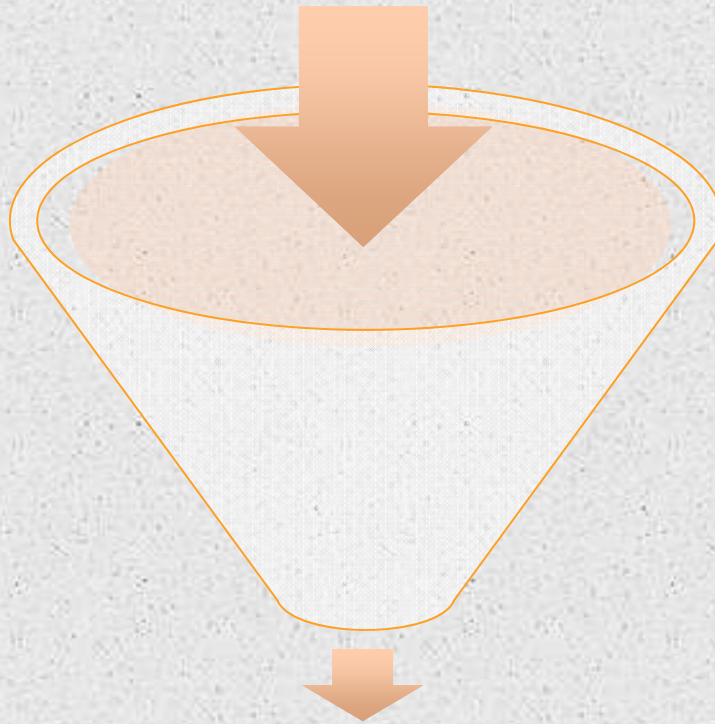




Where Students Place in  
English & Math...  
And Why Placement Matters

Presentation to  
Board of Trustees  
October 23, 2013

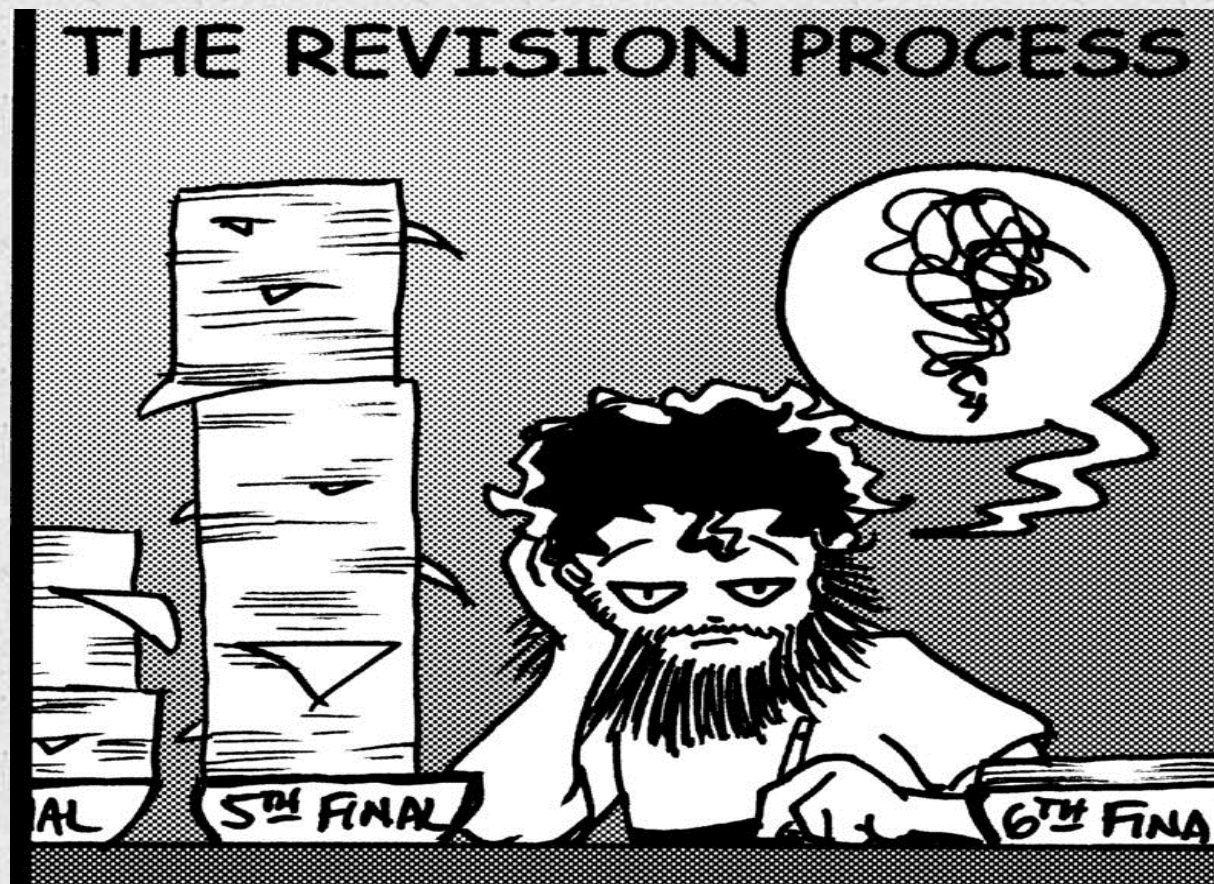
# The Access → Success funnel



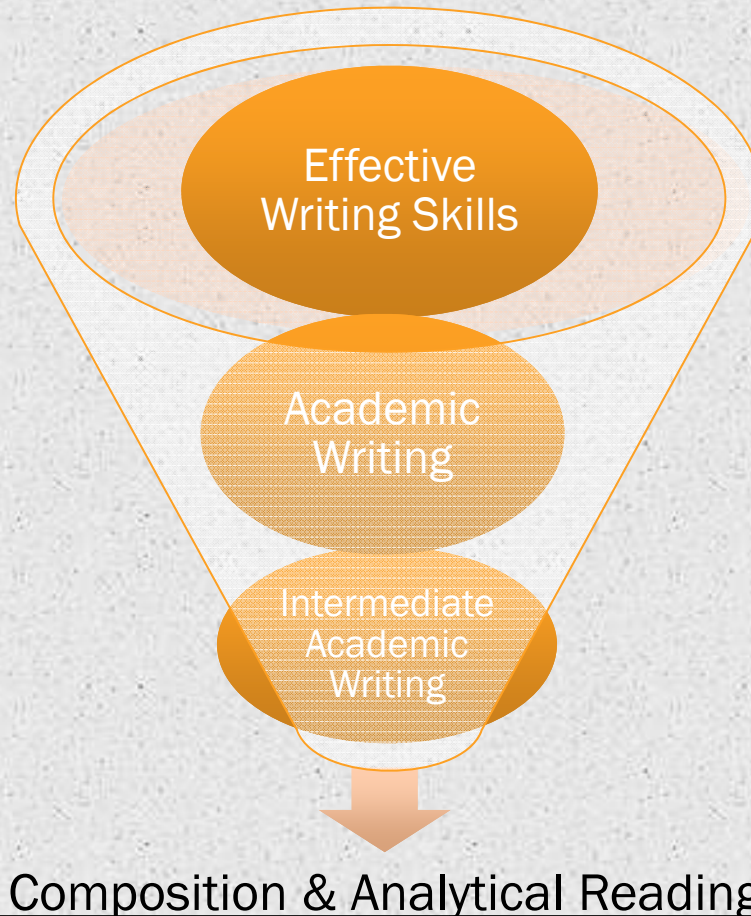
Successful completion of transferable English

Successful completion of deg.-app. Math

# English Writing

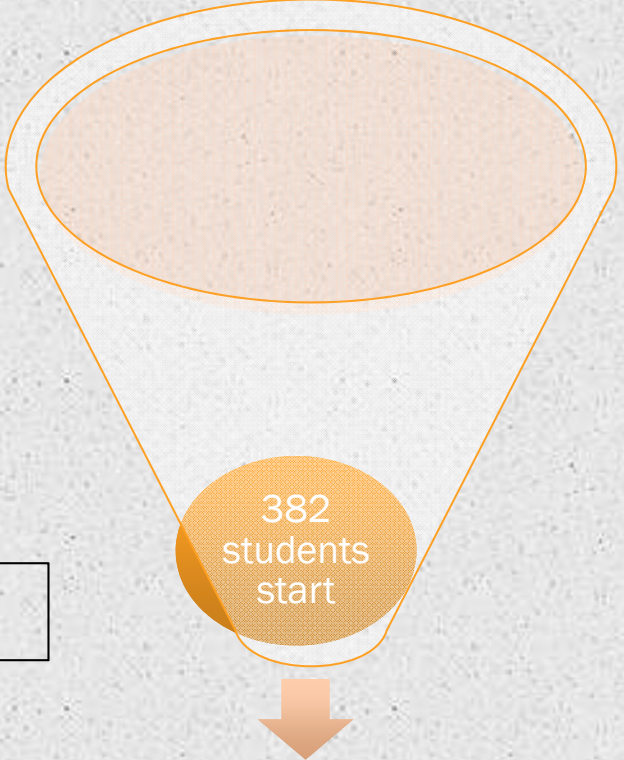


# Levels of English Writing



# Students Who Start **1** Level from Transfer Level English

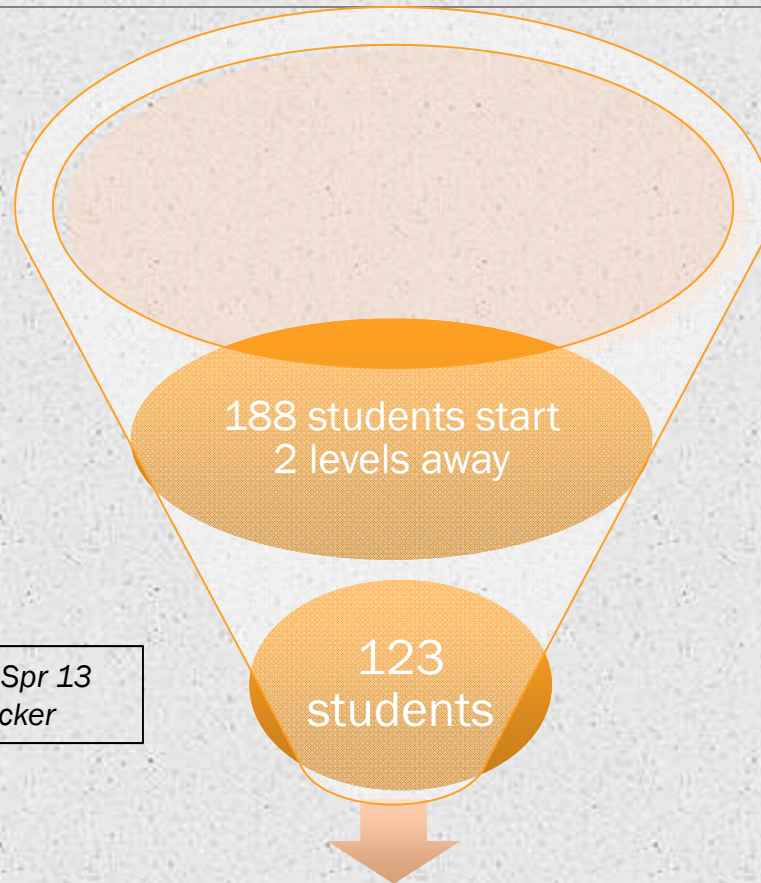
*Students tracked from Fa 10–Spr 13  
CCCCO Basic Skills Cohort Tracker*



382  
students  
start

**226 students (59%)** successfully  
completed transfer level

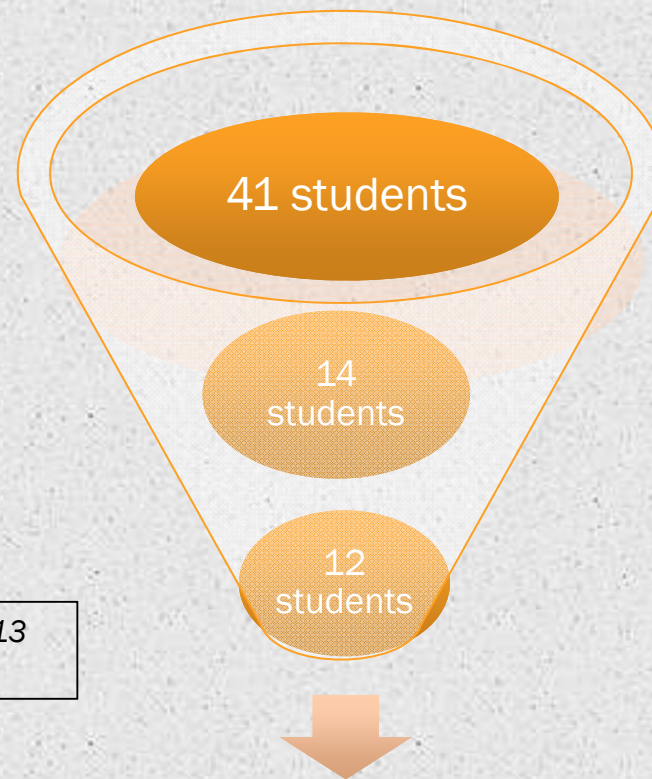
# Students Who Start 2 Levels Away



*Students tracked from Fa 10–Spr 13  
CCCCO Basic Skills Cohort Tracker*

**73 students (39%)** successfully completed transferable English

# Students Who Start 3 Levels Away



*Students tracked from Fa 10–Spr 13  
CCCCO Basic Skills Cohort Tracker*

**9 (22%)** successfully completed transferable English

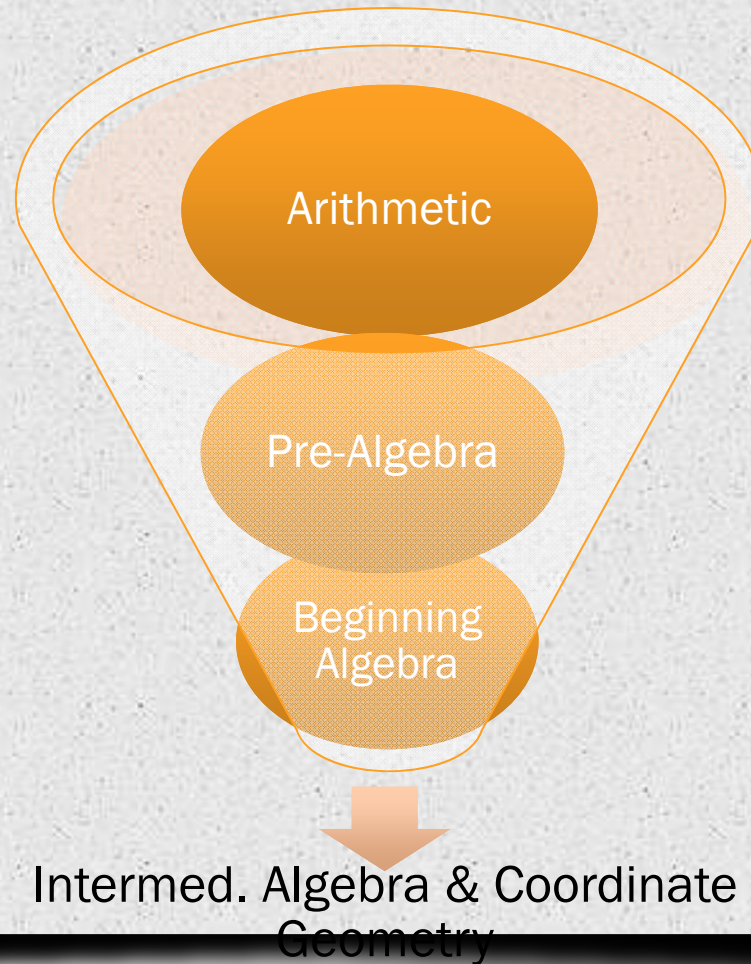
# Math



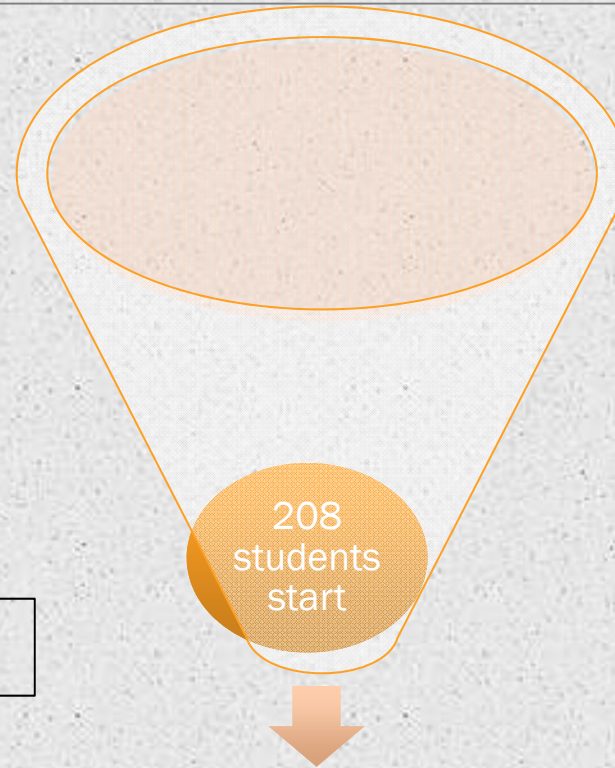
"Just a darn minute! — Yesterday  
you said that X equals two!"



# Levels of Math



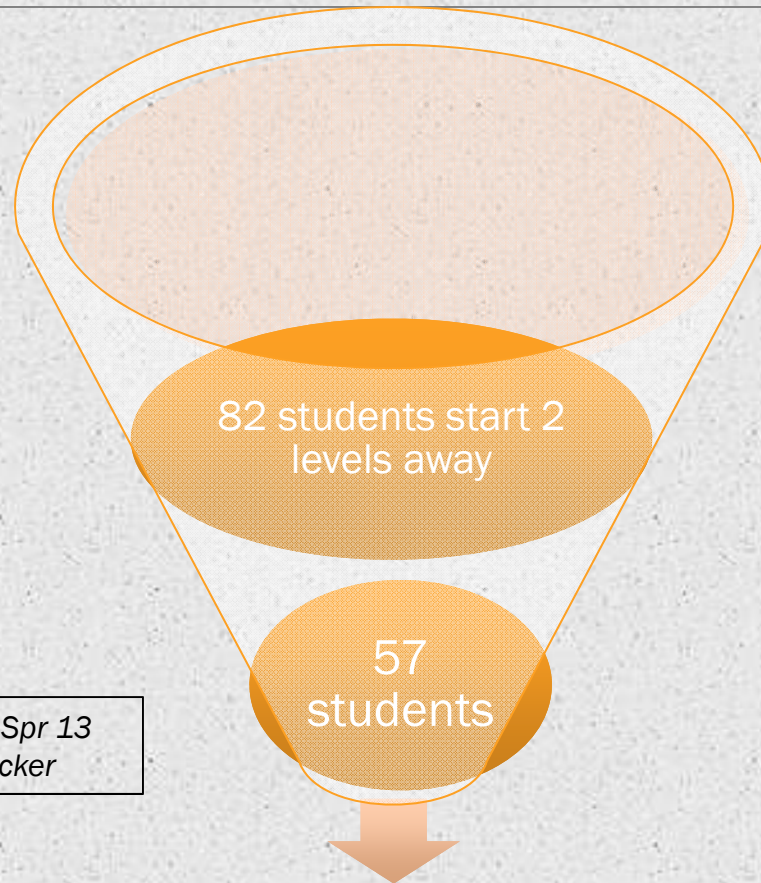
# Students Who Start **1** Level Away



*Students tracked from Fa 10–Spr 13  
CCCCO Basic Skills Cohort Tracker*

**88 students (42%)** successfully  
completed Intermed. Algebra

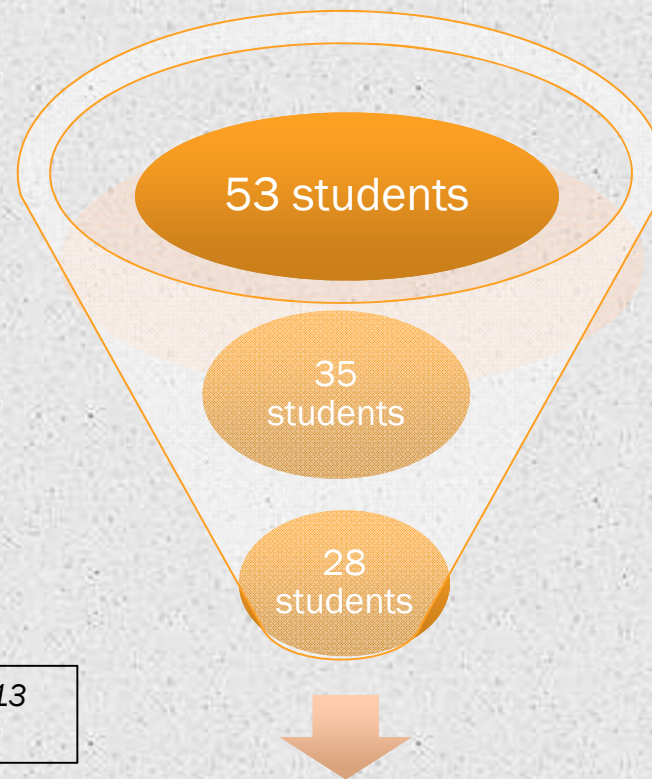
# Students Who Start 2 Levels Away



Students tracked from Fa 10–Spr 13  
CCCCO Basic Skills Cohort Tracker

**15 students (18%)** successfully  
completed Intermed. Algebra

# Students Who Start 3 Levels Away



Students tracked from Fa 10–Spr 13  
CCCCO Basic Skills Cohort Tracker

**11 (21%)** successfully completed  
Intermediate Algebra

# Why Is Math So Challenging?

