

www.chservices.org  
831.658.3811 phone  
831.658.3815 fax

Administration Office  
P.O. Box 3076  
Monterey, CA 93942-3076



**community  
human services**

hope. help. here.

RECEIVED  
12/10/14

December 5, 2014

Mr. Walter Tribley, School Board President, & School Board Members  
Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940

Dear Mr. Tribley & School Board Members,

Thank you for your distribution of FY 2014/15 JPA allocation in the amount of \$2,975. We look forward to continuing our excellent working relationship with you.

We will continue to keep you up to date on our agency and the progress we make in providing mental health, substance abuse recovery and youth services to the students and families of Monterey County. Your concern and dedication to our cause means the world to us.

Sincerely,

Robin McCrae  
Chief Executive Officer

cc: Loren Steck, Board representative


**Shawn Anderson**

---

**From:** Amy Cavender  
**Sent:** Tuesday, November 25, 2014 9:11 AM  
**To:** ALL USERS; Student All Users  
**Subject:** Red Cross Blood Drive - December 1st

Follow Up Email

Follow up



It's not the fanciest accessory.  
Nor the most expensive.  
But to someone in need of lifesaving blood,  
it's the most important.

Sent on behalf of Student Activities, please contact Julie Osborne with any questions.

---

# Monterey Peninsula College Blood Drive

Sponsored by: Activities Council

Location: Library | Karas Room  
980 Fremont St. – Monterey

Monday, December 1, 2014  
10:00 p.m. – 4:00 p.m.

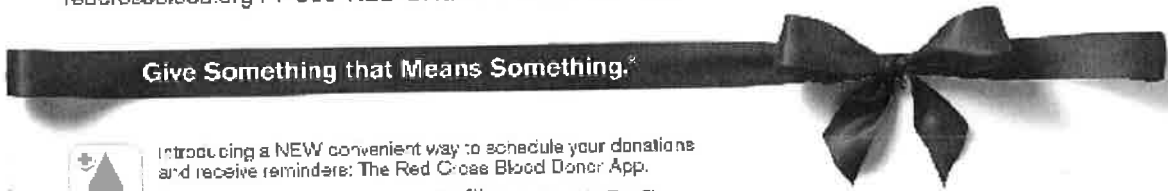
To schedule your appointment please log on to [redcrossblood.org](http://redcrossblood.org), enter the Sponsor Code: **SALINASBLOOD** or call **1-800-RED CROSS (1-800-733-2767)**.

All presenting donors will receive a limited edition t-shirt.

If you have questions regarding your eligibility to donate blood, please call 1-866-236-3276.

## American Red Cross

[redcrossblood.org](http://redcrossblood.org) | 1-800-RED CROSS | 1-800-733-2767



Introducing a NEW convenient way to schedule your donations and receive reminders: The Red Cross Blood Donor App. Download it today on the App Store<sup>SM</sup> or on Google Play<sup>TM</sup>.

## Shawn Anderson

---

**From:** Leslie Procive  
**nt:** Tuesday, December 02, 2014 8:10 AM  
**To:** ALL USERS  
**Subject:** FW: MPC Holiday Art Sale  
**Attachments:** MPC Jewelry Sale Holiday Postcard 2014.pdf; post\_card\_Xmas2014\_back\_4x5\_90.pdf

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Sent on behalf of MPC's Jewelry, Ceramics and Printmaking Studios.

Greetings MPC Community,

MPC's 18<sup>th</sup> Annual Holiday Art Sale will be held this week in the Art Dimensional and Art Ceramics buildings on campus. Over 40 local artists will be presenting their work December 4<sup>th</sup> from 5:00 - 8:00pm and December 5<sup>th</sup> and 6<sup>th</sup> from 10:00am - 5:00pm.

This Annual Holiday Art Sale will showcase Jewelry, Ceramics, Glass and Print cards created by MPC Art Department students. Stop by and see the wide range of super creative original works on display through Saturday.

Proceeds support and benefit MPC's Jewelry, Ceramics and Printmaking studios while supporting local talent and young artists marketing their work in a team-supported teaching environment.

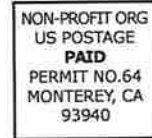
Follow signs on campus to the Jewelry and Ceramic studios during this marvelous three day event.

**Monterey Peninsula College  
Holiday Jewelry Sale**  
**December 4: 5 pm to 8pm,  
December 5 and 6: 10 am to 5pm**  
980 Fremont Street Monterey, CA 93940  
(831) 646-4215 follow campus signs Parking: \$2.00



Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940  
(831) 646-4215 www.mpc.edu

return service requested



join us for our annual

**Holiday Jewelry Sale**  
**Handmade Artisan Jewelry!**

student demonstrations.

**December 4, 5, 6**

**Thursday: 5 pm to 8pm**

**Friday & Saturday: 10 am to 5pm**

**New Location:**

AD (Art Dimensional) building  
follow the signs on campus  
off Fishnet Road, parking lot B  
parking permit: two dollars

**Cash or checks with identification**

If you would like to be removed from the mailing list, please call.

*Artists featured on front: Debbie Picard, Brianna Colliard, Jose Santana, Jenny Wilson, Man Kim, Theresa Lovering-Brown, Helene Daniels, Rachel Wilson, Olga Sitnik, Danyell Cortopassi.*

## Shawn Anderson

---

**From:** Amy Cavender  
**Sent:** Tuesday, December 02, 2014 4:38 PM  
**To:** ALL USERS  
**Subject:** Project Santa 2014  
**Attachments:** Project Santa Nomination Form.pdf

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Season's Greetings MPC Faculty and Staff!

As in year's past, MPC staff is facilitating "Project Santa" which allows you to nominate a colleague, staff member, or student to receive a donation this Holiday Season. If you would like to nominate someone, please complete the attached nomination form, and return to myself, Cathy Nyznyk, or Julie Osborne. If you would like to donate to the Project Santa Donation Fund, please deliver all donations to Cathy at the CDC. All donations are welcome!

Happy Holidays!

*Amy Cavender*  
acavender@mpc.edu  
(831) 646-4155  
Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940



## Monterey Peninsula College Project Santa -Help to Students and Staff in Need-

Nominee Name \_\_\_\_\_  
Address \_\_\_\_\_  
Best Phone \_\_\_\_\_  
Source of Income \_\_\_\_\_  
# Family Members \_\_\_\_\_ Children Ages \_\_\_\_\_  
MPC student \_\_\_\_\_  
Referring Person \_\_\_\_\_ Phone \_\_\_\_\_  
Department \_\_\_\_\_

Please send all donations to Cathy Nyznyk at the CDC. Make checks out to MPC Christmas Fund. All donations are welcome. Send nominations to Amy, Cathy, or Julie and for any questions please call Amy Cavender X4155, Julie Osbourne X4192 or Cathy Nyznyk X4066. Thank you for your kindness, giving, and helping our MPC community.



## Shawn Anderson

---

**From:** Leslie Procive  
**Sent:** Wednesday, December 03, 2014 3:46 PM  
**To:** ALL USERS  
**Subject:** FW: December 2014 MPC Online Update - End of Semester Wrap-up

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Sent on behalf of the MPC Online Support Team

*Inside this issue:*

- MPC Online Transition,
- Spring 2015 MPC Online Training
- Study Tips & Tools to Prepare Students for Finals
- End of Semester Checklist

Email not displaying correctly?  
[View it in your browser.](#)



## December 2014 MPC Online Faculty Update: End of Semester Wrap-up

help



**We need MPC Online Faculty input** to help us better meet the needs of you and your students. Please [help us by completing the survey](#) by December 22, 2014

---

MPC Online Hosting Transition

Spring MPC Online





Over the winter break we will transition to a new MPC Online (Moodle) host—Remote-Learner.

In order to complete the transition, **MPC Online will be unavailable Tuesday, December 23, 2014** and may also be unavailable intermittently Dec 24-26.

---

## Mark Your Calendars for Spring 2015 MPC Online Training

### Flex Day MPC Online Workshops - Thursday January 29, 2015

1. **Using MPC Online To Support Your Face to Face Classes** - 11:15-12:15 in LTC 203/204
2. **Taming your MPC Online Grade Book** - 1:45-2:45 in LTC 203/204

### MPC Online Faculty Coffee and Conversation Sessions are Back for Spring 2015!

Join us the *2nd and 4th Fridays each month* from 11-noon for conversations about effective online teaching and learning.



Next semester's topics include:

- **Effective Strategies for Motivating & Retaining Online Students** - February 13
- **Engaging Students with Interactive Lessons** - February 27

### Upcoming MPC Online Teaching Certification Courses

## Shells are Ready

Check out the [instructions for copying content of a previous semester](#) to your new MPC Online course shell.

[Contact the MPC Online Help Desk](#) if you need any assistance.

---

## The MPC Online Support Team is Here to Help!

- If you think a course or unit is missing something, but aren't sure what to add ...
- If you want to try something new and would like some help getting it started or measuring its effectiveness ...
- If you would like to problem solve a glitch in the technology/software ...

Remember, the MPC Online Support Team is available in **LTC 317 for drop-in support for MPC faculty** during the following times:

- Mon.-Wed. 10-11:45 & 1:30-2:30,
- Thurs. 10-10:45 and 1:30-2:30
- Fridays 10-noon, and
- by appointment

- **COTL 2:** Introduction to Teaching with MPC Online begins Feb 23rd (taught hybrid/online)
- **COTL Portfolio** - Final requirement for certification candidates begins Feb 23rd (taught hybrid/online)

To provide additional support to all faculty:

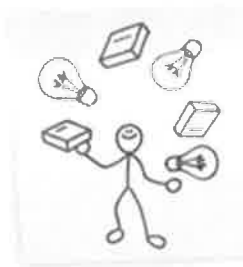
- **NEW COURSE:** Facilitating learning with MPC Online Workshop series begins the week of Feb 23rd (taught face to face)

	Mon	Tue	Wed	Thu	Fri
10am	Open 10a - 11:45	Open 10a - 11:45	Open 10a - 11:45	Open 10 - 10:45	Open 10a - 12 noon
11am					
12 noon					
1pm					
2pm	Open 1:30- 2:30	Open 1:30- 2:30	Open 1:30- 2:30	Open 1:30- 2:30	

If the drop-in support times do not work, you can **make an appointment** with [Steve Bruemmer](#)(x3074) or [Jaye Luke](#) (x6997).

## Provide Students with Study Tips & Tools to Prepare for Finals

With finals approaching, many students wonder how they can best prepare for an exam. Preparing for an exam or major project requires two parallel skills: time management and effective organization of the content. Here are a couple different resources to help students with time management and effective content organization.



### Share the “Top Ten Ways to Manage Time When Studying for Final Exams”

This short blog post from [Cengage Brainiac](#) provides strategies to help students manage time and reduce stress as they prepare for

final exams.

### Create Study Aids with Quizlet

Both teachers and students can use [Quizlet](#) to create flashcards, practice quizzes and other learning activities

## End of Semester Checklist

The end is near! Before you leave for some well-earned time with family, friends, and fun activities be sure to complete the following items from the end of the semester checklist.

Double check your grade book calculations

- View MPC Online [grade book tutorials](#) for answers to common questions
- For questions, you can request help through the help desk and provide the course name and section number.

Make a backup of your grade book. See tutorial in MPC Online faculty [tutorials](#).

Gain students permission to use their work as samples for future semesters.

Evaluate which

to highlight and review important concepts, formulas, and vocabulary. This **FREE** tool can be used online and also with smartphones or tablets.

### **Empower Students and Help them Prepare for the Final Exam**

This activity does not require a special tool or app. For this activity, have students prepare a few potential questions for the final exam. That is, ask students to prepare five questions from the content that has been discussed during the semester. Students should provide a well-written question, four potential answers to the question, the correct answer, and the source where the correct answer can be found.

activities/resources you will want to use in future semesters.



**For example,** Which of the following grape varietals are used to make a GSM?

- a. \*A) Grenache, Syrah, and Mourvedre
- b. B) Grenache, Sangiovese, and Merlot
- c. C) Gewurztraminer, Syrah, and Merlot
- d. D) Gewurztraminer, Sangiovese, and Mourvedre

Answer can be found in the textbook on page 97 and in class lecture notes on 9/16.

---

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You are receiving this email because you are an MPC Faculty member and use MPC Online.

**Our mailing address is:**  
Monterey Peninsula College  
980 Fremont St  
Monterey, CA 93940

[Add us to your address book](#)

[unsubscribe from this list](#) | [update subscription preferences](#)

The MailChimp logo, which consists of the word 'MailChimp' in a white, cursive font inside a grey rounded rectangle.

## Shawn Anderson

---

**From:** Amy Cavender  
**Sent:** Thursday, December 04, 2014 8:30 AM  
**To:** ALL USERS; Student All Users  
**Subject:** Free Film Screening of "Hidden Colors"

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged  
**Expires:** Monday, December 08, 2014 7:30 PM

Sent on behalf of the Social Science Department.

---



**Join us for a free film screening of Hidden Colors. This trailblazing and in your face documentary examines American History as never done before. Following the movie there will be a discussion panel with various MPC Faculty, the Fort Ord Environmental Justice Network and other scholars.**

Co-Sponsored By

MPC SOCIAL SCIENCE DIVISION  
980 Fremont Street Monterey CA 93940  
831-646-4160 [www.mpc.edu](http://www.mpc.edu)



"Balancing the Needs of the People with the Care of the Environment."  
[ejustice@mbay.net](mailto:ejustice@mbay.net) [www.foejn.org](http://www.foejn.org)  
831-582-0803

December 8, 2014

MPC Lecture Hall 103 at 5:00PM to 8:30PM

**980 Fremont Street, Monterey CA 93940**  
**Free Admission      \$2.00 Parking Permit**

**When: MONDAY, DECEMBER 8, from 5 – 8:30pm**

**Where: MPC LECTURE FORUM 103**

**What: Screening and Panel Discussion of Film: Hidden Colors 3: The Rules of Racism**

**This event is Co-sponsored by Social Science Division and Fort Ord Environmental Justice Network. The event is free to the public, and parking is free for MPC students and staff /permit. All others will require a \$2 parking permit.**

## Shawn Anderson

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**From:** Leslie Procive  
**Sent:** Thursday, December 04, 2014 2:43 PM  
**To:** ALL USERS  
**Subject:** Automotive Technology Program Needs Vehicles

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Sent on behalf of the Automotive Technology Program. Please direct all inquiries to Ian Sanchez at [isanchez@mpc.edu](mailto:isanchez@mpc.edu)

Hello MPC Faculty, Staff, and Students,

The MPC Automotive Technology Program is interested in acquiring additional cars to fill out its fleet.

Specifically we are interested in purchasing several Mazda Miata's, 1989-1993, with the 1.6 liter four cylinder engine.

If you own or know anyone who does own one of these vehicles please consider this opportunity; not only will you receive a no hassle transaction at fair market value, but you will also know that your vehicle will have a second life helping educate MPC Auto Tech students to prepare them for the workforce.

Please contact me directly with any interest. Thank you,

Ian Sanchez  
Monterey Peninsula College  
Automotive Technology Department  
831-646-4019  
[isanchez@mpc.edu](mailto:isanchez@mpc.edu)

**Shawn Anderson**

---

**From:** Amy Cavender  
**nt:** Friday, December 05, 2014 10:41 AM  
**To:** ALL USERS; Student All Users  
**Subject:** ASMPC Holiday Event - Thursday, Dec. 11th

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged  
**Expires:** Thursday, December 11, 2014 5:00 PM

The poster features a dark grey background with several white, stylized snowflake graphics scattered across the right side. At the bottom, there are silhouettes of snow-capped mountains. The text is in a clean, white, sans-serif font.

# ASMP WINTER WONDERLAND HOLIDAY EVENT!

Thursday, December 11th  
Student Center ~ 10 am - 2 pm

Come and join us for  
holiday treats, festive  
music, prizes and more!

This event is brought to you by the AC Council



## Shawn Anderson

---

**From:** Amy Cavender  
**Sent:** Monday, December 08, 2014 11:54 AM  
**To:** ALL USERS; Student All Users  
**Subject:** Seasons Greetings from Student Health & Psychological Services

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged  
**Expires:** Thursday, December 18, 2014 5:00 PM

Sent on behalf of Student Health Services. Any questions may be directed to Brianna Anderson at 646-4017 or [banderson@mpc.edu](mailto:banderson@mpc.edu).



# Seasons Greetings

The holidays can be such a time of joy, but for many this can be a particularly difficult time of year. The holidays can bring up or enhance feelings of sadness, loneliness, grief, and stress, whether it be dealing with the loss of a loved one or experiencing financial hardship. No one has to struggle with these feelings alone. If you find you need some additional support in healthfully getting through this holiday season, some community resources include:

- Student Health Services (closed 12/24/14-1/1/14) 831-646-4018  
<http://www.mpc.edu/student-services/support-resources/student-health-services>
- Suicide Prevention Hotline (you do not have to feel suicidal to call) 831-458-5300
- Grief Busters 831-649-7755
- Community Hospital of Monterey Peninsula 24-hour Crisis Line 831-625-4623
- Community Human Services 831-658-3811

## Tips for Beating the Blues

Engage in an enjoyable exercise activity

- Listen to music that moves you
- Pamper yourself

## Holiday Snack Shop

*Cinnamon Oranges*

### Ingredients

- 4 navel oranges
- 2 tablespoons orange juice

## Shawn Anderson

---

**From:** Leslie Procive  
**Sent:** Tuesday, December 09, 2014 12:24 PM  
**To:** ALL USERS  
**Subject:** FW: MPC Online Faculty Survey - We need your help!

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Sent on behalf of the MPC Online Support Team

Greetings MPC Faculty

We need your help! The MPC Online support team is busy planning spring 2015 professional development opportunities and support resources for faculty and students.

Please help us by completing the **MPC Online Faculty survey** at <https://www.surveymonkey.com/s/T2DWNMS> before December 22, 2014.

Thank you!  
- Jon

.....  
J Knolle, Ed.D.  
*Associate Dean of Instructional Technology & Development*

Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940-4799  
(831) 646-3030  
[jknolle@mpc.edu](mailto:jknolle@mpc.edu)

**Shawn Anderson**

---

**From:** Amy Cavender  
**Sent:** Tuesday, December 09, 2014 3:06 PM  
**To:** ALL USERS; Student All Users  
**Subject:** Spring 2015 Scholarship Workshop

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged  
**Expires:** Friday, February 13, 2015 5:00 PM

# SCHOLARSHIP WORKSHOP



*Final Spring 2015 Scholarship Workshop!*  
Presented by: EOPS/CARE, TRiO, CalWORKs, Veterans



**Thursday, February 12<sup>th</sup>**  
**3:00 pm – 5:00pm**  
**Location: LTC 203/204**



We will have presentations from:

*English Study Skills Center*

- tips for writing the personal statement
- letters of recommendation –*who to ask, what should be in it*
- resources available for you!

*Financial Aid*

Will give a presentation about the scholarships available  
& the process for applying.

**Submit your 2015-16 FAFSA now! Priority dates January 1 – March 2!**



## Shawn Anderson

---

**From:** Leslie Procive  
**nt:** Wednesday, December 10, 2014 2:32 PM  
**To:** ALL USERS  
**Subject:** FW: MPC Concert Band this Friday at 7 PM

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Sent on behalf of John Anderson, Division Chair for Creative Arts

The MPC concert Band will present their annual winter concert this Friday evening at 7 pm in the MPC Music Hall.

The concert will feature Percy Grainger's classic masterpiece, *A Lincolnshire Posy*. This composition is based on 6 folk songs which the composer collected in the early years of the last century, in the Lincolnshire district of England. Far from being merely a folk setting, Grainger turns each composition into a vivid portrait of the individual folk singer who performed it. Lincolnshire Posy is one of the most important, and most difficult pieces in the repertoire for serious wind band.

Also featured will be trombone soloist Wenschel Lan, playing Alexandre Guilmant's *Morceau Symphonique*. A romantic-era French composition, the highly virtuosic *Morceau Symphonique* was written as a test piece for trombonists at the Paris conservatory. Mastering the demanding piece meant graduation!

he concert will conclude with Hanukkah and Christmas favorites!

Tickets are \$10 for general admission.

Students, seniors, all MPC staff and active duty military members are all free.

A splendid time will be had by all!

## Shawn Anderson

---

**From:** Suzanne Ammons  
**Sent:** Thursday, December 11, 2014 4:18 PM  
**To:** ALL USERS  
**Subject:** Weather and Traffic Detours

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Update:

Monterey Police Department has asked that MPC block off the exit from Lower Lot A towards Fremont due to flooding issues. Everyone planning to leave campus this evening is advised to use the Via Lavendera to Aquajito to exit (Iris Canyon also not recommended per same reason). As anticipated, there are several traffic tie ups and areas of localized flooding so please use caution and take extra time to travel the roadways.

As of now, MPC continues as usual; all classes are in session for tonight and through tomorrow. If this should change, notification will be made to the website amongst other means. Despite some fallen branches and 1 – 2 downed trees, we have not lost power to the campus.

Thank you,

*Suzanne Ammons*  
*Admin. Asst. to the Vice President for Admin. Svc*  
*Monterey Peninsula College*  
*980 Fremont*  
*Monterey, CA 93940*

831-645-1359

## Shawn Anderson

---

**From:** Amy Cavender  
**Sent:** Thursday, December 11, 2014 4:39 PM  
**To:** ALL USERS  
**Subject:** THANK YOU!!

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged  
**Expires:** Friday, December 19, 2014 5:00 PM

Sent on behalf of Christine Vincent.

---

On behalf of MPC's CARE and CalWORKs students I'd like to express deepest gratitude to the MPC community for their extreme generosity for our annual Holiday Workshop and Celebration. Thanks to your monetary donations, donations of gifts, decorations and wrapping supplies, our children and their parents enjoyed a magical day. Each of the children received a special something from their very own "wish list" and had some face time and a photo with their favorite guy 🎅. They also sang songs, made Christmas decorations, participated in a drawing, and had a wonderful turkey dinner prepared by Sandy Im and her crew at Peninsula Café.

Please see the photo below to see what our "village" can do. Thanks again to all of you. Happy Holidays!



*Christine Vincent*

## Shawn Anderson

---

**From:** Alfred Hochstaedter  
**Sent:** Monday, December 15, 2014 5:49 PM  
**To:** ALL USERS  
**Subject:** Spring Flex, Instructor Reflections, and other good stuff

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

December 15, 2014

### **Spring 2015 Flex Days Instructor Reflections Equivalency for Disciplines that do not Require a Masters Additional Academic Senate Issues**

Friends and Colleagues,

As we begin the process of giving and grading finals, and closing out the semester, I wanted to provide some information that I hope you find useful.

#### **Spring 2015 Flex Days**

The Schedule for the Spring 2015 Flex Days has been finalized. Thank you to our Flex Day Planning Committee, headed this year by Heather Craig. A few things of note:

- **The Keynote speaker** on Wednesday January 28 will be **Dr. Eduardo Ochoa**, President of CSUMB. At CSUMB, where the majority of the student body is comprised of first-generation students, Dr. Ochoa has emphasized inclusion, outreach, and the importance of a rigorous educational experience. We look forward to his talk.
- **Prepaid Lunch on Wednesday** will once again be provided by the Peninsula Café. Please pay \$7.50 by check made out to "Peninsula Café" to one of our DOMs by Friday January 14, or see the Wednesday Schedule for more information.
- **A variety of breakouts** will run on both days. They include accreditation updates, technology sessions, MPC online workshops, instructor reflections training, emotional meltdowns, plagiarism, and many others. We hope you find something useful and engaging for your needs.
- **Action Plans / Program Review Annual Updates**—instead of Program Reflections—will be the topic of your group or area meetings

[Wednesday January 28 Schedule](#)

[Thursday January 29 Schedule](#)

I look forward to seeing you all at the Spring 2015 Flex Days.

#### **Instructor Reflections**

As finals are upon us, please complete the Instructor Reflections form. Although we recognize it is somewhat clunky and sometimes problematic, MPC is continuing to use the online form for the next few semesters. MPC does not currently have the capacity to implement a new system.

At the Spring 2015 flex days on Thursday, the SLO/Accreditation Committee will be hosting a breakout that provides guidance on the kind of information to include in the forms. The Committee will also help you manipulate the problematic parts of the on-line form, just like last semester.

In order to encourage appropriate information recorded in the Instructor Reflections forms, we have prepared a page with example sentences. These example sentences contain prompts for the quantitative information about how well the entire class achieved a particular SLO, as well as prompts for the qualitative information that provides the essential context that is so important.

<http://www.mpcfakulty.net/senate/lmstrReflectTips.htm>

Here are a few examples; see the linked page for more info.

For the first SLO checked above, the average score on my assessment was \_\_\_\_\_%

For the second SLO checked above, the average score on my assessment was \_\_\_\_\_%

For the third SLO checked above, the average score on my assessment was \_\_\_\_\_%

Contextual information that may shed further understanding about these results includes \_\_\_\_\_....

### **Equivalency for Disciplines that do not Require a Masters**

The Academic Senate has been grappling with creating guidelines for the MPC Equivalency Committee to use when considering equivalency applications for those disciplines that do not normally require a master's. These disciplines are typically in the CTE fields. The main problem occurs when an applicant does not have a college degree, but has acquired discipline expertise in some other way, such as training in a non-college setting or work experience. All California Community Colleges use minimum qualifications that include at least an associate's degree. The controversial aspect is the meaning of the GE portion of the college degree. The GE experience is the thing that sets an associate's degree apart from so many of the other types of training. A significant number of applicants have extensive discipline experience and have great promise for teaching within the discipline, but don't have a college degree.

So, the Equivalency Committee has proposed a set of guidelines to the Academic Senate and we will engage in a second reading (actually a third reading) at the Thursday February 5 meeting starting at 2:30 pm. More specific timing information will be posted on the agenda as the date grows near.

<http://www.mpcfakulty.net/senate/2-5-15/Agenda2-5-15.htm>

The proposed guidelines include various things that could potentially be considered equivalent to the GE portion of the AA degree. The proposed guidelines include things like more extensive work experience, supervisory experience or business ownership, or previous teaching experience. I encourage you to have a look at the proposed guidelines for yourself:

<http://www.mpcfakulty.net/senate/Equivalency/Equip%20to%20Min%20Quals%20CTE%20Fall2014.pdf>

If this issue is important to you, I urge you to attend the February 5 meeting. All of the Academic Senate's meetings are open to everybody.

### **Additional Academic Senate Issues**

In February the Academic Senate will also hear about a PE proposal to add a Physical Education MPC graduation requirement.



We will also embark on what I perceive will be a theme in coming years: Increased focus on CTE pathways and perhaps STEM as well. I've heard STEM described recently as "majorly hot" in regards to the funding opportunities that are becoming available. The CTE funding mechanisms are changing quickly, with big plans and reports due to stay current in the game.

Finally, Curriculum Advisory Committee Chair Sunshine Geisler will join us to engage in a discussion about reviewing the course SLOs that go into CurricuNet. The current selection of SLOs reportedly does not match the quality we'd like to expect from MPC in terms of being grammatically correct, being aligned with the course objectives, and being easily evaluated. I'm not so sure about the grammar of that last sentence, but it's getting late and I need to send this off to all of you.

Again, if any of these issues are important to you, I encourage you to attend the Academic Senate meeting on February 5.

<http://www.mpcfakulty.net/senate/2-5-15/Agenda2-5-15.htm>

### **If You've Made it This Far**

If you've made it this far then you certainly deserve a photo of a nice bird. This is a Golden-crowned Sparrow, a common winter visitor to the Monterey Bay Area. They are often found scurrying on their feet to eat seeds, grains, or insects found on the ground. I photographed this regal bird in the shrubs near Parking Lot J near the Science Buildings. Enjoy.



## Shawn Anderson

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**From:** Leslie Procive  
**Sent:** Wednesday, December 17, 2014 12:54 PM  
**To:** ALL USERS  
**Subject:** FW: Winter Reading and Viewing

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Sent on behalf of the Library Staff

Happy Holidays to the MPC Community,

The Library Staff wishes everyone a restorative and peaceful filled holiday break.....and we were thinking you might need a little something to nosh on (for your mind that is)....so here are some new titles in dvds and in print...call the Library Circulation desk if you would like us to set aside something for you, and remember this is just a small snatch of items we grabbed off the shelves to pique your interest!

First of all a new donation is Memoirs of a Biologist written by Gail Fail who recently retired....read about how Coyotes ate her cat and other stories.....

Not for you? Then try any one of these other morsels...

- Age of Opportunity: Lessons from the New Science of Adolescence by L. Steinberg (new evidence shows how teenage brains undergo as much change as toddler brains!)
- American Appetites by Joyce Carol Oates (yes she wrote this 1989, but this is a new copy for us, read this and others before she speaks on campus in the Spring)
- Collage: Contemporary Artists Hunt and Gather, Cut and Paste, Mash Up and Transform by D. Krysa
- Comics: a Global History, 1968 to the Present by D. Mazur
- Cosby: His Life and Times by M. Whitacker (read the background before the scandals erupted!)
- How we learn: Surprising Truth about When, Where and Why it Happens by B Carey (this looks fabulous about how deep learning happens and why we should give finals on the first day of class!)
- The Kitchen Bible: Designing the Perfect Culinary Space by B Ballinger (one can dream..)
- Norah Webster by C Toibin (a NYT bestseller in fiction....if nobody else checks it out, it is going home with me...please save me, someone else check it out I have way too much to read on my nightstand)
- Precious Cargo: How Foods from the Americas Changed the World by D. Dewitt (Chocolate, turkey and pineapple anyone?)
- Scalia: A Court of One by B Murphy

-Revisioning Red Riding Hood around the World: An Anthology of International Retellings by S. Beckett

-The Thing with Feathers: The Surprising Lives of Birds and What They Reveal about Being Human by N. Strycker

-Tortillas: A Cultural History by P. Morton

-Women in the Game of Thrones: Power, Conformity and Resistance by V. Frankel

-Worthy Fights by L. Panetta (we have a copy we bought and one someone donated, so no one has to fight over this one)

And our DVDs are phenomenal, so if you aren't streaming these are great:

Elephant, Kinsey: Let's talk about Sex, Maya Lin: A Strong Clear Vision, and The Queen.

And to all a "Good night"...

*deborah ruiz*

Deborah Ruiz  
Library Division Chair  
Public Services Librarian  
Monterey Peninsula College  
980 Fremont St.  
Monterey, CA 93940  
831.646.3097  
[ruiz@mpc.edu](mailto:ruiz@mpc.edu)

## Shawn Anderson

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**From:** Walter Tribley  
**nt:** Wednesday, December 17, 2014 6:44 PM  
**To:** ALL USERS  
**Subject:** Holiday Note

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Dear MPC,

It was so good to see so many of you yesterday at our holiday party! I could not stay away from the desserts and enjoyed our conversations. A special shout-out to Shawn Anderson and Vicki Nakamura who did so much to make sure we had a wonderful event. Of course, they were assisted by so many other helpers, including some very early risers who appeared before dawn to pitch-in. Thank you, also, to those who donated food and/or funding to contribute to the bounty of culinary options. A special thank you, as well, to our facilities team for their support.

I wish you all a safe and happy holiday. I am so proud of each of you and grateful to you for the work you do every day to transform our students' lives.

Happy holidays,

Dr. T

## Shawn Anderson

---

**From:** Walter Tribley  
**Sent:** Monday, December 22, 2014 12:15 PM  
**To:** ALL USERS  
**Cc:** Catherine Webb  
**Subject:** Date of the ACCJC Site Visit Changed  
**Attachments:** ACCJC 12-17\_2014 (3).pdf

Dear MPC,

We just received a communication from the ACCJC that they are moving the date of our site visit from March of 2016 to "the fall of 2016."

I suspect that this change will also trigger other changes in the due dates for deliverables such as our self-study. I will keep you informed as we learn more.

Best,

Dr. T

**Shawn Anderson**

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**From:** Amy Cavender  
**Sent:** Monday, December 22, 2014 4:34 PM  
**To:** ALL USERS; Student All Users  
**Subject:** Karl S. Pister Leadership Opportunity Program Scholarship - University of California, Santa Cruz Deadline: February 2, 2015 (COB)  
**Attachments:** KARL S PISTER LEADERSHIP OPPORTUNITY PROGRAM 2015-2016 APPLICATION.pdf; KARL S PISTER LEADERSHIP OPPORTUNITY PROGRAM 2015-2016 GUIDELINES AND PROCEDURES.pdf

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged  
**Expires:** Friday, February 06, 2015 5:00 PM

Please direct any questions to [Deanna M. Galdo](#), Student Financial Services Coordinator, (831) 646-3042

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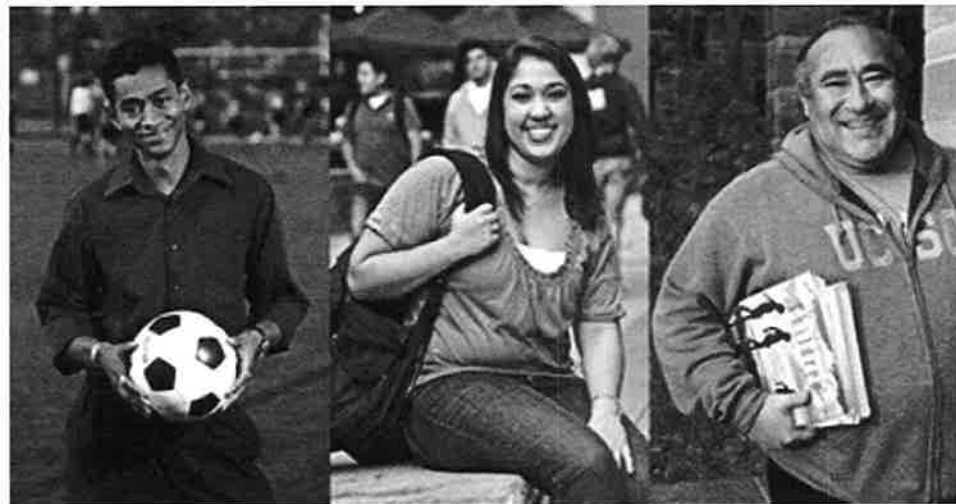
# Karl S. Pister Leadership Opportunity Program

## University of California, Santa Cruz

**Prestigious \$20,000 scholarship to attend UCSC.** The University of California, Santa Cruz, has a strong commitment to the future of California. The Karl S. Pister Leadership Opportunity Program has been established to enable community college transfer students to complete their undergraduate studies at UC Santa Cruz. The scholarship is for junior-level UC transfer-eligible students who:

- Have shown exceptional achievement through academic and extracurricular accomplishments despite adverse socioeconomic conditions;
- Have demonstrated an involvement in activities that assist and improve the lives of others;
- Exhibit outstanding leadership qualities that reflect the ideals of the Pister Leadership Opportunity Program;
- Because of financial need, would not otherwise be able to attend UC Santa Cruz;
- Are U.S. citizens, eligible non-citizens, or students eligible for financial aid through the California Dream Act Application, qualifying under AB130 or AB131.

The program provides a \$20,000 scholarship distributed over two years, mentoring and academic support, and assistance in finding paid or volunteer summer work experience, co-sponsored by private- and public-sector employers. Recipients will be selected by the chancellor of UCSC from candidates submitted by the presidents of participating community colleges.



## How to Apply at Monterey Peninsula College

Visit Student Services, College Center to pick up an application for the Karl S. Pister Leadership Opportunity Program scholarship. The application deadline is February 2, 2015.

Apply for admission to UC Santa Cruz during the filing period, November 1–30, 2014. Visit the Transfer Center for more information.

Apply for financial aid by submitting the Free Application for Federal Student Aid (FAFSA) or California Dream Act Application by March 2, 2015.



Sincerely,

*Deanna M. Galdo*

MPC Student Financial Services Coordinator

Monterey Peninsula College

980 Fremont Street

Monterey, CA 93940-4799

Phone: 831.646.3042

E-mail: [dgaldo@mpc.edu](mailto:dgaldo@mpc.edu)

**Student Financial Services will ONLY be replying to student's MPC email account. In your email include your full name and Student ID number. If you have trouble login on to your MPC email contact [WebsiteSupport@mpc.edu](mailto:WebsiteSupport@mpc.edu).**

***NOTICE: This e-mail transmission contains information which may be confidential and/or privileged. This information is intended for use only by the addressee indicated above. If you are not the intended recipient, please be advised that any disclosure, copying, distribution, or use of the contents of this information is strictly prohibited, and that any misdirected or improperly received information must be returned to MPC immediately. If you have received this communication in error, please notify us immediately by replying to the message and deleting it from your computer. Thank you.***





# Karl S. Pister Leadership Opportunity Program University of California, Santa Cruz

## 2015-2016 Application Information

The **Karl S. Pister Leadership Opportunity Program** enables outstanding UC-qualified junior-level community college students to complete their undergraduate studies at UC Santa Cruz. The program provides a \$20,000 scholarship distributed over two years, mentoring and academic support, and assistance finding paid or volunteer summer work experience co-sponsored by private- and public-sector employers. Recipients will be selected by the UCSC chancellor from nominees submitted by the presidents of participating community colleges. One scholarship is available for each college.

Each president may nominate up to three students who meet the following scholarship criteria:

- ◆ Show exceptional achievement through academic and extracurricular accomplishments despite adverse socioeconomic conditions;
- ◆ Demonstrate an involvement in activities that assist and improve the lives of others;
- ◆ Exhibit outstanding leadership qualities that reflect the ideals of the Pister Program;
- ◆ Because of financial need, would not otherwise be able to attend UC Santa Cruz;
- ◆ Are qualified for fall 2015 admission to UCSC as a new junior-level transfer student.
- ◆ Applicant must be a U.S. citizen, an eligible noncitizen, or a student eligible for financial aid through the California Dream Act Application, qualifying under AB130 or AB131. To be considered an eligible non-citizen, one must have an I-551 Alien Registration Receipt, an I-551C, or I-94 Arrival-Departure Record with one of the following designations: "Refugee," "Asylum Granted," "Parole," "Cuban-Haitian Entrant," or a T-Visa holder (T-1, T-2, T-3, etc.); or a holder of a valid certification or eligibility letter from the Department of Health and Human Services showing a designation of "Victim of human trafficking." To be considered an AB130/AB131 student, a student must have attended a California high school for 3 or more years, must have graduated from a California high school or attained the equivalent (GED), and if undocumented, must file an affidavit with their school stating they have or will apply for lawful immigration status.

### Application Instructions

- ◆ Fill out the application completely. ***Incomplete applications will not be considered.***
- ◆ Apply for fall 2015 admission to UC Santa Cruz by submitting the UC Application for Undergraduate Admission and Scholarships by November 30, 2014: [www.universityofcalifornia.edu/apply](http://www.universityofcalifornia.edu/apply)
- ◆ Apply for financial aid by submitting the Free Application for Federal Student Aid (FAFSA) or California Dream Act Application by March 2, 2015.
- ◆ Collect two letters of recommendation. At least one letter must be from a faculty member; the other letter should be from an individual who is able to comment on such areas as extracurricular activities, leadership skills, commitment and dedication, etc.
- ◆ Obtain official transcripts from all colleges attended.
- ◆ Keep a copy of your application.
- ◆ Submit the following items in one packet **to your community college:**
  1. scholarship application with personal statement attached (single-sided paper, no staples, please)
  2. two letters of recommendation
  3. all official college transcripts (unopened)

***Incomplete application packets will not be considered.***

**Application deadline: February 2, 2015**

### Participating Community Colleges

Cabrillo College  
Cañada College  
College of San Mateo  
De Anza College  
Evergreen Valley College

Foothill College  
Gavilan College  
Hartnell College  
Mission College

Monterey Peninsula College  
San José City College  
Skyline College  
West Valley College

**Please keep this information sheet for your records.**



# Karl S. Pister Leadership Opportunity Program

## 2015-2016 Application

### Personal Information

Full legal name \_\_\_\_\_

Mailing address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Permanent address (if different from above) \_\_\_\_\_

Current phone \_\_\_\_\_ Permanent phone \_\_\_\_\_

Date of birth \_\_\_\_\_

E-mail address \_\_\_\_\_ Fax number \_\_\_\_\_

Are you a U.S. citizen? yes / no If no, are you an eligible noncitizen? yes / no

Community college currently attending \_\_\_\_\_

### Student's Financial Information

Have you filed the required Free Application for Federal Student Aid (FAFSA)? \_\_\_\_\_

Date submitted \_\_\_\_\_

Occupation \_\_\_\_\_ Employer \_\_\_\_\_

Current monthly income from employment \$ \_\_\_\_\_ Hours worked per week \_\_\_\_\_

Projected 2014 annual income (applicant) \$ \_\_\_\_\_ (spouse) \$ \_\_\_\_\_

List all other sources and amounts of income, including family assistance: \_\_\_\_\_

\_\_\_\_\_

List all scholarships/grants that have been applied for or received: \_\_\_\_\_

\_\_\_\_\_

List major debts and other expenses you will incur per month during the school year:

Debt	Amount	Debt	Amount
------	--------	------	--------

_____	_____	_____	_____
-------	-------	-------	-------

_____	_____	_____	_____
-------	-------	-------	-------

_____	_____	_____	_____
-------	-------	-------	-------

Total indebtedness (including above) per month \$ \_\_\_\_\_

List the dependents you will support between July 1, 2015 and June 30, 2016:

Full name of dependent(s)	Age
_____	_____
_____	_____
_____	_____

**Parent/Guardian Information**

(To be completed by dependent students only)

Father (or guardian) \_\_\_\_\_

Address \_\_\_\_\_

Employer \_\_\_\_\_ Position held \_\_\_\_\_

Annual income \$ \_\_\_\_\_ Own or rent residence? \_\_\_\_\_

Mother (or guardian) \_\_\_\_\_

Address \_\_\_\_\_

Employer \_\_\_\_\_ Position held \_\_\_\_\_

Annual income \$ \_\_\_\_\_ Own or rent residence? \_\_\_\_\_

List any other dependents receiving financial support from family:

Name	Age	Relationship to applicant
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Academic Information**

What is your intended major, and why have you chosen this field?

**Additional Information**

Please explain any special circumstances you feel the committee should be aware of when evaluating your application. These may include personal difficulties, disabilities, or low family income. (You may elaborate in your personal statement.)

## Extracurricular Information

List any school activities, clubs, or sports you have participated in, including offices held and academic honors earned. Also list non-school clubs and activities in which you have participated.

## Personal Statement

Instructions: On separate sheets of paper, please respond to the following five questions. Your response to each question should be limited to 250-500 words. Please type or use black ink, write your name and the words "Personal Statement" at the top right-hand corner of each page, and attach the sheets to this application.

1. This program is intended for students who have demonstrated excellent academic and extracurricular achievement despite adverse socioeconomic conditions. Considering these criteria, please describe your educational and personal history.
2. Students who receive this scholarship have been involved in activities that assist and improve the lives of others. Please describe your commitment in this area.
3. Please describe how you have developed leadership skills through your extracurricular and community activities.
4. The scholarship will be awarded to a student who, because of financial need, would not otherwise be able to attend UC Santa Cruz. Please describe your financial situation.
5. Please add any information you feel the committee should consider when evaluating your application.

## Certification

I certify that the information reported on this application, to the best of my knowledge, is true and correct. I authorize my community college, UC Santa Cruz, and the Karl S. Pister Leadership Opportunity Program Advisory Committee to release the information in this application to scholarship committees both on and off campus and to review my academic transcripts and financial aid application.

Signature \_\_\_\_\_ Date \_\_\_\_\_

If I am selected as a recipient, I authorize my community college and UC Santa Cruz to publicize any relevant scholarship and biographical information and/or publish photographs.

Signature \_\_\_\_\_ Date \_\_\_\_\_

The University of California, in accordance with applicable Federal and State law and University policy, prohibits discrimination against or harassment of any person and does not discriminate on the basis of race, color, national origin, religion, sex, gender identity, pregnancy, physical or mental disability, medical condition (cancer related or genetic characteristics), genetic information (including family medical history), ancestry, marital status, age, citizenship, sexual orientation, or service in the uniformed services as defined by the Uniformed Services Employment and Reemployment Rights Act of 1994. The University also prohibits sexual harassment. Inquiries regarding the University's student-related nondiscrimination policies may be directed to Student Judicial Affairs, (831) 459-1738. Inquiries regarding the UCSC Policy on Sexual Assault, the UC Policy on Sexual Harassment, and Procedures for Reports of Sexual Assault(s) and Sexual Harassment and/or violations of Title IX may be directed to the Title IX Coordinator/Sexual Harassment Officer, (831) 459-5579.



# **Karl S. Pister Leadership Opportunity Program University of California, Santa Cruz**

## **2015-2016 Guidelines and Procedures**

**2015-2016 Karl S. Pister Leadership Opportunity Program** scholarship recipients will be selected by the chancellor of UCSC from nominees submitted by the presidents of participating community colleges. The program provides a \$20,000 scholarship distributed over two years, mentoring and academic support, and assistance in finding paid or volunteer summer work experience co-sponsored by private- and public-sector employers.

### **General Procedures**

Each participating community college designates a scholarship coordinator who oversees the application process at the college, serves as liaison with UCSC, and provides information to interested students.

The UCSC Office of Admissions sends application packets to the scholarship coordinator. Informational materials are provided to assist in publicizing the scholarship.

### **Student Application Process**

Students may apply for a Karl S. Pister Leadership Opportunity Program scholarship by following these steps:

1. Pick up an application at the community college location designated by the scholarship coordinator. The application must be filled out completely.
2. Apply for fall 2015 admission to UC Santa Cruz by November 30, 2014 by submitting the UC Application for Undergraduate Admission and Scholarships.
3. Apply for financial aid by submitting the Free Application for Federal Student Aid (FAFSA) or California Dream Act Application by March 2, 2015.
4. Collect two letters of recommendation. At least one letter must be from a faculty member; the other letter should be from an individual who is able to comment on such areas as extracurricular activities, leadership skills, commitment, and dedication.
5. Obtain official transcripts from all colleges attended.
6. Submit these items in one packet to the scholarship coordinator at the community college by **February 2, 2015**:
  - ◆ Karl S. Pister Leadership Opportunity Program application (with personal statement attached – single-sided paper, no staples, please)
  - ◆ two letters of recommendation
  - ◆ all official college transcripts (unopened)

## Community College Nominee Selection Process

The college selects Karl S. Pister Leadership Opportunity Program nominees by following these steps:

1. After the February 2 application deadline, the president nominates up to three students who meet the following scholarship criteria:
  - ◆ Show exceptional achievement through academic and extracurricular accomplishments despite adverse socioeconomic conditions;
  - ◆ Demonstrate an involvement in activities that assist and improve the lives of others;
  - ◆ Exhibit outstanding leadership qualities that reflect the ideals of the Pister Leadership Opportunity Program;
  - ◆ Because of financial need, would not otherwise be able to attend UC Santa Cruz;
  - ◆ Qualify for fall 2015 admission to UCSC as a new junior transfer student.
  - ◆ Applicant must be a U.S. citizen, an eligible noncitizen, or a student eligible for financial aid through the California Dream Act Application, qualifying under AB130 or AB131. To be considered an eligible noncitizen, one must have an I-551 Alien Registration Receipt, an I-551C, or I-94 Arrival-Departure Record with one of the following designations: "Refugee," "Asylum Granted," "Parole," "Cuban-Haitian Entrant," or a T-Visa holder (T-1, T-2, T-3, etc.); or a holder of a valid certification or eligibility letter from the Department of Health and Human Services showing a designation of "Victim of human trafficking." To be considered an AB130/AB131 student, a student must have attended a California high school for 3 or more years, must have graduated from a California high school or attained the equivalent (GED), and if undocumented, must file an affidavit with their school stating they have or will apply for lawful immigration status.
2. The president writes a letter of support for each of the three nominees. The following items for each nominee must be submitted to UCSC **in one packet** by **February 27, 2015**:
  - ◆ president's letter of support
  - ◆ Karl S. Pister Leadership Opportunity Program application (with personal statement attached)
  - ◆ two letters of recommendation
  - ◆ complete official college transcripts from all colleges attended (through fall 2014 term)
3. Send nomination packets to:

Office of Undergraduate Honors  
c/o Marlene Robinson  
200 Kerr Hall  
University of California, Santa Cruz  
1156 High Street  
Santa Cruz, CA 95064

Complete nomination packets must be postmarked by the February 27 deadline to be considered.

## UCSC Selection Process

The Karl S. Pister Leadership Opportunity Program Advisory Committee invites the three nominees from each college to an interview at UC Santa Cruz. The committee then makes recommendations to the chancellor, who will make the final selections.

Award winners will be announced by April 30, 2015.

## Shawn Anderson

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**From:** Amy Cavender  
**Sent:** Monday, January 05, 2015 11:39 AM  
**To:** ALL USERS  
**Subject:** Title IX Webinar

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged  
**Expires:** Saturday, January 31, 2015 5:00 PM

Sent on behalf of Student Health Services. For any questions, please email [banderson@mpc.edu](mailto:banderson@mpc.edu) or call 646-4017.

Hello all,

Student Health Services is sponsoring a webinar training called "Title IX: Identifying & Training Survivor Allies" (details below) on **January 27 from 11:00am-12:30pm in the Sam Karas room** in order to learn about how to best create a survivor friendly campus for students affected by sexual violence. Please RSVP to Brianna Anderson at [banderson@mpc.edu](mailto:banderson@mpc.edu) if you plan to attend.

I hope the new year finds you well and that you had a rejuvenating holiday break!

### Introducing a New Webinar:

## Title IX: Identifying & Training Survivor Allies

Tuesday, January 27th • 2-3:30 pm (ET)

**T**he VAWA/Save Act, the April 2014 *White House Not Alone Report*, and the *Guidance Document* providing clarification on the 2011 Dear Colleague Letter from the Department of Education Office for Civil Rights **strongly recommend extensive prevention and awareness programs regarding sexual misconduct and related offenses.**

**Survivor advocacy begins with identifying, educating and training campus employees to serve as survivor allies.**

*Schools must be transparent about where students can go to report incidents. And campuses must make clear who can serve as a confidential resource. Additionally, a wide array of services and resources must also be made available to survivors who are seeking assistance on your campus.*

Pending legislation suggests that your campus is only months away from Federal requirements for survivor ally programs. **You can put plans in place**

## Title IX

### Identifying & Training Survivor Allies



2:00-3:30pm ET

**Tuesday, January 27, 2015**

A PaperClip Communications Webinar

### **What You Get When You Attend a PaperClip Webinar:**

- **Great Value:** Invite your entire staff for one low price! (*one location*)
- **Certificate of Completion:** A printed

**now so your campus can best comply with suggested — and what would soon become mandated — legislation to ensure you are most effectively addressing sexual violence on your campus.**

This webinar will equip you with all of the tools you need to best support survivors, as well as provide you with the necessary resources and instruction for creating an effective survivor ally training program for employees on your campus.

[Click Here For More Information >](#)

certificate for each participant is delivered after the event.

- **Multimedia Discs:** Add the event recording and materials to your professional library to use over and over again.
- **Convenient Access:** Call in and log in online to attend the 90-minute live event.
- **Specific Feedback:** Ask your questions during the Q&A session.

### **Participation Outcomes**

***As a result of this webinar, you will be able to:***

- Explain the importance of creating a survivor-friendly campus and bring key constituents on board in the development of services and resources to survivors seeking assistance on your campus.
- Understand what your campus is required to do and strongly recommended to provide with regards to extensive primary prevention and awareness programs for sexual misconduct and related offenses.
- Develop the skills necessary to have helpful conversations with students who have experienced gender-based misconduct.
- Identify the areas of Title IX, the Jeanne Clery Act and other key legislation that may inform the employee's duty to report.
- Determine what services and resources are needed — and required — to create an effective survivor ally training program for employees on your campus.

**Brianna Anderson**  
**Project Coordinator**  
**Making Sense of Student Life**  
**Monterey Peninsula College**  
**Student Health Services**  
**(831) 646-4017**





**STRESSED STUDENTS:**  
How you can help

Learn how to identify, talk to, and refer  
students in this innovative online training.



**at-risk**  
Gatekeeper Training

[kognito.com/cc](http://kognito.com/cc)

**START NOW**

## Shawn Anderson

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**From:** Suzanne Ammons  
**Date:** Monday, January 05, 2015 12:32 PM  
**To:** ALL USERS  
**Subject:** Parking

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

We "Permit" You To Park...

Parking enforcement will commence in Staff and General parking areas on Monday, January 12th. Enforcement in the Child Development Center Parking Lot CDC, will begin on Monday, January 12th and requires a CDC permit. Handicap Accessible and Redline curb areas are enforced 24/7. The following listing of parking areas are for your reference:

- Parking Lot A is general parking, Parking Permit enforcement commences Monday, January 12th
- Parking Lot B, Lot C and Lot D, and F are general and staff, Parking Permit enforcement commences Monday, January 12th
- Parking Lot CDC is CDC permit only, enforcement begins Monday, January 12<sup>th</sup>
- Parking Lot E staff only, staff permit required. Enforcement begins Monday, January 12th
- Parking Lot J, staff only, staff permit required. Enforcement begins Monday, January 12th
- 30 Minute zones in Lot D, enforcement begins Monday, January 5th

Staff or Student permits should be displayed on the rearview mirror or on the driver's side dash and must be visible. MPC Traffic Regulations are posted at <http://www.mpc.edu/about-mpc/campus-information/campus-security-parking/parking-information> for your reference. **As a staff/faculty member, please be sensitive to the parking needs of our students who are limited to using General Parking areas only. Please utilize Staff/Faculty parking instead of General Parking whenever possible.**

Any questions regarding permit parking please call the Security office at 646-4005.

Bicycle and Skateboards:

Signage appears throughout the campus encouraging to "Walk your Bike, Carry your Skateboard". Bicycle and skateboard usage is now restricted to the perimeter roadways and parking lots. Inner campus walkways are restricted to walking your bicycle and carrying your skateboard.

Smoking Policy:

The use of tobacco products are limited to parking lots only and at least 20 feet from a building.

Arthur St. Laurent  
Director of Security  
831-646-4005  
831-646-4099 Officer on Patrol  
831-760-2090 EOC Cell Phone  
[alaurent@mpc.edu](mailto:alaurent@mpc.edu)

## Shawn Anderson

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**From:** Carlis Crowe-Johns  
**Sent:** Wednesday, January 14, 2015 9:53 AM  
**To:** ALL USERS  
**Subject:** Employment Opportunity: Vice President of Student Services  
**Attachments:** VP STD SRVC Final.pdf

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged



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**Subject:** Employment Opportunity: Vice President of Student Services

**This is a notice of an employment opportunity within Monterey Peninsula College:**

Monterey Peninsula College is happy to announce that we are accepting applications for the Vice President of Student Services. The position is open until filled. However, to ensure consideration, application materials should be completed online by March 6, 2015 at 5:00 pm PST to be given priority consideration. The anticipated start date is July 1, 2015.

**Please forward/share this email with any interested individuals and post this in a place interested individuals are likely to see it.**

All interested individuals can visit our website: [www.mpc.edu](http://www.mpc.edu) and click on "Vice President Searches" (on the right side, toward the bottom of the page, under "Message from the President") for full details about the position and to begin the application process.

Thank you,

Shirley Kim  
Human Resources  
Monterey Peninsula College  
[skim@mpc.edu](mailto:skim@mpc.edu)

**Monterey Peninsula Community College District invites applications for the position of**

## **VICE PRESIDENT OF STUDENT SERVICES**

### **THE POSITION**

The Vice President of Student Services is the Chief Student Services Officer of the Monterey Peninsula Community College District and reports directly to the Superintendent President. The Vice President of Student Services works collaboratively with the members of the Executive Cabinet and provides leadership, planning, policy development, budget development, and management for a comprehensive Student Services program, including but not limited to, Counseling and Academic Advising, EOPS, TRIO, Disabled Students Supportive Services, Transfer Center, International Students, Learning Assistance Centers, Assessment, Veterans support, Admissions and Records, Student Financial Services, Child Development Center, Athletics, and Student Government and Activities. In addition, the Vice President of Student Services is responsible for the development and implementation of the MPC student code of conduct, grievance, and discipline processes. The Vice President of Student Services is responsible for the implementation of Student Success Initiatives.

The College is seeking an individual who understands the *opportunities and challenges* described herein and has the *desired characteristics and skills* necessary to provide exemplary leadership.

Monterey Peninsula College seeks applications from all qualified individuals. It is a continuing goal of Monterey Peninsula College to hire and retain people who reflect the rich diversity of the District and its student body. Monterey Peninsula College is an equal opportunity employer.

### **QUALIFICATIONS**

#### **Required**

- Master's degree from an accredited institution

#### **OR**

- A California Community College Administrative Credential (valid for life)

#### **OR**

The equivalent to either the Master's degree or Credential. To select outstanding staff from the largest possible pool of qualified applicants, Monterey Peninsula College recognizes that candidates may have attained expertise through a variety of means. Certain combinations of education, experience, and other accomplishments may be judged by the District as equivalent to the above qualifications for this position. Candidates who feel they possess such equivalent qualifications are encouraged to download and complete an equivalency application from the employment web page and submit with appropriate documentation of qualifications.

#### **AND**

Three years of increasingly responsible management experience in an educational institution of which two years of management experience have been with emphasis in the area or closely related area of the administrator's assignment. The position requires specialized mastery in a field of management or education, combining conceptual understanding with broad applied experience.

#### **AND**

Proven commitment to community college goals and objectives of providing quality programs and services for culturally, socio-economically, ethnically, and academically diverse students and student with disabilities; personal qualities to work effectively and with sensitivity in a multicultural environment; awareness of and commitment to the needs of non-traditional and/or re-entry students with diverse abilities and interests.

#### **Desirable**

- Earned doctorate from an accredited institution



## DESIRED CHARACTERISTICS

*The successful candidate will have management skills that assure the operational effectiveness and efficiency of the student services programs of the District. In particular, he or she will exhibit:*

- Leadership of the highest ethics demonstrated by making principal-based decisions with sincerity and honesty thus inspiring trust in others.
- Demonstrated knowledge and expertise by virtue of performing functions and activities over which he or she has responsibility with tireless energy; proven success in producing high quality work.
- Demonstrated commitment to participatory governance and developing collaborative relationships with a diverse campus constituency emphasizing consensus building, conflict resolution, and problem solving.
- An unwavering, deep commitment to the community college mission, values, and goals including to the values of diversity of community college students, faculty, staff, and the greater community of the Monterey Peninsula.
- A commitment to and demonstrated experience of a successful partnership with instructional programs.
- An ability to work as an executive team member dedicated to the collaborative goal of integrating instruction, student and administrative services to create and maintain a supportive student learning environment.
- An ability to communicate effectively orally and in writing with a positive and professional demeanor, exemplifying one who is emotionally balanced and receptive to suggestions and constructive criticism.
- Sound fiscal planning in the development and management of the student services budget maximizing human and fiscal resources.
- Commitment to maintain current knowledge of legislation and educational trends pertinent to community college student services.
- Demonstrated experience and knowledge of data driven decision-making related to enrollment management and student retention.
- Demonstrated success in working with student governance structure.

## MPC STRENGTHS

Monterey Peninsula College has excellent faculty and staff, as well as a diverse and engaged student population. The College has a positive image in both the community and region and received full accreditation in 2010 through the Accrediting Commission for Community and Junior Colleges (ACCJC). The College has a well-established governance structure as well as successful partnerships with University of California, Santa Cruz and California State University, Monterey Bay.

## MPC CHALLENGES AND OPPORTUNITIES

Challenges and Opportunities for the new Vice President of Student Services include:

- Supporting and enhancing the unique and positive campus culture during a period of competing priorities and severe budgetary restrictions.
- Developing a shared vision for Student Services that will provide the foundation for strategic planning that links resource allocation with the planning and evaluation processes.
- Maintaining the College's commitment to an inclusive process of problem solving.
- Responding to budgetary challenges, allocating resources to further institutional goals, evaluating the results of the allocations, and developing strategies for continued strength of the College's programs and service.
- Embracing the changing student demographics as an opportunity to enhance the ability of faculty, staff, curriculum, and services to model the educational and social benefits of diversity in our culture.



- Maintaining the College's commitment to a student-friendly, safe, and attractive campus.
- Raising funds for programs by exploring alternative funding sources, partnerships, and grant opportunities.
- Keeping pace with changing technologies and best practices in student support services, including the collection, use, and storage of data.
- Responding to increasing accountability requirements (i.e. Student Success Task Force, repeatability)
- Working closely with Academic Affairs to increase enrollment, student success, and student retention. Planning and implementing the Student Success and Support Programs.
- Developing and implementing well-articulated, fair and consistent student discipline policies and procedures.
- Enhancing student life by further developing Student Government, Student Activities, and the International Student Program.



## THE COLLEGE AND COMMUNITY

Since 1947, Monterey Peninsula College has opened its doors to nearly a million students of all races, ages, and socioeconomic backgrounds. The College is dedicated to the ideals of excellence, human worth and potential, and provides opportunities for approximately 16,000 students each year.

The College is located on the beautiful central coast of California, approximately 120 miles south of San Francisco. The cities

of Carmel, Del Rey Oaks, Marina, Monterey, Pacific Grove, Sand City, and Seaside are all served by Monterey Peninsula College, as are the unincorporated areas commonly known as Big Sur, Carmel Valley, and Pebble Beach. Known as a world-class destination, many attractions of the area include an incomparable coastline, numerous state parks, and thousands of acres of greenbelt, a national monument, as well as the Carmel Mission, the historical district of Monterey, the Monterey Bay Aquarium, and several of the most famous golf courses in the world.

The 97-acre Monterey campus overlooks the Monterey Bay. Most of the campus has either been updated or is in the process of being renovated due to the passage of the 2002 \$145 million bond issue. Final projects are slated for completion by 2016. In addition, the Fort Ord Center has been constructed and is now operational. It includes a general classroom site (the Education Center at Marina), as well as the Public Safety Training Center in Seaside with its own classrooms and dedicated facilities. This center, just a few miles north of the Monterey campus, was sited to take advantage of the population growth slated to occur in the District over the next few years.

Monterey Peninsula College's comprehensive curriculum and student services are designed to meet the needs of a diverse student body and include transfer, career and technical education, basic skills, and continuing education offerings.

In 2013-14 MPC served 16,000 students which included:

African-American	3.93%
American Indian/Alaskan Native	0.53%
Asian	5.64%
Filipino	3.08%
Hispanic	28.87%
Multi-Ethnicity	3.31%
Pacific Islander	1.00%
Unknown	5.34%
White Non-Hispanic	48.31%

A number of other institutions cooperate with Monterey Peninsula College in serving the post-secondary education demands of the Monterey Peninsula. Among those are California State University, Monterey Bay, Hopkins Marine Station of Stanford University, the Defense Language Institute, Monterey Institute of International Studies, Monterey College of Law, and the Naval Postgraduate School. The College also enjoys a collaborative relationship with the Monterey County Business Council and the Monterey County Workforce Investment Board.

## CONDITIONS OF EMPLOYMENT

Salary, benefits, length of contract and other terms and conditions of employment will be competitive and negotiable. The Superintendent/President and the selected candidate will agree mutually on the terms of employment and the start date. Anticipated start date is July 1, 2015.

Employment with Monterey Peninsula College is not complete or official until applicants meet all pre-employment requirements. All new employees are required to submit official transcripts, proof of freedom from tuberculosis, and proof of eligibility to work in the United States. Employees must submit fingerprints for California Department of Justice clearance.

## CANDIDATE INQUIRIES

Information about the College is available on its website: [www.mpc.edu](http://www.mpc.edu) Please click on the Vice Presidential Search link for specific information about the College.

For additional information, please contact:  
Robert Griffin, Search Consultant  
PPL, Inc.  
408.616.9282  
[griffinr90@gmail.com](mailto:griffinr90@gmail.com)

or

Susan Kitagawa, Associate Dean of Human Resources  
Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940  
831.646.4014  
[skitagawa@mpc.edu](mailto:skitagawa@mpc.edu)

## ANTICIPATED SELECTION PROCESS

Applicants selected for interview will be notified by phone the week of March 16, 2015. All other applicants will be notified by email. Initial interviews are tentatively scheduled on April 6 and April 7, 2015. Finalists will be invited to interviews with the Superintendent/President and public forums the week of May 4, 2015. Board approval of the selected candidate is anticipated in late May 2015 with an estimated start date of July 1, 2015. Monterey Peninsula College reserves the right to close, continue, cancel, postpone, or restart the recruitment at any time.

## APPLICATION PROCEDURES

**Applicants must submit the following material online.**

- A completed application which can be accessed at [www.mpc.edu](http://www.mpc.edu) Click on the Vice Presidential Search link for information about the College and to apply.
- A cover letter that describes why you are interested in the position, how you meet the *desired characteristics and skills*, and a description of how you are prepared to meet the College's *challenges and opportunities* (a maximum of five pages).
- A current resume including educational background, professional experience, professional activities, and any other experience pertinent to the position, and how it makes you a viable candidate.
- A list of at least six references with titles and current phone numbers (office, cell and home numbers). References must include at least one faculty member, one classified employee, one management employee, and a student, if possible. Interviewees will be asked permission to contact these references via a signed release prior to interviews.
- Copies of transcripts from all higher education institutions attended.

**Please Note:** Candidates advanced for interviews for the position of Vice President of Student Services must agree to a full background and reference check and may be required to submit further materials.

Please submit only materials requested. All documents included in your application file become the property of the College.

Applicants with disabilities who require an accommodation should notify Human Resources at least ten working days before the accommodation is required.

The position is open until filled. However, to ensure consideration, application materials should be completed online by March 6, 2015 at 5:00 pm PST to be given priority consideration.

**[www.mpc.edu](http://www.mpc.edu)**

**Monterey Peninsula College is an Equal Opportunity Employer**

## Shawn Anderson

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**From:** Carlis Crowe-Johns  
**Sent:** Wednesday, January 14, 2015 9:54 AM  
**To:** ALL USERS  
**Subject:** Employment Opportunity: Vice President of Academic Affairs  
**Attachments:** VP VPAA Final.pdf

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged



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**Subject:** Employment Opportunity: Vice President of Academic Affairs

**This is a notice of an employment opportunity within Monterey Peninsula College:**

Monterey Peninsula College is happy to announce that we are accepting applications for the Vice President of Academic Affairs. The position is open until filled. However, to ensure consideration, application materials should be completed online by March 6, 2015 at 5:00 pm PST to be given priority consideration. The anticipated start date is July 1, 2015.

**Please forward/share this email with any interested individuals and post this in a place interested individuals are likely to see it.**

All interested individuals can visit our website: [www.mpc.edu](http://www.mpc.edu) and click on "Vice President Searches" (on the right side, toward the bottom of the page, under "Message from the President") for full details about the position and to begin the application process.

Thank you,

Shirley Kim  
Human Resources  
Monterey Peninsula College  
[skim@mpc.edu](mailto:skim@mpc.edu)



**Monterey Peninsula Community College District invites applications for the position of  
VICE PRESIDENT OF ACADEMIC AFFAIRS**

**THE POSITION**

The Vice President of Academic Affairs reports directly to the Superintendent/President and is responsible for all aspects of teaching and learning in the District. The Vice President works collaboratively with the members of the Executive Cabinet and provides leadership, planning, policy development, budget development, and management for a comprehensive instructional program and services throughout the District. This includes a wide variety of programs for general education, transfer, career and technical education, non-credit, and instructional contract agreement courses. The Vice President serves as the Accreditation Liaison Officer providing oversight for self-study initiatives and the accreditation review process.

The College is seeking an individual who understands the *opportunities and challenges* described herein and has the *desired characteristics and skills* necessary to provide exemplary leadership.

Monterey Peninsula College seeks applications from all qualified individuals. It is a continuing goal of Monterey Peninsula College to hire and retain people who reflect the rich diversity of the District and its student body. Monterey Peninsula College is an equal opportunity employer.

**QUALIFICATIONS**

**Required**

- Master's degree from an accredited institution

**OR**

- A California Community College Administrative Credential (valid for life)

**OR**

- The equivalent to either the Master's degree or Credential. To select outstanding staff from the largest possible pool of qualified applicants, Monterey Peninsula College recognizes that candidates may have attained expertise through a variety of means. Certain combinations of education, experience, and other accomplishments may be judged by the District as equivalent to the above qualifications for this position. Candidates who feel they possess such equivalent qualifications are encouraged to download and complete an equivalency application from the employment web page and submit with appropriate documentation of qualifications.

**AND**

- Three years of increasingly responsible management experience in an educational institution of which two years of management experience have been with an emphasis in the area or closely related area of the administrator's assignment. The position requires specialized mastery in a field of management or education, combining conceptual understanding with broad applied experience.

**AND**

- Proven commitment to community college goals and objectives of providing quality programs and services for culturally, socio-economically, ethnically, and academically diverse students and student with disabilities; personal qualities to work effectively and with sensitivity in a multicultural environment; awareness of and commitment to the needs of non-traditional and/or re-entry students with diverse abilities and interests.

**Desirable**

- Earned doctorate from an accredited institution.



### DESIRED CHARACTERISTICS AND SKILLS

The successful candidate will possess personal characteristic and management skills that assure the operational effectiveness and efficiency of district-wide instructional programs. In particular, he or she will exhibit:

- Leadership of the highest ethics demonstrated by making principal-based decisions with sincerity and honesty thus inspiring trust in others.
- Demonstrated knowledge and expertise by virtue of performing functions and activities over which he or she has responsibility with tireless energy; proven success in producing high quality work.
- Leadership and vision to strengthen and implement a variety of new and existing career, occupational and transfer programs leading to certificates and associate degrees.
- Demonstrated commitment to participatory governance and developing collaborative relationships with a diverse campus constituency emphasizing consensus building, conflict resolution and problem solving.
- Leadership and demonstrated success in providing services through technologically integrated activities supported by transparency and data.
- Knowledge and demonstrated success in the development and implementation of foundational programs including basic skills and English as a Second Language.
- An unwavering, deep commitment to the community college mission, values, and goals including to the values of diversity of community college students, faculty, staff, and the greater community of the Monterey Peninsula.
- An ability to work as an executive team member dedicated to the collaborative goal of integrating instruction, student and administrative services to create and maintain a supportive student learning environment.
- An ability to communicate effectively orally and in writing with a positive and professional demeanor, exemplifying one who is emotionally balanced and receptive to suggestions and constructive criticism.
- Sound fiscal planning in the development and management of the instructional budget maximizing human and fiscal resources.
- Commitment to maintain current knowledge of legislation and educational trends pertinent to community college instructional philosophy and practice.

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### MPC CHALLENGES AND OPPORTUNITIES

- Supporting and enhancing the unique and positive campus culture during a period of competing priorities and severe budgetary restrictions.
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- Maintaining the College's commitment to an inclusive process of problem solving.
- Embracing the changing student demographics as an opportunity to enhance the ability of faculty, staff, curriculum, and services to model the educational and social benefits of diversity in our culture
- Maintaining the College's commitment to a student-friendly, safe, and attractive campus



- Raising funds for programs by exploring alternative funding sources, partnerships, and grant opportunities
- Responding to budgetary challenges, allocating resources to further institutional goals, evaluating the results of the allocations, and developing strategies for continued strength of the College's programs and services.
- Building a collaborative and cohesive management team and office staff.
- Developing a schedule of courses that is derived from a data based process that will complement the efforts of Student Services to increase enrollment and student success.
- Responding to changing regulations and accountability by the California Community College systems office affecting funding and enrollment including repeatability.



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## CANDIDATE INQUIRIES

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For additional information, please contact:  
Carl Ehmann, Search Consultant  
PPL, Inc.  
707.463.1521  
[cehmann@pacific.net](mailto:cehmann@pacific.net)

**or**

Susan Kitagawa, Associate Dean of Human Resources  
Monterey Peninsula College  
980 Fremont Street  
Monterey, CA 93940  
831.646.4014  
[skitagawa@mpc.edu](mailto:skitagawa@mpc.edu)

## ANTICIPATED SELECTION PROCESS

Applicants selected for interview will be notified by phone the week of March 23, 2015. All other applicants will be notified by email. Initial interviews are tentatively scheduled for April 3 and April 6, 2015. Finalists will be invited to interviews with the Superintendent/President and public forums the week of May 4, 2015. Board approval of the selected candidate is anticipated in late May 2015 with an estimated start date of July 1, 2015. Monterey Peninsula College reserves the right to close, continue, cancel, postpone, or restart the recruitment at any time.

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## **Impossible Dream: MPC prepares to take over an eerie military training facility on Fort Ord.**

*By Sara Rubin*

Heavy green mosses, dripping oak leaves and perky grasses adorn the former Fort Ord on a rainy day. A left turn onto Eucalyptus Road in Seaside reveals a wilderness of saturated greens.

Heading from Parker Flats toward Watkins Gate, a gate rimmed with concertina wire marks the perimeter of the inland ranges, with signs warning, “Explosives Area Keep Out!”

The inland ranges remain the most dangerous part of Fort Ord. It’s slated to become part of the nearly 15,000-acre Fort Ord National Monument after the Army completes an extensive clean-up process. Once it’s done, which is expected to be by 2022, the U.S. Bureau of Land Management will get it ready for hikers, bikers and joggers.

All of it, that is, except for a 51-acre section, which sits like a donut hole in the middle of the monument. From time to time, this little plot becomes a pretend war zone, complete with helicopter landings and live fire. It’s formally called the MOUT (Military Operations on Urban Terrain) site, but everyone calls it the Impossible City, nicknamed after the steep Impossible Canyon it sits in.

Some people see a European village; others the Middle East. There’s a gas station, a civic center, a public square, apartments, houses. The large cinder-block buildings are generic enough to be offices, embassies or bunkers. White graffiti on one wall says, “USA NO GOOD.” It might’ve been painted by a trespasser, or by an instructor setting up a simulation of a Syrian town.

It’s a life-sized game of make-believe, with real weapons and high stakes.

One building is a maze made out of old tires. It was the place to practice navigating with live fire, since the tires prevent dangerous ricochets. (Live fire hasn’t been used here since 2009.) The dirt floor is littered with bronze-colored bits of metal, live and blank ammunition.

White graffiti on one wall says, “USA NO GOOD.”

Some floors are full of puddles and pine needles. Moss creeps up some of the walls. It looks like an abandoned town, but nothing is dilapidated. Except for a few rubbish piles – that could be trash, or could be part of a simulated village – it’s in sturdy condition.

The Army built the Impossible City in 1987, a few years after the 7th Infantry Division was designated as “light infantry.” At the time, it was a new idea for versatile, rapid deployment. That new division would go to Panama in 1989 and capture the dictator, Manuel Noriega.

The MOUT concept at Fort Ord dates back to at least World War II, when a similar mock-up village existed elsewhere on Fort Ord. Later, there was a model Vietnamese village.

Today, it's managed by the Presidio of Monterey's 229th Military Intelligence Battalion, even though the property is owned by the Fort Ord Reuse Authority. When FORA took over the property in 2009, it grandfathered in the Army's use for up to 45 days a year.

Language students simulate real-life interpretation scenarios under pressure, or keep up with basic military drills. But next year, the parcel is scheduled to transfer to Monterey Peninsula College.

That story traces back to 2003, when two parallel bureaucratic processes simultaneously gave a prime Fort Ord parcel to MPC and the county. In the deal that ended the conflict, the county got the parcel in question – now the East Garrison residential development – and MPC got the Impossible City.

MPC President Walter Tribley envisions first responders, firefighters, medics and others using the Impossible City for drills. "I see potential as a great economic driver on the former Fort Ord," he says. "The facility is unique."

On one visit, Tribley showed up in a suit and tie. "I looked like the quintessential city-slicking president out there," he says. Helicopter pilots, who were practicing their takeoffs and landings, asked him to play a victim.

After MPC takes ownership, the place will remain fenced off. "Not to keep people from going into the MOUT facility, but to keep people training in the MOUT facility from going out into the National Monument," FORA Property Manager Stan Cook says.

Although FORA now owns the site, Cook himself needs the Army's permission to get in because of ongoing munitions cleanup. "Access to the inland ranges is highly controlled, and it should be," he says.

The Impossible City's transfer from FORA to MPC is expected to happen in 2015. It's awaiting approvals from the U.S. Environmental Protection Agency, the Army and the California Department of Toxic Substances Control.

Even after it's changed hands, the Impossible City will remain a sort of military Brigadoon, set deep in the woods and coming to life only a few times a year, becoming anywhere its masters want it to be.

**To learn more about the Army's cleanup of Fort Ord, call 883-3506 or visit [www.fora-esca-rp.com](http://www.fora-esca-rp.com)**

## **The Monterey Peninsula College Foundation helps MPC's theater program reach farther.**

*By Alexandra Videmsky*

Monterey Peninsula College provides opportunities to people who might not otherwise have them. "That's what makes the school so vital," says Rebecca "Beccie" Michael, director of the MPC Foundation. The Foundation creates opportunities for both students and the school by raising money to meet some of MPC's unfunded wants and needs.

For example, the budget for MPC's long-running Storybook Theater program, which stages performances for young audiences. Theater Director Gary Bolen doesn't want the program disappearing; with the help of the MPC Foundation and Monterey County Gives! he will stage *The Jungle Book* next spring.

The production will make use of the full Morgan Stock Stage, which has a 297-seat capacity. Even better: Bolen wants to pack that theater with audiences that wouldn't normally have the chance to see live theater.

The plan includes sponsoring a field trip for local schools to see a Friday afternoon performance, and subsidizing seats for low-income families so they can enjoy the show without financial burden.

One of the best parts of the Storybook Theater program is the opportunity audiences members have to interact with the cast following the shows. It's especially a treat for first-time theatergoers because of the lasting memories it creates.

"Sometimes the kids want to tell them how much like the characters they are," Bolen says. "Or they are too awestruck [and] the cast tries to break the ice and go to them."

Bolen believes the sooner kids are exposed to attending theater regularly, "the better for the arts in general." The kids may be inspired to attend MPC and take part in theater later.

Michael also wants to see more school-age children visiting the campus.

"Anybody and everybody can come here and take advantage of the amazing programs we have," Michael says. And she's working hard to keep those doors open and keep the programs amazing.

Another way the Foundation assists students is through scholarships – 85 were awarded in 2014. There are also "emergency assistance" funds available to help students stay in school. That money can make the difference for a low-income student between dropping out because the car broke down, and finishing the term because they got funds to purchase a bus pass. Without these programs, Michael says, "Certainly there would be fewer students."

## 2014 brought change to Monterey County schools

*By Claudia Meléndez Salinas*

2014 brought an end to a nearly two-year-long drama at the Monterey Peninsula Unified School District, when trustees appointed Daniel “PK” Diffenbaugh as the new superintendent.

But it was also a year of charter schools drama: existing and proposed privately-run, publicly-funded schools came under close scrutiny by parents and officials more than ever. It was also a year in which computer science education began to take hold in Monterey County, as more schools began offering courses and several teams entered the national Cyberpatriot competition.

Here’s a rundown of the year’s headlines in education:

### **JANUARY**

Monterey Peninsula College President Walter Tribley outlines budget cuts needed to tackle a \$2.5 million deficit. Although severe reductions to the theater department were originally proposed, officials reach agreements that allow the department to survive after a strong public outcry.

Parents at Oasis Charter in Salinas decry the director’s move to eliminate seventh and eighth grades in efforts to turn the school into a charter that specializes in science, technology, engineering and math education. The school will later come under scrutiny by the California Charter Schools Association, which proposed in December the school’s charter status be revoked.

MPUSD trustees reject a plan to spin off the Monterey Academy of Oceanographic Science into its own charter.

### **FEBRUARY**

The Monterey County Office of Education delivers a scathing report of MPUSD, including changes to the transcripts of 93 students. Officials with the Automotive Heritage and Preservation Foundation withdraw their proposal to build a car museum on the grounds of Monterey Peninsula College, bringing to an end an effort that began in 2012.

### **MARCH**

MPUSD officials reach an agreement with teachers and supporters of the Monterey Academy of Oceanographic Science to ensure the school will enjoy some autonomy and resources to ensure its long-term viability. California’s students began taking the “field test” of new assessments, another milestone in the state’s transition to a different, online testing system. Longtime educator William Brand becomes the interim superintendent of MPUSD, replacing Leslie Codianne, who cut short her stay at the helm of the embattled district.



## **MAY**

MPUSD trustees appoint Daniel “PK” Diffenbaugh as superintendent. El Camino Real Academy, a 3-to-6 grade elementary in Greenfield, is chosen as one of 10 Turnaround Arts schools in California. CSU Monterey Bay seeks to limit enrollment by granting preference to local students first.

Carmel River in the Carmel Unified School District, Robert Down in Pacific Grove Unified, and Frank Ledesma in Soledad Unified are named among California’s 424 “distinguished” schools, for practices that helped narrow the achievement gap.

## **JUNE**

Salinas City Elementary School District trustee Janet Barnes is served with recall papers. MPUSD Interim Superintendent William Brand proposes a new grading structure in line with recommendations by Monterey County Board of Education auditors. In its first year of operation, Millennium Charter High School, a college preparatory academy with an emphasis on arts and technology, is selected as one of eight demonstration high schools in California in the arts, media and entertainment.

## **JULY**

The Accrediting Commission for Community and Junior Colleges lifts Hartnell College’s probationary status. California’s Local Control Funding Formula, the new method to calculate how much funding each district will be receiving, brings more money to schools that serve needy children but also creates a shortage for teachers at most districts in Monterey County.

## **AUGUST**

The start of the school year at CSUMB once again highlights the need for more housing, as students scramble to find places to live. Carmel Unified Superintendent Marvin Biasotti, at the helm of the high-performing district for nearly 15 years, announces he will retire at the end of the school year.

## **SEPTEMBER**

Navigator Schools, a Gilroy-based small charter operator, proposes two schools in Salinas. Both petitions, to the Alisal Union and Salinas City Elementary school districts, are denied. The recall against Alisal Union School District trustee Meredith Ibarra is successful, and 20-year-old Hartnell student Estrella Thoeni takes over her seat.

Monterey Peninsula College officials announce a new structure for their child development center, effectively saving the beloved institution.

Hartnell College President Willard Lewallen gets his contract extended through 2017.

## **OCTOBER**

California Thursdays, a statewide program to improve food in schools, is launched with a grand opening at Los Arboles Middle School in Marina. Monterey County education and law enforcement agencies receive \$38 million in federal funds to improve safety in schools and

access to higher education. A CSUMB restructuring creates a new college of education and a college of health sciences and human services.

## **NOVEMBER**

Red Hot Chili Peppers drummer Chad Smith visits Mary Chapa Literacy and Technology Academy as part of the Turnaround Arts schools program.

Voters approve \$166 million in bonds for school upgrades: \$18 million in Pacific Grove, \$128 million in Salinas Union High, and \$20 million in Greenfield.

## **DECEMBER**

MPUSD Superintendent PK Diffenbaugh responds to community concerns and slows down proposed changes to high school graduation requirements.

International students at CSUMB decry housing schemes that have them pay more than U.S. students for similar accommodations.

Trustees with the Monterey County Office of Education deny Navigator Schools' appeal to overturn the Salinas City Elementary rejection of its charter. Salinas grassroots group Building a Better Board fails to get enough valid signatures to force the recall of Salinas City Elementary trustee Janet Barnes.

## Community colleges react to president's proposal for free two-year program

*Proposal would provide free two-year community college degree programs*

*By Brynne Whittaker*

Staff members and students at Hartnell College and Monterey Peninsula College said President Barack Obama's proposal for publicly funded community college would be a positive step forward for education.

"If we are trying to change the country and move it in the right direction, this is the way to do it," said Hartnell College math instructor John Perez.

Obama proposed a plan to provide free two-year community college degree programs to full-time and half-time students who can maintain a 2.5 grade point average or higher. However, he has not released information on how the federal government would raise the \$60 billion needed to pay for the program over the course of 10 years.

Monterey Peninsula College Vice President of Academic Affairs Michael Gilmartin said an influx of new students would not be a problem, and that the college has room for more students.

"We have plenty of excess here for students who want to come already," Gilmartin said. "And if this increases the number of students, we have a lot of classes that have plenty of room in them that students could sign up for."

Local community college students and teachers said the president's proposal would open doors for students who normally wouldn't be able to afford higher education.

"Most kids just go through high school and they wish they went to college, but with this opportunity, kids are going to be able to go to college," MPC student Brett Shane said.

"I think that's amazing," said Cal State Monterey Bay student Aracely Garcia. "I just I think it would open up so many opportunities for so many students that wouldn't be able to go to college and think they are not able to because they can't afford it. I think it's amazing. Just hearing that is really exciting."

If a flood of new students comes rolling into Hartnell College, the professors said it won't be an issue.

"That's a good problem, that's a good problem to have," said Hartnell College professor Ken Rand. "We will find a way to get prepared for them. I could see it hurting some of the private schools, losing some of the students to community colleges because they won't have to pay any tuition, but again, I think we can find a way to solve that good problem."

Congress still needs to sign off on the proposal. The president is set to talk about the proposal in his State of the Union Address on Jan. 20.

## **MPC's Jayla Scholis earns track scholarship at Cal**

*By John Devine, Monterey Herald*

On the eve of embarking on a new chapter in her life, Jayla Scholis is both eager and a bit anxious.

Berkeley is not Seaside.

Yet, when she stepped on the track at Cal during a recent visit, an immediate adrenaline rush kicked in.

“Five years ago, I never envisioned this,” Scholis said.

Time flies when you're a blur on the track and running past opponents.

With her gift of speed earning her a track scholarship to Cal, Scholis is pursuing a dream of a college education following a record-breaking spring at Monterey Peninsula College.

“When I look back at my freshman year at Seaside and the times I was running compared to now, I just think, ‘Wow,’ ” said Scholis, who will major in media studies at Cal.

Scholis is one of a handful of new sprinters at Cal looking to make their presence felt this spring.

Last year's mark of 11.58 seconds in the 100 meters for Scholis would have placed her fifth in the Pac-12. Cal did not have anyone reach the Pac-12 100 finals last spring.

“She's got room to get faster,” MPC track coach Marcus Carroll said. “The work ethic is there. Her upside is her explosiveness out of the blocks — and her love for the sport.”

While improvement in the short sprints is often measured by tenths, Scholis has shaved nearly three seconds off her 100 meter time since her first race as a 14-year-old high school freshman five years ago — the equivalent roughly 30 meters in length.

“I wasn't that fast,” Scholis said. “I went out for track because I wanted to participate in a sport and I didn't like swimming. It was more like something to do.”

A leisure activity quickly turned into a passion for the 19-year-old.

When her times began to drop, her dedication to the sport began to rise.

“For me it became serious after my sophomore year in high school,” Scholis said.

And it showed.

Scholis won a Central Coast Section 200 meter title as a junior and the 100 as a senior, setting school records at Seaside.

A few offers came in.

Yet, Scholis elected to remain home for a year to attend MPC.

“I trusted my coach,” Scholis said. “He felt I could get faster and better offers would arise.”

Scholis did her part, going from 11.91 in the 100 in high school to 11.58 at MPC — the second-fastest time ever recorded by a female in Monterey County behind Monterey High graduate Sani Roseby.

“Her commitment to the sport is the main thing,” Carroll said. “She came to practice focused. That only enhanced her development last season.”

Over the last five years, Scholis has dropped at least two-tenths of a second each season in the 100 — four-tenths last spring.

“I know how hard it is to drop time in the sprints,” Scholis said.

Yet, she also realizes she will be pushed and challenged each time she steps on the track for a Pac-12 meet.

“I wanted to compete against the best,” Scholis said.

Last spring Scholis put MPC on the track map, placing at the state community college finals in the 100 and 200 (24.2), while running a leg on the school record 400-relay team.

“The 100 is still my favorite event,” Scholis said. “I really like the short distances.”

Carroll agrees.

“She’s run a 57-second 400 on a relay split,” Carroll said. “But the 100 is her bread and butter. Her reaction speed reminds me of U.S. sprinter (and Olympic bobsledder) Lauryn Williams.”

Technique became a priority for Scholis at MPC, where her leg drive became more fluid.

“I didn’t have a lot of lift when I sprinted in high school,” Scholis said. “My coach said I ran like a gymnast.”

The more relaxed Scholis became, the faster she ran.

“My acceleration in the race improved,” Scholis said. “I saw my transition and finish get stronger. I learned so much at MPC.”

Scholis has spent the fall and winter lifting, doing hill repeats and running longer distances like 500 meters to build strength and endurance for what she hopes is an extended season at Cal.

The one thing Scholis wants to have in common with Roseby, who ran at UCLA and is now an assistant coach at Tulane, is reaching the U.S. Olympic trials in the 100 — which is in 2016.

“If I can drop another two-tenths, I will meet the Olympic qualifying standard,” Scholis said.

“That’s a realistic goal,” Carroll said.

## Here's what's coming to Monterey County stages in 2015

*By Mark Shilstone-Laurent*

A chorus line of old ladies with walkers, the story of a cranky “old poop,” and 36 of the area’s most talented performers singing and dancing their way into your hearts (and wallets) — these are just a few of the local theater highlights you can catch in the coming year.

“The Producers” (The Western Stage), “On Golden Pond” (Paper Wing Theatre) and “The All-Star MPC Follies” are just three of the more than 40 shows being offered up in 2015.

2014 was a tough year for local theater. The Magic Circle Theatre closed its doors and the MPC Theater Co.’s budget was slashed. 2015 brings its own set of challenges — most notably, the uncertain status of the availability of Carmel’s historic Outdoor Forest Theater. It is currently closed for required upgrades, and when it will again be available as a performance venue is uncertain; a Carmel City Council meeting at 6 p.m. Thursday should begin to clarify its status.

In addition, one theater will be hitting the reset button in 2015. The Bruce Ariss Wharf Theater’s beloved owner and producer, Angelo Di Girolamo, died in September at the age of 93 after making magic down at the end of Fisherman’s Wharf for 38 years. According to sources close to the theater, options for its future are being discussed.

Still, it looks to be an exciting year for theater-goers. Here’s a look at what’s planned.

Both of these companies are pushing ahead with plans for their 2015 seasons despite the uncertainty surrounding the availability of the Outdoor Forest Theater — a venue the two companies traditionally share between May and October.

The closure of the theater has already taken its toll, however, contributing to Pacific Repertory Theatre canceling half of its Circle Theatre shows because of budget cuts, executive director Stephen Moorer said.

But Pac Rep still has big plans for 2015. Sure bets at this point for the company’s Golden Bough Theatre are “Buddy, Elvis and the Gang,” “Cats” and “The Legends of Rock ’n’ Roll Tribute Concert.” Its young people’s SoDAonStage program will open “Pirates of Penzance” on Jan. 30 and “Mulan Jr.” on April 10.

If all goes well with the reopening of the Outdoor Forest Theater, audiences will enjoy “The Wizard of Oz” and “Moll Flanders” with their wine and cheese. Keep an eye on Pac Rep’s website ([www.pacrep.org](http://www.pacrep.org)) for updates.

As for the Forest Theater Guild, it’s set to open “Mary Poppins” in May at an alternate venue, a formula that worked for it last year.

The Salinas theater is planning another season of sure-fire musical hits and unique comedies and dramas, as well as a Luis Valdez original.

In order of opening, the shows are “You Can’t Take It With You,” “Into the Woods,” Valdez’s “Corridos,” “The Liar,” “Tortilla Curtain” and “The Producers.” Check its website ([westernstage.com](http://westernstage.com)) for information about the many other programs and performances that complement the regular season.

In 2013-14, the MPC Theatre Arts Department’s budget was drastically cut, forcing it into crisis mode. But with the help of a supportive community and some hard-fought negotiations headed up by department chairman Gary Bolen, one of the area’s oldest theater companies looks to rebound and hopefully recover lost ground in 2015.

Turning to grants and aggressive fundraising, MPC has settled into a three-show season (mirroring the academic calendar). And if fundraising goes well, it hopes to bring back the wildly popular Storybook Theater program.

The current 60th anniversary season continues in February with “The All-Star MPC Follies.” This fundraiser, written and directed by Walt deFaria, brings together more than 65 of the area’s actors and technicians to stage numbers from musicals performed at MPC since 1970. In March, it closes the current season with “The Jungle Book.” July marks the start of the 2015-16 season, kicked off with the musical “Sweet Charity.” The rest of that season is yet to be determined.

Paper Wing once again flexes its formidable producing muscle, announcing a season of 12 — count ’em, 12 — shows. In order of opening, the season includes “Nymph,” “Broadway Burlesque,” “Dangerous Liaisons,” “The Ego Machine,” “Nonsense,” “Other Desert Cities,” “Pan” (chosen from its 2014 play reading series), “On Golden Pond,” “The Rocky Horror Show,” “The Mystery Machine” (local talent Mike Baker’s performing group), “Lo” and “Avenue Q.”

In addition, Paper Wing also brings in a number of specialty shows like the upcoming Bond and Broon Comedy Show (Jan. 23-24). So, as usual, Paper Wing’s two Monterey locations will be busy.

For more than 25 years, Gail Higginbotham’s ARIEL has not only staged countless quality young people’s productions, but has used the theater experience to “inspire young people to understand that personal integrity, respect for others and an acceptance of responsibility for choices made are the keys to building a successful life.”

That noble mission continues in 2015 with the following season: “Tiki Tiki Tembo,” “Schoolhouse Rock Live!,” “Wonderland,” “Three Nanny Goats Gruff,” “The Hobbit,” “Fiddler on the Roof,” “Trouble at the Talent Show,” “Ugly Duckling” and “A Year With Frog and Toad.”

As usual, The Carl Cherry Center for the Arts will offer up numerous independent theatrical productions throughout 2015, including performances by the talented Actors Collective headed up by Nina Capriola and Jeffrey Heyer.

Numerous other independent groups like Baktun 12, The Listening Place and Legacy Players will continue to flesh out a busy and diverse theater scene.



## **Flashback: A fan of the “MPC Follies”**

*By Phil Bowhay*

OK, friends, here’s the really big deal. No business like show business, and all that jazz. If you’re going to buy only one ticket this year, this is the one: “The All-Star MPC Follies.”

Here on the Monterey Peninsula College Morgan Stock Stage, almost all of the best talent on the Peninsula — singers, dancers, actors and then some — in a big-time vaudeville review that you’ll never forget. Three performances only, Feb. 6 and 7 evenings, and matinee Feb. 8. The Saturday gig follows a gala at 5:30 p.m., complete with wine and nibbles, silent and live auction, and a chance to get up close and personal with the cast. Oh, boy! (Instead of nibbles, I could have said hors d’oeuvres, but nibbles is easier to spell. Or I could have said food.)

This ticket, for the gala, is 50 bucks, and the other two, \$30. Talk about bargains — almost like finding money in the street!

In case you wondered, all this to benefit the MPC Theatre Co., suffering from budget cuts. The Monterey Peninsula Community Theatre Charitable Trust holds the basket, so to speak, and has been doing this since 1999.

The performers and crew have all volunteered in order to help underwrite the current season. The show is written and directed by Walt deFaria. Throw in some of the cast and crew of 65, like John Daniel, Reg Huston, Gary Bolen, Gracie Poletti and Nancy Williams, and you know you’ve got a winner! You’ll get to see and hear the best from “A Chorus Line,” “Oklahoma,” “Cabaret,” “Les Miserables,” “Funny Girl” and more. Steven Tosh is musical director, in front of the best musicians in the county. Cast and crew come from the Cherry Center, Forest Theatre Guild, MPC Theatre Co., Pac Rep, Paper Wing, Western Stage and The Wharf Theatre.

You may have seen these performers in seasons past, but just think how much it would cost in a year to see all their productions. Here they are, all at once. And what a great idea ahead of Valentine’s Day!

“Honey,” you’ll say, “this is better than a card.” And she (or he) will remember it a lot longer than a Hallmark. (You can still spring for a box of Lula’s.)