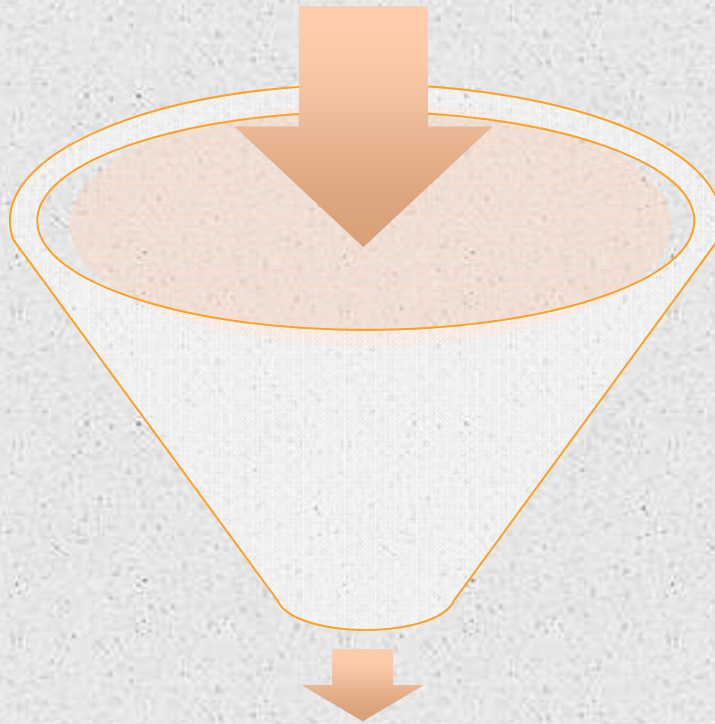




Where Students Place in
English & Math...
And Why Placement Matters

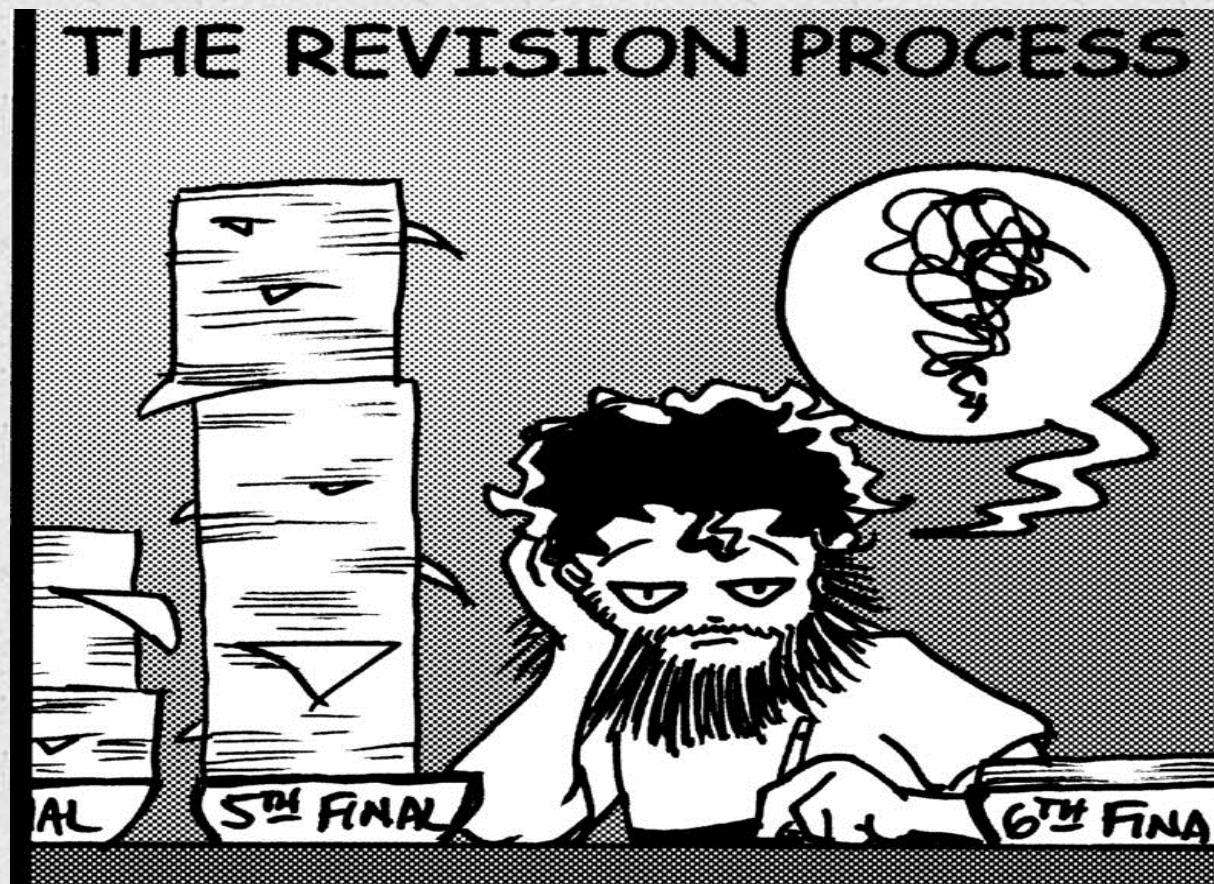
Presentation to
Board of Trustees
October 23, 2013

The Access → Success funnel

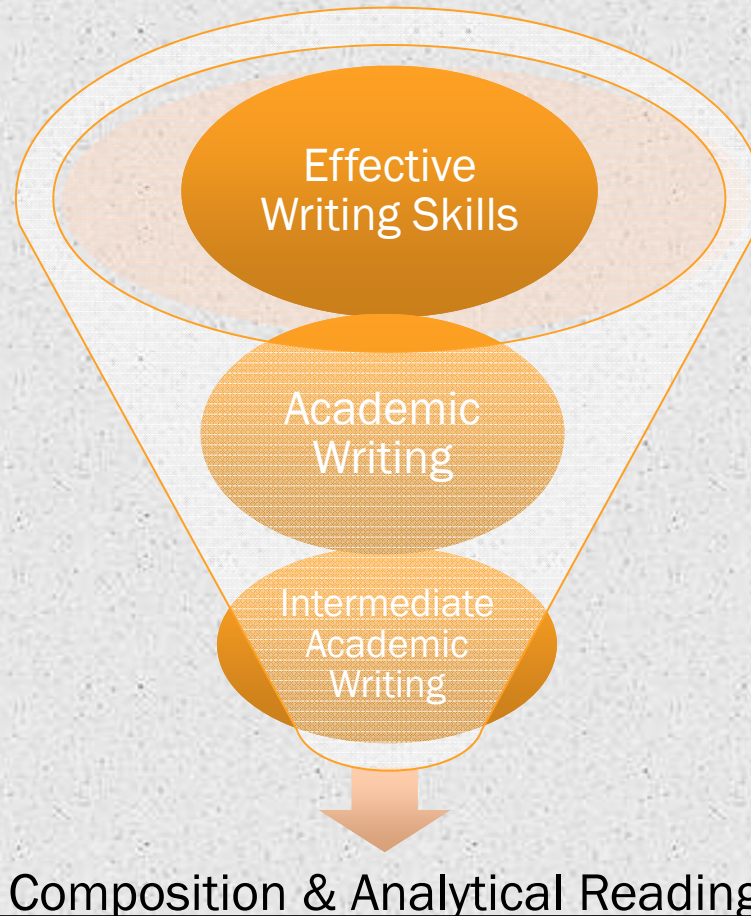


Successful completion of transferable English
Successful completion of deg.-app. Math

English Writing



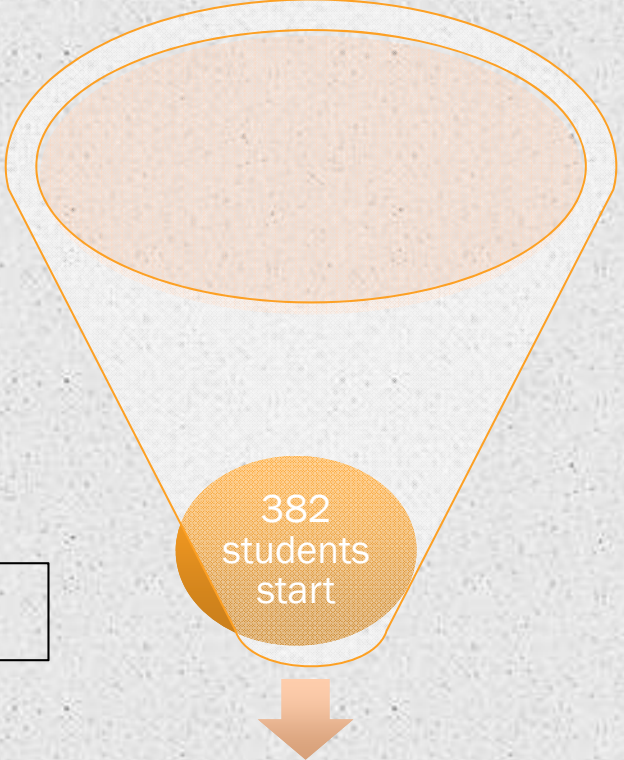
Levels of English Writing



Composition & Analytical Reading

Students Who Start **1** Level from Transfer Level English

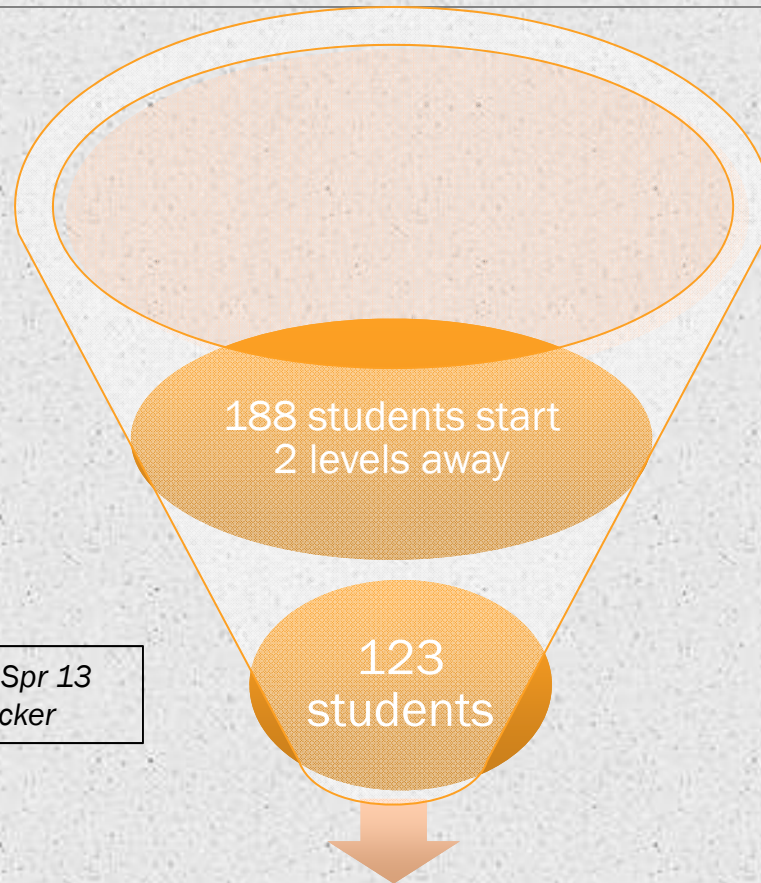
*Students tracked from Fa 10–Spr 13
CCCCO Basic Skills Cohort Tracker*



382
students
start

226 students (59%) successfully
completed transfer level

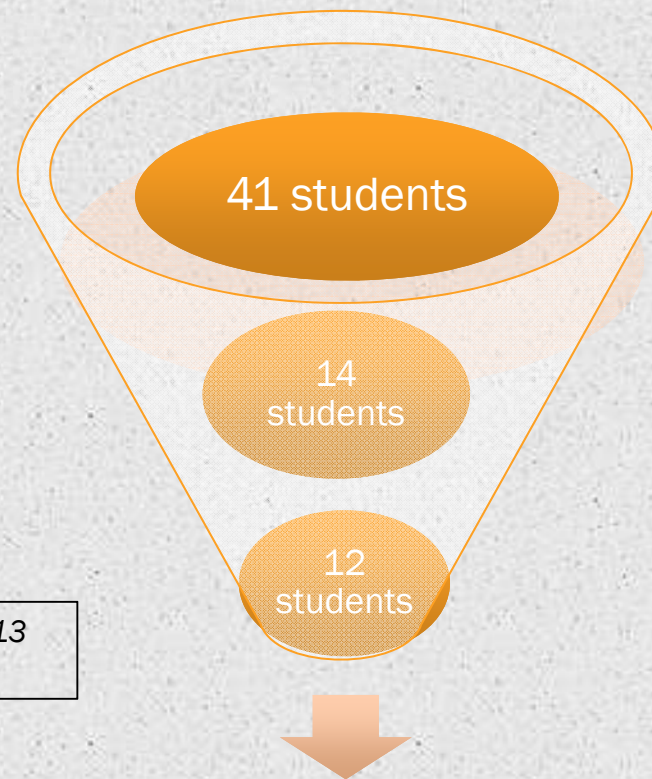
Students Who Start 2 Levels Away



*Students tracked from Fa 10–Spr 13
CCCCO Basic Skills Cohort Tracker*

73 students (39%) successfully completed transferable English

Students Who Start 3 Levels Away



Students tracked from Fa 10–Spr 13
CCCCO Basic Skills Cohort Tracker

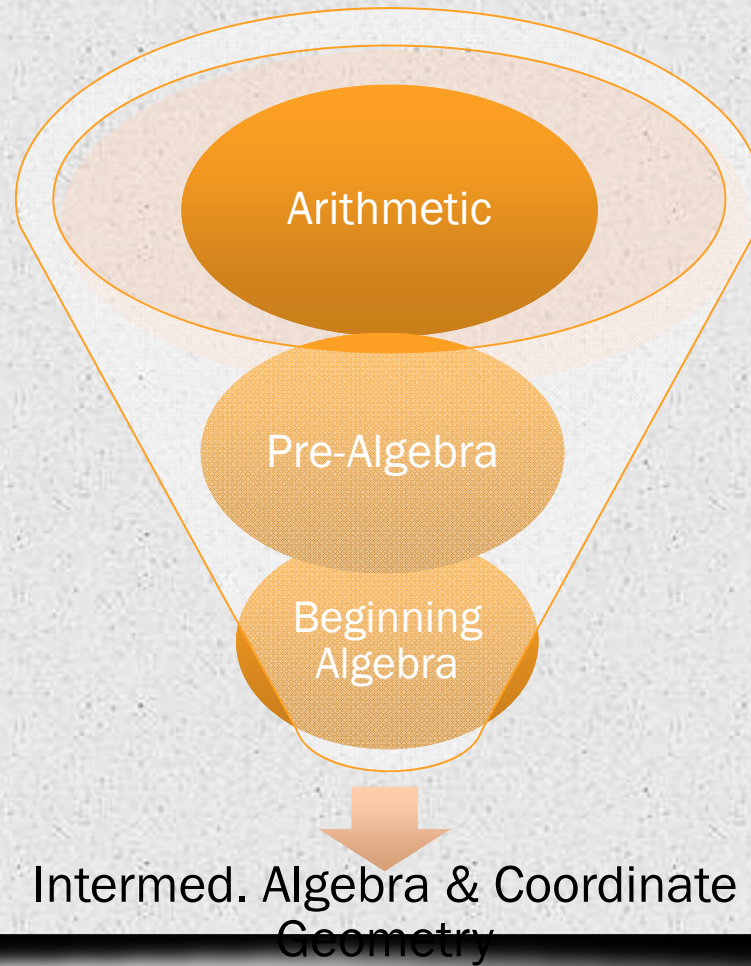
9 (22%) successfully completed
transferable English

Math

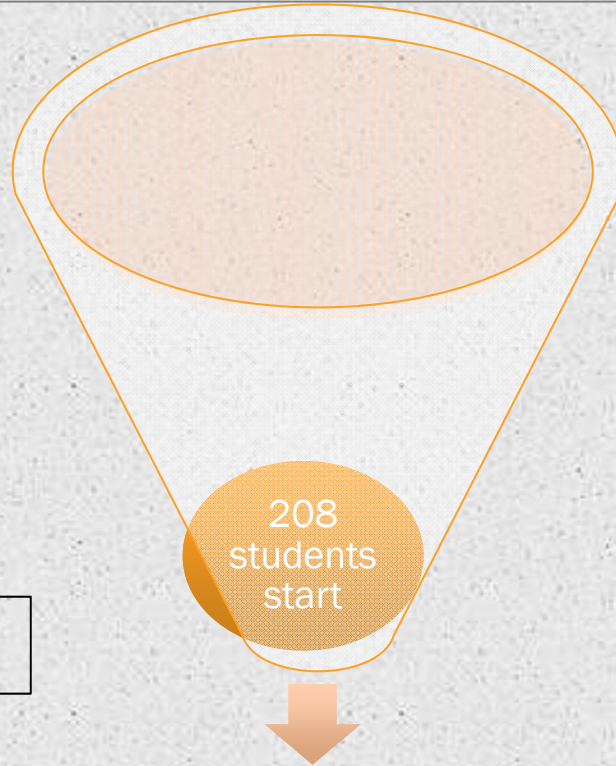


"Just a darn minute! — Yesterday you said that X equals two!"

Levels of Math



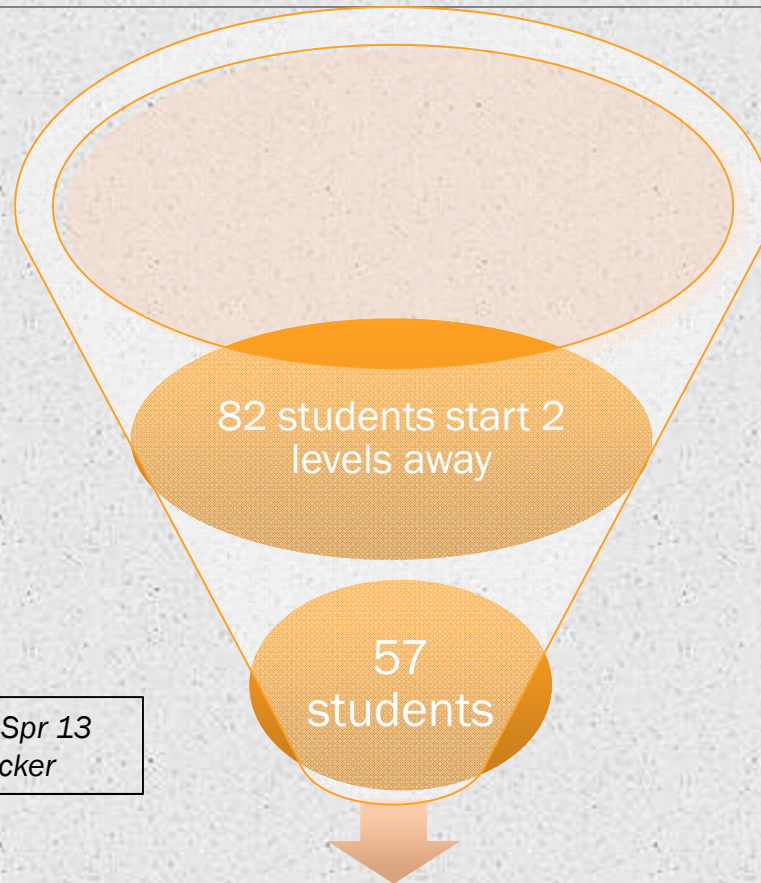
Students Who Start **1** Level Away



*Students tracked from Fa 10–Spr 13
CCCCO Basic Skills Cohort Tracker*

88 students (42%) successfully
completed Intermed. Algebra

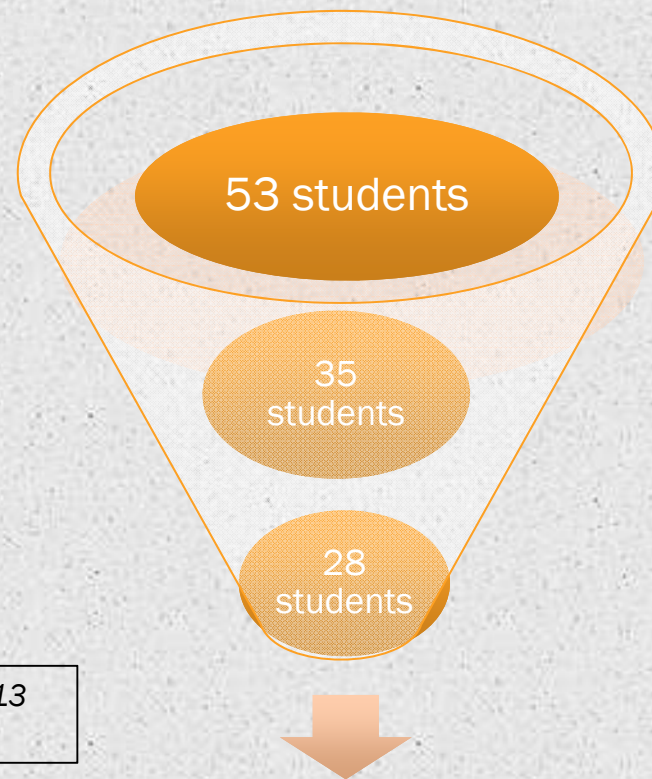
Students Who Start 2 Levels Away



Students tracked from Fa 10–Spr 13
CCCCO Basic Skills Cohort Tracker

15 students (18%) successfully
completed Intermed. Algebra

Students Who Start 3 Levels Away



*Students tracked from Fa 10–Spr 13
CCCCO Basic Skills Cohort Tracker*

11 (21%) successfully completed
Intermediate Algebra

Why Is Math So Challenging?

