	-9,370	-2,641,207
D. Fund Balance, Beginning					
D.1	Prior Year Adjustments + (-)	0	0	0	0
D.2	Adjusted Fund Balance, Beginning (D + D.1)	3,763,831	4,586,890	3,895,079	3,885,950
E. Fund Balance, Ending (C. + D.2)					
E.1	Fund Balance, Ending (C. + D.2)	4,586,890	3,895,079	3,885,709	1,244,743
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	11.9%	10%	9.9%	3.3%

II. Annualized Attendance FTES:

Line	Description	2011-12	2012-13	2013-14	2014-2015
G.1	Annualized FTES (excluding apprentice and non-resident)	6,804	6,803	6,659	6,503

III. Total General Fund Cash Balance (Unrestricted and Restricted)

Line	Description	As of the specified quarter ended for each fiscal year			
		2011-12	2012-13	2013-14	2014-2015
H.1	Cash, excluding borrowed funds		9,748,419	11,197,026	11,280,916
H.2	Cash, borrowed funds only		0	0	0
H.3	Total Cash (H.1+ H.2)	11,383,136	9,748,419	11,197,026	11,280,916

IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
I. Revenues:					
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	35,388,266	35,388,266	18,328,670	51.8%
I.2	Other Financing Sources (Object 8900)	2,641,207	2,641,207	0	
I.3	Total Unrestricted Revenue (I.1 + I.2)	38,029,473	38,029,473	18,328,670	48.2%
J. Expenditures:					
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	37,700,992	37,700,992	14,451,484	38.3%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	328,481	328,481	160,707	48.9%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	38,029,473	38,029,473	14,612,191	38.4%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	0	0	3,716,479	
L. Adjusted Fund Balance, Beginning					
L.1	Fund Balance, Ending (C. + L.2)	3,885,950	3,885,950	7,602,429	
M	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	10.2%	10.2%		

V. Has the district settled any employee contracts during this quarter? **NO**

If yes, complete the following: (if multi-year settlement, provide information for all years covered.)

Contract Period Settled (Specify)	Management	Permanent	Academic	Temporary	Classified

YYYY-YY	Total Cost Increase	% *	Total Cost Increase	% *	Total Cost Increase	% *	Total Cost Increase	% *
a. SALARIES:								
Year 1:								
Year 2:								
Year 3:								
b. BENEFITS:								
Year 1:								
Year 2:								
Year 3:								

* As specified in Collective Bargaining Agreement or other Employment Contract

c. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code.

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)? NO

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

VII. Does the district have significant fiscal problems that must be addressed? This year? YES
Next year? YES

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

The district has a structural deficit this fiscal year of \$2.6M. The district is focusing on growth by growing credit FTES, increasing program development to meet changing education needs of the community, improve institutional efficiencies, improve and enhance enrollment and retention rates, increase outreach, advertising and marketing, and creating opportunities to partner with public and private organizations.

CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE

Quarterly Financial Status Report, CCFS-311Q
CERTIFY QUARTERLY DATA

CHANGE THE PERIOD

Fiscal Year: 2014-2015

District: (460) MONTEREY

Quarter Ended: (Q2) Dec 31, 2014

Your Quarterly Data is Certified for this quarter.

Chief Business Officer

CBO Name: C. Earl Davis

CBO Phone: 831-646-4040

CBO Signature:

Date Signed:



Chief Executive Officer Name: Dr. Walter Tribley

CEO Signature:

Date Signed:

Electronic Cert Date: 02/11/2015

District Contact Person

Name: Rosemary Barrios

Title: Controller

Telephone: 831-646-4043

Fax: 831-645-1315

E-Mail: rbarrios@mpc.edu

California Community Colleges, Chancellor's Office
Fiscal Services Unit
1102 Q Street, Suite 4554
Sacramento, California 95814-6511

Send questions to:
Christine Atalig (916)327-5772 atalig@cccco.edu or Tracy Britten (916)323-6899 tbritten@cccco.edu

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Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. F

Fiscal Services
College Area

Proposal:

That the Governing Board reviews the attached County of Monterey Investment Report for the quarter ending December 31, 2014.

Background:

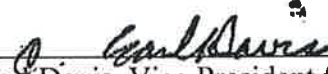
The majority of the funds are on deposit with the Monterey County Treasury pursuant to Ed Code. The County Treasurer provides a quarterly report to participating agencies detailing asset allocation and investment performance. The portfolio's net earned income yield for the period ending December 31, 2014, was 0.45%. Approximately 95% of the investment portfolio is comprised of U.S. Treasuries, Federal Agency securities and other liquid funds. The remaining 5% is invested in corporate debt and is rated in the higher levels of investment grade.

Budgetary Implications:


None.

INFORMATION: County of Monterey Investment Report for the quarter ending December 31, 2014.

Recommended By: _____


C. Earl Davis, Vice President for Administrative Services

Prepared By: _____


Rosemary Barrios, Controller

Agenda Approval: _____


Dr. Walter Tribley, Superintendent/President



Monterey County

Board Order

168 West Alisal Street,
1st Floor
Salinas, CA 93901
831.755.5066

Upon motion of Supervisor Potter, seconded by Supervisor Parker and carried by those members present, the Board of Supervisors hereby:

Received and accepted the Treasurer's Report of Investments for the quarter ending December 31, 2014.

PASSED AND ADOPTED on this 27th day of January 2015, by the following vote, to wit:

AYES: Supervisors Armenta, Phillips, Salinas, Parker and Potter

NOES: None

ABSENT: None

I, Gail T. Borkowski, Clerk of the Board of Supervisors of the County of Monterey, State of California, hereby certify that the foregoing is a true copy of an original order of said Board of Supervisors duly made and entered in the minutes thereof of Minute Book 77 for the meeting on January 27, 2015.

Dated: January 29, 2015
File ID: 15-0026

Gail T. Borkowski, Clerk of the Board of Supervisors
County of Monterey, State of California

By Denise Hancock
Deputy



Monterey County

168 West Alisal Street,
1st Floor
Salinas, CA 93901
831.755.5066

Board Report

Legistar File Number: 15-0026

January 27, 2015

Introduced: 1/14/2015

Version: 1

Current Status: Agenda Ready

Matter Type: General Agenda Item

Receive and Accept the Treasurer's Report of Investments for the quarter ending December 31, 2014

RECOMMENDATION:

It is recommended that the Board of Supervisors:
Receive and Accept the Treasurer's Report of Investments for the quarter ending December 31, 2014.

SUMMARY:

Government Code Section 53646 (b) (1) states the Treasurer may submit a quarterly report of investments. The attached exhibits provide a narrative portfolio review of economic and market conditions that support the investment activity during the October - December period, the investment portfolio positions by investment type, a listing of historical Monterey County Treasury Pool yields versus benchmarks, and the investment portfolio by maturity range.

DISCUSSION:

During the October to December quarter, short term Treasury yields continued to move in a narrow range with yields rising slightly in the 2 to 5 year range. At the December Federal Open Market Committee (FOMC) meeting, language was revised indicating the Federal Reserve may consider rate increases by mid 2015; however, this decision remains largely dependent on positive U.S. economic data in the months to come.

On December 31, 2014, the Monterey County investment portfolio contained an amortized book value of \$1,077,198,451 spread among 80 separate securities and funds. The par value of those funds was \$1,076,334,770 with a market value of \$1,075,788,040 or 99.87% of amortized book value. The portfolio's net earned income yield for the period was 0.45%. The portfolio produced an estimated income of \$1,129,532 for the quarter which will be distributed proportionally to all agencies participating in the Investment Pool. The investment portfolio had an average maturity of 392 days.

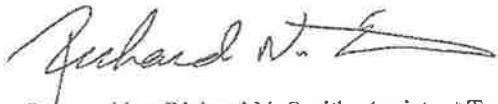
The investment portfolio was in compliance with all applicable provisions of state law and the adopted Investment Policy, and contained sufficient liquidity to meet all projected outflows over the next six months. Market value pricings were obtained through Bloomberg L.L.P., Union Bank of California and included live-bid pricing of corporate securities.

OTHER AGENCY INVOLVEMENT:

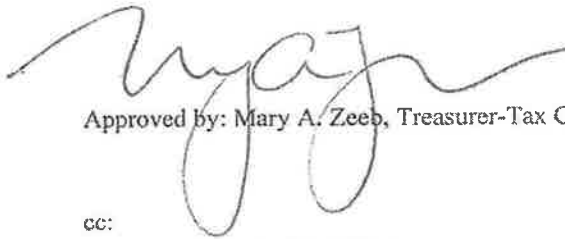
A copy of this report will be distributed to all agencies participating in the County investment pool and the Treasury Oversight Committee. In addition, the report will be published on the County Treasurer's web site. A monthly report of investment transactions is provided to the Board of Supervisors as required by GC 53607.

FINANCING:

The investment portfolio contains sufficient liquidity to meet all projected expenditures over the next six months. We estimate that the investment earnings in the General Fund will be consistent with budgeted revenue, but at historically low levels, as the Federal Reserve is expected to continue keeping short term interest rates at the current rate of 0.00 - 0.25%.



Prepared by: Richard N. Smith, Assistant Treasurer-Tax Collector, X5836



Approved by: Mary A. Zeeb, Treasurer-Tax Collector, X5015

cc:
County Administrative Office
County Counsel
Auditor-Controller - Internal Audit Section
All depositors
Treasury Oversight Committee

Attachments:

Exhibit A - Investment Portfolio Review - 12.31.14
Exhibit B - Portfolio Management Report - 12.31.14
Exhibit C - Monterey County Historical Yields vs. Benchmarks
Exhibit D - Aging Report - 1.01.15

Exhibit A

Investment Portfolio Review Quarter Ending December 31, 2014

OVERVIEW – October 1 – December 31, 2014

During the October to December quarter, short term Treasury yields continued to move in a narrow range with yields rising slightly in the 2 to 5 year range. At the December Federal Open Market Committee (FOMC) meeting, language was revised indicating the Federal Reserve may consider rate increases by mid 2015; however, this decision remains largely dependent on positive U.S. economic data in the months to come.

The County Treasury continued to outperform all but one of the portfolio benchmarks this quarter. Our consistent investment strategy ladders short term debt to provide liquidity and takes advantage of available higher rates by buying small amounts of longer term corporate and non callable securities, while maintaining positions in currently held callable debt structures. The following indicators reflect key aspects of the County's investment portfolio in light of the above noted conditions:

1. Market Access – Access to U.S. Treasuries and Agency debt has been plentiful, but yields have continued to remain low as investors seek safe havens from an uncertain world market. These issues have continued to keep yields low on Treasury bonds from October through December.

During the quarter, the majority of County investment purchases continue to be in U.S. Treasury and Agency markets with a continued small position in shorter term, highly rated (AA or better) Corporate bonds, Certificates of Deposits and highly rated (A1, P1), short term Commercial Paper. In addition, the Treasurer continues to keep a high level of overnight liquid assets, reflecting the need to maintain increased levels of available cash to ensure the ability to meet all cash flow needs.

2. Diversification - The Monterey County Treasurer's portfolio consists of fixed income investments, all of which are authorized by the State of California Government Code 53601.

The portfolio asset spread is detailed in the table below:

Portfolio Asset Composition			
Corporate Assets	Overnight Liquid Assets	US Treasuries	Federal Agencies
4.90%	34.78%	1.80%	58.50%

- Total may not equal 100% due to rounding

3. Credit Risk – Approximately 95% of the investment portfolio is comprised of U.S. Treasuries, Federal Agency securities and other liquid funds. All assets have an investment grade rating. U.S. Treasuries are not specifically rated,

but are considered the safest of all investments. The corporate debt (4.90%) is rated in the higher levels of investment grade. All federal agency securities have AA ratings, or are guaranteed by the U.S. Treasury.

The portfolio credit composition is detailed in the table below:

Portfolio Credit Composition					
AA+	AA-	A-1+ (Short Term)	Not Rated (LAIF/BlackRock)	AAAm	Amf/S1 (CalTrust)
61%	4%	1%	14%	10%	11%

• Total may not equal 100% due to rounding

4. Liquidity Risk – Liquidity risk, as measured by the ability of the County’s Treasury to meet withdrawal demands on invested assets, was adequately managed during the July to September quarter. The portfolio’s average maturity was 392 days, and large percentages (34.78 %) of assets are held in immediately available funds.

PORTFOLIO CHARACTERISTICS

	<u>September 30, 2014</u>	<u>December 31, 2014</u>
Total Assets	\$939,375,345	\$1,077,198,451
Market Value	\$937,625,316	\$1,075,788,040
Days to Maturity	486	392
Yield	0.49%	0.45%
Estimated Earnings	\$1,186,386	\$1,129,532

FUTURE STRATEGY

The continued improvement in our economy gave the Federal Reserve the opportunity to conclude their Quantitative Easing program in October. The consistent improvement has also ensured that investors will continue to prefer the safety of U.S. debt to other investment options.

As long as the Federal Treasury continues to target short term rates at 0%-0.25%, the returns on the investments in the County’s pool will remain historically low. If the rate environment continues its trend, the portfolio is adequately positioned to take advantage of the changing market conditions.

Exhibit B

Monterey County Portfolio Management Portfolio Details - Investments December 31, 2014

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	Days to Maturity	Maturity Date
Money Market Accts-GC 53601(k)(2)												
SYS11672	11672	BlackRock			96,823,830.29	96,823,830.29	96,823,830.29	0.137			1	
SYS11801	11801	CalTrust			120,000,000.00	120,000,000.00	120,000,000.00	0.391	Aaa	AAA	1	
SYS11830	11830	Federated		07/01/2014	0.00	0.00	0.00	0.101	Aaa	AAA	1	
SYS11578	11578	Fidelity Investments			56,232,312.88	56,232,312.88	56,232,312.88	0.076	Aaa	AAA	1	
Subtotal and Average			243,355,727.53		273,056,143.17	273,056,143.17	273,056,143.17				1	
State Pool-GC 53601(p)												
SYS11361	11361	LAIF			50,000,000.00	50,000,000.00	50,000,000.00	0.242			1	
Subtotal and Average			50,000,000.00		50,000,000.00	50,000,000.00	50,000,000.00				1	
CAMP-GC 56301(p)												
SYS10379	10379	Calif. Asset Mgmt			50,900,000.00	50,900,000.00	50,900,000.00	0.052		AAA	1	
SYS11961	11961	Calif. Asset Mgmt			378,627.29	378,627.29	378,627.29	0.053		AAA	1	
Subtotal and Average			55,260,149.03		51,278,627.29	51,278,627.29	51,278,627.29				1	
Negotiable CDs - GC 53601 (i)												
78009NGU4	11863	RBC Capital Markets		06/25/2012	10,000,000.00	10,004,000.00	10,000,000.00	0.355	Aa	AA	175	06/25/2015
Subtotal and Average			10,000,000.00		10,000,000.00	10,004,000.00	10,000,000.00				175	
Medium Term Notes - GC 53601(k)												
36962G4N1	11701	General Electric		08/11/2010	10,000,000.00	10,041,700.00	10,000,000.00	1.000	A	AA	222	08/11/2015
36962G5W0	11855	General Electric		04/27/2012	5,000,000.00	5,121,250.00	4,996,957.89	2.300	A	AA	847	04/27/2017
36962G5W0	11856	General Electric		04/27/2012	5,000,000.00	5,121,250.00	5,003,483.33	2.300	A	AA	847	04/27/2017
89233P5S1	11839	Toyota Motor Corporation		02/29/2012	5,000,000.00	5,093,400.00	5,045,723.99	2.050	Aa	AA	742	01/12/2017
89233P5Z5	11840	Toyota Motor Corporation		02/29/2012	5,000,000.00	5,003,750.00	5,000,786.05	1.000	Aa	AA	47	02/17/2015
Subtotal and Average			30,050,493.36		30,000,000.00	30,381,350.00	30,046,951.26				488	
Commercial Paper Disc.- GC 53601(h)												
89233HPT5	11978	Toyota Motor Corporation		06/04/2014	10,000,000.00	9,996,700.00	9,996,516.67	0.220	P-1	A-1	57	02/27/2015
Subtotal and Average			9,993,736.11		10,000,000.00	9,996,700.00	9,996,516.67				57	
Fed Agcy Coupon Sec - GC 53601(f)												
3133EAF86	11864	Federal Farm Credit Bank		08/07/2012	10,000,000.00	9,974,500.00	10,000,000.00	0.970	Aaa	AA	949	08/07/2017
3133ECHV9	11912	Federal Farm Credit Bank		04/02/2013	10,000,000.00	9,992,900.00	10,000,693.34	0.350	Aaa	AA	210	07/30/2015
3133ECFJ8	11914	Federal Farm Credit Bank		04/02/2013	10,000,000.00	10,000,900.00	10,000,017.63	0.250	Aaa	AA	29	01/30/2015

Exhibit B

Monterey County Portfolio Management Portfolio Details - Investments December 31, 2014

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	Days to Maturity	Maturity Date
Fed Agcy Coupon Sec - GC 53601(f)												
3133ECTM6	11931	Federal Farm Credit Bank		07/02/2013	10,000,000.00	10,226,500.00	10,032,786.00	1.900	Aaa	AA	1,278	07/02/2018
3133EDSU7	11985	Federal Farm Credit Bank		08/15/2014	10,000,000.00	9,986,200.00	10,000,000.00	1.000	Aaa	AA	957	08/15/2017
3133EEBU3	11996	Federal Farm Credit Bank		11/26/2014	10,000,000.00	9,966,300.00	10,005,513.28	0.600	Aaa	AA	683	11/14/2016
313380EC7	11878	Federal Home Loan Bank		09/17/2012	10,000,000.00	9,920,000.00	9,973,732.80	0.750	Aaa	AA	981	09/08/2017
313380XB8	11881	Federal Home Loan Bank		10/17/2012	10,000,000.00	9,980,700.00	9,998,654.17	0.625	Aaa	AA	655	10/17/2016
313370TW8	11888	Federal Home Loan Bank		12/05/2012	10,000,000.00	10,221,500.00	10,246,971.94	2.000	Aaa	AA	617	09/09/2016
313373SZ6	11913	Federal Home Loan Bank		04/02/2013	10,000,000.00	10,224,000.00	10,237,799.65	2.125	Aaa	AA	526	06/10/2016
313378A43	11925	Federal Home Loan Bank		05/02/2013	10,000,000.00	10,024,300.00	10,192,800.92	1.375	Aaa	AA	1,163	03/09/2018
313383A68	11928	Federal Home Loan Bank		06/13/2013	10,000,000.00	9,880,000.00	10,000,000.00	1.080	Aaa	AA	1,259	06/13/2018
313378QK0	11966	Federal Home Loan Bank		04/04/2014	10,000,000.00	10,100,600.00	10,022,680.18	1.875	Aaa	AA	1,527	03/08/2019
313381H24	11967	Federal Home Loan Bank		04/04/2014	10,000,000.00	10,000,300.00	10,000,606.38	0.250	Aaa	AA	15	01/16/2015
3130A1KA5	11968	Federal Home Loan Bank		04/08/2014	10,000,000.00	10,000,000.00	10,000,025.41	0.120	Aaa	AA	7	01/08/2015
3130A1LZ9	11969	Federal Home Loan Bank		04/09/2014	10,000,000.00	9,999,900.00	10,000,000.00	0.110	Aaa	AA	8	01/09/2015
313381YP4	11972	Federal Home Loan Bank		04/09/2014	10,000,000.00	10,000,300.00	10,001,874.92	0.250	Aaa	AA	50	02/20/2015
3130A1PG7	11973	Federal Home Loan Bank		04/14/2014	10,000,000.00	9,998,600.00	9,999,799.72	0.125	Aaa	AA	103	04/14/2015
3130A1SK5	11976	Federal Home Loan Bank		04/23/2014	10,000,000.00	9,999,800.00	10,000,000.00	0.100	Aaa	AA	22	01/23/2015
3130A1C48	11977	Federal Home Loan Bank		05/01/2014	10,000,000.00	9,999,700.00	10,000,494.78	0.140	Aaa	AA	48	02/18/2015
3133XWX95	11979	Federal Home Loan Bank		07/03/2014	10,000,000.00	10,050,500.00	10,052,848.00	2.750	Aaa	AA	71	03/13/2015
3130A2D60	11980	Federal Home Loan Bank		07/16/2014	10,000,000.00	9,998,300.00	9,999,506.01	0.100	Aaa	AA	88	03/30/2015
3130A2DE3	11982	Federal Home Loan Bank		07/23/2014	10,000,000.00	9,998,900.00	9,999,972.37	0.100	Aaa	AA	69	03/11/2015
3130A2NK8	11983	Federal Home Loan Bank		07/31/2014	10,000,000.00	9,998,300.00	9,999,945.84	0.120	Aaa	AA	106	04/17/2015
3130A0RA0	11984	Federal Home Loan Bank		08/05/2014	10,000,000.00	10,001,900.00	10,002,570.08	0.210	Aaa	AA	118	04/29/2015
3130A23V6	11993	Federal Home Loan Bank		10/01/2014	10,000,000.00	9,998,000.00	10,000,938.12	0.125	Aaa	AA	140	05/21/2015
3130A3J70	11997	Federal Home Loan Bank		12/12/2014	10,000,000.00	9,988,200.00	10,002,811.67	0.625	Aaa	AA	692	11/23/2016
313371PV2	11998	Federal Home Loan Bank		12/12/2014	10,000,000.00	10,162,300.00	10,177,761.23	1.625	Aaa	AA	708	12/09/2016
313371PV2	11999	Federal Home Loan Bank		12/12/2014	10,000,000.00	10,162,300.00	10,177,761.23	1.625	Aaa	AA	708	12/09/2016
3130A3PT5	12001	Federal Home Loan Bank		12/23/2014	10,000,000.00	9,974,400.00	9,985,152.46	0.125	Aaa	AA	341	12/08/2015
3130A3U85	12002	Federal Home Loan Bank		12/30/2014	10,000,000.00	9,993,500.00	10,000,000.00	0.800	Aaa	AA	729	12/30/2016
3134G3H52	11871	Federal Home Loan Mtg Corp		09/12/2012	10,000,000.00	9,940,000.00	10,000,000.00	1.000	Aaa	AA	985	09/12/2017
3134G3K33	11875	Federal Home Loan Mtg Corp		09/27/2012	10,000,000.00	9,987,400.00	9,998,695.83	0.700	Aaa	AA	635	09/27/2016
3134G3S50	11887	Federal Home Loan Mtg Corp		11/30/2012	10,000,000.00	9,976,100.00	10,011,765.31	0.625	Aaa	AA	670	11/01/2016
3134G42M9	11916	Federal Home Loan Mtg Corp		04/25/2013	10,000,000.00	9,939,200.00	10,000,000.00	0.700	Aaa	AA	845	04/25/2017
3134G42G2	11917	Federal Home Loan Mtg Corp		04/30/2013	10,000,000.00	9,859,500.00	10,000,000.00	1.050	Aaa	AA	1,215	04/30/2018
3134G43F3	11920	Federal Home Loan Mtg Corp		04/30/2013	10,000,000.00	9,848,300.00	10,000,000.00	1.020	Aaa	AA	1,215	04/30/2018
3134G43V8	11923	Federal Home Loan Mtg Corp		05/15/2013	10,000,000.00	9,900,000.00	9,999,325.56	1.050	Aaa	AA	1,230	05/15/2018
3134G47M4	11930	Federal Home Loan Mtg Corp		06/26/2013	10,000,000.00	9,963,900.00	10,000,000.00	1.500	Aaa	AA	1,272	06/26/2018

Exhibit B

Monterey County Portfolio Management Portfolio Details - Investments December 31, 2014

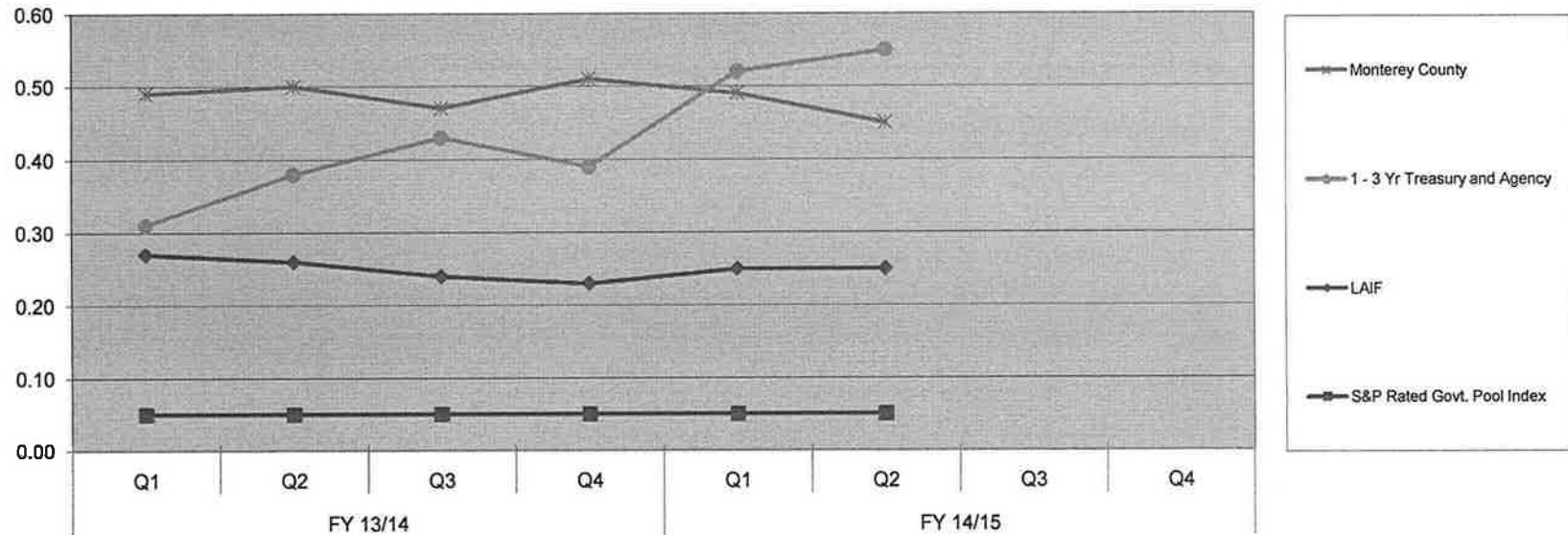
CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	Days to Maturity	Maturity Date
Fed Agcy Coupon Sec - GC 53601(f)												
3137EADJ5	11970	Federal Home Loan Mtg Corp		04/09/2014	10,000,000.00	9,996,200.00	9,992,437.43	1.000	Aaa	AA	939	07/28/2017
3137EACH0	11975	Federal Home Loan Mtg Corp		04/15/2014	10,000,000.00	10,022,100.00	10,029,139.80	2.875	Aaa	AA	39	02/09/2015
3137EADL0	11987	Federal Home Loan Mtg Corp		08/25/2014	10,000,000.00	9,978,000.00	9,972,807.83	1.000	Aaa	AA	1,002	09/29/2017
3136G0B26	11874	Federal National Mtg Assn		09/27/2012	10,000,000.00	9,941,200.00	10,000,000.00	1.000	Aaa	AA	1,000	09/27/2017
3135G0NH2	11876	Federal National Mtg Assn		09/13/2012	10,000,000.00	9,932,200.00	9,996,791.01	0.950	Aaa	AA	965	08/23/2017
3136G06Z9	11885	Federal National Mtg Assn		12/13/2012	10,000,000.00	9,962,100.00	10,000,000.00	0.650	Aaa	AA	712	12/13/2016
3136G14N6	11890	Federal National Mtg Assn		01/02/2013	10,000,000.00	9,912,700.00	9,995,836.94	0.750	Aaa	AA	909	06/28/2017
3135G0PP2	11903	Federal National Mtg Assn		01/18/2013	10,000,000.00	9,963,800.00	10,019,207.49	1.000	Aaa	AA	993	09/20/2017
3135G0UJ4	11906	Federal National Mtg Assn		02/22/2013	10,000,000.00	9,906,800.00	10,000,000.00	1.200	Aaa	AA	1,148	02/22/2018
3135G0XA6	11924	Federal National Mtg Assn		05/21/2013	10,000,000.00	9,849,600.00	10,000,000.00	1.030	Aaa	AA	1,236	05/21/2018
3135G0XK4	11927	Federal National Mtg Assn		05/30/2013	10,000,000.00	9,793,800.00	10,000,000.00	1.050	Aaa	AA	1,240	05/25/2018
3135G0WJ8	11929	Federal National Mtg Assn		05/28/2013	10,000,000.00	9,833,700.00	9,944,001.12	0.875	Aaa	AA	1,236	05/21/2018
3135G0PQ0	11948	Federal National Mtg Assn		12/04/2013	10,000,000.00	9,915,500.00	9,949,025.57	0.875	Aaa	AA	1,029	10/26/2017
3135G0MZ3	11971	Federal National Mtg Assn		04/09/2014	10,000,000.00	9,965,100.00	9,942,689.91	0.875	Aaa	AA	970	08/28/2017
3135G0HG1	11974	Federal National Mtg Assn		04/15/2014	10,000,000.00	10,004,400.00	10,005,256.80	0.375	Aaa	AA	74	03/16/2015
478160BF0	12000	Johnson & Johnson		12/23/2014	2,000,000.00	1,998,720.00	2,000,000.00	0.700	Aaa	AAA	697	11/28/2016
Subtotal and Average			498,141,816.79		542,000,000.00	541,213,920.00	542,970,698.73				674	
Federal Agency Disc.-GC 53601(f)												
313588CP8	11981	FNMA Discount Note		07/23/2014	10,000,000.00	9,999,500.00	9,998,390.28	0.095	Aaa	AA	61	03/03/2015
313588FH3	11991	FNMA Discount Note		09/26/2014	10,000,000.00	9,996,800.00	9,997,706.95	0.065	Aaa	AA	127	05/08/2015
313588FX8	11992	FNMA Discount Note		09/26/2014	10,000,000.00	9,996,500.00	9,997,454.17	0.065	Aaa	AA	141	05/22/2015
313588HA6	11994	FNMA Discount Note		11/13/2014	10,000,000.00	9,995,400.00	9,996,266.67	0.080	Aaa	AA	168	06/18/2015
313588HJ7	11995	FNMA Discount Note		11/13/2014	10,000,000.00	9,995,100.00	9,996,088.89	0.080	Aaa	AA	176	06/26/2015
313396EB5	11986	Freddie Mac Discount Security		08/21/2014	10,000,000.00	9,997,700.00	9,997,305.56	0.100	Aaa	AA	97	04/08/2015
313396GE7	11989	Freddie Mac Discount Security		09/08/2014	10,000,000.00	9,996,300.00	9,995,888.89	0.100	Aaa	AA	148	05/29/2015
313396GD9	11990	Freddie Mac Discount Security		09/08/2014	10,000,000.00	9,996,300.00	9,995,916.67	0.100	Aaa	AA	147	05/28/2015
Subtotal and Average			70,623,561.38		80,000,000.00	79,973,600.00	79,975,018.08				133	
US Treasury Note-GC 53601(b)												
912828VR8	11940	U.S. Treasury		08/29/2013	10,000,000.00	10,016,400.00	9,975,207.95	0.625	Aaa	AA	592	08/15/2016
912828UJ7	11988	U.S. Treasury		08/25/2014	10,000,000.00	9,919,500.00	9,902,218.01	0.875	Aaa	AA	1,126	01/31/2018
Subtotal and Average			19,871,569.26		20,000,000.00	19,935,900.00	19,877,425.96				858	

Exhibit B

Monterey County Portfolio Management Portfolio Details - Investments December 31, 2014

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	S&P	Days to Maturity	Maturity Date
Federal Agency Step Up-GC 53601(f)												
3136G07K1	11886	Federal National Mtg Assn		12/06/2012	10,000,000.00	9,947,800.00	9,997,069.44	0.700	Aaa	AA	1,070	12/06/2017
Subtotal and Average			18,583,903.23		10,000,000.00	9,947,800.00	9,997,069.44				1,070	
Total and Average			1,005,880,956.70		1,076,334,770.46	1,075,788,040.46	1,077,198,450.60				392	

Exhibit C Monterey County Historical Yields vs. Benchmarks



Quarterly Yield	FY 13/14				FY 14/15			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Monterey County	0.49	0.50	0.47	0.51	0.49	0.45		
1 - 3 Yr Treasury and Agency	0.31	0.38	0.43	0.39	0.52	0.55		
LAIF	0.27	0.26	0.24	0.23	0.25	0.25		
S&P Rated Govt. Pool Index	0.05	0.05	0.05	0.05	0.05	0.05		

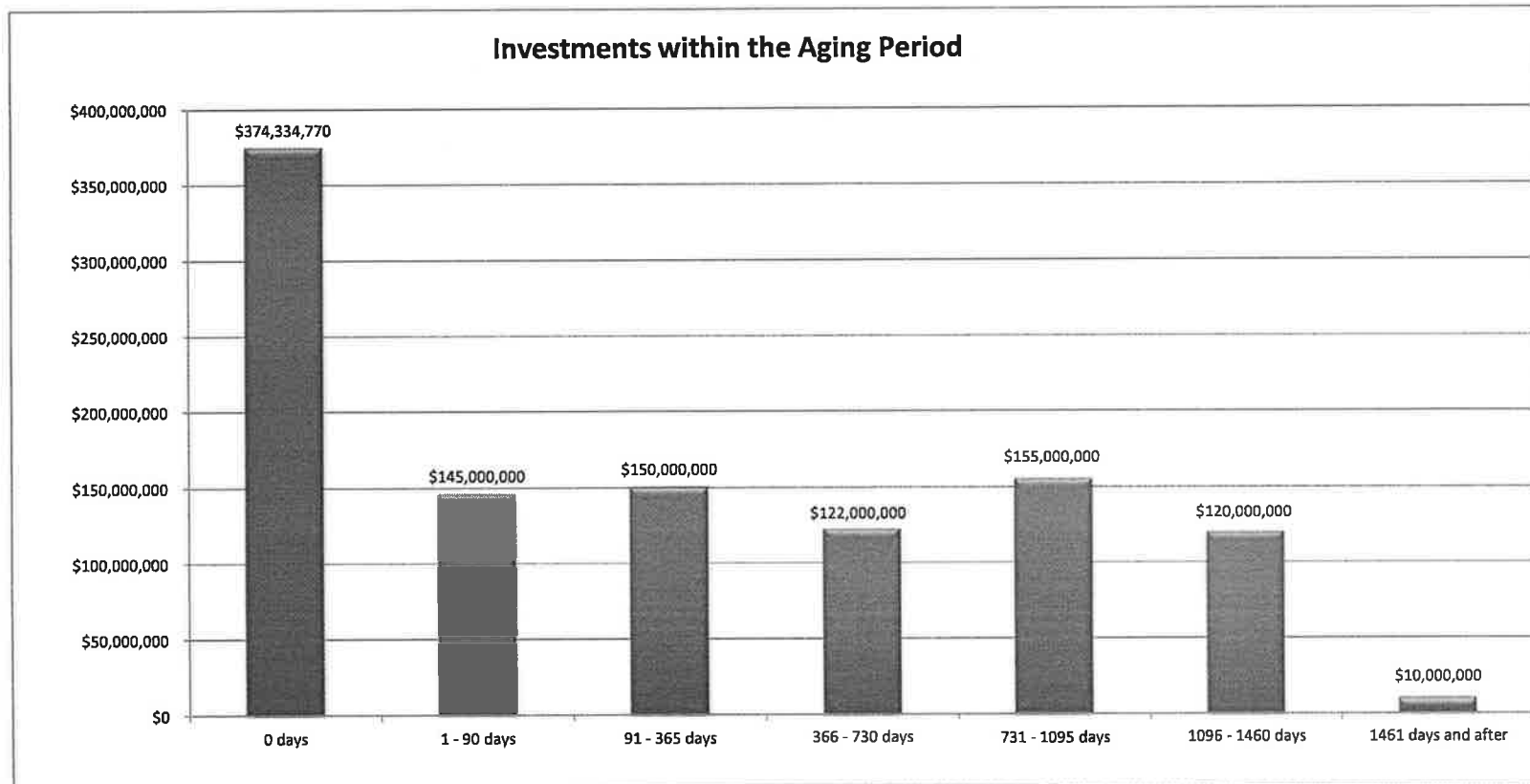
The S&P Index yields are obtained from Bloomberg

The 1-3 Yr Treas and Agy yields are obtained from the B of A Merrill Lynch Global Bond Indices/Bloomberg



**Exhibit D
Monterey County
Aging Report
By Maturity Date
As of January 1, 2015**

Aging Interval:				Maturity Par Value	Percent of Portfolio	Current Book Value	Current Market Value
Aging Interval:	0 days	(01/01/2015 - 01/01/2015)	7 Maturities	374,334,770.46	34.78%	374,334,770.46	374,334,770.46
Aging Interval:	1 - 90 days	(01/02/2015 - 04/01/2015)	15 Maturities	145,000,000.00	13.47%	145,085,435.10	145,075,050.00
Aging Interval:	91 - 365 days	(04/02/2014 - 01/01/2016)	15 Maturities	150,000,000.00	13.94%	149,965,727.36	149,983,900.00
Aging Interval:	366 - 730 days	(01/02/2016 - 12/31/2016)	13 Maturities	122,000,000.00	11.33%	122,832,942.26	122,639,520.00
Aging Interval:	731 - 1095 days	(01/01/2017 - 12/31/2017)	17 Maturities	155,000,000.00	14.40%	154,885,763.63	154,648,300.00
Aging Interval:	1096 - 1460 days	(01/01/2018 - 12/31/2018)	12 Maturities	120,000,000.00	11.15%	120,071,131.61	119,005,900.00
Aging Interval:	1461 days and after	(01/01/2019 -)	1 Maturities	10,000,000.00	0.93%	10,022,680.18	10,100,600.00
			Total for	80 Investments		1,076,334,770.46	1,077,198,450.60



Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. G

Administrative Services
College Area

Proposal:

That the Governing Board approve the one-time, off-schedule payment of 2.02% to all Faculty, Administrators, Management/Supervisory employees employed between July 1, 2012 and June 30, 2013, based on gross salary paid during this period.


Background:

During 2012-13, Faculty, Administration, and Management/Supervisory salaries were reduced by 2.02%. It was recently agreed upon that the provisions of the Memorandum of Understanding of May 24, 2012, in which the conditions of restoration are stated, to restore the 2012-13 salary reductions have been met. This action will allow the district to move forward with the one-time, off-schedule restoration payment of 2.02% based on the 2012-13 salary reduction. The ongoing portion of the restoration is still under discussion between the District and MPCTA.

Budgetary Implications: This one-time payment will be funded from 2014-15 budget savings and as necessary, district reserves.

RESOLUTION: BE IT RESOLVED, that the Governing Board approve the one-time off-schedule payment of 2.02% to all Faculty, Administrators, Management/Supervisory employees employed between July 1, 2012 and June 30, 2013, based on gross salary paid during this period.

Recommended By:


C. Earl Davis, Vice President, Administrative Services

Prepared By:

 
Suzanne Ammons, Administrative Services / Rosemary Barrios, Controller

Agenda Approval:


Dr. Walter Tribley, Superintendent/President

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. H

Fiscal Services
College Area

Proposal:

That the Governing Board review and discuss the 2014-2015 Bond Expenditure Report for the period ending January 31, 2015.


Background:

The Board routinely reviews financial data regarding expenses and revenues to monitor how the District bond funds are being spent.

Budgetary Implications:

None.

RESOLUTION: BE IT RESOLVED, that the 2014-2015 Bond Expenditure Report for the period ending January 31, 2015, be accepted.

Recommended By: 
C. Earl Davis, Vice President for Administrative Services

Prepared By: 
Rosemary Barrios, Controller

Agenda Approval: 
Dr. Walter Tribley, Superintendent/President

BOND EXPENDITURE REPORT 1/31/15

Total Budget With Other Funds	Projects	A	B	C	A-B-C	(B+C)/A	
		Total Bond Budget	Total Bond Prior Year Expenses	2014-2015	Bond Budget Balance	% Bond Cost	% Construction Schedule
	In Process			Year to Date Bond Payments			
\$4,724,000	Arts Complex	\$4,724,000	\$3,159,348	\$548,255	\$1,016,397	78%	100%
\$5,952,000	College Center Renovation	\$5,952,000	\$5,773,342	\$419,535	(\$240,877)	104%	100%
\$4,000,000	Furniture & Equipment	\$5,685,000	\$5,205,552	\$460,080	\$19,368	100%	99%
\$7,690,000	Humanities, Bus-Hum, Student Services	\$3,296,000	\$3,223,689	\$18,339	\$53,972	98%	100%
\$6,466,000	Infrastructure - Phase III	\$6,466,000	\$6,453,313	\$7,763	\$4,924	100%	100%
\$10,750,000	Life Science/Physical Science	\$10,750,000	\$10,568,582	\$5,932	\$175,486	98%	100%
\$3,830,000	PE Phase II - Gym/Locker Room Renov.	\$3,830,000	\$3,810,036	\$0	\$19,964	99%	100%
\$2,640,519	Pool/Tennis Courts Renovation	\$2,640,519	\$2,443,596	\$29,450	\$167,473	94%	100%
\$4,600,000	Swing Space / Interim Housing	\$5,800,000	\$5,722,573	\$39,369	\$38,058	99%	99%
\$10,400,000	Theater	\$10,400,000	\$10,284,474	\$0	\$115,526	99%	100%
\$0	Miscellaneous	\$0	\$140,992	\$42,642	(\$183,634)	0%	0%
\$1,667,699	General Contingency	\$0	\$0	\$0	\$0	0%	0%
\$62,720,218	Total in Process	\$59,543,519	\$56,785,497	\$1,571,365	\$1,186,657		
	Future						
\$1,200,000	Music	\$1,200,000	\$46,270	\$0	\$1,153,730	4%	0%
\$12,000,000	PSTC Parker Flats	\$6,000,000	\$70,500	\$0	\$5,929,500	1%	0%
\$13,200,000	Total Future	\$7,200,000	\$116,770	\$0	\$7,083,230		
	Completed						
\$1,057,576	Early Start/Completed-HVAC Repairs	\$618,539	\$618,539	\$0	\$0	100%	100%
\$2,965,574	Early Start/Completed-New Plant Serv Bldg	\$487,574	\$487,574	\$0	\$0	100%	100%
\$599,414	Early Start/Completed-Telephone System	\$599,414	\$599,414	\$0	(\$0)	100%	100%
\$67,671	Family Consumer Science	\$67,671	\$67,671	\$0	\$0	100%	100%
\$1,517,774	Gym - floor/seismic/bleachers	\$877,847	\$877,847	\$0	\$0	100%	100%
\$2,481,607	Infrastructure - Phase II	\$2,481,607	\$2,481,607	\$0	\$0	100%	100%
\$20,886,001	Infrastructure - Phase I	\$20,886,001	\$20,886,001	\$0	\$0	100%	100%
\$2,117,203	Lecture Forum Renovation	\$2,117,203	\$2,117,203	\$0	\$0	100%	100%
\$7,427,191	New Admin / Old Library Renovation	\$4,712,191	\$4,712,191	\$0	(\$0)	100%	100%
\$5,413,198	New Child Development Center Bldg	\$1,029,198	\$1,029,198	\$0	\$0	100%	100%
\$21,420,211	Other Early start / completed	\$1,950,012	\$1,950,012	\$0	\$0	100%	100%
\$17,336,569	PE Field Track, Fitness Building	\$17,236,569	\$17,236,569	\$0	\$0	100%	100%
\$863,697	Social Science Renovation (inc. Seismic)	\$863,697	\$863,697	\$0	\$0	100%	100%
\$7,478,201	Public Safety Training Center Renov.	\$7,478,201	\$7,478,201	\$0	\$0	100%	100%
\$1,000,000	Auto Technology Building	\$958,602	\$958,602	\$0	(\$0)	100%	100%
\$2,300,000	Business Computer Science	\$2,215,418	\$2,215,418	\$0	\$0	100%	100%
\$8,300,000	New Ed Center Building at Marina	\$8,300,000	\$8,234,700	\$0	\$0	99%	100%
\$9,700,000	New Student Services Building	\$9,700,000	\$9,681,388	\$0	\$0	100%	100%
\$112,931,887	Total Completed	\$82,579,744	\$82,495,833	\$0	(\$1)		
\$188,852,105	Total All Projects	\$149,323,263	\$139,398,100	\$1,571,365	\$8,269,886		
	General Institutional-Bond Management		\$5,372,278	\$66,592			
			\$144,770,378	\$1,637,957			
	Total Bond Funds Spent to Date		\$146,408,335				

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. 1

Student Services
Office

Proposal: That the Governing Board approve the agreement (No. CSPP4290) with the California Department of Education for the purpose of providing child care and development services; and that Laurence E. Walker, Interim Vice President of Student Services, and Dr. Walter A. Tribley, Superintendent/President, be authorized to sign contract documents for Fiscal Year 2014-15.

Background:

The California Staff Preschool Program (CSPP) budget act amendments include increases per the 2014 Budget Act as follows: Standard Reimbursement Rate (SRR) Increase by five percent (the daily rate of reimbursement per child). MPC's SRR increased from \$34.38 to \$36.10 (an increase of \$1.62 per child per day).

The per child increase has resulted in the following for Monterey Peninsula College: MPC's maximum reimbursement contract increased from \$170,565 to \$224,706 (an increase of \$54,141). This allows Monterey Peninsula College to serve eight more subsidized children, which affords eight full time students to attend Monterey Peninsula College with free child care.

Budgetary Implications:

MPC's maximum reimbursement contract increased from \$170,565 to \$224,706 (an increase of \$54,141).

RESOLUTION: BE IT RESOLVED, that the Governing Board approve the agreement (No. CSPP4290) with the California Department of Education for the purpose of providing child care and development services; and

BE IT FURTHER RESOLVED, that Laurence E. Walker, Interim Vice President of Student Services, and Dr. Walter A. Tribley, Superintendent/President, be authorized to sign contract documents for Fiscal Year 2014-15.

Recommended By:



Laurence E. Walker, Interim Vice President of Student Services

Prepared By:



Amy Cavender, Administrative Assistant to the Interim Vice President of Student Services

Agenda Approval:



Dr. Walter A. Tribley, Superintendent/President



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street

Sacramento, CA 95814-5901

F.Y. 14 - 15

Amendment 01

DATE: July 01, 2014

CONTRACT NUMBER: CSPP-4290

PROGRAM TYPE: CALIFORNIA STATE
PRESCHOOL PROGRAM

PROJECT NUMBER: 27-6610-00-4

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES
Restoration/Budget Act/Rate Increase

CONTRACTOR'S NAME: MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT

This agreement with the State of California dated July 01, 2014 designated as number CSPP-4290 shall be amended in the following particulars but no others:

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this agreement shall be amended by deleting reference to \$170,565.00 and inserting \$224,706.00 in place thereof.

The Maximim Rate per child day of enrollment payable pursuant to the provisions of the agreement shall be amended by deleting reference to \$32.89 and inserting \$34.53 in place thereof.

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to 5,186.0 and inserting 6,508.0 in place thereof.

Minimum Days of Operation (MDO) Requirement shall be 160. (No change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

STATE OF CALIFORNIA		CONTRACTOR	
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE) <i>Laurence Walker</i>	
PRINTED NAME OF PERSON SIGNING Sueshil Chandra, Manager		PRINTED NAME AND TITLE OF PERSON SIGNING Laurence Walker, VP Student Services	
TITLE Contracts, Purchasing and Conference Services		ADDRESS 930 Fremont Monterey, CA. 93940	
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 54,141	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Department of General Services use only	
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT 170,565	(OPTIONAL USE) See Attached		
TOTAL AMOUNT ENCUMBERED TO DATE \$ 224,706	ITEM See Attached	CHAPTER	STATUTE
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702	FISCAL YEAR	
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER See Attached		DATE	

CONTRACTOR'S NAME: MONTEREY PENINSULA COMMUNITY COLLEGE DISTRICT

CONTRACT NUMBER: CSPP-4290

Amendment 01

AMOUNT ENCUMBERED BY THIS DOCUMENT 3,202	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 22,559	(OPTIONAL USE)0656 13609-6610	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 25,761	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2014	FISCAL YEAR 2014-2015
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 3,411	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 10,762	(OPTIONAL USE)0656 15136-6610	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 14,173	ITEM 30.10.020.001 6110-194-0890	CHAPTER B/A	STATUTE 2014	FISCAL YEAR 2014-2015
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 36,661	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 100,794	(OPTIONAL USE)0656 23038-6610			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 137,455	ITEM 30.10.010. 6110-196-0001	CHAPTER B/A	STATUTE 2014	FISCAL YEAR 2014-2015
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 10,867	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 36,450	(OPTIONAL USE)0656 23254-6610			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 47,317	ITEM 30.10.020.001 6110-194-0001	CHAPTER B/A	STATUTE 2014	FISCAL YEAR 2014-2015
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER	DATE	

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. J

Academic Affairs
College Area

Proposal:

To approve these courses and program which have proceeded through the institutional curriculum development process to the point of recommendation to the Board.

Background:

The courses and program listed below are recommended by the Curriculum Advisory Committee and endorsed by the MPC administration.

Budgetary Implications:

When offered, related courses and programs generate instructor and support costs, which are offset by student attendance driven income.

RESOLUTION: BE IT RESOLVED, that the following course revisions, program revisions and new courses be approved:

Course Revisions:

ADMJ3	The Community and the Justice System
BIOL 31	Environmental Science
BUSI 44	Introduction to Business Ownership/Management
ECED 62A	Care and Education for Infants and Toddlers
ECED 63A	The Special Needs Child
HLTH 4	Healthy Living
HLTH 7	Women's Health Issues
HUMA 1	Introduction to Gender and Women's Studies
LETP 144B	P.O.S.T. Intensive Basic Academy II
LETP 233.2	Basic S.W.A.T. - 80 Hours
MATH 351	Pre-Algebra
MUSI 35	String Orchestra
MUSI 36	Jazz Improv Ensemble
PHED 20.2	Skill Development for Basketball-Men
PHED20.3	Skill Development for Basketball-Women
WOMN 7	Women's Health Issues

Program Revisions:

Early Childhood Education (Associate in Science for Transfer)
Early Childhood Education (Associate in Science)
Early Childhood Education (Certificate of Achievement)
Restaurant Management (Associate in Science)

New Courses:

ARTP 72A Exploring Creative Dimensions in Darkroom Photography I
ARTP 73A Exploring Creative Dimensions in Digital Photography I
ECED 62B Infant and Toddler Development
ECED 63B Curriculum and Strategies for Children with Special Needs
GENT 199.2 Travel Study: Turkish Mosaic: Eastern Turkey
MATH 261A Beginning Algebra-Frist Half
MATH 261B Beginning Algebra-Second Half
PFIT 19D Body Sculpting IV
PFIT 21C Flexibility and Relaxation Techniques III
PHED 12E Competitive Swimming IV
SIGN 20 Introduction to Deaf Culture

Recommended By:



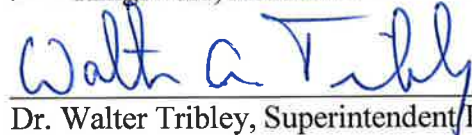
Michael Gilmartin, Interim Vice President of Academic Affairs

Prepared By:



Kim Kingswold, Academic Technician

Agenda Approval:



Dr. Walter Tribley, Superintendent/President

COURSE REVISIONS

ADMJ 3, The Community and the Justice System

3 units

3 hours lecture

Justification:

Textbook and material updates.

Description:

This course examines the complex dynamic relationship between communities and the justice system in addressing crime and conflict. An emphasis is placed on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law.

BIOL 31, Environmental Science

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course is a survey of the fundamental political, economic, and ecological principles that define the important environmental issues of our time. Topics include ecology, climate change, biodiversity, energy and sustainability. Also offered online.

BUSI 44, Introduction to Business Ownership/Management

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course analyzes the practical problems of organizing and managing a successful small business enterprise. Concentration is on specific business profiles as well as various areas of business operations. Also offered online.

ECED 62A, Care and Education for Infants and Toddlers

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course applies current theory and research to the care and education of infants and toddlers in group settings. It examines essential policies, principles, and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.

ECED 63A, The Special Needs Child

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course introduces the variations in development of children with special needs ages birth through age 8 and the resulting impact on the families. It includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

HLTH 4, Healthy Living

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course covers significant aspects of personal and community health and principles of healthful living. Students study body functions with respect to anatomy, physiology, nutrition, exercise, weight control, stress management, alcohol, narcotics and diseases.

HLTH 7, Women's Health Issues

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course focuses on specific women's health concerns, including reproductive health, birth control and birthing, female anatomy and physiology, preventive medicine, and alternative medicine choices. Also offered as Women's Studies 7; credit may be earned only once.

HUMA 1, Introduction to Gender and Women's Studies

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course offers a multidisciplinary approach to the purpose and subject matter of Gender and Women's Studies. It covers perspectives on the effects of social, cultural, economic, historic, sexual, and political issues in the lives of women. Also offered as Gender and Women's Studies 1; credit can be earned only once.

LETP 144B, P.O.S.T. Intensive Basic Academy II

11 units

3.52 hours lecture, 22.52 hours lab

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This is the second in a series of two intensive courses of training certified by the Commission on Peace Officer Standards and Training to meet the statutory basic training requirements for Peace Officers. It covers the knowledge, skills, and abilities needed to exercise the power of California Peace Officer. It also covers concepts and issues of the criminal justice system, law, evidence, investigations, juvenile procedure, patrol, cultural diversity/discrimination, and community relations. The course requires a significant commitment in time and in statutory basic training requirements.

LETP 233.2, Basic S.W.A.T. - 80 Hours

2 units

1.10 hours lecture, 3.5 hours lab

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course meets the training requirements of the California Commission on Peace Officer Standards and Training (P.O.S.T.). It is designed to prepare students for the demands of departmental special teams (e.g., SWAT, SRT, ERT, MERGE). The course includes qualification courses on fire and tactical combat shooting. The 80-hour course includes more time spent on each tactical maneuver. (P.O.S.T.-certified)

MATH 351, Pre-Algebra

5 units

5 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course is a review of basic arithmetic operations, plus an introduction to elementary topics in algebra. Also offered online.

MUSI 35, String Orchestra

1 unit

3 hours studio, 3 hours studio TBA

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course is for the study, rehearsal, and public performance of literature appropriate to the string orchestra ensemble, with an emphasis on the development of skills needed to perform within such an ensemble. Different literature is studied each semester. Choice of ensemble is based on each student's identified major instrument. This course studies and performs repertoire for large string orchestra and is designed to enhance students' skill levels for transfer to an upper division curriculum in string instrument performance or music education.

MUSI 36, Jazz Improv Ensemble

1 unit

3 hours studio, 3 hours studio TBA

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course is for the study, rehearsal, and public performance of literature appropriate to the jazz improvisation ensemble, with an emphasis on the development of skills needed to perform within such an ensemble. Different literature is studied each semester. Choice of ensemble is based on each student's identified major instrument. This course is designed to teach and perform the techniques of structured jazz improvisation and is fundamental to transfer to an upper level curriculum in jazz performance or jazz music education.

PHED 20.2, Skill Development for Basketball-Men

1 unit

2 hours lab

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

Students learn physical conditioning and basic skills appropriate for intercollegiate basketball.

PHED 20.3, Skill Development for Basketball-Women

1 unit

2 hours lab

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

Students learn physical conditioning and basic skills appropriate for intercollegiate basketball.

WOMN 7, Women's Health Issues

3 units

3 hours lecture

Justification:

Due to new procedures, the Chancellor's Office is requesting that this course revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

This course focuses on specific women's health concerns, including reproductive health, birth control and birthing, female anatomy and physiology, preventive medicine, and making alternative medicine choices. Also offered as Health 7; credit may be earned only once.

PROGRAM REVISIONS

Early Childhood Education (Associate in Science for Transfer)

Justification:

Due to new procedures, the Chancellor's Office is requesting that this program revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

The Early Childhood Education Department offers coursework that leads to an Early Childhood Education Certificate of Achievement (Career Technical), an Associate in Science in Early Childhood Education degree, and an Associate in Science in Early Childhood Education for Transfer (AS-T in Early Childhood Education) degree, and coursework required by the State of California Department of Education Early Childhood Permit Matrix. The transfer degree program prepares students to transfer into the CSU system to pursue a baccalaureate degree in Early Childhood Education or related major.

Early Childhood Education (Associate in Science)

Justification:

Due to new procedures, the Chancellor's Office is requesting that this program revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

The Early Childhood Education Department offers course work that leads to an Early Childhood Education Certificate of Achievement (Career Technical), an Associate in Science in Early Childhood Education degree, and an Associate in Science in Early Childhood Education for Transfer degree that will transfer to a California State University Bachelor of Arts degree, and course work required by the State of California Department of Education Early Childhood Permit Matrix.

Early Childhood Education (Certificate of Achievement)

Justification:

Due to new procedures, the Chancellor's Office is requesting that this program revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

The Early Childhood Education Department offers course work that leads to an Early Childhood Education Certificate of Achievement (Career Technical), an Associate in Science in Early Childhood Education degree, and an Associate of Science in Early Childhood Education for Transfer degree that will transfer to a California State University Bachelor of Arts degree, and course work required by the State of California Department Early Childhood Education Permit Matrix.

Restaurant Management (Associate in Science)

Justification:

Due to new procedures, the Chancellor's Office is requesting that this program revision be re-approved by the Governing Board because the original approval date was more than two years ago.

Description:

The Restaurant Management program recognizes that food service is one of the world's largest industries. The industry includes all establishments that supply, prepare and serve food outside the home or food to deliver to the home. Whether on a large or small scale, employment is available in hospitals, schools, retirement homes, restaurants, catering and hotels/resorts.

NEW COURSES

ARTP 72A, Exploring Creative Dimensions in Darkroom Photography I

1 unit

2 hours studio

Justification:

This new course is part of a comprehensive Art Department curriculum overhaul process that addresses the following: courses have been written and revised to address past inconsistencies and accreditation requirements, include current resources and content, and to ensure alignment and compliance with SB 1440, C-ID and other CSU transfer curriculum requirements.

Description:

This class is designed for experienced photographers. Students work under supervision and guidance on independently designed photographic projects. Projects include content that is focused on research, theory, and creation of darkroom photographic images and photographs.

ARTP 73A, Exploring Creative Dimensions in Digital Photography I

1 unit

2 hours studio

Justification:

This new course is part of a comprehensive Art Department curriculum overhaul process that addresses the following: courses have been written and revised to address past inconsistencies and accreditation requirements, include current resources and content, and to ensure alignment and compliance with SB 1440, C-ID and other CSU transfer curriculum requirements.

Description:

This class is designed for experienced photographers. Students work under supervision and guidance on independently designed photographic projects. Projects include content that is focused on research, theory, and creation of digital photographic images and photographs.

ECED 62B, Infant and Toddler Development

3 units

3 hours lab

Justification:

The California Early Childhood Curriculum Alignment project has created 2 new infant and toddler courses to meet the state of California Early Childhood Permit matrix requirement for a 6 credit (2 three credit course) specialization related to infants and toddlers development and programming. This course focuses on the development aspect and ECED 62A focuses on infant and toddler programming.

Description:

This course offers a study of infant and toddlers from conception to age three including physical, cognitive, language, social and emotional growth and development. It applies theoretical frameworks to interpret behavior and interactions between heredity and environment. It also emphasizes the role of the family and relationships in development.

ECED 63B, Curriculum and Strategies for Children with Special Needs

3 units

3 hours lab

Justification:

This is the second course in the specialization that the Curriculum Alignment Project for Early Childhood Education in the state of CA has created in order to help our students meet the CA early childhood permit matrix specialization in Early Childhood Special Education by providing 2 three credit courses. This is the 2nd three credit course for the specialization.

Description:

This course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. It focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. It also includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence.

GENT 199.2, Travel Study: Turkish Mosaic: Eastern Turkey

3 units

1 hour lecture TBA, 6.1 hours lab TBA

Justification:

This is part of Gentrain's Travel Study program.

Description:

A Travel-Study course to Eastern Turkey to explore Roman, Byzantine, Seljuk, Ottoman and modern Turkish civilizations. Field trip required.

MATH 261A, Beginning Algebra-First Half

4 units

4 hours lecture

Justification:

This course will offer students a second pathway for finding success and completing the Math 261: Beginning Algebra requirement. This course will assist students with a variety of learning styles and who have possibly been unsuccessful in their attempts to previously pass the semester length course Math 261.

Description:

Presents the first half of Beginning Algebra and is designed for a wide variety of students. This course must be completed along with Math 261B to be equivalent to Math 261. Provides a systemic development of numbers, solving first degree equations and inequalities, graphing two variable linear equations, and two variable systems of equations. May be taken Pass/No Pass.

MATH 261B, Beginning Algebra-Second Half

4 units

4 hours lecture

Justification:

This course will offer students a second pathway for finding success and completing the Math 261: Beginning Algebra requirement. This course will assist students with a variety of learning styles and who have possibly been unsuccessful in their attempts to previously pass the semester length course Math 261.

Description:

Presents the second half of Beginning Algebra and is designed for a wide variety of students. This course must be completed after Math 261A to be equivalent to Math 261. Provides a systematic development of numbers, polynomials, rational expressions, radicals, and quadratic equations. May be taken Pass/No Pass.

PFIT 19D, Body Sculpting IV

.5 unit

2 hours activity

Justification:

To comply with new title 5 regulations for leveling activity courses. The required skills for a physical activity are gained through practice and repetition. Movements and physical conditioning are not fully developed in one, two or even four courses. Each level of the activity builds on the skills developed in the previous course.

Description:

This course is a continuation of Body Sculpting III. Students are introduced to advanced level muscle resistance exercises and flexibility activities with an emphasis on proper technique and alignment. Students improve muscle endurance, core strength and functional movement.

PFIT 21C, Flexibility and Relaxation Techniques III

.5 unit

2 hours activity

Justification:

To level the course to meet new guidelines. The required skills for a physical activity are gained through practice and repetition. Movements and physical conditioning are not fully developed in one, two or even four courses. Each level of the activity builds on the skills developed in the previous course.

Description:

This course is a continuation of Physical Fitness 21B. It includes an advanced stretching and flexibility program for the development of joint flexibility and muscle suppleness. The course combines an advanced level of core strengthening, flexibility, balance, and relaxation exercises.

PHED 12E, Competitive Swimming IV

.5 unit

2 hours activity

Justification:

To level the course to meet new guidelines. The required skills for a physical activity are gained through practice and repetition. Movements and physical conditioning are not fully developed in one, two or even four courses. Each level of the activity builds on the skills developed in the previous course.

Description:

Students develop swimming skills and physical conditioning appropriate for competitive swimming at an advanced level.

SIGN 20, Introduction to Deaf Culture

.5 unit

2 hours lab

Justification:

This online course offers students who have known ASL an introduction to Deaf culture, and offers students who do not know ASL their first glimpse of the culture. It will serve professionals who need continuing education.

Description:

Introduction to American Deaf Culture, the history, the community, and the language. Deaf cultural values, characteristics, and dynamics will be discussed as well as issues related to minority dynamics. Organizations and individual perceptions of self in relation to group identity, along with political views as examined through articles, books, and videotaped presentations will be studied.

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. K

Academic Affairs
College Area

Proposal:

That the Governing Board reviews the Program Review report for the Humanities Division.

Background:

According to the Program Review procedures, which were developed by the Academic Affairs Advisory Group (AAAG), recommended by the College Council, and approved by the Superintendent/President, an information report is to be prepared for the Board meeting summarizing program reviews conducted during each academic year.

During the 2013-2014 academic year, a program review was conducted by the Humanities division faculty and staff. Support team members, Heather Faust, Kathleen Rozman and Laura Franklin, met with program faculty in the fall, reviewed all materials submitted, offered suggestions, and assisted in drafting the Executive Summary.

The full program review self-study is available on the Academic Affairs webpage at: <http://mympc.mpc.edu/academics/Lists/Division%20Program%20Reviews/AllItems.aspx>


The Executive Summary report is attached for the Governing Board's review.


Budgetary Implications:

None.

INFORMATION: Program Review for the Humanities Division.

Recommended By: 
Mr. Michael Gilmartin, Interim Vice President, Academic Affairs

Prepared By: 
Leslie Procive, Administrative Assistant IV, VP, Academic Affairs

Agenda Approval: 
Dr. Walt Tribley, Superintendent/President

Humanities Division Program Review 2013-2014 Executive Summary

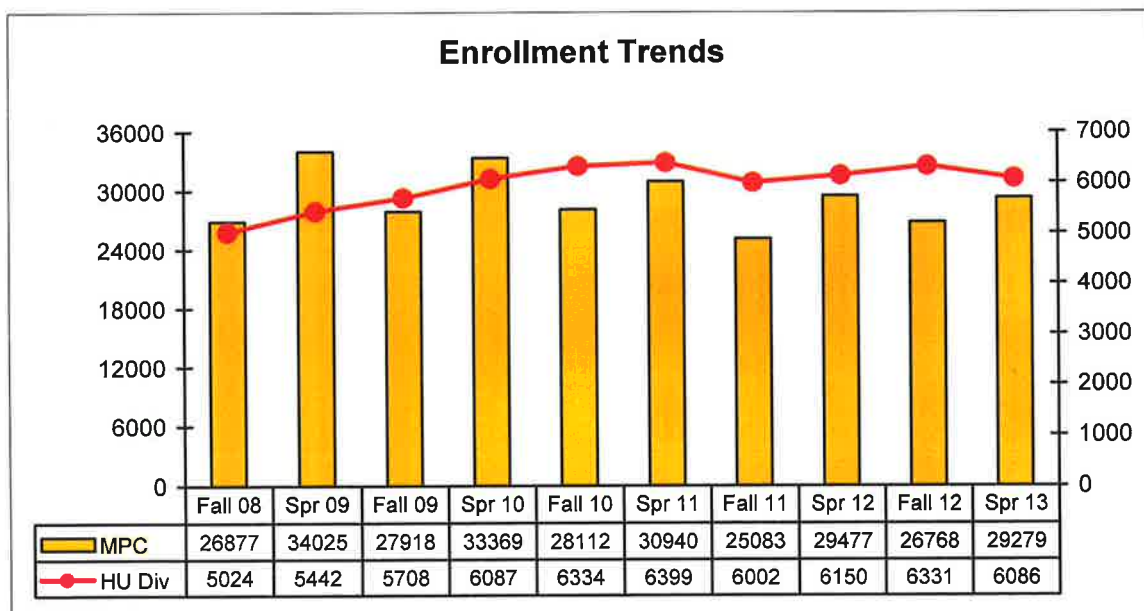
The Humanities Division of Monterey Peninsula College encompasses disciplines and academic skills that are foundational to the mission of the college. The Humanities Division offers basic skills courses and support centers, general education and transfer courses, and a variety of lifelong learning courses and opportunities to its students and the community. Its departments are committed to supporting “the goals of students pursuing transfer, career, basic skills, and lifelong learning opportunities.”

The Humanities Division is large both in scope and in number. Currently, the division includes seven departments (English, ESL, Humanities, Linguistics, Philosophy, Speech Communication, and World Languages), two centers (the English and Study Skills Center and the Reading Center), and the ESL lab. The Division also includes twenty staff members and approximately 90 faculty.

Although the disciplines of the Humanities Division are unique and meet different educational goals, they share many similarities. Each program demonstrates a commitment to students; each program is designed to offer substantive and relevant courses, as well as excellent instruction and supportive learning environments.

The Humanities Division makes use of space in the Humanities (HU) and Humanities and Supportive Services (HSS) buildings, as well as in the Library and Technology Center (LTC) on the Monterey campus. The division also supports instruction at the Education Center, offering classes in English, ESL, humanities, philosophy, speech communication, and Spanish. The ESSC has a presence at the Education Center as well.

Enrollment data (including number of sections, number of students, and WSCH) indicate that the division’s programs are, in most instances, increasing and decreasing in line with the college. The following chart reflects the division’s enrollment in comparison to the college (excluding contract courses).



Enrollment trends indicate that the Humanities Division is responsible for approximately 20% of the college's total enrollments (excluding contract courses):

Enrollment Percentages (Div/MPC)

Fall 08	Spr 09	Fall 09	Spr 10	Fall 10	Spr 11	Fall 11	Spr 12	Fall 12	Spr 13
18.7%	15.9%	20%	18%	20.4%	20.6%	24%	20.8%	23.6%	20.8%

The Division and Students: Positive Service

The Humanities Division is committed to serving students' academic goals by providing courses that transfer to four year colleges and universities, develop basic skills, support career development, and provide lifelong learning opportunities.

- **Commitment to Transfer Students.** The division's course offerings allow students to meet most of their general education goals. CSU general education requirements, areas A and C specifically, are typically met through courses offered through the Humanities Division. IGETC general education requirements, areas 1 and 3 specifically, are typically met through courses offered through this division. MPC general education requirements, areas A and C specifically, are typically met through this division's courses.
- **Commitment to Basic Skills Students.** The English and ESL departments, along with the English and Study Skills Center and Reading Center, support the development of basic skills. Numerous classes are designed to help students improve their reading and writing, as well as their English language skills.
- **Commitment to Career Development.** Although none of the programs in this division are specifically career-development programs, many of the courses offered help students develop skills that are relevant to career goals. English, ESL, reading, and speech communication courses, for example, are often completed by students who wish to enhance their reading, writing, and communication skills for professional reasons.
- **Commitment to Lifelong Learning.** Given the nature of the programs under this division (English, ESL, humanities, linguistics, philosophy, speech communication, and world languages), this division is clearly committed to lifelong learning. English offers literature courses that often attract community members, humanities offers a course that articulates as a "Lifelong Understanding and Self-Development" CSU general education requirement, and speech communication offers a course that meets MPC's Lifelong Learning and Self-Development general education requirement.

Challenges

The Humanities Division has been challenged by changes in processes and personnel, as well as by limited resources. Challenges include:

- Changes in matriculation processes
- Decisions related to printed schedules
- Lack of marketing support
- Old and failing technology

- Curricular changes to ESL requiring tracking of noncredit courses for completion of certificates
- Retirements of full-time faculty and difficulties in attracting part-time faculty
- The recent loss of the division office's administrative assistant

Goals

The Humanities Division boasts excellent full- and part-time faculty as well as classified staff. Its classrooms are attractive and appropriately furnished (though there is room for improvement!), and its programs are, for the most part, strong. With a solid foundation, the Humanities Division anticipates fulfillment of the following goals during the next five years:

- **Technology**
 - Refresh technology, especially in the Reading Center and the ESSC.
 - Revise/update department or center websites.
- **Curriculum**
 - Integrate basic skills reading and writing courses. The English Department expects to begin offering integrated courses by Fall 2015.
 - Revise non-credit ESSC and Reading Center lab co-requisites and courses to credit.
 - Continue to explore and/or add online offerings.
 - Review prerequisites for courses.
 - Explore options for online tutoring.
- **Student Success**
 - Schedule enough courses to meet student need. This goal will only be accomplished if departments can hire enough faculty.
 - Participate in collaborative efforts to strengthen student success. The Humanities Division is committed to working with other programs and services through the Basic Skills Initiative, the Student Success Initiative, and other college-wide efforts.
- **Communication**
 - Improve coordination and communication with other MPC programs and services across campus.
 - Establish an optimal configuration of the ESSC, Reading Center, and ESL Center space.
- **Enrollments**
 - Seek out possible collaborative efforts within the wider community, especially with CSUMB.
 - Market courses and programs through brochures, posters, and on-campus activities.
 - Review and improve offerings at the Education Center.
 - Streamline process for managing prerequisites in noncredit courses (ESL and ESSC).
- **Staffing**
 - Hire an ESL counselor to support student needs relevant to application and matriculation processes.
 - Consider ways to attract and provide support to adjunct faculty.
 - Hire full-time faculty in English and world languages.
 - Hire an administrative assistant for the division office.
- **Special Programs**
 - Continue to develop special programs, such as Creative Writing, Visiting Authors, and Great Books.

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. L

Superintendent/President
College Area

Proposal:

That the Governing Board review the lifelong learner definition.

Background:

As part of Monterey Peninsula College's planning and resource allocation process, College Council reviews the college's Mission Statement every three years. On May 20, 2014, after obtaining feedback via MPC's governance process, College Council recommended to Superintendent/President Dr. Walt Tribley a revised Mission Statement (below).

Mission Statement (Adopted by MPC Governing Board on October 22, 2014)

Monterey Peninsula College is an open-access institution that fosters student learning and achievement within its diverse community. MPC provides high quality instructional programs, services, and infrastructure to support the goals of students pursuing transfer, career training, basic skills, and lifelong learning opportunities.

Clarification of the term "lifelong learning" was requested by the Academic Senate at the May 13, 2014 College Council meeting. This fall, a subcommittee comprised of three Academic Senate members developed a definition of lifelong learners (below) that was considered and endorsed by the Academic Senate on October 2, 2014, followed by College Council on October 28, 2014.

Lifelong Learner Definition

Lifelong learners are those students who seek some combination of personal fulfillment and enterprise, employability and workplace adaptability, and active citizenship and social inclusion, and who have not identified certificate, degree, or transfer as their immediate educational goal.

The lifelong learner definition is being presented to the Board for review.

Budgetary Implications:

None.

INFORMATION: Lifelong Learner Definition

Recommended By: Dr. Walter Tribley, Superintendent/President

Prepared By: Shawn Anderson
Shawn Anderson, Executive Assistant to Superintendent/President and Governing Board

Agenda Approval: Walt a Tribley
Dr. Walter Tribley, Superintendent/President

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. M

Superintendent/President
Office

Proposal:

That the Governing Board considers endorsing three Monterey County educational programs as candidates for the 2015 Monterey County School Boards Association (MCSBA) Excellence in Education Award.

Background:

On April 29, 2015, the Monterey County School Boards Association (MCSBA) will present the 2015 Excellence in Education Award to a Monterey County educational program. The MCSBA requested that school districts within Monterey County determine their top three endorsements for this award from the list of 2015 Nominees for Award Consideration (Attachment A).

To be eligible to receive the MCSBA Excellence in Education Award, an agency, institution, organization or collaborative entity must meet the following criteria:

- The opportunity is available and accessible to students Countywide.
- The impact on students' quality of life is transformative and significant.
- It highlights an unmet, countywide student need.
- It demonstrates a commitment to exceeding expectations in pursuit of addressing the challenge.

The MCSBA Executive Council will review the top selections from each participating district and determine the final recipient for the 2015 Excellence in Education Award on February 26, 2015. The award will be presented at the MCSBA Annual Organizational Meeting and Dinner on Wednesday, April 29 at California State University, Monterey Bay.

Budgetary Implications:

No direct budgetary impact is anticipated.

RESOLUTION: BE IT RESOLVED, that the Governing Board endorses _____, _____, _____ as candidates for the 2015 Monterey County School Boards Association (MCSBA) Excellence in Education Award.

Recommended By:

Walter A. Tribley
Dr. Walter Tribley, Superintendent/President

Prepared By:

Shawn Anderson
Shawn Anderson, Executive Assistant to Superintendent/President & Governing Board

Agenda Approval:

Walter A. Tribley
Dr. Walter Tribley, Superintendent/President

MONTEREY COUNTY SCHOOL BOARDS ASSOCIATION
2015 "EXCELLENCE IN EDUCATION" AWARD

CRITERIA

- Available and accessible to students countywide
- Transformative and significant impact on students' quality of life
- Highlights unmet countywide student need
- Exceeds expectations

NOMINEES FOR AWARD CONSIDERATION:

Boys and Girls Club of Monterey County – With a mission to inspire and empower youth of Monterey County to realize their full potential to become responsible, healthy, productive, and successful citizens, the Boys and Girls Club is open to all youth, ages 6-18. Through its two facilities in Monterey County, the Boys and Girls Club provides a safe and positive environment to close to 5,000 youth participants. The Boys and Girls Club serve over 225,000 free meals every year and engages with over 20 community partners and 400 volunteers to help provide programs and activities. Each day at the Boys and Girls Club caring and skilled club staff and volunteers engage hundreds of children and teens in a wide range of age appropriate activities and services designed to help them obtain positive outcomes related to character building, health and academic success.

- Students throughout Monterey County are served
- Students engage in a wide variety of programs and activities beneficial to their well-being and academic growth
- Children receive sustenance, encouragement, opportunity
- Exceeds expectations

Carmel Ideas Foundation - Pebble Beach Authors and Ideas Festival: Student Literary Days and Festival to Schools

Festival to Schools program brings various outstanding topics and presenters into Monterey County schools for large group assemblies throughout the school year. The topics and presenters are renowned in their area of expertise. Additionally, all middle school and high schools in Monterey County are invited to attend the Student Days (Thursday and Friday) of the annual Pebble Beach Authors and Ideas Festival in September. Approx. 1000 students attend each day.

- All middle and high schools in Monterey County are invited to attend student days
- Presenters renowned in their expertise present to students
- Authors and Presenters travel to schools throughout the county who cannot participate in the student days
- Exceeds expectations of students, teachers, staff who look forward to the opportunity each year

Classroom Connections – The Sunset Center produces an arts-in-education program called Classroom Connections which brings artists and performers to schools. This unique and comprehensive program engages youth in a series of workshops and performances designed to foster imagination, confidence, and a sense of possibility. Since 2008, they have worked with close to 8,000 students. Sunset teachers visit participating classrooms to prepare students for artist visit and present a lesson of activities, then nationally touring artists visit the classroom to work with students. Next, students see a performance at the Sunset Center and finally the Sunset Center teacher returns to the classroom to lead a post-performance discussion.

- Students range from kindergarten to high school and special needs to at-risk throughout Monterey County.
- Empowers children by breaking down the process of creating an artistic product step-by-step with artists.
- Exceeds expectations by involving students on an actively engaged level.

First Tee of Monterey County - In November of 2004, The First Tee of Monterey County took over the management of the Twin Creeks Golf Course in Salinas and began conducting golf and life skills programs for youth ages 4-17. The First Tee of Monterey County members participate in weekly golf and Life Skills classes taught by recognized The First Tee Coaches and PGA Apprentices; receive \$1 greens fees and large buckets of balls, free use of golf equipment and computers, friendly and competitive tournaments, scholarship opportunities, and national leadership and career exploration academies.

- Outreach efforts to minorities, low-income youth, student with disabilities, at-risk youth, and girls who were previously denied access to the game and its positive values.
- Provides life skills
- Exceeds expectations

Migrant Education Speech and Debate Tournament

For the past seven years, most districts with Migrant Programs have participated in this tournament. These include Alisal Union, Salinas Union HSD, NMCUSD, Chualar, Gonzales USD, Greenfield USD, SMCJUHSD, KCUSD, and San Ardo/San Lucas. Numbers have increased from approximately 80 students to over 150. Students taking 1st place advance to compete in the State Speech and Debate Tournament. The goal of this program is to provide students a meaningful context in which to sharpen their public speaking skills and experience the excitement of prepared argumentation and persuasion – skills that will serve them well throughout their lives.

- Migrant students throughout the county participate
- Students sharpen their public speaking and critical thinking skills
- Opportunity to gain beneficial skills that will help them all their lives
- Exceeds expectations through student success and experience at state competition

National Steinbeck Center: Steinbeck Young Authors Program and various education and performing arts programs that include: El Dia De Los Muertos and La Posada; as well as the Education Award presented at annual Valley of the World Awards

The Steinbeck Young Authors program motivates students to discover their power of expressing themselves with the written word. Over 4,500 students participate in discovering the works of John Steinbeck in their schools. Steinbeck Young Authors teachers select two students to attend a special Day of Writing at the National Steinbeck Center, where they write an essay combining their personal life experiences and their studies of a John Steinbeck novel. They are paired with a volunteer writing 'coach', a community member who reviews their work with them. After the session with their coaches, students have an opportunity to edit their essays and turn them in for a final review. A panel of experts judge the students' works over a two-week period. All "Day of Writing" participants are invited to celebrate their accomplishments and award recipients are acknowledged at an award ceremony held at the World Theatre on the campus of CSMUB. Additionally the National Steinbeck Center hosts various programs and events that highlight student's art displays and performing arts groups.

- Schools throughout Monterey County participate
- Students work with coaches, one to one, to improve their writing skills
- Community volunteer coaches work with students who might not otherwise have this guidance
- Exceeds expectations and students are recognized for their work

Sunrise House – Sunrise House exists for the purpose of reducing the use of drugs/alcohol by youth. The program promotes family unity and education concerning drug abuse in cooperation with schools and other agencies. In addition, they provide anti-gang and drug/alcohol counselors at each of the Salinas High Schools as well as a Prevention Youth Council that help their peers with information. Services also include support for teenage survivors of sexual abuse, programs for controlling anger and a teen clothes closet, providing appropriate clothing.

- Available to students through Monterey County.
- Provides youth counseling and prevention programs
- Exceeds expectations with a variety of services and programs

Take the Lead - Take the Lead, a unique program offered by the SPCA for Monterey County that matches at-risk teenagers with untrained shelter dogs. More than 700 students have completed Take the Lead since 2008, when the program was founded. A total of 216 became involved this past year through the Monterey Youth Probation Center, the Wraparound Program (juvenile specialty services), Peacock Acres (foster services), Juvenile Hall, El Sausal Middle School, Warner Davis Community School and Salinas Community School. The program is under the direction of Lindsey Mazzuca, assistant pet dog trainer for the SPCA for Monterey County.

- At-Risk teenagers are eligible to participate
- Students learn compassion
- Exceeds expectations

Yosal – Youth Orchestra Salinas – Launched in 2010, YOSAL is a community program offering music lessons and concerts at no charge to as many as 200 kids from low-income families. The program reaches underserved children ages 5 to 13, especially those exposed to poverty and violence. YOSAL stands out as a unique, quality program, with highly qualified instructors. It impacts hundreds of children, helping them develop critical skills. YOSAL has brought together many partners and has worked to engage the parents as well.

- Students in the Salinas Valley are served
- Students benefit from music lessons and concerts at no charge
- Critical skills are developed by underserved students and families
- Exceeds expectations



MONTEREY COUNTY SCHOOL BOARDS ASSOCIATION

2015 EXCELLENCE IN EDUCATION AWARD

Criteria: An agency, institution, organization or collaborative entity may be eligible to receive the MCSBA Excellence in Education Award if:

- The opportunity is available and accessible to students Countywide
- The impact on students' quality of life is transformative and significant.
- It highlights an unmet, countywide student need
- It demonstrates a commitment to exceeding expectations in pursuit of addressing the challenge.

District: _____

Top 3 Nominees

#1 _____

#2 _____

#3 _____

Monterey Peninsula Community College District

Governing Board Agenda

February 23, 2015

New Business Agenda Item No. N

Superintendent/President
College Area

Proposal:

To review the attached Calendar of Events.

Background:

The Trustees request that the Calendar of Events be placed on each regular Governing Board meeting agenda for review and that volunteer assignments be made so that the Trustees become more visible on campus.

Trustees will attend meetings as observers and will not represent the Board's view on issues/topics.

Budgetary Implications:

None.

INFORMATION: Calendar of Events.

Recommended By: Dr. Walter Tribley, Superintendent/President

Prepared By:

Shawn Anderson

Shawn Anderson, Executive Assistant to Superintendent/President and Governing Board

Agenda Approval:

Walter A. Tribley

Dr. Walter Tribley, Superintendent/President

MPC Governing Board 2014-2015 Calendar of Events

FEBRUARY 2015

Monday, February 16

Washington Day Holiday

Thursday, February 19

Humanities Division Book Grant Awards Ceremony: 3:00 p.m., Sam Karas Room

Monday, February 23

Regular Board Meeting: **MPC Library & Technology Center**

1:30pm: Closed Session – Stutzman Room

3:00pm: Regular Meeting – Sam Karas Room

Saturday, February 28

UCSC's African American Theatre Arts Troupe's *Black Eagles*: 7:00 p.m., MPC Theatre

MARCH 2015

March 7

Lobo Hall of Fame: 6:00 p.m., Monterey Marriott

Saturday, March 21

CCLC Trustee Training: 10:00 a.m., Sam Karas Room

Wednesday, March 25

Regular Board Meeting: **MPC Library & Technology Center**

1:30pm: Closed Session – Stutzman Room

3:00pm: Regular Meeting – Sam Karas Room

Sunday, March 29 to

Spring Recess

Friday, April 3

APRIL 2015

Wed-Fri, April 1-3

Spring Recess (March 29-April 3)

Saturday, April 11

Asian Student Assn Annual Culture Show: 7:30-9:30 p.m., MPC Theatre

Wednesday, April 22

Regular Board Meeting: **MPC Student Center**

1:30pm: Closed Session – Location TBA

3:00pm: Regular Meeting – Location TBA

MAY 2015

May Date TBD

MPC Scholarship Awards Ceremony

Friday, May 1

President's Address to the Community: Time TBA, Monterey Conf. Center

May 8

Access Resource Center (ARC) Scholarship Ceremony: Time and Location TBA

Monday, May 25

Memorial Day Holiday

Wednesday, May 27

Regular Board Meeting: **MPC Library & Technology Center**

1:30pm: Closed Session – Stutzman Room

3:00pm: Regular Meeting – Sam Karas Room

JUNE 2015

June Date TBA

Fire Academy Ceremony

Thursday, June 4

Spring Semester Ends

Thursday, June 4

Latino Ceremony: 6:00 p.m., LF 103 (to be confirmed)

Thursday, June 4

Asian Student Assn Ceremony: 6:00 p.m., Sakura Buffet (to be confirmed)

Friday, June 6

Kente Ceremony: 7:00 p.m., MU 101 (to be confirmed)

Saturday, June 6

Faculty Retirement Breakfast, 8:30am (to be confirmed)

Saturday, June 6

Commencement: 12:00 p.m., Amphitheatre (Line-up at 11:30 a.m. in Gym)

Saturday, June 6

Nurse Pinning Ceremony: 3:00 p.m., Amphitheatre

Monday, June 15

Summer Session Begins

Wednesday, June 24

Regular Board Meeting: 1:30 p.m.: **MPC Library & Technology Center**

1:30pm: Closed Session – Stutzman Room

3:00pm: Regular Meeting – Sam Karas Room

MPC Governing Board 2014-2015 Calendar of Events

JULY 2015

Friday, July 3 Independence Day Holiday (Observed)
Wednesday, July 22 Regular Board Meeting: **MPC Marina Education Center**
1:30pm: Closed Session – Location TBA
3:00pm: Regular Meeting – Location TBA
Friday, July 24 End of Six-Week Summer Session

AUGUST 2015

Monday, August 24 Fall Semester Begins
Wednesday, August 26 Regular Board Meeting: **MPC Library & Technology Center**
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room

SEPTEMBER 2015

Monday, September 7 Labor Day Holiday
Wednesday, September 23 Regular Board Meeting: **MPC Library & Technology Center**
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room

OCTOBER 2015

Wednesday, October 28 Regular Board Meeting: **MPC Public Safety Training Center**
1:30pm: Closed Session – Location TBA
3:00pm: Regular Meeting – Location TBA

NOVEMBER 2015

Wednesday, November 11 Veteran's Day Holiday
Wednesday, November 18 Regular Board Meeting: MPC Library & Technology Center
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room
Thursday, Nov. 26 through Thanksgiving Holiday
Friday, November 27

DECEMBER 2015

Wednesday, December 16 Annual Organizational Board Meeting and Swearing-in Ceremony: **MPC Library & Technology Center**
1:30pm: Closed Session – Stutzman Room
3:00pm: Regular Meeting – Sam Karas Room
Tuesday, December 17 Fall Semester Ends